

Victor Central School
Board of Education
PROPOSED AGENDA
Regular Meeting, Thursday, August 8, 2024 – 6:15 PM
Early Childhood School Boardroom

***It is expected that, upon opening the meeting, a motion will be made to adjourn to executive session
and that the regular meeting will begin at 7:15 PM***

✓ = Board Action Expected

1. Meeting Called to Order by President Tim DeLucia

- ✓ • *Motion to enter executive session to discuss the employment history of specific individuals*
- ✓ • *Motion to return to regular session*
- A. Moment of Silence**
- B. Pledge to the Flag**
- C. Greetings to Visitors/Public Participation Reminder**
- D. Reading of Fire Evacuation Procedure**
(In case of a fire, would everyone please follow the EXIT signs to the outside of the building.
Please stay completely clear of the building to provide space for any Fire Department vehicles.
Thank you!)
- ✓ **E. Appointment to Board of Education to Fill Vacancy**

✓ **2. Approval of Agenda**

3. Superintendent's Update

4. Presentations/Recognitions:

- None at this time

5. Public Participation: Although the Board's work is open to the public, this is not a meeting with the public. At this time privilege of the floor is offered to those who have signed up to speak. The Chair will be happy to recognize those of you who wish to speak. When you approach the microphone, please identify yourself before presenting your thoughts.

(Individual comments will be limited to 3 minutes and the total time for this portion of the agenda will be limited to 30 minutes.)

Please note, issues related to specific School District personnel or students must be brought to the attention of the Superintendent of Schools privately as they are not discussable at this venue.
Thank you.

✓ **6. Acceptance of Consent Items (5 min.)**

- A. Minutes of the Regular/Organizational meeting of July 11, 2024 and the Special meeting of July 24, 2024;**
- B. Treasurer's Report for the month ending June 30, 2024;**
- C. Personnel Agenda;**
- D. Recommendations of the Committee on Special Education from the meetings of April 17, 2024, May 15, 16, 21, 22, 24, 2024, June 3, 5, 7, 10, 13, 21, 2024, and July 17, 23, 25, 29, 30, 2024 and from the Committee on Preschool Special Education from the meetings of May 10, 28, 2024, June 4, 5, 11, 18, 2024 and July 9, 10, 12, 29, 2024;**

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- E. Approve the following donations:
 - \$500.00 from PTSA to the Victor Intermediate School to be used for Literacy Programs
- F. Approve the following textbooks:
 - Grades 4 Humanities; *Alma and How She Got Her Name* by Juana Martinez-Neal and *Sulwe* by Lupita Nyong'o
- G. Approve the 2024-2025 Victor Farmington Library Tax Rate
- H. Approve the 2024-2025 Victor Central School District Tax Rate
- I. Approve the 2023-2024 Year-end Budget Transfers as per memo from D. Vallese to T. Terranova dated 7/24/2024;
- J. Approve Resolution to Transfer Reserve Funds: Based on the recommendation of the Superintendent of Schools, we recommend the transfer of \$500,000 from the Tax Certiorari Reserve to the 2024 Capital Project Reserve.
- K. Approve Resolution Funding of the 2024 Capital Reserve: Based on the recommendation of the Superintendent of Schools, we recommend the funding of the 2024 Capital Reserve, as authorized by Section 3651 of the New York State Education Law, up to a maximum of \$8,704,630 from unappropriated fund balance as of June 30, 2024.
- L. Approve the District-Wide Safety Plan for the 2024-2025 school year
- M. Declare the following as surplus:
 - Cafeteria Equipment: 2 Hussman Ice Cream Freezers with VCS Tag #s 14629 and A00782453; 1 Hatco-Glo-Ray Tabletop Food Warmer without a VCS Tag; 1 Robo Coup – 1965 with VCS Tag # 813; 1 Hobart Slicer with VCS Tag # 812; 1 Masterbilt Ice Cream Freezer with VCS Tag # 3153; 1 Stainless Steel Milk Cooler with VCS Tag # 3260; 1 Jacketed Steam Kettle without a VCS Tag; 1 Federal Display Case with VCS Tag # 12576; 2 Traulsen Reach-in Refrigeration Units with VCS Tag #s 516 and 501; 1 Milk Cooler with VCS Tag # 5256289
 - Vehicles: 2014 Blue Bird T3FE Buses with Fleet #s 269, 270, 217, 272, 273 and a 2011 John Deere TS 4X2 with VIN # 1MO4X2SJJB061443
 - Draper Volleyball Standards 4 poles (silver), 2 nets and 2 stands
 - NEC Projectors with VCS Tag #s 02591, 02602, 02603, 02637, 02641, 02642, 012087, 013286, 014347

7. A. Campus News

B. 2024-2025 Management Plan Overview (*Karen Finter; 15 min.*)

C. Proposed Capital Project Update (*Derek Vallese and Tim Terranova; 30 min.*)

- Approve the State Environmental Quality Review (SEQR) Resolution
- Adopt the resolution of the Victor Central School District, New York, calling a Special District Meeting to authorize the expenditure of moneys for school purposes and the levy of a tax therefor and the Legal Notice for the Special District Meeting as submitted

D. Select Board of Education Committees for 2024-2025 (*10 min.*)

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- E. Mentor for New Board of Education Member**
- ✓ **F. Approve the following trip:**
 - Varsity Baseball to Myrtle Beach, SC from 4/12/2025 – 4/20/2025 to participate in spring training
- ✓ **G. Policy Review: First Reading and Final Reading of the following policy:**
 - Nondiscrimination and Equal Opportunity; Policy 0100
- 8. Meeting Reports**
 - A. Monroe County School Boards Association Committee Reports**
 - B. Standing Committee Updates**
- 9. Upcoming Events**
 - A. New Educator Orientation; August 20, 2024 from 8:00 AM – 8:30 AM in the Early Childhood School Boardroom**
 - B. Superintendent’s Conference Day (Opening Day for Staff) August 28, 2024 from 8:00 AM – 9:00 AM in the Junior/Senior High Performing Arts Center**
 - C. Next Regular Board Meeting September 12, 2024 at 7:15 PM in the Early Childhood School Boardroom**
 - D. Board of Education Retreat**
 - E. New York State School Boards Association Annual Convention from October 20, 2024-October 22, 2024 in New York City**
- ✓ **10. Adjourn**

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**
Unapproved Minutes of the Organizational and Regular Meeting of July 11, 2024
Early Childhood School Boardroom
953 High Street
Victor, New York 14564

CALL TO ORDER

District Clerk Maureen Goodberlet called the meeting to order at 7:15 PM.

Members Present

Bryan Adams, Tim DeLucia, Carol Prescott, Adam Snyder

Members Absent

Lisa Kostecki, Christopher Parks

OATH OF OFFICE: District Clerk Maureen Goodberlet administered the Oath of Office to re-elected Board of Education member Adam Snyder, he then signed the oath. She previously administered the Oath of Office to newly elected Board of Education member Carol Prescott.

ELECTION OF OFFICERS; President: The District Clerk called for nominations for Board of Education President. Bryan Adams nominated Tim DeLucia for President and Carol Prescott seconded the nomination. The District Clerk asked if there were any other nominations for Board of Education President. Hearing none the District Clerk took a roll call vote. Bryan Adams yes, Carol Prescott yes, Tim DeLucia yes, Adam Snyder yes. Mr. DeLucia was declared Board President for the 2024-2025 school year.

ELECTION OF OFFICERS; Vice-President: The District Clerk called for nominations for Board of Education Vice-President. Tim DeLucia nominated Lisa Kostecki for Vice-President and Bryan Adams seconded the nomination. The District Clerk asked if there were any other nominations for Board of Education Vice-President. Hearing none the District Clerk took a roll call vote. Bryan Adams yes, Carol Prescott yes, Tim DeLucia yes, Adam Snyder yes. Mrs. Kostecki was declared Board Vice-President for the 2024-2025 school year.

OATH OF OFFICE: Mrs. Goodberlet administered the Oath of office to Superintendent of Schools Tim Terranova; he then signed the oath. She then administered the Oath of Office to Board of Education President Tim DeLucia and he signed the oath. *Board of Education Vice-President Lisa Kostecki, will take the Oath of Office and sign the oath book when she returns from vacation.* Board President DeLucia took the chair.

APPROVE THE AGENDA: A motion was made by A. Snyder, seconded by C. Prescott, to approve the agenda. The motion was carried. 4 yes 0 no 0 abstentions

SUPERINTENDENT'S UPDATE: Dr. Terranova thanked the Victor Senior High School administration and teachers for putting on an amazing graduation on June 21st for approximately 330 outstanding graduates. He said it was a wonderful ceremony at Innovative Field. Superintendent Terranova then went on to welcome Jim Mauro as the new Intermediate School Principal. He also welcomed Liz Konar, who is a retired High School Principal from Pittsford School District. She will be the Interim Assistant Principal in the Senior High School for the month of August, taking Jim Mauro's place while they are in the process of hiring a permanent assistant principal. Dr. Terranova said the 2024-2025 Management Plan is being finalized, the third year of the five-year Strategic Plan. The Management Plan will focus on finalizing the Mission and Vision work and look at the findings from the Building Structures Committee. There will also be a strong focus on financial planning and continued sustainability of revenue, the balance of continuous improvement with a pace that is appropriate, increase effective professional development and effective communication across the

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District, and always support staff health and wellness. Superintendent Terranova spoke about the July Administrative Retreat. He said there are 26 administrators who gather for three days to hone in on the specifics of the Management Plan and what the emphasis and goals are for this year. He said they will build and deepen leadership staff's collaborative decision-making practices. He said in the last three years they have increased expectations for the entire staff around what is expected to support kids. The staff has embraced it whole heartedly. The administrative staff has been restructured between positions and people in the last three years. In addition to that, the District has added over 90 positions over the last three years. He said they, as a leadership staff, must make sure they are communicating as effectively as possible, having norms about what is expected from one another when having conversations where you might not agree. Dr. Terranova said it is a great staff and they are continuing to collaborate. He is excited about this part of the retreat because of the emphasis on collaboration and high-level leadership across members of the team so they can effectively make decisions at the highest level. The other part of the retreat is to take the Management Plan and turn it into action with building and department goals tied to the Management Plan.

PRESENTATIONS/RECOGNITIONS: Board President DeLucia recognized District Clerk Maureen Goodberlet for kicking off the July meeting.

ORGANIZATIONAL ITEMS: A motion was made by A. Snyder, seconded by B. Adams, to approve upon recommendation of the Superintendent, the organizational items for the 2024-2025 school year.

APPOINTMENT OF DISTRICT OFFICERS:

District Clerk: Appointment of Maureen Goodberlet as Clerk of the Board of Education

District Treasurer: Appointment of Penny Johnston as District Treasurer

Deputy District Treasurer: Appointment of Jill Smith as Deputy District Treasurer

Tax Collector: Appointment of Janene Sweet as Tax Collector

Claims Auditor: Appointment of Kathryn Selleck as Claims Auditor

APPOINTMENT OF OTHER POSITIONS:

School Attorney: Appointment of Bond, Schoeneck & King, Ferrara Fiorenza PC, Monroe 2 Orleans BOCES, and Hawkins, Delafield & Wood LLP as attorneys

Attendance Officer: Appointment of the Assistant Superintendent for Pupil Services as the Attendance Officer

Purchasing Agent: Appointment of the Assistant Superintendent for Business as the Purchasing Agent

Insurance Consultant: Appointment of R.L. Anderson-Van Horne Agency as the Insurance Consultant

External Auditor: Appointment of Mengel, Metzger, Barr, CPA as the External Auditor

Internal Auditor: Appointment of EFPR Group as the Internal Auditor

Records Access/Management Officer: Appointment of the District Clerk as the Records Access / Management Officer

Asbestos (LEA) Designee: Appointment of the Director of School Facilities as the Asbestos (LEA) Designee

Title IX Coordinators: Appointment of the Assistant Superintendent for Instruction and the Assistant Superintendent for Personnel as Title IX Coordinators

Section 504 Officer: Appointment of the Assistant Superintendent for Pupil Services as the Section 504 Officer

Civil Rights Compliance Officers: Appointment of the Assistant Superintendent for Personnel and Assistant Superintendent for Pupil Services as the Civil Rights Compliance Officers

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Committee on Preschool Education and Special Education Members: Appointment of Ariel Aranova, Tara Baldwin, Erin Black, Amanda Byrne, Dakota Chaffee, Anne Clark, Joseph Costanza, Abby Crimmins, Leah Daniels-Farren, Rob DeRose, Brian Gee, Jennifer Grimes, Tara Hopson, Amy Joseph, Shannon Markin-McMurtrie, Hunter Marzolf, Jim Mauro, Erika Maxwell, Sarah Miller, Jessica Owen, Keith Pedzich, Laura Reynolds, Karyn Ryan, Heidi Robb, Brian Siesto, Natalie Sonnevile, Amanda Tripp, Dr. Robert Tuite, Nicole Weidel, Laura Westerman, and Tania Zazulak-Angelini.

Treasurer – Extra Classroom Activities Account: Appoint the Deputy District Treasurer as the Treasurer –Extra Classroom Activities Account

Dignity Act Coordinators: Appoint Amanda Byrne, Brian Gee, Karen Finter, Jennifer Grimes, Keith Pedzich, Laura Reynolds, Natalie Sonnevile, and Laura Westerman as Dignity Act Coordinators

Designated Education Official: Appoint the Superintendent as the Designated Education Official

Data Protection Officer: Appoint the Director of technology as the Data Protection Officer

McKinney-Vento Homeless Assistance Act Liaison: Appoint the Assistant Superintendent for Pupil Services as the McKenney-Vento Homeless Assistance Act Liaison

BONDING OF PERSONNEL:

- \$100,000 coverage endorsement from a blanket bond for each employee
- \$1 million policy for District Treasurer, Deputy District Treasurer, Tax collector, and Claims Auditor
- \$500,000 coverage from faithful performance bonds for Accounts Payable Clerk, Payroll Clerk, Assistant Superintendent for Business

DESIGNATIONS:

Banks: BE IT RESOLVED, that any commercial bank and/or trust company, including but not limited to Canandaigua National Bank, Five Star Bank, having offices in New York State or any bank participating in the Insured Cash Sweep (ICS) or Certificate of Deposit Account Registry Services (CDARS) programs be and hereby are designated as the official depositories for the school district funds during the school year 2024-2025 and the maximum amount which may be kept on deposit in any one bank shall not exceed the District's annual general fund budget.

Official Newspaper: Designation of *The Daily Messenger* as official newspaper of the District

Board of Education Meeting Dates: Designation of the second Thursday of each month at 7:15 PM as the regular meeting time for the Board of Education except for October 2024 which will be Thursday, October 17, 2024, January 2025 which will be Thursday, January 16, 2025 and March 2025 which will be Wednesday, March 12, 2025. The Board of Education work sessions will be scheduled for the fourth Thursday of the month as necessary except for November 2024 which will be Thursday, November 21, 2024, December 2024 which will be Thursday, December 19, 2024 and April 2025 which will be Wednesday, April 23, 2025.

Organizational Meeting: Designation of Thursday, July 10, 2025, as the date of the organizational meeting for the 2025-2026 school year

Mileage Reimbursement: Establishment, pursuant to Section 2118 of the Education Law, of the mileage reimbursement rate for employees at an amount equal to the Internal Revenue Service rate.

AUTHORIZATIONS:

Payroll Certification: Authorization for the Assistant Superintendent of Business to certify payroll

Student Services Contracts: Authorization for the Superintendent or designee and Board President or Vice-President to sign contracts for student services (such as health and transportation), and tuition contracts, when necessary

Conference Attendance: Authorization for the Superintendent or designee to approve attendance of instructional and non-instructional staff at conferences for the 2024-2025 school year

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Petty Cash: Authorization for the Assistant Superintendent for Business to establish the following Petty Cash Accounts: District Office, \$300.00, Assistant Superintendent for Business as Custodian; Event Admissions (competition start-up cash), \$2,500.00 Athletic Director as Custodian; School Lunch Fund (start-up cash) \$175.00, Director of Food Service as Custodian

Check Signers: Authorization for the Assistant Superintendent for Business, District Treasurer, and Deputy District Treasurer to sign checks on behalf of the School District for the General and School Lunch, Special Aid, and Capital Funds; Authorization for the Assistant Superintendent for Business, District Treasurer, and Deputy District Treasurer to sign checks on behalf of the School District for the Payroll Account; Authorization for the Treasurer-Extra Classroom Activities Account, Assistant Superintendent for Business, District Treasurer, and Deputy District Treasurer to sign checks on behalf of the School District for the Extra-Curricular Account

Professional Organizations: Authorization for the Board and District members to participate in professional organizations

Indemnification: Authorize School District employee and officer indemnification under Public Officer's Law §18

District-Owned Cell Phones: Approval of the following job titles/departments requiring District-Owned cellphones: Superintendent of Schools, Night Custodian, Two Working Supervisors and Three Custodians in the Facilities Department and the Parent Information Translator

Impartial Hearing Officer Appointment: Authorization for the President or Vice-President of the Board of Education to independently appoint an Impartial Hearing Officer as necessary for any impartial hearing regarding the placement of a special education student

Budget Transfers: Authorization for the Superintendent or designee to make all necessary budget transfers in accordance with Section 170.2 (1) of the Commissioner's Regulations and Board Policy

OTHER ITEMS

Wire Transfers: Authorization for the Assistant Superintendent for Business, District Treasurer or Deputy District Treasurer to execute wire transfers of District funds

Employment of Staff: Authorization for the Superintendent to employ staff members pending Board approval at its next regular meeting

BOCES Bids: Authorization for the District to participate in all BOCES Cooperative and county bids for the 2024-2025 school year

Investment of Funds: Authorization of the Superintendent and the Assistant Superintendent for Business, District Treasurer or Deputy District Treasurer to jointly confer, and then invest – if deemed appropriate – such portions of the District money available for time deposit accounts, certificates of deposit, short term government securities, or other investments permitted by law

Grants: Authorization of the Superintendent to apply for State and Federal Grants in Aid

Board Conference/Workshop Attendance: Authorization for Board of Education members to attend conferences, conventions, workshops and standing committee meetings with expenses paid by the School District

Consultant/Professional Services: Authorization for the Superintendent to purchase consultant and professional services

Civil Service Reports: Authorization for the Assistant Superintendent for Personnel, or (alternate) Assistant Superintendent for Business to sign Civil Service Reports of Personnel Change

Board of Registration and Election Workers Compensation: Establishment of the compensation rate for members of the Board of Registration and for election inspectors and clerks at minimum wage

Board of Registration: Appointment of Jennifer Mehigan, Pamela Shufelt and Linda Tice to the Board of Registration for the 2024-2025 school year

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Per Diem and Substitute Rates: Establishment of the following rates for the 2024-2025 school year

<u>Position</u>	<u>2024-2025</u>
Accompanist	\$50.00 per hour (2 hour maximum)
Administrator (Per Diem, Not Interim)	\$400.00 per day
Auto Mechanic Substitute	\$18.59 per hour
Auto Mechanic Helper Substitute	\$18.05 per hour
Bus Driver Substitute	\$21.00 per hour
Bus Driver Trainee	\$15.80 per hour
Bus Monitor Substitute	\$15.50 per hour
Summer Bus Monitor Substitute	\$15.50 per hour
Cleaner Substitute	\$15.50 per hour
District Office Support (Per Diem)	\$15.80 per hour
Driver Education Teacher	\$38.25 per hour
Driver Education Coordinator	\$500.00 per session (3 sessions total)
Food Service Helper Substitute	\$15.50 per hour
Food Service Laborer Substitute	\$15.50 per hour
Groundskeeper Substitute	\$15.50 per hour
Life Guard (Junior Per Diem Status)	\$15.50 per hour
Life Guard (Senior Per Diem Status)	\$16.37 per hour
Messenger Substitute	\$15.50 per hour
Nurse Substitute	\$165.00 per day
Pool Supervisor (Per Diem)	\$18.30 per hour
Summer Bus Driver	\$25.00 per hour
Summer Grounds Helper	\$15.50 per hour
Student Worker	\$15.50 per hour
Teacher Aide Substitute	\$15.50 per hour
Teacher Assistant Substitute	\$15.75 per hour
Teacher Substitute NYSTRS Retiree	\$145.00 per day (1-30 days) \$160.00 per day (31+ days)
Teacher Substitute NYS Certified	\$130.00 per day (1-30 days) \$145.00 per day (31+ days)
Teacher Substitute Un-Certified	\$120.00 per day
Teacher (Short-term Substitute)	\$225.00 per day
Traffic Support	\$15.50 per hour
Translator (Per Diem)	\$20.00 per hour
Tutor (Per Diem)	\$40.00 per hour
Typist/Clerk Substitute	\$15.50 per hour

Policies: Review of all Board of Education Policies

Policy Review: Review policies including Investments (6240), Purchasing (6700), Code of Conduct (5300), and Parent and Family Engagement (1900) as required by law

Safety Plans: Adopt the District-Level School Safety Plan and the Building-Level Safety Plan

Attendance Data: Review building-level student attendance data as required under Commissioner's Regulations section 104.1, and if the data shows a decline in attendance rates, shall review its policy on attendance

Annual Professional Performance Review: Authorization of the Annual Professional Performance Review (APPR) Principal/Teacher Lead Evaluator Resolutions

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Civil Service Standard Work Hours Resolution: BE IT RESOLVED, that the Victor Central School District hereby established standard work days for its employees and will report day worked to the New York State and Local Employees' Retirement System based on the time keeping system

Athletic Overnight State Tournaments: Authorize athletic teams/individuals to attend overnight state tournaments based on qualifications

A motion to approve the foregoing appointments and authorizations was carried.

