



**Amended Agenda
August 23, 2024
Noted on Page 1**

BOARD OF EDUCATION
REGULAR MEETING
4480 N. BRAWLEY AVENUE
NUTRITION SERVICES
FRESNO, CA 93722
board.fresnounified.org

AGENDA

WEDNESDAY, AUGUST 28, 2024

***4:30 P.M. (CLOSED SESSION) *6:00 P.M. (OPEN SESSION)**

**THIS MEETING WILL BE HELD AT
4480 N. BRAWLEY AVENUE, FRESNO, CALIFORNIA 93722
FRESNO UNIFIED SCHOOL DISTRICT
NUTRITION SERVICES - CONFERENCE ROOM C**

**BOARD MEMBER ISLAS WILL PARTICIPATE FROM THE
TELECONFERENCE LOCATION AS FOLLOWS: ST. FRANCIS RETREAT CENTER,
549 MISSION VINEYARD ROAD, SAN JUAN BAUTISTA, CALIFORNIA 95045**

THE MEETING IS OPEN TO THE PUBLIC

**PURSUANT TO GOVERNMENT CODE SECTION 54953 (B)(2),
ALL ACTION TAKEN DURING THIS TELECONFERENCE MEETING
SHALL BE BY ROLL CALL VOTE**

*DESIGNATED TIMES FOR CONFERENCE/DISCUSSION ITEMS ARE ESTIMATES.

Special note: Please enter Nutrition Services from Brawley Avenue, proceed through the gate to park under the covered parking spaces.

For the safety of all who attend Fresno Unified Board Meetings, everyone entering the Nutrition Services building is subject to metal detector scanning. Board Policy 5145.12 allows for the use of metal detectors. Items prohibited in the Board of Education Room are as follows: alcohol, illegal drugs, knives, or firearms.

In compliance with the Americans with Disabilities Act, those requiring special assistance to access the Board meeting room, to access written documents for discussion at the Board meeting, or to otherwise participate at Board meetings, please contact the Board President or Board Office at 457-3727. Notification at least 48 hours prior to the meeting will enable the district to make reasonable arrangements to ensure accessibility to the Board meeting and to provide any required accommodations, auxiliary aids, or services.

Any member of the public who wishes to address the Board shall submit a speaker card specifying the item(s) they wish to address. The card must be submitted before or during the Board's consideration of the item.

In accordance with Board Bylaw 9322, students and parents/guardians may request that directory information or personal information (as defined in Education Code 49061 and/or 49073.2) be excluded from the minutes by making a request in writing to the Superintendent or Board Clerk.

Public materials are available for public inspection at our website at: board.fresnounified.org

TRANSLATION SERVICES: Available in Spanish and Hmong in the meeting room upon request.

***4:30 P.M.**

OPPORTUNITY for Public Comment on Closed Session Agenda Items.

RECESS for Closed Session to discuss the following:

1. Student Expulsions Pursuant to Education Code Section 35146.
2. Conference with Labor Negotiator (Government Code Section 54957.6); Fresno Unified School District Negotiator(s): David Chavez and Paul Idsvoog; Employee Organizations(s): FTA, CSEA, Chapter 125, CSEA, Chapter 143, SEIU, Local 521, FASTA/SEIU, Local 521/CTW, CLC, Fresno Unified Building & Construction Trades/FTA; International Association of Machinists and Aerospace Workers (IAMAW), Unrepresented Employees: All Management, Confidential, and Supervisory Employees.
3. Public Employee Discipline, Dismissal, Release, Reassignment, Resignation (Government Code Section 54957).
4. Public Employment/Appointment (Government Code Section 54957).
 - a. Superintendent Search
5. Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9 (d)(1)).
 - a. Joni Kolb, an individual, Janell Beamon, an individual, and Heidi Sagaser, an individual vs. Fresno Unified School District
Fresno Superior Court No. 24CECG00947
Claim No. GL23-0505-9101
 - b. Receipt of a Claim Pursuant to the Government Claims Act
 - i. Claim GL24-0124-11978
 - ii. Claim GL24-0124-11979
 - iii. Claim GL24-0124-11980
6. Conference with Legal Counsel – Anticipated, Pending, Threatened Litigation (Government Code Section 54956.9(d)(2)).
 - a. Potential Case (one)

***6:00 P.M., RECONVENE** and report action taken during Closed Session, if any.

PLEDGE OF ALLEGIANCE

Patrick Jensen will lead the flag salute.

HEAR Report from Interim Superintendent

BOARD/INTERIM SUPERINTENDENT COMMUNICATION

OPPORTUNITY for Public Comment on Consent Agenda Items

ALL CONSENT AGENDA items are considered routine by the Board of Education and will be acted upon by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

Included in the Board binders is the Personnel List, Appendix A, as submitted. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3713.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

The Board of Education received and considered the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular meeting of the Board held August 14, 2024. The Interim Superintendent recommends adoption. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Carlos Castillo, Ed.D., telephone 457-3471.

A-3, APPROVE Meeting Minutes

Included in the Board binders are draft minutes for the August 14, 2024, Board of Education regular meeting. The Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district. Contact person: Interim Superintendent, Mao Misty Her, telephone 457-3884.

A-4, ADOPT Waiver Requests for Myra Stephanie Rubio and Zoraida Rodriguez Velasco

Included in the Board binders are waiver requests for Myra Stephanie Rubio and Zoraida Rodriguez Velasco to serve in a hard-to-fill position, Deaf and Hard of Hearing teacher. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3713.

A-5, APPROVE the Proposed 2024/25 Special Education Local Plan

Included in the Board binders is the proposed Fresno Unified 2024/25 Special Education Local Plan Area (SELPA) Local Plan. A Board approved proposed Special Education Local Plan must be submitted to the California Department of Education (CDE). Once approved by the CDE, this will become the official 2024/25 Local Plan and is expected to serve approximately 11,000 students with special education services. The contracts and certifications, annual budget plan, and the annual service plan sections cover the time period of July 01, 2024, through June 30, 2025. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-6, APPROVE the 2024/25 Spring Release Consolidated Application to the California Department of Education

Included in the Board binders is a budget summary for the Consolidated Application (Con App). The Con App is a tool used by the California Department of Education (CDE) to distribute funds from federal programs to school districts across California. The funds received from this application enable the district to serve students through activities described in each School Plan for Student Achievement (SPSA) and in the district's Local Control and Accountability Plan (LCAP). The Interim Superintendent recommends approval. Fiscal impact: Total funding for categorical programs was included in the 2024/25 Adopted Budget approved by the Board on June 20, 2024. Contact person: Patrick Jensen, telephone 457-6226.

A-7, APPROVE Amendment to the Agreement with Eugene Ho Park (dba) Parsec Education Inc.

Included in the Board binders is an amendment to the agreement with Eugene Ho Park dba Parsec Education Inc. Parsec will enhance and support current measures for collecting qualitative feedback from all educational partners within the district. It will analyze data to create top themes and sentiment analysis that will monitor the fidelity of implementation and measure the effectiveness of actions as they pertain to the Local Control Accountability Plan and strategic planning metrics. Parsec Real will work with the clarity tool that will be used to measure the Academic Return on Investments made throughout the district. The Interim Superintendent recommends approval. Fiscal impact: Sufficient funds in the amount of \$155,985 are available in multiple department budgets. Contact person: Carlos Castillo, telephone 457-3471.

A-8, APPROVE Board Meeting Calendar Date Change

Included in the Board binders is a request to approve a change to the Board meeting calendar, changing the originally scheduled June 11, 2025, meeting to June 4, 2025. The meeting in question was originally set for June 11, 2025, in an effort to avoid the first week of June due to anticipated high school graduations. However, it has since been confirmed that graduations will occur on the second week of June. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone 457-3838.

A-9, APPROVE Revised Academic Calendar for 2024/25

Included in the Board binders is the revised Academic Calendar for 2024/25. Through a joint agreement between Fresno Unified School District and Fresno Teachers Association, the date of the March 2025 Buyback will move from Friday, March 14, 2025, to Monday, March 10, 2025. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Natasha Baker, Ed.D., telephone 457-3731.

A-10, DENY Claim GL24-0124-11978

Included in the Board binders is a Claim for Damages by Patricia Anguiano Villa, case GL24-0124-11978. The Interim Superintendent recommends the Claim be denied, and the matter referred to the district's Risk Management for further handling. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Patrick Jensen, telephone 457-6226.

A-11, DENY Claim GL24-0124-11979

Included in the Board binders is a Claim for Damages by a minor, case GL24-0124-11979. The Interim Superintendent recommends the Claim be denied, and the matter referred to the district's Risk Management for further handling. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Patrick Jensen, telephone 457-6226.

A-12, DENY Claim GL24-0124-11980

Included in the Board binders is a Claim for Damages by a minor, case GL24-0124-11980. The Interim Superintendent recommends the Claim be denied, and the matter referred to the district's Risk Management for further handling. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Patrick Jensen, telephone 457-6226.

A-13, RATIFY Change Orders

Included in the Board binders is information on Change Orders for the projects as follows:

Bid 22-01, Addams Elementary School Building Additions and Modernization
Change Order 15 presented for ratification: \$70,033

Bid 23-23, Ericson Elementary School New Multipurpose Building and Interim Housing
Change Order 6 (Multipurpose Building) presented for ratification: \$25,591

Bid 24-16, Roeding Elementary School Confidential Spaces and Administration Building Modernization
Change Order 3 presented for ratification: \$22,954

The Interim Superintendent recommends ratification. Fiscal impact: Sufficient funds in the amount of \$118,578 are available in the Measure M Fund for Bids 22-01, 23-23, and 24-16. Contact person: Paul Idsvoog, telephone 457-3134.

A-14, RATIFY Purchase Orders from May 01, 2024, through May 31, 2024 – Primary Report

Included in the Board binders is information on purchase orders issued from May 01, 2024, through May 31, 2024, Primary Report.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Interim Superintendent recommends ratification. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone 457-3134.

**A-15, RATIFY Purchase Orders from May 01, 2024, through May 31, 2024–
Supplemental Report**

Included in the Board binders is information on purchase orders issued from May 01, 2024, through May 31, 2024. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item. The Interim Superintendent recommends ratification. Fiscal impact: Funding is noted in the support material. Contact person: Paul Idsvoog, telephone 457-3134.

**END OF CONSENT AGENDA
(ROLL CALL VOTE)**

B. CONFERENCE/DISCUSSION AGENDA

***6:30 P.M.**

B-16, PRESENT and DISCUSS Potential 2024 Bond Measure Project Priority List

Staff will present for discussion potential 2024 bond measure projects and priorities. Future project implementation will depend on project definition and scoping, funding availability and Board approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Paul Idsvoog, telephone 457-3134.

***7:30 P.M.**

B-17, PRESENT and DISCUSS the 2024 Smarter Balanced Assessment Consortium Results

The Interim Superintendent will present an overview of the 2024 district Smarter Balanced Assessment Consortium (SBAC) results, new data resources to support sites and planned action steps to improve student outcomes. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: Ambra O'Connor, telephone 457-3838.

***8:15 P.M.**

B-18, DISCUSS and APPROVE the California School Employees Association - Chapter 143 Initial Proposal to Fresno Unified School District for the 2024/25 Reopener Agreement

Included in the Board binders is the California School Employees Association, Chapter 143 initial proposal to Fresno Unified School District for the 2024/25 reopener agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer, and thereafter shall be public record. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3731.

***8:20 P.M.**

B-19, DISCUSS and APPROVE the Fresno Unified School District Initial Proposal to California School Employees Association, Chapter 143 for the 2024/25 Reopener Agreement

Included in the Board binders is the Fresno Unified School District initial proposal to the California School Employees Association, Chapter 143 for the 2024/25 reopener agreement. In accordance with Government Code 3547, all initial proposals of the public-school employers shall be presented at a public meeting of the public-school employer, and thereafter shall be public record. The Interim Superintendent recommends approval. Fiscal impact: There is no fiscal impact to the district at this time. Contact person: David Chavez, telephone 457-3731.

C. RECEIVE INFORMATION & REPORTS

There are no items for this section of the agenda.

UNSCHEDULED ORAL COMMUNICATIONS

Individuals who wish to address the Board on topics within the Board's subject matter jurisdiction, but **not** listed on this agenda may do so at this time. If you wish to address the Board on a specific item listed on the agenda, you should do so when that specific item is called. Individuals shall submit a speaker card specifying the topic they wish to address. The card must be submitted before the Board President announces unscheduled oral communications.

While time limitations are at the discretion of the Board President, generally members of the public will be limited to a maximum of three (3) minutes per speaker for a total of thirty (30) minutes of public comment as designated on this agenda. The Board recognizes that individuals may ask the Board to answer questions or respond to statements made during unscheduled oral communications and in accordance with Board Bylaw 9323, the Board shall take no action or discussion on any item not appearing on the posted agenda, except as authorized by law.

Members of the public with questions on school district issues may submit them in writing. The Board will automatically refer to the Superintendent any formal requests brought before them at this time. The appropriate staff member will furnish answers to questions.

D. ADJOURNMENT

**NEXT SCHEDULED REGULAR MEETING
WEDNESDAY, SEPTEMBER 11, 2024**

**BOARD WORKSHOP
WEDNESDAY, SEPTEMBER 18, 2024**

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-1

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Personnel List

ITEM DESCRIPTION: Included in the Board binders is the Personnel List, Appendix A, as submitted.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Malati Gopal

DIVISION: Human Resources
PHONE NUMBER: (559) 457-3713

CABINET APPROVAL: David Chavez,
Chief of Human Resources/Labor Relations

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



BOARD OF EDUCATION APPENDIX A 1

A-1

Fresno Unified School District

Date: 8/28/2024

The Interim Superintendent respectfully nominates for elections the following certificated and classified personnel. Classification of certificated probationary or temporary teachers is pursuant to their respective classification contained in their employment contracts. Elections are subject to the salary schedule as adopted by the Board of Education and assignment by the Superintendent, school year 2024-2025.

ELECTIONS

Certificated Personnel

1075285	Abulghanam	Zaid	Teacher, Lrng Hndcp, Sdc	Roosevelt High School	8/14/2024
1086330	Adams	Erin	Teacher, Music, Elementary	Music/Visual and Perform Arts	8/14/2024
1083802	Aguilera Duran	Joana	Teacher, Lrng Hndcp, Sdc	Slater Elementary	8/12/2024
1076611	Aguirre	Marissa	Teacher, Music, Elementary	Music/Visual and Perform Arts	8/14/2024
1086356	Akins	Truth	Teacher, Senior High	Roosevelt High School	8/14/2024
1083462	Alves	Carissa	Teacher, Elementary	Hamilton K-8	8/14/2024
1083459	Apodaca Valle	Ana	Teacher, Senior High	McLane High	8/14/2024
1082122	Aquino- Alcala	Stephanie	Teacher, Bilingual	Roeding Elementary	8/9/2024
1063471	Baca	Steven	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1075127	Benavides	Jessica	Teacher, Lrng Hndcp, Sdc	Calwa Elementary	8/8/2024
1083464	Beswick	Savannah	Teacher, Elementary	Columbia Elementary	8/12/2024
1083529	Betancourt	David	Teacher, Middle School	Scandinavian Middle	8/14/2024
1072469	Brown	Taylor	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1083717	Burns	Catrina	Teacher, Middle School	Sequoia Middle School	8/14/2024
1063843	Burriss	Justin	Teacher, Autistic, Sdc	McLane High	8/14/2024
1083046	Carmona	Natalia	Teacher, Bilingual	Wawona Middle	8/14/2024
1086343	Carrillo	Norma	Teacher, Senior High	Edison High	8/14/2024
1082257	Carter	Elijah	Specialist, Resource, Sp Ed	Scandinavian Middle	8/14/2024
1073722	Castillo	Alma	Teacher, Bilingual	Herrera Elementary	8/14/2024
1083549	Castro	David	Teacher, Lrng Hndcp, Sdc	Fresno High School	8/14/2024
1083444	Ceballos-Iemus	Julian	Teacher, Elementary	Ericson Elementary	8/7/2024
1067483	Cha	Xiong	Teacher, Music, Elementary	Hamilton School	8/14/2024
1076631	Chambers	Rebecca	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1074786	Copeland	Gabriel	Teacher, Music, Elementary	Norseman Elementary	8/14/2024
1072122	Corgiat	Caroline	Teacher, Lrng Hndcp, Sdc	Phoenix Secondary	8/14/2024
1083463	Cronin	Tori	Teacher, Middle School	Tioga Middle School	8/14/2024
1083378	Cuyuch Robles	Estefani	Teacher, Lrng Hndcp, Sdc	Balderas Elementary	8/7/2024
1049571	Daniels	Brandon	Teacher, Lrng Hndcp, Sdc	Phoenix Secondary	8/14/2024
1083129	Day	Tiffany	Teacher, Elementary	Vang Pao Elementary	8/8/2024
1070808	Del Real	Nancy	Teacher, Middle School	Tioga Middle School	8/14/2024
1084303	Denney	Macy	Teacher, Senior High	Sunnyside High School	8/14/2024
1086357	Ferreria	Bonnie	Nurse	Health Services	8/14/2024
1079744	Flake	Madison	Teacher, Autistic, Sdc	Greenberg Elementary	8/7/2024

1086383	Flaming	Erin	Teacher, Music, Elementary	Birney Elementary	8/14/2024
1084092	Flores	Sergio	Teacher, Senior High	Roosevelt High School	8/14/2024
1083461	Foreman	Lielisa	Teacher, Elementary	King Elementary	8/7/2024
1086322	Fox	Clayton	Teacher, Senior High	Bullard High School	8/14/2024
1067219	Gallardo	James	Teacher, Middle School	Ahwahnee Middle School	8/14/2024
1082826	Garcia	Fabiola	Teacher, Elementary	Norseman Elementary	8/7/2024
1075104	Garcia Martinez	April	Teacher, Bilingual	Winchell Elementary	8/14/2024
1075109	Garcia Martinez	Yanet	Teacher, Bilingual	Burroughs Elementary	8/12/2024
1086364	Gaston	Rocio	Teacher, Autistic, Sdc	Homan Elementary	8/6/2024
1083694	Gomez	Aide	Teacher, Middle School	Gaston Middle	8/14/2024
1070663	Gonzalez	Annette	Teacher, Music, Elementary	Columbia Elementary	8/14/2024
1083475	Gonzalez	Danya	Teacher, Senior High	Sunnyside High School	8/14/2024
1047883	Gulley	Lauren	Teacher, Elementary	Baird Middle	8/14/2024
1086359	Hang	Ma	Nurse	Health Services	8/14/2024
1082254	Hayworth	Garrett	Teacher, Elementary	Wilson Elementary	8/8/2024
1086320	Heckman	David	Teacher, Middle School	Cooper Middle	8/14/2024
1068222	Her	Pang	Teacher, Autistic, Sdc	Fremont Elementary	8/12/2024
1079812	Her	Victoria	Teacher, Elementary	Addams Elementary	8/12/2024
1086315	Hernandez	Carolina	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1086324	Hernandez Herrera	Pricila	Teacher, Senior High	Mclane High School	8/14/2024
1078765	Herrera	Anai	Teacher, Autistic, Sdc	Ayer Elementary	8/14/2024
1081815	Herrera	Belen	Teacher, Bilingual	Wawona Middle School	8/14/2024
1082683	Herrera	Joycline	Teacher, Elementary	Lowell Elementary	8/12/2024
1082934	Hill	Kevin	Teacher, Music, Elementary	Gaston Middle	8/14/2024
1086367	Holst	Michael	Teacher, Vocational Education	Bullard High School	8/14/2024
1084719	Horton	Erica	Teacher, Senior High	Hoover High School	8/14/2024
1076065	Jamison	Chatone	Specialist, Resource, Sp Ed	Gaston Middle	8/14/2024
1064639	Joya	Rubbie	Teacher, Elementary	Figarden Elementary	8/14/2024
1061161	Judge	Latoya	Teacher, Lrng Hndcp, Sdc	Aynsworth Elementary	8/5/2024
1083465	Kosanovong	Cindy	Teacher, Autistic, Sdc	Kirk Elementary	8/6/2024
1078033	Laplaca	Samuel	Teacher, Senior High	Hoover High School	8/14/2024
1081505	Lara	Maria	Teacher, Bilingual	Roeding Elementary	8/9/2024
1086373	Lassen	Nicole	Teacher, Senior High	Roosevelt High	8/14/2024
1082865	Leal Rodriguez	Victoria	Teacher, Middle School	Tehipite Middle School	8/14/2024
1076325	Lee	Baokou	Teacher, Elementary	Slater Elementary	8/12/2024
1086327	Lopez	Amanda	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1086326	Lopez	Issac	Teacher, Lrng Hndcp, Sdc	Lincoln Elementary	8/8/2024
1083456	Lopez	Roberto	Teacher, Middle School	Tehipite Middle School	8/14/2024
1070820	Lor	Mai Lee	Teacher, Bilingual	Balderas Elementary	8/7/2024
1086347	Lor	Maikaying	Nurse	Health Services	8/14/2024
1069404	Lowe	Dymond	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1075282	Madden	Alyssa	Specialist, Resource, Sp Ed	Gaston Middle	8/14/2024
1086380	Madden	Jeremy	Teacher, Vocational Education	Gaston Middle	8/14/2024
1081482	Martineau	Claire	Teacher, Middle School	Kings Canyon Middle School	8/14/2024
1037787	Martinez	Julio	Teacher, Middle School	Yosemite Middle	8/5/2024
1042349	Martinez	Kimberly	Nurse	Health Services	8/14/2024

1082673	Martinez	Samantha	Teacher, Bilingual	Winchell Elementary	8/12/2024
1086405	Messick	Katherine	Specialist, Resource, Sp Ed	Yosemite Middle School	8/5/2024
1086335	Miller	Maria Elena	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1083664	Molina	Frank	Teacher, Middle School	Tehipite Middle School	8/14/2024
1086321	Muster	Joshua	Teacher, Vocational Education	Edison-Computech 7-8	8/14/2024
1086348	Noble	Kaileigh	Specialist, Resource, Sp Ed	Phoenix Secondary	8/14/2024
1083469	Noles	Kahryn	Teacher, Elementary	Lincoln Elementary	8/8/2024
1083532	Ortigoza Guadalupe	Norma	Teacher, Autistic, Sdc	Centennial Elementary	8/14/2024
1081513	Parra Anaya	Fatima	Teacher, Bilingual	Centennial Elementary	8/14/2024
1060648	Petrucci	Monica	Teacher, Music, Elementary	Computech Middle	8/14/2024
1086328	Ramirez	Amy	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1084581	Ramos	Nchacheeia	Teacher, Senior High	Fresno High School	8/14/2024
1069649	Roberson	Shakera	Teacher, Lrng Hndcp, Sdc	Birney Elementary	7/1/2024
1084011	Rodriguez	Veronica	Teacher, Middle School	Gaston Middle	8/14/2024
1086332	Rodriguez-rivera	Beatriz	Teacher, Senior High	Sunnyside High	8/14/2024
1086329	Rutledge	Steven	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1073294	Saclayan	Genaro	Teacher, Senior High	Sunnyside High	8/14/2024
1086370	Salado	Janyl	Teacher, Middle School	Yosemite Middle	8/5/2024
1062243	Salinas	Kaylah	Teacher, Senior High	Fresno High School	8/14/2024
1081830	Santos	Mia	Teacher, Elementary	Muir Elementary	8/12/2024
1086325	Shubin	Jessica	Teacher, Middle School	Computech Middle	8/14/2024
1086407	Souza	Josephine	Teacher, Middle School	Tehipite Middle School	8/14/2024
1080179	Stanley	Jazmine	Teacher, Senior High	Edison High School	8/14/2024
1064862	Stueve	Erin	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1086349	Surdilla	Emma Marie	Teacher, Middle School	Kings Canyon Middle	8/14/2024
1080351	Uribe	Emma	Teacher, Elementary	Wilson Elementary	8/8/2024
1064555	Valencia	Brenda	Teacher, Bilingual	Rowell Elementary	8/7/2024
1081546	Valencia	Kristina	Teacher, Elementary	Muir Elementary	8/12/2024
1086408	Valenzuela	Gracie	Teacher, Music, Elementary	Hoover High School	8/14/2024
1082941	Vandrick	Priya	Teacher, Elementary	Ayer Elementary	8/14/2024
1075206	Vang	Ilyanne	Teacher, Lrng Hndcp, Sdc	Balderas Elementary	8/7/2024
1078736	Vang	Mai Kou	Teacher, Bilingual	Balderas Elementary	8/7/2024
1083545	Vaughn	Lashonteniece	Teacher, Elementary	Lincoln Elementary	8/8/2024
1086336	Villegas Amador	Karla	Therapist, Spch/Lang/Hrng/Dis	ELE-Speech Language Pathology	8/14/2024
1083455	Walker	Brenda	Specialist, Resource, Sp Ed	Burroughs Elementary	8/12/2024
1063299	Wharry	Melondy	Teacher, Lrng Hndcp, Sdc	Williams Elementary	8/9/2024
1039931	Williams	Arthur	Specialist, Resource, Sp Ed	Roosevelt High	8/14/2024
1082836	Xiong	Michael	Teacher, Elementary	Addams Elementary	8/12/2024
1083482	Xiong	Peter	Specialist, Resource, Sp Ed	Fort Miller Middle School	8/12/2024
1076414	Zaragoza	Lesly	Teacher, Bilingual	Burroughs Elementary	8/12/2024

Classified Personnel

1086374	Alcorn	Darrian	Paraprof, Extensive Support Needs	Bullard High	8/14/2024
1086344	Aldrete	Jessica	Paraprof, Instructional Asst	Kirk Elementary	8/16/2024
1086340	Almaraz Camarena	Jose	Specialist, Irrigation	Maintenance And Operations	7/29/2024

1086045	Amador	Samantha	Paraprof, Extensive Support Needs	Mayfair Elementary	8/14/2024
1079060	Anguiano	Natalie	Paraprof, After Schl/Ext Day	Bakman Elementary	8/16/2024
1086352	Aquino	Crystal	Paraprof, Mild/Moderate Support Needs	Kirk Elementary	8/14/2024
1086397	Barragan Rodriguez	Nancy	Paraprof, Extensive Support Needs	Mclane High School	8/14/2024
1082143	Barros	Tara	Paraprof, Instructional Asst	Forkner Elementary	8/16/2024
1084854	Cabrera	Cassie	Paraprof, Instructional Asst	Bullard Talent 7-8	8/16/2024
1086353	Cano	Frances	Paraprof, Early Chldhd Mil/Mod Support Needs	Lawless Elementary	8/14/2024
1084679	Carino Zurita	Elida	Assistant, Campus Safety	Hoover High	8/15/2024
1086235	Carrillo	Julianna	Paraprof, After Schl/Ext Day	Addams Elementary	8/16/2024
1081403	Castellanos	Luis	Paraprof, After Schl/Ext Day	Birney Elementary	8/16/2024
1081015	Ceballos	Jacklyn	Paraprof, Child Development	Ericson Elementary	8/16/2024
1086406	Chavez	Bianca	Paraprof, Child Development Bilingual	Calwa Elementary	8/16/2024
1086361	Conriquez	Kathryn	Paraprof, Mild/Moderate Support Needs	Homan Elementary	8/14/2024
1086345	Cruz	Virginia	Paraprof, Extensive Support Needs	Kirk Elementary	8/14/2024
1086339	Del Real	Ivan	Specialist, Tech Support II	Technology Services	7/29/2024
1086360	Dhillon	Michelle	Paraprof, Extensive Support Needs	Figarden Elementary	8/14/2024
1076670	Flores	Ilija	Paraprof, Child Development	Figarden Elementary	8/16/2024
1085213	Fonseca Gonzalez	Juan	Paraprof, After Schl/Ext Day	Columbia Elementary	8/16/2024
1086391	Franco	George	Paraprof, Extensive Support Needs	Starr Elementary	8/14/2024
1086401	Freund	Seth	Paraprof, After Schl/Ext Day	Forkner Elementary	8/16/2024
1070815	Gamez	Victoria	Paraprof, Instructional Asst	Kirk Elementary	8/16/2024
1086386	Garcia	Julia	Paraprof, After Schl/Ext Day	King Elementary	8/16/2024
1086338	Garibay	Ana	Paraprof, Mild/Moderate Support Needs	Edison High	8/14/2024
1086196	Garza	Arianna	Paraprof, Extensive Support Needs	Gaston Middle	8/14/2024
1081233	Gomez Jimenez	Natalie	Paraprof, Instructional Asst	Greenberg Elementary	8/16/2024
1086351	Gonzalez Sanchez	Alejandra	Paraeducator, Community Based	Roosevelt High	8/14/2024
1086395	Guzman	Angelica	Paraprof, Mild/Moderate Support Needs	Terronez Middle	8/14/2024
1086388	Hanson	Jacqueline	Paraprof, Early Chldhd Mil/Mod Support Needs	Columbia Elementary	8/14/2024
1082205	Harris	Ahmyer	Paraprof, Extensive Support Needs	Lowell Elementary	8/14/2024
1049081	Haskin	Maria	Paraprof, After Schl/Ext Day	Sunset K-8	8/16/2024
1076739	Hernandez	Natali	Paraprof, Extensive Support Needs	Wishon Elementary	8/14/2024
1086355	Huerta Garcia	Claudia	Paraprof, Instructional Asst	Robinson Elementary	8/16/2024
1085110	Hurd	William	Paraprof, After Schl/Ext Day	Lincoln Elementary	8/16/2024
1073715	Ibanez Reyes	Brenda	Paraprof, After Schl/Ext Day	Wishon Elementary	8/16/2024
1086398	Jacobsen Griffith	Janice	Paraprof, Child Development	King Elementary	8/5/2024
1086389	Jimenez Gonzalez	Deyanira	Paraprof, Extensive Support Needs	Ewing Elementary	8/14/2024
1086382	Jung	Belinda	Paraprof, After Schl/Ext Day	Storey Elementary	8/16/2024
1086394	Lee	Charlie	Paraprof, Mild/Moderate Support Needs	Terronez Middle	8/14/2024
1083392	Lee	Tou	Custodian	Wilson Elementary	7/16/2024

