

# FSA Annual General Meeting

13 June 2024, 6:00 PM  
CIS Multi-Purpose Room

## 1. Attendance

- 1.1. Noted that all members of the FSA Exec Committee ("**Exec Co**") were present, being:
  - 1.1.1. Laetitia Vincke ("**L**") - President
  - 1.1.2. Shelly Roderick ("**S**") - Vice President
  - 1.1.3. Emma Howe ("**E**") – Treasurer
  - 1.1.4. Cory Macculloch ("**C**") - Secretary
- 1.2. Noted that the meeting started with eight additional members in person, and three persons online.
- 1.3. Noted there was representation from family members/representatives (Aviva F). There was also representation from staff members (Martin), as well as CIS Director (Jim Urquhart).
- 1.4. Noted that C would take minutes as Secretary of the Exec Co.

## 2. Previous Meetings

- 2.1. One item in the minutes from the previous meeting held on 14 March 2024 needed to be clarified.
  - 2.1.1. In Jim's presentation, and on item "4.1.14" in the minutes, it is said that, "[The] *Average student / teacher ratio [was] at 8:1.*" There was a question whether this ratio is accurate as Jim noted in his presentation that some high school classes have 22+ students.
  - 2.1.2. Jim offered a point of clarification about that item in his presentation. Jim clarified there are two different relevant stats. He noted that while the student to adult ratio is at least 8:1, the class size is a different statistic and in fact could be as high as twenty-two students in high school.
- 2.2. The minutes of the previous FSA Ordinary Meeting were approved with the above clarifications approved for the purposes of this meeting.

## 3. Overview of previous year

- 3.1. L discussed the FSA projects that took place throughout the school year.
  - 3.1.1. L noted that the bank account was located and opened.
  - 3.1.2. L noted that the legal status was investigated and confirmed. C confirmed the status is an unincorporated association.
  - 3.1.3. L noted that the FSA created a form for parents to apply to be volunteers. This volunteer form can be found in the parent connect portal.
  - 3.1.4. L noted that we located and new uniform supplier locally: Becky's Closet.

- 3.1.4.1. L noted that although she was personally happy with her order, there were a few minor issues or teething issues. The first issue related to the PE shirts. L noted that there were reports of the PE shirt shrinking in the dryer after the first washing. L noted that Becky's Closet was informed of the issue, spoke with the supplier, and just received samples of a new product with a different fabric that she has used for other schools. She will be in contact with the parents once new samples are confirmed. L noted that another issue is that the blue polos need a first wash before they settle. L noted that she is personally happy with the polos she purchased.
- 3.1.4.2. Martin noted that he sometimes gets questions about these issues. He asked whether L could share that information with others. L noted that Becky's closet has been in communication with parents, but the Exec co will share that information via the WhatsApp group.
- 3.1.4.3. E mentioned that Becky's closet has informed parents of the issue, but to her knowledge there was one incident where a parent was not informed of the blue polo issue and the dye of the blue polo affected other clothes in the wash.
- 3.1.4.4. There was a question about whether Becky's closet has clothes in stock. L confirmed that she is working to have the new PE shirt before the school year. L then noted that the Oxford shirts and polos are available and in stock. L noted that Becky's closet does not sell hoodies at this time. E noted that she is working on the house shirts as well and they will not replace the PE shirt.
- 3.1.5.L noted that we are still working on universal staff appreciation. L recapped the issue being that staff appreciation is well taken care of at EC level, but not universally at MS and HS level. L noted that we are still working on it and next year will be better.
- 3.1.6.L noted that another goal of the FSA was to increase communication through the community. L recapped all the forms of communication that we have available. Noted that we have the Facebook page (with fifty people), Weekly Current, and the WhatsApp Group. Question about the historic use of WhatsApp. E mentioned that WhatsApp is hard to control and that it was initially set up by other parents. The WhatsApp group is not FSA controlled. L encouraged people to share the Facebook page.
- 3.1.7.A discussion ensued about grade level parents. L noted that it was expressed that the idea of kids moving from Elementary School to Middle School was a big jump. With that in mind, the FSA produced the idea of having Middle School grade level parents. It would not be a parent per home room, but a parent per level. FSA Exec will try to organize and administer for next year.
- 3.1.8. L discussed that coffee mornings called "parent connect meetings" were organized by Rory. It is something that we want to continue to next year and improve. It was noted that it was difficult to have these meetings this year as there was not a budget and the meetings were off campus. Next year we will try host them in the HS Commons. We will alternate meetings in the morning and in the evening to make sure all parents have a chance to come.
- 3.1.9.L noted that the FSA meets with Jim every second week. L thanked Jim for setting the time aside to speak with the FSA.
- 3.1.10. L then discussed the two events that we held this year: the parents trivia night and the family bingo night. The trivia night was more for the adults and the bingo night was more for the kids. L noted that FSA believes both events went well.