4 yes 0 no 0 abstentions (*end of organizational items*)

PUBLIC PARTICIPATION: None at this time.

CONSENT ITEMS: A motion was made by A. Snyder, seconded by C. Prescott, to approve, upon recommendation of the Superintendent, the following consent items:

MINUTES: Minutes of the Regular Board Meeting of June 12, 2024 and the Special Meeting of June 27, 2024 and the Victor Farmington Library Vote of June 27, 2024

FINANCIAL STATEMENTS: Treasurer's Report for the month ending May 31, 2024;

PERSONNEL: *All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.*

Instructional

Probationary Appointments:

The probationary appointment of **Stephen Pete**, who has certification in Childhood Education Grades 1-6, to a probationary position as an Elementary Teacher, effective August 28, 2024, at an annual salary of \$56,978, leading towards tenure in Elementary Education.

The probationary appointment of **Heidi Finger**, who has certifications in Childhood Education Grades 1-6, Students with Disabilities Grades 1-6, Literacy Grades 5-12, and Literacy Birth-Grade 6, to a probationary position as an Elementary Teacher, effective August 28, 2024, at an annual salary of \$67,275, leading towards tenure in Elementary Education.

The probationary appointment of **Sara Cross**, who has certification in PreKindergarten, Kindergarten, and Grades 1-6, Special Education, and Literacy Birth-Grade 6, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$69,129, leading towards tenure in Special Education.

The probationary appointment of **Jessica Owen**, who has certification as a School Psychologist, to a probationary position as a School Psychologist, effective July 1, 2024, at an annual salary of \$63,925, leading towards tenure as a School Psychologist.

The probationary appointment of **Haley Erwin**, who has certification in

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Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$58,975, leading towards tenure in Special Education.

The probationary appointment of **Ayumi Yuasa**, who has certification as a School Counselor, to a probationary position as a School Counselor, effective August 1, 2024, at an annual salary of \$60,463, which will be prorated based on the start date, leading towards tenure as a School Counselor.

Part Time Appointments:

The appointment of **Amanda Johnston**, who has certification in Visual Arts, to a part-time (.6fte) position as an Art Teacher effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$30,086.

The appointment of **Megan Steger**, who is certified in Childhood Education Grades 1-6, Students with Disabilities Grades 1-6, and Literacy Birth-Grade 6, to a part-time (.6fte) position as a Reading Teacher effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$33,065.

The appointment of **Allison Jensen**, who has certification in Students with Disabilities Grades 1-6, to a part-time (.6fte) position as an Intervention Teacher on Special Assignment effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$40,148.

Appointments:

The appointment of the following as Summer Academy Teacher at an hourly rate of \$40.00: **Carolyn Segrue, Tyler Spitz, Vanessa Kelly, Elizabeth McLean, Allison McKinnon, Hilary Ross, Shari Bischooping, Amy Marx, and Alecia Purdie**

The appointment of **Andrea Tait**, Wellness Coordinator and Lift Project Coordinator, for the 2024/2025 school year, at an annual rate of \$2,400.

The appointment of **Vivian Richelsen**, FLASHP Rewards Ambassador and Plant-Based Coach Coordinator, for the 2024/2025 school year, at an annual rate of \$800.

The appointment of the following as Extended School Year Speech/Language Teacher at an hourly rate of \$40.00: **Arden Faiola**

The appointment of the following as Extended School Year Teacher Assistant at his 2024/2025 hourly rate: **Lucas Mastin**

Long Term Substitute Appointments:

The appointment of **Sarah Lanpher**, who has certifications in Early Childhood Education Birth-Grade 2, Students with Disabilities Birth-Grade 2, and Students with Disabilities Grades 1-6, to a long term substitute position as an Elementary Teacher, effective August 28, 2024,

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and ending June 30, 2025, at an annual salary of \$51,223.

Resignations: The resignation, due to retirement, of **Michael Myers**, Social Studies Teacher, effective June 30, 2024.

The resignation of **Caitlin Mack-Elliott**, Teacher on Special Assignment, effective July 12, 2024.

Co-Curriculars:

	<u>Teacher Leaders</u>	<u>Name</u>
Strand 1	Career Occupational Studies	Mark Selvek
	ELA Building Level (K-3)	Holly DeVito
	ELA Building Level (K-3)	Amy Hogan
	English Language Arts (9-12)	Laura Avissato
	ENL (K-12)	Cristie Rydzynski
	Library Media	Maggie Elliott
	Math Building Level (K-3)	Kimberly McConnell
	Math Building Level (K-3)	Leslie Summerson
	Math (9-12)	Dawn Knapp
	Music (K-12) – Shared Position	Kristin Mellema
	Music (K-12) – Shared Position	Naomi Foley
	PE & Health (K-6)	Jillian Clapp
	PE & Health (7-12)	David Vistocco
	School Psychologist (K-12)	Anne Clark
	Science (9-12)	Kristina Sykes
	Social Studies (9-12)	Erica Thompson
	Special Education (K-12)	Caitlin Mack-Elliott
	Theater Arts (K-12)	Jeremy Hawkinson
	Visual Arts (K-12)	Shawn Duckworth
	World Languages K-12	Anne Stekl
Strand 2	Elementary Grade Teacher Leader (K-3)	Kristen MacLean
	Elementary Grade Teacher Leader (K-3)	Lindsey Remillard
	Elementary Grade Teacher Leader (K-3)	Steve Fish
	Elementary Grade Teacher Leader (K-3)	Mikayla Brennan
	Science & Social Studies (K-3)	Dana DiSabato
	Science & Social Studies (K-3)	Adrienne Dahlstrom
	Special Education (Pre K-3)	Jeffrey Pistrutto
	Special Education (Intermediate)	Gisela Armbruster
	Special Education (Jr. High)	Kristina Buschang
Strand 3	Special Education (Sr. High)	Johanna Arnitz
	Chemical Hygiene Officer	Jeff Schraver
	ELA AIS (K-6)	Laura Colcord
	ELA Building Level (4-6)	Valarie Pezzimenti
	English Language Arts (7-8)	Hannah Morris
	Instructional Technology/Computer (ECS) – Shared Position (.5)	Christina Burke

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Instructional Technology/Computer (Primary) – Shared Position (.25)	Michele Linse
Instructional Technology/Computer (Primary) – Shared Position (.25)	Sarah Stockman
Instructional Technology/Computer (Intermediate)	Margaret Elliott
Instructional Technology/Computer (Jr. High)	Christopher Wuest
Instructional Technology/Computer (Sr. High)	Danyelle Westbrook
Intermediate ELA 4 th Grade	Jennifer Garland
Intermediate ELA 5 th Grade	Jamie Condon
Intermediate ELA 6 th Grade - Shared Position	Valarie Pezzimenti
Intermediate ELA 6 th Grade - Shared Position	Rachel Lowe
Intermediate Math 4 th Grade	Brittany Gordon
Intermediate Math 5 th Grade	Michelle Ricigliano
Intermediate Math 6 th Grade	Maire Welling
Math (7-8)	Thomas Zaccardo
Math AIS (K-6)	Kylie Hegeman
Math Building Level (4-6) – Shared Position	Maire Welling
Math Building Level (4-6) – Shared Position	Haley Erwin
Nursing (K-12)	Kristin Renkert
PreK	Lynne Reeves
Science (4-6)	Shawna Spriggs
Science (7-8)	Paula Smith
Social Studies (4-6)	Catherine Kuschel
Social Studies (7-8)	Daniel Taylor
World Languages (6-8)	Ann Marie Crye

Strand 4	Intermediate Elementary 4 th Grade – Shared Position	Jennifer Garland
	Intermediate Elementary 4 th Grade – Shared Position	Erin Delforte
	Intermediate Elementary 5 th Grade – Shared Position	Sarah LaChance-Tofany
	Intermediate Elementary 5 th Grade – Shared Position	Heather Hyer
	Intermediate Elementary 6 th Grade	Joy Volkmuth
	Health (K-6)	Amanda Muster

Aquatics Director	Fall, Winter, & Spring	Lindsay Karl
Driver Education Coordinator	Summer, Fall, & Spring	Andrew Purdie

Co-Curriculars:

Clubs & Advisors

	<u>Name</u>	<u>Band</u>
Int. Student Council	Kathleen Habecker	1
Int. Student Council	Kristin Munski	1
Int. Math Olympiad	Amy Smith-Faczan	1
Jr. High Big Time Friends – Shared Position	Catherine Bossard	1(2)
Jr. High Big Time Friends – Shared Position	Emily Morsheimer	1(2)

VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

Jr. High Academic Challenge Bowl	Matthew Halloran	2
Jr. High Culinary Club	Karen Ierlan	1
Jr. High French Club	Darcel Ross	2
Jr. High Garden Club	Joanna Schoff	2
Jr. High Jazz Band	Zachary Pelton	1
Jr. High Pops Orchestra	Elizabeth Knapp	1
Jr. High Math Olympiad	Susan Ibrisimovic	1
Jr. High Spanish Club	Ann Marie Crye	1
Jr. High Student Council	Christie Gordon	3
Jr. High Student Council	Caleb Benson	3
Jr. High Victor Pride Coalition	Quintin Peacock	1
Sr. High Academic Teams	Andrew Purdie	4
Sr. High Academic Teams Assistant	Stephanie Schlueter	3
Sr. High Aquatics Leaders	Lindsay Karl	1
Sr. High Art Club	Andrew Reddout	1
Sr. High Chess Club	Ryan Horst	1
Sr. High Coding Club	Christopher Wuest	2
Sr. High DECA (Business Club)	Susan Utz	4
Sr. High DECA (Business Club)	Mike Cutaia	4
Sr. High Diversity Equity Inclusion	Emily Paolicelli	1
Sr. High Dollars for Scholars	Laura Fiorito	3
Sr. High Dollars for Scholars	Julie Merges	3
Sr. High Drama Club – Shared Position	Jeremy Hawkinson	1 (2)
Sr. High Drama Club – Shared Position	Matthew Mayne	1 (2)
Sr. High French Club	Anne Stekl	2
Sr. High Freshman Class Advisor – Shared Position	Johanna Arnitz	1 (2)
Sr. High Freshman Class Advisor – Shared Position	David Denner	1 (2)
Sr. High Gay Straight Alliance	Emily Paolicelli	1
Sr. High Global Competency	Cristie Rydzynski	3
Sr. High Global Competency Assistant	Lauren Santella	1
Sr. High International Club	Angelica Sanzotta	1
Sr. High Junior Class Advisor	Alison Baker	3
Sr. High Junior Class Advisor	Courtney Tortarella	3
Sr. High Link Crew	Michael Guido	3
Sr. High Link Crew	Katie McIntee	3
Sr. High Literacy Magazine	Mallory Horsfall	1
Sr. High Math Academic Team – Shared Position	Dawn Knapp	3 (2)
Sr. High Math Academic Team – Shared Position	Ashley Wagner	3 (2)
Sr. High Medical Explorers – Shared Position	Kimberly Spitzer	2 (2)
Sr. High Medical Explorers – Shared Position	Laurie Neroni	2 (2)
Sr. High Outdoor Activity	Kelly Ahern	2
Sr. High Positive School Climate Club Advisor	Johanna Arnitz	2
Sr. High Quiddich Club	Laura Dunbar	1
Sr. High SEAS Club	Steve Cronmiller	2
Sr. High Senior Class Advisor	LeeAnne Birkemeier	3
Sr. High Senior Class Advisor	Anne Stekl	3
Sr. High Sophomore Class Advisor	Joseph Carey	1
Sr. High Yearbook	David Denner	4

VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

Sr. High Yearbook Assistant	Caterina Vongprachanh	2
Sr. High Spanish Club	Vivian Richelsen	2
Sr. High Student Council	Jonathan Aldrich	3
Sr. High Student Council	Danyelle Westbrook	3
Tri-M Honor Society Advisor – Shared Position	Laura Brewer	1 (4)
Tri-M Honor Society Advisor – Shared Position	Gretchen Judge	1 (4)
Tri-M Honor Society Advisor – Shared Position	Kristin Mellema	1 (4)
Tri-M Honor Society Advisor – Shared Position	Dominic Marini	1 (4)
Sr. High Victor Cares Advisor	Laura Dunbar	3
Sr. High Victor Cares Advisor	Matthew Mayne	3
Sr. High Wellness Club	Vivian Richelsen	1

Co-Curriculars:	<u>Music</u>	<u>Name</u>	<u>Group</u>
	First Robotics – Shared Position	Brian Shevlin	5 (2)
	First Robotics Assistant – Shared Position	Brian Shevlin	1 (2)
	First Robotics Assistant – Shared Position	Melissa Gydesen	1 (2)
	First Robotics – Shared Position	Melissa Gydesen	5 (2)
	Jazz Ensemble	Zachary Pelton	1
	SH Fall Play Stage Technician	Timothy Caughlin	1
	SH Fall Play Assistant	David Denner	1
	SH Fall Play Assistant	Aaron Isaacs	1
	SH Fall Play Assistant	Nathan Wolf	1
	SH Fall Play Assistant	Wendy Sentiff	1
	SH Fall Play Director	Jeremy Hawkinson	4
	SH Spring Musical Asst. .5 Capacity	Timothy Caughlin	2
	SH Spring Musical Asst. .25 Capacity	Matthew Mayne	2
	SH Spring Musical Asst. .5 Capacity	Merrick Shawe	2
	SH Spring Musical Assistant	Nathan Wolf	2
	SH Spring Musical Assistant	LeeAnne Birkemeier	2
	SH Spring Musical Assistant	David Denner	2
	SH Spring Musical Assistant	Aaron Isaacs	2
	SH Spring Musical Assistant	Laura Brewer	2
	SH Spring Musical Assistant	Erin Fetzner	2
	SH Spring Musical Assistant	Kristin Mellema	2
	SH Spring Musical Assistant	Wendy Sentiff	2
	SH Spring Musical Assistant	Sarah Reilly	2
	SH Spring Musical Director	Jeremy Hawkinson	5
	JH Musical Assistant	Shari Bischooping	2
	JH Musical Assistant	Laura Brewer	2
	JH Musical Assistant	Anthony D'Agostino	2
	JH Musical Assistant	Eric Dahlstrom	2
	JH Musical Assistant	Christie Gordon	2
	JH Musical Assistant	Aaron Isaacs	2
	JH Musical Assistant	Matthew Mayne	2
	JH Musical Assistant	Sarah Reilly	2
	JH Musical Assistant	Kristin Mellema	2

VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

JH Musical Director	LeeAnne Birkemeier	5
Marching Band Director	Mark Gowman	5

Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Strength & Conditioning	Head Coach	Nathan VanKouwenberg	2	11
	Volunteer	Alexander Ciccone	-	-
Golf – Girls	Head Coach	Trevor Sousa	3	17
	JV	Andrew Reddout	5	5
	Volunteer	Brian Bailey	-	-
Soccer – Boys	Head Varsity	Steven Fish	2	31
	Varsity Assistant	Christopher Wuest	4	18
	JV	Jeffrey Schrauer	4	19
	JV Assistant	Joseph Carey	5	21
	Modified	Michael Schlueter	6	22
	Modified	Blake Smith	6	16
Soccer – Girls	Head Varsity	Kelly Ahern	2	22
	Varsity Assistant	Rena Lindsay	4	16
	JV	Michael Mandrino	4	24
	JV Assistant	Grace Dunnigan	5	2
	Modified	Jill Clapp	6	19
Swimming & Diving – Girls	Head Varsity	Brett Leader	2	16
	Varsity Assistant	Lindsay Karl	4	4
Cross County	Head Varsity	Ross Hunkovic	2	10
	Varsity Assistant	Jed Kovalovsky	5	3
	Varsity Assistant	Bonnie Binggeli	5	4
	Modified	Christopher Levy	5	16
Tennis – Girls	Head Varsity	Krystina Barnum	3	18
	JV	Steve Cronmiller	5	25
	Modified	Andrea Tait	6	9
Football	Head Varsity	Geoff Mandile	1	29
	Associate Head	Sean Rucker	2	29
	Varsity Assistant	Michael Guido	3	2
	Varsity Assistant	Paul Ojeda	3	23
	Varsity Assistant	David Condon	3	41
	JV	James Andre	3	34
	JV Assistant	Kevin Geno	3	15
	JV Assistant	Patrick Lawley	3	26
	Modified	Mark Foeder	3	30
	Modified	Craig Kaper	3	19
	Modified Assistant	Bryan Kavanaugh	3	10
	Modified Assistant	Jameson Ricigliano	3	4
	Modified Assistant	Mark Cain	3	36
	Volunteer	David Eisler	-	-
	Volunteer	Miklos Szoczel	-	-
	Volunteer	David Tantillo	-	-
	Volunteer	Frederick Finter	-	-

VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

	Volunteer	Maxwell Hill	-	-
Cheerleading	Head Varsity	Alexandra Dayton	3	12
	Varsity Assistant	Alyssa Dayton	5	17
	JV	Alexa O'Brien	5	8
	Modified	Brooke Wagner	6	8
	Volunteer	Dayna Maier	-	-
Gymnastics	Volunteer	Carol Mancari	-	-
	Volunteer	Jason Mancari	-	-
Volleyball – Boys	Head Varsity	Jacob Martin	2	18
	Varsity Assistant	Brian Kinsman	4	3
	JV	Ryan Repich	4	3
	Modified	Carrie Ferreri	6	19
Volleyball – Girls	Head Varsity	Matthew Glover	2	26
	Varsity Assistant	Robert Sarneckis	4	7
	JV	Allyson McFadden	4	3
	Modified	Brian Biro	6	10
	Volunteer	Christopher Swyers	-	-
	Volunteer	Freeman Fessler	-	-
	Volunteer	Emily Willow	-	-
	Volunteer	Lauren Willow	-	-
Baseball	Head Varsity	Sean Rucker	2	30
Unified Basketball	Head Coach	David Vistocco	4	10
Golf – Boys	Head Varsity	Trevor Sousa	3	17
Lacrosse – Boys	Head Varsity	Daniel Stone	2	25
Lacrosse – Girls	Head Varsity	Jennifer Haggerty	2	7
Softball	Head Varsity	Gina Potenza	2	14
Tennis – Boys	Head Varsity	Krystina Barnum	3	18
Bowling	Head Varsity	Mark Foeder	3	20
Alpine Skiing	Head Varsity	Jennifer Haggerty	3	25
Swimming & Diving	Head Varsity	Brett Leader	1	16
– Boys				
Basketball – Boys	Head Varsity	Tyler Roberts	1	16
Basketball – Girls	Head Varsity	Ashley Zahn	1	6
Indoor Track & Field	Head Varsity	Robert Goodell	2	23
Winter	Head Varsity	Alexandra Dayton	2	12
Cheerleading				
Hockey	Head Varsity	Michael Ferreri	1	25
Wrestling	Head Varsity	Craig Kaper	1	25

Per Diem	<u>Candidate</u>	<u>Area of Certification</u>
Substitutes:	William Martin	Uncertified
	Pamela Lowe	Mathematics

Non-Instructional

Appointments: The appointment of **Janene Sweet**, Senior Account Clerk, effective June 12, 2024, at an hourly rate of \$23.23.

VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

The appointment of the following as Extended School Year Teacher Aide at their 2024/2025 hourly rate: **Jill Cody** and **Natalia Lewis**

The appointment of **Kathryn Selleck**, Claims Auditor, effective July 1, 2024, at an annual rate of \$6,000.

The appointment of **Sherryl Knoebel**, Part Time Records Clerk, effective July 1, 2024, at an hourly rate of \$21.79.

