What is PBIS?

Positive Behavioral Intervention and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety, improve school climate, and support improved academic outcomes for ALL students. The premise of PBIS is that continual teaching combined with acknowledgment or feedback of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety, and learning.

What does PBIS look like at South Central Elementary?

- A small number of clear expectations are posted throughout the school.
- Students, teachers, and staff are able to state the expectations.
- Teachers continuously teach and review the expectations throughout the year.
- Teachers model PBIS for students.
- Students are rewarded for meeting expectations

Meet the PBIS Team

Abby Wolf
Adrienne John
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Lindsay Lloyd Lynette Stewart Megan LaFever Melissa Mackey Miriam Miller Rachel Skirpan Rob Miele Stacy Duvall

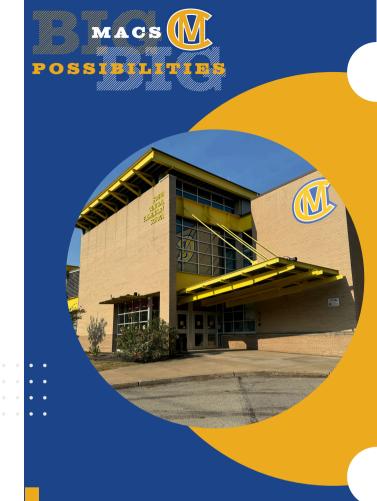
Implementation Plan

Faculty and Staff participate in ongoing training of behavior expectations. Booster sessions are provided for both new and existing students and staff members.



PBIS Mission

The PBIS mission of South
Central Elementary is to help
all students reach their
greatest potential by utilizing
a proactive systems approach
and maintaining a safe and
effective learning community
where our students will learn
to be Big Macs.



P.B.I.S. FAMILY GUIDE

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