1086393	Locastro	Amy	Paraprof, Extensive Support Needs	Bullard High School	8/14/2024
1086396	Lopez	Katrina	Paraprof, Mild/Moderate Support Needs	Fremont Elementary	8/14/2024
1038629	Lor	Diana	Custodian	Vang Pao Elementary	7/16/2024
1086368	Lujan	Kimberly	Paraprof, Early Chldhd Mil/Mod Support Needs	Lawless Middle School 7-8	8/14/2024
1085111	Martinez De Hernandez	Magdalena	Nutrition Services Assistant	Nutrition Services	8/16/2024
1086371	Mcdowell	Arlena	Paraeducator, Community Based	Addicott	8/14/2024
1086369	Mcquiston	Sheila	Paraprof, Mild/Moderate Support Needs	Lincoln Elementary	8/14/2024
1084773	Mejia	Paula	Paraprof, Instructional Asst	Mccardle Elementary	8/16/2024
1086283	Mendoza	Sarahi	Paraprof, After Schl/Ext Day	Lincoln Elementary	8/16/2024
1076203	Murphy	Stephanie	Paraeducator, DHH Sign	Norseman Elementary	8/7/2024
1086318	Nguyen	Kevin	Paraprof, After Schl/Ext Day	Starr Elementary	8/16/2024
1086201	Ortega	Angel	Paraprof, Extensive Support Needs	Starr Elementary	8/14/2024
1083579	Ortiz	Bianca	Paraprof, After Schl/Ext Day	Birney Elementary	8/16/2024
1083405	Polanco	Carlos	Custodian	Edison High	7/22/2024
1080963	Rodea	Johanna	Paraprof, After Schl/Ext Day	Pyle Elementary	8/16/2024
1086042	Rodriguez	Eric	Paraprof, Extensive Support Needs	Yosemite Middle	8/14/2024
1051724	Rodriguez	Julia	Paraprof, Extensive Support Needs	Rata School	8/14/2024
1079613	Romero	Alyssa	Paraprof, Instructional Asst	Forkner Elementary	8/16/2024
1077921	Romero	Brianna	Paraprof, Child Development	Heaton Elementary	8/12/2024
1082344	Romero	Faustina	Paraprof, Instructional Asst	Lawless Middle School 7-8	8/16/2024
1074066	Rosas Ortiz	Angelita	Liaison, Home/School Spanish	Lincoln Elementary	8/16/2024
1070880	Ruiz	Daysi	Paraprof, Child Development	Figarden Elementary	8/16/2024
1083728	Saelee	Kao	Custodian	Winchell Elementary	5/17/2024
1083730	Salas	Mark	Custodian	Bullard High	8/1/2024
1086402	Saldivar	Santos	Paraprof, Extensive Support Needs	Figarden Elementary	8/14/2024
1086354	Sinouan	Lai	Paraprof, Mild/Moderate Support Needs	Mayfair Elementary	8/14/2024
1075252	Stogner	Anthony	Paraprof, After Schl/Ext Day	Greenberg Elementary	8/16/2024
1086358	Thao	Cheng	Paraprof, After Schl/Ext Day	Eaton Elementary	8/16/2024
1086350	Turini	Marilene	Paraprof, Mild/Moderate Support Needs	Bullard High School	8/14/2024
1086390	Turner	Colleen	Paraprof, Extensive Support Needs	Lane Elementary	8/14/2024
1084072	Van Camp	Nida	Paraprof, Extensive Support Needs	Muir Elementary	8/14/2024
1084026	Vasquez	Mariana	Paraprof, Instructional Asst	Roeding Elementary	8/16/2024
1085646	Vue	Gabrielle	Paraprof, Child Development	Centennial Elementary	8/16/2024
1085905	Wall	Amanda	Paraprof, Mild/Moderate Support Needs	Bakman Elementary	8/14/2024
1086346	Williams	Kadrea	Paraprof, After Schl/Ext Day	Kirk Elementary	8/16/2024
1086376	Wilson	Taylor	Paraprof, Extensive Support Needs	Tatarian Elementary	8/14/2024
1082342	Xiong	Nathan	Paraprof, Instructional Asst	Easterby Elementary	8/16/2024
1086387	Zabel	Megann	Paraprof, After Schl/Ext Day	Bullard Talent K-8	8/16/2024

Management Classified

Management Certificated

1084190	Barrera	Angela	Psychologist, School	Guidance & Psychological Svs	7/22/2024
1084174	Peters	Kelley	Psychologist, School	Special Ed	7/22/2024

RESIGNATIONS OR RETIREMENTS

Certificated Personnel

1083802	Aguilera Duran	Joana	Teacher, Lrng Hndcp, Sdc	Slater Elementary	8/11/2024
1083462	Alves	Carissa	Teacher, Elementary	Hamilton K-8	8/13/2024
1074493	Andersen	Karlie	Teacher, Lrng Hndcp, Sdc	Lawless Middle School 7-8	7/18/2024
1083459	Apodaca Valle	Ana	Teacher, Senior High	McLane High	8/13/2024
1082122	Aquino- Alcala	Stephanie	Teacher, Bilingual	Roeding Elementary	8/8/2024
1075127	Benavides	Jessica	Teacher, Lrng Hndcp, Sdc	Calwa Elementary	8/7/2024
1083464	Beswick	Savannah	Teacher, Elementary	Columbia Elementary	8/11/2024
1083529	Betancourt	David	Teacher, Middle School	Scandinavian Middle School	8/13/2024
1083717	Burns	Catrina	Teacher, Middle School	Sequoia Middle School	8/13/2024
1083046	Carmona	Natalia	Teacher, Bilingual	Wawona Middle	8/13/2024
1082257	Carter	Elijah	Specialist, Resource, Sp Ed	Scandinavian Middle	8/13/2024
1073722	Castillo	Alma	Teacher, Bilingual	Herrera Elementary	8/13/2024
1083549	Castro	David	Teacher, Lrng Hndcp, Sdc	Fresno High School	8/13/2024
1067483	Cha	Xiong	Teacher, Music, Elementary	Hamilton K-8	8/13/2024
1083463	Cronin	Tori	Teacher, Middle School	Tioga Middle School	7/19/2024
1083378	Cuyuch Robles	Estefani	Teacher, Lrng Hndcp, Sdc	Balderas Elementary	8/6/2024
1083129	Day	Tiffany	Teacher, Elementary	Vang Pao Elementary	8/7/2024
1070808	Del Real	Nancy	Teacher, Middle School	Tioga Middle School	8/13/2024
1084303	Denney	Macy	Teacher, Senior High	Sunnyside High	8/13/2024
1079744	Flake	Madison	Teacher, Autistic, Sdc	Greenberg Elementary	8/6/2024
1084092	Flores	Sergio	Teacher, Senior High	Roosevelt High	8/13/2024
1083461	Foreman	Lielisa	Teacher, Elementary	King Elementary	8/6/2024
1082826	Garcia	Fabiola	Teacher, Elementary	Norseman Elementary	8/6/2024
1075104	Garcia Martinez	April	Teacher, Bilingual	Winchell Elementary	8/11/2024
1075109	Garcia Martinez	Yanet	Teacher, Bilingual	Burroughs Elementary	8/11/2024
1083694	Gomez	Aide	Teacher, Middle School	Gaston Middle	8/13/2024
1083475	Gonzalez	Danya	Teacher, Senior High	Sunnyside High	8/13/2024
1082254	Hayworth	Garrett	Teacher, Elementary	Wilson Elementary	8/7/2024
1079812	Her	Victoria	Teacher, Elementary	Addams Elementary	8/11/2024
1078765	Herrera	Anai	Teacher, Autistic, Sdc	Ayer Elementary	8/13/2024
1081815	Herrera	Belen	Teacher, Bilingual	Wawona Middle School	8/13/2024
1082683	Herrera	Joycline	Teacher, Elementary	Lowell Elementary	8/11/2024
1084719	Horton	Erica	Teacher, Senior High	Hoover High	8/13/2024
1076065	Jamison	Chatone	Specialist, Resource, Sp Ed	Gaston Middle	8/13/2024
1051431	Kolb	Joni	Nurse	Health Services	8/12/2024
1083465	Kosanovong	Cindy	Teacher, Autistic, Sdc	Kirk Elementary	8/5/2024
1081505	Lara	Maria	Teacher, Bilingual	Roeding Elementary	8/8/2024
1082865	Leal Rodriguez	Victoria	Teacher, Middle School	Tehipite Middle	8/13/2024
1076325	Lee	Baokou	Teacher, Elementary	Slater Elementary	8/11/2024
1083456	Lopez	Roberto	Teacher, Middle School	Tehipite Middle School	8/13/2024
1070820	Lor	Mai Lee	Teacher, Bilingual	Balderas Elementary	8/6/2024
1081482	Martineau	Claire	Teacher, Middle School	Kings Canyon Middle School	8/13/2024

1083664	Molina	Frank	Teacher, Middle School	Tehipite Middle School	8/13/2024
1083469	Noles	Kahryn	Teacher, Elementary	Lincoln Elementary	8/7/2024
1083532	Ortigoza Guadalupe	Norma	Teacher, Autistic, Sdc	Centennial Elementary	8/13/2024
1081513	Parra Anaya	Fatima	Teacher, Bilingual	Centennial Elementary	8/13/2024
1084581	Ramos	Nchacheeia	Teacher, Senior High	Fresno High School	8/13/2024
1084011	Rodriguez	Veronica	Teacher, Middle School	Gaston Middle	7/24/2024
1062243	Salinas	Kaylah	Teacher, Senior High	Fresno High	8/13/2024
1081830	Santos	Mia	Teacher, Elementary	Muir Elementary	8/11/2024
1064200	Speir	Steven	Specialist, Resource, Sp Ed	Bullard High	6/6/2024
1080179	Stanley	Jazmine	Teacher, Senior High	Edison High School	8/13/2024
1080351	Uribe	Emma	Teacher, Elementary	Wilson Elementary	8/7/2024
1064555	Valencia	Brenda	Teacher, Bilingual	Rowell Elementary	8/6/2024
1081546	Valencia	Kristina	Teacher, Elementary	Muir Elementary	8/11/2024
1082941	Vandrick	Priya	Teacher, Elementary	Ayer Elementary	8/13/2024
1075206	Vang	Ilyanne	Teacher, Lrng Hndcp, Sdc	Balderas Elementary	8/6/2024
1078736	Vang	Mai Kou	Teacher, Bilingual	Balderas Elementary	8/6/2024
1083545	Vaughn	Lashonteniece	Teacher, Elementary	Lincoln Elementary	8/7/2024
1083455	Walker	Brenda	Specialist, Resource, Sp Ed	Burroughs Elementary	8/11/2024
1063299	Wharry	Melondy	Teacher, Lrng Hndcp, Sdc	Williams Elementary	8/8/2024
1082836	Xiong	Michael	Teacher, Elementary	Addams Elementary	8/11/2024
1083482	Xiong	Peter	Specialist, Resource, Sp Ed	Fort Miller Middle School	8/11/2024
1076414	Zaragoza	Lesly	Teacher, Bilingual	Burroughs Elementary	8/11/2024

Classified Personnel

1040074	Atikian	Marie	Nutrition Services Assistant	Packaging Center	8/14/2024
1082143	Barros	Tara	Paraprof, Instructional Asst	Forkner Elementary	8/2/2024
1067573	Bush	Wendy	Paraprof, Instructional Asst	Eaton Elementary	7/16/2024
1084854	Cabrera	Cassie	Paraprof, Instructional Asst	Bullard Talent 7-8	8/16/2024
1081403	Castellanos	Luis	Paraprof, After Schl/Ext Day	Birney Elementary	8/16/2024
1076378	Convers	Melannie	Assistant, Attendance Records	Wawona Middle	8/9/2024
1076670	Flores	Ilija	Paraprof, Child Development	Figarden Elementary	8/16/2024
1086196	Garza	Arianna	Paraprof, Extensive Support Needs	Gaston Middle	8/13/2024
1081233	Gomez Jimenez	Natalie	Paraprof, Instructional Asst	Greenberg Elementary	8/16/2024
1085165	Gutierrez	Marta	Nutrition Services Assistant	Nutrition Services	8/16/2024
1082205	Harris	Ahmyer	Paraprof, Extensive Support Needs	Lowell Elementary	8/14/2024
1076739	Hernandez	Natali	Paraprof, Extensive Support Needs	Wishon Elementary	8/13/2024
1085110	Hurd	William	Paraprof, After Schl/Ext Day	Lincoln Elementary	8/16/2024
1073715	Ibanez Reyes	Brenda	Paraprof, After Schl/Ext Day	Wishon Elementary	8/16/2024
1060322	Lozano	Lucia	Assistant, Attendance Records	Patino Entrepreneurship High	8/11/2024
1085807	Macias	Leticia	Assistant, Attendance Records	Yosemite Middle School	8/15/2024
1068201	Marinis	Rhonda	Assistant, Noontime	Slater Elementary	4/30/2024
1085111	Martinez De Hernandez	Magdalena	Nutrition Services Assistant	Food Services	8/15/2024
1075461	Medina	Cirilo	Assistant, Noontime	Ayer Elementary	8/31/2021
1078557	Miller	Naomei	Custodian	Tioga Middle School	7/30/2024
1085670	Morales	Susana	Paraprof, Extensive Support Needs	Ewing Elementary	8/14/2024

1071764	Motley	Delabree	Paraprof, Mild/Moderate Support Needs	Mclane High School	8/13/2024
1076203	Murphy	Stephanie	Paraeducator, DHH Sign	Norseman Elementary	8/6/2024
1069532	Nagy	Deborah	Assistant, Choral Accompanist	Music/Visual and Perform Arts	7/20/2024
1019035	Ortiz	Frank	Worker, Grnds Maint I	Plant Operations	10/18/2024
1078484	Ramirez Trujillo	Sabrina	Paraprof, Instructional Asst	Norseman Elementary	7/26/2024
1079613	Romero	Alyssa	Paraprof, Instructional Asst	Tatarian Elementary	8/15/2024
1077921	Romero	Brianna	Paraprof, Child Development	Heaton Elementary	8/12/2024
1029203	Soriano	Richard	Worker, Grnds Maint II	Plant Operations	10/30/2024
1084026	Vasquez	Mariana	Paraprof, Instructional Asst	Roeding Elementary	8/16/2024
1085941	Venegas	Ana	Paraprof, Child Development	Lincoln Elementary	7/16/2024
1085646	Vue	Gabrielle	Paraprof, Child Development	Centennial Elementary	8/15/2024
1085905	Wall	Amanda	Paraprof, Mild/Moderate Support Needs	Bakman Elementary	8/13/2024
1082342	Xiong	Nathan	Paraprof, Instructional Asst	Easterby Elementary	8/15/2024
1085570	Yanez	Joshua	Paraprof, Mild/Moderate Support Needs	eLearn Academy	8/9/2024

Management Classified

1067490	Bennett	Amy	Manager II, General	Teacher Development	7/30/2024
1007180	Rodriguez	Isaac	Manager, Business Operations	Warehouse	9/30/2024

Management Certificated

1076583	Getty	Paige	Counselor, School	Roosevelt High School	8/9/2024
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LEAVE REQUEST

Certificated Personnel

1065804	Calderon	Anai	Teacher, Elementary	Ericson Elementary	10/26/2024
1071033	Drumm	Melody	Teacher, Music, Elementary	Music/Visual and Perform Arts	8/1/2024
1074656	Durham	Emily	Teacher, Elementary	Heaton Elementary	8/22/2024
1070509	Hay	Natalee	Teacher, Senior High	Roosevelt High School	8/14/2024
1068781	Janzen	Daleene	Teacher, Elementary	Turner Elementary School	8/13/2024
1048364	Vang	Jane	Teacher, Elementary	Homan Elementary	11/9/2024

PROMOTIONS

Certificated Personnel

1076516	Arias	Rebecca	Specialist, Resource, Sp Ed	Ewing Elementary	8/1/2024
1069270	Stewart	Lapreya	Teacher, Middle School	Gaston Middle	8/1/2024

Classified Personnel

1083014	Akelah	Raghda	Paraeducator, Autism	Pyle Elementary	8/14/2024
1074269	Canizales	Juanita	Paraprof, Extensive Support Needs	Viking Elementary	8/14/2024
1081757	Correa	Celestina	Nutrition Services Operator	Nutrition Services	8/16/2024
1084208	Cox	Nadia	Paraprof, Extensive Support Needs	Mayfair Elementary	8/14/2024
1068404	Cruz	Jessica	Paraeducator, Autism	Ewing Elementary	8/14/2024
1070040	Delage	Patricia	Paraeducator, Autism	Tatarian Elementary	8/14/2024
1081466	Delgado Murillo	Jose	Paraeducator, Autism	Fremont Elementary	8/14/2024
1084610	Fletes	Vanessa	Paraprof, Extensive Support Needs	Kirk Elementary	8/14/2024
1067147	Flores	Laura	Paraprof, Extensive Support Needs	Addicott	8/14/2024
1071115	Hamilton	Shauniece	Paraprof, Extensive Support Needs	Addicott	8/14/2024

1039813	Hijioka	Yukiko	Paraeducator, Community Based	Rata School	8/14/2024
1048212	Hite	Carole	Paraeducator, Soc Emot Intv	Bullard High School	8/14/2024
1085608	Howe	Ashley	Paraeducator, Autism	Figarden Elementary	8/14/2024
1067035	Jimenez Jr	Ronald	Assistant, Campus Safety	Security Office	8/15/2024
1052152	Macias	Yvette	Paraeducator, Community Based	McLane High	8/14/2024
1084550	Maravilla	Lucero	Paraprof, Extensive Support Needs	Kirk Elementary	8/14/2024
1080271	Martinez	Arturo	Specialist, Tier II Intervention	Prevention And Intervention	8/16/2024
1085806	Martinez	Sheila	Paraprof, Instructional Asst	Kratt Elementary	8/16/2024
1052388	Mcclendon	Sonia	Paraprof, Early Chldhd Mil/Mod Support Needs	Lincoln Elementary	8/14/2024
1082450	Morales	Katrina	Specialist, Tier II Intervention	Prevention And Intervention	8/16/2024
1085866	Moua	Audrey	Paraprof, Extensive Support Needs	Greenberg Elementary	8/14/2024
1065541	Munoz Garcia	Daniela	Paraprof, Child Development Bilingual	Rowell Elementary	8/16/2024
1060417	Nagy	Angie	Nutrition Services Assistant	Food Services	8/16/2024
1071947	Pena Lopez	Maria Del Rosar	Secretary, Administrative II	Career Education	8/7/2024
1076094	Powell	Maria	Paraeducator, Autism	Ayer Elementary	8/14/2024
1083412	Ramos-Cisneros	Karina	Paraeducator, Autism	Greenberg Elementary	8/14/2024
1067753	Rexford	Jeri	Paraeducator, DHH Sign	Norseman Elementary	8/14/2024
1008311	Rodriguez	Teresa	Paraeducator, Community Based	Addicott	8/14/2024
1065203	Rojas-Gonzalez	Jose	Supervisor, High School Plant	McLane High	7/10/2024
1080361	Sanchez	Angelica	Paraeducator, Autism	Muir Elementary	8/14/2024
1063173	Sanchez	Maria	Manager, School Office Elementary	Burroughs Elementary	8/1/2024
1078251	Torres Osuna	Ernesto	Paraprof, Extensive Support Needs	Anthony Elementary	8/14/2024
1004084	Vidal	Magdalena	Paraeducator, Community Based	Adult Transition Prog Fairmont	8/14/2024
1065218	Young	Sage	Paraeducator, Community Based	Roosevelt High	8/14/2024

Management Certificated

1076503	Avelar	Margarita	Vice Principal I	Rowell Elementary	8/1/2024
1035615	Guerra	Michael	Vice Principal II	Scandinavian Middle	8/1/2024
1048106	Magana	Maria	Vice Principal I	Ericson Elementary	8/1/2024
1063367	Robinson	Michael	Vice Principal II	Adult Ed Voc Consortium	7/18/2024

Management Classified

1010134	Brown	Kari	Manager II, General	College Readiness	7/1/2024
1066655	Liscano	Courtney	Administrative Analyst	Payroll Department	7/1/2024

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-3

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Meeting Minutes

ITEM DESCRIPTION: Included in the Board binders are draft minutes for the August 14, 2024, Board of Education regular meeting.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Superintendent's Office

PHONE NUMBER: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor,
Chief of Staff

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



MINUTES – BOARD OF EDUCATION REGULAR MEETING

Fresno, California

August 14, 2024

Fresno Unified School District, Nutrition Services, 4480 N. Brawley Avenue, Fresno, CA 93722.

At a Regular Meeting of the Board of Education of Fresno Unified School District, held on August 14, 2024, there were present Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup. Interim Superintendent Mao Misty Her was also present.

For the record, Board Member Jonasson Rosas arrived at 4:40.

Board President Wittrup CONVENED the Regular Board Meeting at 4:32 p.m.

OPPORTUNITY for Public Comment on Closed Session Items

For the record, the Board received zero (0) requests to address the Board on Closed Session items.

Board President Wittrup ADJOURNED the Regular Board Meeting to Closed Session at 4:33 p.m.

Board President Wittrup RECONVENED the meeting to Open Session at 7:07 p.m.

Reporting Out of Closed Session

- On a motion by Board Member Jonasson Rosas, seconded, by Board Member Levine, the Board acted in closed session on a complaint appeal to accept the panel's recommendation and decision by sustaining the findings and conclusion regarding a complaint appeal, by a roll call vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.
- On a motion by Board Member Islas, seconded, by Board Clerk Davis, the Board acted in closed session on a complaint appeal to accept the panel's recommendation and decision by sustaining the findings and conclusion regarding a complaint appeal, by a vote of 6-0-0-1 as follows:

AYES: Board Members: Cazares, Islas, Levine, Thomas, Clerk Davis, and Board President Wittrup. ABSENT: Member Jonasson Rosas.

- On a motion by Board Member Levine, seconded, by Board Member Islas, the Board acted in closed session pursuant to Board Policy 1312.1 to accept the panel's recommendation and decision by sustaining the findings and conclusion regarding a complaint, by a vote of 6-0-0-1 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, and Board President Wittrup. ABSENT: Board Clerk Davis.
- On a motion by Board Member Jonasson Rosas, seconded, by Board Member Cazares, the Board acted in closed session to approve a waiver of service of summons in the BKK Working Group et al. vs. 1700 Sante Fe Ltd. et al. case, by a vote of 7-0-0-0 as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

PLEDGE OF ALLEGIANCE

Tami Lundberg led the Flag Salute.

HEAR Report from Interim Superintendent

- Good evening to all joining us here at our Nutrition Center while our board room is under renovation. I am SO EXCITED to kick off the 2024/2025 school year! This is my 31st year opening schools, and it is the most special one for me as I get to open schools as our Interim Superintendent for the first time.
- We are full steam ahead and clearly focused on just TWO goals this school year: improving student outcomes and achieving operational excellence. While our system does so many remarkable things, I believe that by centering our efforts on teaching and learning, as well as customer service, we can take our growth to new heights. Let us talk briefly about how these priorities will help us make a bigger impact.
- Our students are at the heart of everything we do. By enhancing student outcomes, we ensure that every child receives the best education possible. This means refining our curriculum, expanding support services, and making certain that all students, regardless of their background, have what they need to succeed.
- Operational excellence is the foundation that supports our educational mission. By optimizing our operations and enhancing our customer service, we create an environment where teachers can teach effectively, and students can learn efficiently. This involves managing our resources wisely, investing in the professional growth of our staff, and building stronger partnerships with families and the community.
- When we concentrate on these two priorities, we channel the energy of more than 10,000 staff members and the parents of nearly 70,000 students towards what truly matters. Together, we have the power to create meaningful change and make a lasting impact.

- Now let me share some important reminders and resources as we prepare for school to start on Monday, August 19th!
 - Starting the first week of school, every Tuesday during a full 5-day week will be an early release day. Please check your school's website for the exact times. After-school programs will begin immediately after early release on Tuesdays, and bus schedules will be adjusted accordingly. This early release time provides our teachers with the necessary space to plan, learn, and connect with families.
 - We need to all remember that EVERY DAY COUNTS! We are aiming for significant academic improvements over the next two years, and to achieve this, we need students in class every day. Please try to schedule appointments and vacations outside of school hours. Students should only stay home if they have a fever over 100 degrees, or if they've experienced vomiting or diarrhea in the last 24 hours. A cough or sniffles? Bring them to school!
 - Families, please note that our after-school programs will start on Tuesday, August 20th, and run every school day from dismissal until 6 p.m. Please call your child's school to learn more. Please plan for the first day of school as the after-school program will not be in place quite yet.
 - Kindergarteners and 7th graders have certain required immunizations they need to have BEFORE starting school. To help with that we have another immunization clinic this Saturday, August 17th at Tioga Middle School from 8am to 2:30pm. These immunizations are free for students who are uninsured or on MediCal.
 - Want to know what is for breakfast and lunch? You can find the menus on our website. Simply hover over the 'Families' button and select 'Meals.' Choose your school to see the menu for the next two weeks.
 - We need you to be connected families! We encourage you to download the ParentSquare app from the Apple or Google Play store to receive updates from the district, your school, and your teachers.
 - For our families speaking a language other than English, we have you covered. Staff and families, you can call our Family Connect Line any business day between 7am and 5pm to be quickly connected to an interpreter in the language of your choice.
 - As I mentioned earlier, we are committed to providing excellent customer service. Please use our 'Let's Talk' tool anytime, 24/7, by clicking the blue 'Contact Us' button on our website to share your thoughts, concerns, or questions. Someone will get back to you quickly.
 - Finally, please visit www.fresnounified.org for all the back-to-school information you need. You will find details on immunizations, bus and bell schedules, FAQs, and more.
- To wrap up, I want to share a quick video! We mean it when we say we cannot wait to have you back! See you on Monday!

