

# **SAYVILLE HIGH SCHOOL**

## **CLUB AND ACTIVITY HANDBOOK**



**2024-2025**

Dear Future High School Student:

Welcome to Sayville High School! During the next four years, you will be challenged academically to the best of your ability. During this time, your teachers will prepare you for the next step in your academic career. Beyond the classroom setting, Sayville High School offers many clubs and activities for you. If you enjoy the performing arts, our theater department has much to offer you. If you are looking for an academic challenge beyond the classroom, you may wish to compete in Mathletes or in our History Club. Perhaps you consider yourself a leader and/or want to demonstrate Sayville school spirit, you may want to run for a class or school office position. In any case, you should get involved in your class activities (prom, banquets, trips, class nights, homecoming, etc.), throughout your high school career. Sayville High also offers many humanitarian clubs that provide a great opportunity to get to know other students and to help our community. These clubs and activities provide you with an opportunity to become involved and stay active during your four-year stay with us. Most of all, these clubs will help you form friendships and provide experiences that may stay with you for the rest of your life. We hope that you will join your fellow students in the many clubs and activities offered at Sayville High.

Sincerely,

Your Faculty Advisors



## **FRESHMAN CLASS**

### **Class of 2028**

**Advisors:** Ms. Hofknecht and Ms. Pereira

**Meetings:** Throughout the year during and after 10<sup>th</sup> period

**Description:** The Freshman Class is for all members of the Class of 2028. The Freshman Class collaborates with many other organizations in various school activities throughout the academic year in an effort to expose ninth graders to diverse opportunities our school offers. For our first major event, Homecoming, the Class of 2028 seeks volunteers with a variety of skills and strengths such as choreography, music mixing, carpentry, and float design. All students are welcome and encouraged to participate, especially since this is the first major high school event for this group!

The Freshman Class also plans fundraising opportunities to benefit future activities in their high school career. At the end of the year, students will have an opportunity to plan a class trip.

As an organization, the Class of 2028 welcomes and celebrates all members of the grade. We are committed to fostering an environment of acceptance, tolerance, and understanding in everything that we do. The Class of 2028 is an opportunity to spread school spirit and make others feel welcome in a safe and inclusive environment. We encourage all ninth graders to be involved in as many activities as possible.

Welcome, Class of 2028, to the beginning of it all!

**Qualifications:** All members of the Freshman Class are able to participate.

## **SOPHOMORE CLASS**

### **Class of 2027**

**Advisors:** Ms. Lawrence and Ms. Shore

**Meetings:** First Monday of each month in either Ms. Lawrence (200) or Ms. Shore's (235) room.

**Description:** The Class of 2027 welcomes all students who are interested in planning events specifically for their grade level and building school spirit throughout their high school experience. During the course of sophomore year, the class will participate in Homecoming and pep rally, a class field trip, and other events to be determined by the class officers. The class also participates in school-wide initiatives such as the Every Child's Dream Dinner and various community outreach programs. Meetings will be held the first Monday of each month in either Ms. Lawrence's or Ms. Shore's room. All sophomores are welcome to attend, especially if they want a say in what events our class plans for the school year. To stay up to date on events, please join our Google Classroom TmIggbv.

If you are interested in promoting school spirit within a safe and inclusive environment, this is the organization for you. We encourage you to get involved in as many class activities as you can, and we look forward to a wonderful year. Let's make it a great year, Class of 2027!



## **JUNIOR CLASS**

### **Class of 2026**

**Advisors:** Ms. Ferremi and Ms. Morrell

**Meetings:** First Monday of each month in Ms. Ferremi (213) or Ms. Morrell's room (Office I)

**Description:** The Class of 2026 welcomes all students who are interested in planning events specifically for their grade level and building school spirit throughout their high school experience. During the course of junior year, the class will participate in Homecoming and the pep rally, a Junior Banquet, and many other events to be determined by the incoming class officers. The class also participates in school-wide initiatives such as the Every Child's Dream Dinner and various community outreach programs. Meetings will be held the first Monday of each month in either Ms. Ferremi (213) or Ms. Morrell's (Office I) room. All juniors are welcome to attend, especially if they want a say in what events our class plans for this school year.

If you are interested in promoting school spirit within a safe and inclusive environment, this is the organization for you! We encourage you to get involved in as many class activities as you can, and we look forward to a wonderful year.

## SENIOR CLASS

### Class of 2025

**Advisors:** Ms. Methven and Ms. Perlin

**Meetings:** First Monday of every month in room 231. Officers will meet weekly with advisors.

**Description:** If you are graduating in 2025, then you are already a member of the Senior Class! The Senior Class is a place to meet new friends, fundraise, have fun with your classmates, learn new things, and participate in school-wide events. We participate in all Student Government activities including, but not limited to, Homecoming's float building, parade and Spirit Week. We organize class fundraisers, class spirit activities, volunteer and community service opportunities, as well as other events throughout the year. Senior year ends with events such as Senior Graduation Walk, Senior Picnic, Senior Movie Night and Prom.

