FENNVILLE PUBLIC SCHOOLS
"Educational Excellence, Community Atmosphere, Global Vision"

FIVE MEMORIAL DRIVE
FENNVILLE, MICHIGAN 49408

Safe Return to In-Person Instruction & Continuity of Services Plan

2022-2023

Part One: Safe Return to In-Person Instruction Plan

1. **Describe the extent to which the LEA has adopted policies and a description of such policies on each of the following health and safety strategies.**

Fennville Public Schools is releasing this document to communicate COVID-19 protocols for the 2022-2023 school year. **This document is subject to change with future orders or mandates from federal, state or county institutions.** The Board of Education remains committed to monitoring and responding to local data and making operational decisions in consultation with Allegan County Health Department. The Board of Education authorizes the Superintendent, in consultation with the Board President, to make urgent decisions adjusting this plan in response to local COVID-19 data and ACHD recommendations specific to Fennville Public Schools.

Instructional Model

What instructional models will be available to students for the 2022-2023 school year?

To best serve our community we will continue to offer a traditional, in-person, five days per week instructional model. If families are looking for online learning for students in grades 9-12, FPS has online curriculum available for students. However, this does not involve synchronous learning with a teacher. Therefore, we highly recommend in person instruction for all students. If a student in grades 9-12 needs an online learning option, there will be more requirements for engagement compared to last year. This will include a student-parent-school contract to guarantee students are prepared to engage, participate, and complete their online courses—and parents are prepared to support students in completing their work. In the 2022-2023 school year, if FPS online students are not completing their work remotely, the option will no longer be available, and the student will need to return to in-person learning so we can ensure students receive the best educational opportunities to learn the

content of their courses. If you have a K-8 student with a unique medical need that would prevent in-person attendance, please contact the school.

Masking

Will masks be required in school buildings or on school buses for the 2022-2023 school year?

We respect the personal choices of parents and students regarding masks so at this time we are encouraging, but not requiring them when inside a school building. *This is subject to change with a local outbreak, or a local, state, or federal mandate.*

Distancing

Will any physical distancing requirements exist?

Fennville Public Schools will encourage students and staff to maintain social distance as much as possible to limit exposure.

Handwashing and Respiratory Etiquette

FPS will continue to encourage all to wash their hands with soap and hot water and cover their mouth and nose when coughing or sneezing. Signage is posted in all buildings.

Vaccination

Will COVID-19 vaccination be required to attend school?

No, the COVID-19 vaccine is not on the list of required vaccines for Michigan students. FPS has provided information regarding vaccination availability to staff and students during the 2021-2022 school year.

Quarantine and Close Contacts

Will quarantines still be required upon close contact with a positive case?

Fennville Public Schools will follow the requirements of the Allegan County Health Department with regards to reporting and notification of positive cases and close contacts. Recommendations and requirements for isolation of positive cases or quarantine of close contacts may change throughout the year based on the infection rates in the region or a school outbreak. The requirements may also be different from one individual to the next based on vaccination status or recent recovery from COVID-19.

Will entire classes or schools be quarantined if there is an outbreak?

Schools will remain open unless ordered to close by the Allegan County Health Department. While the health department values having students in school, it is possible that closures or full classroom quarantines could be issued depending on the size of an outbreak and the vaccination status of those affected. As with all

communicable diseases, our school has a legal obligation to cooperate with public health investigations including assisting with identifying contacts of a positive case.

Will an entire athletic team be quarantined if there is a positive case on the team?

All quarantines, due to COVID-19, will continue to be issued through the Allegan County Health Department. The number of quarantines that occur will be based on the case investigation.

Who will notify parents if their child has been identified as a close contact of a COVID positive case?

The school is responsible for assisting the Allegan County Health Department with identifying and reporting any students and staff members that may have been exposed to any communicable disease. All quarantines are issued through the health department, but the school will continue to attempt to communicate to families if their child has been identified as a close contact. We want to make sure that parents receive this information as early as possible.