BOARD/INTERIM SUPERINTENDENT COMMUNICATIONS

Board members had the opportunity for Board/Interim Superintendent communications. A summary is as follows:

Clerk Davis expressed gratitude to Parent University staff for the kickoff and backpack give-away, to Billy Chan and Michelle Anderson for facilitating and opening the Sunnyside Regional Literacy kickoff, and to the McLane Highlanders for hosting today's press conference. Member Davis expressed excitement for the start of the Farber Campus, and to seeing double-digit gains by students as the new school year progresses.

Member Islas thanked Parent University staff for the kickoff and underscored that no student or family was turned away regardless of the school district of attendance. Member Islas applauded the community-based partners that supported the Parent University event and are stepping up with their own unique backpack giveaways within Fresno Unified schools.

Member Islas shared that Norseman Elementary School will hold a Back-to-School Night on August 21 and the Fresno Airport District and the Assistance League of Fresno committed to giving 100 backpacks that evening. Member Islas thanked the Valley Christian Center and Hopeful Encounter that are stepping up to help giveaway backpacks and ice cream and Member Islas commented that this is what community looks like.

Member Cazares shared a welcome back to school to all parents, students, and teachers. Member Cazares shared reminders as follows: asked families to remind their children to wake up early this week and over the weekend to prepare for the first day of school on Monday, August 19, 2024; asked families to remind their children to please take off their earphones when walking to school as this will help keep them safe; asked drivers to slow down around schools; and, asked families to be cautious when dropping off or picking up students at school, don't rush through school zones, please slow down.

Member Cazares thanked all staff that provided their services over the summer and thanked fellow Board members that helped share paraprofessional hiring event information with others, and for coming together to help the Human Resources team. Member Cazares thanked Paul Idsvoog and Alex Belanger and the construction staff for their quick turnaround of work at the Hoover Administration building. Member Cazares thanked all high school staff that put in extra effort during the summer to help create a smooth transition back to school for all ninth through twelve grade students. Member Cazares thanked principal Martinez and the Duncan staff for helping to provide students with confidence when returning to school.

Member Cazares shared information regarding Back-to-School Nights and asked families to attend so they can meet their child's principal, teacher, and friends.

OPPORTUNITY for Public Comment on Consent Agenda items

For the record, the Board received zero (0) requests to address the Board on the Consent Agenda.

On a motion by Board Member Islas, seconded by Board Member Jonasson Rosas, the Board approved the Consent Agenda except for agenda item A-19, which was pulled for further discussion, by a roll call vote of 7-0-0-0, as follows: AYES: Board Members: Cazares, Islas, Jonasson Rosas, Levine, Thomas, Clerk Davis, and Board President Wittrup.

ALL CONSENT Agenda items are considered routine by the Board of Education and will be enacted by one motion. There will be no separate discussion of items unless a Board member requests, in which event, the item(s) will be considered following approval of the Consent Agenda. Pulled Consent Agenda items will be considered for approval after the Conference/Discussion Agenda.

A. CONSENT AGENDA

A-1, APPROVE Personnel List

APPROVED as recommended, the Personnel List, Appendix A, as submitted.

A-2, ADOPT Findings of Fact and Recommendations of District Administrative Board

ADOPTED as recommended, the Findings of Fact and Recommendations of District Administrative Panels resulting from hearings on expulsion and readmittance cases conducted during the period since the regular Board meeting on June 20, 2024.

A-3, APPROVE Meeting Minutes

APPROVED as recommended, the draft minutes for the June 20, 2024, Board of Education regular meeting.

A-4, APPROVE Retiree Contract for Olivia Dominguez

APPROVED as recommended, a Certificated Retiree Contract between Fresno Unified School District and Olivia Dominguez. Ms. Dominguez will provide individual and small group instructional support and interventions for Tier Two and Tier Three English Language Development (ELD) students. She will also be aiding students in preparing for the English Language Proficiency Assessment for California (ELPAC). Kirk Elementary expects ELD students to improve at least one grade level a year in reading, and be on track for reclassification, as a result of the services provided by Ms. Dominguez.

- A-5, APPROVE Certificated Retiree Contracts for Elementary Music**
APPROVED as recommended, Certificated Retiree Contracts for recent retirees to provide classroom music instruction as well as teach band and string ensembles. There are currently 3.5 Full Time Equivalent vacancies in elementary music. The contracts will cover music sections at the following elementary schools: Jefferson, King, Figarden, Hidalgo, Thomas, Turner, Yokomi, and Manchester Elementary Schools.
- A-6, APPROVE Fresno Pacific University School Psychologist Internship Contracts**
APPROVED as recommended, seven 2024/25 School Psychologist internship contracts. The Special Education Department is contracting with seven school psychologist interns. Interns are identified by local universities with an active memorandum of understanding with Fresno Unified. Eligible graduate program students interested in earning a Clear Pupil Personnel Services in School Psychology credential must complete a minimum of 450 internship hours. The intended outcome of these internships is to develop a pool of qualified school psychologist candidates for potential hire.
- A-7, APPROVE Annual Agreements for the 2024/25 School Year – Primary Report**
APPROVED as recommended, a matrix which details agreements to provide services to Fresno Unified School District. The first item includes the Primary Report with all agreements with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining agreements are in the Supplemental Report and presented as a second agenda item. Agreements will commence after Board approval and will end no later than June 30, 2025.
- A-8, APPROVE Annual Agreements for the 2024/25 School Year – Supplemental Report**
APPROVED as recommended, a matrix which details agreements to provide services to Fresno Unified School District. The first item includes the Primary Report with all agreements with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining agreements are in the Supplemental Report and presented as a second agenda item. Agreements will commence after Board approval and will end no later than June 30, 2025.
- A-9, APPROVE Agreement with Claremont Partners**
APPROVED as recommended, a three-year agreement with Claremont Partners for prescription benefit management (PBM) consulting services for \$110,000 per year.
- A-10, APPROVE Agreement with Navex Global, Inc.**
APPROVED as recommended, an agreement with Navex Global, Inc. (Navex). Navex will offer online compliance training for all Fresno Unified School District permanent, substitute and supplemental employees.

The Navex Learning Management System Hosted Training subscription grants Fresno Unified School District access to three (3) online training courses per year for up to the defined number of licenses of 14,500 as stated in this Agreement. The number of licenses allows for employee turnover. Mandated training courses include Sexual Harassment and Workplace Violence Prevention; the third training course included is Ethics and Code of Conduct.

A-11, APPROVE Memorandums of Understanding with Partner Organizations Involved in the Equity-Centered Pipeline Initiative

APPROVED as recommended, three Memorandums of Understanding with the partner institutions involved in the Equity-Centered Pipeline Initiative (ECPI) awarded by The Wallace Foundation. Through the partnership with San Diego State University, National University, and the Commission on Teacher Credentialing, the grant will support the development of an equity-centered leadership pipeline. Fresno Unified is required to serve as the fiscal agent to distribute and monitor the grant funds to the partner organizations.

A-12, DENY Claim GL24-0130-10714

DENIED as recommended, a Claim for Damages by a minor, case GL24-0130-10714.

A-13, DENY Claim GL24-0506-11559

DENIED as recommended, a Claim for Damages by Ernesto Jose Pena Martinez, case GL24-0506-11559.

A-14, RATIFY Agreement with Corwin Press

RATIFIED as recommended, an agreement between Fresno Unified School District and Corwin Press to provide one three-hour PLC+ foundational training session to all Fresno Unified PK-12 classroom teachers. The PLC+ foundational training will invite grade level/department teams to explore and implement the PLC+ process and is offered in alignment with the collective bargaining agreement between Fresno Unified School District and the Fresno Teacher's Association which states in part "all PLCs shall receive PLC+ training."

A-15, RATIFY Agreement with K12 Insight

RATIFIED as recommended, an agreement between Fresno Unified School District and K12 Insight. K12 Insight helps school districts deliver superior customer experiences using "Let's Talk" - an all-in-one customer experience and intelligence platform purpose-built for education. "Let's Talk" gives students, staff, and families an accessible way to ask questions, report concerns, and provide feedback from any device or channel, including forms, text messages, phone calls, chatbot, and more.

A-16, RATIFY Change Orders

RATIFIED as recommended, information on Change Orders for projects as follows: Bid 22-40, Hoover High School Library Modernization, Change Order 6 presented for ratification: \$-103,148;

Bid 24-40, Center for Professional Development Concrete Masonry Block Wall Installation, Change Order 1 presented for ratification: \$5,700; and Bid 24-43, Education Center Annex Interior Finish Upgrades, Change Order 1 presented for ratification: \$32,372.

A-17, RATIFY the Filing of Notices of Completion

RATIFIED as recommended, Notices of Completion for projects, which have been completed according to plans and specifications as follows: Bid 22-40, Hoover High School Library Modernization; Bid 23-64, Bullard Talent K-8 School Office Portable Project; and Bid 24-40, Center for Professional Development Concrete Masonry Block Wall Installation.

A-18, RATIFY Purchase Orders from April 01, 2024, through April 30, 2024 – Primary Report

RATIFIED as recommended, information on purchase orders issued from April 01, 2024, through April 30, 2024. Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

A-19, RATIFY Purchase Orders from April 01, 2024, through April 30, 2024– Supplemental Report

RATIFIED as recommended, information on purchase orders issued from April 01, 2024, through April 30, 2024-Supplemental Report.

For the record, Member Levine read a statement as follows:

“Agenda item A-19 on tonight’s Consent Agenda, contains purchase orders for the California Teaching Fellows Foundation, the CSU Fresno Foundation, California State University, Fresno, CSUF Association Food Services, CSUF Association, and the CSUF/Downing Planetarium. I am currently employed by Fresno State.

Additionally, item A-19 contains purchase orders with the Fresno County Economic Opportunities Commission, and I am employed by Fresno County EOC, which is a nonprofit corporation.

I did not participate in the making of the purchase orders related to this agenda item; however, because of my employment with both Fresno State and Fresno County EOC I have a remote financial interest in those purchase orders.

Therefore, in the interest of full transparency, I am abstaining from this vote pursuant to Board Bylaw 9270.”

On a motion by Board Clerk Davis, seconded by Board Member Cazares, the Board ratified agenda item A-19, by a vote of 6-0-1-0 as follows, AYES: Board Members: Cazares, Islas, Jonasson Rosas, Thomas, Clerk Davis, and Board President Wittrup. ABSTNETIONS: Board Member Levine

B. CONFERENCE/DISCUSSION AGENDA

For the record, there were no items for this section of the agenda.

C. RECEIVE INFORMATION & REPORTS

For the record, there were no items for this section of the agenda.

OPPORTUNITY FOR UNSCHEDULED ORAL COMMUNICATIONS

For the record, the Board received one (1) request to address the Board during Unscheduled Oral Communications. The individual's name with a summary of topic is as follows:

1. Erin Burd, Executive Director of Arts and Enrichment for All requested the district to expand the list of qualified vendors for Proposition 28 Arts and Music in Schools Act.

D. ADJOURNMENT

Board President Wittrup ADJOURNED the meeting at 7:33 p.m.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-4

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Adopt

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Adopt Waiver Request for Myra Stephanie Rubio and Zoraida Rodriguez Velasco

ITEM DESCRIPTION: Included in the Board binders are two waiver requests for Myra Stephanie Rubio and Zoraida Rodriguez Velasco to serve as Deaf and Hard of Hearing Teachers. The Education Code 44225(m) allows the commission to grant waivers to fill unanticipated needs in an area deemed hard-to-fill.

Myra Stephanie Rubio and Zoraida Rodriguez Velasco hold a master's degree in Deaf Education. This is a one-year academic waiver for the 2024/25 school year. The employees are working toward passing the Reading Instruction Competence Assessment (RICA) exam, which requires special accommodation due to their disabilities (Deaf/hard of hearing). Completion is expected in June 2025.

FINANCIAL SUMMARY: There is no fiscal impact to the district.

PREPARED BY: Malati Gopal,

DIVISION: Human Resources
PHONE NUMBER: (559) 457-3713

CABINET APPROVAL: David Chavez
Chief of Human Resources/Labor Relations

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her





Commission on Teacher Credentialing
Certification Division
ATTN: Waiver Unit
651 Bannon Street, Suite 601
Sacramento, CA 95811

Email: waivers@ctc.ca.gov
Website: www.ctc.ca.gov

CTC Use Only

CTC Use Only
W Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent** waivers only.

1. EMPLOYING AGENCY (include mailing address) Fresno Unified School District 2309 Tulare Street, Fresno CA 93721 NPS/NPA (list county code _____)	County/District CDS Code 	Contact Person: Bryant Vang Telephone #: 5594573505 Email: bryant.vang@fresnounified.org
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2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number: _____

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Myra Stephanie Rubio
First Middle Last

Former Name(s) _____ Birth _____

Date¹ _____

Phone _____ Email Stephanie.Rubio@fresnounified.org

Waiver Title Education Specialist Instruction Credential: DHH

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment SPED DHH Teacher, Grades 1-3

Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? ☒ Yes ☐ No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) ☐ Yes ☒ No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: EC44265

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 8/1/2024 to 6/30/2025

Ending date of school term, track, or year: 6/30/2025

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

- | | |
|--|--|
| <input checked="" type="checkbox"/> Special Education | <input type="checkbox"/> Driver Education and Training |
| <input type="checkbox"/> Clinical or Rehabilitative Services | <input type="checkbox"/> 30-Day Substitute |
| <input type="checkbox"/> Speech-Language Pathology Services | |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- | | |
|--|---|
| <input type="checkbox"/> Advertised in local/national newspapers | <input checked="" type="checkbox"/> Contacted IHE placement centers |
| <input type="checkbox"/> Advertised in professional journals | <input checked="" type="checkbox"/> Distributed job announcements |
| <input type="checkbox"/> Attended job fairs in California | <input type="checkbox"/> Internet |
| <input type="checkbox"/> Attended recruitment out-of-state | |

Other n/a

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- | | |
|---|--|
| <input type="checkbox"/> Administrative Services | <input type="checkbox"/> Multiple Subject Teaching |
| <input type="checkbox"/> Single Subject Teaching (all subject areas) | <input type="checkbox"/> Pupil Personnel Services: Counseling, Psychology, Social Work |
| <input type="checkbox"/> Designated Subjects – except driver education and training | <input type="checkbox"/> Reading Specialist/Certificate |
| <input type="checkbox"/> Teacher Librarian Services | <input type="checkbox"/> Teacher of English Learner Students |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☒ Distributed job announcements
- ☒ Contacted IHE placement centers
- ☒ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
- ☐ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position?

N/A _____

How many individuals credentialed in the authorization of the waiver request were interviewed?

N/A _____

What were the results of those interviews? (Please indicate answers in numbers)

- _____ Applicant(s) withdrew
- _____ Candidate(s) declined job offer
- _____ Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

Special Education DHH Teacher needing a Variable Term Waiver for the SPED DHH Credential Authorization until the SPED program is completed.

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

The candidate possesses all of the skills, knowledge and ability to implement the subject matter, philosophical, social, and educational concepts relative to the duties and responsibilities listed on the Fresno Unified School District's job description for a Special Education Teacher.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
RICA	06/01/2025

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Kevin Her Position Principal

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐ Yes ☒ No ☐ Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. **If you answer yes to any question, you must complete the corresponding Professional Fitness Explanation Form.**

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of **allegations of misconduct** or while **allegations of misconduct** were pending?

☐ Yes

☒ No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?

You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

☐ Yes

☒ No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes

☒ No

d. Are any criminal charges currently pending against you?

☐ Yes

☒ No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprimanded, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars (\$1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

☒ I agree

13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES



Public School District: Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

By submitting this waiver request the district is certifying that reasonable efforts to recruit a fully prepared teacher for the assignment(s) were made in the following order:

1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months



County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency: Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

14. APPLICANT'S CERTIFICATION

I understand that in order to receive a subsequent waiver for this assignment I must pursue the completion of requirements to obtain full certification in the subject or area covered by this waiver request as specified in #7 above.

I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.



Signature of Applicant

(Sign full legal name as listed in #2)

6/18/24

Date

15. EMPLOYING AGENCY CERTIFICATION *(To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)*

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.



Signature:

Title: Data Specialist II

Date: 7/24/24



CTC Use Only

CTC Use Only
W Z

VARIABLE TERM WAIVER REQUEST (WV1 Form)

Requests must be prepared by the employing agency, not the applicant. All materials must be typewritten or computer generated and sufficiently clear to photocopy. This form must be used for **first time and subsequent** waivers only.

1. EMPLOYING AGENCY (include mailing address) Fresno Unified School District 2309 Tulare Street, Fresno CA 93721 NPS/NPA (list county code _____)	County/District CDS Code E-Mail: bryant.vatenishia.sharp@fresnounified.org	Contact Person: Tenishia Sharp Telephone #: 5594576286
--	---	--

2. APPLICANT INFORMATION:

Social Security or Individual Tax Identification Number: _____

All applicants must answer professional fitness questions (see #11). In addition, if fingerprint clearance is not on file at CTC, a completed Live Scan receipt (41-LS) must be submitted with this waiver request. If needed, a review by the Division of Professional Practices will be concluded before a waiver approval letter will be issued.

Full Legal Name Zoraida Rodriguez Velasco
First Middle Last

Former Name(s) _____ Birth Date _____

Applicant's Mailing Address _____

Phone# _____ Email Stephanie.Rubio@fresnounified.org

Waiver Title Education Specialist Instruction Credential: DHH

(List the specific title and subject area of the credential that authorizes the assignment. Note that the subject must be one that is available under current regulations.)

Assignment SPED DHH Teacher, Grades 9-12

Indicate specific position and grade level (e.g. chemistry teacher, grades 11-12)

- For bilingual assignment list LANGUAGE: _____
- Is this a full time position? ☒ Yes ☐ No
- If not, indicate how many periods a day the individual will be teaching the waiver assignment(s) _____
- Is this a subsequent waiver? (see #9 for additional information) ☐ Yes ☒ No

3. EDUCATION CODE OR TITLE 5 SECTION TO BE WAIVED

Specific section(s) covering the assignment: EC44265

4. EFFECTIVE DATES

Waivers are dated effective the beginning date of service. Provide the ending date of your school term, track or year below. A justification *must* be included if the expiration date extends beyond the term, track or year.

Effective Dates (mm/dd/yyyy): 8 / 1 / 2024 to 6 / 30 / 2025

Ending date of school term, track, or year: 6 / 30 / 2025

5. STATEWIDE HIGH INCIDENCE AREA WAIVER REQUESTS:

a. INDICATE THE SHORTAGE AREA FOR THE ASSIGNMENT

- | | |
|--|--|
| <input checked="" type="checkbox"/> Special Education | <input type="checkbox"/> Driver Education and Training |
| <input type="checkbox"/> Clinical or Rehabilitative Services | <input type="checkbox"/> 30-Day Substitute |
| <input type="checkbox"/> Speech-Language Pathology Services | |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

No copies are necessary if this is a recognized high incidence area.

- | | |
|--|---|
| <input type="checkbox"/> Advertised in local/national newspapers | <input checked="" type="checkbox"/> Contacted IHE placement centers |
| <input type="checkbox"/> Advertised in professional journals | <input checked="" type="checkbox"/> Distributed job announcements |
| <input type="checkbox"/> Attended job fairs in California | <input type="checkbox"/> Internet |
| <input type="checkbox"/> Attended recruitment out-of-state | |

Other n/a

c. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

6. NON STATEWIDE NON SHORTAGE AREA WAIVER REQUESTS:

a. INDICATE THE LOW INCIDENCE AREA FOR THE ASSIGNMENT

- | | |
|---|--|
| <input type="checkbox"/> Administrative Services | <input type="checkbox"/> Multiple Subject Teaching |
| <input type="checkbox"/> Single Subject Teaching (all subject areas) | <input type="checkbox"/> Pupil Personnel Services: Counseling, Psychology, Social Work |
| <input type="checkbox"/> Designated Subjects – except driver education and training | <input type="checkbox"/> Reading Specialist/Certificate |
| <input type="checkbox"/> Teacher Librarian Services | <input type="checkbox"/> Teacher of English Learner Students |

b. INDICATE WHAT WAS DONE THIS YEAR TO LOCATE AND RECRUIT INDIVIDUALS TO FILL THIS POSITION

Copies of announcements, advertisements, web site registration, etc. **must** be attached.

The employer must verify **all** of the following:

- ☒ Distributed job announcements
- ☒ Contacted IHE placement centers
- ☐ Internet (i.e. www.edjoin.org)

Optional recruitment methods:

- ☐ Advertised in local/national newspaper
- ☐ Attended job fairs in California
- ☐ Attended recruitment out-of-state
- ☐ Advertised in professional journals

Other _____

c. PROVIDE DETAILED INFORMATION ABOUT THE RESULTS OF RECRUITMENT EFFORTS. BE SURE TO ANSWER EACH OF THE FOLLOWING QUESTIONS:

How many individuals credentialed in the authorization of the waiver request applied for the position?

N/A _____

How many individuals credentialed in the authorization of the waiver request were interviewed?

N/A _____

What were the results of those interviews? (Please indicate answers in numbers)

- _____ Applicant(s) withdrew
- _____ Candidate(s) declined job offer
- _____ Candidate(s) found unsuitable for the assignment

d. PROVIDE THE SPECIFIC EMPLOYMENT CRITERIA FOR THE POSITION

What special skills and knowledge are needed to successfully perform in this position? These should also be described in your recruitment advertisements and announcements.

e. IF THIS IS AN INITIAL WAIVER REQUEST, EXPLAIN WHAT MAKES THE APPLICANT THE BEST CANDIDATE

Include detailed information about the individual's professional preparation and expertise in the subject/area requested and attach appropriate documentation including transcripts, examination score reports, and verification of experience.

The candidate possesses all of the skills, knowledge and ability to implement the subject matter, philosophical, social, and educational concepts relative to the duties and responsibilities listed on the Fresno Unified School District's job description for a Special Education Teacher.

7. REQUIREMENTS AND TARGET COMPLETION DATES FOR REACHING CREDENTIAL GOAL

List the requirements that the applicant must complete to be eligible for the credential along with the credential goal and target date by which he or she plans to complete those requirements

PROGRAM, COURSE, EXAMINATION, EXPERIENCE	TARGET COMPLETION DATE
RICA	06/01/2025

8. LIST THE NAME AND POSITION OF THE PERSON ASSIGNED TO PROVIDE SUPPORT AND ASSISTANCE TO THE APPLICANT DURING THE TERM OF THIS WAIVER

By assigning this individual, the employing agency makes a commitment to provide orientation, guidance and assistance to the applicant, as feasible, in completing the requirement(s) listed above.

Name Courtney Curtis Position Principal

9. SUBSEQUENT WAIVER REQUESTS

- Attach a copy of a personnel evaluation that verifies the applicant served satisfactorily in the position authorized by the previous waiver.
- Attach supporting documentation

10. IS THIS EMPLOYING AGENCY GEOGRAPHICALLY ISOLATED?

Would the applicant have to travel more than 1 1/2 hours one-way to attend an institution with an approved program to meet the credential goal?

☐ Yes ☒ No ☐ Not applicable (program completion is not a requirement)

11. PROFESSIONAL FITNESS QUESTIONS (to be answered by the applicant)

Answers to the following questions are required. **If you answer yes to any question, you must complete the corresponding Professional Fitness Explanation Form.**

Before granting your application, the Commission will review, at a minimum:

- Federal Bureau of Investigation criminal history (rap sheet)
- California Department of Justice criminal history (rap sheet)
- International database of teacher misconduct maintained by the National Association of State Directors of Teacher Education and Certification (NASDTEC)
- Previous reviews by the Commission
- Complaints from others
- Notifications from school districts
- Teacher preparation test score violations

You must disclose misconduct, even if:

- It happened a long time ago
- It happened in another state, federal court, military or jurisdiction outside the United States
- You did not go to court and your attorney went for you
- You did not go to jail or the sentence was only a fine or probation
- You received a certificate of rehabilitation
- Your conviction was later dismissed (even if under Penal Code section 1203.4), expunged, set aside or the sentence was suspended



WARNING: You will be required to sign your application under penalty of perjury; by doing so you are also stating that you understand:

- That the information you provide is true and correct;
- That you understand any and all instructions related to your application;
- Failure to disclose any information requested is falsification of your application and the Commission may reject or deny your application or take disciplinary action against your credential;
- The Commission may reject your application if it is incomplete and it will be delayed.

a. Have you ever been:

- dismissed or,
- non-reelected or,
- suspended without pay for more than ten days, or
- retired or,
- resigned from, or otherwise left school employment

because of **allegations of misconduct** or while **allegations of misconduct** were pending?

☐ Yes

☒ No

b. Have you ever been convicted of any felony or misdemeanor in California or any other place?
You must disclose:

- all criminal convictions
- misdemeanors and felonies
- convictions based on a plea of no contest or nolo contendere
- convictions dismissed pursuant to Penal Code Section 1203.4
- driving under the influence (DUI) or reckless driving convictions
- no matter how much time has passed

You do not have to disclose:

- misdemeanor marijuana-related convictions that occurred more than two years prior to this application, except convictions involving concentrated cannabis, which must be disclosed regardless of the date of such a conviction.
- Infractions (DUI or reckless driving convictions are not infractions)

☐ Yes

☒ No

c. Are you currently the subject of any inquiry or investigation by any law enforcement agency or any licensing agency in California or any other state?

☐ Yes

☒ No

d. Are any criminal charges currently pending against you?

☐ Yes

☒ No

e. Have you ever had any credential, including but not limited to, any Certificate of Clearance, permit, credential, license or other document authorizing public school service, revoked, denied, suspended, publicly reprovod, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

f. Have you ever had any professional or vocational (not teaching or educational) license revoked, denied, suspended, and/or otherwise subjected to any other disciplinary action (including an action that was stayed) in California or any other state or place?

☐ Yes

☒ No

12. CHILD ABUSE AND NEGLECT MANDATED REPORTING (to be answered by the applicant)

As a document holder authorized to work with children, it is part of my professional and ethical duty to report every instance of child abuse or neglect known or suspected to have occurred to a child with whom I have professional contact.

I understand that I must report immediately, or as soon as practicably possible, by telephone to a law enforcement agency or a child protective agency, and will send a written report and any evidence relating to the incident within 36 hours of becoming aware of the abuse or neglect of the child.

I understand that reporting the information regarding a case of possible child abuse or neglect to an employer, supervisor, school principal, school counselor, coworker, or other person is not a substitute for making a mandated report to a law enforcement agency or a child protective agency.

I understand that the reporting duties are individual and no supervisor or administrator may impede or inhibit my reporting duties.

I understand that once I submit a report, I am not required to disclose my identity to my employer.

I understand that my failure to report an instance of suspected child abuse or neglect as required by the Child Abuse and Neglect Reporting Act under Section 11166 of the Penal Code is a misdemeanor punishable by up to six months in jail or by a fine of one thousand dollars (\$1,000), or by both that imprisonment and fine.

I acknowledge and certify that as a document holder, I will fulfill all the duties required of a mandated reporter.

☒ I agree

13. PUBLIC NOTICE -- CHECK THE BOX THAT APPLIES



Public School District: Attached is a copy of the agenda item presented to the governing board of the school district in a public meeting showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or his or her designee in item #14 below, the person signing verifies that the board acted upon the item favorably.

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1. A candidate who is qualified to participate in an approved internship program in the region of the school district
2. An individual who is scheduled to complete initial preparation requirements within six months



County Office of Education, State Agency, or Nonpublic, Nonsectarian School or Agency: Attached is a dated copy of the notice that was posted at least 72 hours before the position was filled showing the name of the applicant, the specific assignment including subject and grade level, and the fact that employment will be on the basis of a credential waiver. With the signature of the superintendent or administrator or his or her designee in item #15 below, the person signing verifies that there were no objections to this waiver request.

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I understand that if my case is heard in a public meeting, all materials submitted to the Commission regarding my suitability, including grades and test scores, may be discussed.

