

Mission and Vision Statements



Mission: Our mission at Bartlett Yancey High School is to work with students, parents and members of the community to make a difference in the lives of our students. Bartlett Yancey High School is committed to providing learning opportunities and challenging educational programs enabling our students to achieve their maximum potential and be globally competitive

Vision: To provide the most effective education possible where all stakeholders are responsible for a safe environment for all students

School Goal



10% Proficiency Improvement in
All EOC Subjects
Decrease chronic absenteeism.





Responsible for...

- Provide strategic direction
- Support & monitor teaching and learning
- Increase parental/community involvement
- Review and revise policies and procedures
- Administer the budget
- Hire and evaluate staff
- Ensure school safety

Instructional Focus

- All Subjects
- Support Staff
- Dropout Prevention

Mr. Lance Stokes



Principal



Responsible for...

- 10th & 12th Grade Student Support
- EC/504 Support
- BT/Mentor Support
- Testing
- PLT Support
- Student Services Support
- PCC Partnership
- Drop-Out Prevention
- Locks/Lockers/Keys (keys given out today)

Instructional Focus

- CTE
- Math
- English
- PE
- EC

Carter

Ms. Dee Carter



Assistant Principal





Responsible for...

- 9th & 11th Grade Student Support
- Transportation
- After School Tutoring
- EOC Support
- SBLT Chair
- Custodial Team / Facilities
- Teacher Duties
- MTSS
- Crisis Team / Safe Schools

Instructional Focus

- Science
- History
- Arts
- World Languages

Dr. Megan Ray



Assistant Principal





Responsible for...

- Athletics
- Special Events
- PAC
- NCHSAA-Compliance
- NCAA Clearinghouse- Compliance

Mr. Kenny Bennett



Athletic Director

Clubs 2024-25

Club Name	Advisor(s)
1. FFA	Ms. Chandler and Ms. Denny
2. Chess Club	Mr. Totten
3. BETA	Ms. Foster
4. FCCLA	Ms. Lane and Ms. Shallenberger
5. S.G.A.	Ms. Hawk
6. Step Team	Ms. Mitchell
7. FBLA	Ms. Harris
8. HOSA	Ms. Surface
9. FCA	Ms. Inge,
10. Dance Company	Ms. Steinbach
11. CARS Club	Mr. Carver
12. Jazz/ Pep Band	Ms. Williams
13. Spanish Club	Mr. Rengifo and Ms. Pagan
14. Art Club	Mr. Terrell
15. Skills, USA	Mr. Cobbler and Mr. Franklin
16. Game Masters	Mr. Camp



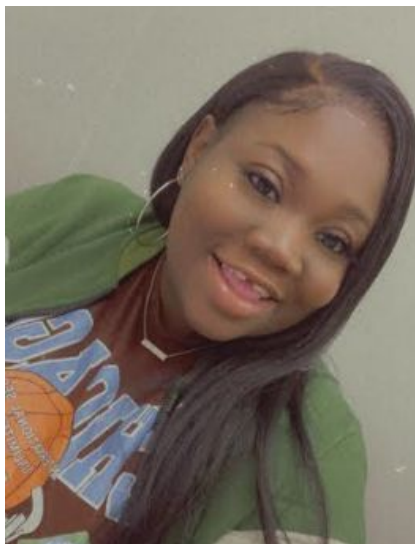
School Counselors

School Counselor



Emily Pruitt

School Counselor



***Casey (Nimmons)
Lassiter***

- Group/Individual Short Term Counseling
- Referrals to outside counseling
- College/career Readiness
- Classroom SEL lessons
- Scheduling
- Crisis Intervention
- Suicide/Threat Assessments
- Exit interview for students
- Transitions from middle school
- 504 Coordinator



Duke College Advisor

9



Ajea Hughes



ajea.hughes@caswell.k12.nc.us



336-694-4212



CREDITS - Why does it matter?

Credits are awarded for classes that you pass. You must make a 60 or higher to get credit for a class. Each class is worth **1 credit**.

Credits are how you are promoted to the next grade level and they are needed for graduation.

Some credits are required for graduation. Meaning there are some classes that you **MUST** pass in order to graduate.