#### 4. Discussion about financials

- 4.1. E noted that we started the year trying to get the bank account set up. We were able to gain access to the historical account.
- 4.2. There is cash in the bank account from historic projects at \$4,252. The net increase in the funds for this year was 187 dollars. E noted that the purpose of the FSA is to not raise funds or make any profit.
- 4.3. E provided more details about monies coming in and spent throughout the year. E noted that there was \$2,026 in income from the year from the Trivia night and the Bingo night and expenditures of the year at \$1,839. Small surplus of 187 dollars. E noted that the bank charges every month for maintenance fees.
- 4.4. E noted that the uniform sale proceeds do not go through the FSA. The funds are allocated to the CIS scholarship fund and sit with CIS.
- 4.5. Suggestion from Aviva about uniform sales. Asked whether a sign could be used whenever uniform sales were done which included a disclaimer about where the funds will go when selling the funds. Agreed that that was a great idea.
- 4.6. Keith noted that Miriam from Becky's closet mentioned that she would be willing to donate a part of her proceeds to the FSA. L noted that she did not recall that; however, it is something that could be asked in the future. For now, the FSA was interested in obtaining the uniforms at the cheapest cost.

#### 5. Projects for next year

- 5.1. L provided the dates of next year's ordinary meetings. Meetings will be held on Tuesdays. Martin asked whether we could include these dates on the calendar. FSA will look into that.
- 5.2. L noted that there is a discussion to create an Instagram page.
- 5.3. L then raised the topic of events. She noted that if anyone has an amazing idea and is excited to organize an event, they should reach out to the FSA. noted that the FSA does want a trivia night and the family bingo night. Trivia night is scheduled for 15 Nov 2024 and Family Bingo Night is scheduled for 9 May 2025. Want to do an international fair on Saturday February 1, 2025.
- 5.4. Suggestion from Aviva that teachers used to manage international events historically. One suggestion would be to approach those teachers who used to manage the events to see if they had any suggestions. FSA noted that was a great idea.

#### 6. Approval of the changes to FSA Charter

- 6.1. C noted a few changes were made to the FSA Charter. The updated charter was circulated to everyone for their review. C noted that most of the changes were cosmetic and were clarifications where required. C noted that some of the changes were more pragmatic. For example, we are allowing proxies for voting, we changed the quorum requirements, and we changed the appointment process for the school reps. Historically the school reps were to be appointed by the Principals, but now they are to be elected.
- 6.2. The Charter amendments were put to a vote. **Resolved by unanimous vote** that the changes were approved.

## 7. Elections

7.1. C reminded the group that the appointment of President and Vice President are effective for 2 years, so both roles were not up for election this year. The following roles were up for election.

FSA Executive Committee: Secretary and Treasurer
EC Staff Representative
EC Family Representatives
ES Staff Representative
ES Family Representatives
MS Staff Representative
MS Family Representatives
HS Staff Representative
HS Family Representatives
Event Organiser
Second Hand Uniform Sales Organizer

7.2. **Resolved by unanimous resolution** that the following persons were appointed to the following roles:

FSA Executive Committee	Cory Macculloch (Secretary) Emma Howe (Treasurer)
EC Staff Representative	
EC Family Representatives	Kristin Merlo
ES Staff Representative	
ES Family Representatives	Sharon Cho Yi & Samantha Paul

MS Staff Representative	
MS Family Representatives	Aviva Fabricant & Rory Marchant
HS Staff Representative	
HS Family Representatives	Laurence Van Hanswijck
Event Organiser	Dianne Wegner
Second Hand Uniform Sales Organizer	Kristin Merlo

## 8. Message and Presentation from Jim Urquhart

8.1. Mr. Jim Urquhart presented a slide (a copy attached). The presentation surrounded five takeaway topics for this year.