I hereby certify (or declare) under penalty of perjury under the laws of the State of California that all of the foregoing statements in this application are true and correct.


Signature of Applicant

(Sign full legal name as listed in #2)

7/24/2024
Date

15. EMPLOYING AGENCY CERTIFICATION *(To be signed by district or county superintendent, personnel administrator, NPS/NPA administrator, or designee.)*

The person for whom this waiver is requested will not be employed until he or she has been cleared by the Department of Justice under the provisions of Education Code Section 44332.6 and Section 44830.1 (AB1612). The employer acknowledges that the Commission's final approval of this individual's waiver will be determined by a fitness review covering, in part, criminal activity, including certain in-state and/or out-of-state convictions. If this waiver request is for service to special education children, the Special Education Local Planning Area (SELPA) has been notified of our intent to request this waiver.

I certify under penalty of perjury that the information provided in this report is accurate and complete.

Signature:



Title: Data Specialist II

Date:

7/30/2024

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-5

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve the Proposed 2024/25 Special Education Local Plan

ITEM DESCRIPTION: Included in the Board binders is the Fresno Unified proposed 2024/25 Special Education Local Plan Area (SELPA) Local Plan. The Local Plan is comprised of four sections: contracts and certifications, governance and administration, the annual budget plan, and the annual service plan. With the exception of the governance and administration section, the remaining three must be approved by the Board annually.

On June 11, 2024, a public hearing was held at Addicott Elementary School to review all sections of the Local Plan with members of the public. Public notice of the hearing was provided in the following ways:

- Public notice of the hearing was posted at each site in English, Spanish, and Hmong.
- Announcements in English, Spanish, and Hmong on the Special Education website.
- Written public notice in the Fresno Bee on May 29, 2024, and June 09, 2024.
- A recorded message to families of students with special education services through School Messenger on June 07, 2024 and June 10, 2024.

A Board approved proposed Local Plan must be submitted to the California Department of Education (CDE). Once approved by CDE, this will become the official 2024/25 Local Plan and is expected to serve approximately 11,000 students with special education services. Delay in approving the Local Plan could jeopardize the district's Individuals with Disabilities Education Act funding. The contracts and certifications, annual budget plan, and the annual service plan sections cover the time period of July 01, 2024 through June 30, 2025. The governance and administration section were updated this year and covers the time period July 01, 2024 through June 30, 2027.

FINANCIAL SUMMARY: There is no fiscal impact to the district.

PREPARED BY: Tangee Pinheiro, Ed.D.

DIVISION: Special Education Department
PHONE NUMBER: (559) 457-3220

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer



INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her





SELPA LOCAL PLAN



Fresno Unified School District

SPECIAL EDUCATION

OVERVIEW

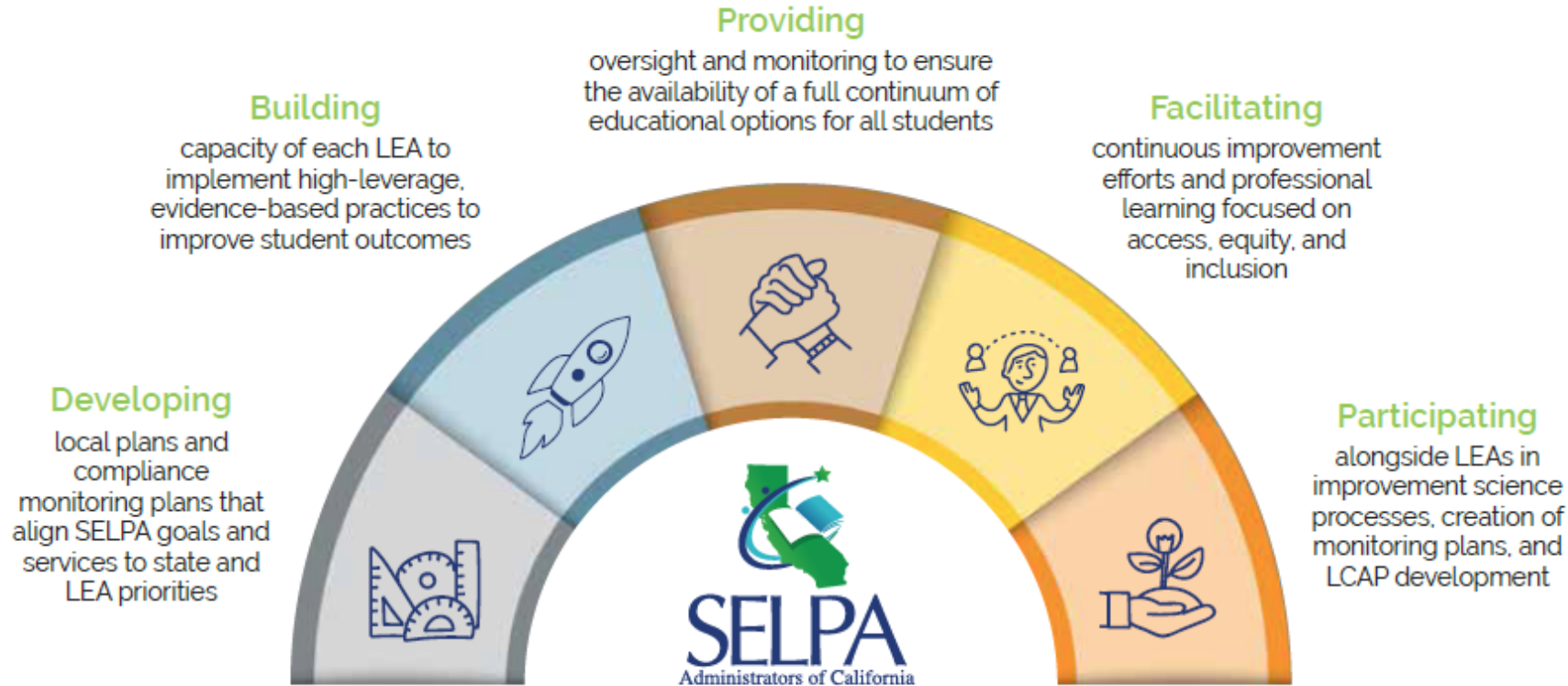
Fresno Unified SELPA Local Plan

Special Education Local Plan Areas (SELPAs) are required to develop and implement a comprehensive local plan. This plan contains assurances that the SELPA has in effect policies, procedures, and programs governing access to special education and services for all students with disabilities residing within the geographic areas served by each plan.

The Local Plan is approved by the Board of Education and reviewed by the California Department of Education (CDE) to ensure that all students are provided with the appropriate supports and services.

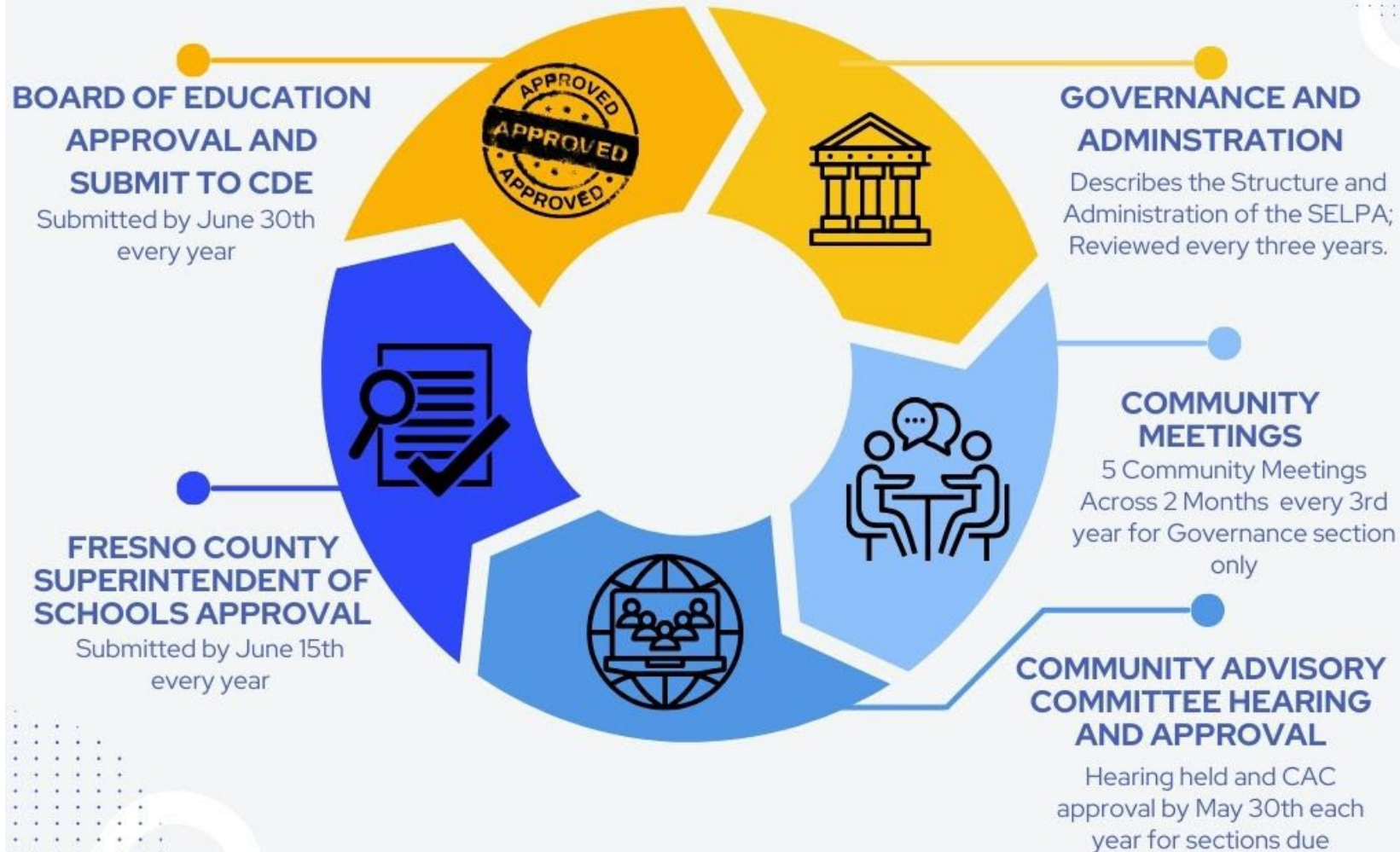
PURPOSE

Fresno Unified SELPA Local Plan



SELPAs are either a multi-district or a single district SELPA.

SELPA LOCAL PLAN PROCESS



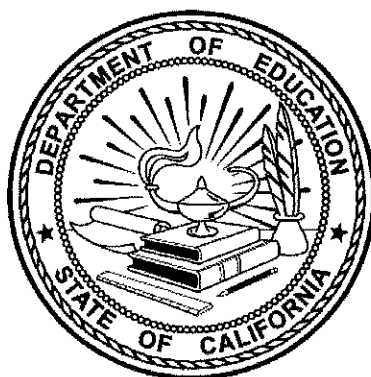
Special Education Local Plan Budget

	Amount	Percentage
Certificated Salaries	\$ 93,795,065	39.03%
Classified Salaries	\$ 43,842,796	18.24%
Employee Benefits	\$ 73,101,003	30.42%
Supplies	\$ 1,365,865	0.57%
Services & Operations	\$ 19,968,889	8.31%
Indirect Cost & OCDE	\$ 8,251,637	3.43%
Total \$	240,325,255	100.00%

LOCAL PLAN

Section A: Contacts and Certifications

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA Fresno Unified School District

Fiscal Year 2024-25

Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- ☐ *NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- ☒ Local Plan Section B: Governance and Administration
- Local Plan Section B
 - Certifications 1, 3, 4 and 5 are required
 - Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan
- ☒ Local Plan Section D: Annual Budget Plan
- ☐ Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I-V are required
 - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- ☒ Local Plan Section E: Annual Service Plan
- ☐ Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
 - Certifications 2, 3, 4 and 5 are required
 - Attachments I and VI are required
 - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
- ☐ Local Educational Agency Membership Changes

Section A: Contacts and Certifications

SELPA

Fiscal Year

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="Fresno Unified School District"/>		
Street Address	<input type="text" value="890 S. 10th St."/>	Zip Code	<input type="text" value="93702"/>
City	<input type="text" value="Fresno"/>	County	<input type="text" value="Fresno"/>
Mailing Address	<input type="text" value="890 S. 10th St."/>		
City	<input type="text" value="Fresno"/>	Zip Code	<input type="text" value="93702"/>
Administrator First Name	<input type="text" value="Tangee"/>	Administrator Last Name	<input type="text" value="Pinheiro"/>
Administrator Title	<input type="text" value="Instructional Superintendent"/>		
Administrator's Email	<input type="text" value="tangee.pinheiro@fresnounified.org"/>		
Telephone	<input type="text" value="(559) 457-3220"/>	Extension	<input type="text"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	<input type="text" value="Fresno Unified School District"/>		
Street Address	<input type="text" value="2309 Tulare Street"/>	Zip Code	<input type="text" value="93721"/>

Section A: Contacts and Certifications

SELPA

Fiscal Year

City

County

Contact First Name

Last Name

Contact Title

Email

Telephone

Extension

Special Education Local Plan Area Review Requirements

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☒ Yes ☐ No ☐ N/A (Section D and/or Section E submissions)

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on:

☐ N/A (Section D and/or Section E submissions)

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for, coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

Section A: Contacts and Certifications

SELPA

Fiscal Year

☒ COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

Add COE

Delete COE

Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

Section A: Contacts and Certifications

SELPA

Fiscal Year

- ☒ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by EC sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	CAC	Ana Carrillo	Parent	Multiple
-	CAC	Claudia Ruiz-Alvarez	Parent	Multiple
-	Fresno Unified School District	David Byers	Teacher-Gen. Ed.	Multiple
-	Fresno Unified School District	Ebony Hailey	Administrator-Spec. Ed.	All
-	CAC	Eileen Jane Giron	Parent	Multiple

Section A: Contacts and Certifications

SELPA Fresno Unified School District

Fiscal Year 2024-25

Add	Agency	First and Last Name	Title	Section
<input type="checkbox"/>	CAC	Gloria J. Herrera	Parent	Multiple
<input type="checkbox"/>	Fresno Unified School District	Gretchen Saldana	Administrator-Gen. Ed.	All
<input type="checkbox"/>	CAC	Jacqueline Huerta	Parent	Multiple
<input type="checkbox"/>	CAC	Julie Wong	CAC	All
<input type="checkbox"/>	Fresno Unified School District	Laurie Henkel	Administrator-Spec. Ed.	All
<input type="checkbox"/>	CAC	Maricruz Flores M.	Parent	Multiple
<input type="checkbox"/>	Fresno Unified School District	Mel Council	Administrator-Spec. Ed.	All
<input type="checkbox"/>	Fresno Unified School District	Michael Fletcher	Administrator-Spec. Ed.	All
<input type="checkbox"/>	CAC	Monica Saucedo	Teacher-Spec. Ed.	Multiple
<input type="checkbox"/>	Fresno Unified School District	Nichole Morales	Other	Section E
<input type="checkbox"/>	CAC	Patricia Camarillo	Other	Multiple
<input type="checkbox"/>	Fresno Unified School District	Patrick Morrison	Administrator-Spec. Ed.	All
<input type="checkbox"/>	CAC	Patrick Saucedo	Teacher-Spec. Ed.	Multiple
<input type="checkbox"/>	Fresno Unified School District	Richard Ojeda	Administrator-Spec. Ed.	Section D
<input type="checkbox"/>	Fresno Unified School District	Shertao Vang	Other	Multiple
<input type="checkbox"/>	Fresno Unified School District	Tangee Pinheiro	Administrator-Spec. Ed.	Multiple

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- ☒ Certification 1: SELPA Local Plan Section B: Governance and Administration
- ☒ Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

Section A: Contacts and Certifications

SELPA

Fresno Unified School District

Fiscal Year

2024-25

- ☒ Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted

1

- ☒ Certification 4: CAC (Required for all SELPA Local Plan Sections B)

- ☒ Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)

Number Submitted

1

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2022–23 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA **Fresno Unified School District**

Fiscal Year **2024-25**

Certification 1

Local Plan Section B: Governance and Administration

IMPORTANT: Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

☒ Single LEA SELPA ☐ Multiple LEA SELPA ☐ COE Joined SELPA

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

☒ Yes ☐ No (If the answer is "NO," please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

<https://sped.fresnounified.org/pulbic-notices/>

Fresno Unified School District

Administrative Entity*

Mao Misty Her

SELPA Governance Council or Responsible Individual

Date

May 22, 2024

Date

Section A: Contacts and Certifications

SELPA

Fresno Unified School District

Fiscal Year

2024-25

Tangee Pinheiro

May 21, 2024

SELPA Administrator

Date

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA **Fresno Unified School District**

Fiscal Year **2024-25**

Certification 2

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

IMPORTANT: Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act (IDEA)*, Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the *Federal Rehabilitation Act of 1973*, 29 *USC*, Chapter 16 as applicable; the *Federal Americans with Disabilities Act of 1990*, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

☒ Single LEA SELPA ☐ Multiple LEA SELPA ☐ COE Joined SELPA

☐ Yes ☐ No (If the answer is "NO," please include comments.)

☐ Yes ☐ No (If the answer is "NO," please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

<https://sped.fresnounified.org/pulbic-notices/>

Fresno Unified School District

Administrative Entity*

Date

Misty Her

SELPA Governance Council or Responsible Individual

May 22, 2024

Date

Tangee Pinheiro

SELPA Administrator

May 21, 2024

Date

Section A: Contacts and Certifications

SELPA

Fiscal Year

*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

Fiscal Year

Certification 3: County Office of Education

IMPORTANT: Certification 3 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

I certify the attached Local Plan section(s) as submitted with this certification are approved by the county office of education (COE). I further assure the Local Plan section(s) being submitted meet(s) all applicable requirements of state and federal laws; policies and procedures including compliance with the Individuals with Disabilities Education Act (IDEA); and is/are included in a coordinated system of all Local Plans (as applicable) to ensure all students with disabilities residing within the county, including those enrolled in alternative education programs, including, but not limited to, alternative schools, charter schools, opportunity schools and classes, community day schools operated by districts, community schools operated by the COE, and juvenile court schools, will have access to appropriate special education programs and related services.

Cert 3-1. All LEAs within the county have elected to participate in this SELPA Local Plan.

☐ Yes ☒ No

Cert 3-2. The SELPA Local Plan section(s) as specified herein was approved by the COE pursuant to *EC* Section 56140(b).

☒ Yes ☐ No

If "Yes," the COE must enter comments and recommendations here:

Cert 3-3. Special Education Local Plan Area Governance Structure

The COE certifies the SELPA is a:

- ☒ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Special Education Local Plan Area (SELPA) Local Plan Certification 3

SELPA

Fiscal Year

Cert 3-4. The COE ensures the SELPA submitting the Local Plan meets one of the following conditions:

Single-LEA SELPA

The COE ensures the Single LEA SELPA has established a written procedure for the ongoing review of programs conducted, and procedures utilized under the Local Plan, and a mechanism for correcting any identified problem related to the regionalized service to local programs, including, but limited to, all of the services identified in California *Education Code (EC)* 56195.7(c). *EC* sections 56027, 56195, 56195.7(c) and (j)(1), and 56205; *OR*

Multiple LEA SELPA or COE joined SELPA

The COE ensures the Multiple LEA SELPA or COE joined SELPA has a written agreement entered into by entities participating in the Local Plan that includes a provision for ongoing review of programs conducted, and procedures utilized, under the Local Plan, and a mechanism for correcting any identified problem. *EC* 56195.1 and 56195.7

☒ Yes ☐ No

Cert 3-5. The county superintendent ensures the Local Plan, including amendments, is posted on the COE web site, or includes a link to the Local Plan.

☒ Yes ☐ No

Web address where the SELPA Local Plan, including all sections, is posted.

Authorized Signature

COE Superintendent

Date

Special Education Local Plan Area (SELPA) Local Plan Certification 4

SELPA Fresno Unified School District

Fiscal Year 2024-25

Certification 4: Community Advisory Committee

IMPORTANT: Certification 4 is required when the information being submitted to the California Department of Education (CDE) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan and Section E: Annual Service Plan.

Cert 4-1. Community Advisory Committee Participation

The Community Advisory Committee (CAC), advised the SELPA during the development, amendment, and review of the Local Plan. The process involved a schedule of regular consultations regarding policy and budget development. California *Education Code* sections 56194 and 56205(a)(12)(E).

☒ Yes ☐ No (If the answer is "NO," please include comments.)

☐ N/A (Section D and/or Section E submissions)

Cert 4-2. Community Advisory Committee Review Timeline

The CAC had at least 30 days to conduct a review of the completed Local Plan. This review was done prior to Local Plan being submitted to the COE and CDE.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

☐ N/A (Section D and/or Section E submissions)

Cert 4-3. Community Advisory Committee Comments

The CAC provided written comments to the SELPA regarding this Local Plan submission.

☒ Yes ☐ No (If the answer is "NO," please include comments.)

☐ N/A (Section D and/or Section E submissions)

I certify the information presented herein is an accurate representation of the CAC's involvement in the development and/or amendment of the Local Plan.

Authorized Signature

Julie Wong

CAC Chairperson

May 24, 2024

Date

Local Plan Submission

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA

Fiscal Year

Certification 5: Local Educational Agency

IMPORTANT: Certification 5 is required when the information being submitted to the California Department of Education (CDE) by each participating agency's superintendent (for a district and county office of education (COE) local educational agency (LEA)), or by each chief administrator (for a charter LEA) is related to Local Plan Section B: Governance and Administration, Section D: Annual Budget Plan, and/or Section E: Annual Service Plan.

LEA

Cert 5-1. Special Education Local Plan Area Governance Structure

The LEA certifies the SELPA Local Plan is the basis for the operation and administration of special education programs. The LEA will meet all applicable requirements of special education state and federal laws and regulations, and state policies and procedures. Be it further resolved, the LEA must administer the local implementation of policies, procedures, and practices in accordance with special education state and federal laws, rules, and regulations. The superintendent or chief administrator certifies the LEA is participating in a:

- ☒ Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- ☐ Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- ☐ COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).

Cert 5-2. Local Educational Agency Local Plan Web Posting

The LEA superintendent (for a district or COE LEA) or chief administrator (for a charter LEA) ensures the current Local Plan, Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan, including updates or revisions to Sections B, D, E, and/or Attachments, is posted on the LEA web site, is on file at each LEA, and is available to any interested party.

Web address where the SELPA Local Plan, including all sections, is posted.

Local Plan Submission

Special Education Local Plan Area (SELPA) Local Plan Certification 5

SELPA Fresno Unified School District

Fiscal Year 2024-25

Cert 5-3. Submission Certification Requirements for LEAs

Certification 5 must be signed by the LEA superintendent (district LEAs) or chief administrator (charter LEAs).

1. All district and charter LEAs must sign a Certification 5 if the Local Plan submission is for an annual amendment (due June 30) for Sections D: Annual Budget Plan, or Section E: Annual Services Plan.
2. If the submission is an amendment to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan submitted during the current fiscal year, then only the newly affected LEAs are required to submit Certification 5 with the amendment(s).
3. If the submission is an amendment to Local Plan Section B: Governance and Administration, then all SELPA member LEAs must submit a newly signed Certification 5.

Authorized Signature

Mao Misty Her

LEA Superintendent/Chief Administrator

May 22, 2024

Date

Local Plan Submission

LOCAL PLAN

Section B: Governance and Administration

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

SELPA Fresno Unified School District

Fiscal Year 2024-25

B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan: [EC 56195.1(d); EC 56195.1(a)(1); EC 56211; EC 56212]

The Fresno Unified School District (FUSD), founded in 1873, is a single-district special education local plan area (SELPA) that serves a 77-square mile area which covers the city of Fresno. FUSD is the third largest school district in the State with approximately 72,000 students in attendance that include close to 11,000 students with disabilities from birth to 21 years old that qualify for those services under the IDEA (Ed. Code 56195.1(a)).

FUSD supports 66 Elementary Schools, 15 Middle Schools, 3 K-8 Schools, and 17 High Schools.

The district also supports 4 Alternative Education Sites, 4 Specialty Schools, and 3 Charter Schools; those schools are uniquely designed to provide an opportunity for students to become fully immersed in an enhanced specially designed course of study.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable: [EC 56195.1(b)(1)-(3)(c); EC 56205(a)(12)]

The district's governing Board of Education provides a free and appropriate public education to all individuals with special education services on any education plan, birth through 22 years. Students who reside in the district have plans that provide progress toward college readiness, meaningful employment and practical life skills. To meet the needs of individuals with disabilities and employ staff with expertise for this purpose, the district shall serve as a special education local plan area (SELPA).

The District Superintendent or designee shall develop a Local Plan for the education of all individuals with disabilities residing in the district. The plan shall be reviewed by the Community Advisory Committee (CAC) and approved by the district's Superintendent. The FUSD SELPA shall administer a Local Plan and the allocation of funds.

Responsibilities of the Local Governing Body:

The SELPA is governed by the Board of Education of the Fresno Unified School District. The Board is

Section B: Governance and Administration

SELPA **Fresno Unified School District**

Fiscal Year **2024-25**

responsible for the special education programs operated within its jurisdiction. The Fresno Unified School District Board of Education shall:

- Exercise authority over, assume responsibility for, and be fiscally accountable for special education programs operated by the SELPA.

- Review the final draft and subsequent revisions of Section B: Governance and Administration for signature by the district's Superintendent.

- By approving the Local Plan, as applicable, enter into an agreement with other agencies participating in the Local Plan, for the purpose of delivery of regional services and programs. - Participate in the governance of the SELPA through its designated representative, the Executive Director of Special Education.

- Approve all policies related to special education necessary to implement Education Code (EC) Part 30, Sections 56000 through 56885, special education programs, et al., and EC selection provisions not included in Part 30 and governing specific areas of special education.

Responsibilities of Local Education Agency (LEA) Administrators:

District's Superintendent

The district's Superintendent shall be responsible for special education programs operated by the SELPA and for implementing all requirements of the Local Plan. The Superintendent or designee (e.g., Instructional Superintendent, Special Education) shall ensure the district's compliance with federal and state laws and regulations, as they pertain to individuals with special education services and the provision of due process.

Instructional Superintendent, Special Education

- Accountable for improving student achievement of students with disabilities. Develop and lead a service-oriented department to support schools, school site leaders, and instructional staff; - Collaborate with the Instructional Superintendents of Schools, including but not limited to College and Career Readiness, to develop and integrate comprehensive and effective educational and transitional services to provide students access to high quality learning options to stay in school on target to graduate.

- Work in partnership with Executive Director of Special Education to establish and maintain a strong and collaborative relationship with the Community Advisory Committee (CAC) by continuing to improve communication and collaboration between parents and staff while planning short- and long-term goals.

- Oversee the district's special education program with advisement of the CAC and related agencies departments, e.g., Parent University, English Learners, African American Academic Acceleration (A4) with specialists in the field providing instruction.

- Provide leadership and direction to the Executive Director to ensure timely delivery of high-quality services to students, families and the staff.

- Work interactively with all district's stakeholders to accomplish stated district goals as follows:

1. Improve academic performance at challenging levels.

Section B: Governance and Administration

SELPA Fresno Unified School District

Fiscal Year 2024-25

2. Expand student-centered and real-world experiences.
3. Increase student engagement in their school and community.
4. Increase recruitment and retention of staff reflecting the diversity and values of the community.
5. Increase inclusive opportunities for our families to engage in the educational journey of their students.

-Plan, organize, control, direct and evaluate a variety of programs, projects and activities related to Special Education for the district to meet the needs of sites in support of student achievement.

- Provide technical expertise regarding assigned functions.

-Formulate and develop effective policies and procedures to accomplished stated goals; develop and evaluate programs for students with Special Education services to ensure the effectiveness of the services provided.

-Develop, plan and implement strategic long and short-term plans and activities.

-Provide leadership to the goal-setting process to expand practices proven to raise student achievement.

-Direct the preparation and maintenance of a variety of narrative and statistical reports, records and files; provide for appropriate research and compile reports for State and Federal agencies.