The appointment of the following as Summer Academy Teacher Aide at their 2024/2025 hourly rate: **Kelly Mason, Kristy Folkerth, Caitlin Goodemote, Jacqueline O'Mara-Bartolone, Xuemei Jiang, Mariann Giglia, Marimar Manzano, Donna Ryan, and Jennifer Postle**

The appointment of the following as Summer Academy Teacher Aide at the 2024/2025 substitute teacher aide hourly rate: **Lauren Freitas**

The appointment of **Brian Pancoast**, from School Bus Driver Trainee to Full Time School Bus Driver, effective June 20, 2024, at an hourly rate of \$21.99.

The appointment of **Alexis Sterling**, Department Administrative Assistant, effective July 15, 2024, at an hourly rate of \$19.14.

Resignations:

The resignation of **Myla Reese**, Part Time Teacher Aide, effective June 24, 2024.

The resignation of **Rachel York**, Full Time Teacher Aide, effective June 24, 2024.

The resignation of **Erika Younis**, Part Time Teacher Aide, effective June 25, 2024.

The resignation, due to retirement, of **Sandra Kramer**, Part Time Teacher Aide, effective June 30, 2024.

The resignation, due to retirement, of **Pamela Pickering**, Full Time Teacher Aide, effective June 20, 2024.

The resignation of **Cristina Grassi**, Typist, effective July 26, 2024.

The resignation of **Brianna Perales**, Full Time Teacher Aide, effective August 16, 2024.

The resignation of **Natalia Lewis**, Full Time Teacher Aide, effective August 16, 2024.

VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

Terminations: The termination of **Juan Rosa Martinez**, Cleaner, effective June 10, 2024.

The termination of **Brittany Chamberlain**, Full Time Teacher Aide, effective June 12, 2024.

The termination of **Wesley Laureano Rodriguez**, Cleaner, effective July 2, 2024.

Per Diem and Substitute Positions:	<u>Candidate</u>	<u>Position</u>
	Erika Younis	Teacher Aide
	Isaac Sheahan	Summer Groundskeeper
	Sandra Kramer	Teacher Aide
	Jacob Duvall	School Bus Driver Trainee/ School Bus Monitor
	Pamela Shufelt	Teacher Aide
	Suzette Hughes	Teacher Aide
	Sapna Bhargava	Teacher Aide
	Karen Poon	School Bus Driver Trainee/ School Bus Monitor
	Sarah Reilly	Teacher Aide

CSE/CPSE RECOMMENDATIONS: Recommendations of the Committee on Special Education from the meetings of February 12, 21, 29, 2024, March 1, 4, 6, 7, 8, 13, 19, 20, 22, 25, 26, 27, 28, 2024, April 10, 11, 12, 16, 17, 18, 23, 24, 25, 26, 30, 2024, May 1, 2, 3, 6, 7, 8, 10, 13, 14, 15, 16, 20, 21, 22, 24, 28, 29, 30, 31, 2024, June 5, 6, 7, 10, 11, 12, 13, 17, 18, 20, 21, 25, 2024, and July 1, 2024 and from the Committee on Preschool Special Education from the meetings of April 16, 2024, May 7, 10, 14, 21, 28, 2024, June 4, 5, 10, 11, 13, 18, 22, 2024, and July 1, 2024.

DONATIONS: Roughly 50 string instruments from Ithaca Talent Education valued at approximately \$7,500 to the Victor Central School District Music Department; \$12,949.54 from the Victor Swim Club, Inc. to the Victor Central School District to put towards purchasing materials and equipment for the Aquatic Center; \$1,500.00 from PTSA to the Early Childhood School to be used for literacy and/or the inquiry programs; \$500.00 from PTSA to the Early Childhood School; \$2,500.00 from PTSA to the Primary School to be used for literacy and/or inquiry programs; \$500.00 from PTSA to the Primary School. Board President DeLucia thanked the different organizations for their donations.

SCHOOL RESOURCES OFFICER CONTRACT: The School Resource Officer Contract for the 2024-2025 school year.

PROFESSIONAL LEARNING PLAN: The Professional Learning Plan for the 2024-2025 school year.

TEXTBOOK APPROVAL: Grades 6-8 *Amplify Science Curriculum/Resources*; Kindergarten – *I Like Myself!*; *Know and Follow Rules* by Cheri J. Meiners, *Be You!* by Peter H. Reynolds; *Manners at School* by Carrie Finn; *Me on the Map* by Joan Sweeney.

VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

SURPLUS: Declare the following as surplus: 2011 Blue Bird D3FE buses with fleet #s 255, 256; 2010 Blue Bird D3FE buses with fleet #s 248, 250; 2006 Blue Bird D3FE bus with fleet #216; 12-seater folding cafeteria tables with VCS tag #s 02874, 03783, 03784, 03788, 03789, 03790, 03792, 03793, 03794, 03796, 03797, 03798, 03799, 03800, 03802, 011045, and 1 without a tag; folding tables without seats with VCS tag #s 014111, 015043, and 4 without tags; 2 small round blue tables without seats and without tags; 6-seater booths with VCS tag #s 014637, 014638, 014729, and 1 without a tag; 4-seater booths with VCS tag #s 04701, 04702, 04733, 012577, 012579, 014296, and 3 without tags; 2-seater booths with VCS tag #s 013950, 014075, 014076, 014078, 014079, 014080, 014081, 014083, 014085; 18 books titled *Ishmael* with ISBN #0-553-37540-7; 16 books titled *Takes Sides* with ISBN #1-56134-059-6; 30 books titled *The Structure of Scientific Revolutions* with ISBN #0-226-45808-3; 22 books titled *Lies My Teacher Told Me* with ISBN #978-0-7432-9628-1-4; 23 books titled *Man is the Measure* with ISBN #0-684-836-36-X; 24 books titled *United States Government Democracy in Action* with ISBN #978-0-07-879982-2; 58 books titled *Our Changing Planet* with ISBN #978-0-9579819-6-6; 27 books titled *Our Planets Urban Environments* with ISBN #978-0-648-02104-9; 28 books titled *Our Planets Leisure, Sport and Tourism* with ISBN #978-0-648-02102-5

SCHOOL PHYSICIAN AND MEDICAL DIRECTOR: Appoint Dr. Robert J. Tuite as Victor Central School District's School Physician and Medical Director for the 2024-2025 school year

NURSE PRACTITIONER: Appoint Carla Ann Romeis as Victor Central School District's School Nurse Practitioner for the 2024-2025 school year

The motion to accept the foregoing consent items was carried.

4 yes 0 no 0 abstentions (*end of consent items*)

CAMPUS NEWS: Superintendent Terranova summarized campus news and events provided to him by the building principals.

CAPITAL PROJECT UPDATE: Dr. Terranova provided an update around the Capital Project. He talked about the seven areas of focus. The first area is the largest and most expensive and this is the renovation to support space constraints and potential class size issues for the future in the Junior and Senior High Schools and the Intermediate Building. The second update will be security enhancements across the District. The third will be major repairs including roofs. The fourth update will be to add significant additional parking across the District. The fifth will be the renovation of 200 South High Street, the Learning Center. This is currently being utilized; however, it is not in the shape it needs to be in. The sixth area of focus is access and equity enhancements. This includes adding artificial turf to the soccer field so they can minimize the days it is not used due to significant flooding. It allows the marching band to access a field for practice instead of a parking lot. Equity enhancements will also include handicapped parking expansion and Americans with Disabilities Act (ADA) compliant ramps. The seventh area of focus is the renovation of the old bus garage to support vocational opportunities for students on campus. It is currently being used for office space; however, there is a great opportunity for experiences such as vocational auto right on campus. Dr. Terranova said because of the states delay in determining aid for the project, based on the expansion of the Intermediate Building along with the Junior and Senior High costs have increased. These costs include materials and labor. As of right now the state is indicating the District will receive roughly 60% aid on the entire project. That could increase as they continue to look at the expansion plans for the three buildings. Due to the wait and the increase in materials and labor the total cost of the project has increased. Superintendent Terranova said the good news, due to the leadership of Assistant Superintendent for Business Derek Vallese, money has been

VICTOR CENTRAL SCHOOL BOARD OF EDUCATION

added to the Capital Reserve from the 2023-2024 contingency, it has mitigated the impact of the higher overall cost. If the District receives aid at the level the state is indicating right now, hoping it will be more, there is a goal of, keeping the tax increase at or below \$100.00 per year for a house worth \$300,000. Dr. Terranova said he is hopeful that the state will finalize their aid numbers over the next couple of weeks. The August 8th Board of Education meeting will be very important. Even if the state has not provided the final aid number. The Board will be given an update and the District will potentially be looking for a Board of Education approval of the project, leading to an October community vote. He said the reason they are hesitant to delay the Board's approval much past August is because the costs will continue to increase the longer the project is delayed. Also, having an October vote, and if the community approves it, would put the District in a great spot for bidding being one of the only districts in the area bidding as opposed to later in the year when multiple districts could be bidding on capital projects, which can also drive up the price.

APPROVE TRIPS: A motion was made by B. Adams, seconded by A. Snyder, to approve the following trips; Varsity Football Team to Clinton, NY from 7/21/2024 – 7/24/2024 to participate in football camp; NYSSMA All-State Conference Trip to Rochester, NY from 12/5/2024 – 12/8/2024; Wrestling trip to Cooperstown, NY from 12/27/2024 – 12/28/2024 to participate in a tournament; 8th grade French trip to Quebec City from 5/15/2025 – 5/18/2025. The motion was carried. 4 yes 0 no 0 abstentions.

POILCY REVIEW; Second and Final: A motion was made by B. Adams, seconded by A. Snyder to approve Policy 5300, Code of Conduct. Mrs. Prescott asked for clarification around the statement, “without the specific permission of the VCS Superintendent” under section 6, suspension from school. She also asked for clarification around the tracked changes. After further discussion the Board agreed to move forward with approving the policy as written. The motion was carried. 4 yes 0 no 0 abstentions.

CODE OF ETHICS: Board members received policy 2160, School District Officer and Employee Code of Ethics. Each Board of Education member reviewed and policy. Board members in attendance signed the policy. Those who were not in attendance will sign at a later date.

MEETING REPORTS: Monroe County School Boards Association Dues:

A motion was made by C. Prescott, seconded by B. Adams to approve the dues for Monroe County School Boards Association (MCSBA) for the 2024-2025 school year as \$11,643.35.

UPCOMING EVENTS:

The next Regular Board meeting will take place on Thursday, August 8, 2024, in the Early Childhood School Boardroom at 7:15 PM.

New Educator Orientation will take place on August 20, 2024, at 8:00 AM in the Early Childhood School Boardroom.

Superintendent's Conference Day (Opening Day for Staff) will take place on Wednesday, August 28, 2024, from 8:00 AM – 9:00 AM in the Junior/Senior High Performing Arts Center.

Dr. Terranova reminded the Board of Education that the next Mission and Vision meeting be held on Wednesday, July 24, 2024, from 4-6 PM in the Boardroom. After that meeting, he would like to possibly call a brief Board meeting to approve the Director of Humanities position and the Interim Vice-principal for the Intermediate School.

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**

ADJOURN: A motion was made by A. Snyder, seconded by B. Adams, to adjourn the meeting at 8:00 PM.

Respectfully submitted,

Maureen A. Goodberlet
District Clerk

**VICTOR CENTRAL SCHOOL DISTRICT
BOARD OF EDUCATION**

Unapproved Minutes of the Special Meeting of July 24, 2024

Early Childhood School Conference Room A

953 High Street

Victor, New York 14564

CALL TO ORDER Vice-President Lisa Kostecki called the meeting to order at 6:08 PM.

Members Present Lisa Kostecki, Christopher Parks, Carol Prescott, Adam Snyder

Members Absent Bryan Adams, Tim DeLucia

APPROVE AGENDA: A motion was made by A. Snyder, seconded by C. Parks, to approve the agenda for the meeting. The motion was carried. 4 yes 0 no 0 abstentions

EXECUTIVE SESSION: A motion was made by C. Parks, seconded by C. Prescott, to enter executive session to discuss the employment history of specific individuals.
The motion was carried. 4 yes 0 no 0 abstentions

REGULAR SESSION: A motion was made by C. Parks seconded by C. Prescott, to return to regular session at 6:21 PM. The motion was carried. 4 yes 0 no 0 abstentions

PERSONNEL: A motion was made by C. Parks, seconded by A. Snyder to approve the following personnel items:

This appointment is made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.

Instructional

Probationary Appointments: The probationary appointment of **Kira Carinci**, who has certifications as a School District Leader and School Building Leader, and in PreKindergarten, Kindergarten, and Grades 1-6, to a probationary position as the Director of Humanities, effective August 12, 2024, at an annual salary of \$111,000, leading towards tenure as the Director of Humanities.

Appointments: The appointment of **Marc Nelson**, Interim Assistant Principal, effective September 3, 2024, at a daily rate of \$500.

The motion was carried. 4 yes 0 no 0 abstentions

ADJOURN: A motion was made by C. Parks, seconded by C. Prescott to adjourn the meeting at 6:24 PM. The motion was carried. 4 yes 0 no 0 abstentions

Respectfully submitted,

Maureen A. Goodberlet
District Clerk



Treasurer's Report

June 2024

<u>Account Description</u>	<u>Bank</u>	<u>Beginning Balance</u>	<u>Monthly Receipts</u>	<u>Monthly Disbursements</u>	<u>Ending Balance</u>
Cash Accounts					
General Fund Checking	Canandaigua National Bank	967,946.69	12,576,219.29	11,733,054.20	1,811,111.78
General Fund Money Market	Canandaigua National Bank	682,465.97	16,160.05	-	698,626.02
General Fund Tax Checking	Canandaigua National Bank	-	-	-	-
General Fund Tax Money Market	Five Star Bank	-	-	-	-
Multifund Insured Cash Sweep	Five Star Bank	6,508,525.12	1,017,124.61	5,476,082.57	2,049,567.16
School Lunch Fund Checking	Canandaigua National Bank	3,748.21	236,361.07	236,901.55	3,207.73
School Lunch Fund Money Market	Canandaigua National Bank	1,048,325.45	159,742.41	418,640.60	789,427.26
Special Aid Fund Checking/Sweep	Canandaigua National Bank	231,452.52	460,813.62	553,558.05	138,708.09
Capital Fund Checking-29M	Canandaigua National Bank	901,363.38	210,020.99	1,103,968.25	7,416.12
Trust & Agency Fund - Checking	Canandaigua National Bank	554,941.88	2,927,824.28	2,911,133.05	571,633.11
Trust & Agency Fund - Payroll Checking	Canandaigua National Bank	2,753.50	36,885.62	37,234.73	2,404.39
Trust & Agency Fund - Direct Deposit Checking	Five Star Bank	57.47	5,476,098.47	5,476,082.57	73.37
Total Cash		\$ 10,901,580.19	\$ 23,117,250.41	\$ 27,946,655.57	\$ 6,072,175.03
Investments					
General Fund Certificate of Deposit	Canandaigua National Bank	-	-	-	-
General Fund	NYCLASS	45,869,899.00	176,170.77	10,750,000.00	35,296,069.77
Capital Fund	NYCLASS	-	-	-	-
Debt Service Fund	NYCLASS	2,865,861.71	39,308.34	-	2,905,170.05
Total Investments		\$ 48,735,760.71	\$ 215,479.11	\$ 10,750,000.00	\$ 38,201,239.82
District Totals		\$ 59,637,340.90	\$ 23,332,729.52	\$ 38,696,655.57	\$ 44,273,414.85

I hereby certify that the above cash balances are in agreement with bank statements as reconciled



School District Treasurer

Extraclass Fund

From June 1, 2024 to June 30, 2024

<u>Activities</u>	<u>Beginning Balance</u>	<u>Receipts</u>	<u>Disbursements</u>	<u>Ending Balance</u>
CLASS OF 2023	-			-
CLASS OF 2024	6,410.53	46.52	6,457.05	-
CLASS OF 2025	27,115.71	2,206.98	14,223.64	15,099.05
CLASS OF 2026	4,496.34	1,000.00	1,656.96	3,839.38
CLASS OF 2027	1,200.00	2,255.80	69.75	3,386.05
CLASS OF 2028	2,488.53	(255.80)		2,232.73
CLASS OF 2029	1,227.53			1,227.53
AQUATIC LEADERS	-			-
ART CLUB	-			-
BUSINESS CLUB	1,875.73	206.00	282.89	1,798.84
DRAMA CLUB	10,026.70		639.35	9,387.35
FRENCH CLUB	8,081.52	472.56	188.58	8,365.50
GO GREEN GARDEN TEAM	-			-
GLOBAL COMPETENCY	360.55			360.55
INTERNATIONAL CLUB	-	208.00	30.00	178.00
J.H. MUSICAL	27,610.80		3,302.95	24,307.85
J.H. STORE	-			-
J.H. ST. CO.	1,240.70	2,678.07	3,516.63	402.14
J.H. YEARBOOK	499.44	702.33		1,201.77
KEYCLUB	(516.00)	734.89	(301.17)	520.06
MEDICAL EXPLORERS	-			-
MENTORING CLUB	3,715.96	(734.89)		2,981.07
N.H.S.	993.44	680.00		1,673.44
OUTDOOR ACTIVITY	421.67			421.67
POSITIVE SCHOOL CLIMATE	3,112.10			3,112.10
SALES TAX	4,358.28	332.58	4,375.36	315.50
SEAS	95.73		(37.25)	132.98
S.H. ORCHESTRA	15,539.66	(120.00)		15,419.66
SH SCHOOL STORE	5,756.99	290.95	747.99	5,299.95
S.H. ST. CO.	20,183.77	23.05	1,593.26	18,613.56
SH YEARBOOK	328.25	3,047.82	126.38	3,249.69
SPANISH CLUB	3,138.89			3,138.89
VICTOR MUSIC SOCIETY	1,751.70		165.00	1,586.70
VICTOR CARES	18,210.23	50.00	9,115.86	9,144.37
WELLNESS CLUB	386.81			386.81
TOTALS	170,111.56	13,824.86	46,153.23	137,783.19

Bank Balance	153,869.45
Checks Outstanding	15,886.26
Interest Not Posted	-
Deposit from General	
Transfer to General	200.00
Returned Checks	-
Electronic Payment	
Total Reconciled Bank Balance	137,783.19

Jill Smith, Extraclass Treasurer

Victor Central School District
Revenue Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Current Estimate	Year-to-Date	Current Cycle	Anticipated Balance	Excess Revenue
1001 Real Property Taxes Tom			56,247,957.00	53,948,063.95	53,948,063.95	0.00	0.00	0.00
1081 Other Pmts in Lieu of Taxes			3,385,889.00	3,385,889.00	3,370,293.40	24,714.18	15,595.60	0.00
1085 STAR Reimbursement			0.00	2,299,893.05	2,299,893.52	0.00	0.00	0.47
1090 Int. & Penal. on Real Prop.Tax			50,000.00	50,000.00	64,179.81	0.00	0.00	14,179.81
1120 Nonprop. Tax Distrib. By Co.			90,000.00	90,000.00	75,937.77	0.00	14,062.23	0.00
1311 Other Day School Tuition (Indv			0.00	0.00	5,412.50	0.00	0.00	5,412.50
1335 Oth Student Fee/Charges (Indiv			0.00	0.00	51,396.25	-114,063.00	0.00	51,396.25
1410 Admissions (from Individuals)			0.00	0.00	986.15	0.00	0.00	986.15
2230 Day School Tuit-Oth Dist. NYS			40,000.00	40,000.00	259,292.72	204,397.45	0.00	219,292.72
2401 Interest and Earnings			85,000.00	85,000.00	2,294,932.29	193,506.75	0.00	2,209,932.29
2410 Rental of Real Property,Indiv.			40,000.00	40,000.00	58,885.75	10,623.29	0.00	18,885.75
2440 Rental of Buses			0.00	0.00	16,024.95	1,492.12	0.00	16,024.95
2450 Commissions			0.00	0.00	990.42	0.00	0.00	990.42
2680 Insurance Recoveries			0.00	0.00	12,690.21	0.00	0.00	12,690.21
2690 Other Compensation for Loss			0.00	0.00	12,263.08	2,195.99	0.00	12,263.08
2701 Refund PY Exp-BOCES Aided Srvc			200,000.00	200,000.00	418,703.87	0.00	0.00	218,703.87
2703 Refund PY Exp-Other-Not Trans			100,000.00	100,000.00	356,267.82	-219,031.42	0.00	256,267.82
2770 Other Unclassified Rev.(Spec)			10,000.00	10,000.00	102,176.89	9,052.28	0.00	92,176.89
2801 Interfund Revenues			0.00	0.00	20,129.00	0.00	0.00	20,129.00
3101 Basic Formula Aid-Gen Aids (Ex			35,068,618.00	27,086,525.14	28,253,808.75	2,846,539.80	0.00	1,167,283.61
3102 Lottery Aid			0.00	7,982,092.86	7,784,788.33	0.00	360,000.00	162,695.47
3103 BOCES Aid (Sect 3609a Ed Law)			3,094,276.00	3,094,276.00	3,244,174.50	2,697,183.75	0.00	149,898.50
3260 Textbook Aid (Incl Txtbk/Lott)			254,960.00	254,960.00	254,902.00	0.00	58.00	0.00
3262 Computer Sftwre, Hrdwre Aid			131,527.00	131,527.00	131,498.00	0.00	29.00	0.00
3263 Library A/V Loan Program Aid			26,150.00	26,150.00	26,143.00	0.00	7.00	0.00
3289 Other State Aid			0.00	0.00	30,496.35	0.00	0.00	30,496.35
4601 Medic.Ass't-Sch Age-Sch Yr Pro			100,000.00	100,000.00	81,019.65	13,091.93	18,980.35	0.00
5999 Appropriated Fund Balance			0.00	1,355,994.96	0.00	0.00	1,355,994.96	0.00
Total GENERAL FUND			98,924,377.00	100,280,371.96	103,175,350.93	5,669,703.12	1,764,727.14	4,659,706.11

