

Teacher Name: SueAnn Lindquist

Grade Level: 10

Class: Spanish III

2024-25 GVCS CURRICULUM MAP

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment
September-November (Q1)	FLL 1.1 FLL 1.2 FLL 1.3	Garbanzo Somos 2 units 1-2 Hispanic Heritage Month Novel "Breaking Through"	Fue/dijo/vio Se acercó a/se lo llevó/vio que había	Formative assessments: Speaking – daily check ins with novel Summative assessments: Unit 1 reading Unit 2 listening Chapter quizzes
November – January (Q2)	FLL 1.1 FLL 1.2 FLL 1.3	Somos 2 units 3-4 Garbanzo Novel "Reaching Out"	Salió/volvió temprano/se divertieron ¿Me seguiste? / él mintió/ se despidió de	Formative assessments: Speaking – daily check ins with novel Summative assessments: Unit 3 writing Unit 4 listening Chapter quizzes
February-April (Q3)	FLL 1.1 FLL 1.2 FLL 1.3	Somos 2 units 5-6 Garbanzo Locura de marzo	Leyeron el periódico/ oyó un ruido / se cayó al suelo Trajo / no pudo / nunca supo/ puso / se hizo / se dio por vencido	Formative assessments: Discuss music Summative assessments: Unit 5 writing Unit 6 reading
April -June (Q4)	FLL 1.1 FLL 1.2 FLL 1.3	Somos 2 unit 7 Novel "Esperanza"	Era / siempre iba / veía	Formative assessments: Speaking – daily check ins with novel Summative assessments: Unit 7 reading Chapter quizzes

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Shows/movies

Almost a Woman (movie)

Cesar Chavez (movie)

Havana Nights (movie)

World Language Standards

FLL 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.

FLL 1.2 Students understand and interpret written and spoken language on a variety of topics.

FLL 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

FLL 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

FLL 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

FLL 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

FLL 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.