

## What is PBIS?

Positive Behavioral Intervention and Supports (PBIS) is an evidence-based, data-driven framework proven to reduce disciplinary incidents, increase a school's sense of safety, improve school climate, and support improved academic outcomes for ALL students. The premise of PBIS is that continual teaching combined with acknowledgment or feedback of positive student behavior will reduce unnecessary discipline and promote a climate of greater productivity, safety, and learning.

## What does PBIS look like at South Central Elementary?

- A small number of clear expectations are posted throughout the school.
- Students, teachers, and staff are able to state the expectations.
- Teachers continuously teach and review the expectations throughout the year.
- Teachers model PBIS for students.
- Students are rewarded for meeting expectations

## Meet the PBIS Team

Abby Wolf	Lindsay Lloyd
Adrienne John	Lynette Stewart
Christine Ponce	Megan LaFever
Drew Caliguirri	Melissa Mackey
Jackie Grubich	Miriam Miller
Jennifer Kunkle	Rachel Skirpan
Joanna McCullough	Rob Miele
Juliann Murgie	Stacy Duvall
Kriste Shaffer	

## Implementation Plan

Faculty and Staff participate in ongoing training of behavior expectations. Booster sessions are provided for both new and existing students and staff members.



## PBIS Mission

The PBIS mission of South Central Elementary is to help all students reach their greatest potential by utilizing a proactive systems approach and maintaining a safe and effective learning community where our students will learn to be Big Macs.

**MACS**   
**POSSIBILITIES**



# P.B.I.S. FAMILY GUIDE

South Central Elementary  
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