### 8.1.1. Celebrations

8.1.1.1. There is a graduating class of forty-nine students this year. Next year will be sixty-five.

8.1.1.2. CIS was invited by the Government to participate in a pilot inspection campaign with three other schools in Cayman. The pilot relates to rotating inspections, so that schools do not have to be inspected by overseas inspectors every two years. It takes a lot of resources to inspect schools every two years currently. There are forty-two private schools in Cayman together with the public schools and the Government has to fly down inspectors and put them up for two weeks at a time.

8.1.1.3. CIS students, groups and teams earned awards in CISA, AMIS, NCFA, PSA, Island sports, and more.

8.1.1.4. CIS is accredited by the Middle States Association, along with 11,000 other schools. The school received the MSA mid-term report. CIS is one of fifteen international schools to participate in a pilot by the MSA to see how inspections can be improved.

8.1.1.5. FSA successful first year.

### 8.1.2. Academic

8.1.2.1. 2024 graduating students have been accepted throughout the world to study a broad range of programs.

8.1.2.2. Jim then went over 2024 RIT scores for math and reading. All grades were above AMISA and Global averages.

8.1.2.3. 45 % of CIS Grade Twelve Students Sat the Full IBDP and 92% of Grade Twelve Students Sat At least One IB Exam

8.1.2.4. Destination imagination participation. Elementary PBL's related to the following: Oceans, Insects, Literacy

#### 8.1.3.Students Brief – Cross Section

8.1.3.1. There is heightened awareness and sensitivity surrounding mental health topics around the school. A very somber yet serious topic that deserves attention. There was an unverified and anonymous tip that was received where allegedly there was a multi-school suicide pact affecting an unknown number of students and unknown number of schools. There is heightened awareness around the community.

#### 8.1.4.Continual School Improvement / External Events

8.1.4.1. Completion of MSA mid-term report and being invited to become one of fifteen schools worldwide to engage in sustaining excellence protocol. Mid-term report with MSA means we will have an accreditation visit in 2026 or 2027. They shared some kind things about the school.

8.1.4.2. OES pilot inspection. Inspection said this school was a happy place where students showed high levels of engagement and ambitious attitudes to learning.

8.1.4.3. Attendance. Tempered outlook is that there will be 986 students next year.

8.1.4.4. Jim spoke about external events impacting the school and others on Island. Cost of living, news reports of more active than normal hurricane season and gun violence on upward trend.

8.1.5.First date for Students: Wednesday, August 21, 2024. Welcome back BBQ Sat, August 31, 2024. The first FSA meeting is Sept 10.

8.1.6.School Advisory Council – First meeting will happen in the fall. The school strategic plan will be entering its final phase. To look at emergent issues – learning support for people with different learning needs. We have 121 or 141 students with learning support needs. Same numbers throughout. The question is how much support do we want to provide. Other issues to think about relate to gender identity issues. Mental health support will be another issue. School does signs of suicide training.

## 9. Other Matters

9.1. L A question about the last MAPs scores and test. A parent had a question about when the last score will be made available. Answer from Martin - The last result will go home on parent portal on Wednesday. Additional question about why students cannot see their scores anymore. Mr. Jim mentioned that the numbers used to pop up very briefly and students used to compare. Sometimes the comparisons would be incorrect. MAP test does not have any bearing on report card score.

**Appendix A**  
**Meeting Materials**

1. FSA Exec Co Materials
2. Presentation from Jim Urquhart



# FSA Ordinary Meeting

June 13th

6pm- 7:30pm

MPR





# AGENDA

- I. Attendance and quorum**
- II. Approval of minutes from previous ordinary meeting**
- III. Review of FSA Projects achieved in 2023-2024**
- IV. Approval of 2023-24 Financials**
- V. Introduction of FSA Projects for 2024-2025**
- VI. Approval of amendments to Charter**
- VII. Election of new Committee members**
- VIII. Message from Jim Urquhart**
- IX. Any other business**

# II. Approval of Previous Minutes

[WELCOME TO CIS](#)[ADMISSIONS](#)[LEARNING](#)[STUDENT LIFE](#)[GET CONNECTED](#)

## GET CONNECTED

[Calendars](#)[News](#)[Alumni](#)[Social Media](#)[Employment](#)[Directors Wave](#)[Contact Us](#)[Family School Association](#)[Parent Portal](#)

## FAMILY SCHOOL ASSOCIATION

### What is the FSA?

The Cayman International School Family School Association ("CIS FSA" or "FSA") supports the CIS community through volunteer work for the school.

