## Behavior **Expectations**

- I can keep my hands & feet to myself
- I can follow HALLS
- I can share materials
- I can have listening ears
- I can have eyes on the speaker
- I can speak when it's my turn
- I can use an indoor voice
- I can use walking feet
- I can follow the rules on the playground, bathroom, and cafeteria
- I can be respectful
- I can say please & thank you
- I can be accountable
- I can collaborate
- I can lead
- I can synthesize
- I can advocate for equity, diversity, and social awareness
- I can apply coping skills
- I can provide meaningful feedback
- I can think critically
- I can extend and enrich the discussion
- I can be on time
- I can be prepared
- I can communicate all needs & wants
- I can value learning
- I can have a growth mindset
- I can be independent
- I can be engaged in learning
- I can feel successful everyday!

#### **Get In Touch**



https://martinez.greeleyschools.org/



970-348-1800



341 14th Ave. Greeley, Co 80631



#### **Volunteers Needed**

If you are interested in helping the school, please contact Maria Gomez at 970-348-1800 or complete the volunteer application here:

https://www.greeleyschools.org/our-district/volunteer



**BILLIE MARTINEZ** 

1st grade Academic & Behavior Expectations

https://martinez.greeleyschools.org/



#### Math

- Represent and solve problems involving addition and subtraction.
- Understand and apply properties of operations and the relationship between addition and subtraction.
- · Add and subtract within 20.
- Work with addition and subtraction equations.
- Extend the counting sequence.
- Understand place value.
- Measure lengths indirectly by length; compare lengths of two objects indirectly by using a third object.
- Tell and write time.
- Represent and interpret data.
- Reason with shapes and their attributes.

### Literacy

- Ask and answer questions about key details in a text.
- Retell stories, including key details, and demonstrate understanding of their central message or lesson.
- Describe characters, settings, and major events in a story, using key details.
- Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.
- Explain major differences between books that tell stories and books that give information.
- Identify who is telling the story at various points in a text.
- Use illustrations and details in a story to describe its characters, setting, or events.
- Compare and contrast the adventures and experiences of characters in stories.
- With prompting and support, read prose and poetry.
- Demonstrate understanding of the organization and basic features of print.
- Demonstrate understanding of spoken words, syllables, and sounds.
- Know and apply grade level phonics and word analysis skills in decoding words.
- Read with sufficient accuracy and fluency to support comprehension.



# Project-Based Learning

#### **First Grade Projects**

**Panther's Travel Agency:** Students will become travel agents and help you plan a a trip to outer space.

**Panther's Little Aviary:** Students become ornithologists and create a safe haven for birds in our community.

**Sharing Our Love:** Student's as ornithologists support an organization which help birds live and grow in our community.