-Communicate with other department administrators, district personnel and program personnel to coordinate activities and programs, resolve issues and conflicts and exchange information; ensure proper implementation and clear communication of program activities with the instructional area personnel.

-Monitor district-wide 504 services and implementation and protection of student rights.

-Supervise and evaluate the performance of assigned personnel on a regular basis and provide clear, constructive feedback to improve staff effectiveness.

-Interview and select highly qualified employees and recommend transfers, reassignment, termination and disciplinary actions.

-Plan, coordinate and arrange for appropriate training of staff in support of professional learning.

- Collaborate with a variety of community entities.

- Represent the district in collaborative partnerships/task forces with the City, County, human service agencies, institutions of higher education, business/industry, judicial and law enforcement agencies as assigned by the Superintendent or designee.

-Develop, prepare and submit for approval the annual budget for Special Education Services.

-Analyze and review budgetary and financial data to ensure data accuracy; monitor and authorize expenditures in accordance with established guidelines to ensure the financial stability of the district.

Section B: Governance and Administration

SELPA **Fresno Unified School District**

Fiscal Year **2024-25**

- Review current applicable legislation and include the number of the bill, status in the legislative process and possible program and/or fiscal impact; ensure compliance with various laws and regulations.
- Create district awareness of the political arena surrounding Special Education Services in support of improving learning and teaching in classrooms to eliminate the achievement gap.
- Be accountable and hold administrators, teachers, and students accountable for increasing student achievement.
- Value risk taking and innovation in support of performance improvements throughout the district.
- Represent the district on behalf of the Superintendent and Board of Education with district's staff, families, and students and when appropriate, with local, state and national levels.
- Collaborate with district and site leaders on a regular basis to identify best practices and ensure effective academic program implementation to meet the needs of students, families and staff.
- Perform related duties as assigned by Superintendent or designee.

Executive Director, Special Education

- Accountable for improving student achievement for Special Education Students.
- Plan, organize, control, and direct the special education and school psychological services of the district to provide timely delivery of high-quality services to students with disabilities, staff, sites and departments.
- Assist in establishing and implementing organizational policies and procedures for department operations to provide timely delivery of high-quality services; monitor effectiveness of policies and procedures and make revisions or recommendations for improvement as appropriate.
- Work collaboratively with the Administrator for Curriculum, Instructions and Professional Development and Instructional Superintendents to co-develop and coordinate the training of principals and teachers on how to modify curriculum and develop the most effective learning environment for each student based on unique learning needs.
- Work with the Instructional Superintendent to establish and maintain a strong relationship with the CAC by continuing to enhance information sharing with parents, guardians, and other stakeholders about special education services provided by the district.
- Collaborate with appropriate departments for facilities and transportation planning.
- Represent the district in special education legal proceedings; investigate complaints, and report findings

Section B: Governance and Administration

SELPA Fresno Unified School District

Fiscal Year 2024-25

and recommendations as appropriate.

-Coordinate all audits related to departmental or program operation and services; explain procedures to auditors and serve as reference for questions.

-Planning and implementation of extended school year programs as indicated on students' Individualized Education Programs (IEPs); hire staff, arrange locations, and transportation services, and perform related activities to set up the program.

-Collaborate with departments in performing student services activities for students with special education services including: attendance, transfers, suspension and expulsion procedures, and other related areas.

-Provide technical administrative support to departmental management, committees, or other personnel as assigned; formulate and develop effective policies and procedures to accomplish stated goals.

-Develop, plan, and implement strategic long and short-term plans and activities; perform program analysis, compile information and make decisions regarding the needs, objectives and programs of assigned areas.

-Direct the preparation and maintenance of a variety of narrative and statistical reports, records, and files; prepare a variety of correspondences and other documents.

-Communicate and collaborate with other administrators, district personnel and contractors to coordinate activities, resolve issues or concerns and exchange information.

-Oversee training of certificated and classified staff in the use of Medi-Cal billing; monitor and coordinate billing procedures and practices to comply with Local Educational Agency (LEA) guidelines for audit purposes.

-Direct teachers, designated instruction service providers, Regional Instructional Managers (RIMs), outside agencies, and others as identified or required regarding the procedures and guidelines of the Local Plan.

-Research and disseminate information regarding new and existing legislation pertaining to special education laws, regulations and funding.

-Make presentations to the Board of Education regarding plans, projects, needs and other information to ensure appropriate communication.

-Edit and maintain the Local Plan for Fresno Unified School District Special Education Local Plan Area (SELPA).

-Supervise, provide clear work direction and evaluate the performance of assigned personnel; provide clear, constructive feedback to improve staff effectiveness; interview and select highly qualified employees; recommend performance improvement plan, transfer, reassignment, termination, and disciplinary actions; plan, coordinate, and arrange for appropriate training of all special education staff; initiate requisitions for positions funded by special education.

-Develop and prepare the annual budget for the department; analyze and review budgetary and financial data to ensure data accuracy and viability of the district; explain needs and provide justification for items;

Section B: Governance and Administration

SELPA **Fresno Unified School District**

Fiscal Year **2024-25**

monitor and authorize expenditures and budget variances in accordance with established guidelines.

-Perform related duties as assigned.

Manager III, Special Education Programs and Services

-Plan, organize, manage, and direct the special education services and programs of the district to provide timely delivery of high-quality services to students, families, sites and the community in support of students learning at grade level and beyond; accountable for improving student achievement for students with special education services.

-Supervise and evaluate the performance of assigned staff on a regular basis and provide clear, constructive feedback to improve staff effectiveness.

- Coordinate interview processes with other team members, ensure appropriate panel selection for hiring processes, and select highly qualified employees and recommend transfers, reassignment, termination and disciplinary actions; plan, coordinate and arrange for appropriate training of staff in support of professional learning; oversee and provide leadership to Regional Instruction Managers.

- Collaborate and work with the Curriculum, Instruction and Professional Learning to develop effective instructional programs to meet the unique needs of individual students in support of students staying in school on target to graduate.

- Co-develop and coordinate the training of principals and teachers on how to modify curriculum, delivery of accommodations- and develop the most effective learning environment for each student based on unique learning needs.

- Collaborate and communicate with leaders, district departments, school sites, intra-district and county committees, outside districts and agencies and other personnel to coordinate activities and services, resolve issues or concerns, exchange information and accomplish district stated goals.

- Provide leadership, technical expertise, and serve as a resource to the district, community and other committees including staff development regarding assigned functions; compile information, formulate and develop policies, procedures, needs and objectives; provide training on legal compliance.

- Collect, prepare, analyze and maintain a variety of narrative and statistical reports and data relative to program area; make timely recommendations for programmatic changes to provide students a variety of educational opportunities to earn at grade level and beyond; submit reports to the district and state departments as required.

-Ensure compliance of applicable federal, state, and local laws, rules and regulations.

- Represent the district in special education legal proceedings; investigate complaints, and report findings and recommendations as appropriate.

-Supervise and coordinate school programs for students with special education services.

- Collaborate with Human Resources, facilities and Transportation to arrange locations, transportation services, and perform related activities to set up programs.

- Participate in the development of goals and objectives for assigned areas in support of educating students at a high level to achieve their personal best; make recommendations for changes and improvements; implement approved changes and monitor work activities to ensure compliance

Section B: Governance and Administration

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within established guidelines.

- Assist the Instructional Superintendent of Special Education, or designee, in the development and preparation of the annual budget for assigned activities to ensure proper allocation of resources to meet the needs of students, staff and sites; monitor and authorize expenditures in accordance with established guidelines to ensure the financial stability of the district; initiate requisitions for positions funded by special education.
- Perform related duties as assigned.

Regional Instruction Managers (RIMs)

Accountable for improving student achievement for all students with special education services; plan, organize and coordinate the development and enhancement of assigned special education activities and functions to expand practices proven to raise student achievement.

- Meet with district leaders, principals, families, teachers, other agencies and other personnel or groups to coordinate school improvement efforts; resolve issues and conflicts, share resources and ensure consistent implementation of effective practices district-wide; evaluate and enhance programs to align to district standards to improve student learning.
- Participate in the development of goals and objectives for assigned programs in support of educating students at a high level to achieve their personal best; make recommendations for changes and improvements; implement approved changes and monitor work activities to ensure compliance with applicable federal, State, and local laws, rules and regulations.
- Collect and prepare school improvement and achievement data and reports; work with site leadership to interpret and analyze data relative to program area; make timely recommendations for programmatic changes to provide students a variety of educational opportunities to learn at grade level and beyond; submit reports to the district and state departments as required.
- Monitor classroom instruction as required for school improvement with site administrators. Coordinate, prepare and conduct training for families of students with special education services and site staff to ensure understanding of programs provided; provide information, educate and advise school site staff on trends and legal issues; plan programs and coordinate curricular resources and staff development in support of professional learning; develop innovation of special methods and approaches to educate students at a high level; organize and conduct meetings; serve on intra-district and State committees.
- Provide assistance with curriculum and behavior management; consult with and advise teachers, psychologists, and administrators regarding problem-solving techniques and other related concerns.
- Supervise and evaluate the performance of assigned staff on a regular basis and provide constructive feedback to improve staff effectiveness; provide training and development of employees in support of professional learning.
- Participate in IEP meetings and pre-expulsion hearings; schedule, review and discuss student progress; oversee differential assessment procedures.

Section B: Governance and Administration

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-Coordinate and develop curriculum, testing procedures and class lists; ensure student enrollment in appropriate special education programs and services to assist students to stay in school on target to graduate.

-Facilitate visits and explain programs and inclusion to the families of students with special education services; provide liaison services between general and special education programs. - Perform related duties as assigned.

Analyst II, Business Operations

The Analyst II will complete the following in support of the Local Plan:

-Prepare and oversee the budgets of assigned department or programs to ensure financial viability.

-Manage and oversee the ordering of equipment, materials and supplies for assigned areas.

-Identify, design, coordinate, plan and conduct staff training activities for assigned area. - Collaborate with district leadership, principals and other district staff on issues and problems related to assigned area, and assist with coordinating policies and procedures designed to promote and maintain collaborative relationships and understanding between the district, schools, families, and community.

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan: [EC 56195.7(i)(j)(1)(2)]

-Pursuant to Education Code (EC) 56195, Fresno Unified School District (FUSD) meets size and scope requirements to operate as a single district special education local plan area (SELPA). The Fresno Unified Board of Education elects to operate as a single-district SELPA, and as such, it is the governing body of this Local Plan, and is solely responsible for the development and adoption of policies governing this Local Plan for Special Education.

-Pursuant to EC 56195.3 (c)(d) the FUSD SELPA shall submit the Local Plan to the Superintendent of Fresno County Superintendent of Schools (FCSS) and shall cooperate with FCSS to ensure that the Local Plan is compatible with other local plans in the county and any county plan of a contiguous county.

-The Fresno Unified Board of Education has authority over the programs it directly maintains (EC Section 56195-5) .

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan: [EC 56195.1(c); EC 56205(a)(12)(D)(i); EC 56195.5]

- This Local Plan is reviewed by the Fresno County Superintendent of Schools for compatibility with

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other local plans and approved by the State Board of Education.

- The Fresno Unified SELPA ensures a full continuum of services are available and has determined that:
- Service options, as appropriate to the student's needs, are available at local neighborhood schools
- The majority of special education programs, to the maximum extent appropriate to student's needs, are provided on regular school campuses and located throughout the SELPA
- When a scarcity of population or other factors prevent the Fresno Unified SELPA from directly providing a required service for its students, the service may be provided by the county office, a school in a near-by SELPA or by a provider outlined in the SELPA Service Plan.

5. Does the SELPA have policies and procedures that allow for the participation of charter schools in the local plan? [EC 56207.5]

☒ Yes ☐ No

If No, explain why the SELPA does not have the policy and procedures.

6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan: [EC 56194(a)(b)(d); EC 56195.9(a)]

The Fresno Unified SELPA has established a Community Advisory Committee (CAC) for special education. The Fresno Unified CAC is comprised of parents of students with disabilities enrolled in public or non-public schools within the Fresno Unified SELPA. CAC may include students and adults with disabilities, general education teachers, special education service providers, other school personnel within the Fresno Unified SELPA, and community stakeholders.

The Fresno Unified CAC bylaws state the purpose of the organization, officers of the committee, standing committees, composition, terms of representation and appointment, attendance and dismissal, CAC meetings and bylaw amendment process; CAC procedures are outlined in the CAC bylaws.

The CAC shall act in an advisory capacity. The recommendations of the CAC shall be directed to the Executive Director and the District Superintendent, if needed. The responsibility for action on any recommendations shall rest with the CAC Executive Committee. The Executive Director shall provide each CAC member with a copy of the currently-approved Local Plan and shall continue to provide each CAC member with a copy of any proposed amendments or revisions to the currently-approved Local Plan.

The responsibilities of the CAC shall include but not limited to:

- Advise the policy and administrative entity of the Fresno Unified SELPA regarding the development, amendment, and review the Local Plan. The entity shall review and discuss comments

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from the CAC.

- Facilitate parent training on special education programs and services, and issues as identified by members.
- Encourage community involvement in school sites.
- Support district-wide and site activities on behalf of students with special education services.

Assist in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the Local Plan.

7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC: [EC 56205(a)(12)(E); EC 56205(b)(7)]

The description of the governance and administration of the Local Plan and the policymaking process shall be consistent with subdivision (f) of Section 56001, subdivision (a) of Section 56195.3 and Section 56195.9, and shall reflect a schedule of regular consultations regarding policy and budget development with representatives of special education and general education teachers, administrators selected by the groups they represent and parent members of the community advisory committee established pursuant to Article 7 (commencing with Section 56190) of Chapter 2.

The Local Plan, including the approval process of the Annual Service Plan and Annual Budget Plan and any modifications to them, shall be developed and updated cooperatively by a committee of representatives of special education and general education teachers, administrators, representatives of charter schools selected by the groups they represent with participation by parent members of the Community Advisory Committee, or parents selected by the Community Advisory Committee to ensure adequate and effective participation and communication.

Local Plans submitted to and approved by the California Department of Education (CDE) need to be amended when there is a change in federal or state laws or regulations, there is a new interpretation by the courts, there is an official finding of noncompliance with federal or state law or regulation or there is a change to the governance structure, membership or policy making process of the SELPA. However, a SELPA may choose to amend the Local Plan any time a change is deemed necessary.

Changes or amendments to the permanent portion of the Local Plan may be considered during the Annual Service and Budget Plan process. Amendments approved in this manner shall become permanent upon subsequent approval by the District Superintendent, the FCSS, and the State Board of Education. Fresno Unified SELPA may adopt a policy that specifies that amendments to the permanent portion of the Local Plan may be adopted on an interim basis for a fixed period of time not to exceed one year.

The Executive Director is responsible for providing each CAC member with a copy of any proposed

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amendments or revisions to the currently-approved Local Plan.

8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan: [EC 56836.01(a)(b); EC 56205(a)(12)(D)(ii); EC 56195(b)(3); EC 56030]

As a single district SELPA, the district is the Responsible Local Agency (RLA). The Board of Education is the governing board of the RLA. The responsibilities of the RLA include the following:

Receipt and allocation of regionalized services, funds, and the provision of administrative support.

- Develop and approve policies and procedures for special education programs and services provided in the SELPA, according to the Local Plan and the Board of Education's direction. Such policies and procedures shall include, but not be limited to, all areas specified in applicable sections of the Education Code.

Upon the recommendation of the Superintendent, the Board of Education, as the governing board of the RLA, is responsible for approval of the annual service and budget plans. The development of the annual service and budget plans shall coincide with the district budget process.

9. Describe the contractual agreements and the SELPA's system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan: [EC 56195.7. EC 56195.1(b)(c)]

As a single-district SELPA, FUSD is responsible for the education of all students with special education services, including students in charter schools that are members of the SELPA, residing within the geographic area of the district.

10. For multi-LEA local plans, specify:

- a. The responsibilities of each participating COE and LEA governing board in the policymaking process: [EC 56205(a)(12)(D)(i)]

As a single-district SELPA, FUSD is responsible for the policymaking process. Collaboration between the Fresno County Superintendent of Schools and the other SELPAs emphasizes consistent practices throughout the county.

- b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan: [EC 56205(a)(12)(D)(i)]

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- c. The responsibilities of district and county administrators of special education in coordinating the administration of the local plan: [EC 56205(a)(12)(D)(i)]

11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:

- a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan: [EC 56205(a)(12)(D)(ii)(I)]

FUSD is responsible for the hiring, supervision, evaluation, and discipline of the Executive Director and staff employed by the district in support of the plan.

The Instructional Superintendent of Special Education shall be responsible for the selection, direction, monitoring, discipline, and annual evaluation of the Executive Director; the Instructional Superintendent shall be assisted in the hiring and selection process by the district.

It is understood that this includes responsibility for any allegations of violations arising under the federal and state equal employment law.

The Executive Director is subject to the Responsible Local Agency's policies and procedures for day-to-day operations, but receives direction from, and is responsible to the Instructional Superintendent.

SELPA Staff

The Instructional Superintendent shall be responsible for designating the staff to support the functioning of the district SELPA. In reviewing and approving the SELPA budgets on an annual basis, the Instructional Superintendent designates the staffing for the SELPA office upon recommendation of the Executive Director.

SELPA staff shall be employed by the Responsible Local Agency and supervised by the Executive Director according to the Responsible Local Agency's policies and practices. The Executive Director shall use a selection process that is in accordance with the law and personnel policies of the Responsible Local Agency and in support of the Local Plan.

FUSD is a single-district SELPA and is therefore governed by the FUSD Board of Education. All district staff are recruited and hired under the district policies and contractual agreements.

Superintendent: Participates in the selection process for the Department of Special Education administration and makes hiring recommendations to the Governing Board where applicable.

Chief Academic Officer: Maintains supervisory authority over the Instructional Superintendent, Special Education.

Instructional Superintendent, Special Education: In conjunction with the Human Resources Department, the Instructional Superintendent shall use an employee selection system comprised of an interview panel that includes representation from district administration, certificated and classified staff, special education staff, community members, and parents as appropriate. The Instructional Superintendent shall assign, supervise, and evaluate special education staff, as needed.

Executive Director: Supervises special education and school psychological services staff including secretarial and operations staff. The Executive Director oversees the Local Plan and assists in recruiting,

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selecting and recommending for hire special education personnel and school psychologists. The Executive Director is also responsible for the following duties:

- Prepare the regional special education plan and State, Federal and Local reports as required.
- Monitor compliance with Federal and State laws and regulations.
- Prepare and submit State waiver requests that are needed to allow for the provision of appropriate programs and services to students with disabilities residing within the SELPA.
- Coordinate services to students with disabilities and to other local public agencies through the development of procedural handbooks, negotiation of agreements, understandings, and ongoing dialogue.
- Develop and implement a plan or providing development opportunities for staff, parents, the Community Advisory Committee, and others.
- Collect, process and report program, personnel and fiscal data related to the State evaluation of special education as specified in accordance with State and Federal laws and regulations.

Manager IIIs, Special Education Programs and Services: Supports the Regional Instruction Managers, individuals contracted to provide specialized services, on-site administrator with special education teacher evaluations, and assists in recruiting, selecting, and recommending for hire special education personnel.

Regional Instruction Managers: Recruits, selects, and recommends eligible special education candidates for hiring. Participates in the evaluation of special education personnel. Develops improvement plans, memos of concern, and letters of reprimand when necessary. Provides direct instructional program support.

- b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA: [EC 56205(a)12(D) (ii)(II); EC 56195.7(i)]

The annual budget plan and the annual service plan for the district are developed annually by the Executive Director and reviewed by the CAC for approval by Assistant Superintendent, Fiscal Department, District Superintendent, and the Governing Board. All policies implemented in the single-district SELPA are developed consistent with the district special education policies and procedures.

Funds allocated for special education programs shall be used for services to students with disabilities. Federal funds under Part B of IDEA may be used for the following activities:

- For the costs of special education, related services, supplementary aides and services provided in a general education class or other education-related setting, to a child with a disability in accordance with the IEP for the child, even if one or more non-disabled children benefit from these services.
- To develop and implement a fully integrated and coordinated services system.

Supplementation of State and Federal Funds:

The Instructional Superintendent or designee shall ensure that the IDEA Part B funds shall be expended according to the state and federal guidelines. Such funds will be used to supplement and not to supplant state, local and other federal funds.

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c. The operation of special education programs: [EC 56205(a)(12)(D)(ii)(III)]

Special Education programs serve students with disabilities who meet the criteria of Education Code 56026 which refers to Section 1401 (3)(a) of Title 20 of United States Code to further define, "child with a disability," as a child with: Intellectual disabilities, hearing impairments, speech or language impairments, visual impairments, serious emotional disturbance, orthopedic impairments, autism, traumatic brain injury, other health impairments, or specific learning disabilities who, by reason thereof, needs special education and related services, including children and students who have been suspended, expelled, or placed by the district in a nonpublic, nonsectarian school.

The Executive Director shall maintain regular communication with the Special Education Management Team regarding the continuum of services for students with disabilities. The communication shall include:

- Review information provided at the monthly State SELPA meetings.
- Discuss and review any necessary changes in development or implementation of special education services based upon information from State SELPA and CAC meetings, district programming based on student needs, new legislation, regulations, and/or guidelines.
- Discuss and recommend any necessary changes in district special education policies and procedures.
- Make recommendations for services and programming to the Instructional Superintendent.
- Prepare the initial draft of annual service and budget plans.

In addition, the Executive Director will collaborate with the Special Education Management Team in making recommendations to the Assistant Superintendent regarding the number, type, and location of special education classes, programs and services based upon (a) the service limits and proportions established by the State, and (b) the number of students with special education services. The SELPA will ensure that special day class programs are geographically distributed within the district, so that students may be placed in an appropriate special day class and assure equal access of all students to special education programs and services that will provide each student with an appropriate education as required by law.

This includes meeting the Augmentative and Alternative Communication (AAC) needs of students as recommended by the Speech Language Pathologist and/or the IEP Team. This may also include meeting the assistive technology needs of students as recommended by the appropriate specialist and/or the IEP Team.

The district shall be responsible for administering low incidence services and programs for individuals ages 0-21 with solely visual, hearing, and severe orthopedic impairments and any combination thereof as outlined by Education Code 56026.5.

The Child Find process, in accordance with EDC 56301 (c)(I) will be implemented to locate, identify, and access all children with disabilities residing within the district as early as possible to determine if special education and related services are required. Per Section 1412(a)(3) of Title 20 of USC, All children with disabilities residing in the state, including children with disabilities who are homeless or wards of the State and children with disabilities attending private schools, regardless of their severity of their

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disabilities, and who are in need of special education and related services, are identified, located, and evaluated and a practical method is developed and implemented to determine which children with disabilities are currently receiving needed special education and related services.

Procedural safeguards, in accordance with (IDEA) state parents or guardians of children ages 3-21 and students aged 18 and over have the right to refer their child or self to special education services. This includes initiating assessment or IEP request.

In alignment with recommendations from Council of the Great City Schools and a districtwide Multi-Tiered System of Supports (MTSS), and principles of Universal Design for Learning, eligible students with special education services shall be referred for special education instruction and services within regions of residence in order to provide a continuum of services as close to a student's home school as possible only after the resources of the general education program has been considered and utilized.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs: [EC 56205(a)(12)(D)(ii)(IV)]

The Instructional Superintendent or designee shall be responsible to monitor on an annual basis the appropriate use of all funds allocated for special education programs. Final determination and action regarding the appropriate use of special education funds shall be made through the Annual Budget Plan process. Funds allocated for special education programs shall be used for services for students with Individualized Education Programs (IEPs) . Expenditure reports created and submitted are available for public review.

The Executive Director is responsible for developing and maintaining the Annual Budget Plan in accordance with the Local Plan and district policies and procedures. Such duties shall include:

- Review and submit the Annual Budget Plan prior to the required CAC public hearing and approval by the Board.
- As necessary, review and recommend revisions to the Annual Budget Plan during the fiscal year.
- Receive and/or provide updates on local, regional, state, and federal special education financial or budgetary matters.
- Discuss and submit the financial implications of potential significant changes to special education services or other services that may financially impact the district.
- Discuss and submit the financial implications of potential significant changes planned or implemented by the district and/or other entities.
- Discuss and submit any necessary changes to the district budget policies and procedures and make recommendations to the Instructional Superintendent.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments: [EC 56206]

Individualized Education Plan (IEP) Teams that identify students requiring specific technology tools to

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meet their communication/social needs or provide appropriate access to their adopted curriculum, will create an implementation plan and goals. This will be discussed with their designated RIM and Manager III for details and budget procurement.

In addition to providing additional technology needs and assistance, low incidence funds provided by the State allow for the purchase of specialized books, materials, and equipment are necessary.

Due to the adverse educational impact of a low incidence disability on access to instruction and learning. Low incidence funding is intended to supplement and not supplant other available funding for books, equipment, and materials. The Executive Director is responsible for ensuring that all eligibility requirements are met prior to approving any expenditure of these funds.

Eligibility

The recommendation for the use of Low Incidence equipment is an Individual Education Program (IEP) team determination made after an assessment has been completed and during an IEP team meeting. It is not a unilateral decision made by a parent, classroom teacher or other related service provider such as a Speech and Language Pathologist, Occupational Therapist, Physical Therapist or Assistive Technology Specialist. Low incidence categories for special education are as follows:

- Hard of Hearing (220)
- Deaf (230)
- Visual Impairment (250)
- Orthopedic Impairment (270)
- Deaf/Blind (300)
- Any combination of the above, Multiple Disability (310) in which one of the above-mentioned disabilities must be included.

Transfer of Special Education Student Equipment/Supplies Form

The district has adopted an administrative procedure regarding the transfer of special education student equipment/supplies. As students with low incidence disabilities move from class to class and/or school to school, it is essential that the student's personalized equipment/ supplies are transferred with him/her.

As need arises for the transfer of Special Education Student Equipment/Supplies, the IEP Case Manager shall complete and process the Transfer of Special Education Student Equipment Supplies Form. Upon receipt of the completed form, the Regional Instructional Manager will contact the site case manager (teacher/speech therapist) and confirm the equipment/supplies, the transfer date and the person responsible for the transfer.

The Regional Instructional Manager will communicate with the receiving school and the case manager. The Regional Instructional Manager will secure appropriate signatures, inventory the equipment on the computer, and make a record in the student's Special Education file.

Pursuant to EC sections 56122 and 56205 (a) the district ensures conformity with 20 USC and in accordance with 34 CFR Section 300.201 and has in effect policies, procedures, and programs.

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Policies, Procedures, and Programs

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether or not, each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers (If applicable. Leave blank if not applicable); the document title; and the physical location where the policy can be found.