### FSA Objectives

The FSA's primary objective is community building by fostering a partnership between home and school. It serves all sections of the school: Early Childhood, Elementary, Middle, and High School. The FSA seeks to reinforce the community principles of CIS, support the link between home and school, create opportunities to meet other families and teachers, and create opportunities for discussion and idea sharing.

The FSA is not a forum to receive or administer complaints against CIS staff, students, or other CIS families, or does it have the authority to institute changes in the internal organization and operation of the CIS.

### Family Representatives

If you are interested in volunteering or being a family representative please e-mail [FSA@cis.ky](mailto:FSA@cis.ky). Selection of family representatives will be made in September by the Principals in accordance with the FSA Charter.

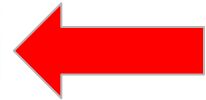
Capture d'écran

+ Staff & Family Representatives

### Get in Touch

[EMAIL US HERE](#)

### Meeting Minutes

[FSA ORDINARY MEETING 1](#)[FSA ORDINARY MEETING 2](#)[FSA ORDINARY MEETING 3](#)[FSA ORDINARY MEETING 4](#)

### Parent Involvement

Interested in volunteering:

[COMPLETE FORM ON THE PARENT PORTAL](#)

# III. Review of FSA Projects achieved in 2023-2024:

Projects	Status
Creation of FSA bank account	Achieved
Establishing legal status according to the FSA mission	Achieved
Volunteer Subscription Form	Achieved
New CIS uniform supplier on island: Becky's Closet	Achieved
Unified Staff Appreciation Celebration	On-going
Improving Communication with Community: <ul style="list-style-type: none"><li>- Via media: Webpage, Facebook page</li><li>- MS Grade level Parents to improve the MS parents welcoming experience</li><li>- Organisation of 3 Coffee Mornings for parents to meet</li><li>- CIS director to address issues of interest to community during Ordinary Meetings</li></ul>	Achieved
Events: Trivia Night on Dec 1st 2023 and Family Bingo Night May 3rd 2024	Achieved

# IV. Approval of 2023-24 Financials

## CAYMAN INTERNATIONAL SCHOOL FAMILY SCHOOL ASSOCIATION YEAR ENDING JUNE 30TH 2024

### Reconciliation of Net Increase in Funds for Year 2023/2024

		KYD*
<b>Opening Balance</b>		
Cash in Bank Account		4,252
Cash in Hand		<u>-</u>
		<b>4,252</b>
Income for the Year	2,026	
Expenditure for the Year	1,839	
Net increase in funds		187
<b>Closing Funds</b>		<b>4,439</b>
<b>Closing Balance</b>		
Cash in Bank Account		3,988
Cash in Hand		<u>451</u>
		<b>4,439</b>

*\*All Figures are in Cayman Islands Dollars and are Unaudited*

# IV. Approval of 2023-24 Financials contd.

## Income & Expenditure Report

	Trivia Night	Family Bingo Night	Total KYD*
Entry ticket sales	900	860	
Food & Beverage sales	<u>-</u>	<u>266</u>	
<b>Total income</b>	900	1,126	2,026
Prizes	288	420	
Food & Beverage	418	346	
Sundry Supplies	<u>-</u>	<u>103</u>	
<b>Total Expenses</b>	706	869	1,575
<b>Net Surplus from FSA Community Events</b>	194	257	451
<b>Bank Charges</b>			264
<b>Net Increase in Funds</b>			<b>187</b>

### Notes:

- i) The primary objective of the Family School Association ("FSA") is community building, and the FSA is not run as a profit-making enterprise.
- ii) Second-hand uniform sale proceeds are allocated to the CIS Scholarship Fund.

\*All Figures are in Cayman Islands Dollars and are Unaudited

# V. Introduction of FSA Projects for 2024-2025:

## Projects

Keep working on 2023-2024 projects

Dates for Ordinary Meetings:

- Tuesday September 10th
- Tuesday November 12th
- Tuesday January 14th
- Tuesday March 18th

Annual General Meeting on Tuesday June 10th

Improving Communication with Community:

- Via media: creation of an Instagram page

Events:

- Trivia Night on Friday, November 15th 2024
- International Fair on Saturday, February 1st 2025
- Family Bingo Night Friday, May 9th 2025

# VI. Approval of amendments to Charter

[WELCOME TO CIS](#)[ADMISSIONS](#)[LEARNING](#)[STUDENT LIFE](#)[GET CONNECTED](#)

Executive Committee will meet at least 3 times per year (September, January, and June). All meetings of the FSA and the Executive Committee will take place on CIS campus.