Selection Criteria

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

Victor Central School District
Revenue Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Revenue Account	Subfund	Description	Original Estimate	Current Estimate	Year-to-Date	Current Cycle	Anticipated Balance	Excess Revenue
Criteria Name: Shared: BOE Modified								
As Of Date: 06/30/2024								
Suppress revenue accounts with no activity								
Show Actual revenue in 'As Of' cycle								
Show special revenue accounts 5997-5999								
Print Summary Only								
Sort by: Fund/State Revenue								
Printed by PENNY L. JOHNSTON								

* Estimated revenue for Carryover Encumbrances from the prior fiscal year will not be realized.
These are estimates to balance the budget

Victor Central School District

Budget Status Report As Of: 06/30/2024

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
1010 Board Of Education							
4 Contractual and Other		18,240.00	19,801.98	18,854.97	640.00	0.00	947.01
45 Materials & Supplies		1,768.00	11,193.42	10,083.42	1,106.09	1,110.00	0.00
49 BOCES Services		3,120.00	5,337.10	5,337.10	810.00	0.00	0.00
Subtotal of 1010 Board Of Education		23,128.00	36,332.50	34,275.49	2,556.09	1,110.00	947.01
1040 District Clerk							
16 Noninstructional Salaries		49,112.00	50,970.17	50,970.17	5,432.75	0.00	0.00
Subtotal of 1040 District Clerk		49,112.00	50,970.17	50,970.17	5,432.75	0.00	0.00
1060 District Meeting							
4 Contractual and Other		1,456.00	2,454.82	2,454.82	896.25	0.00	0.00
45 Materials & Supplies		3,640.00	9,779.45	9,224.48	5,083.03	0.00	554.97
Subtotal of 1060 District Meeting		5,096.00	12,234.27	11,679.30	5,979.28	0.00	554.97
1240 Chief School Administrator							
15 Instructional Salaries		222,568.00	221,497.75	221,497.75	22,601.69	0.00	0.00
16 Noninstructional Salaries		49,112.00	49,112.00	49,022.63	4,085.21	0.00	89.37
4 Contractual and Other		6,214.00	8,437.75	6,528.70	0.00	0.00	1,909.05
45 Materials & Supplies		1,040.00	1,849.25	1,815.00	152.67	0.00	34.25
Subtotal of 1240 Chief School Administrator		278,934.00	280,896.75	278,864.08	26,839.57	0.00	2,032.67
1310 Business Administration							
15 Instructional Salaries		151,987.00	143,575.35	138,426.26	3,443.50	0.00	5,149.09
16 Noninstructional Salaries		150,686.00	159,659.07	154,440.62	2,006.97	0.00	5,218.45
4 Contractual and Other		7,090.00	14,560.47	14,560.47	4,746.52	0.00	0.00
45 Materials & Supplies		2,200.00	4,051.45	3,656.20	-392.00	0.00	395.25
49 BOCES Services		115,000.00	147,489.48	133,808.07	3,031.86	0.00	13,681.41
Subtotal of 1310 Business Administration		426,963.00	469,335.82	444,891.62	12,836.85	0.00	24,444.20
1320 Auditing							
16 Noninstructional Salaries		0.00	6,015.38	6,015.38	500.00	0.00	0.00
4 Contractual and Other		43,680.00	38,564.62	31,965.00	0.00	0.00	6,599.62
Subtotal of 1320 Auditing		43,680.00	44,580.00	37,980.38	500.00	0.00	6,599.62
1325 Treasurer							
16 Noninstructional Salaries		85,280.00	85,280.00	76,612.58	-1,408.22	0.00	8,667.42
4 Contractual and Other		500.00	1,500.00	1,500.00	0.00	0.00	0.00
45 Materials & Supplies		1,000.00	1,000.00	790.22	0.00	0.00	209.78
Subtotal of 1325 Treasurer		86,780.00	87,780.00	78,902.80	-1,408.22	0.00	8,877.20
1330 Tax Collector							
4 Contractual and Other		17,500.00	40,386.80	40,386.80	29,752.75	0.00	0.00
45 Materials & Supplies		100.00	100.00	0.00	0.00	0.00	100.00
Subtotal of 1330 Tax Collector		17,600.00	40,486.80	40,386.80	29,752.75	0.00	100.00
1345 Purchasing							

Victor Central School District

Budget Status Report As Of: 06/30/2024

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
16 Noninstructional Salaries		45,000.00	45,000.00	0.00	0.00	0.00	45,000.00
4 Contractual and Other		15,080.00	7,141.57	237.61	50.12	0.00	6,903.96
Subtotal of 1345 Purchasing		60,080.00	52,141.57	237.61	50.12	0.00	51,903.96
1420 Legal							
4 Contractual and Other		100,000.00	109,249.27	71,383.77	41,731.50	0.00	37,865.50
49 BOCES Services		28,000.00	30,901.41	28,051.88	0.00	0.00	2,849.53
Subtotal of 1420 Legal		128,000.00	140,150.68	99,435.65	41,731.50	0.00	40,715.03
1430 Personnel							
15 Instructional Salaries		161,434.00	157,920.73	151,907.91	8,535.45	0.00	6,012.82
16 Noninstructional Salaries		221,550.00	239,114.20	235,854.87	17,429.53	0.00	3,259.33
4 Contractual and Other		126,000.00	112,110.32	57,359.87	3,496.54	328.87	54,421.58
45 Materials & Supplies		1,350.00	1,350.00	89.95	0.00	0.00	1,260.05
49 BOCES Services		8,320.00	8,320.00	1,723.65	0.00	0.00	6,596.35
Subtotal of 1430 Personnel		518,654.00	518,815.25	446,936.25	29,461.52	328.87	71,550.13
1480 Public Information and Services							
15 Instructional Salaries		56,081.00	62,934.45	62,934.45	6,156.06	0.00	0.00
16 Noninstructional Salaries		66,000.00	74,965.51	74,313.37	6,322.12	0.00	652.14
4 Contractual and Other		22,500.00	30,778.35	20,755.30	0.00	0.00	10,023.05
45 Materials & Supplies		13,000.00	15,142.12	14,931.56	592.00	0.00	210.56
49 BOCES Services		66,560.00	75,323.11	68,589.55	0.00	0.00	6,733.56
Subtotal of 1480 Public Information and Services		224,141.00	259,143.54	241,524.23	13,070.18	0.00	17,619.31
1620 Operation of Plant							
16 Noninstructional Salaries		1,851,832.00	1,505,131.58	1,474,596.90	205,046.31	0.00	30,534.68
4 Contractual and Other		1,258,100.00	1,154,736.51	1,048,688.20	153,929.26	70,568.21	35,480.10
45 Materials & Supplies		225,000.00	214,878.90	165,319.55	2,443.53	0.00	49,559.35
Subtotal of 1620 Operation of Plant		3,334,932.00	2,874,746.99	2,688,604.65	361,419.10	70,568.21	115,574.13
1621 Maintenance of Plant							
16 Noninstructional Salaries		773,307.00	770,397.57	729,992.18	50,691.24	0.00	40,405.39
2 Equipment		216,763.00	243,665.00	185,501.01	-11,774.00	45,649.50	12,514.49
4 Contractual and Other		692,050.00	1,269,889.05	1,169,261.91	176,277.09	20,293.43	80,333.71
45 Materials & Supplies		250,000.00	402,476.29	354,199.14	25,308.92	4,753.75	43,523.40
49 BOCES Services		20,000.00	19,265.51	0.00	0.00	0.00	19,265.51
Subtotal of 1621 Maintenance of Plant		1,952,120.00	2,705,693.42	2,438,954.24	240,503.25	70,696.68	196,042.50
1622 Security of Plant							
16 Noninstructional Salaries		373,000.00	416,208.16	416,208.16	39,698.94	0.00	0.00
2 Equipment		60,000.00	4,359.00	0.00	0.00	0.00	4,359.00
4 Contractual and Other		165,000.00	167,586.32	164,407.17	38,209.82	0.00	3,179.15
45 Materials & Supplies		5,000.00	49,576.64	48,004.32	0.00	0.00	1,572.32
Subtotal of 1622 Security of Plant		603,000.00	637,730.12	628,619.65	77,908.76	0.00	9,110.47
1670 Central Printing & Mailing							

Victor Central School District

Budget Status Report As Of: 06/30/2024

Fiscal Year: 2024**Fund: A GENERAL FUND**

Budget Account	Description	Initial Appropriation	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
4 Contractual and Other		72,800.00	73,026.65	46,432.15	4,947.39	0.00	26,594.50
Subtotal of 1670 Central Printing & Mailing		72,800.00	73,026.65	46,432.15	4,947.39	0.00	26,594.50
1680 Central Data Processing							
49 BOCES Services		700,000.00	1,056,294.78	1,056,294.78	190,855.29	0.00	0.00
Subtotal of 1680 Central Data Processing		700,000.00	1,056,294.78	1,056,294.78	190,855.29	0.00	0.00
1910 Unallocated Insurance							
4 Contractual and Other		300,000.00	302,897.90	268,785.65	-33,997.25	0.00	34,112.25
Subtotal of 1910 Unallocated Insurance		300,000.00	302,897.90	268,785.65	-33,997.25	0.00	34,112.25
1920 School Association Dues							
4 Contractual and Other		12,000.00	9,301.32	0.00	0.00	0.00	9,301.32
Subtotal of 1920 School Association Dues		12,000.00	9,301.32	0.00	0.00	0.00	9,301.32
1964 Refund on Real Property Taxes							
4 Contractual and Other		0.00	26,354.31	26,354.31	0.00	0.00	0.00
Subtotal of 1964 Refund on Real Property Taxes		0.00	26,354.31	26,354.31	0.00	0.00	0.00
1981 BOCES Administrative Costs							
49 BOCES Services		795,000.00	1,143,204.84	1,007,836.09	108,929.76	0.00	135,368.75
Subtotal of 1981 BOCES Administrative Costs		795,000.00	1,143,204.84	1,007,836.09	108,929.76	0.00	135,368.75
2010 Curriculum Devel and Suprvsn							
15 Instructional Salaries		759,813.00	759,813.00	741,398.26	57,824.50	0.00	18,414.74
16 Noninstructional Salaries		177,233.00	137,652.34	137,652.34	15,588.26	0.00	0.00
4 Contractual and Other		25,000.00	50,288.16	41,006.04	27,098.48	0.00	9,282.12
45 Materials & Supplies		30,900.00	236,040.49	178,390.62	143,438.85	52,593.69	5,056.18
Subtotal of 2010 Curriculum Devel and Suprvsn		992,946.00	1,183,793.99	1,098,447.26	243,950.09	52,593.69	32,753.04
2020 Supervision-Regular School							
15 Instructional Salaries		1,284,313.00	1,276,153.52	1,252,183.09	87,310.14	0.00	23,970.43
16 Noninstructional Salaries		430,369.00	488,595.53	482,707.72	60,509.20	0.00	5,887.81
4 Contractual and Other		10,952.00	10,120.00	7,124.55	40.00	0.00	2,995.45
45 Materials & Supplies		10,480.00	8,953.48	4,789.88	152.00	0.00	4,163.60
49 BOCES Services		0.00	35,773.83	34,165.98	0.00	0.00	1,607.85
Subtotal of 2020 Supervision-Regular School		1,736,114.00	1,819,596.36	1,780,971.22	148,011.34	0.00	38,625.14
2060 Research, Planning & Evaluation							
4 Contractual and Other		2,800.00	1,600.00	1,175.00	0.00	0.00	425.00
45 Materials & Supplies		500.00	1,925.75	925.75	0.00	0.00	1,000.00
Subtotal of 2060 Research, Planning & Evaluation		3,300.00	3,525.75	2,100.75	0.00	0.00	1,425.00
2070 Inservice Training-Instruction							
15 Instructional Salaries		45,000.00	102,658.29	102,658.29	4,822.45	0.00	0.00
4 Contractual and Other		10,000.00	0.00	0.00	0.00	0.00	0.00
45 Materials & Supplies		5,000.00	2,788.36	927.92	0.00	0.00	1,860.44
49 BOCES Services		98,800.00	189,528.64	189,528.64	38,284.63	0.00	0.00

Budget Status Report As Of: 06/30/2024

Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
Subtotal of 2070 Inservice Training-Instruction		158,800.00	294,975.29	293,114.85	43,107.08	0.00	1,860.44
2110 Teaching-Regular School							
10 Teacher Salaries, Pre-K		89,501.00	2,327.16	0.00	0.00	0.00	2,327.16
12 Teacher Salaries, K-6		11,640,768.00	11,157,393.94	10,959,445.36	2,061,529.62	0.00	197,948.58
13 Teacher Salaries, 7-12		10,093,423.00	10,050,247.88	9,994,218.35	1,926,932.22	0.00	56,029.53
14 Substitute Tchr Salaries		663,000.00	1,021,616.20	1,021,616.20	202,587.92	0.00	0.00
16 Noninstructional Salaries		1,000,438.00	1,172,182.21	1,094,549.62	150,953.95	0.00	77,632.59
2 Equipment		240,982.00	278,476.75	229,121.56	17,492.99	0.00	49,355.19
4 Contractual and Other		145,130.00	148,322.00	93,151.14	14,731.35	4,257.98	50,912.88
45 Materials & Supplies		434,815.00	582,864.29	385,716.08	12,136.27	157,014.02	40,134.19
471 Tuition Pd To NYS Pub Sch		60,000.00	21,367.90	6,501.74	0.00	0.00	14,866.16
473 Payment to Charter School		25,000.00	25,000.00	0.00	0.00	0.00	25,000.00
48 Textbooks		132,679.00	315,513.80	299,750.71	189,343.30	15,736.76	26.33
49 BOCES Services		438,370.00	456,335.58	390,952.22	27,105.17	0.00	65,383.36
Subtotal of 2110 Teaching-Regular School		24,964,106.00	25,231,647.71	24,475,022.98	4,602,812.79	177,008.76	579,615.97
2250 Prg For Sdnts w/Disabil-Med Elgble							
13 Teacher Salaries, 7-12		215,392.00	115,394.00	41,648.24	6,152.00	0.00	73,745.76
15 Instructional Salaries		4,886,596.00	4,839,141.46	4,662,947.15	816,461.12	0.00	176,194.31
16 Noninstructional Salaries		3,022,886.00	2,651,304.43	2,214,690.45	251,292.31	0.00	436,613.98
4 Contractual and Other		255,350.00	676,112.55	676,042.55	158,128.83	70.00	0.00
45 Materials & Supplies		60,000.00	65,313.87	63,596.83	748.09	0.00	1,717.04
471 Tuition Pd To NYS Pub Sch		9,000.00	97,611.85	90,976.85	43,082.00	6,635.00	0.00
472 Tuition-All Other		965,000.00	736,862.65	561,689.36	21,026.56	16,944.80	158,228.49
473 Payment to Charter School		20,000.00	21,529.18	21,529.18	0.00	0.00	0.00
49 BOCES Services		2,650,000.00	2,940,231.44	2,884,370.53	86,352.56	0.00	55,860.91
Subtotal of 2250 Prg For Sdnts w/Disabil-Med Elgble		12,084,224.00	12,143,501.43	11,217,491.14	1,383,243.47	23,649.80	902,360.49
2259 Prg for English Language Learners							
15 Instructional Salaries		738,090.00	638,092.00	505,825.89	93,244.12	0.00	132,266.11
45 Materials & Supplies		4,215.00	4,215.00	2,820.24	0.00	0.00	1,394.76
Subtotal of 2259 Prg for English Language Learners		742,305.00	642,307.00	508,646.13	93,244.12	0.00	133,660.87
2280 Occupational Education(Grades 9-12)							
49 BOCES Services		835,000.00	984,997.00	903,293.00	0.00	0.00	81,704.00
Subtotal of 2280 Occupational Education(Grades 9-12)		835,000.00	984,997.00	903,293.00	0.00	0.00	81,704.00
2330 Teaching-Special Schools							
4 Contractual and Other		0.00	4,308.00	0.00	-4,308.00	0.00	4,308.00
49 BOCES Services		38,800.00	103,533.61	89,095.40	1,160.12	0.00	14,438.21
Subtotal of 2330 Teaching-Special Schools		38,800.00	107,841.61	89,095.40	-3,147.88	0.00	18,746.21
2610 School Library & AV							
15 Instructional Salaries		389,686.00	393,536.14	385,483.37	80,336.95	0.00	8,052.77
16 Noninstructional Salaries		119,927.00	121,175.75	120,975.75	12,281.56	0.00	200.00

Victor Central School District
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
4 Contractual and Other		3,360.00	1,355.00	1,059.79	330.00	0.00	295.21
45 Materials & Supplies		7,628.00	10,213.84	10,118.07	0.00	0.00	95.77
46 Sch. Library AV Loan Prog		66,049.00	65,572.53	61,680.99	10,572.98	0.00	3,891.54
49 BOCES Services		88,566.00	88,566.00	73,665.30	0.00	0.00	14,900.70
Subtotal of 2610 School Library & AV		675,216.00	680,419.26	652,983.27	103,521.49	0.00	27,435.99
2630 Computer Assisted Instruction							
15 Instructional Salaries		169,713.00	115,045.74	108,654.07	8,745.69	0.00	6,391.67
16 Noninstructional Salaries		441,963.00	401,963.00	375,640.68	48,403.15	0.00	26,322.32
22 State Aided Comp Hardware		155,000.00	167,748.20	101,510.81	5,758.87	0.00	66,237.39
4 Contractual and Other		87,000.00	69,559.00	42,191.03	8,913.66	4,000.00	23,367.97
45 Materials & Supplies		30,000.00	40,000.00	38,792.21	4,506.30	0.00	1,207.79
46 Sch. Library AV Loan Prog		118,000.00	118,000.00	55,783.09	2,751.15	0.00	62,216.91
49 BOCES Services		1,143,000.00	2,439,861.17	2,418,861.17	309,604.57	21,000.00	0.00
Subtotal of 2630 Computer Assisted Instruction		2,144,676.00	3,352,177.11	3,141,433.06	388,683.39	25,000.00	185,744.05
2810 Guidance-Regular School							
15 Instructional Salaries		1,385,128.00	1,385,128.00	1,324,292.91	182,065.80	0.00	60,835.09
16 Noninstructional Salaries		147,886.00	147,886.00	75,205.10	11,016.15	0.00	72,680.90
Subtotal of 2810 Guidance-Regular School		1,533,014.00	1,533,014.00	1,399,498.01	193,081.95	0.00	133,515.99
2815 Health Srvcs-Regular School							
16 Noninstructional Salaries		432,402.00	476,158.78	475,535.39	60,740.84	0.00	623.39
4 Contractual and Other		160,000.00	203,174.29	166,000.05	19,372.83	0.00	37,174.24
45 Materials & Supplies		27,000.00	27,028.50	21,292.89	61.36	0.00	5,735.61
Subtotal of 2815 Health Srvcs-Regular School		619,402.00	706,361.57	662,828.33	80,175.03	0.00	43,533.24
2820 Psychological Srvcs-Reg Schl							
15 Instructional Salaries		1,124,305.00	1,091,577.85	940,964.88	105,064.26	0.00	150,612.97
Subtotal of 2820 Psychological Srvcs-Reg Schl		1,124,305.00	1,091,577.85	940,964.88	105,064.26	0.00	150,612.97
2825 Social Work Srvcs-Regular School							
15 Instructional Salaries		442,050.00	442,050.00	250,966.72	32,732.98	0.00	191,083.28
Subtotal of 2825 Social Work Srvcs-Regular School		442,050.00	442,050.00	250,966.72	32,732.98	0.00	191,083.28
2830 Pupil Personnel Srvcs-Special Schools							
15 Instructional Salaries		431,007.00	392,160.91	217,133.81	21,414.19	0.00	175,027.10
16 Noninstructional Salaries		204,021.00	246,101.58	246,101.58	32,019.94	0.00	0.00
4 Contractual and Other		800.00	800.00	0.00	0.00	0.00	800.00
Subtotal of 2830 Pupil Personnel Srvcs-Special Schools		635,828.00	639,062.49	463,235.39	53,434.13	0.00	175,827.10
2850 Co-Curricular Activ-Reg Schl							
15 Instructional Salaries		240,525.00	215,428.84	152,066.55	27,588.91	0.00	63,362.29
4 Contractual and Other		34,400.00	45,000.00	15,813.32	0.00	0.00	29,186.68
45 Materials & Supplies		16,770.00	19,997.10	13,877.28	5,088.44	0.00	6,119.82
Subtotal of 2850 Co-Curricular Activ-Reg Schl		291,695.00	280,425.94	181,757.15	32,677.35	0.00	98,668.79
2855 Interscholastic Athletics-Reg Schl							