1. Free Appropriate Public Education: 20 *USC* Section 1412(a)(1); *EC* 56205(a)(1)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

2. Full Educational Opportunity: 20 *USC* Section 1412(a)(2); *EC* 56205(a)(2)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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3. Child Find: 20 USC Section 1412(a)(3); EC 56205(a)(3)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP):
20 USC Section 1412(a)(4); EC 56205(a)(4)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

5. Least Restrictive Environment: USC Section 1412(a)(5); EC 56205(a)(5)

Policy/Procedure Number:

Document Title:

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Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

6. Procedural Safeguards: 20 USC Section 1412(a)(6); EC 56205(a)(6)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

7. Evaluation: 20 USC Section 1412(a)(7); EC 56205(a)(7)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

8. Confidentiality: 20 USC Section 1412(a)(8); EC 56205(a)(8)

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Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

9. Part C to Part B Transition: 20 USC Section 1412(a)(9); EC 56205(a)(9)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

10. Private Schools: 20 USC Section 1412(a)(10); EC 56205(a)(10)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the

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purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

11. Local Compliance Assurances: 20 USC Section 1412(a)(11); EC 56205(a)(11)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California EC, Part 30." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

12. Interagency: 20 USC Section 1412(a)(12); EC 56205(a)(12)(D)(iii)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

13. Governance: 20 USC Section 1412(a)(13); EC 56205(a)(12)

Policy/Procedure Number:

Document Title:

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Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

14. Personnel Qualifications; EC 56205(a)(13)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

15. Performance Goals and Indicators: 20 USC Section 1412(a)(15); EC 56205(a)(14)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

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16. Participation in Assessments: 20 USC Section 1412(a)(16); EC 56205(a)(15)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17); EC 56205(a)(16)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

18. Maintenance of Effort: 20 USC Section 1412(a)(18); EC 56205(a)(17)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

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☒ Yes ☐ No

19. Public Participation: 20 USC Section 1412(a)(19); EC 56205(a)(18)

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

20. Suspension and Expulsion: 20 USC Section 1412(a)(22); EC 56205(a)(19)

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

21. Access to Instructional Materials: 20 USC Section 1412(a)(23); EC 56205(a)(20)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National

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Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24); EC 56205(a)(21)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25); EC 56205(a)(22)

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

☒ Yes ☐ No

Administration of Regionalized Operations and Services

Pursuant to EC sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the document title and the location (e.g., SELPA office) for each function:"

1. Coordination of the SELPA and the implementation of the local plan:

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Document Title: **Comprehensive Local Plan for Special Education**

Document Location: **FUSD Board Policies Website**

Description: **In order to meet the needs of children with exceptional needs as completely as possible, the district maintains a single district Special Education Local Plan Area (SELPA). The local plan developed by the SELPA shall include, but not be limited to Education Code 56122, 56205, 56206.**

2. Coordinated system of identification and assessment:

Document Title: **Identification of Individuals with Exceptional Needs**

Document Location: **FUSD Board Policies Website**

Description: **The Superintendent or designee shall establish a comprehensive system that includes procedures for the identification, screening, referral, and regular and triennial assessment of individuals eligible for special education, as well as procedures for the planning, implementation, and review of the education and related services provided to such individuals.**

3. Coordinated system of procedural safeguards:

Document Title: **Procedural Safeguards and Complaints for Special Education**

Document Location: **FUSD Board Policies Website**

Description: **The Governing Board desires to protect the rights of students with disabilities in accordance with the procedural safeguards set forth in state and federal law. Parents/guardians shall receive written notice of their rights in accordance with law, Board policy, and administrative regulation.**

4. Coordinated system of staff development and parent and guardian education:

Document Title: **Comprehensive Local Plan for Special Education; Staff Development**

Document Location: **FUSD Board Policies Website**

In order to meet the needs of children with exceptional needs as completely as possible, the district maintains a single district SELPA. A Community Advisory committee will be maintained to provide advice to the administration and program information for parents/guardians. The Governing Board recognizes that a

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Description: competent well-trained staff is essential to carrying out its goals improving district educational programs; the Governing Board desires to involve all employees in activities that improve their skills and broaden their perceptions.

5. Coordinated system of curriculum development and alignment with the core curriculum:

Document Title: **Curriculum Development and Design**

Document Location: **FUSD Board Policies Website**

Description: The Board shall establish a review cycle for regularly evaluating the district's curriculum in order to ensure continued alignment with state and district goals for student achievement. At a minimum, these reviews shall be conducted whenever the State Board of Education adopts new or revised content standards or the curriculum framework for a particular subject or when new law requires a change or addition to the curriculum.

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Document Title: **Local Control and Accountability Plan; Review and Evaluation**

Document Location: **FUSD Board Policies Website**

Description: The Governing Board desires to ensure the most effective use of available funding to improve outcomes for all students. A comprehensive, data-driven planning process shall be used to identify annual goals and specific actions and to facilitate continuous improvement of district practices. The Board shall regularly review the effectiveness of district programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals set forth in the local control and accountability plan.

7. Coordinated system of data collection and management:

Document Title: **Review and Evaluation**

Document Location: **FUSD Board Policies Website**

Description: The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of the district and each district school. The Board shall regularly review the effectiveness of district programs, personnel, and fiscal operations, with a focus on the capacity to improve student achievement.

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8. Coordination of interagency agreements:

Document Title: **Relations Between Other Governmental Agencies adn the Schools**

Document Location: **FUSD Board Policies Website**

Description: **The Governing Board recognizes that agencies at all levels of government share its concern and responsibility for the health, safety and welfare of youth. The Superintendent or designee shall initiate and maintain good working relationships with representatives of these agencies in order to help district schools and students make use of the resources which governmental agencies can provide.**

9. Coordination of services to medical facilities:

Document Title: **Home and Hospital Instruction**

Document Location: **FUSD Board Policies Website**

Description: **The Superintendent or designee may enter into an agreement to provide individual instruction to a district student who is in a hospital or other residential health facility located within the boundaries of another district.**

10. Coordination of services to licensed children's institutions and foster family homes:

Document Title: **Education of Foster Youth**

Document Location: **FUSD Board Policies Website**

Description: **The Superintendent or designee shall ensure that placement decisions for foster youth are based on the students' best interests as defined in law and administrative regulation. To that end, he/she shall designate a staff person as the district liaison for foster youth to help facilitate the enrollment, placement, and transfer of foster youth.**

11. Preparation and transmission of required special education local plan area reports:

Document Title: **Comprehensive Local Plan for Special Education**

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Document Location: **FUSD Board Policies Website**

Description:

The local plan, annual budget plan, annual service plan shall be written in language that is understandable to the general public. They shall be adopted at a public hearing of the SELPA, for which notice of the hearing shall be posted in each school in the SELPA at least 15 days before the hearing. The Superintendent or designee shall post on the district's web site the approved local plan, annual budget plan, annual service plan, and annual assurances support plan and any updates or revisions to the plans.

12. Fiscal and logistical support of the CAC:

Document Title: **Comprehensive Local Plan for Special Education**

Document Location: **FUSD Board Policies Website**

Description:

Community Advisory Committee will be maintained to provide advice to the administration and program information for parents/guardians.

13. Coordination of transportation services for individuals with exceptional needs:

Document Title: **Transportation for Students with Disabilities or Handicaps**

Document Location: **FUSD Board Policies Website**

Description:

Transportation for students with disabilities shall be provided in accordance with a student's Individualized Education Program (IEP); the district will provide home to school IEP-related transportation for special education students.

14. Coordination of career and vocational education and transition services:

Document Title: **Career Technical Education; Work-Based Learning**

Document Location: **FUSD Board Policies Website**

Description:

The Governing Board desires to provide a comprehensive career technical education program in the secondary grades which integrates core academic instruction with technical and occupational instruction in order to increase student achievement, graduation rates, and readiness for postsecondary education and employment.

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15. Assurance of full educational opportunity:

Document Title:

Nondiscrimination in District Programs and Activities; Identification of Individuals with Exceptional Needs

Document Location:

FUSD Board Policies Website

Description:

The Governing Board is committed to equal opportunity for all individuals in education. The District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, religion, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, marital status, medical information, pregnancy, or parental status, physical or mental disability, sex, sexual orientation, gender, gender identity or expression, or genetic information; a perception of one or more of such characteristics; or association with a person or group with one or more of these actual or perceived characteristics in all District acts related to school activities, programs, practices, or school attendance within a school under the jurisdiction of the Superintendent. The Governing Board recognizes the need to actively seek out and evaluate district residents from birth through age 21 within the district who have disabilities in order to provide them with appropriate educational opportunities in accordance with state and federal law.

16. Fiscal administration and the allocation of state and federal funds pursuant to *EC* Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Document Title:

Comprehensive Local Plan for Special Education

Document Location:

FUSD Board Policies Website

Description:

The Governing Board recognizes its obligation to provide a free appropriate public education to all individuals with disabilities, aged 3 to 21 years, who reside in the district.

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Document Title:

Regional Instructional Managers

Document Location:

FUSD Special Education Website

Description:

Accountable for improving student achievement for all students with disabilities; plan, organize, and coordinate the development and enhancement of assigned special education activities and functions to expand practices proven to raise student

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achievement.

Special Education Local Plan Area Services

1. A description of programs for early childhood special education from birth through five years of age:

Document Title: **Early Education Program Description**

Document Location: **FUSD Special Education Policies and Procedures Manual, Section 5.3, FUSD Special Education Website**

Description: **Early Intervention Services are available for eligible infants and toddlers from birth up to three years of age, who have disabilities or who are at risk of having disabilities, and for whom a need for early-intervention services is documented by means of assessment and evaluation. Early Start Programs shall include, as program options, home-based services and group services. Home-based and group services will be provided through a multi-disciplinary team consisting of the parent and a group of professionals from various disciplines.**

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address questions or concerns to the SELPA governing body or individual administrator:

Document Title: **FUSD Board of Education; FUSD Department of Special Education**

Document Location: **<https://board.fresnounified.org>; <https://sped.fresnounified.org>**

Description: **Members of the public, including parents/guardians of students with disabilities, may address questions or concerns to the Governing Board at regularly-scheduled board meetings or at the CAC meetings. In addition, they may address questions or concerns to the FUSD Department of Special Education by phone, letter, or by scheduling an appointment.**

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Document Title: **Procedural Safeguards and Complaints for Special Education**

Document Location: **FUSD Board Policies Website**

The District ensures all procedural safeguards are available to resolve disputes, including compliance complaints, resolution sessions,

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Description: mediation, and due process procedures.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Document Title: Identification of Individuals with Exceptional Needs

Document Location: FUSD Board Policies Website

Description: A student shall be referred for special educational instruction and services only after the resources of the regular education program have been considered and used where appropriate. All referrals from school staff shall include a brief reason for the referral and describe the regular program resources that were considered and/or modified for use with the student, and their effect.

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Document Title: Nonpublic Nonsectarian School and Agency Services for Special Education

Document Location: FUSD Board Policies Website

Description: Every master contract with a nonpublic, nonsectarian school or agency shall be made on forms provided by the California Department of Education and shall include an individual services agreement negotiated for each student. The master contract shall include a description of the process to be utilized by the district to oversee and evaluate placements in nonpublic, nonsectarian schools. This description shall include a method for evaluating whether each student is making appropriate educational progress.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in

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their last educational setting, but had actually been identified as a child with a disability.
(EC Section 56040)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (EC Section 56041)

Document Title:

Policy and Procedure

Document Location:

Fresno County Supervisor of Schools and FUSD SELPA Offices
--

Description:

Process for providing FAPE to eligible adults incarcerated in a county jail.
--

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

Section D: Annual Budget Plan

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Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct. *California Education Code (EC) Section 56048*

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA

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TABLE 1

Special Education Projected Revenue Reporting (Items D-1 to D-3)

D-1. Special Education Revenue by Source

Using the fields below, identify the special education projected revenue by funding source. The total projected revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	63,913,560	26.59%
AB 602 Property Taxes	0	0.00%
Federal IDEA Part B	14,737,420	6.13%
Federal IDEA Part C	95,878	0.04%
State Infant/Toddler	1,482,314	0.62%
State Mental Health	5,023,771	2.09%
Federal Mental Health	792,003	0.33%
Other Projected Revenue	154,280,303	64.20%
Total Projected Revenue:	240,325,249	100.00%

D-2. "Other Revenue" Source Identification

Identify all revenue identified in the "Other Revenue" category above, by revenue source, that is received by the SELPA specifically for the purpose of special education, including any property taxes allocated to the SELPA pursuant to EC Section 2572. EC Section 56205(b)(1)(B)

Revenue that supports SELPA expenditures including restricted federal and state funding sources not identified in categories above, grants, local funding and unrestricted general fund contribution.

D-3. Attachment II: Distribution of Projected Special Education Revenue

Using the form template provided in **Attachment II**, complete a distribution of revenue to all LEAs participating in the SELPA by funding source.

Section D: Annual Budget Plan

SELPA Fresno Unified School District

Fiscal Year 2024-25

TABLE 2

Total Projected Budget Expenditures by Object Code (Items D-4 to D-6)

D-4. Total Projected Budget by Object Code

Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	93,795,065	39.03%
Object Code 2000—Classified Salaries	43,842,796	18.24%
Object Code 3000—Employee Benefits	73,101,003	30.42%
Object Code 4000—Supplies	1,365,865	0.57%
Object Code 5000—Services and Operations	19,968,889	8.31%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	8,251,631	3.43%
Total Projected Expenditures:	240,325,249	100.00%

D-5. Attachment III: Projected Local Educational Agency Expenditures by Object Code

Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D-6. Code 7000—Other Outgo and Financing

Include a description for the expenditures identified under object code 7000:

District indirect cost and non-public school/agency tuition.

Section D: Annual Budget Plan

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TABLE 3

Federal, State, and Local Revenue Summary (Items D-7 to D-8)

D-7. Federal Categorical, State Categorical, and Local Unrestricted Funding

Using the fields below, enter the projected funding by revenue jurisdiction. The "Total Revenue From All Sources" and the "Percentage of Total Funding" fields are automatically calculated.

Revenue Source	Amount	Percentage of Total Funding
Projected State Special Education Revenue	74,871,087	31.15%
Projected Federal Revenue	14,737,420	6.13%
Local Contribution	150,716,742	62.71%
Total Revenue from all Sources:	240,325,249	100.00%

D-8. Attachment IV: Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency

Using the CDE-approved template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

D-9. Special Education Local Plan Area Allocation Plan

- Describe the SELPA's allocation plan, including the process or procedure for allocating special education apportionments, including funds allocated to the RLA/AU/responsible person pursuant to *EC* Section 56205(b)(1)(A).

Fresno Unified School District is a single LEA SELPA.

- b. ☒ YES ☐ NO

If the allocation plan specifies that funds will be apportioned to the RLA/AU/AE, or to the SELPA administrator (for single LEA SELPAs), the administrator of the SELPA, upon receipt, distributes the funds in accordance with the method adopted pursuant to *EC* Section 56195.7(i). This allocation plan was approved according to the SELPA's local policymaking process and is consistent with SELPA's summarized policy statement identified in Local Plan Section B: Governance and Administration item B-4. If the response is "NO," then either Section D should be edited, or Section B must be amended according to the SELPA's adopted policy making process, and resubmitted to the COE and CDE for approval.

Section D: Annual Budget Plan

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TABLE 4

Special Education Local Plan Area Expenditures (Items D-10 to D-11)

D-10. Regionalized Operations Budget

Using the fields below, identify the total operating expenditures projected for the SELPA, exclusively. Expenditure line items are according SACS object codes. Include the projected amount budgeted for the SELPA's exclusive use. The "Percent of Total" expenses is automatically calculated. NOTE: Table 4 does not include district LEA, charter LEA, or COE LEA expenditures, there is no Attachment to be completed for Table 4.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	93,795,065	39.03%
Object Code 2000—Classified Salaries	43,842,796	18.24%
Object Code 3000—Employee Benefits	73,101,003	30.42%
Object Code 4000—Supplies	1,365,865	0.57%
Object Code 5000—Services and Operations	19,968,889	8.31%
Object Code 6000—Capital Outlay	0	0.00%
Object Code 7000—Other Outgo and Financing	8,251,631	3.43%
Total Projected Operating Expenditures:	240,325,249	100.00%

D-11. Object Code 7000 --Other Outgo and Financing Description

Include a description of the expenditures identified under "Object Code 7000—Other Outgo and Financing" by SACS codes. See Local Plan Guidelines for examples of possible entries.

District indirect cost and non-public school/agency tuition.

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TABLE 5

Supplemental Aids and Services and Students with Low Incidence Disabilities (D-12 to D-15)

The standardized account code structure (SACS), goal 5760 is defined as "Special Education, Ages 5–22." Students with a low incidence (LI) disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D-12. Defined Goals for Students with LI Disabilities

Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

☒ YES ☐ NO

D-13. Total Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with LI Disabilities

Enter the projected expenditures budgeted for Supplemental Aids and Services (SAS) disabilities in the regular education classroom.

D-14. Total Projected Expenditures for Students with LI Disabilities

Enter the total projected expenditures budgeted for students with LI disabilities.

D-15. Attachment V: Projected Expenditures by LEA for SAS Provided to Students with Exceptional Needs in the Regular Classroom and Students with LI Disabilities

Using the current CDE-approved template provided for Attachment V, enter the SELPA's projected funding allocations to each LEA for the provision of SAS to students with exceptional needs placed in the regular classroom setting and for those who are identified with LI disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5.

Special Education Local Plan Area (SELPA) Local Plan

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LOCAL PLAN

Section E: Annual Service Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education

Special Education Division

Local Plan Annual Submission

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Local Plan Section E: Annual Service Plan

California Education Code (EC) sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR) Section 300.156(b)*, Title 5 of the *California Code of Regulations (5 CCR) 3001(r)* and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.

- ☒ 330–Specialized Academic Instruction/
Specially Designed Instruction

Provide a detailed description of the services to be provided under this code.

Adapting, as appropriate, to the needs of the child with a disability the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. (34 CFR 300.39(b)(3)).

☐ Service is Not Currently Provided

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☒ 210—Family Training, Counseling, Home Visits (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development.

☐ 220—Medical (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in Fresno Unified SELPA who require this service for FAPE. If this was required, the district would adopt the service.

☐ 230—Nutrition (Ages 0-2 only)

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in Fresno Unified SELPA who require this service for FAPE. If this was required, the district would adopt the service.

☒ 240—Service Coordination (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This service includes the coordination of special education and related services.

☒ 250—Special Instruction (Ages 0-2 only)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's Individual Family Service Plan (IFSP); providing families with information, skills, and support

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related to enhancing the skill development of the child; and working with the child to enhance the child's development.

☐ 260—Special Education Aide (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in Fresno Unified SELPA who require this service for FAPE. If this was required, the district would adopt the service.

☐ 270—Respite Care (Ages 0-2 only) ☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in Fresno Unified SELPA who require this service for FAPE. If this was required, the district would adopt the service.

☒ 340—Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

Individualized Education Program (IEP) Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.

☐ *Service is Not Currently Provided*

☒ 350—Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program (30 EC 56441.2, 5 CCR 305.1) (Ages 3 through 5 only).

☐ *Service is Not Currently Provided*

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☒ 415—Speech and Language

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic, or cultural factors are not included. Services include: specialized instruction and services, monitoring, reviewing, and consultation. Services may be direct or indirect including the use of a speech consultant.

☒ 425—Adapted Physical Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports and rhythms, for strength development and fitness, suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. (CCR Title 5 §3051.5).

☒ 435—Health and Nursing: Specialized
Physical Health Care

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Health care services means those health services prescribed by the child's licensed physician and/or surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (CCR §3051.12(b)(1)(A)). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration and glucose testing (CEC 49423.5 (d)).

☒ 436—Health and Nursing: Other

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician-supervised or specialized health care service. IEP-required health and nursing services are expected to supplement the regular health.

☒ 445—Assistive Technology

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. (34 CFR Part 300.6).

☒ 450—Occupational Therapy

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Services may be provided within the classroom, other educational settings or the home; in a group or on an individual basis; and may include therapeutic techniques to develop abilities; adaptations to the student's environment or curriculum; and consultation and collaboration with other staff and parents. Services provided based upon recommendation of the IEP team and by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. (CCR Title 5 §. 3051.6, EC Part 30 §56363).

☒ 460—Physical Therapy

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: Fresno Unified School District

Fiscal Year: 2024-25

Provide a detailed description of the services to be provided under this code.

These services are provided, based on recommendation of the IEP team, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home; and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. (B&PC Ch. 5.7, CCR Title 5 §3051.6, EC Part 30 §56363, GC-Interagency Agreements Ch. 26.5.

☒ 510—Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. (34 CFR § 300.24(b)(2), (CCR Title 5 §3051.9).

☐ *Service is Not Currently Provided*

☒ 515—Counseling and Guidance

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on aspects, such as educational, career, personal; or be with parents or staff members on learning problems or guidance programs for students. IEP-required group counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.24.(b)(2)); CCR Title 5 §3051.9) Guidance services include interpersonal, intrapersonal or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. (34 CFR 300.306; CCR Title 5 §3051.9).

Section E: Annual Service Plan

SELPA: **Fresno Unified School District**

Fiscal Year: **2024-25**

☒ 520—Parent Counseling

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an Individualized Education Program (IEP) to assist the parent(s) of special education students in better understanding and meeting their child's needs; may include parenting skills or other pertinent issues. IEP-required parent counseling is expected to supplement the regular guidance and counseling program. (34 CFR §300.31(b)(7); CCR Title 5 §3051.11).

☒ 525—Social Worker

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Services provided pursuant to an Individualized Education Program (IEP) by a qualified individual, includes, but are not limited to, preparing a social or developmental history of a child with a disability; group and individual counseling with the child and family; working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school; and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24(b)(13); CCR Title 5 §3051.13).

☒ 530—Psychological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an Individualized Education Program (IEP), include interpreting assessment results to parents and staff in implementing the IEP; obtaining and interpreting information about child behavior and conditions related to learning; planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. (CFR Part 300 §300.24). IEP-required psychological services are expected to supplement the regular guidance and counseling program. (34 CFR §300.24; CCR Title 5 §3051.10).

☒ 535—Behavior Intervention

☐ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. (CCR Title 5 §3001(d)).

☐ 540–Day Treatment

☒ *Service is Not Currently Provided*

☒ 545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour out-of-home placement that provides intensive therapeutic services to support the educational program. (Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, §5671)).

☐ *Service is Not Currently Provided*

☒ 610–Specialized Service for Low Incidence Disabilities

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population of orthopedically impaired (OI), visually impaired (VI), deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or the itinerant teacher/specialist. Consultation is provided to the teacher, staff and parents as needed. These services must be clearly written in the student's Individualized Education Program (IEP), including frequency and duration of the services to the student. (CCR Title 5 §3051.16 & 3051.18).

☒ 710–Specialized Deaf and Hard of Hearing

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy, speech reading, auditory training and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel may also be included. (CCR Title 5 §3051.16

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☒ 715–Interpreter

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. (CCR Title 5, §3051.16).

☒ 720–Audiological

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, as well as planning, organizing, and implementing audiology programs. Consultation services with teachers, parents or speech pathologists must be identified in the Individualized Education Program (IEP) as to reason, frequency and duration of contact; infrequent contact is considered assistance and would not be included. (CCR Title 5 §3051.2).

☒ 725–Specialized Vision

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs, including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills (including alternative modes of reading and writing); social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students (such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others) and collaboration with the student's classroom teacher. (CAC Title 5 §3030(d), EC 56364.1).

☒ 730–Orientation and Mobility

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand

Section E: Annual Service Plan

SELPA:

Fiscal Year:

how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an Individualized Education Program (IEP).

☒ 735–Braille Transcription

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.

☒ 740–Specialized Orthopedic

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. (CAC Title 5, §3030(e) & 3051.16).

☐ 745–Reading

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in Fresno Unified SELPA who require this service for FAPE. If this was required, the district would adopt the service.

☐ 750–Note Taking

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in Fresno Unified SELPA who require this service for FAPE. If this was required, the district would adopt the service.

☐ 755–Transcription

☒ *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

There are currently no students in Fresno Unified SELPA who require this service for FAPE. If this was required, the district would adopt the service.

☒ 760—Recreation Service, Including
Therapeutic Recreation

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. (CAC Title 5, §3051.15; 20 USC 1401(26(A)(1)) (34 CFR 300.24).

☒ 820—College Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

The result of acts that promote and increase student learning about higher education opportunities, information and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility and financial aid.

☒ 830—Vocational Assessment, Counseling,
Guidance, and Career Assessment

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. (Title 5 §3051.14).

☒ 840—Career Awareness

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision in paragraph (1)(c)(vi), self-advocacy, career planning, and career guidance. There is a need for coordination between this provision and the Perkins

Section E: Annual Service Plan

SELPA:

Fiscal Year:

Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. (34 CFR-§300.29).

☒ 850—Work Experience Education

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. (34 CFR 300.26).

☒ 855—Job Coaching

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled, and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.

☒ 860—Mentoring

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A sustained coaching relationship between a student and teacher through on-going involvement and offers support, guidance, encouragement, and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal as in planned, structured instruction or informal that occurs naturally through friendship, counseling and collegiality in a casual, unplanned way.

☒ 865—Agency Linkages (referral and placement)

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as Title I of the Rehabilitation Act of 1973 (vocational rehabilitation), Title XIX of the Social Security Act (Medicaid), and Title XVI of the Social Security Act (supplemental security income). (34 CFR

Section E: Annual Service Plan

SELPA:

Fiscal Year:

☐ 870—Travel and Mobility Training

☒ *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA's continuum of services available to students with disabilities.

☒ 890—Other Transition Services

☐ *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

☒ 900—Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

☐ *Service is Not Currently Provided*

☒ ☒ Description of the "Other Related Service"

Qualifications of the Provider Delivering "Other Related Service"

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-6

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve the 2024/25 Spring Release Consolidated Application to the California Department of Education

ITEM DESCRIPTION: Included in the Board binders is a budget summary for the Consolidated Application (Con App). The Con App is a tool used by the California Department of Education (CDE) to distribute funds from federal programs to school districts across California. The funds received from this application enable the district to serve students through activities described in each School Plan for Student Achievement (SPSA) and in the district's Local Control and Accountability Plan (LCAP).

Fresno Unified has applied for the following federal funds: Title I, Part A (Basic Grant); Title II, Part A (Supporting Effective Instruction); Title III English Learner; Title III Immigrant; and Title IV, Part A (Student and School Support).

Attached is a budget summary that includes \$72,189,438 in budgeted funding plus \$11,149,987 in projected 2023/24 carryover.

FINANCIAL SUMMARY: Total funding for categorical programs was included in the 2024/25 Adopted Budget approved by the Board on June 20, 2024.

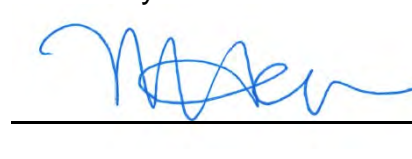
PREPARED BY: Ashlee Chiarito

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen,
Chief Financial Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her





**Consolidated Categorical Program Funds
2024/25 Budget Highlights
Con App – Spring Release**

Title I, Part A – Basic Grant

2024/25 Projected Allocation:	\$59,422,922
2023/24 Estimated Carryover:	<u>10,276,486</u>
	\$69,699,408

Poverty Base:	District allocations from the California Department of Education are determined based on U.S. Census Bureau estimates of poverty and district enrollment.
School Allocations:	\$7,707,696 – Direct resources to schools to increase student achievement and meet district goals. School allocations are based upon the number of children eligible for Free/Reduced Price Meals. Funding levels vary according to enrollment and the percentage of poverty at each school. The district poverty average is 88.2%.
Nonprofit Private School Equitable Services:	\$76,564 – Eligible students enrolled in private nonprofit schools receive Title I, Part A services that are equitable to those provided to eligible public-school students.
District Support to Schools:	\$36,968,805 – District resources to schools to increase student achievement and meet district goals
Parent Involvement/Community Engagement:	\$2,275,074 – Community and family engagement activities and services including Parent University
Homeless Students:	\$1,101,473 – Support and advocacy services for homeless students
Professional Development:	\$9,884,591 – Support for Title I schools including teacher and leadership development including instructional coaches and professional learning communities (PLC) teacher supplemental contracts
Choice Transportation:	\$1,710,953 – Reservation for transportation for students in School Choice Program
Administrative/Indirect:	\$9,974,252 – 14.3% of the entitlement and carryover (15% allowable)

Title II, Part A – Supporting Effective Instruction

2024/25 Projected Allocation:	\$5,007,535
2024/25 Title IV Funds Transferred:	4,614,295
2023/24 Estimated Carryover:	<u>873,501</u>
	\$10,495,331

Indirect:	\$335,271 based on 3.34%
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Program:	Funding to increase student achievement by improving teacher and principal quality and increase the number of highly qualified teachers and principals in schools.
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Consolidated Categorical Program Funds Continued

Title III – English Learner

2024/25 Projected Allocation:	\$1,760,280
2023/24 Estimated Carryover:	<u>1,214,438</u>
	\$2,974,718

Indirect: \$57,316 based on 3.34% maximum allowed

Program: Funding to support English Learners in attaining English proficiency and meeting the standards expected of all students through professional learning for teachers and classified staff as well as increased parent involvement activities

Title III – Immigrant

2024/25 Projected Allocation:	\$103,483
2023/24 Estimated Carryover:	<u>66,485</u>
	\$169,968

Indirect: \$5,493 Based on 3.34% maximum allowed

Program: Funding to support English Learner immigrant students to attain English proficiency. This program supports additional services for this population and will be coordinated with both the Title III-English Learners and Title I program to increase student achievement.