Testing

Will students need to be tested for COVID-19 to participate in sports or other activities?

No. At this time, there are no requirements to test students for COVID-19.

Daily Health Screening and Illness in School

Do I still need to health screen my student(s) before sending them to school?

Yes, we need all parents to screen their child for symptoms each day before going to school. Symptomatic students must be kept home. Keeping sick students home is our most powerful strategy to keep COIVD-19 out of our school.

Cleaning

Will FPS continue with the enhanced cleaning routine?

Fennville Public Schools will continue to clean high touch surfaces frequently. Buses will continue to be sanitized after each trip.

Ventilation

Thanks to the generous support of our community, all school buildings have updated ventilation systems that allow us to bring in outside air and filter indoor air to limit the spread of illness in our buildings. This is a key factor that allowed FPS to maintain consistent in-person learning.

Reporting and Public Notices

Will FPS still issue notifications for positive COVID-19 cases in school?

Yes, we will continue to notify close contacts of their potential exposure to a positive case. Broad notifications will be sent if and outbreak is identified by the Allegan County Health Department.

Capacity Limits

Will attendance at activities be restricted to limit the size of gatherings?

At this time, there is no capacity limits on gatherings or events.

Visitors

Are visitors allowed in the school?

Visitors will be allowed in school during periods of low transmission in our region.

2. Describe how the LEA will ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.

Plan established in December 2021, following public consultation:

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Fennville Public Schools will be implementing key practices to address the academic impact of interrupted instruction. A key strategy is through the addition of additional staff that will help focus our key needs for intervention and acceleration in our recovery efforts. These include Highly Qualified Teaching staff to provide for a continuity of services within our Tier 1 instruction when teachers are absent due to illness or quarantine. This also includes a key

evidence-based practice of building MTSS structures to better serve students academically, behaviorally, and social emotionally. Through the addition of an Academic and Behavior Systems Coach, we will be better equipped to ensure the systematic structures, interventions, and teacher support is comprehensive in both the PBIS/behavior sector as well as within the academic realm. Our Assistant Principals and Student Success Coordinators are working closely with our specialized Mental Health staff (including Social Workers) to ensure our behavior and social emotional systems and response plans are supporting student and staff wellness. Further, to allow flexibility for students, access to credit recovery and teacher support in completion remains a funded aspect of our ESSER allocations. In considering acceleration efforts, a crucial strategy for FPS is the development and implementation of robust summer programing with increased teacher pay to attract and retain qualified instructional staff.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

In Fennville Public Schools, approximately 78% of our current student body are students from low-income families. Approximately 20% of our students are English learners and we also have representation within our student body of students experiencing homelessness, children in foster care, migratory students, students with disabilities, and students of color. In determining any implemented intervention, FPS uses a data-informed protocol. Universal screening and evidenced-based diagnostic assessments are used to help guide decisions as to which students could most benefit from the intervention being considered. Another important layer is the use of progress monitoring, in which growth should be measured and monitored by teachers and interventionists to determine if adequate progress is being made. If progress is not being made, we change the frequency or intensity of the intervention. This pertains to both behavior and academics.

Part Two: Consultation with Stakeholders

3. Describe how the LEA will, in planning for the use of ARP ESSER funds, engage in meaningful consultation with stakeholders. Provide an overview of how the public stakeholder input was considered in the development of the LEA's Safe Return to In-Person Instruction and Continuity of Services Plan.

In addition to our November 2021 community survey, Fennville Public Schools has shared ESSER III updates with dialogue for consultation and input at Parent Teacher Conferences and Board Meetings. These dates include:

December 2021
February 2022
April 2022
July 2022
October 2022

4. Periodic Review Process and Understandable & Uniform Format

The official public review dates through public Board Meetings, including first readings, discussion, and final approval are as follows:

August 2022
October 2022
November 2022 *(Reconfirmed 11/21/22)*
April 2023 (*Reconfirmed 4/17/23)*