Victor Central School District
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Fiscal Year: 2024

Fund: A GENERAL FUND

Budget Account	Description	Initial Appropriation	Current Appropriation	Year-to-Date Expenditures	Cycle Expenditures	Encumbrance Outstanding	Unencumbered Balance
15 Instructional Salaries		884,302.00	946,599.12	946,599.12	98,406.87	0.00	0.00
16 Noninstructional Salaries		60,000.00	65,298.74	65,298.74	9,219.93	0.00	0.00
2 Equipment		127,600.00	140,121.00	138,706.71	14,857.50	0.00	1,414.29
4 Contractual and Other		274,000.00	285,757.62	284,502.22	27,813.26	1,255.40	0.00
45 Materials & Supplies		78,000.00	93,940.93	93,940.93	3,808.21	0.00	0.00
Subtotal of 2855 Interscholastic Athletics-Reg Schl		1,423,902.00	1,531,717.41	1,529,047.72	154,105.77	1,255.40	1,414.29
5510 District Transportation Services							
16 Noninstructional Salaries		2,504,375.00	2,539,374.98	2,529,571.18	435,495.55	0.00	9,803.80
2 Equipment		6,500.00	6,500.00	1,028.05	142.68	0.00	5,471.95
4 Contractual and Other		313,500.00	500,262.91	492,873.25	144,306.58	127.10	7,262.56
45 Materials & Supplies		640,000.00	619,828.45	607,617.90	81,269.92	17.45	12,193.10
Subtotal of 5510 District Transportation Services		3,464,375.00	3,665,966.34	3,631,090.38	661,214.73	144.55	34,731.41
5530 Garage Building							
16 Noninstructional Salaries		499,150.00	499,150.00	415,191.63	43,044.05	0.00	83,958.37
4 Contractual and Other		63,050.00	70,792.47	35,218.81	3,577.65	8,083.38	27,490.28
Subtotal of 5530 Garage Building		562,200.00	569,942.47	450,410.44	46,621.70	8,083.38	111,448.65
5581 Transportation from Boces							
49 BOCES Services		15,965.00	22,428.59	22,428.59	2,238.08	0.00	0.00
Subtotal of 5581 Transportation from Boces		15,965.00	22,428.59	22,428.59	2,238.08	0.00	0.00
7310 Youth Program							
15 Instructional Salaries		0.00	37,972.86	37,972.86	8,089.89	0.00	0.00
Subtotal of 7310 Youth Program		0.00	37,972.86	37,972.86	8,089.89	0.00	0.00
9010 State Retirement							
8 Employee Benefits		1,693,874.00	1,417,525.94	1,138,307.64	130,610.51	0.00	279,218.30
Subtotal of 9010 State Retirement		1,693,874.00	1,417,525.94	1,138,307.64	130,610.51	0.00	279,218.30
9020 Teachers' Retirement							
8 Employee Benefits		3,623,000.00	3,408,883.29	3,314,776.41	537,833.17	0.00	94,106.88
Subtotal of 9020 Teachers' Retirement		3,623,000.00	3,408,883.29	3,314,776.41	537,833.17	0.00	94,106.88
9030 Social Security							
8 Employee Benefits		3,731,457.00	3,459,450.27	3,445,266.83	542,272.01	0.00	14,183.44
Subtotal of 9030 Social Security		3,731,457.00	3,459,450.27	3,445,266.83	542,272.01	0.00	14,183.44
9040 Workers' Compensation							
8 Employee Benefits		401,700.00	401,700.00	267,553.59	-23,167.41	0.00	134,146.41
Subtotal of 9040 Workers' Compensation		401,700.00	401,700.00	267,553.59	-23,167.41	0.00	134,146.41
9045 Life Insurance							
8 Employee Benefits		23,000.00	31,500.43	31,500.43	2,505.09	0.00	0.00
Subtotal of 9045 Life Insurance		23,000.00	31,500.43	31,500.43	2,505.09	0.00	0.00
9050 Unemployment Insurance							
8 Employee Benefits		15,000.00	14,999.57	6,593.54	0.00	0.00	8,406.03

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Subtotal of 9050 Unemployment Insurance		15,000.00	14,999.57	6,593.54	0.00	0.00	8,406.03
9055 Disability Insurance							
8 Employee Benefits		30,000.00	30,000.00	22,381.50	3,284.50	0.00	7,618.50
Subtotal of 9055 Disability Insurance		30,000.00	30,000.00	22,381.50	3,284.50	0.00	7,618.50
9060 Hospital, Medical, Dental Insurance							
8 Employee Benefits		17,127,572.00	15,445,319.14	14,066,159.78	1,719,249.28	0.00	1,379,159.36
Subtotal of 9060 Hospital, Medical, Dental Insurance		17,127,572.00	15,445,319.14	14,066,159.78	1,719,249.28	0.00	1,379,159.36
9089 Other (specify)							
8 Employee Benefits		225,000.00	239,031.00	239,031.00	239,031.00	0.00	0.00
Subtotal of 9089 Other (specify)		225,000.00	239,031.00	239,031.00	239,031.00	0.00	0.00
9711 Serial Bonds-School Construction							
6 Principal		4,465,000.00	4,151,525.28	4,055,000.00	4,055,000.00	0.00	96,525.28
7 Interest		2,270,150.00	2,583,624.72	2,583,624.72	1,125,650.00	0.00	0.00
Subtotal of 9711 Serial Bonds-School Construction		6,735,150.00	6,735,150.00	6,638,624.72	5,180,650.00	0.00	96,525.28
9732 Bond Antic Notes-Bus Purchases							
6 Principal		581,613.00	581,613.00	581,613.00	0.00	0.00	0.00
7 Interest		85,027.00	85,027.00	85,026.83	0.00	0.00	0.17
Subtotal of 9732 Bond Antic Notes-Bus Purchases		666,640.00	666,640.00	666,639.83	0.00	0.00	0.17
9789 Other Debt (specify)							
6 Principal		230,707.00	331,971.68	331,971.41	101,264.68	0.00	0.27
7 Interest		101,034.00	110,780.93	110,780.93	9,746.69	0.00	0.00
Subtotal of 9789 Other Debt (specify)		331,741.00	442,752.61	442,752.34	111,011.37	0.00	0.27
9901 Transfer to Other Funds							
95 Transfer-Special Aid Fund		200,000.00	200,000.00	122,795.76	122,795.76	0.00	77,204.24
Subtotal of 9901 Transfer to Other Funds		200,000.00	200,000.00	122,795.76	122,795.76	0.00	77,204.24
Total GENERAL FUND		98,924,377.00	100,280,371.96	94,063,148.80	18,056,305.73	430,439.34	5,786,783.82

Victor Central School District
Budget Status Report As Of: 06/30/2024
Fiscal Year: 2024
Fund: A GENERAL FUND

Selection Criteria

Criteria Name: Shared: BOE Summary by State Modified
Fund: A
Budget type: Current Year
As Of Date: 06/30/2024
Suppress Budget Accounts with no activity
Print Summary Only
Sort by: Fund/State function/State object
Printed by PENNY L. JOHNSTON

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**
Personnel Agenda, August 8, 2024

All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.

Instructional
Probationary
Appointments:

The probationary appointment of **Marshall Hunter**, who has certifications in Physics Grades 7-12 and Optical Mechanics Grades 7-12, to a probationary position as a Science Teacher, effective August 28, 2024, at an annual salary of \$61,578, leading towards tenure in Science Education.

The probationary appointment of **Andrew Price**, who has pending certifications in Social Studies Grades 7-12 and English Grades 7-12, to a probationary position as the Humanities Coach, effective August 28, 2024, at an annual salary of \$66,278, leading towards tenure in Social Studies Education.

The probationary appointment of **Melissa Stickel**, who has certification in Mathematics Grades 7-12, to a probationary position as a Mathematics Teacher, effective August 28, 2024, at an annual salary of \$49,258, leading towards tenure in Mathematics Education.

The probationary appointment of **Jennifer Postle**, who has certification as a Teacher Assistant, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$28,215, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Lorelei Kelley**, who has certification in Social Studies Grades 7-12, to a probationary position as a Social Studies Teacher, effective August 28, 2024, at an annual salary of \$47,062, leading towards tenure in Social Studies Education.

The probationary appointment of **Rochelle Phillips**, who has certification as a School Social Worker, to a probationary position as a School Social Worker, effective August 19, 2024, at an annual salary of \$58,071, which will be prorated based on the start date, leading towards tenure as a School Social Worker.

The probationary appointment of **Michelle Williams**, who has certification in Chemistry and General Science Grades 7-12, to a probationary position as a Science Teacher, effective August 28, 2024, at an annual salary of \$60,128, leading towards tenure in Science Education.

The probationary appointment of **Emily Reed**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923 leading towards tenure as a Teacher Assistant.

The probationary appointment of **Michael Guido**, who has certification in Students with Disabilities Grades 7-12, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$48,662, leading towards tenure in Special Education.

The probationary appointment of **Lori Reynolds**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$28,350 leading towards tenure as a Teacher Assistant.

The probationary appointment of **Liam Miller**, who has certifications in Students with Disabilities Grades 7-12 and Social Studies Grades 7-12, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$49,346 leading towards tenure in Special Education.

The probationary appointment of **Ameigh Coates**, who has certifications in Students with Disabilities Grades 1-6, Childhood Education Grades 1-6, School District Leader, and School Building Leader, to a probationary position as a Special Education Teacher, effective August 28, 2024, at an annual salary of \$72,500 leading towards tenure in Special Education.

The probationary appointment of **Mary DiMarzo**, who has certifications in Students with Disabilities Grades 1-6, to a probationary position as an Elementary Special Education Teacher on Special Assignment, effective August 28, 2024, at an annual salary of \$75,583, leading towards tenure in Special Education.

The probationary appointment of **Alexa Schreiber**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923 leading towards tenure as a Teacher Assistant.

The probationary appointment of **Patricia Crawford**, who has certification as a Teacher Assistant, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$29,323, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Audrey Vigliotti**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923 leading towards tenure as a Teacher Assistant.

The probationary appointment of **Jennifer Kowal**, who has certification as a Teacher Assistant, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923, leading towards tenure as a Teacher Assistant.

The probationary appointment of **Mary Sue Roth**, who will have certification as a Teacher Assistant by December 31, 2024, to a probationary position as a Teacher Assistant, effective August 28, 2024, at an annual salary of \$27,923 leading towards tenure as a Teacher Assistant.

**Long Term
Substitute
Appointments:**

The appointment of **Eric Everhart**, who has intern certifications in Nursery, Kindergarten, and Grades 1-6 and Music, to a long term substitute position as a part time (.6FTE) Technology Education Teacher, effective August 28, 2024, and ending approximately December 13, 2024, at an annual salary of \$62,023, which will be prorated based on the length of the assignment.

The appointment of **Mia Mascaro**, who has certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a long term substitute position as a Special Education Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$46,726.

The appointment of **Jade Williams**, who has intern certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a long term substitute position as an Elementary Teacher, effective August 28, 2024, and ending June 30, 2025, at an annual salary of \$49,526.

Leaves of Absence:

The granting of a maternity and subsequent childcare leave of absence for **Taylor Cardona**, Elementary Teacher, effective November 13, 2024, and extending through approximately February 7, 2025.

The granting of a discretionary leave of absence for **Sarah Siesto**, Social Studies Teacher, effective approximately November 1, 2024, and extending through June 30, 2025.

Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Volleyball – Girls	Modified	Katherine Harmon	6	1
Soccer – Girls	Modified	Craig Morley	6	1

Co-Curriculars:	<u>Music</u>	<u>Name</u>	<u>Group</u>
	Marching Band Color Guard – Shared Position	Brianna Farrell	3 (3)
	Marching Band Color Guard – Shared Position	Erin Whipple	3 (3)
	Marching Band Color Guard – Shared Position	Nafis Wright	3 (3)
	Marching Band Assistant	Caelin Kordziel	2
	Marching Band Assistant- Shared Position	Rachel Brown	2 (3)
	Marching Band Assistant-Shared Position	Jacob Everett	2 (3)
	Marching Band Assistant-Shared Position	Joseph Bills	2 (3)
	Marching Band Brass Instructor	Noel Wallace	2
	Marching Band Color Guard Technician	Lindy Rohr	1
	Marching Band Drill Designer	Michael Neubert	4
	Marching Band Drill Instructor	Dennis Slater	1
	Marching Band Percussion Instructor	Elizabeth Gowman	3
	Marching Band Summer Assistant	Laura Brewer	1
	Percussion Ensemble Director	Mark Gowman	4
	Winter Percussion Technician	Elizabeth Gowman	2
	Winter Color Guard	Julia Solan	4

Resignations: The resignation of **Todd Thompson**, Science Teacher, effective August 27, 2024.

The resignation, due to retirement, of **LeeAnn Shattuck**, Elementary Teacher, effective August 31, 2024.

The resignation, due to retirement, of **Marcy Pembroke**, Science Teacher, effective July 31, 2024.

Per Diem Substitutes:	<u>Candidate</u>	<u>Area of Certification</u>
	Michele Maloney	School District Administrator/ Elementary

Non-Instructional

Appointments:

The appointment of the following as Summer Enrichment Teacher Aide at their 2024/2025 hourly rate: **Jacqueline O'Mara-Bartolone, Audrey Vigliotti, Roxanne Paul** and **Kristy Folkerth**

The appointment of the following as Summer Enrichment Teacher Aide at the 2024/2025 teacher aide substitute hourly rate: **Natalie Sheahan** and **Elizabeth Lahue**

The promotional appointment of **Osman Muya**, from Food Service Helper to Assistant Cook, effective August 28, 2024, at an hourly rate of \$17.68.

The appointment of **Gerlize Santos Curvelo**, from Part Time Food Service Helper to Part Time Teacher Aide, effective August 28, 2024, at an hourly rate of \$15.55.

The appointment of the following as Summer Academy Teacher Aide at their 2024/2025 hourly rate: **Nicole Burger** and **Audrey Vigliotti**

The appointment of the following as Summer Academy Teacher Aide at the 2024/2025 teacher aide substitute hourly rate: **Sapna Bhargava**

The promotional appointment of **Ashleah Selvek**, from Typist to Building Administrative Assistant, effective August 1, 2024, at an hourly rate of \$20.23.

The appointment of **Marki Holcomb**, Registered Professional Nurse, effective August 28, 2024, at an annual rate of \$43,163.

The appointment of **David Perez**, Full Time Cleaner, effective July 29, 2024, at an hourly rate of \$16.74.

The appointment of **Zukali Marquez Rodriguez**, Part Time Cleaner, effective August 2, 2024, at an hourly rate of \$16.74.

The appointment of **Yaritza Monge Rodriguez**, Part Time Cleaner, effective August 2, 2024, at an hourly rate of \$16.95.

The appointment of **Saidahon Niyazova**, Full Time Teacher Aide, effective August 28, 2024, at an hourly rate of \$15.55.

The appointment of **Erica Giardino**, from Part Time Teacher Aide to Full Time Teacher Aide, effective August 28, 2024.

Resignations: The resignation of **Zenaida Paniagua Cardona**, Food Service Helper, effective July 26, 2024.

The resignation, due to retirement, of **Maureen Goodberlet**, District Clerk/Administrative Assistant to the Superintendent, effective January 30, 2025.

The resignation of **Wandy Santiago Lebron**, Part Time Teacher Aide, effective July 29, 2024.

The resignation, due to retirement, of **Christine Overfield**, Department Administrative Assistant, effective December 6, 2024.

The resignation of **Rebecca Pettee**, Full Time Teacher Aide, effective August 17, 2024.

**Per Diem and
Substitute Positions:**

<u>Candidate</u>	<u>Position</u>
Bakhtavar Engineer	Teacher Aide
Hari Ahluwalia	Teacher Aide
Mindylou Gutterson	School Bus Monitor
Donald Smith	School Bus Driver Trainee/ School Bus Monitor
Larry Thomas	Teacher Aide
Kelly Gelinas	Teacher Aide
Rebecca Pettee	Teacher Aide
Nicole Warr	School Bus Driver Trainee/ School Bus Monitor



Victor Central School District Textbook Evaluation Rubric

Directions for use of Evaluation Rubric:

- A team of educators reviewing textbook(s) will complete applicable sections of the form. Please note, reviewers do not need to answer every question; however, responses should support the rating of the applicable section.
- Should the team need support or have questions, they should reach out to their respective director.
- Completed evaluations should be sent to the building administrator and then appropriate director for review and signature.
- The Office of Instruction will schedule the BOE presentation; a member of the textbook review team and/or a member of the Office of Instruction may be invited to present a summary of the recommendations.
- Upon approval or denial of textbook adoption, textbook reviewers will be notified in writing and if applicable, the purchasing process may begin.
- Keep in mind that the entire request process may take 2-3 months to complete.

Text Name:	<i>Alma and How She Got Her Name</i> by Juana Martinez-Neal				
Subject Area	Humanities	Grade Level(s)/Department	4	Date	7/9/2024
Name(s) of Reviewer(s)	Jen Garland, Kristin Munski, Rachel Wolfe, Heather Della Porta, Lauren Less			Publisher & Copyright Date	Candlewick; Illustrated edition (April 10, 2018)
Number of copies Requested	10			Price/copy	\$10.44

Rubric for answering questions about overarching considerations:

Not Found (NF): The materials do not support this element.

Low (L): The materials contain limited support for this element, but the support is not embedded or consistently present.

Medium (M): The materials contain support for this element, but it is not always embedded or consistently present.

High (H): The materials contain embedded support for this element so that it is consistently present.