Title IV, Part A – Student Support

2024/25 Projected Entitlement: See Title II, Part A

The district will request in the Winter Release to transfer these funds to Title II, Part A.

Program: Funding to increase the district’s capacity to provide all students with a well-rounded education, improve conditions for student learning, and improve the use of technology to improve academic achievement and digital literacy.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-7

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Amend Agreement with Eugene Ho Park (dba) Parsec Education Inc.

ITEM DESCRIPTION: Included in the Board binders is a request to amend an agreement with Eugene Ho Park dba Parsec Education Inc. to provide additional services that will supplement the existing agreement. Parsec Real will enhance and support current measures for collecting qualitative feedback from at least 2,000 families, 20% of students, all staff, and 300+ leaders at scale within the district. It will analyze data to create top themes and sentiment analysis that will monitor the fidelity of implementation and measure the effectiveness of actions as they pertain to the Local Control Accountability Plan (LCAP) goals and strategic planning metrics.

FINANCIAL SUMMARY: Sufficient funds in the amount of \$155,985 are available in multiple department budgets.

PREPARED BY: Carlos, Castillo, Ed.D.

DIVISION: Diversity, Equity, and Inclusion
PHONE NUMBER: (559) 457-3756

CABINET APPROVAL: Carlos Castillo, Ed.D.,
Chief of Diversity, Equity, and Inclusion

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



Carlos Castillo (Jun 11, 2024 09:21 PDT)





Contract Routing Form

Completed Independent Contract Agreement Attached

2309 Tulare Street,
Fresno, CA 93721 Stay
Connected with Fresno
Unified:
www.fresnounified.org

Contract Number: 193856

Federal Funding Will Not Be Used

Parsec Education Inc

700 Van Ness Ave., Suite 115, Fresno, Ca. 93721

Vendor Name

Address

5597534529

Babatunde Ilori

Phone Number

Vendor Contact

Term (Duration)

From: 7/1/2024

Through: 6/30/2025

FUSD Contract Administrator:

Carlos.Castillo@fresnounified.org

Diversity Equity & Inclusion

Name

Site/Dept

Budget (Fund-Unit-Dept.-Activity-Function-Object)

030-0679-0852-5899-0000-7200

Annual Cost: \$455,128.00

Scope of Work Summary: Parsec Real Will Enhance And Support Current Measures For Collecting Qualitative Feedback At Scale Within The District As Well As Analyze Data To Create Top Themes And Sentiment Analysis.

Routing Order:

1) Reviewed & approved by **Department Head:**


<https://na2.documents.adobe.com/na2/documents/193856>
Carlos Castillo (Aug 15, 2024 09:42 PDT)

2) Reviewed & approved by **Cabinet Level Officer:**


<https://na2.documents.adobe.com/na2/documents/193856>
Carlos Castillo (Aug 15, 2024 09:42 PDT)

3) Reviewed & approved by **Risk Management:**



Please return signed agreement back to (name/email) : Dawn.Psenner@Fresnounified.Org



Fresno Unified
School District

Amendment to Agreement

Independent Contractor Services Agreement

2309 Tulare Street, Fresno, CA 93721

Achieving our Greatest Potential!

Amendment No. 1

GENERAL INFORMATION

Contract Number: 193856

Federal Funding will not be used

School/Department Budget:	030	0679	0852	5899	0000	7200

District Contact Person: Carlos.Castillo@fresnounified.org

~~http://na2.document~~

Budget Manager Approval:

Carlos Castillo Aug 15, 2024 09:42 PM

Contractor's Vendor Name: PARSEC EDUCATION INC

Contractor's Contact Person: Babatunde Ilori

Contractor's Title: CEO

Contractor's Telephone Number: 5597534529

Contractor's E-mail: babatunde@parseceducation.com

Contractor's Address: 700 Van Ness Ave., Suite 115, Fresno, Ca. 93721

Original Contract Amount: \$299,143.00 Original Contract Board Approval: B-55 06-20-24

This Amendment Contract Amount: \$455,128.00

This amendment (the "Amendment") is made by and between the Fresno Unified School District ("District") and PARSEC EDUCATION INC, parties to the agreement dated July 01, 2024 (the "Agreement").

1. The Agreement is amended as follows:

Parsec Real will enhance and support current measures for collecting qualitative feedback at scale within the district as well as analyze data to create top themes and sentiment analysis.

Academic Return on Investment

to be completed by district staff

Situation	Inputs	Outputs			Outcomes (Must be measurable)	
		Activities	Participants	Short-term (Learning)	Medium-term (Change in Behavior or Performance)	Long-term (Change in Condition)
		<i>What we do</i>	<i>Who we reach</i>	<i>Expect to see</i>	<i>Want to see</i>	<i>Hope to see</i>
<p>The problem is . . .</p> <p>and this is needed to remedy it . . .</p> <p>The problem is the district struggles with consistency in collecting qualitative feedback at scale and making informed decisions regarding community engagement efforts.</p>	<p>If we have these resources in place . . . (existing resources or new product/services)</p> <p>If we have these resources in place, it will improve community engagement and the ability to analyze the qualitative feedback to help connect priorities to measuring the effectiveness of actions.</p>	<p>And do these things . . .</p> <p>And do qualitative data collection utilizing a browser link, QR Code, or interview mode with audio, video, or text response.</p>	<p>And reach these individuals . . .</p> <p>And reach students, parents, staff, and community members.</p>	<p>We will achieve these changes in knowledge and learning . . .</p> <p>Include how these outcomes will be monitored and measured.</p> <p>Fresno Unified will gain a greater understanding of the educational community through qualitative data that will help create an understanding of the why behind actions or metrics and overall sentiment analysis.</p>	<p>Shape these behaviors . . .</p> <p>Include how these outcomes will be monitored and measured.</p> <p>Parsec Real will support educators to build relational capital through increased engagement of student, parent, and educator voice.</p> <p>Measured by an increase in the submission rate to 30% district-wide. (30% of educational community,</p>	<p>And ultimately achieve these impacts</p> <p>Include how these outcomes will be monitored and measured.</p> <p>By utilizing the platform, Fresno Unified will ultimately use the feedback to continuously engage the educational community in relevant and important topics that will authentically shape the strategic planning process.</p> <p>Measured by a pre and post-feedback interview in collaboration with Parsec. The questions will gauge how the educational community feels their voice is authentically heard and incorporated into the</p>

Except as set forth in this Amendment, the Agreement is unaffected and shall continue in full force and effect in accordance with its terms. If there is conflict between this amendment and the Agreement or any earlier amendment, the terms of this amendment will prevail.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

Patrick Jensen, Chief Financial Officer

Date

CONTRACTOR

PARSEC EDUCATION INC

~~https://na2.documents.adobe.co~~
~~m/verifier?~~
(Aug 15, 2024 14:49 PDT)

Name: Babatunde Ilori *, Title:* CEO

Aug 15, 2024

Date

Approved As To Form:



Stacey Sandoval, Executive Director
Risk Management

8/23/24

Date

Contract Routing Form



Routing Contract Status: FINAL

Board Approved June 20, 2024

Please review the attached document linked below. Apply your approval to continue routing by scrolling down to your signature line.

Budget Manager signed-FINAL * Contract WITH Vendor Signature.pdf 1.36MB

Version Date Stamp

VENDOR INFORMATION

Eugene Ho Park

Vendor Contact * Primary/Signature Authority
Babatunde Ilori

SCHOOL SITE/DEPARTMENT INFORMATION

Site/Department * Research, Evaluation & Assessment

Site Contact Email * Zerina.Hargrove-Brown@fresnounified.org

Site Contact Phone * 457-3987

CONTRACT DETAILS

Contract Total \$ 299,143.00

Amount is: * Authorized as Not to Exceed

Contract Start Date * 7/1/2024

Contract End Date * 6/30/2025

Summarized Services to be provided * For services to be provided, keep the description simple and clear. This description will appear on the matrix for Board of Education approval. (Maximum of 200 characters)

Parsec Education will develop and publish a public-facing analytics dashboard to showcase state and local data.

Do you want to submit this contract with the Bundled Contracts Agenda Item? * (Contracts under \$15,000 should be submitted in the June Bundle)
June

Date item is to appear on Board of Education (Contracts of \$15,000 or more)
Agenda: 6/20/2024

Routing Approvals

Review Instructions:

- Approval: apply signature and click submit button on bottom of this page
- Rejection: change phase from FINAL to DRAFT and click reject button on bottom of this page. Apply comments so that the initiator/requestor will know what may need to be modified, or why this contract is rejected.

Contract Phase FINAL

Department Leader Zerina.Hargrove-Brown@fresnounified.org

Department Leader Signature



Zerina Hargrove-Brown | 5/2/2024 5/2/2024 10:39:25 AM | Approve | IP Address: 10.213.0.157

Cabinet Level Officer Deputy Superintendent

Cabinet Level Officer*



Misty Her | 5/2/2024 5/2/2024 3:31:21 PM

Stacey Sandoval, Executive Director Risk Management



May 7, 2024

Patrick Jensen, Chief Financial Officer



6/21/2024

Reviewer/Approver: Use the comments box below to provide feedback or request changes to be made. The comments will be sent to the originator so that appropriate updates can be made for resubmission.



Fresno Unified
School District

Independent Contractor Services Agreement

2309 Tulare Street, Fresno, CA 93721

Achieving our Greatest Potential!

GENERAL INFORMATION

Contract Number: 167962

Federal Funding will not be used

School/Department Budget: 060 0602 0865 0000 7200 5899

District Contact Person: Zerina.Hargrove-Brown@fresnounified.org

Budget Manager Approval: _____

Contractor's Vendor Name: Eugene Ho Park

Contractor's Contact Person: Babatunde Hori

Contractor's Title: CEO

Contractor's Telephone Number: 5597534529

Contractor's E-mail: babatunde@parseceducation.com

Contractor's Address: 700 Van Ness Ave Suite 115, Fresno, CA 93721

FUSD contract administrator acknowledges all individuals providing services under this contract are in compliance with the requirements of the "Michelle Montoya" Act, as required therein. No, this is not applicable to the scope of work

This Independent Contractor Services Agreement is made and entered into effective July 1, 2024 (the "Effective Date") by Fresno Unified School District ("District") and Eugene Ho Park ("Contractor").

1. Contractor Services. Contractor agrees to provide

a.) OBJECTIVE:

The Parsec Premium License includes the following services:

- Onboarding
- 1 x onboarding meeting (2 hrs, virtual) - intro to the platform
- Consulting
- 3 x data insights meetings (2 hrs, virtual)
- 1 x presentation (e.g.: board meeting; staff meeting; cabinet meeting, etc.)
- Platform

b.) REQUIREMENTS:

This includes the Standard platform features PLUS:

- Premium Analytics Platform
- Cloud-based Data Warehouse
- Individualized Student Data
- CA School Dashboard Filters
- Dashboards:
- Student Enrollment
- Historical Enrollment Analysis
- Percentage Breakdown
- State Assessment
- Overall
- Claim Areas
- Distance From Standard
- Trend Analysis
- Spread Analysis
- Enrollment Length
- Growth Model

c.) SPECIFIC TASKS

- Local Assessment
- Overall
- By Race/Ethnicity
- By Student Group
- Trend Analysis
- Growth Analysis
- Correlation Analysis (3rd-6th)
- Correlation Analysis (MS & HS)
- Graduation Rate
- Overall
- By Outcome
- Student List
- ELPAC/CAST
- Overall
- Trend
- Student List
- Presentation Ready Reports
- Student Status Certificates
- 1 x year
- Measure student achievement
- Student Growth Certificates
- 1 x year
- Measure student growth
- Multiple Measures Report
- 2 -
- 3 x year
- View your student's state and local assessments in a single report - with a deep dive in their local assessment trends
- Note: Attendance and discipline may be added to this report with an SIS integration and custom pricing
- Network
- Receive complimentary access to Parsec's network improvement communities. Anticipating to launch Fall 2024.
- Access for one participant to the District network
- Access for one participant to the Principal network

d.) DELIVERABLES AND DELIVERY SCHEDULE

e.) NOTICE REGARDING LATE DELIVERY

f.) PERSONNEL/KEY PERSONNEL

g.) GENERAL ACCEPTANCE CRITERIA

h.) HOURS OF WORK

Academic Return on Investment

to be completed by district staff

Situation	Inputs	Outputs			Outcomes (Must be measurable)	
		Activities	Participants	Short-term (Learning)	Medium-term (Change in Behavior or Performance)	Long-term (Change in Condition)
		What we do	Who we reach	Expect to see	Want to see	Hope to see
<p>The problem is...and this is needed to remedy it . . .</p> <p>The district struggles with consistency in assessing actions, hindering its ability to allocate resources effectively and make informed decisions to boost student performance.</p>	<p>If we have these resources in place . . . (existing resources or new product/services)</p> <ul style="list-style-type: none"> •A digital progress monitoring tool that is accessible to district leadership •PL for key stakeholders on using tool •\$300K cost of tool •Select vendor on basis of shared values and commitment for student outcome for FUSD schools. •AROI framework •OBC Cohort 	<p>And do these things . . .</p> <ul style="list-style-type: none"> •We will put our LCAP goals into their software called Sage. We will attach metrics to the goals as well as create the actions along with the details so that we can measure the fidelity of our implementation and our effectiveness towards student achievement. •We will track the progress of our actions with checkpoints at 3 points during the year to ensure implementation 	<p>And reach these individuals . . .</p> <p>Board, Superintendent Cabinet, District Leadership</p>	<p>We will achieve these changes in knowledge and learning . . .</p> <p>Include how these outcomes will be monitored and measured.</p> <p>Expect to see: Board/Superintendent will have a greater understanding of the implementation and effectiveness of actions.</p> <p>Measured by: This will be done through a pre/post feedback interview completed in collaboration</p>	<p>Shape these behaviors . . .</p> <p>Include how these outcomes will be monitored and measured.</p> <p>Want to see: Vendor will work with leadership to identify target metrics to be closely analyzed and monitored annually. This includes both qualitative and quantitative data. An initial review of baseline data, mid-year progress monitoring, and end-of-year reflection will be</p>	<p>And ultimately achieve these impacts. Include how these outcomes will be monitored and measured.</p> <p>Hope to see: By utilizing the platform, Fresno Unified will have the ability to monitor and measure the implementation, alignment, and effectiveness of actions to make informed</p>

Academic Return on Investment
to be completed by district staff

Situation	Inputs	Outputs			Outcomes <i>(Must be measurable)</i>	
		Activities	Participants	Short-term <i>(Learning)</i>	Medium-term <i>(Change in Behavior or Performance)</i>	Long-term <i>(Change in Condition)</i>
		<i>What we do</i>	<i>Who we reach</i>	<i>Expect to see</i>	<i>Want to see</i>	<i>Hope to see</i>
The problem is...and this is needed to remedy it . . .	If we have these resources in place . . . (existing resources or new product/services)	And do these things . . . •We will monitor the implementation/effectiveness of our actions and goals through the scheduled/automated updates in Sage. •Provide feedback to the Parsec Team for future platform development.	And reach these individuals . . .	We will achieve these changes in knowledge and learning . . . Include how these outcomes will be monitored and measured.	Shape these behaviors . . . Include how these outcomes will be monitored and measured. Additionally, we will see greater alignment with the strategic plan and LCAP goals. Want to see: the incorporation of student voice in understanding rootcauses and developing solutions to address issues. Measured by: Clear qualitative data points that can be measured	And ultimately achieve these impacts. Include how these outcomes will be monitored and measured. instructional and budgetary decisions that directly affect student outcomes, fostering Ubuntu culture. Measured by: 50% reduction in systemwide initiatives

2. Contractor Qualifications. Contractor represents that it has in effect all licenses, permissions and has otherwise all legal qualifications to perform this Agreement.

3. Term. This Agreement shall begin on July 1, 2024 and shall terminate on June 30, 2025. There shall be no extension of the term of the agreement without express written consent from all parties.

4. Payment. District agrees to pay Contractor at following rate of \$299,143.00 per year, not to exceed \$299,143.00. Checks will be made payable to Eugene Ho Park. Payment shall be limited to amount written in this paragraph, unless specifically indicated in Paragraph 5. District agrees to pay Contractor within thirty (30) days of receipt of detailed invoice.

5. Incidental Expenses. ☒ Yes (See below) ☐ No, Vendor initial here _____

- a. Lodging \$0.00 Actual cost. Not to exceed IRS Travel per diem limits *Receipt Required.
- b. Meals \$0.00 Reimbursement limited to actual cost up to IRS M&IE per diem rates for: Breakfast, Lunch, and Dinner *Receipt Required.
- c. Travel \$0.00 Actual cost by common carrier. Private car expenses will be reimbursed at the current standard business IRS mileage rate.
- d. Supplies \$0.00 As negotiated with school/department contracting for service.
- e. Total Estimated Cost (Sum of paragraphs 4 and 5a - d): \$299,143.00
- f. Other \$0.00

6. Employment. Are you a current FUSD employee?

☐ Yes ☒ No

7. CalPERS & CalSTRS. Are you a CalPERS or CalSTRS retiree?

☐ Yes ☒ No

8. California Residency. Contractor is a resident of the state of California:

☒ Yes ☐ No

9. Report Fraud, Waste and Abuse. By calling the Anti-Fraud Hotline, (559) 325-3200, or by completing the fraud, waste or abuse reporting form online at: <http://www.ppcpas.com/fresno-unified-fraud-alert>. The anti-fraud waste or abuse reporting hotline is available to report alleged fraud in the district. The responsibility for monitoring the hotline rests with the internal auditor for Fresno Unified School District, Price, Page & Company. A report may be made anonymously.

10. Conflict of Interest. In consideration of the Districts Conflict of Interest Code, Contractor affirms they do not have, nor does the Contractor anticipate having any interest in real property, investments, business interest in or income from sources which would provide Contractor, his/her spouse or minor child(ren) with personal financial gain as a result of any recommendation, advice or any other action taken by Contractor during the rendition of services under this Agreement.

Contractor's initials B.I District's initials SS

11. Anti-discrimination. Fresno Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race, color, ethnicity, national origin, immigration status, ancestry, age, creed, religion, political affiliation, gender, gender identity, gender expression, genetic information, mental or physical disability, sex, sexual orientation, marital status, pregnancy or parental status, medical information, military veteran status, or association with a person or a group with one or more of these actual or perceived characteristics or any other basis protected by law or regulation, in its educational program(s) or employment. If you believe you, or your student, have been subjected to discrimination, harassment, intimidation, or bullying you should contact your school site principal and/or the District's Chief Compliance and Title IX Officer David Chavez, by phone at 559-457-3500, by email at David.Chavez@fresnounified.org, or in person at 2309 Tulare Street Fresno, CA 93721.

12. Termination of Agreement. Either District or Contractor may terminate this Agreement at any time for any reason upon thirty (30) days prior written notice. In the event of early termination, Contractor shall be paid for satisfactory work.

performed to the date of termination. The District may then proceed with the work in any manner the District deems proper.

Notwithstanding the expiration or termination of this Agreement for any reason (a) any provision of this Agreement that imposes or contemplates continuing obligations on a Party shall survive the expiration or termination of this Agreement, including without limitation, the rights and duties under Paragraphs 12, 13, 15, and 17; and (b) all undisputed fees due and payable hereunder through the termination date in accordance with Paragraphs 4 and 5.

13. Confidential Information

- a. For the purposes of this Agreement "Confidential Information" includes any written or oral information or data, disclosed by either Party to the other, which may include, without limitation, information relating to technical, financial, personnel, personal employee information, the network, corporate, administration, plan design, benefits or contractual affairs of either Party or a third party that has been identified as confidential or that by the nature of the circumstances surrounding disclosure ought reasonably to be treated as confidential.
- b. Contractor hereby agrees that it shall not disclose Confidential Information, and any materials, discussions, or other communications concerning Confidential Information to any person or entity, except to its own employees, contractor personnel, and to its attorneys, accountants, consultants and other professional advisors having a "need to know," and who are themselves bound by similar nondisclosure restrictions (collectively, "Representatives"). If Contractor becomes aware of any disclosure or use not in compliance with this Agreement, Contractor shall notify the District in writing within three (3) business days. Contractor shall use at least the same degree of care in safeguarding Confidential Information as it uses in safeguarding its own confidential information. Representatives shall be bound to comply with all terms of this Paragraph

13.B. Upon the request of the District, Contractor shall provide a written acknowledgment from each of its Representatives that said Representative is bound by the terms of this Paragraph 13.B.

- c. Contractor's obligation under this Agreement to not disclose Confidential Information shall not apply to information that: (a) becomes generally available to the public other than as the result of unauthorized disclosure by Contractor or a third party; (b) is independently developed by Contractor without the aid, application or use of Confidential Information; or (c) was received by Contractor on a non-confidential basis prior to receipt from the District or from a third-party lawfully possessing and lawfully entitled to disclose such information.
- d. Disclosure of Confidential Information shall not be precluded if such disclosure is: (a) required pursuant to a valid court order; or (b) in the opinion of legal counsel for Contractor, is otherwise required by law, provided that in either circumstance:
 - i. Contractor shall furnish the District with a copy of the demand, summons, subpoena or other legal process to compel such disclosure;
 - ii. Contractor shall give the District reasonable prior notice of its intention to disclose Confidential Information in order to allow the District an opportunity to seek appropriate protection; and
 - iii. Contractor shall take all reasonable steps including, without limitation, the pursuit of a protective order, to restrict the disclosure of Confidential Information to the greatest extent possible.
- e. All Confidential Information provided by the District to Contractor is and shall forever remain the sole and exclusive property of the District. By granting access to Confidential Information, the District does not grant any express or implied right to Contractor to use, publish or disclose any Confidential Information. After its review of the Confidential Information Contractor will return to the District all Confidential Information disclosed to it (including copies or summaries of Confidential Information), or with the District's permission destroy the Confidential Information and certify in writing that it has been destroyed.

- 14. Injunctive Relief. Each Party acknowledges that a breach or threatened breach of this Agreement may cause immediate and irreparable harm to the District and that, to protect against such harm, the District may seek from a court of competent jurisdiction the issuance of a restraining order or injunction to prohibit any threatened disclosure

or misuse of the District's Confidential Information. Such an action for a restraining order or injunction is in addition to and does not limit all other remedies provided by law or in equity or by agreement between the Parties.

15. **Indemnification and Hold Harmless.** To the fullest extent allowed by law, the Contractor shall defend, indemnify and hold District, its agents, employees, Board of Trustees, members of the Board of Trustees, officials, officers, volunteers, and representatives ("Indemnities") free and harmless from any and all claims, demands, negligence (including the active or passive negligence of Indemnities, regardless of whether sole or otherwise, as allowed by law), causes of action, costs, expenses, liabilities, losses, damages or injuries, fines, penalties in law or equity, regardless of whether the allegations are false, fraudulent, or groundless, to property or persons, including wrongful death, (collectively "Loss") to the extent arising out of or incident to: 1) the performance or breach of any of the terms and conditions of the contract (including but not limited to) the Contractor's use of the site; or 2) any acts, omissions, negligence, in connection with the performance of Services or otherwise arising from this Contract ("Indemnification"); or 3) the willful misconduct of the Contractor or their respective agents, subcontractors, employees, material or equipment suppliers, invitees, or licensees. The Contractor's Indemnification includes, but is not limited to, the payment of all damages and attorney's fees, fines, penalties and other related costs and expenses.

a. The Contractor's defense obligations (with counsel approved by District), shall arise immediately upon tender of any of the Indemnities, and the defense shall be paid at Contractor's own cost, expense and risk, for any and all such aforesaid suits, actions or other legal proceedings of every kind that may be brought or instituted against any of the Indemnities, notwithstanding whether liability is, can be or has yet been established.

b. The Contractor shall pay and satisfy any judgment, award or decree that may be rendered against any of the Indemnities, in any such suit, action or other legal proceeding. The Contractor shall reimburse Indemnities, and each of them, for any and all legal expenses and costs incurred by each of them in connection therewith or in enforcing the indemnity herein provided.

c. Acceptance of insurance certificates and endorsements required under the contract does not relieve the Contractor from liability under this indemnification and hold harmless clause. The requirements of this Section (Indemnification and Hold Harmless) shall apply whether or not such insurance policies shall have been determined to be applicable to any of such damages or claims for damages.

16. **Insurance.** Without limiting "Contractor" indemnification, it is agreed that "Contractor" shall secure and maintain in force during the term of this Agreement a **Commercial General Liability** policy (Contractual liability included) utilizing an occurrence policy form, with limits of not less than two million (\$2,000,000) dollars per occurrence, four million (\$4,000,000) annual aggregate limit. **Business automobile Liability** Insurance shall be maintained for owned, scheduled, non-owned or hired automobiles with a combined single limit not less than two million (\$2,000,000) dollars per occurrence. In the event "Contractor" is working with students individually or providing professional services to students, "Contractor" shall maintain a policy providing coverage for sexual molestation and/or abuse claims. In the event that "Contractor's" Commercial General liability policy excludes coverage for sexual molestation and/or abuse claims shall be required to procure a separate or supplemental policy providing such coverage. The limits of coverage for the **abuse and molestation policy** shall be not less than \$2,000,000 per claim and \$4,000,000 aggregate. If any of the required policies provide coverage on a claims-made basis then the following shall apply; 1) The retroactive date must be shown, and must be before the date of the contract or the beginning of contract work; 2) Insurance must be maintained and evidence of insurance must be provided for at least five (5) years after completion of the contract work; (3) If coverage is canceled or non-renewed, and not replaced with another claims-made policy form with a retroactive date prior to the contract effective date, the Contractor must purchase "extended reporting" coverage for a minimum of five (5) years after completion of work. Self-insured retentions must be declared to and approved by District. The District may require "Contractor" to provide proof of ability to pay losses and related investigations, claims administration and defense expenses within the retention. The policy shall provide, or be endorsed to provide, that the self-insured retention may be satisfied by either the named insured or the District. **The District shall be named as an additional insured on the policies by separate endorsement.** A Certificate of Insurance and endorsements shall be attached to this Agreement as proof of insurance. The "Contractor" policy shall provide that it is primary such that insurance maintained by the District, if any, shall be excess and not co-primary.

17. Independent Contractor Status. While engaged in carrying out the terms and conditions of the contract, the Contractor is an independent contractor, and not an officer, employee, agent, partner, or joint venture of the District.
18. Workers' Compensation Insurance. Contractor agrees to provide all necessary workers' compensation insurance for Contractor's employees, if any, at Contractor's own cost and expense.
19. Fingerprinting Requirements. Contractor hereby acknowledges that, if applicable, it is required to comply with the requirements of Education Code Section 45125.1 with respect to fingerprinting of employees who may have contact with the District's pupils. The Contractor shall also ensure that its consultants on the Project also comply with the requirements of Section 45125.1. If required by Education Code Section 45125.1, the Contractor and its consultants, prior to any of the Contractor's employees, or those of any other consultants, coming into contact with the District's pupils submit through the DISTRICT fingerprints to the Department of Justice (DOJ) for the monitoring and supervision of employee(s) and/or affiliated constituents. Contractor will not begin work on the Project site until obtaining a DOJ cleared status through the DISTRICT. Contractor further acknowledges that other fingerprinting requirements may apply, as set forth in Education Code Section 45125 et seq., and will comply with any such requirements, including having Consultant certify that none of these employees and/or affiliated constituent(s) will have been convicted of a felony as defined in Education Code section 45122.1. "Fingerprinting Requirements," is expressly understood and agreed to by the parties hereto:

Contractor's initials B.T. District's initials SS

20. Taxes. Contractor agrees that Contractor has no entitlement to any future work from the District or to any employment or fringe benefits from the District. Payments to the contractor pursuant to this Agreement will be reported to Federal and State taxing authorities as required. District will not withhold any money from compensation payable to Contractor. District will not withhold FICA (Social Security), state or federal unemployment insurance contributions, state or federal income tax or disability insurance. Contractor is independently responsible for the payment of all applicable taxes.
21. Assignment. The Contractor shall not assign or transfer by operation of law or otherwise any or all of its rights, burdens, duties or obligations without the prior written consent of the District.
22. Binding Effect. This Agreement shall inure to the benefit of and shall be binding upon the contractor and the District and their respective successors and assigns.
23. Severability. If any provision of this Agreement shall be held invalid or unenforceable by a court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.
24. Waiver and Amendments. This Agreement may be amended, modified, superseded, cancelled, renewed or extended, and the terms and conditions hereof may be waived, only by a written instrument signed by the parties or, in the case of a waiver, by the party waiving compliance. The waiver by any party hereto of a breach of any provision of this Agreement shall not operate or be construed as a waiver of any subsequent breach.
25. Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California and venue shall be in the appropriate Superior court in Fresno, California.
26. Attorney's Fees. The non-prevailing party in any dispute under this Agreement shall pay all costs and expenses, including expert witness fees and attorney's fees, incurred by the prevailing party in resolving such dispute.