Class officers are elected in June, and will include a president, vice president, secretary, treasurer, and social media representative. *(Appointed positions may include representatives to the Site Based Team and Student Government).*

**Qualifications:** All members of the Senior Class are able to participate.



The Anchor Club is one of the most active clubs at Sayville High School. Established in Macon, GA in 1952, the Anchor Clubs are service organizations which have over 300 chapters and 8000 youth members in the United States, Bahamas, Canada and Japan. The focus of the Sayville Anchor Club is to serve the community to the best of its ability and to reach out and help those in need; especially those with brain-related disorders. By providing volunteers and participation in numerous service events, the members of the Anchor Club raise money and donate their time to many worthy causes.

Sponsored by the Sayville Pilot Club, our club participates in various functions promoted by the Pilot Club. In previous years the Anchors have gone to the Pilot District and International Conventions, provided assistance at the annual Pilot fashion show, and volunteered for numerous Pilot events. The Pilot Club provides a \$1,000 scholarship to a graduating senior who has been an active member of the Anchor Club.

## The Anchor Mission:

**Altruism** — Anchors participate in altruistic activities through selection, organization and participation in various service projects both in their schools and their communities.

**Noble Purpose** — Anchors discover that it is always more rewarding to give than to receive. Anchors have a grateful and giving heart and through in-school activities, service projects and unique contributions to national organizations. Anchors find their own Noble Purpose - their individual gifts and talents - and learn how to use it for the betterment of all.

**Citizenship** — Anchors assume leadership roles within their club and are given the drive and experience to become better citizens in their schools and communities. The team-building, confidence and leadership skills fostered in Anchor Clubs today will be exhibited in these better citizens of tomorrow.

**Honor** — Anchors are honorable people - honest and fair, showing integrity through consistency in their beliefs and actions. To honor another person is to show them high regard and respect. Anchors become honorable individuals through good works and action, learning that service above self is key.

**Open-Minded** — Anchors step outside their own comfort zones to view others - and themselves - in a new and kinder light. Through interaction with people of various ages and abilities, demographics and differences, Anchors learn to engage with and show respect for all individuals and all ideas. Anchors are exposed to new environments and new challenges which open their eyes to see the needs of the world around them.

**Responsible** — Anchors are taught to be responsible for themselves and others through group activities specifically targeted to combat the rising tide of irresponsible behavior seen in so many of today's youth (bullying, drug and alcohol abuse, personal care, gossip, etc.). As Anchor membership grows, so will the nation's number of positive, responsible young people, armed today with the tools to face the challenges of tomorrow.

Source: [www.pilotinternational.org](http://www.pilotinternational.org)

## ART CLUB

**Advisor:** Mr. Hammer and Mr. Verschure

**Meetings:** Meetings will be held the 2<sup>nd</sup> and 4<sup>th</sup> Monday each month and at various additional times during the year. Listen for announcements and check the Art Wing for postings.

**Description:** The main goal of the Art Club is to provide an opportunity to use art to service the school and community. We establish an environment that encourages tolerance and acceptance of all interested participants. In addition, the Art Club will be available to assist in every facet of school life, to better display, advocate, and support the arts and the students that are so dedicated to making it.

**Past Events:** Empty Bowls Project – Created ceramic soup bowls and volunteered time to serve soup to the community to raise money for Sayville Food Pantry.

Every Child's Dream – Created decorations, face painting, and participation in this Holiday event.

Field trip to Heckscher – Sponsored a trip to the Heckscher Museum for the LI's Best Contest.

**Future Events:** “Art Night” Promo – Students will design and hand print t-shirts and posters with the help of the Tech Dept.

“Art Night” Event – Aide with all facets of this event (art on display, live music, silent auction).

Art Showcases and Murals – Prepare and display art work around the school.

ADAS (All District Art Show) – Prepare and display artwork for the end of the year art show.



# Collage

*"There are painters who transform the sun to a yellow spot, but there are others who with the help of their art and their intelligence transform a yellow spot into sun."*

*Pablo Picasso*

**Advisors:** Ms. Berotti and Ms. Werner

**Meetings:** As needed throughout the year during & after 10<sup>th</sup> periods. Our Google Classroom code is hcvvopt.

**Descriptions:** Our primary goal is to produce *The Collage*, the high school's art and literary magazine. Students on *The Collage*'s editorial staff solicit student writing by promoting writing contests throughout the year and visiting the creative writing classes. The editors select contest winners, magazine entries, edit submissions, coordinate art work and literary work, and thematically organize the design of the magazine. The editors design the final layout of the magazine, which is produced and distributed at the end of the school year. Any student interested in learning about the production of the literary magazine will enjoy being part of this staff. This is a wonderful opportunity to become a part of an inclusive, supportive environment for all artists, writers, editors, and any students who want to join our team. Here we foster creativity and provide an outlet for your imagination.