RIGHT TO LEARN IN A SAFE SCHOOL - Promotion?? Grade, Class, or Cohort

To move to the next grade level you must have earned the required number of credits (passed the classes).

Each year you have the potential for 8 credits because you take 8 classes.

This is the number of credits to be considered promoted to each grade:

- 10th- 6 credits
- 11th- 12 credits
- 12th- 19 credits
- Graduation 22 credits!

Your Cohort is the year you should graduate.

What is a GPA? How does it determine my goal?

GPA = Grade Point Average

The grade you make in each class will give you points.

Standard

A = 4

B = 3

C = 2

D = 1

F = 0

Honors

A = 4.5

B = 3.5

C = 2.5

D = 1.5

F = 0

AP or PCC

A = 5

B = 4

C = 3

D = 2

F = 0

At the end of each semester. Your points are added up and then divided by the number of credits you have. GPA is cumulative- it never resets. The grades you make in 9th all the way until graduation are calculated in.

Weighted GPA- Points are awarded for the Honors or higher classes.

Unweighted GPA- Extra points for honors or higher are not awarded.

Why is GPA important?

- Scholarships
- PCC Program
- College Admittance
- Financial Aid
- Insurance

RIGHT TO LEARN IN A SAFE SCHOOL -

Graduation Required Courses

Bartlett Yancey High School

466 Main St. E
Yanceyville, NC 27379
3366944212
Official NC Transcript

08/17/2022

STUDENT INFORMATION

Name:
Address:

Contacts:

Student No:
Birthdate:
Sex:

Graduation Date: 01/25/2022
Course Of Study: Future Ready Core
Endorsement(s): No
CTE Concentrator**:
Math Rigor: Yes

SCHOOL INFORMATION

Principal:
3366944212
L.E.A.: Caswell County Schools
(336) 694-4116

School No: 999999
Accreditation: SA
College Board Code: 344510

CREDIT HISTORY

	Course	Mark	Weighted	Unweighted	Earned Credits	Flags
Grade: 9	2018/19					
35015X0	Earth/Environmental Science Honors	88	3.500	3.000	1.00	U
21092X0	NC Math 1	90	4.000	4.000	1.00	U
11412X0	Spanish I	91	4.000	4.000	1.00	U

English 1, English 2, English 3, & English 4

Math 1, Math 2, Math 3, & a 4th Math

Earth/Environmental Science, Biology, & either Physical Science or Chemistry

World History, American History, Civic Literacy, & Economics and Personal Finance

Health and PE

5 electives

TOTAL CREDITS NEEDED: 22

Career Academy and Associates Pathway



PIEDMONT
COMMUNITY COLLEGE

Associate's Pathway Courses

9th grade:

Earth/Environmental
Science

Math 1/Math 2/Math 3

English I

World History

Spanish I

Health/PE

Civic Literacy

10th grade:

Biology

Chemistry

Math 3/Pre-Calc

English II

Economics and
Personal Finance

Spanish II

BYSHS Expectations

3R's

RESPECT
RESPONSIBILITY
RIGHT TO LEARN

RESPONSIBILITY for Your SCHOOL, YOURSELF and the Surrounding Community. - **BELL SCHEDULE**

BYSHS Regular Bell Schedule



School Opens/
Breakfast 7:35 - 7:55

* Block 1: 8:00 - 9:30

* Block 2: 9:35 - 11:05

* Block 3: 11:10 - 1:10

1st Lunch: 11:10 - 11:40

2nd Lunch: 12:40-1:10

* Block 4: 1:15 - 2:55

Homeroom Bell Schedule



* Homeroom 8:00 - 8:25

* Block 1: 8:30 - 9:55

* Block 2: 10:00 - 11:25

Block 3: 11:30 - 1:45



1st Lunch: 11:30 - 12:00

2nd Lunch: 1:10-1:45

* Block 4: 1:50 - 2:55

Early Check-outs

- A valid picture ID is required for all student check-outs.
- Only adults listed on emergency forms will be allowed to pick up students. Telephone calls will not be accepted as a method of checkout.
- Parents and/or legal guardians must report to the front office.
- Notes are accepted with a parent name and phone number to be verified by Ms. Candy and/or Administrator.
- Check-outs not granted after 2:35