Victor Central School District Textbook Evaluation Rubric

Overarching Considerations	Questions to Consider: To what extent do the tasks/materials...	Comments
Student-Centered Learning	<ul style="list-style-type: none"> • Draw upon students' personal experiences and background knowledge to facilitate learning? • Encourage teachers to draw on multiple resources such as objects, drawings, and graphs to facilitate learning? • Empower student voice, discourse and communication? • Assist students in building connections between conceptual understanding and knowledge and/or procedural skills? • Provide opportunities to integrate content areas? • Offer opportunities that address real world contexts and problem solving as an integral part of the program? • Help students clearly see how ideas build upon, or connect with, other ideas both within and across grades? • Provide opportunities for students to think independently and creatively? 	<p>This text, as a guaranteed and viable component of the identity unit in Grade 4, supports students' understanding of the significance of their own names as a part of their identities. Students will be able to empathize with the main character, who at first doesn't like her name. Students will discuss how the perspective of the character changes based on evidence from the text and will independently reflect how their own name is connected to their individual identity.</p>
	Overall Rating for Student-Centered Learning (<i>Refer to Rubric, NA-NF-L-M-H</i>)	H
Overarching Considerations	Questions to Consider: To what extent do the tasks/materials...	Comments
Equity and Access	<ul style="list-style-type: none"> • Suggest accommodations and modifications for English Language Learners that will support their regular and active participation? • Suggest accommodations and modifications for Special Education Students that will support their regular and active participation? 	<p>The text provides an avenue to discuss components of culture, including heritage, perspectives and identity. There are audio recordings of the read aloud available online. Vocabulary included in the text could be pre-taught or re-taught as necessary, in alignment with the unit goals.</p>

Victor Central School District Textbook Evaluation Rubric

	<ul style="list-style-type: none"> • Provide opportunities for teachers to use a variety of grouping strategies (individual and collective)? • Provide opportunities for differentiation (supports and extensions)? • Provide accessible features that would accommodate a range of learners' needs (electronic text to speech; translated editions, audio formats, hard copy resources for home use, etc...)? • Ensure multiple perspectives are presented? • Promote inclusion and equity? See CRS Framework. 	
	Overall Rating for Equity and Access (<i>Refer to Rubric, NA-NF-L-M-H</i>)	H
Overarching Considerations	Questions to Consider: To what extent do the tasks/materials...	Comments
Learning and Assessment	<ul style="list-style-type: none"> • Align to the current NYS Standards or identified course standards and district curriculum? • Describe the intended learning for all lessons and activities? • Provide guidance in giving meaningful feedback for student learning? • Provide assessments that will show evidence of student learning, including both summative and formative assessments? • Provide strategies and student work examples for teachers to identify student errors and misconceptions? • Encourage students to monitor their own progress and promote reflection? 	The lesson includes both small group discussion and independent, text-based questions/reflections. The character voice represented in the text will assist learners in exploring their unique, individual identities, while at the same time, anchoring to ELA Standard 4.R.1, using details from a text to substantiate a claim.
	Overall Rating for Learning and Assessment (<i>Refer to Rubric, NA-NF-L-M-H</i>)	H
Overarching Considerations	Questions to Consider: To what extent do the tasks/materials...	Comments



Victor Central School District Textbook Evaluation Rubric

Technology	<ul style="list-style-type: none"> • Integrate technology such as interactive tools, virtual manipulatives/objects in ways that engage students? • Include or reference technology that provides opportunities for teachers and/or students to communicate with each other? • Include opportunities to assess student learning using technology? • Include teacher guidance for the mindful use of embedded technology to support and enhance student learning? • Includes an electronic format for the text and supplemental materials? 	Electronic read-alouds are available online.
	Overall Rating for Technology (Refer to Rubric, NA-NF-L-M-H)	M

Strengths
<p>This book is a Caldecott Honor winner, as well as a recipient of a Sibert Medal. From beautiful illustrations, to the heartwarming message that connects to the important themes of this unit it will be a touchstone text that supports student learning and growth in a culturally responsive, student-centered way.</p>
Areas of Concerns
<p>None</p>
Recommendation to Board of Education



Victor Central School District Textbook Evaluation Rubric

We highly recommend this text as an integral component of our unit.

Principal's Signature:

A handwritten signature in black ink, appearing to read "Ashley Smith".

July 9, 2024

Assistant Superintendent for Instruction's Signature: *Karen Finter, July 9, 2024*

BOE Approval Granted on: _____



Victor Central School District Textbook Evaluation Rubric

Directions for use of Evaluation Rubric:

- A team of educators reviewing textbook(s) will complete applicable sections of the form. Please note, reviewers do not need to answer every question; however, responses should support the rating of the applicable section.
- Should the team need support or have questions, they should reach out to their respective director.
- Completed evaluations should be sent to the building administrator and then appropriate director for review and signature.
- The Office of Instruction will schedule the BOE presentation; a member of the textbook review team and/or a member of the Office of Instruction may be invited to present a summary of the recommendations.
- Upon approval or denial of textbook adoption, textbook reviewers will be notified in writing and if applicable, the purchasing process may begin.
- Keep in mind that the entire request process may take 2-3 months to complete.

Text Name:	Sulwe by Lupita Nyong'o				
Subject Area	Humanities	Grade Level(s)/Department	Grade 4	Date	7/9/2024
Name(s) of Reviewer(s)	Jen Garland, Rachel Wolfe, Kristin Munski, Heather Della Porta, Lauren Less			Publisher & Copyright Date	Simon & Schuster Books for Young Readers; October 2019
Number of copies Requested	10			Price/copy	\$12.94

Rubric for answering questions about overarching considerations:

Not Found (NF): The materials do not support this element.

Low (L): The materials contain limited support for this element, but the support is not embedded or consistently present.

Medium (M): The materials contain support for this element, but it is not always embedded or consistently present.

High (H): The materials contain embedded support for this element so that it is consistently present.

Victor Central School District Textbook Evaluation Rubric

Overarching Considerations	Questions to Consider: To what extent do the tasks/materials...	Comments
Student-Centered Learning	<ul style="list-style-type: none"> • Draw upon students' personal experiences and background knowledge to facilitate learning? • Encourage teachers to draw on multiple resources such as objects, drawings, and graphs to facilitate learning? • Empower student voice, discourse and communication? • Assist students in building connections between conceptual understanding and knowledge and/or procedural skills? • Provide opportunities to integrate content areas? • Offer opportunities that address real world contexts and problem solving as an integral part of the program? • Help students clearly see how ideas build upon, or connect with, other ideas both within and across grades? • Provide opportunities for students to think independently and creatively? 	<p>This text will be a fantastic anchor text in the new 4th Grade Identity Unit. The text features how a character's perspective of themselves and their self-image/identity changes over time. Later in the unit, as a culminating assignment, students will independently write their own narratives regarding how perspectives can change over time.</p>
	Overall Rating for Student-Centered Learning (<i>Refer to Rubric, NA-NF-L-M-H</i>)	H
Overarching Considerations	Questions to Consider: To what extent do the tasks/materials...	Comments
Equity and Access	<ul style="list-style-type: none"> • Suggest accommodations and modifications for English Language Learners that will support their regular and active participation? • Suggest accommodations and modifications for Special Education Students that will support their regular and active participation? 	<p>A digital read-aloud of the text is available online. In addition, this text features a character who feels different because of the color of her skin. She models how students may be thinking and feeling about their own physical characteristics and how that impacts their self-image. As the character's perspective changes, she models how students should celebrate their unique characteristics and how to accept the differences in others.</p>

Victor Central School District Textbook Evaluation Rubric

	<ul style="list-style-type: none"> • Provide opportunities for teachers to use a variety of grouping strategies (individual and collective)? • Provide opportunities for differentiation (supports and extensions)? • Provide accessible features that would accommodate a range of learners' needs (electronic text to speech; translated editions, audio formats, hard copy resources for home use, etc...)? • Ensure multiple perspectives are presented? • Promote inclusion and equity? See CRS Framework. 	
	Overall Rating for Equity and Access (<i>Refer to Rubric, NA-NF-L-M-H</i>)	H
Overarching Considerations	Questions to Consider: To what extent do the tasks/materials...	Comments
Learning and Assessment	<ul style="list-style-type: none"> • Align to the current NYS Standards or identified course standards and district curriculum? • Describe the intended learning for all lessons and activities? • Provide guidance in giving meaningful feedback for student learning? • Provide assessments that will show evidence of student learning, including both summative and formative assessments? • Provide strategies and student work examples for teachers to identify student errors and misconceptions? • Encourage students to monitor their own progress and promote reflection? 	This text will serve as a model text to support students in identifying how a character grows and changes their perspective over time. Students will then use the model to create their own narrative regarding how a character's perspective changes over time, aligning to standard 4.W.3
	Overall Rating for Learning and Assessment (<i>Refer to Rubric, NA-NF-L-M-H</i>)	H
Overarching Considerations	Questions to Consider: To what extent do the tasks/materials...	Comments

Victor Central School District Textbook Evaluation Rubric

Technology	<ul style="list-style-type: none"> • Integrate technology such as interactive tools, virtual manipulatives/objects in ways that engage students? • Include or reference technology that provides opportunities for teachers and/or students to communicate with each other? • Include opportunities to assess student learning using technology? • Include teacher guidance for the mindful use of embedded technology to support and enhance student learning? • Includes an electronic format for the text and supplemental materials? 	An electronic version of the read-aloud is available online.
	Overall Rating for Technology (Refer to Rubric, NA-NF-L-M-H)	M

Strengths
<p>This text is a Recipient of a Coretta Scott King Illustrator Honor Award as well as a Recipient of an NAACP Image Award for Outstanding Children’s Literary Work. It strongly aligns to the overarching goals of Unit 1: Identity.</p> <p>In this unit, students will understand the multiple factors that create one’s identity and how one’s identity evolves over time. Students will examine their own identities and learn about the diverse identities of others that help to build an inclusive community. Simultaneously, they will examine literature like this anchor text that provides rich and timeless insights into identity and various perspectives to discuss how people communicate who they are and what they think through reading and writing.</p> <p>Again, this text will provide window and mirror experiences for some students, namely, they will be able to see themselves represented in the characters. It will help to build students understanding and appreciation of differences, and it will allow them to be more empathetic with their classmates.</p>
Areas of Concerns
None



Victor Central School District Textbook Evaluation Rubric

Recommendation to Board of Education

Principal's Signature:  July 9, 2024

Assistant Superintendent for Instruction's Signature: *Karen Finter, July 9, 2024*

BOE Approval Granted on: _____

RESOLUTION TO CONFIRM TAX ROLLS AND AUTHORIZE LIBRARY TAX LEVY

WHEREAS the Board of Education will continue to collect taxes for the Victor Farmington Library for the current budget of the 2024 - 2025 school year a sum not to exceed \$913,400;

THEREFORE BE IT RESOLVED, that the Board fix the equalized tax rates by towns

and confirm the extension of the taxes as they appear on the following described tax roll:

Name of Town	Total Assessed Valuation by Towns	Tax Rate by Town Per Thousand	Total Tax Levy by Town (includes charge backs)
Victor	2,141,462,951	0.293328	628,150.98
Farmington	1,130,215,639	0.212195	239,826.05
East Bloomfield	9,174,542	0.199462	1,829.98
Macedon	23,060,053	0.237455	5,475.73
Perinton	118,480,439	0.321718	38,117.26
Totals	3,387,776,872		913,400.00

AND BE IT HEREBY DIRECTED THAT the tax warrant of this board, duly signed shall be affixed to the above-described tax rolls authorizing the collection of said taxes to begin September 3, 2024 and end October 31, 2024 giving the tax warrant an effective period of sixty-two days at the expiration of which time the tax collector shall make an accounting in writing to the board;

AND IT IS FURTHER DIRECTED THAT the delinquent tax penalties shall be fixed as follows:

1st month free period,

2nd month interest of 2 percent added.

Dated:

District Clerk
Victor Central School District

LIBRARY TAX WARRANT

To the collector of Victor Central School District Town(s) of Victor, Farmington, East Bloomfield, Macedon and Perinton in the County(ies) of Ontario, Monroe and Wayne in New York State.

You are hereby commanded:

To give notice and start collection on September 3, 2024 in accordance with the provisions of Section 1322 of the Real Property Tax Law.

To give notice that tax collection will end on October 31, 2024.

To collect taxes in the total sum of \$913,400 in the same manner that collectors are authorized to collect town and county taxes in accordance with the provisions of Section 1318 of the Real Property Tax Law.

To make no changes or alterations in the tax warrant or the attached tax rolls but shall return the same to the board of education. The board may recall its warrant and tax roll for correction of errors or omissions in accordance with the provisions of Section 1316 of the Real Property Tax Law.

To forward by mail to each owner of real property listed on the tax rolls within ten days after the start of collection a statement of taxes due on his property on press-numbered tax bill forms provided by the school district in accordance with the provisions of Section 922 of the Real Property Tax Law. To forward by mail, without interest penalties, to the office of the county treasurer a detailed tax bill of all state land parcels liable for taxes on the school tax rolls in accordance with provisions of Sections 540 and 544 of the Real Property Tax Law.

To receive from each of the taxable corporations and natural persons the sums listed on the attached tax rolls without interest penalties when such sums are paid before the end of the first month of the tax collection period. To add two percent interest penalties to all taxes collected during the second month of the tax collection and to account for such sums as income due to the school district.

To transmit, in acknowledgement of receipt of payments of taxes, and to retain, preserve and file exact copies of all such receipts issued as required by Section 986 of the Real Property Tax Law.

To promptly return the warrant at its expiration and if any taxes on the attached tax rolls shall be unpaid at that time, deliver an accounting thereof on forms showing by town the total assessed valuation, tax rate, the total tax levy, the total amounts remaining uncollected as required by Section 1330 of the Real Property Tax Law.

The warrant is issued pursuant to Sections 910, 912 and 914 of the Real Property Tax Law and is delivered in accordance with Sections 1306 and 1318 of this law. It is effective immediately after it is properly signed by a majority of the board of education. The warrant shall expire on the date stated above unless a renewal or extension has been endorsed on the face of this warrant in writing in accordance with Section 1318, subdivision 2 of the Real Property Tax Law.

Member Vote

Dated: August 8, 2024

District Clerk
Victor Central School District

RESOLUTION TO CONFIRM TAX ROLLS AND AUTHORIZE TAX LEVY

WHEREAS the Board of Education has been authorized by the voters at the Annual School Meeting to raise for the current budget of the 2024 - 2025 school year a sum not to exceed \$58,737,559 (including \$2,305,727 STAR estimated exemption funds);

THEREFORE BE IT RESOLVED, that the Board fix the equalized tax rates by towns

And confirm the extension of the taxes as they appear on the following described tax roll:

Name of Town	Total Assessed Valuation by Towns	Tax Rate by Town Per Thousand	Total Tax Levy by Town (includes charge backs)
Victor	2,141,462,951	18.891748	40,466,134.38
Farmington	1,130,215,639	13.666387	15,445,964.66
East Bloomfield	9,174,542	12.846353	117,859.40
Macedon	23,060,053	14.707849	339,163.78
Perinton	118,480,439	20.074510	2,378,436.78
Totals	3,422,393,624		58,737,559.00

AND BE IT HEREBY DIRECTED THAT the tax warrant of this board, duly signed shall be affixed to the above- described tax rolls authorizing the collection of said taxes to begin September 3, 2024 and end October 31, 2024 giving the tax warrant an effective period of sixty-two days at the expiration of which time the tax collector shall make an accounting in writing to the board;

AND IT IS FURTHER DIRECTED THAT the delinquent tax penalties shall be fixed as follows:

1st month free period,

2nd month interest of 2 percent added.

Dated:

District Clerk
Victor Central School District

TAX WARRANT

To the collector of Victor Central School District Town(s) of Victor, Farmington, East Bloomfield, Macedon and Perinton in the County(ies) of Ontario, Monroe and Wayne in New York State.

You are hereby commanded:

To give notice and start collection on September 3, 2024 in accordance with the provisions of Section 1322 of the Real Property Tax Law.

To give notice that tax collection will end on October 31, 2024.

To collect taxes in the total sum of \$58,737,559 (including \$2,305,727 estimated STAR) in the same manner that collectors are authorized to collect town and county taxes in accordance with the provisions of Section 1318 of the Real Property Tax Law.

To make no changes or alterations in the tax warrant or the attached tax rolls but shall return the same to the board of education. The board may recall its warrant and tax roll for correction of errors or omissions in accordance with the provisions of Section 1316 of the Real Property Tax Law.

To forward by mail to each owner of real property listed on the tax rolls within ten days after the start of collection a statement of taxes due on his property on press-numbered tax bill forms provided by the school district in accordance with the provisions of Section 922 of the Real Property Tax Law. To forward by mail, without interest penalties, to the office of the county treasurer a detailed tax bill of all state land parcels liable for taxes on the school tax rolls in accordance with provisions of Sections 540 and 544 of the Real Property Tax Law.

To receive from each of the taxable corporations and natural persons the sums listed on the attached tax rolls without interest penalties when such sums are paid before the end of the first month of the tax collection period. To add two percent interest penalties to all taxes collected during the second month of the tax collection and to account for such sums as income due to the school district.

To transmit, in acknowledgement of receipt of payments of taxes, and to retain, preserve and file exact copies of all such receipts issued as required by Section 986 of the Real Property Tax Law.

To promptly return the warrant at its expiration and if any taxes on the attached tax rolls shall be unpaid at that time, deliver an accounting thereof on forms showing by town the total assessed valuation, tax rate, the total tax levy, the total amounts remaining uncollected as required by Section 1330 of the Real Property Tax Law.

The warrant is issued pursuant to Sections 910, 912 and 914 of the Real Property Tax Law and is delivered in accordance with Sections 1306 and 1318 of this law. It is effective immediately after it is properly signed by a majority of the board of education. The warrant shall expire on the date stated above unless a renewal or extension has been endorsed on the face of this warrant in writing in accordance with Section 1318, subdivision 2 of the Real Property Tax Law.

Member Vote

Dated: August 8, 2024

District Clerk
Victor Central School District



953 High Street, Victor, New York 14564 www.victorschools.org p 585.924.3252 f 585.742.7023

Derek Vallese, *Assistant Superintendent for Business*

To: Tim Terranova, Superintendent
From: Derek Vallese, Assistant Superintendent for Business
Date: July 24, 2024
Topic: 2023-2024 Year End Budget Transfers

Dr. Terranova,

In accordance with our policy, all budget transfers in excess of \$50,000 require Board of Education approval. The Business Office makes adjustments on a monthly basis to clear these entries up, but with final invoices coming in during the month of June, and through the process of closing our books, some account codes went in the negative beyond the limitations of the Business Office. I am asking for approval for the following budget transfers:

From	To	Amount	Reason
9060-800-00-1000 - Active Emp Health	1981-491-00-0000 - BOCES Capital	\$83,282	Billed to a different code
9060-800-00-1000 - Active Emp Health	2630-490-00-0000 - BOCES Instr Tech	\$433,560	Year end technology purchases
9060-800-00-1000 - Active Emp Health	5510-160-00-0000 - Transportation Sal	\$148,258	Additional trips
9060-800-00-1000 - Active Emp Health	9060-800-00-0000 - HSA/HRA/Buyout	\$426,378	More staff accepting High Deductible Health plan
9010-800-00-0000 - ERS	9788-600-00-0000 - Principal - Leases	\$101,265	Governmental Account Standards requirement
9711-600-00-0000 - Bond Principal	9711-700-00-0000 - Bond Interest	\$213,477	Different Budget Code
9060-800-00-1000 - Active Emp Health	1680-490-00-0000 - BOCES Data Processing	\$107,413	Increased BOCES Services

Best Regards,

Derek Vallese



953 High Street, Victor, New York 14564 www.victorschools.org p 585.924.3252 f 585.742.7023

Derek Vallese, *Assistant Superintendent for Business*

To: Dr. Timothy Terranova, Superintendent of Schools
From: Derek Vallese, Assistant Superintendent for Business
Date: August 1, 2024
Topic: Transfer out of Tax Certiorari

Dr. Terranova-

We have received the final settlement regarding the tax certiorari claims. Thanks to the collaboration among Ontario County, the Town of Victor, and the school district, we successfully reduced the refund amounts associated with this claim. As a result, the funds currently held in reserve are no longer necessary. I would like to request that the Board of Education consider transferring \$500,000 from the Tax Certiorari Reserve to the 2024 Capital Reserve for utilization in the upcoming Capital Project vote.

If you have any questions, please let me know.
Best Regards,

Derek Vallese

Transfer Reserve Funds

Based on the recommendation of the Superintendent of Schools, we recommend the transfer of \$500,000 from the Tax Certiorari Reserve to the 2024 Capital Project Reserve.

District Wide School Safety Plan
Project S.A.V.E.
(Safe Schools Against Violence in Education)
Outline for Victor Central School District School Safety Plan
(Commissioner’s Regulation 155.17)

Introduction

Emergencies and violent incidents in school districts are critical issues that must be addressed in an expeditious and effective manner. Districts are required to develop a district-wide school emergency management plan designed to prevent or minimize the effects of serious violent incidents and emergencies and to facilitate the coordination of the district with local and county resources in the event of such incidents or emergencies. The district-wide plan is responsive to the needs of all schools within the district and is consistent with the more detailed emergency response plans required at the school building level. Districts stand at risk from a wide variety of acts of violence, natural, and man-made disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (S.A.V.E.) law. Project S.A.V.E. is a comprehensive planning effort that addresses prevention, response, and recovery with respect to a variety of emergencies in each school district and its schools.

Section I: General Considerations and Planning Guidelines

A. Purpose

The Victor Central School District Safety Plan was developed pursuant to Commissioner’s Regulation 155.17. At the direction of the Victor Central School Board of Education, the Superintendent of the Victor Central School District appointed a District-wide School Safety Committee and charged it with the development and maintenance of the District-wide School Safety Plan.

B. Identification of School Teams

The Victor Central School District has created School Safety Committees consisting of, but not limited to, teachers, administrators, parent representation, school resource officer, and other school personnel.

C. Concept of Operations

1. The District-wide School Safety Plan shall be directly linked to the individual Building-level Emergency Response Plans for each school building. Protocols reflected in the District-wide School Safety Plan will guide the development and implementation of individual Building-level Emergency Response Plans.

2. In the event of an emergency or violent incident, the initial response to all emergencies at an individual school will be by the School Emergency Response Team.
3. Upon the activation of the School Emergency Response Team, the Superintendent of Schools or his/her designee will be notified and, where appropriate, local emergency officials will also be notified.
4. Efforts may be supplemented by county and state resources through existing protocols.