Let your sun shine here.



## ART HONOR SOCIETY

- Advisor:** Ms. Berotti
- Meetings:** Second and Fourth Wednesdays of each month, during and after 10<sup>th</sup> period in the Senior Lounge.
- Description:** The National Art Honor Society was established in 1978 in the United States by the National Art Education Association (NAEA) for high school student's grades 10-12, for the purpose of inspiring and recognizing those students who have shown an outstanding ability in art. The intention of the National Art Honor Society is to recognize higher order learning in the visual arts while bringing art education to the attention of the school and the community. Membership in this chapter shall be based upon art scholarship, service to the community, and character. Members will be expected to attend regular meetings and abide by school rules. **Student members must maintain a 90 or above average in their art classes as well as be in good academic standing.** Students need to complete a minimum of 16 hours of service to maintain their membership. Ten of these hours must be directly related to the visual arts. Credit hours come from school and community service. Member students are eligible to apply for the "*Charles M. Robertson Memorial Scholarship*", a special four-year scholarship to the *Pratt Institute's School of Art and Design* in New York.
- Service to School:** Students may participate in several charity events including Every Child's Dream, designing murals, decorating showcases and bulletin boards, assisting other art teachers, tutoring, fundraising, Halloween window painting and the Art Honor Society also promotes the arts at "Back to School Nights".
- Service to the**
- Community:** In providing service, the Art Honor Society makes posters for community groups; helps at art shows, participates in decorating the school for charity events; assists with department publicity (newspaper/web-site/posters) and raises money for the disadvantaged; does face painting at Sayville's spring fest, and many other community events.
- The National Art Honor Society recognizes and encourages students** character development through inclusive programs and teamwork. All student artists pledge to "Create a more beautiful world for myself, for humankind, and for all living things."



## ATHLETES HELPING OTHERS

**Advisor:** Ms. Hoss

**Meetings:** First and Third Monday of each month

**Description:** Athletes Helping Others is an organization which provides opportunities for student athletes to give back to the school and community which has so graciously given to them. The goal is not only to help members of the community but to give the student-athletes at Sayville High School the opportunity to grow in giving. Our motto is “The best way to find yourself is to lose yourself in service of others.” Student participants will be involved in numerous charity and community events. Some examples are: Polar Plunge, Color Run, Duathlon, Christmas Gift Donations, Athletes for All, Every Child’s Dream Dinner, Badminton Fundraisers, Sports Swap, Equipment Exchange, Special Olympics and various unified events that bring together both regular education and special education students. By participating in these events we expose our members to people who differ in age, gender, disability, ethnicity, race and background. This promotes that being different should be tolerated because the various differences are meant to complement each other and make for a better society.



## CHAMBER ORCHESTRA

**Advisor:** Mr. Kramer

**Meetings:** Every Friday 10<sup>th</sup> period

**Description:** Chamber Orchestra consists of freshmen, sophomores, juniors, and seniors who are looking for extra rehearsal and performance opportunities.

**Activities:** Various Recitals  
Performances in the community  
Performances at SMBA Evening in Celebration  
Performances at LIMA

We will be devoting one club meeting to a discussion on bullying. The advisor will monitor a broad discussion. It will be a dialogue among the entire membership.





## THE CURRENT

**Advisors:**

Mr. Shaw

**Meetings:**

Wednesdays throughout the year during & after 10<sup>th</sup> period

**Description:**

The school's newspaper, known as *The Current* is a comprehensive publication produced several times a year. The paper's coverage extends not only to school events but to larger issues which affect high school students in general. The articles are written by students who participate in our club and others who write independently. All students, regardless of grade level are welcome to participate in any aspect of the cooperative production of the newspaper. The after school reporting, writing, editing and layout are opportunities which any future journalist would certainly benefit from experiencing.



## DEBATE TEAM

**Advisors:** Ms. Walsh-Ahrens

**Meetings:** Weekly meeting: Wednesdays 10th period in Room 217  
Tournament prep: After school as needed

**Google Classroom:** bcrdfg

**Description:** The Sayville High School Debate Team competes with other schools through the Long Island Forensics Association (LIFA) and the National (NatCir) Circuits. Students are required to prepare and debate both sides of an issue through multiple rounds at the tournaments. The team collectively researches issues and students practice with one another before competing. Although new, the Sayville High School team has a strong record of fantastic debaters who on the whole win more rounds than they lose. Being a member provides many academic and personal benefits including research, writing and public speaking skills. In addition, members have the potential to win scholarship money and prizes. Debate is an incredible activity to have on a college application, as it demonstrates dedication, critical thinking skills, superior writing and speaking skills. In addition, debate requires respect of others as a foundational expectation. Debaters compete on both sides of every resolution and come to appreciate the valid points across a spectrum of opinions. And the collaborative work of preparing cases as a team creates a supportive and encouraging environment.