Food

Food from Home

- Bag Lunches from Home - allowed
- Water Bottles - allowed

Outside Food

- Take-Out from fast food restaurants are not permitted during instructional day (7:30-3:00), per district policy.
- DoorDash/Food delivery is not allowed



Grading Scale



BYSHS ACADEMICS-SNAPSHOT

GRADING SCALE

A:100-90

B:89-80

C:79-70

D:69-60

F:59 OR LESS

FINAL GRADE

1st Quarter-40%

2nd Quarter-40%

Final Exam-20%

GRADING WEIGHTS

Homework-5%

Classwork-30%

Quizzes-25%

Test-40%

UNITS PER GRADE

GRADE 9 - 6 UNITS

GRADE 10- 12 UNITS

GRADE 11- 19 UNITS

GRADE 12- 27 UNITS

State and Local Exams: Math 1, Math 3, Biology, English 2, CTE (courses), PreACT, ACT, and Workkeys

- ❖ **Grading Scale is on a 10-point scale.**
- ❖ You will receive ONE credit per class PASSED.
- ❖ Your FINAL GRADE will appear on your transcript which is made up of your 1st Qtr, 2nd Qtr, and Final Exam
- ❖ Each graded expectation has a different weight-Homework 5%, Classwork 30%, Quizzes 25%, and Test 40%.
- ❖ State and Local required exams will appear on your transcript.

After-School Tutoring

Times and dates will be announced.



SAFE SCHOOLS - CELL PHONES

Policy Code: 4318 (A) Cellular Phones and Other Wireless Communication Devices

The board recognizes that cellular phones and other wireless communication devices have become an important tool through which parents communicate with their children. Therefore, students are permitted to possess such devices on school property so long as the devices are **kept out of sight and turned off during the school day between the hours of 7:45 a.m. and 3:05 p.m., except students can use their cell phones during classroom change and during assigned lunch.**

Wireless communication devices include, but are not limited to, cellular phones, electronic devices with internet capability, paging devices, two-way radios, earbuds, and similar devices.

SAFE SCHOOLS - CELL PHONES

...Search of Wireless Communication Devices - In accordance with policy 4342, Student Searches, a student's wireless communication device and its contents, including, but not limited to, text messages and digital photos, may be searched whenever an administrator has reason to believe the search will provide evidence that the student has violated or is violating a law, board policy, the Code of Student Conduct, or a school rule. The scope of such searches must be reasonably related to the objectives of the search and not excessively intrusive in light of the nature of the suspected infraction.

(C) Consequences for Unauthorized Use - School employees may make an office referral for students who are in violation of this policy. **Administrators may confiscate any cell phone or other wireless communication device** that is on, used, displayed, or visible in violation of this policy and any other electronic device or other item that is on school property in violation of this policy. Absent compelling and unusual circumstances, confiscated devices and items will be **returned only to the student's parent**.

(D) Liability - Students are personally and solely responsible for the security of their cell phones and other wireless communication devices. **The school system is not responsible for the theft, loss, or damage of a cellular phone** or other personal wireless communication device or for any device or item that is on school property in violation of this policy.

SAFE SCHOOLS DRESS CODE (Key Points)



- No Headwear: No Hats, No Caps, No Sweatbands, No Bandanas, No Sunglasses, or Hoodies
- Shirts:
 - No tank tops, spaghetti straps, single-strap, or strapless shirts
 - No exposed midriff
- Pants:
 - No visible undergarments or sagging pants
 - Tights, leggings, or bicycle shorts cannot be worn by themselves
 - Length of Pants:
 - No shorts, skirts, or dresses shorter than 3 inches above the top of the kneecap
 - No pants with rips or holes showing skin more than 3 inches above the top of the kneecap
- Footwear: No plastic flip-flops, **No bedroom shoes**
- No clothing worn backwards, inside out, shoes not laced, or otherwise not as intended
- No sheer or mesh clothing
- **No pajamas**
- No alcohol, Tobacco, or Controlled Substance imagery or promotion of their use
- No violent imagery, gang-related clothing, or promotion of violence
- No Vapes
- **No blankets**



SAFE SCHOOLS DRESS CODE



Consequences

1. Student will be given a warning and asked to correct the issue, if possible.
2. The second violation shall be in-school punishment as determined by the principal or principal's designee.
3. A third violation of this policy during the school year shall result in a short-term suspension from the Caswell County Schools for up to three (3) days.
4. A fourth violation of this policy during the school year shall result in a short-term suspension for up to 10 days. A subsequent violation may result in long-term suspension.