All FSA Members are encouraged to attend ordinary meetings. The agenda and previous meeting's minutes will be sent/published the Friday before a meeting.

On Thursday, June 13th an Annual General Meeting will be held to review the past year and vote on a new executive committee.

## Here are the dates below:

- Thursday, June 13<sup>th</sup>

All meetings are scheduled to start at 6:00 PM. Meeting reminders will be shared in the Weekly Current.

## Other Information

The FSA aims to organize one or two major events per school year, with surplus funds received used in accordance with the FSA's Charter.

Download the FSA Charter below:

[FSA CHARTER](#)

Capture d'écran

staff (collectively, "FSA Members") are members of the FSA and are encouraged to attend its meetings and take part in FSA events. There are no membership fees or costs to be an FSA Member. The FSA has an executive committee ("Executive Committee") made up of the following members:



**Laetitia Vincke**  
FSA President



**Emma Howe**  
FSA Treasurer



**Shelly Roderick**  
FSA Vice



**Cory Macculloch**  
FSA Secretary

# VII. Election of new Committee members

	2023-2024	Candidates for 2024-2025
FSA Executive Committee	Cory Macculloch (Secretary) Emma Howe (Treasurer)	Cory Macculloch (Secretary) Emma Howe (Treasurer)
EC Staff Representative	Sabrina Guemas	
EC Family Representatives	Kristin Merlo & Shirene Robb	Kristin Merlo
ES Staff Representative	Paola Ortiz	
ES Family Representatives	Rory Marchant & Sharon Cho Yi	Sharon Cho Yi
MS Staff Representative	Michael Neeland	
MS Family Representatives	Aviva Fabricant & Samantha Paul	Aviva Fabricant & Samantha Paul & Rory Marchant
HS Staff Representative	Lindsay Thompson	
HS Family Representatives	Laurence Van Hanswijck	Laurence Van Hanswijck
Event Organiser	Dianne Wegner	Dianne Wegner
Second Hand Uniform Sales Organizer	Kristin Merlo	Kristin Merlo



## VIII. Message from Jim Urquhart:

- 5 takeaways from 2023-24

IX. Any other business

SAVE THE DATE

Welcome Back BBQ  
**Saturday August 31st**

# UNDERSTANDING CIS

## 2023-2024 SY a Brief Summary



**UNDERSTANDING CIS**

- Share a brief summary of year
- Understand a bit more about CIS
- Think holy cow at least once

**DESIRED OUTCOMES**



- ❖ **Graduating class of 49 students**
- ❖ **Inspection pilot invitation and completion**
- ❖ **CIS students, groups and teams earning awards in CISA, AMIS, NCFA, PSA, Island sports, and more.**
- ❖ **Completion of MSA mid-term report and being invited to become one of 15 schools world wide to engage in sustaining excellence protocol**
- ❖ **FSA successful first year**
- ❖ **CIS becoming the only school outside of the USA to be accredited by NISE**



**CELEBRATIONS - SMALL SELECTION in BRIEF**



Country	Number of Acceptances by Country of Post-Secondary Location
Canada	78
USA	71
UK	42
Ireland	2
Netherlands	2
Spain	1
Germany	1
<b>Total</b>	<b>197</b>

**2024 GRADUATES**





# 2024 GRADUATES

## Math September 2023

Grade	AMISA Mean RIT	ECIS Mean RIT	Global Norm Mean RIT	CIS Mean RIT	CIS SD	CIS Avg Percentile	CIS Learning Support %
2	177	176	175	186	9.6	75	4
3	189	190	189	196	9.6	64	9
4	201	203	200	210	12.2	74	16
5	210	212	209	221	12.1	78	17
6	215	218	215	225	11.9	72	10
7	224	226	220	223	8.9	56	21
8	231	232	225	234	10.7	66	13
9	237	239	226	242	14.5	78	23
10	242	246	229	254	16.4	89	16