**Activities:** LIFA meets once a month on a Saturday from September to February.  
NatCir tournaments often, inquire  
New York State Championship Tournament in April (for qualifiers).  
National Championship Tournament in June.



# eSports Club

**Advisors:** Ms. Hofknecht

**Meetings:** Thursdays 10th period

**Google Classroom:** ir5mxhe

**Description:** The eSports Club is a perfect club for anyone with an interest in gaming whether that is competing solo or with a team. Sayville High School has recently become a partner with the High School eSports League (HSEL) which allows solo players or teams from our school to compete with teams around the country online in many different game choices for scholarships to any college of your choosing! Students that would like to compete in games that aren't associated with HSEL are also welcome too! We can set you up in different leagues and tournaments while representing Sayville High School. We are currently accepting all solo players of your game choice. For team based games, you can gather a whole squad or you can sign up as a free agent and we can try to get you on a team with other free agents.

**Activities:** HSEL - There will be one league match per week. Each game has a certain day and time that it should be played around which is found on their website. If you place in the league, you will move on to the playoffs where you can win the scholarships.



## RHO KAPPA SOCIAL STUDIES HONOR SOCIETY

**Advisors:** Ms. Perlin

**Meetings:** First and Third Tuesday of each month during 10<sup>th</sup> period.

**Description:** Rho Kappa is the National Social Studies Honor Society. Students, who show a passion for social studies and meet the required 85% unweighted average in social studies courses in 4 semesters of course work, can apply for induction into our organization.

Underclassmen who show interest in social studies are encouraged to participate in our club activities prior to induction. Membership in our organization allows students an opportunity to teach others about social issues, civics and history. We also participate in Model United Nations conferences on Long Island. These conferences promote public speaking, inclusive learning, problem solving and leadership skills. New members are always welcome.

**Activities:**

- Attending Model United Nations conferences hosted by Long Island High Schools and field trips related to world affairs.
- Tutoring social studies students
- Teaching elementary students history lessons
- Attend lectures by well-known national speakers related to international affairs
- Host fundraisers
- Participate in creating memorial decorations and activities commemorating national and global events. (Ex: 9/11, Veterans Day, etc...)
- Raise awareness about global issues
- Host student workshops related to current issues
- Attend field trips related to world affairs

**Qualifications:**

- Participation in club activities
- Regular attendance at club meetings
- Minimum 10 hours of service to the club

**\*Students must complete an application in the spring that includes teacher recommendations and a written response.**



## **GREAT STORIES TEEN BOOK CLUB**

**Advisor:** Ms. Finnerty

**Meetings:** Held on the 2<sup>nd</sup> and 4<sup>th</sup> Thursday of the month, during and after 10<sup>th</sup> period in HS Library

**The Great Stories Book Group- Google Classroom code is:** yewco2h

**Description:** A book group for teens wanting to get back to their love of reading. You needn't be a 'bookworm' to join this fun group of teens who enjoy a great story! Books are generally fiction, but we'll occasionally read memoirs about interesting people too! Titles are voted on and chosen by the teen members. We often meet to watch the 'movie version' of books that've been made into films. Always a treat to compare them!

In this group you'll make new friends, enjoy light refreshments, discuss how stories made you feel, likes and dislikes. You'll hear different perspectives and meet students in different grade levels. As an added incentive, students will earn extra credit in their ELA class- all for coming to discuss books and nurture their love of reading.

**Qualifications:** All current students of SHS are welcome to participate.

Why only read what's 'required' as part of the curriculum when there are so many wonderful young adult stories to dive into? See HS Librarian Ms. Finnerty for a look at some of the great adventures, romances and cliffhangers we've read and for more information.



## KEY CLUB

*Our Motto: "Caring, our way of life."*

**Advisor:** Ms. Angela O'Hoppe and Ms. Wittman-Cahill

**Meetings:** Second and Fourth Thursdays during 10<sup>th</sup> period

**Description:** Key Club is the oldest service program for high school students. What makes Key Club so successful is the fact that it is a student-led organization that teaches leadership through serving others and promoting tolerance and acceptance through activities like ALS Ride for Life, St. Jude's Children's Hospital Fundraiser and Go Green for C.P. Members of the Kiwanis International family, Key Club members build themselves as they build their schools and communities.

Today, Key Club exists on more than 5,000 high school campuses, primarily in the United States. Growth efforts, however, have taken the Key Club experience internationally to Canada, the Caribbean nations, Central and South America, and most recently to Asia and Australia.