D. Plan Review and Public Comment

1. This plan shall be reviewed and maintained by the District-wide School Safety Committee and reviewed on an annual basis on or before July 1 each year.
2. While linked to the District-wide School Safety Plan, Building-level Emergency Response Plans shall not be subject to disclosure under Article 6 of the Public Officers Law or any other provisions of law, in accordance with Education Law Section 2801-a.

Section II: General Emergency Response Planning

(The District-wide School Safety Plan should provide the framework for the Building-level emergency Response Plan.)

A. Identification of sites of potential emergency, including:

1. The process for identifying the sites: The sites listed below were identified by the planning team in consultation with participating school personnel and outside agency representatives:
 - a. External List: (examples include hazardous railroad location, airports, industrial sites with potential for chemical spills, dams or waterways with flood potential, nuclear power plants, etc.)
 - Empire Natural Gas Line
 - New York State Thruway for spills
 - b. Internal List: (chemical storage location, swimming pools, boiler rooms, etc.)
 - Swimming Pool (Junior/Senior High School) – associated chemicals
 - Boiler Rooms in each building
 - Science Prep Rooms

Section III: Victor District-Wide Safety Plan

A. Policies and procedures for responding to implied or direct threats by students, staff, and visitors

Anyone issuing an implied or direct threat is required to be escorted by a staff member to the building administrator. The building administrator will evaluate the seriousness of the threat and follow-up with necessary actions including but not limited to:

1. disciplinary action as outlined in the District's Code of Conduct Policy
2. referral to counseling
3. law enforcement involvement
4. superintendent's hearing and possible suspension for students or State Education Department sanctions for staff

B. Procedures for restricting access to the violent crime scene to preserve evidence

Prior to the arrival of law enforcement representatives, the building administrator will make every effort to restrict access to the crime scene in order to preserve evidence. Upon arrival of law enforcement officials, they will take over this responsibility with the full support of the building administrator.

C. Prevention and Intervention Strategies

Methods used in the Victor Central School District include:

1. Recruitment and training of school safety staff to de-escalate potentially violent students.

D. Procedures for involving law enforcement for violent incidents

All staff are required to notify the building administrator of any violent incidents. The building administrator will determine the seriousness of the situation, refer to the Emergency Management Plan, and contact law enforcement immediately if the situation warrants.

E. Procedures for contacting parents/guardians regarding violent incidences

For incidents involving individual or several students, the parents/guardians of all students involved will be notified as soon as possible by the building administrator regarding the details of the incident. Whenever the safety of the general student population has been jeopardized, all parents/guardians will be notified of the circumstances of the incident as soon as possible.

F. Procedures outlining the role of school personnel and equipment in school safety measures

All staff are required to actively participate in measures outlined by the administration for providing school safety and security. These include:

1. Limiting access for all persons to one main entrance during regular instructional hours.
2. Being cognizant of strangers in the building and stopping visitors who have not properly registered.
3. Providing adequate lighting in all areas.
4. Reducing and controlling traffic flow on campus.

G. Procedures for disseminating information following a violent incident at school

The Superintendent, in conjunction with the School and Community Relations office and building principal, will issue to the appropriate office staff a written media release statement to be shared with the public as needed. A statement to parents/guardians regarding the nature of the incident, the response used, and any follow-up procedures required will also be issued.

H. Procedures for annual safety training for staff and students

Appropriate training will be held for the following:

1. New teacher/ staff at respective orientations
2. Bus drivers at regularly planned training
3. Students at the beginning of the school year
4. All other staff annually

I. Protocols for responding to emergency situations

(Refer to the Emergency Management Plan)

J. Strategies for improving communication among students and between students and staff regarding reporting bullying and violence (Refer to the Code of Conduct)

K. Protocols for dealing with a public health emergency involving a communicable disease (Refer to the Public Employer Health Emergency Plan)

L. Description of duties of hall monitor and other safety personnel, training required and the hiring/screening process

1. School Resource Officer – Job Responsibilities
 - a. Serves as an active member of the District Emergency Response Team for health-related issues
 - b. Serves as an active member of the District’s Safety Committee
 - c. Works in conjunction with District social workers on all truancy-related concerns
 - d. Develops violence prevention strategies and acts as a consultant to the school community on related issues

- e. Serves as a liaison with local law enforcement agencies
 - f. Serves as a positive role model for students PreK-12
 - g. Serves as a resource to faculty and staff on crime prevention issues
 - h. Promotes the development of positive attitudes toward law enforcement personnel
2. Campus Safety Team – Job Responsibilities
- a. Assists teachers in cafeteria study hall with attendance procedures, passes, and maintenance of order
 - b. Assists with corridor and parking lot supervision before school, during lunch periods, and activity period as assigned by the assistant principal
 - c. Assists with attendance procedures as requested by the assistant principal
 - d. Assists teachers with other such duties as deemed appropriate by the principal or his/her designee

M. Evacuation procedures, sheltering sites, medical assistance, transportation arrangements, emergency notification to parents in response to a “serious violent incident”

- 1. Evacuation Procedure (Refer to the Emergency Management Plan)
- 2. Sheltering Sites (Refer to the Emergency Management Plan)
- 3. Medical Assistance:
 - a. All school buildings have a nurse on duty during regular instructional hours
 - b. The 911 system is used to secure additional needed assistance
- 4. Transportation Arrangements (Refer to the Emergency Management Plan)
- 5. Emergency notification to parents/guardians in response to a “serious violent incident”:
 - a. At the beginning of each year, parents/guardians provide the school with emergency phone numbers where they can be reached during school hours. Parents/Guardians are directed to listen to designated radio stations, television stations and the District’s current communication system for emergency information such as early dismissal, pick-up areas and debriefing areas, if necessary.

N. Procedures for assuring that response agencies have access to floor plans, blue prints and schematics of interior and exterior properties and access areas.

Each year as the plan is updated, and at anytime significant changes occur, the Director of Facilities will provide floor plans, blue prints, and schematics of interior and exterior areas to the local fire chief, ambulance corps, police department and the county emergency management coordinator for each respective facility.

O. Description of Internal and External Communication Systems

1. Internal: Two-way communication is provided from all building areas and rooms to the main office.
 - a. Key administrators, key staff members, and Campus Safety Team have two-way radios within the buildings.
2. External: The 911 system directly links all phones to the County Emergency Management Office.
 - a. Administrators have cell phones for external and internal use.
 - b. Fire and burglar alarms are linked directly to the 911 system.

P. Chain of command consistent with the national incident command system

The chain of command will follow the guidelines as set forth in the Victor Emergency Management Plan. Additionally, in accordance with the national Incident Command System, the chain of command will include local agencies which have jurisdiction over the incident.

Q. Procedures for coordinating the plan with the county and statewide plans

The District Safety Coordinator will submit a copy of the plan to the affected County Emergency Management Coordinator for review to insure compatibility with the county plan and statewide plan on an annual basis.

R. Procedure for review and conduct of drills to test components of the plan

Each year, the Superintendent will conduct at least one test of the emergency response procedures for each student occupied facility. All tests will be conducted in cooperation with local and county emergency management officials to the extent possible.

SEQR RESOLUTION

WHEREAS, the Victor Central School District (the “District”) seeks to undertake a district wide construction/renovation project, including, but not limited to:

Renovations to all school buildings and Operations Center-As shown in Attachment A
Cafeteria addition to the Intermediate School
Classroom and associated spaces addition to the Intermediate School
Cafeteria addition to the Junior High School
Classroom addition to the Junior/Senior High School

WHEREAS, the State Environmental Quality Review Act (“SEQRA”) and the regulations thereunder require the Board to undertake a review of the potential environmental impacts, if any, associated with the project before approving same; and

WHEREAS, this project is a Type I within the meaning of SEQRA; and

WHEREAS, on October 17, 2023 a notice was transmitted to all involved agencies of the Board’s desire to act as lead agency with respect to the environmental review of the proposed Project; and

WHEREAS, no agency has objected to the designation of the Board as lead agency with respect to the environmental review of the proposed Project; and

WHEREAS, 6 NYCRR Section 617.7 requires a lead agency to issue a written determination of significance with respect to any proposed Type I action;

WHEREAS, the Board has carefully considered the nature and scope of the proposed Project, as set forth in the Full Environmental Assessment Form prepared with respect to such action, and makes the following determinations:

1. The proposed action includes, but is not limited to:

Renovations to all school buildings and Operations Center-As shown in Attachment A
Cafeteria addition to the Intermediate School
Classroom and associated spaces addition to the Intermediate School
Cafeteria addition to the Junior High School

Classroom addition to the Junior/Senior High School

2. The proposed action is classified under SEQRA as a Type I action within the meaning of 6 NYCRR §617.4.

3. Upon consideration of the action, review of the Full Environmental Assessment Form, the criteria contained in 6 NYCRR 617.7, and all other supporting information, the Board identifies the following relevant areas of environmental concern, as set forth hereafter, and analyzes whether the proposed action may have a significant adverse impact on the environment.

4. The development and use of the property will have a small impact upon land.

5. The proposed development and use of the property will not adversely impact geological features.

6. The proposed development and use of the property will not adversely impact on surface water.

7. The proposed development and use of the property will have not adversely impact ground water.

8. The proposed development and use of the property will have not adversely impact flooding.

9. The proposed development and use of the property will not adversely impact air.

10. The proposed development and use of the property will have not adversely impact plants and animals.

11. The proposed development and use of the property will not adversely impact agricultural resources.

12. The proposed development and use of the property will not adversely impact aesthetic resources.

13. The proposed development and use of the property will have a small impact on historic or archeological resources. The District will coordinate with interested agencies to mitigate any impact.

14. The proposed development and use of the property will not adversely impact open space and recreation areas.

15. The proposed development and use of the property will not adversely impact critical environmental areas.

16. The proposed development and use of the property will not adversely impact transportation.

17. The proposed development and use of the property will not adversely impact energy.

18. The proposed development and use of the property will have a small impact on noise, odor and light.

19. The proposed development and use of the property will not adversely impact human health.

20. The proposed development and use of the property is consistent with community plans.

21. The proposed development and use of the property is consistent with community character.

NOW, THEREFORE, BE IT RESOLVED, that the Board finds and concludes that the proposed action is a Type I within the meaning of 6 NYCRR 617.2(al); and it is further

RESOLVED that the Board hereby declares itself lead agency with respect to the environmental review of the proposed project; and it is further

RESOLVED, that upon consideration of the foregoing, the Board finds and concludes that the proposed action will not result in any significant adverse impacts to the environment; and it is further

RESOLVED, that the Board hereby issues a Negative Declaration with respect to the proposed action; and it is further

RESOLVED, that the Board hereby authorizes and directs the Superintendent or his designee to file this Negative Declaration with the appropriate parties and agencies.

The vote on the foregoing Resolution was as follows:

Name:

State Environmental Quality Review
NEGATIVE DECLARATION
Notice of Determination of Non-Significance

Project Number _____

Date: August __, 2024

This notice is issued pursuant to Part 617 of the implementing regulations pertaining to Article 8 (State Environmental Quality Review Act) of the Environmental Conservation Law.

The Victor Central School District as lead agency, has determined that the proposed action described below will not have a significant adverse environmental impact and a Draft Impact Statement will not be prepared.

Name of Action:

SEQR Status: Type 1 ☒ X
 Unlisted

Conditioned Negative Declaration: Yes
 ☒ X No

Description of Action:

Renovations to all school buildings and Operations Center-As shown in Attachment A

Cafeteria addition to the Intermediate School

Classroom and associated spaces addition to the Intermediate School

Cafeteria addition to the Junior High School

Classroom addition to the Junior/Senior High School

Location: (Include street address and the name of the municipality/county. A location map of appropriate scale is also recommended.)

Early Childhood School, 953 High Street, Victor, NY 14564

Victor Primary School, 953 High Street, Victor, NY 14564

Victor Intermediate School, 953 High Street, Victor, NY 14564

Victor Jr/Sr High School, 953 High Street, Victor, NY 14564

Victor Learning Center, 953 High Street, Victor, NY 14564

Reasons Supporting This Determination:

(See 617.7(a)-(c) for requirements of this determination; see 617.7(d) for Conditioned Negative Declaration)

Upon review of the Environmental Assessment Form Parts I and II and consideration of the comments from involved and interested agencies, the Board of Education of the Victor Central School District finds the proposed project will not result in any significant adverse environmental impacts.

If Conditioned Negative Declaration, provide on attachment the specific mitigation measures imposed, and identify comment period (not less than 30 days from date of publication In the ENB)

For Further Information:

Contact Person: Derek Vallese, Assistant Superintendent
 Victor Central School District
 953 High Street
 Victor, NY 14564

Telephone Number: (585) 924-3252

For Type 1 Actions and Conditioned Negative Declarations, a Copy of this Notice is sent to:

Chief Executive Officer , Town / City / Village of

Other involved agencies (If any)
NYS DEC, NYSED

Applicant (If any)

Environmental Notice Bulletin, 625 Broadway, Albany NY, 12233-1750 (Type One Actions only)

EXHIBIT A

Victor CSD – Capital Improvement Project

SEQR EAF Part 1

Description of Proposed Action

Early Childhood School:

Proposed Site work:

- ADA Ramp Improvements
- Main Entrance Stair Repairs
- Additional staff/visitor parking (Approx. 18,000 sf)

Proposed Interior work:

- Corridor Carpet Replacement
- Secure Entrance renovations
- Mothers Room
- Main Office Renovations
- Gymnasium climbing wall
- Mechanical/plumbing upgrades
- PA/Clock system upgrades

Proposed Exterior Building work:

- None

Victor Primary School:

Proposed Site work:

- Expansion of south parking lot (Approx. 16,500 sf)

Proposed Interior work:

- Gym divider curtain
- Gym Backboard replacements
- Add adult toilet rooms.
- Renovations to Classroom 130
- Main Office Renovations
- PA/Clock system upgrades
- Toilet room floor replacement
- Mechanical/plumbing upgrades

Proposed Exterior Building work:

- None

Victor Intermediate School:

Proposed Site work:

- Site work associated with the classroom addition
- Site work associated with the cafeteria addition
- Staff parking lot adjacent to classroom addition (approx. 13,500 sf)

- Bus loop mill and paving

Proposed Interior work:

- Cafeteria renovation
- Renovation to kitchen/serving line
- Renovations to staff and student toilet rooms
- Sound treatments to existing music rooms
- Elevator upgrades
- Mechanical system upgrades
- Roofing Replacement
- PA/Clock system upgrades
- Emergency Standby system upgrades

Proposed Exterior Building work:

- None

Proposed Additions

- 5 Classroom addition (approx. 8,400 sf)
- Cafeteria addition (approx. 1,500 sf)

Victor Jr/Sr High School:

Proposed Site work:

- Site work associated with the Classroom addition
- Site work associated with the Cafeteria addition

Proposed Interior work:

- Jr High Cafeteria renovations
- Sr High Main Office renovations/relocation
- Jr High Main Office renovations/relocation
- Renovation of existing main offices into classrooms
- Electrical upgrades
- Roofing replacement
- Sr High career center/conference room renovations
- JR High security office renovations
- Elevator upgrades
- Generator replacement/ Standby system upgrades
- Sr High kitchen sanitary line replacement
- Art room sanitary system upgrades

Proposed Additions:

- 18 Classroom addition (approx. 26,000 sf)
- Cafeteria addition (approx. 1,800 sf)
- Secure vestibule additions (2) (approx. 1,200 sf total)

Victor Learning Center:

Proposed Site work:

- Parking lot replacement (no expansion)

Proposed Interior work:

- Interior renovations (TBD)

Proposed Exterior Building work:

- None

Operations Center:

Proposed Interior work:

- Interior renovations for CTE Classroom

EXTRACT OF MINUTES

Meeting of the Board of Education of the

Victor Central School District,

in the Counties of Ontario, Monroe and Wayne, New York

August 8, 2024

* * *

A regular meeting of the Board of Education of the Victor Central School District, in the Counties of Ontario, Monroe and Wayne, New York, was held within said School District on August 8, 2024, at ____ o'clock P.M. (Prevailing Time).

There were present: Tim DeLucia, President of the Board of Education; and
Board Members:

There were absent:

Also Present: Maureen A. Goodberlet, District Clerk

* * *

Board Member _____ offered the following resolution and
moved its adoption:

**RESOLUTION OF THE VICTOR CENTRAL SCHOOL DISTRICT,
NEW YORK, ADOPTED AUGUST 8, 2024, CALLING A SPECIAL
DISTRICT MEETING TO AUTHORIZE THE EXPENDITURE OF
MONEYS FOR SCHOOL PURPOSES AND THE LEVY OF A TAX
THEREFOR.**

RESOLVED BY THE BOARD OF EDUCATION OF THE VICTOR CENTRAL
SCHOOL DISTRICT, IN THE COUNTIES OF ONTARIO, MONROE AND WAYNE, NEW
YORK, AS FOLLOWS:

Section 1. A Special District Meeting of the qualified voters of the Victor Central School District, in the Counties of Ontario, Monroe and Wayne, New York (the “District”), shall be held within the District, on October 24, 2024, at 12:00 o’clock Noon (Prevailing Time) at the Victor Central School District Aquatic Center, 953 High Street, Victor, New York, as provided in the Notice calling said Special District Meeting hereinafter substantially prescribed. The voting at such Special District Meeting shall be as provided by the Education Law, and the polls shall remain open from 12:00 o’clock Noon to 8:00 o’clock P.M. (Prevailing Time) on said day and as much longer as may be necessary to enable the voters, then present, to cast their votes.

Section 2. The business to be acted upon at said Special District Meeting shall be as stated in the Notice thereof, and the District Clerk is hereby authorized and directed to cause the Notice of said Special District Meeting to be published in “*The Daily Messenger*” and in “*The Fairport Perinton Post*,” two newspapers having general circulation within the District, such publications to be at least made four (4) times within the seven (7) weeks next preceding such Special District Meeting, the first publications to be at least forty-five (45) days prior to the date of said Special District Meeting.

Section 3. Said Notice of Special District Meeting shall be in substantially the following form:

**NOTICE OF SPECIAL DISTRICT MEETING
VICTOR CENTRAL SCHOOL DISTRICT,
IN THE COUNTIES OF ONTARIO, MONROE AND WAYNE, NEW YORK**

NOTICE IS HEREBY GIVEN that pursuant to a resolution of the Board of Education of the Victor Central School District, in the Counties of Ontario, Monroe and Wayne, New York, adopted on August 8, 2024, a Special District Meeting of the qualified voters of said School District will be held on

Thursday, October 24, 2024

from 12:00 o'clock Noon to 8:00 o'clock P.M. (Prevailing Time) at the Victor Central School District Aquatic Center, 953 High Street, Victor, New York, for the purpose of voting upon the following Bond Proposition:

BOND PROPOSITION

RESOLVED:

(a) That the Board of Education of the Victor Central School District, in the Counties of Ontario, Monroe and Wayne, New York (the "District"), is hereby authorized to construct improvements and alterations to various District buildings and sites (the "Project"), substantially as described in the plan prepared by the District with the assistance of SWBR Architects (the "Plan"), which Plan is on file and available for public inspection in the office of the District Clerk, including the construction of building additions to provide additional classroom, security vestibule, cafeteria and other space; interior reconstruction and space reconfiguration; improvements to the heating, ventilation, air conditioning, mechanical, electrical, public address and clock systems; roofing replacements; gymnasium and cafeteria air conditioning installations; elevator improvements; toilet room upgrades; and the construction of parking, roadway, sidewalk and field improvements and refurbishments; the foregoing to include the original furnishings, equipment, machinery, apparatus and ancillary or related site, demolition and other work required in connection therewith, and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not exceeding the aggregate estimated total cost of \$99,419,031; provided that the estimated costs of the components of the Project as set forth in detail in the Plan may be reallocated among such components if the Board of Education shall determine that such reallocation is in the best interests of the District;

(b) that the amount of \$9,752,445 from the District's "2021 Capital Reserve Fund", approved by the voters of the District on May 18, 2021, and that the amount of \$9,974,787 from the District's "2022 Capital Reserve Fund", approved by the voters of the District on May 17, 2022, and that the amount of \$8,704,629 from the District's "Capital Reserve Fund-2024", approved by the voters of the District on May 21, 2024,

are each hereby authorized to be expended to pay a portion of the cost of the Project, and such expenditures are hereby approved; and

(c) that a tax is hereby voted in an aggregate amount of not to exceed \$70,987,170 to finance the balance of such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed \$70,987,170 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

Such Bond Proposition shall appear on the ballots used for voting at said Special District Meeting in substantially the following condensed form:

BOND PROPOSITION

YES

NO

RESOLVED:

(a) That the Board of Education of the Victor Central School District, in the Counties of Ontario, Monroe and Wayne, New York (the "District"), is hereby authorized to construct improvements and alterations to various District buildings and sites, substantially as described in the plan prepared by the District with the assistance of SWBR Architects, and to expend therefor an amount not to exceed the estimated cost of \$99,419,031; (b) that the amount of \$9,752,445 from the District's "2021 Capital Reserve Fund", approved by the voters of the District on May 18, 2021, and that the amount of \$9,974,787 from the District's "2022 Capital Reserve Fund", approved by the voters of the District on May 17, 2022, and that the amount of \$8,704,629 from the District's "Capital Reserve Fund-2024", approved by the voters of the District on May 21, 2024, are each hereby authorized to be expended to pay a portion of said cost, and such expenditures are hereby approved; and (c) that a tax is hereby voted in an aggregate amount of not to exceed \$70,987,170 to finance the balance of such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the aggregate principal amount of not to exceed \$70,987,170 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

The voting will be conducted by as provided in the Education Law and the polls will remain open from 12:00 o'clock Noon to 8:00 o'clock P.M. (Prevailing Time) and as much longer as may be necessary to enable the voters then present to cast their ballots.