RIT - Rasch Unit (The interval scale MAP uses to help interpret scores); SD - Standard Deviation; AMISA - American International Schools in the Americas (The region formerly known as AASSA - the Association of American Schools in South America); ECIS - The Education Collaborative for International Schools (The region formerly known as ECIS - the European Council of International Schools)

# ACADEMIC - MAP - MATH





## Reading September 2023

Grade	AMISA Mean RIT	ECIS Mean RIT	Global Norm Mean RIT	CIS Mean RIT	CIS SD	CIS Avg Percentile	CIS Learning Support %
2	166	172	172	189	14.4	88	4
3	184	187	187	200	11.7	75	9
4	196	198	197	208	10.3	78	16
5	205	207	205	216	11.3	79	17
6	211	213	210	223	9.4	78	10
7	216	218	214	222	9.8	68	21
8	220	222	218	227	8.9	72	13
9	224	225	219	229	10.6	69	23
10	227	228	222	233	12.7	70	16

RIT - Rasch Unit (The interval scale MAP uses to help interpret scores); SD - Standard Deviation; AMISA - American International Schools in the Americas (The region formerly known as AASSA - the Association of American Schools in South America); ECIS - The Education Collaborative for International Schools (The region formerly known as ECIS - the European Council of International Schools)

# ACADEMIC - MAP - READING



Grade	AMISA Mean RIT	ECIS Mean RIT	Global Norm Mean RIT	CIS Mean RIT	CIS SD	CIS Avg Percentile	CIS Learning Support %
2	N/A	N/A	N/A	N/A	N/A	N/A	16
3	185	186	193	203	8.7	82	17
4	196	195	199	211	9.1	87	23
5	202	206	204	215	8.0	82	18
6	N/A	N/A	N/A	N/A	N/A	N/A	7
7	N/A	N/A	N/A	N/A	N/A	N/A	22
8	214	215	213	223	10.1	74	6
9	219	220	214	229	11.8	85	6
10	220	223	215	232	11.4	88	16

RIT - Rasch Unit (The interval scale MAP uses to help interpret scores); SD - Standard Deviation; AMISA - American International Schools in the Americas (The region formerly known as AASSA - the Association of American Schools in South America); ECIS - The Education Collaborative for International Schools (The region formerly known as ECIS - the European Council of International Schools)

# ACADEMIC - MAP - SCIENCE



### Class of 2023

- 45 % of CIS Grade Twelve Students Sat the Full IBDP and 92% of Grade Twelve Students Sat at Least One IB Exam

Demographic	IBDP Pass Rate %	Average IBDP Score	Highest IBDP Score	Average per Course
CIS	91	32	42	5.15
Global	79	30	45	4.84

### 3 Year Average - 2020-2021, 2021-2022 and 2022-2023

- 48 % of CIS Grade Twelve Students in the Past Three Years Sat the Full IBDP

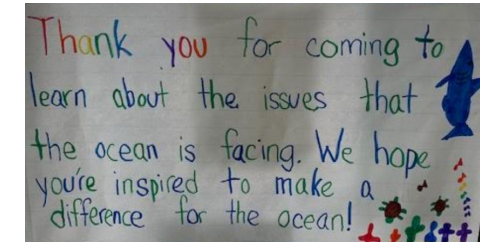
Demographic	IBDP Pass Rate %	Average IBDP Score	Highest IBDP Score	Average per Course
CIS	97	34	42	5.34
Global	84	32	45	5.13

# ACADEMIC - IB DIPLOMA DATA

The CIS logo is a circular emblem with the letters "CIS" in a bold, sans-serif font. The logo is surrounded by concentric circles, with the outermost being a thick green ring. The entire logo is set against a dark blue background.

CIS

- Moving up ceremonies for PreK-4, Grade 5, Grade 8
- Early Childhood morning breakfast for parents and end of year movement and music sharing
- Elementary PBL's related to the following
  - Oceans
  - Insects
  - Literacy
- Middle School learning celebrations related to,
  - Core Extensions on Systems and Sustainability
  - Civvies Days assembly with charity partners - most recent was Alex Panton Foundation (mental health)
  - Grade 6 Shared Learning Celebration, including the much anticipated restaurant competition
- HS learning sharing,
  - IB night hosted by older students for younger students
  - Grade 11 - SDG Project - the project formerly known as the Group IV project
- Schoolwide / Cross Division Items
  - Jazz Band, Steel Pan Band
    - On Broadway
    - Sanford & Son
    - Happy - student directed
    - Careless Whisper - student directed
  - You Gotta Tri! - The famous CIS Elementary School triathlon had 165 participants this year and 26 happy volunteers
  - Matilda Jr.! All three nights were sold out.
  - Destination Imagination attending the Global Finals in Kansas City, USA
  - Diversity Week as organized by our DEIJB students and student engagement group
  - Wellness Week