Key Club International is an organization of individual Key Clubs and is funded by nominal dues paid by every member. Its officers are high school leaders elected by the members at district and International conventions. The organization offers a wide range of opportunities to its members:

- Leadership development
- Vocational guidance
- College scholarships
- Service-learning
- Personal enrichment

Originally, Key Club adopted as its motto, "We Build," the same motto as its parent organization, Kiwanis International. In 1976, the organization opted to change its motto to "Caring, Our Way of Life" because these words more clearly convey members' reasons for helping others. We serve others through activities that increase members' empathy for and awareness of multiple disabilities thereby teaching tolerance and acceptance.

**Qualifications:** Open hearts and minds.



# MATHLETES

**Advisor:** Ms. Lawrence

**Meetings:** Our team has monthly practices where we review past problems, problem solve, and work together to improve our mathematical knowledge and skills. There are 5 meets that are held monthly between October and February. A schedule of practices and meets will be posted on the google classroom in September. All practices and meetings will be held in room 200.

**Description:** Whether you're a seasoned mathlete or just starting your mathematical journey, our team provides a supportive and stimulating environment to nurture your passion for mathematics and solve challenging math problems. Our team participates in competitive meets where they showcase their problem-solving abilities and compete against other schools. There is also an online challenge in the spring for juniors and seniors in which students compete for scholarships. All students on all levels of math are encouraged to join the team, attend meets, and work towards improving their skills.

Please join the google classroom using the code tzmyt4k

If you have any questions, please contact Ms. Lawrence at [klawrence@sayvilleschools.org](mailto:klawrence@sayvilleschools.org)



# NATIONAL HISTORY CLUB

**Advisor:** Mr. Aronsen

**Description:** History Club Mission Statement:

We recognize that history belongs to everyone. Our club welcomes students from all backgrounds, abilities, and interests. We actively seek out diverse perspectives, ensuring that our exploration of history reflects the complexity of human experience. Through engaging discussions, interactive activities, and collaborative projects, we create a space where every member feels respected, heard and empowered to contribute.

Our club is passionate about uncovering, preserving, and sharing the vibrant history of our local community. We collaborate with historians and the Sayville Historical Society to strive to let our local history come alive.

We hold a deep respect for the men and women who have served our nation. Our club dedicates time to learning about their experiences, sacrifices, and contributions. We organize events such as veterans' breakfast and service gift bags that support veterans and their families. By understanding their stories, we not only honor their service but also gain insights into the broader historical contexts that shape their experiences.





## NATIONAL HONOR SOCIETY

**Advisor:** Mr. Recker

**Meetings:** First and Third Tuesdays in Cafeteria A, during and after 10<sup>th</sup> period

**Description:** Membership in this club is restricted to those seniors who have a cumulative GPA of 94.5 or higher, are involved in at least two other extracurricular clubs, and have demonstrated character and leadership during their scholastic careers. Samples of the club's activities are listed below. Members of the club are also actively engaged as tutors for the South Shore Community Organization and with individual students throughout the community. Additionally, members introduce the school's anti-bullying policies during the Freshman orientation tours.

**Activities:**

- Holiday Food Drives
- Visits to local nursing homes
- Participation in the Long Island Challenge
- March of Dimes
- Special Olympics
- Giving Tree Sponsors
- Breast Cancer Walk
- Easter Party with Sayville Learning Center



# ROBOTICS CLUB

**Advisors:** Mr. Coon and Ms. Michaelson

**Meetings:** Throughout the year, after school

**Description:** The Robotics Team #2487 is an organization that is meant to inspire young people to be technology and science leaders, by engaging them in exciting mentor-based programs that build engineering and technology skills, that inspire innovation, and that foster well-rounded life capabilities including self-confidence, communication, and leadership.

We join and compete in the FIRST (For Inspiration and Recognition of Science and Technology) robotics competition every year. Before the competition, we have six weeks to design, build, program and test a robot with limited materials. The challenge and tasks we have to complete change each year. At the end of the build season we go to a number of competitions to test our robot against other teams from all over the world.

Students will be involved in various fund raising activities throughout the school to support the purchase of additional materials necessary to build a custom robot to compete in the annual robotics competition. The selection of robotics club members for the robot driver positions and the field player positions during the robotics competition will be determined by the club officers each year based on fund raising activities and club meeting attendance and participation.

In order to be a member of the club, students have to show up regularly to participate in fundraising activities and construction of a robot.

The Robotics Club is committed to providing students with a bully free and supportive environment in which to work and collaborate with other students.



