



# Pennridge Progress Report

## Kindergarten

**S**-Secure  
**P**-Progressing  
**N**-Needs More Time

<b>Characteristics of a Successful Learner</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Works well independently			
Seeks help when needed			
Cooperates with others			
Follows directions			
Shows respect for self, property, and others			
Participates in class			
Stays on task			
Manages time effectively			
Uses legible handwriting			
<b>Math</b>			
<b>Counting and Cardinality</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies numbers by name			
Counts numbers consecutively	<b>N/A</b>		
Applies 1:1 correspondence			
Compares numbers and quantities			
Recognizes patterns			
<b>Operations and Algebraic Thinking</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates an understanding of addition	<b>N/A</b>		
Demonstrates an understanding of subtraction	<b>N/A</b>	<b>N/A</b>	
Communicates ideas using mathematical vocabulary			
<b>Geometry</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies and describes 2D shapes			

<b>Reading, English, Language Arts (RELA)</b>			
<b>Foundational Skills</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Understands concepts of print (left-right, top-bottom; words, spaces, upper/lowercase letters)			
Recognizes uppercase letters			
Recognizes lowercase letters			
<b>Phonological Awareness</b> (Demonstrates understanding of spoken words and sounds)	<b>T1</b>	<b>T2</b>	<b>T3</b>
Recognizes and produces rhyming words			
Writes letters to match sounds			
Identifies beginning/middle/end sounds	N/A		
Segments words	N/A		
Blends CVC words	N/A		
<b>Phonics and Word Recognition</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Identifies letter sounds			
Reads grade level appropriate sight words	N/A		
Applies grade level phonics when reading text	N/A		
<b>Comprehension</b> (Applies grade level comprehension strategies in conversation)	<b>T1</b>	<b>T2</b>	<b>T3</b>
Wonders about text	N/A		
Visualizes details in text	N/A		
Retells details in text	N/A		
Uses schema and makes connections			
<b>Writing</b>			
<b>Focus/Content</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Expresses thoughts and ideas through pictures			
Expresses thoughts and ideas through pictures and words	N/A		
Expresses thoughts and ideas through pictures, words, and sentences	N/A	N/A	
Effectively stays on topic			
<b>Conventions</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Uses appropriate spelling (beginning, middle, and ending sounds)	N/A		
Uses appropriate capitalization	N/A		
Uses appropriate spacing	N/A		
Uses high-frequency words appropriately	N/A	N/A	

<b>Specials</b>			
<b>Physical Education</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>

Understands concepts related to health and healthy decisions			
Demonstrates healthy communication and decision-making skills			
Demonstrates respect for self and others			
<b>Music</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Demonstrates effective skills in reading and writing music			
Applies learned skills when performing music			
Demonstrates respect for self and others			