What is Bullying?



Bullying is when someone repeatedly does or says things, like gestures, messages, or physical actions, that make a student or school worker feel afraid of being hurt or having their stuff damaged. It can also make school a really uncomfortable place, messing up the student's ability to learn and feel safe at school.

Types of Bullying

Examples of Bullying				
Verbal taunts	Name-calling and put downs	Harmful characterizations	Derogatory comments or slurs	Lewd comments
Exclusion from peer groups	Extortion of money or possessions	Implied or stated threats	Assault	Impeding or blocking movement
Offensive touching or any physical interference		Visual insults such as derogatory posters or cartoons		

Bullying Board Policy:

https://www.boardpolicyonline.com/bl/?b=caswell_new#&&hs=1334850

Types of Bullying and Harassment

Harassment and Bullying include actions perceived to be motivated by differentiating characteristics such as:

Race	Color	Religion	Ancestry	National origin
Gender	Socioeconomic status	Academic status	Gender identity	Physical appearance
Sexual orientation		Mental, physical, developmental or sensory disability.		

Bullying & Harassment Board Policy:

https://www.boardpolicyonline.com/bl/?b=caswell_new#&&hs=1334850

Students: Reporting Bullying

ALWAYS tell a teacher or trusted adult at school if you see any bullying or are a victim yourself

You can also:

- Fill out a submission on the **Say Something** app





What are Schools Required to Do?

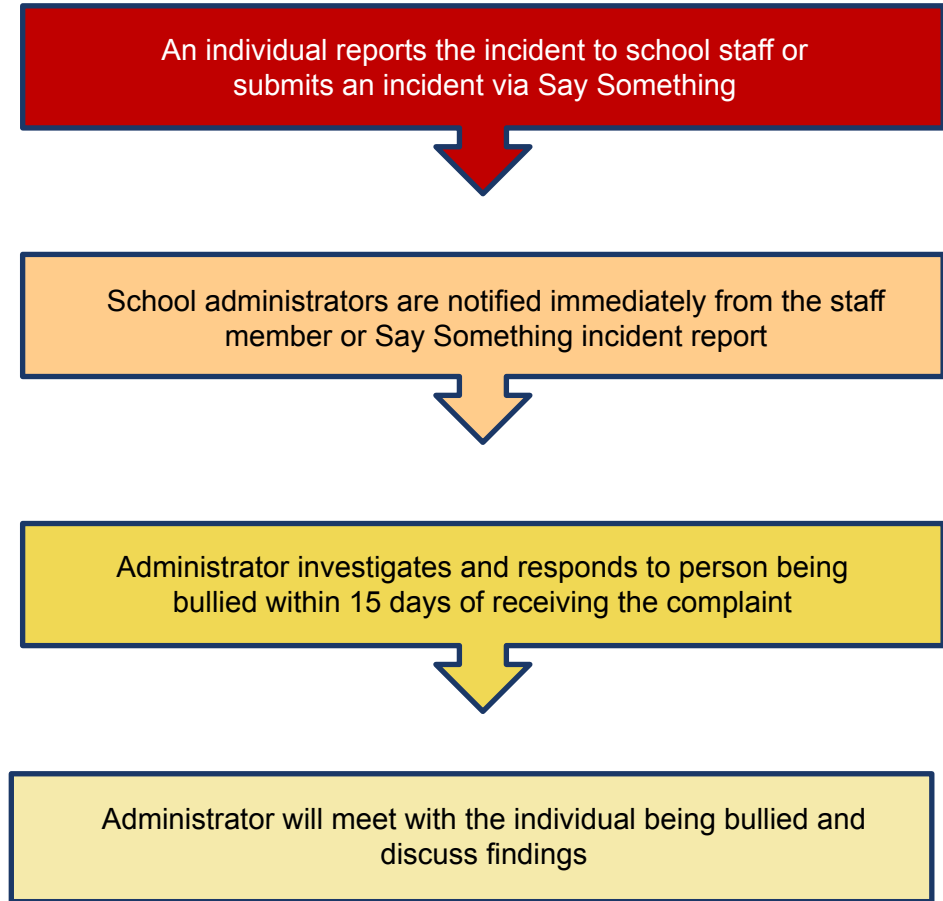
Teachers and staff members are required to respond to bullying and to report to administration.