## **GSA: GAY-STRAIGHT ALLIANCE**

<b>Advisors:</b>	Ms. Restrepo
<b>Meetings:</b>	Pride Alliance meetings will be held every other Wednesday in room 100.
<b>Description:</b>	Pride Alliance has been created to reinforce a school-wide atmosphere of safety for all students regardless of sexual orientation or gender identity. It is open to all SHS students.
<b>Planned Activities:</b>	<p>School-wide campaigns include:</p> <ul style="list-style-type: none"><li>● National Coming Out Day in October created to reinforce a message of safety for those students who identify as LGBTQ+ and those who support those students</li><li>● Participation in the National day of Silence in April to bring awareness to the issue of bullying and harassment of the LGBTQ+ population</li><li>● Invitation to attend the LGBT Network Annual conference in the spring</li><li>● Club members volunteer to assist with school related activities such as every Child's Dream and Not so Scary Halloween.</li><li>● Fundraising</li><li>● Participate in school based lectures/information sessions from educators at LGBTQ Network</li><li>● Celebrating Pride Month</li></ul>



## SAYVILLE FLASHES LEADERSHIP CLUB

*Our Motto: "Knock down walls and build bridges"*

**Advisors:** Ms. Angela O'Hoppe and Ms. Wittman-Cahill

**Meetings:** First and Third Thursday during 10th period

**Description:** The Sayville Flashes Leadership Club goals are as follows:

- Enhance awareness, understanding, and knowledge of societal differences through our Ambassador Exchange Program with Amityville and Wyandanch High Schools
- Develop "WE" thinkers rather than "I" or "ME" thinkers
- Enhance students' ability to advocate for themselves and for others under all circumstances
- Develop long-term problem solving skills within personal and peer relationships
- Discuss real-life scenarios/struggles that high school students encounter in their lives through monthly activities and interactive curriculum lessons
- Volunteer and raise money for various organizations such as Make a Wish Foundation, Ronald McDonald House, St. Jude's Children's Hospital, and the Sayville Food Pantry
- Foster leadership and acceptance in our community by participating in and forming relationships with elementary students through volunteering at Lincoln Ave. Fit Club, Sunrise Drive Field Day, and Cherry Avenue Field Day
- Facilitate dialogue about leadership as it relates to kindness, acceptance, and mental health using guest speakers.



# SCHOOL STORE

<b>Advisors:</b>	Ms. Rymer and Ms. Trpicovsky
<b>Meetings:</b>	Listen for announcements. We will meet once a month. The school store is open every day during select lunch periods, during 10 <sup>th</sup> period and for some evening and after school events. Participating students will be placed on a rotating work schedule.
<b>Description:</b>	<p>The School Store is a place where students can purchase supplies for their classes at reasonable prices within a school setting. This venture is a small store selling items such as binders, notebooks, pens, pencils, calculators, rulers, paper, snacks and drinks and spirit wear. The store also supplies students with many fun and trendy novelty items chosen by School Store workers.</p> <ul style="list-style-type: none"><li>• Students learn about cost and profit.</li><li>• Students learn customer service.</li><li>• Students learn how to handle money and make change.</li><li>• Students learn to order and check in merchandise.</li><li>• Students learn basic accounting by working on real records.</li><li>• Students learn about sales tax.</li><li>• Students learn the importance of advertising and marketing.</li></ul>
<b>Experience:</b>	<ul style="list-style-type: none"><li>● This is a hands-on situation that incorporates teamwork, responsibilities, management, and tangible results using simple business, advertising, and accounting skills.</li><li>● Students are given practical experience in making change with real money.</li><li>● Students are able to understand simple economics through hands-on activities.</li><li>● Students learn about the ordering process.</li><li>● Students understand the difference between wholesale and retail.</li><li>● Students learn how to deal with people using effective communication skills. Students learn vital soft skills appropriate for the workplace.</li><li>● Positions can be created from manager down to sales clerks so that students can see what is involved in operating their own business. One of the best ways for students to see how the different positions work is to rotate them within groups, giving each group specific jobs. Some of these jobs are: advertising, working in the store, inventory, banking duties, and financial analysis. Students not only learn the “ins and outs” of a business, but they also learn the responsibility and attributes of a successful employee.</li></ul>
<b>Creating a Safe and Supportive Environment:</b>	<ul style="list-style-type: none"><li>● Establish a culture of inclusion and respect that welcomes all students.</li><li>● Reward students when they show thoughtfulness and respect for peers, adults and the school. Make sure students interact safely.</li><li>● Set a tone of respect in the work environment. (School Store)</li><li>● Manage student behavior in the school store.</li></ul>



# SCIENCE NATIONAL HONOR SOCIETY

**Advisor:** Ms. Dreyer and Ms. Kaczmarek

**Meetings:** Second and Fourth Mondays in room 102 during 10th period

**Description:** Membership is for sophomores, juniors or seniors who have maintained a minimum science average of 90% or better and demonstrate a strong interest in science. The Science National Honor Society promotes academic excellence, fosters a sense of community, enhances science education, and provides opportunities for community service.

**Activities:** Science Coffee House Meetings with guest speakers  
highlighting RISE student projects

Earth Day Activities

Greenhouse activities

Participation in School Community Service (Not So Scary Halloween, Every Child's Dream, Strides Carnival)

Science Peer Tutoring

Chemistry Olympiad

Stony Brook Open Nights Lectures

Hampton Observatory Lectures

Fundraising Bake Sales

Science Club Helpers at Elementary Schools



# STUDENTS AGAINST DESTRUCTIVE DECISIONS



*“Be sure you put your feet in the right place, then stand firm.”  
Abraham Lincoln*

**Advisors:** Ms. Tyldesley

**Meetings:** General membership meetings are held on the second and fourth Tuesdays of each month. Officer meetings are held on all Tuesdays for which general membership meetings are not scheduled. All meetings are held during 10<sup>th</sup> period in room 124.

