

Teacher Name: SueAnn Lindquist

Grade Level: 9

Class: Spanish II

2024-25 GVCS CURRICULUM MAP

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment
September-November (Q1)	FLL 1.1 FLL 1.2 FLL 1.3	Somos 1 units 21-23 Garbanzo Hispanic Heritage Month Novel "Fiesta Fatal"	Se duerme / durante la noche / oye algo Reflexive verbs Reflexive vs non reflexive Empieza / tira Teme / construye con cuidado / toca / feroz / déjame / termina / sopla El joven quiere ir / se queda / sigue	Formative assessments: Describe daily routines writing & speaking Summative assessments: Unit 21 writing Unit 22 reading Unit 23 listening Chapter quizzes on novel
November – January (Q2)	FLL 1.1 FLL 1.2 FLL 1.3	Somos 1 units 24-26 Garbanzo Sr Wooly	No entiende nada / saca el boleto / sonríe Compran/venden/cuesta demasiado Se da cuenta de/logra su meta/está decidido a/fue el primero en/	Formative assessments: Reading about notable people and their goals Summative assessments: Unit 24 writing Unit 25 listening Unit 26 reading
February-April (Q3)	FLL 1.1 FLL 1.2 FLL 1.3	Garbanzo Sr Wooly Locura de marzo Novel "Robo en la Noche"	Abordaron no le gustaba Se sentaron/se sentó había muerto Continuó mirando era viejo Pensó/pensaba Las aves no le respondió Quería estar no sé Estaba triste tenemos que ir Leía	Formative assessments: Speaking – daily check ins on novel Summative assessments: Chapter quizzes

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April -June (Q4)		Somos 1 unit 27 Novel "The Circuit"	Hay que (infinitive)/poco a poco se aburre/no olvides/vuelve a (infinitive)	Formative assessments: Daily check ins with novel Summative assessments: Unit 27 writing
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Shows/movies

McFarland USA (movie)

Flamin' Hot (movie)

In the Time of the Butterflies (movie)

World Language Standards

FLL 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.

FLL 1.2 Students understand and interpret written and spoken language on a variety of topics.

FLL 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

FLL 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

FLL 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

FLL 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

FLL 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.