# STUDENTS - BRIEF CROSS-SECTION - THIS 1/4





**STUDENTS, STAFF, PARENTS - MENTAL HEALTH**





## MSA

- Mid-term report
  - DEIJB, Writing Proficiency, Science Achievement
- CIS invited to become one of 15 schools worldwide to engage in the sustaining excellence protocol



## OES Pilot Inspection



**Leadership at all levels, from governors to senior and middle leaders, demonstrated a deep understanding of the school's dynamics and exhibited a strong commitment to investing in the local community. Leaders extensive knowledge allowed them to make informed decisions that positively impacted both the school and the wider community. The Director balanced strategic planning with hands-on operational responsibilities, ensuring that the school's objectives were met efficiently and effectively. His active involvement in the work of the school fostered a cohesive and motivated team.**

**Self-evaluation and school improvement planning showed ongoing reflection and was forward looking within a culture of self-review.**

**The school was a happy place where students showed high levels of engagement and ambitious attitudes to learning. The many supportive structures in place were praised in parent and student surveys. The school placed a strong emphasis upon students' personal development by offering numerous leadership opportunities. This focus on growth and leadership was part of a broader, progressive agenda which fostered a sense of pride among both staff and students in being members of the school community.**



**Staff well-being was a real strength with a wide range of interesting activities to enjoy and build camaraderie.**

**Teachers created stimulating learning environments which promoted students' learning skills, knowledge and the ability to learn collaboratively and independently.**

**The school encouraged students to engage in a self-checking exercise before submitting work for marking. This practice not only fostered a greater sense of responsibility and independence among students but also enhanced their understanding of the assessment process and the standards they were expected to meet.**

**The curriculum choices catered to the diverse interests of students across various age groups. Project-based learning and an extensive programme of extra-curricular activities provided opportunities for all students to engage deeply with their interests and passions. Pathways within the curriculum ensured all students gained appropriate accreditation and skills to transfer to their life beyond the school. The flexible curriculum in Early Childhood was particularly responsive to children's natural curiosity, fostering a love for learning from a young age.**

**Reports in news - formal and social media based information indicate an increase in violent crimes such as robbery at gunpoint, stabbings / choppings, and homicides. Examples, include, machete attack in Camana Bay, shooting at a soccer field, and armed robbery in restaurants.**

Year	Firearm-related crimes
2022	95
2021	87
2020	47
2019	45
2018	10
2017	26
2016	40
2015	21*
2014	32*
2013	29*
2012	15*
2011	34*
2010	30*

\* These figures relate to the number of arrests made for firearm-related crime. Prior to 2016, the RCIPS official statistics only listed the number of arrests made in relation to the possession of an imitation or unlicensed firearm, or the discharge of a firearm.



News reports and long standing Caymanians are bracing for an active hurricane season. The sea temperature is already at August temperatures and long standing residents are relatively quick to share that the air and sea feels like it did in 2004 (referring to Hurricane Ivan). International forecasters have warned that the 2024 Atlantic hurricane season is likely to be extremely active with nearly 75% more storms in all categories, most of which are expected to make landfall within the Caribbean and mainland US.

## Cost of Living Calculator

**5,000.00€** in George Town, Cayman Islands on average has same local purchasing power as **4,196.49€** in Zurich, Switzerland (assuming you pay rent in both cities). This comparison assumes net earnings (after income tax).

To get better insight please check: [Comparison of cost of living between George Town and Zurich](#)

To make a personalized estimate for cost of living in Zurich visit: [Cost of living Estimator for Zurich](#)



- ❖ **First Day for Students - Wednesday, August 21, 2024**
- ❖ **Welcome Back BBQ - Saturday, August 31, 2024**
- ❖ **FSA Ordinary Meetings - Tuesday evening**

**WONDERING ABOUT 2024-2025 SY**







**THANK YOU FOR COMING**