**Description:** The Sayville High School Chapter of SADD’s main focus is to promote positive decision making amongst teens in an effort to prevent future tragedies. Throughout the year we organize and implement promotions and events to voice our beliefs on impaired and drunken driving, underage and binge drinking, bullying, smoking, teen violence and other unhealthy choices students and adults can make. Its members consist of students interested in providing other students with prevention and intervention tools to combat destructive decisions.

Our meetings are designed to develop a supportive, comfortable learning environment for all students. We hope to reduce peer pressure and end all forms of intimidation and exclusion.

As a group, we plan to make our community a better, healthier place. By joining our efforts, you can help us achieve our goal.

Please know that **you are not alone**.

**Qualifications:** Enthusiasm and determination.  
Regular attendance at meetings.  
Participation in campaigns and events.



## SAYVILLE PLAYERS

**Advisor:** Mr. Shaw

**Description:** SAYVILLE PLAYERS is the Sayville High School drama club and is open to any SHS student who is interested in drama and theater arts. We produce a full-length play (comedy or drama) in November, another full-length play (drama or comedy) in January, and a Drama Festival (featuring one act plays directed by and sometimes written by senior drama students) in May. Any SHS student may participate in any or all of these productions.

Membership depends on participation either on stage or back stage or both. (Members of “Stage Crew” are also members of “Sayville Players”.) All active members of SAYVILLE PLAYERS are also eligible to belong to the INTERNATIONAL THESPIAN SOCIETY. Awards are given each year for active participation in and outstanding contribution to the SHS theater arts program at the Sayville Players (International Thespian Society Troupe #6416) Induction and Awards Ceremony, which is open to the public.





## STAGE CREW

**Advisor:** Mr. Kenyan

**Description:** STAGE CREW is Sayville High School's theatrical production crew primarily responsible for the scenery, lighting, and special effects required for the various SAYVILLE PLAYERS productions. STAGE CREW is also the standing stage crew for both the Little Theatre and the auditorium, maintaining the equipment associated with those facilities and assisting any organization that uses either of those facilities, as well. Membership in STAGE CREW is based strictly on participation. All work calls are posted on the Stage Crew Wall outside the Little Theatre and are open to any SHS student who wants to work on a production.



## STUDENT GOVERNMENT

**Advisor:** Ms. Sohl

**Meetings:** Second Monday of each month during and after 10<sup>th</sup> period

**Description:** The Student Government partakes in events that involve the classes and clubs of the high school as well as the Sayville community. Our events take place throughout the school year, as our officers and representatives work to build school spirit and pride. During the summer, we plan for our annual Club Fair which occurs the second week of school. From there, we begin preparation for Sayville's renowned Homecoming which includes Spirit Week, a pep rally, our Class Night Competition, float building, a dance and the parade through town showcasing our student-built floats. From there, we turn our attention to helping those less fortunate. We run a Thanksgiving Food Drive for our local food pantry and then we work like busy elves preparing for Every Child's Dream; the high school is transformed into a winter wonderland, and we provide dinner, entertainment and gifts to more than 500 adults and children. Throughout the year, we run fundraisers and bring awareness to the charity adopted that year. We close the year with a spring pep rally.

**Qualifications:** Officers are open to seniors as well as two representatives from the freshmen, sophomore and junior classes. Each event run by the Student Government incorporates and promotes a bully free atmosphere while reaching out to every member of our school population and promoting an atmosphere of equality and community for all students.



## **SWEEP**

**(Students Working to Enhance Environmental Protection)**

**Advisors:** Ms. Anderson and Ms. Giannico

**Meetings:** Every Second and Third Thursday in Room 112 during 10<sup>th</sup> period.

**Description:** SWEEP is a community based club in our high school. Members are required to attend bi-monthly meetings and must be willing to participate in providing a minimum of fifteen hours of service to environmental projects. Over the years, the members of SWEEP have participated in cleanups at Brook Street County Park and in Green's Creek. We started recycling programs and increased awareness of plastics in the environment. Over the years we have incorporated fundraising events to support our senior environmental scholarships.

We are the Stewards of Green's Creek through the South Shore Estuary Reserve and Keep Islip Clean. We have recently joined forces with Save the Great South Bay to help run the Sayville Creek Defenders Program, where students and community members work together to clean up and monitor our local waterways. We have been an active collaborator in the Blue Earth Project with our local Baymen and Students for Climate Action, an international student organization focused on giving students a voice and educating stakeholders about climate change.