Reports of bullying and harassment are to be investigated by administration.

Administrators and staff members can use various interventions and supports to address perpetrators and victims.

Administrators are required to report back to you within 15 days.

Reporting Bullying

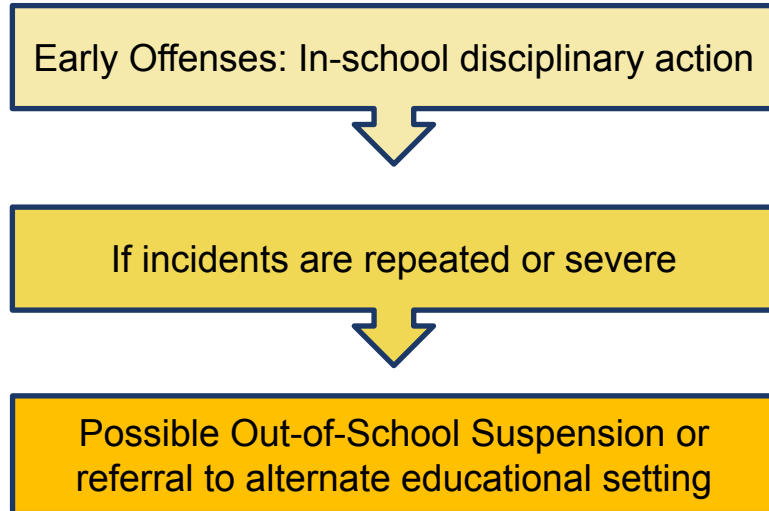


Consequences for Bullying

Requirements: Schools must report these offenses pursuant to the Code of Character, Conduct, and Support regardless of assigned consequences.
(See Caswell County School Board Policy 4329/7311)

Refer to the Student/Parent Handbook for a full list of consequences.

**Severity and certain types of incidents may warrant involvement of law enforcement.*



What Students Can Do

- Tell a trusted adult if you see anything.
- You can join/start your school's SAVE Promise Club.
- Be a friend to anyone who needs support.
- Do not participate in gossip.
- Do not say hurtful things in person or online to people



It takes all of us!

We are **ALL** responsible for preventing bullying.

Together, we can make Caswell County Schools a **kinder, safer, more inclusive** place.

Every Minute Matters for High School



Why is Attendance such a big deal anyway?

- Building the habit of showing up everyday on time is a skill that not only helps you do well in school, but also on the job later in life.
- Missing even one day here or there matters. Missing just one day every two weeks leads to missing a whole month of school by year end.
- A student who misses 10 days or more during a school year is less likely to graduate from high school or enroll in college.
- **Chronic absence can impact your ability to earn a living. Over their lifetimes people who graduate high school make, on average, \$1 million more than those who don't graduate.**



Good Attendance Matters For High School Exams

Exam Exemptions

Students cannot earn exemptions from EOC exams, or required CTE assessments such as CTE Post-Assessments. Exemption from a teacher- made exam is detailed in the chart below students must meet grade and attendance criteria to exempt exam for a non state course. The state exams and teacher-made final exams count for 20% of the student's final grade for the semester. A medical hardship can be filed for an appeal for exemption.

Semester Grade Prior to Exam	Attendance Criteria
A 90 % -100%	May not exceed 4 Absences
B 80%- 89%	May not exceed 2 Absences
C 70%- 79%	Zero 0 Absences- Perfect attendance
Students can not have any OSS (Out of school suspensions) during the semester.	

ATTEND TODAY, ACHIEVE TOMORROW!



Mark Your Calendars

Interim/Report Card Dates

Interim Dates	Report Card Dates
September 24, 2024	November 5, 2025
December 5, 2024	January 30, 2025

Mark Your Calendars

SAT Test Dates

Test Date	Regular Registration	Late Registration
March 11th	February 10th	February 28th
May 6th	April 7th	April 25th
June 3rd	May 4th	May 23rd

Questions?

