

AISD is committed to the protection of all children and young people from harm. We recognize that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, practices, and activities. We require all staff and faculty applicants to undergo stringent selection and screening processes before being allowed to work with children.

AISD [Child Protection Policy](#)

JOB DESCRIPTION

Title:

Drama/IBDP Theater

Job Objective:

To educate students following the school's mission and vision and curriculum.

Qualifications:

Education:

U.S. Teaching Certification or Equivalent
Bachelor's degree or equivalent. Master's degree preferred.
International experience is preferred.

Experience:

At least three years of experience preferably in International settings. IB Diploma or experience in some type of external selection board will be preferred. Knowledge of the IB programmes - experience in teaching Drama/IB Core/IB Theatre Arts is strongly preferred.

Knowledge & Skills:

Innovative Mindset, Collaborative, Flexible, Exhibits the Characteristics of the IB Learner Profile

Employment Arrangements:

Teacher Salary Schedule

Supervised by:

Secondary School Principal

Major Areas of Responsibility:

AISD community members hold each other accountable to these values:

- We are a compassionate, caring, and diverse community.
- We act with integrity and respect.
- We embrace creativity and balance.
- We are proud of diversity and willingness to collaborate.

- Model and promote the IB learner profile.
- Identify and adopt the most effective active, creative teaching approaches for all students in line with current best practice and the ethos of our school, teaching Secondary School Drama and Theatre classes with enthusiasm, creativity, and sensitivity to student learning styles.
- Plan, develop and implement high quality lessons within the broad, balanced and differentiated Drama and Theatre curriculum using a variety of approaches, ensuring that students experience a range of dramatic styles, genres and traditions to encourage cultural diversity for performances and student interests.

“Preparing students to become stewards of a just and sustainable world.”

- Work with other members of the Arts Team to apply consistent standards in the following: curriculum planning and delivery; formative and summative assessment through classwork, homework, and formal examination; standardization and moderation.
- Create a stimulating learning environment, including displays of student work.
- Seek ways to take learning outside the classroom, identifying opportunities and taking advantage of resources to contextualize learning locally, regionally, and/or globally.
- Set, communicate, and assess homework/formative work regularly in line with school and department policy.
- Effectively teach classes, as allocated, to a mixed-ability class (or classes), drawn from a wide range of cultural and educational backgrounds, including students for whom English may not be their first language.
- Direct and coordinate the MS and HS play/musical each year.
- Helps create the Theatre Arts budget each year and submits to the Secondary Principal for approval.
- Monitor, assess and report on learners' work and progress, in accordance with AISD's policy and procedures on assessment and reporting.
- Contribute to the development of curriculum (the production and ongoing review of units and/or schemes of work), ensuring both diversity and inclusivity are incorporated to student learning experiences.
- Incorporate various forms of technology within the classroom and lessons.
- Plan and prepare throughout the year for effective instruction within the classroom.
- Provide individual or small group instruction in order to adapt the curriculum to the needs of students.
- Provide for safe storage and proper use of materials, equipment, and tools.
- Continuously monitor student learning and make appropriate modifications of goals and strategies to meet students' needs.
- Maintain up-to-date and accurate records of student progress and attendance and classroom supplies and materials.
- Keep current in education through coursework, in-service programs, and by attending professional meetings and conferences.
- Employ technology (computer, video, internet, etc.) as appropriate to enhance instruction.
- Engage with the administration in a committed effort to improve one's own instructional skills.
- Abide by all school policies and procedures.
- Act as a positive role model for students.

Assignment of Duties:

Teaching assignments and outside of class duties will be determined by the administration in accordance with school policy. Normally, teachers will have the equivalent of at least one "prep period" and one other non-teaching "duty" period, on average, per day.

Duties Beyond the Classroom:

Classroom teaching is the fundamental responsibility of every staff member. In addition, involvement with students and other staff members in meaningful activities beyond the classroom, especially in the areas of student activities, sports, and clubs, curriculum development, and planning special events, is a vital part of an AISD teacher's job.

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Inspired? We certainly hope so. Our team is waiting to hear from you at applyjob@aisdhaka.org. Send us your one-page response to the above, along with your CV, all in one tidy PDF document.

Mission: AISD creates an academic and social environment based on American educational principles. We challenge students from an international community to achieve their potential, become life-long learners and contribute to a changing global society.

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