We need the support of students of all grade levels to continue our community outreach and strive for positive environmental change. Please listen for announcements and join our Google Classroom regarding projects and future meetings. As a team, we continue to make a difference in our community.



## **THESPIAN SOCIETY (Sayville Players)**

**Advisor:** Mr. Shaw

**Description:** The International Thespian Society, a division of the Educational Theatre Association, is the honorary theater organization for students in high school and middle school. The ITS offers everything from varied performance venues to college audition opportunities to formal awards and scholarships. To qualify, students must have completed at least 100 hours of theater related activity, exhibited a dedication to the local theater arts program, and demonstrated legitimate talent either in theater performance or theater production. Thespians are eligible for scholarships on the chapter and international levels, have the opportunities to attend the International Festival and chapter conferences, and may hold leadership positions by serving on their chapter student boards or as one of our International Thespian Officers. Since 1929, more than two million students, schools, and educators have benefited from ITS membership. Sayville High School's drama club the Sayville Players has been a recognized ITS troupe (#6416) since 2002.

Each year teachers and professors are advised to nominate students for USAA awards in various categories based upon the USAA Official Standards for Selection of Academic Performance, Dependability, Citizenship, Leadership, Enthusiasm, Dedication to Self Improvement, Attitude and Cooperative Spirit, and Responsibility. The scholarship selection committee, composed of educators and former educators, works long and hard to determine each year's winners. Award recipients are listed in the appropriate USAA yearbook and are eligible to apply for USAA scholarships.



## **TRI-M**

<b>Advisor:</b>	Mr. Kramer
<b>Meetings:</b>	Second and Fourth Wednesday during tenth period in the Orchestra Room
<b>Description:</b>	TRI-M consists of sophomores, juniors, and seniors who have an 85% grade point average and a 90% average in music classes. NYSSMA ratings consist of 5A and 6B+
<b>Activities:</b>	<p>Recitals Concert Care Performances in the community Flower Planting Music Services for the community Tutorial help for music theory students Music lessons to younger students</p> <p>We will be devoting one club meeting to a discussion on bullying. The advisor will monitor a broad discussion. It will be a dialogue among the entire membership.</p>



## WORLD LANGUAGES HONOR SOCIETY

<b>Advisors:</b>	Ms. Ranzino and Ms. Ross
<b>Meetings:</b>	First and Third Wednesday in Cafeteria A/B during 10 <sup>th</sup> period
<b>Description:</b>	<p>The World Languages Honor Society is an organization that celebrates communities and cultures and recognizes students who have shown interest and skill in second language acquisition. To remain in good standing, members are expected to participate in several events throughout the year that reinforce the importance of world languages in our society. The purpose of these initiatives is to heighten awareness, acceptance, and understanding of diverse cultures and regions.</p>
<b>Past Activities:</b>	<p>The World Languages Honor Society is proud to participate in the Character Reading program at Cherry Avenue Elementary School. This program is a wonderful way to promote tolerance and acceptance. Each week, two of our members read a story to elementary school students. The stories are selected due to their positive messages and images. Additionally, our students have participated in the LACES program by working as facilitators during our World Languages lessons in the elementary schools. Through this program, our members share the importance and value of learning a world language with their younger counterparts.</p> <p>Peer Tutoring LACES Student Leaders French and Spanish Snack and Chats International Film Evenings Character Reading Bake Sales Food Drives Fundraisers (Café and Croissants, Lunar New Year Fortune Cookies, etc.) Trivia Night Toys for Tots Advocacy Posters Participation in school-wide indicatives (Non-Scary Halloween, Every Child's Dream, etc.)</p>



# YEARBOOK

**Advisors:**

Mr. Coon & Ms. Michaelson

**Meetings:**

Afternoons until the Completion Date in the Yearbook Office

**Description:**

This organization is responsible for the completion of the High School Yearbook. Students produce the layout of the book using an online development platform and the completed pages are sent to a publishing plant for printing. The three basic areas that students work in are photography, business, and layout. In the area of photography students are responsible for scheduling and accumulating all the photographs that appear in the book. Students use digital cameras with flash attachments and a variety of zoom lenses. We also have a professional photographer who takes the senior/underclass photographs and assists in photographing sports and activities. The business aspect includes advertising sales, paying bills, and collecting and accounting for book sales. All staff members are involved in the sale and distribution of the yearbook in June. The senior editors decide what appears in the book. Students involved in layout design the cover and are responsible for how the book will look when printed. They also decide which photographs go in the book, write captions for the pictures, and write stories.

Students may be entitled to a discount on a yearbook based on the amount of work performed on the book during the school year.

Students may get involved in varying degrees and may work in one of several areas. The Yearbook staff encourages and needs the support of students at all grade levels. Please listen for announcements regarding yearbook meetings.

The Yearbook Club is committed to providing students with a bully free and supportive environment in which to work and collaborate with other students.