AND NOTICE IS GIVEN that all qualified individuals who wish to vote at said Special District Meeting must be registered and be listed on the District's voter

registration at the time of said Special District Meeting. Residents of the Victor Central School District who are registered, at their current address, to vote in general, county-wide elections and who have not had such registration canceled, will be automatically placed on the District voter register and need not pre-register to vote in School District votes.

AND NOTICE IS ALSO GIVEN that the Board of Registration shall meet to prepare the register of School District voters and any person shall be entitled to have his/her name placed upon such register provided that at such meeting he/she is known or proven to the satisfaction of such Board of Registration to be then or thereafter entitled to vote at said Special District Meeting for which such register is prepared. Pre-registration of voters will be held at the District Office Conference Room, 953 High Street, on the following date:

Thursday, October 17, 2024, between the hours of 3:00 P.M. and 7:00 P.M.

The register of eligible voters will be filed in the office of the Clerk of the District and will be open for inspection by any qualified voter of the District for five days immediately preceding the Special District Meeting, except October 20th, which is a Sunday. The hours for such inspection are: between 8:00 o'clock A.M. and 4:00 o'clock P.M. on said days, and by prior appointment on Saturday, October 19th.

NOTICE IS FURTHER GIVEN, that pursuant to Section 2018-e of the Education Law, applications for early mail ballots may be obtained at the Office of the District Clerk of the Victor Central School District, during all days in which the School District is in session. Completed applications must be received by the District Clerk no earlier than September 25, 2024 and by October 17, 2024, if the early mail ballot is to be mailed to the voter. If the early mail ballot is to be delivered personally to the voter at the

Office of the District Clerk the completed application must be received by the District Clerk no later than October 23, 2024. No early mail voter's ballot will be canvassed unless it has been received in the Office of the District Clerk of the School District no later than 5:00 p.m. on October 24, 2024. A list of all persons to whom early ballots have been issued will be available in the Office of the District Clerk between 8:00 AM o'clock and 4:00 o'clock PM on and after October 18, 2024 until October 23, 2024, except on Saturday October 19, 2024, by prearranged appointment and not on Sunday, October 20, 2024. A challenge to an early voting ballot may not be made on the basis that the voter should have applied for an absentee ballot.

PLEASE TAKE FURTHER NOTICE that in accordance with Section 2018a of the Education Law, applications for absentee ballots for voters registered for said Special District Meeting may be applied for at the Office of the District Clerk. Absentee ballots must be applied for unless the voter's registration is marked "permanently disabled" by the County Board of Elections. Such applications must be received by the District Clerk at least seven (7) days before said Special District Meeting if the absentee ballot is to be mailed to the voter (October 17, 2024) or the day before said Special District Meeting (October 23, 2024) if the ballot is to be picked up personally by the voter. No absentee ballots will be canvassed unless it has been received in the Office of the District Clerk of the School District no later than 5:00 o'clock P.M. on October 24, 2024. A list of all persons to whom absentee ballots have been issued will be available in the Office of the District Clerk between 8:00 o'clock A.M. and 4:00 o'clock P.M. on and after October 18, 2024 until October 23, 2024, except on Saturday October 19, 2024, by prearranged appointment and not on Sunday, October 20, 2024. Any qualified voter may file a written challenge of the qualifications of a voter whose name appears on such list, stating the reasons for the challenge.

NOTICE IS FURTHER GIVEN, that military voters who are not currently registered may apply to register as a qualified voter of the Victor Central School District by requesting and returning a registration application to the District Clerk in person, by mail to District Clerk, Victor Central School District, 953 High Street, Victor, NY, Telephone 585-924-3252 ext. 1402 or email: goodberletm@victorschools.org. The request for the registration application may include the military voter's preference for receipt of the registration application by either mail, fax or email. Military voter registration application forms must be received in the office of the District Clerk no later than 5:00 o'clock P.M. on September 27, 2024.

NOTICE IS FURTHER GIVEN, that military voters who are qualified voters of the Victor Central School District, may request an application for a military ballot from the District Clerk in person, by mail to District Clerk, Victor Central School District, 953 High Street, Victor, New York, Telephone 585-924-3252 ext. 1402 or email: goodberletm@victorschools.org. In such request, the military voter may indicate their preference for receiving the application and military ballot by mail, fax or email. A military voter must return the original military ballot application by mail or in person to the office of the District Clerk at the address above. In order for a military voter to be issued a military ballot, a valid military ballot application must be received in the office of the District Clerk no later than 5:00 o'clock P.M., on September 27, 2024. Military ballot applications received in accordance with the foregoing will be processed in the same manner as a non-military ballot application under Section 2018-a of the Education Law.

NOTICE IS FURTHER GIVEN, a military voter's original military ballot must be returned by mail or in person to the Office of the District Clerk at 953 High Street, Victor, New York. Military ballots shall be canvassed if they are received by the District Clerk before the close of polls on October 24, 2024 showing a cancellation mark of the United States Postal Service or a foreign country's postal service, or showing a dated endorsement of receipt by

another agency of the United States Government; or received not later than 5:00 o'clock P.M. on October 24, 2024 and signed and dated by the military voter and one witness thereto, with a date which is ascertained to be not later than the day before said Special District Meeting.

Only qualified voters who are registered to vote will be permitted to vote.

BY THE ORDER OF THE BOARD OF EDUCATION

Dated: August 8, 2024

Maureen A. Goodberlet
District Clerk

Section 4. The vote upon the Bond Proposition to be submitted to the qualified voters shall be by ballot, and the District Clerk is hereby authorized and directed to have the necessary ballots printed in form corresponding as nearly as may be with the requirements of the Education Law.

Section 5. The proceeds of the bonds authorized pursuant to the Bond Proposition set forth in Section 3 hereof, and any bond anticipation notes issued in anticipation of said bonds, may be applied to reimburse the District for expenditures made for the purpose or purposes for which said bonds are authorized. The foregoing statement of intent with respect to reimbursement is made in conformity with Treasury Regulation Section 1.150-2 of the United States Treasury Department.

Section 6. This resolution shall take effect immediately.

* * *

The adoption of the foregoing resolution was seconded by Board Member _____ and duly put to a vote on roll call which resulted as follows:

AYES:

NOES:

The resolution was declared adopted.

CERTIFICATE

I, MAUREEN A. GOODBERLET, District Clerk of the Victor Central School District, Ontario, Monroe and Wayne Counties, State of New York, HEREBY CERTIFY that the foregoing annexed extract from the minutes of a meeting of the Board of Education of said School District, duly called and held on August 8, 2024 has been compared by me with the original minutes as officially recorded in my office in the Minute Book of said Board of Education and is a true, complete and correct copy thereof and of the whole of said original minutes so far as the same relate to the subject matters referred to in said extract.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed the corporate seal of said School District this ____ day of August, 2024.

(SEAL)

District Clerk

**Victor Central School
953 High Street
Victor, New York 14564**

(585) 924-3252 (phone)

(585) 742-7090 (fax)

To: Board Members

From: Maureen Goodberlet

Date: August 2, 2024

Re: Board Representatives for 2024-2025

The Board of Education will appoint its 2024-25 representatives to various committees at the August 10th meeting. Please take a few minutes to review the following list and consider what activities you would be interested in during the coming school year. In blue text are the numbers needed for each committee. Feel free to contact me if you have any questions.

	2023-2024	2024-2025
Advocacy Committee (2 members)	T. DeLucia, L. Kostecki	
Athletic Hall of Fame Committee (1 member)	C. Parks	
Audit Committee (3 members)	T. DeLucia, K. Elliott, L. Kostecki	
BOCES Liaison and Alternate (2 members)	T. Turner (K. Elliott)	
District-wide School Safety Team and Alternate (1 member)	A, Snyder (C. Parks)	
Facilities Committee (2 members)	K. Elliott, E. Mitchell	
Graduates of Distinction Committee (1 member)	B. Adams	
Inquiry Program Representative (1 member)	K. Elliott	
Monroe County SBA Information Exchange Committee Member and Alternate (2 members)	T. DeLucia (B. Adams)	
Monroe County SBA Labor Relations Committee Member and Alternate (2 members)	T. DeLucia (E. Mitchell)	
Monroe County SBA Legislative Committee Member and Alternate (2 members)	T. DeLucia (A. Snyder)	
Policy Sub-Committee (2 or 3 members)	L. Kostecki, E. Mitchell, A. Snyder	
Technology Committee (2 members)	L. Kostecki, B. Adams	
Visual and Performing Arts Hall of Fame (1 member)	K. Elliott	

Board of Education Committee Descriptions

Advocacy Sub-Committee:

This sub-committee of the Board will work with the Superintendent and local legislators to discuss fiscal issues and legislative priorities for the Victor Central School District. This sub-committee will provide guidance on specific legislation being considered. The committee will offer resolutions and positions they believe the Board should consider.

Athletic Hall of Fame Committee:

The Athletic Hall of Fame Committee exists for the purpose of recognizing and celebrating the accomplishments of outstanding athletes, teams, coaches, administrators and Blue Devil supporters, reconnect those individuals and their families with Victor Central Schools, and deepen the current student-athlete understanding and appreciation for the history of the Blue Devil athletes by seeking their participation.

Membership Term Limits: 3 year terms with a potential limit of 3 consecutive terms

Audit Committee:

This committee consists of three Board members, two of which are the president and Vice-president, unless there is a conflict of interest. If the President or Vice-president is related to a VCS staff member, it prohibits him/her from sitting on the Audit Committee. The committee reviews and advises the Board on matters related to the District's independent annual audit and the internal audit.

BOCES Liaison and Alternate:

Coordinate the exchange of information between BOCES and the District.

District-wide School Safety Team:

This committee includes, but is not limited to, a representative from the Board, student, teacher, administrator, and parent organizations, school safety personnel and other school personnel. This team shall be responsible for the development and review of a comprehensive District-wide school safety plan. This Board member is also invited to the monthly Safety Team meetings that are held on the first Thursday of every month at 8 AM in the Early Childhood School Conference Room off the lobby.

Facilities Committee:

The purpose of the Facilities Committee is to coordinate and advise as well as regulate campus improvement requests.

Graduates of Distinction Committee:

The Graduates of Distinction Selection Committee exists for the purpose of recognizing Victor Central School District alumni who have achieved distinction through outstanding accomplishment or significant contribution within their school, family, career, community or personal life; and sharing these accomplishments with the community at large as incentive for current and future students. The Graduates of Distinction Selection Committee may also recognize students who attended Victor schools before there was a high school. (The first graduating senior class at VCS was in 1894.) Such former students will be given the title of Honorary Recognition.

Membership Term Limits: 3 year terms with a limit of 2 consecutive terms

Inquiry Program Representative:

This committee serves in advisory capacity on matters related to the District's Inquiry Program.

Monroe County School Boards Association Information Exchange Committee:

This committee includes one representative and one alternate from each district to discuss current issues in education and plan 1-2 meetings for all Monroe County School Board Association members. The meetings generally take place the second Wednesday of every month and are held at noon at the Double Tree Inn, 1111 Jefferson Road, Rochester and last between 1 – 1 ½ hours.

Monroe County School Boards Association Labor Relations Committee:

This committee includes one representative and one alternate from each district to develop positions on labor issues, share information, and plan a meeting on labor issues for all Monroe County School Boards Association members. The meetings generally take place the last Wednesday of every month and are held at noon at the Double Tree Inn, 1111 Jefferson Road, Rochester and last between 1 – 1 ½ hours.

Monroe County School Boards Association Legislative Committee:

This committee includes one representative and one alternate from each district to review legislation, develop position papers, contact legislators, and educate other Monroe County School Boards Association members on current issues. The group annually sponsors one meeting for all Monroe County School Board Association members, two functions for legislators, and one trip to Albany for meeting with our county's delegation to the New York State Legislature. The meetings take place the first Wednesday of every are held at noon at the Double Tree Inn, 1111 Jefferson Road, Rochester and last between 1 – 1 ½ hours.

Policy Sub-Committee:

This sub-committee of the Board will meet with the Superintendent and District Clerk, on an as needed basis, to help review and/or revise current and/or new policies.

Technology Committee:

This committee meets once a month to discuss items related to policy and procedures around the deployment and use of technology as well as the set the direction the District takes.

Visual and Performing Arts Hall of Fame Committee:

The Visual and Performing Arts Hall of Fame Committee exists for the purpose of celebrating and honoring the accomplishments of outstanding alumni, staff and community members who have excelled in the arts. The committee would also like to inspire current students to make contributions to the arts by reconnecting those selected for the hall of fame with our students, staff and community.

Membership Term Limits: 2 year terms with a limit of 2 consecutive terms

UPDATED VCS Field Trip Form

You have been requested to review the following:

Requestor's Email Address:	ruckers@victorschools.org
Requestor's First Name:	Sean
Requestor's Last Name:	Rucker
School:	HS
Course / Grade Level of Students::	Varsity Baseball / 10-12
Short Description or Name of Field Trip:	Baseball Spring Training Trip to Myrtle Beach, SC (The Ripken Experience)
Select the appropriate type of field trip:	Athletics
Have BOTH the District and Building calendars been checked for potential conflicts?:	Yes
Estimated number of Students::	18-20
Departure Date::	Apr 12, 2025
Place of Departure::	Family Homes
Type of Transportation::	Family cars
Departure Time::	8:00 AM
Destination (include EXACT address)::	The Ripken Experience® Myrtle Beach 3051 Ripken Way Blvd., Myrtle Beach, SC 29577
Time you plan to REACH your destination::	12:00 PM
Return Date::	Apr 20, 2025
Time you plan to LEAVE your destination::	11:00 AM
Estimated Round-Trip Mileage:	1,550
Return Time::	12:00 PM

Arrangements for meals (if necessary)::	NA
Preparation: How will the student be prepared for the trip as an instructional activity?:	NA
On trip: What instructional activities will occur on the trip?:	NA
Upon Return: What activities will occur to enrich the experience and determine if the objectives were accomplished?:	NA
What instructional provisions have been made to help participants keep up with other classes that they will miss?:	NA
What specific instructional plans have been made for any student missing the field trip?:	NA
Please note any scheduled teaching assignments (classes, study halls, supervisory assignments, etc.) that will need coverage during the time period of this field trip.:	None
Do you have any supporting documents such as an itinerary?:	Yes
Estimated Number of Chaperones (including teachers/staff/parents)::	4 Coaches
Special arrangements, instructions, or comments::	We have been taking this trip successfully to the Ripken Experience for many years.
Will you be requesting this trip again next year?:	Yes
School and/or District Funding Requested?:	No
If fundraising is involved, please describe::	Booster Club Fundraising (Car Wash, Golf Outing)
Out of Pocket Cost to Student (if any)::	Meals when not with the team.
Cost to Chaperone (if any)::	Travel and lodging.
Cost Breakdown per Student - Event Fee::	0
Cost Breakdown per Student - Meals::	Parents cover
Cost Breakdown per Student - Travel::	Parents cover
Cost Breakdown per Student - Other::	0

Cost Breakdown per Student TOTAL::	0
Upload supporting itinerary:	File Upload 1 File Upload 2 File Upload 3
Email Address:	ruckers@victorschools.org
Is this an overnight trip?:	Yes
Please select the correct Nurse for your building.:	HS, Kim Spitzer
Who will be paying for bus transportation (if someone other than VCSD)?:	NA

Approval history

In progress

Copy Sent to clinkk@victorschools.org
 Approved by siestob@victorschools.org
 Approved by finterk@victorschools.org
 Approved by weimerd@victorschools.org
 Approved by clinkk@victorschools.org

Nondiscrimination and Equal Opportunity

The Board of Education, its officers and employees, shall not discriminate in its programs and activities on the basis of legally protected classes, such as, but not limited to: race, color, national origin, creed, religion, marital status, sex (including pregnancy, childbirth, or related medical condition), age, sexual orientation, disability (physical or mental), predisposing genetic characteristic, military work or status, domestic violence victim status, or use of a guide dog, hearing dog, or service dog, as applicable. The District will provide notice of this policy in accordance with federal and state law and regulation.

This policy of nondiscrimination includes access by students to educational programs, counseling services for students, course offerings, and student activities, as well as recruitment and appointment of employees and employment pay, benefits, advancement and/or terminations.

Additionally, to promote the District Website's accessibility to staff, students, and members of the community with disabilities, the District will maintain a website that is accessible (or contains accessible alternatives) on perceivability, operability and understandability principles. The District's Director of Computer Services is responsible for considering the following when developing or updating the District website:

- Adding the text equivalent to every image;
- Posting documents in text-based format such as HTML or RTF in addition to PDFs;
- Avoiding dictating colors and font settings;
- Including audio descriptions and captions to videos;
- Identifying other barriers to access; and
- Making other considerations when developing the District's website.

The Board of Education, its officers and employees shall not discriminate against students on the basis of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression).

A finding that an individual has engaged in conduct in violation of this policy may result in disciplinary action and/or filing of a report with third parties in the manner prescribed by the District code of conduct, the law or applicable contract.

Nothing in this policy shall be construed to prohibit a denial of admission into, or exclusion from, a course of instruction or activity based on a person's gender that would be permissible under the law, or to prohibit, as discrimination based on disability, actions that would be permissible under the law.

Annual Notification

At the beginning of each school year, the District shall publish a notice of established grievance procedures for resolving complaints of discrimination to parents/guardians, employees, students and the community. The public notice shall:

1. inform parents, employees, students and the community that education programs, including but not limited to vocational programs, are offered without

regard to actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sex, sexual orientation, or gender (including gender identity and expression);

2. provide the name, address and telephone number of the person designated to coordinate activities concerning discrimination; and
3. be included in announcements, bulletins, catalogues, and applications made available by the District.

The ~~Associate Superintendent~~ [Assistant Superintendent for Personnel and Assistant Superintendent for Pupil Services](#) ~~has~~ [has](#) been designated to handle inquiries regarding the District's nondiscrimination policies. [Their](#) ~~c~~ [Contact](#) information ~~for the Associate Superintendent~~ is available on the District's website. Complaints of sexual harassment or discrimination are covered in policy 0110.

All complainants and those who participate in the investigation of a complaint in conformity with state law and District policies, who have acted reasonably and in good faith, have the right to be free from retaliation of any kind.

The Board authorizes the Superintendent of Schools to establish such rules, regulations and procedures necessary to implement and maintain this policy.

Policy References:

Age Discrimination in Employment Act of 1967 29 U.S.C. §621 *et seq.*

Americans with Disabilities Act, 42 U.S.C. §12101 *et seq.*

Title VI, Civil Rights Act of 1964, 42 U.S.C. §2000d *et seq.*

Title VII, Civil Rights Act of 1964, 42 U.S.C. §2000e *et seq.*

Title IX, Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*

§504, Rehabilitation Act of 1973, 29 U.S.C. §794

Individuals with Disabilities Education Law, 20 U.S.C. §§1400 *et seq.*

Genetic Information Nondiscrimination Act of 2008 P.L. 110-233

34 C.F.R. §§ 100.6, 104.8, 106.9, 110.25

Executive Law §290 *et seq.*

Education Law §§10-18

Education Law §§313(3), 3201, 3201-a

ADA Best Practices Took Lit for State and Local Governments, Website Accessibility Under Title II of the ADA

Policy Cross References:

9140.1 – Staff complaints and Grievances

0110 – Sexual Harassment

5300 – Code of Conduct

5030 – Student Complaints

Adoption Date: 10/9/2003, Revised: 6/10/2010; 05/10/2012, 5/8/2014, 3/9/2017