AFSA Assessments Calendar 2024-2025							
Assessment	When Administered	Subject Matter	Time spent on test	Purpose of Assessment			
STAR Reading & Math	Grades 3 - 12 Dates may be adjusted: Placement testing when students enroll Nov 4-15 Feb 18-28 May 12-22	Reading & Math	35 - 45 minutes each test	Progress monitoring and intervention identification, curriculum planning, placement level identification			
ACCESS and Alternate ACCESS	February 3 - 21	Social and instructional language	170 minutes (grades 1 - 12) 45 minutes (kindergarten)	State required for English Language Learners			
MCA & MTAS Math	Grades 3 - 8 and 11 April 15-30	Math	Unlimited timing, typically 75 - 120 minutes	State required			
MCA & MTAS Reading	Grades 3 - 8 and 10 March 31-April 11	Reading	Unlimited timing, typically 60 - 120 minutes	State required			
MCA & MTAS Science	Grades 5, 8, and students enrolled in Biology May 1-9	Science	Unlimited timing, typically 45 - 90 minutes	State required			
ASVAB	Grade 11 or 12 (Optional) March 2025	Reading, Math, Science, Spatial and Technical	2.5 - 2 hours	College and career readiness (alternate to the ACT for some students)			
Accuplacer	Grade 12 (Optional) Late April/early May	Reading, Math, Writing	Untimed	College placement for students planning to attend a 2-year institution			
ACT	Grades 11 or 12 (optional; fee-based) March 11, 2025	Reading, Math, Writing	4.5 hours	College entrance exam Required to offer by the state			
DIBELS	Grades K - 3	Reading	Average of 20	Read Well by 3rd Grade			

Reading	Placement testing when students enroll, progress monitoring throughout the year Dates may be adjusted: September 9-20 January 13-24 May 12-22	skills	minutes	Progress monitoring and assessment Dyslexia Screener
TILLS	Grades K-4 - when determined by MTSS team for intervention support	Language Acquisition & Literacy Skills screener	70-90 minutes	Dyslexia screener, Intervention screener
Brigance	PreK and K - within 30 days of enrolling	Academic Skills/ School readiness	Average of 15 minutes	EC and Kindergarten Screening
GOLD Strategies for Early Developmen t	Pre-K - ongoing throughout the year	School Readiness skills	Ongoing (observation-bas ed throughout the year)	PreK requirement to enter Kindergarten

Score Distribution

Scores for local tests (Star Reading and Math, DIBELS Reading, Math CBM) are used locally for course placement, progress monitoring and instructional planning throughout the school year. Scores on national tests (ACT, PSAT, ASVAB, Accuplacer) are mailed to students 6 - 8 weeks after the testing date.

Scores for Minnesota Statewide Testing (ACCESS, MCA, MTAS) are embargoed through August and Individual Score Reports are mailed to each family before fall conferences.