27. Written Notice. Written notice shall be deemed to have been duly served if delivered in person to the individual or member of the company or to an officer of the corporation for whom it was intended, or if delivered to or sent by registered or certified mail to the last business address known to the person who gives the notice.

District:

Fresno Unified School District
Purchasing Department
4498 N. Brawley Avenue
Fresno, CA 93722

Contractor: Eugene Ho Park

Name: Babatunde Ilori

Address:

700 Van Ness Ave Suite 115, Fresno, CA
93721

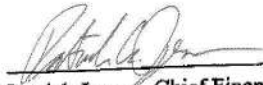
c: Risk Management Fresno
Unified School District 2309
Tulare Street
Fresno, CA 93721

28. Compliance with Law. Each and every provision of law and clause required by law to be inserted into this Agreement shall be deemed to be inserted herein and this Agreement shall be read and enforced as though it were included therein. Contractor agrees that it shall comply with all legal requirements for the performance of its duties under this agreement and that failure to do shall constitute material breach.
29. Entire Agreement. This Agreement is intended by the Parties as the final expression of their agreement with respect to such terms as are included herein and as the complete and exclusive statement of its terms and may not be contradicted by evidence of any prior agreement or of a contemporaneous oral agreement, nor explained or supplemented by evidence of consistent additional terms.
30. Construction. The rule of construction that any ambiguity in an agreement be construed against the drafter of such agreement shall not apply to this Agreement.
31. Execution of Other Documents. The parties to this Agreement shall cooperate fully in the execution of any and all other documents and in the completion of any additional actions that may be necessary or appropriate to give full force and effect to the terms and intent of this Agreement.
32. Execution in Counterparts. This Agreement may be executed in counterparts such that the signatures may appear on separate signature pages. A copy, or an original, with all signatures appended together, shall be deemed a fully executed agreement.
33. Board Approval. For contracts in excess of **\$15,000.00**, the effectiveness of this Agreement is contingent upon the approval of the Fresno Unified School District Board of Education.
34. The complete Agreement includes and incorporates by reference herein all of the "Contract Documents" which includes; all terms and conditions of this agreement, Academic Return on Investment Exhibit, provisions of required forms, any appendix, schedules, or attachments, and all modifications, and amendments.

Executed at Fresno, California, on the date and year first written above.

DISTRICT

Fresno Unified School District

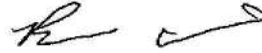


Patrick Jensen, Chief Financial Officer
6/21/2024

Date

CONTRACTOR

Eugene Ho Park



Name: Babatunde Ilori, Title: CEO

5/2/24

Date

Approved As To Form:



Stacey Sandoval, Executive Director
Risk Management

May 7, 2024

Date

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-8

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Board Meeting Calendar Date Change

ITEM DESCRIPTION: Included in the Board binders is a request to approve a change to the Board meeting calendar, changing the originally scheduled June 11, 2025, meeting to June 4, 2025.

The meeting in question was originally set for June 11, 2025, in an effort to avoid the first week of June due to anticipated high school graduations. However, it has since been confirmed that graduations will occur on the second week of June.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Superintendent's Office

PHONE NUMBER: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor,
Chief of Staff

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



**FRESNO UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
REGULAR BOARD MEETING SCHEDULE 2024/25**

**ALL MEETINGS WILL BE HELD AT FRESNO UNIFIED SCHOOL
DISTRICT EDUCATION CENTER, 2309 TULARE STREET – 2ND FLOOR
MEETING TIMES WILL BE SPECIFIED ON THE AGENDA**

2024

**August 14 and 28
September 11, 18 (Board Workshop), and 25
October 09 and 23
November 06 and 20
December 11 and 18**

2025

**January 08 and 22
February 12, 19 (Board Workshop), and 26
March 12 and 26
April 09 and 23
May 14, 21 (Board Workshop), and 28
June ~~11~~ 04 and 18**

(Approval of these dates will not preclude either additions or changes at any time)

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-9

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Approve

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Approve Revised Academic Calendar for 2024/25

ITEM DESCRIPTION: Included in the Board binders is the revised Academic Calendar for 2024/25. Through a joint agreement between Fresno Unified School District and Fresno Teachers Association, the date of the March 2025 Buyback will move from Friday, March 14, 2025, to Monday, March 10, 2025.

FINANCIAL SUMMARY: There is no fiscal impact to the district.

PREPARED BY: Marie Williams, Ed.D.

DIVISION: Instructional Division
PHONE NUMBER: (559) 457-3731

CABINET APPROVAL: Natasha Baker, Ed.D.,
Chief Academic Officer



INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



Revised Pending
Board Approval

TEACHER INSTITUTE DAYS

August 15 & 16

DISTRICT BUYBACK DAYS

August 14, 2024

October 18, 2024

March 10, 2025

**INSTITUTE & BUYBACK
DAYS ARE
NON-STUDENT DAYS**

VACATION & HOLIDAYS

Independence Day: July 4

Labor Day: Sept. 2

Veterans' Day: Nov. 11

Thanksgiving: Nov. 25-29

Winter Break: Dec. 23-Jan.10

M.L. King, Jr. Day: Jan. 20

Lincoln's Birthday: Feb. 10

Presidents' Day: Feb. 17

Spring Break: Apr. 14-21

Memorial Day: May 26

Juneteenth: June 19

Independence Day: July 4, 2025

**HOLIDAYS FOR CLASSIFIED
PERSONNEL**

2024: July 4, Sept. 2, Nov.11,
Nov. 28 & 29, Dec. 24 & 25.

2025: Jan. 1, Jan 20, Feb. 10,
Feb. 17, April 18, May 26,
June 19, July 4

Board of Education Meetings

are held at the

FUSD Education Center
2309 Tulare Street, 2nd Floor

Public Schools Month April 2025
CA Day of the Teacher May 14, 2025
Classified Employee Week May 18-24, 2025

FRESNO UNIFIED SCHOOL DISTRICT ACADEMIC CALENDAR SCHOOL YEAR 2024-2025

JULY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

0

BLACK FIGURES DENOTE DAYS SCHOOL WILL BE IN SESSION

RED FIGURES DENOTE NON-STUDENT DAYS WHEN SCHOOL WILL NOT BE IN SESSION



HOLIDAY



INSTITUTE DAY



NOT IN SESSION



BUYBACK DAY

AUGUST 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

10

SEPTEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

20

OCTOBER 2024

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

22

NOVEMBER 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

15

DECEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

15

JANUARY 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

14

FEBRUARY 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

18

MARCH 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

20

APRIL 2025

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

16

MAY 2025

S	M	T	W	T	F	S
		1	2	3		
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21

JUNE 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

9

JULY 2025

S	M	T	W	T	F	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

0

Visit us on the web
www.fresnounified.org

SCHOOL BEGINS

August 19, 2024

SCHOOL ENDS

June 12, 2025

**Elementary & Secondary
Reporting Periods**

Oct. 11.....Period 1 ends (39 days)

Dec.20.....Period 2 ends (43 days)

Mar. 21.....Period 3 ends (46 days)

Jun. 12.....Period 4 ends (52 days)

REPORT TO PARENTS

Sept.16-20.....1st Progress Notice

Oct. 15-18.....1st Report Card

(Elementary Parent Conferences Oct. 21-25)

Nov. 12-15.....2nd Progress Notice

Jan. 13-17.....2nd Report Card

Feb. 18-21.....3rd Progress Notice

Mar. 24-28.....3rd Report Card

May 5-9.....4th Progress Notice

June 12.....4th Report Card

**END OF SEMESTER DATES
ELEMENTARY & SECONDARY**

Dec. 20 (82 days)

June 12 (98 days)

**STANDARDIZED TESTING
WINDOW**

State Testing
April 1 - June 12

Traditional School Year - 180 teaching days and 5 non-student days

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-10

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Deny

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Deny Claim GL24-0124-11978

ITEM DESCRIPTION: Included in the Board binders is a Claim for Damages by Patricia Anguiano Villa, case GL24-0124-11978. The Interim Superintendent recommends the Claim be denied, and the matter referred to the district's Risk Management for further handling.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Stacey Sandoval

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen,
Chief Financial Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her







Fresno Unified
School District

CLAIM FOR DAMAGES

NOTE: A claim relating to a cause of action for death or for injury to person or to personal property or grown crops shall be presented not later than six (6) months after the accrual of the cause of action. A claim relating to any other cause of action shall be presented not later than one (1) year after the accrual of the cause of action. (Refer to California Government Code Section 911.2)

INSTRUCTIONS: Deliver or mail the completed claim form to Fresno Unified School Board,
2309 Tulare Street, Fresno, CA 93721.



Sign and date all attachments to the claim form

Name of Claimant (Injured or Damaged Party) PATRICIA ANGUIANO VILLA		Birthdate of Claimant 09/04/1991
Home Address of Claimant 4698 E Nevada Ave	City/State/Zip Code Fresno, CA 93727	Home Telephone Number
Business Address of Claimant 1225 E. Divisadero Street	City/State/Zip Code Fresno, CA 93721	Business Telephone Number 559-342-5800
Social Security Number of Claimant		CA Drivers License Number
Name of Person to whom any Notices concerning Claim should be sent (If different from above) Law Office of Kevin G. Little		Relationship to Claimant Attorney
Address of Person to whom any Notices concerning Claim should be sent (If different from above) Post Office Box 8656, Fresno, CA 93747		Telephone Number 559-342-5800
When did Injury, Damage or Loss occur? (Date and Time) 01/27/2024; 11:40 AM		Police Report Number CHP #9435-2024-00302
Where did Injury, Damage or Loss occur? (Location Name, Street Address, Intersecting Streets, etc.) State Route 180 Westbound, approximately 300 feet West of H Street		
How did Injury, Damage or Loss occur? (Provide full details - Use separate sheets, if necessary) Fresno Unified School District employee Rachel Dominguez was driving on State Route 180 at an unsafe speed behind claimant and failed to stop in time as traffic slowed resulting in Ms. Dominguez' vehicle negligently colliding into the rear of claimant's vehicle.		
What did City or City Employee(s) do to cause the Injury, Damage or Loss? What are the name(s) of City Employee(s) who caused the Injury, Damage or Loss (If known)? Fresno Unified School District employee Rachel Dominguez was driving on State Route 180 at an unsafe speed behind claimant and failed to stop in time as traffic slowed resulting in Ms. Dominguez' vehicle negligently colliding into the rear of claimant's vehicle.		
Describe the Injury, Damage or Loss claimed. (Provide full details - Attach any medical records and use separate sheets, if necessary.) Claimant has incurred damages including but not limited to: vehicle repair costs, medical bills, and personal injuries resulting from the incident such as headaches, nausea, dizziness, neck pain, and emotional distress.		
What is the amount of Injury, Damage or Loss claimed, including the estimated amount of any future Injury, Damage or Loss. (Itemize and attach medical bills, property damage estimates, etc.-Use separate sheets, if necessary). If the amount claimed exceeds \$10,000.00, no dollar amount shall be included. However, you shall indicate whether the claim would be a limited civil case. (Refer to California Government Code Section 910(f)) Unlimited Jurisdiction case-amount claim would exceed \$25,000.00.		
Name, Address & Telephone Number of Witness(es), Doctor(s) and/or Hospital(s). (Use separate sheets, if necessary). FUSD employee Rachel Marie Dominguez, Accelerated Urgent Care, Clinica Sierra Vista, Dr. Venkata Chamarthy		
Signature of Claimant or Person acting on Claimant's behalf 		Date July 23, 2024

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-11

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Deny

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Deny Claim GL24-0124-11979

ITEM DESCRIPTION: Included in the Board binders is a Claim for Damages by a minor, case GL24-0124-11979. The Interim Superintendent recommends the Claim be denied, and the matter referred to the district's Risk Management for further handling.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Stacey Sandoval

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen,
Chief Financial Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her







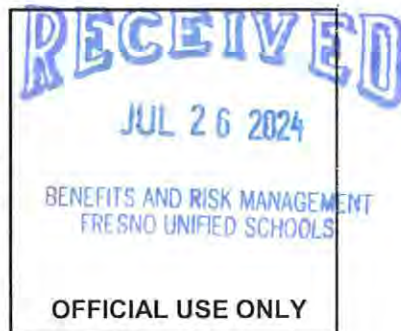
Fresno Unified School District

CLAIM FOR DAMAGES

NOTE: A claim relating to a cause of action for death or for injury to person or to personal property or grown crops shall be presented not later than six (6) months after the accrual of the cause of action. A claim relating to any other cause of action shall be presented not later than one (1) year after the accrual of the cause of action. (Refer to California Government Code Section 911.2)

INSTRUCTIONS: Deliver or mail the completed claim form to Fresno Unified School Board, 2309 Tulare Street, Fresno, CA 93721.

Sign and date all attachments to the claim form



Name of Claimant (Injured or Damaged Party) Minor		Birthdate of Claimant Minor
Home Address of Claimant Minor	City/State/Zip Code	Home Telephone Number Minor
Business Address of Claimant 1225 E. Divisadero Street	City/State/Zip Code Fresno, CA 93721	Business Telephone Number 559-342-5800
Social Security Number of Claimant		CA Drivers License Number
Name of Person to whom any Notices concerning Claim should be sent (If different from above) Law Office of Kevin G. Little		Relationship to Claimant Attorney
Address of Person to whom any Notices concerning Claim should be sent (If different from above) Post Office Box 8656, Fresno, CA 93747		Telephone Number 559-342-5800
When did Injury, Damage or Loss occur? (Date and Time) 01/27/2024; 11:40 AM		Police Report Number CHP #9435-2024-00302
Where did Injury, Damage or Loss occur? (Location Name, Street Address, Intersecting Streets, etc.) State Route 180 Westbound, approximately 300 feet West of H Street		
How did Injury, Damage or Loss occur? (Provide full details - Use separate sheets, if necessary) Fresno Unified School District employee Rachel Dominguez was driving on State Route 180 at an unsafe speed behind claimant and failed to stop in time as traffic slowed resulting in Ms. Dominguez' vehicle negligently colliding into the rear of claimant's vehicle.		
What did City or City Employee(s) do to cause the Injury, Damage or Loss? What are the name(s) of City Employee(s) who caused the Injury, Damage or Loss (If known)? Fresno Unified School District employee Rachel Dominguez was driving on State Route 180 at an unsafe speed behind claimant and failed to stop in time as traffic slowed resulting in Ms. Dominguez' vehicle negligently colliding into the rear of claimant's vehicle.		
Describe the Injury, Damage or Loss claimed. (Provide full details - Attach any medical records and use separate sheets, if necessary.) Claimant has incurred damages including but not limited to: medical bills, and personal injuries resulting from the incident such as headaches, nausea, dizziness, neck pain, and emotional distress.		
What is the amount of Injury, Damage or Loss claimed, including the estimated amount of any future Injury, Damage or Loss. (Itemize and attach medical bills, property damage estimates, etc.-Use separate sheets, if necessary). If the amount claimed exceeds \$10,000.00, no dollar amount shall be included. However, you shall indicate whether the claim would be a limited civil case. (Refer to California Government Code Section 910(f)) Unlimited Jurisdiction case-amount claim would exceed \$25,000.00.		
Name, Address & Telephone Number of Witness(es), Doctor(s) and/or Hospital(s). (Use separate sheets, if necessary). FUSD employee Rachel Marie Dominguez, Accelerated Urgent Care, Clinica Sierra Vista, Dr. Venkata Chamarthi		
Signature of Claimant or Person acting on Claimant's behalf 		Date July 23, 2024

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-12

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Deny

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Deny Claim GL24-0124-11980

ITEM DESCRIPTION: Included in the Board binders is a Claim for Damages by a minor, case GL24-0124-11980. The Interim Superintendent recommends the Claim be denied, and the matter referred to the district's Risk Management for further handling.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Stacey Sandoval

DIVISION: Business and Financial Services
PHONE NUMBER: (559) 457-6226

CABINET APPROVAL: Patrick Jensen,
Chief Financial Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her





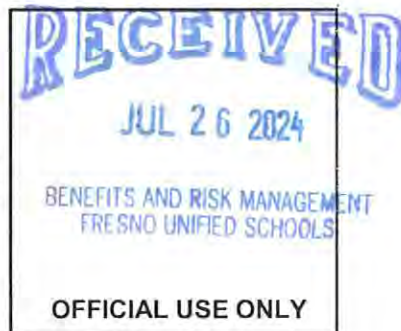


Fresno Unified School District

CLAIM FOR DAMAGES

NOTE: A claim relating to a cause of action for death or for injury to person or to personal property or grown crops shall be presented not later than six (6) months after the accrual of the cause of action. A claim relating to any other cause of action shall be presented not later than one (1) year after the accrual of the cause of action. (Refer to California Government Code Section 911.2)

INSTRUCTIONS: Deliver or mail the completed claim form to Fresno Unified School Board, 2309 Tulare Street, Fresno, CA 93721.



Sign and date all attachments to the claim form

Name of Claimant (Injured or Damaged Party) Minor		Birthdate of Claimant Minor
Home Address of Claimant Minor	City/State/Zip Code	Home Telephone Number Minor
Business Address of Claimant 1225 E. Divisadero Street	City/State/Zip Code Fresno, CA 93721	Business Telephone Number 559-342-5800
Social Security Number of Claimant		CA Drivers License Number
Name of Person to whom any Notices concerning Claim should be sent (If different from above) Law Office of Kevin G. Little		Relationship to Claimant Attorney
Address of Person to whom any Notices concerning Claim should be sent (If different from above) Post Office Box 8656, Fresno, CA 93747		Telephone Number 559-342-5800
When did Injury, Damage or Loss occur? (Date and Time) 01/27/2024; 11:40 AM		Police Report Number CHP #9435-2024-00302
Where did Injury, Damage or Loss occur? (Location Name, Street Address, Intersecting Streets, etc.) State Route 180 Westbound, approximately 300 feet West of H Street		
How did Injury, Damage or Loss occur? (Provide full details - Use separate sheets, if necessary) Fresno Unified School District employee Rachel Dominguez was driving on State Route 180 at an unsafe speed behind claimant and failed to stop in time as traffic slowed resulting in Ms. Dominguez' vehicle negligently colliding into the rear of claimant's vehicle.		
What did City or City Employee(s) do to cause the Injury, Damage or Loss? What are the name(s) of City Employee(s) who caused the Injury, Damage or Loss (If known)? Fresno Unified School District employee Rachel Dominguez was driving on State Route 180 at an unsafe speed behind claimant and failed to stop in time as traffic slowed resulting in Ms. Dominguez' vehicle negligently colliding into the rear of claimant's vehicle.		
Describe the Injury, Damage or Loss claimed. (Provide full details - Attach any medical records and use separate sheets, if necessary.) Claimant has incurred damages including but not limited to: medical bills, and personal injuries resulting from the incident such as headaches, nausea, dizziness, neck pain, and emotional distress.		
What is the amount of Injury, Damage or Loss claimed, including the estimated amount of any future Injury, Damage or Loss. (Itemize and attach medical bills, property damage estimates, etc.-Use separate sheets, if necessary). If the amount claimed exceeds \$10,000.00, no dollar amount shall be included. However, you shall indicate whether the claim would be a limited civil case. (Refer to California Government Code Section 910(f)) Unlimited Jurisdiction case-amount claim would exceed \$25,000.00.		
Name, Address & Telephone Number of Witness(es), Doctor(s) and/or Hospital(s). (Use separate sheets, if necessary). FUSD employee Rachel Marie Dominguez, Accelerated Urgent Care, Clinica Sierra Vista, Dr. Venkata Chamarthy		
Signature of Claimant or Person acting on Claimant's behalf 		Date July 23, 2024

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-13

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Ratify Change Orders for the Projects Listed Below

ITEM DESCRIPTION: Included in the Board binders is information on Change Orders for projects as follows:

Bid 22-01, Addams Elementary School Building Additions and Modernization, Change Order 15 includes but may not be limited to: add actuator switch; add electrical pipe supports; add electrical point of connection infrastructure and add 50 days to contract duration.

Original Contract Amount:	\$ 11,654,000
Change Order(s) previously ratified:	\$ 893,303
Change Order 15 presented for ratification:	\$ 70,033
New Contract Amount:	\$ 12,617,336

Bid 23-23, Ericson Elementary School New Multipurpose Building and Interim Housing, Change Order 6 (Multipurpose Building) includes but may not be limited to: add steel bent plate and change the roofing membrane materials to District standards.

Original Contract Amount (Multipurpose Building and Interim Housing)	\$ 10,343,286
Original Contract Amount (Multipurpose Building):	\$ 8,704,668
Change Order(s) previously ratified:	\$ 167,197
Change Order 6 presented for ratification:	\$ 25,591
New Contract Amount:	\$ 8,897,456
Original Contract Amount (Interim Housing):	\$ 1,638,618
Change Order(s) previously ratified:	\$ 83,397
Current Contract Amount:	\$ 1,722,015
New Contract Amount (Multipurpose Building and Interim Housing):	\$ 10,619,471

Bid 24-16, Roeding Elementary School Confidential Spaces and Administration Building Modernization, Change Order 3 include but may not be limited to: revise electrical feeder entry pathway and add fencing and gates for single point of entry.

Original Contract Amount:	\$ 2,014,850
Change Order(s) previously ratified:	\$ 38,851
Change Order 3 presented for ratification:	\$ 22,954
New Contract Amount:	\$ 2,076,655

All requests for a change to the project are subject to multiple layers of review and evaluation, by both the project team (designer, contractor, Division of the State Architect inspector, project manager) and district management. Final approval for modification to the contract, resulting in a change order, is by the district. Each item in a change order is the result of one of the following: district request; unknown, unforeseen, or hidden condition; designer error/omission; or regulatory requirement. Change order costs are tracked by item and responsibility identified. Change orders can also include credits to the district. A Project Financial Summary is attached to each change order in the backup material.

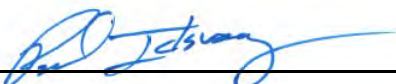
FINANCIAL SUMMARY: Sufficient funds in the amount of \$118,578 are available in the Measure M Fund for Bids 22-01, 23-23, and 24-16.

PREPARED BY: Ann Loorz

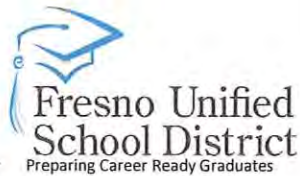
DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her







CHANGE ORDER

PROJECT NAME:

FUSD Addams Elementary Building Additions/Moderniza
2117 West McKinley Avenue
Fresno CA 93728

CHANGE ORDER No. :**15**

DSA File No. :

10-48

Application No.:

02-117220**CONTRACTOR:**

AMG & Associates Inc
26535 Summit Circle
Santa Clarita CA 91350-

DESIGNER'S PROJECT No. :**1725****FUSD BID/CONTRACT No.****22-01****CONTRACTOR P.O. No. :****743100**

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	\$11,654,000.00
Net change by previously authorized Change Orders	\$893,303.02
The Contract Sum prior to this Change Order was	\$12,547,303.02
The Contract Sum will be adjusted by	\$70,032.66
The new Contract Sum including this Change Order will be	\$12,617,335.68
The Contract Completion date prior to this Change Order was	05/5/2024
The Contract Time will be adjusted by	(50) Calendar Days
The new Contract Completion date, including this Change Order is therefore	06/24/2024

NOTE: Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.

Recommended by:

Darden Architects
6790 N. West Ave
Fresno, California 93711

Accepted by:

AMG & Associates Inc
26535 Summit Circle
Santa Clarita CA 91350-

Authorized by:

Fresno Unified School District
2309 Tulare Street
Fresno CA 93721-

DESIGNER:

By:

Date: **07.18.2024****CONTRACTOR:**

Anthony R. Traverso
Digitally signed by Anthony R. Traverso
Date: 2024.07.18 13:15:31 -07'00'

By:

Date:

OWNER:By: **Alex Belanger, Assoc. Sup.**

Date:

7/18/24

FUSD Addams Elementary Building Additions/Modernization
CHANGE ORDER NO.: 15
DATE
Project No.: 1725

You are directed to make the following changes in this Contract:

Item 15 - 1

DESCRIPTION OF CHANGE:

Install key switch for door actuator on West wall Room 101 Lobby.

REASON FOR CHANGE:

Key switch location was not identified in the contract documents.

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

COR083 RFI188.1

Amount of this Change Order Item:	INCREASE	\$1,572.93
Time adjustment by this Change Order Item:	UNCHANGED	0

Item 15 - 2

DESCRIPTION OF CHANGE:

Provide and install new wood joist, strut and strut straps to support existing electrical conduits in Building B.

REASON FOR CHANGE:

The existing electrical conduits run above the wood ceiling joists are not supported by any mechanical means and rely solely on their own rigidity and the stability of the wiring within.

CHANGE CATEGORY:

Unknown, Unforeseeable, Hidden

DOCUMENT REFERENCE:

COR085 RFI187

Amount of this Change Order Item:	INCREASE	\$1,857.48
Time adjustment by this Change Order Item:	UNCHANGED	0

Item 15 - 3

DESCRIPTION OF CHANGE:

Intercept existing conduit feeders to Panel B on the North West area of Toilet Room Building D. Provide and install new conduit and connections from the intercept location to Building B Panel B.

REASON FOR CHANGE:

The existing underground electrical duct bank was shown to be in an accessible area. In the course of construction it was found to be within the building footing. A new electrical feed tie in point was needed.

CHANGE CATEGORY:

Unknown, Unforeseeable, Hidden

DOCUMENT REFERENCE:

COR084.1 RFI195

Amount of this Change Order Item:	INCREASE	\$66,602.25
Time adjustment by this Change Order Item:	INCREASE	50

You are directed to make the following changes in this Contract:

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:	INCREASE	\$70,032.66
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:	INCREASE	50 Days

***** End of CHANGE ORDER *****

15

Change Order Item Detail



Facilities Management & Planning

Project Name: Addams Elementary Building additions

DSA #: Interim 02-118888 02-117220

BID #: 22-01

Date: 07/17/24

Contractor: AMG & Assoc.

Architect: Darden Architect

Change Order: # 015

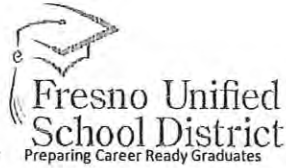
Project Financial Summary

Contract Summary:

Bid Award Amount(s)			
Base Bid:	\$ 11,557,000.00	Building Additions and Modernization	\$ 11,557,000.00
			\$ -
Add Alt. 1	97,000	West Staff Parking Lot	\$ 97,000.00
Add Alt 2			\$ -
Add Alt 3			\$ -
Add Alt 4			\$ -
Total Agreement Amount:			\$ 11,654,000.00

Contract Adjustments:

Total Contract Amount						\$ 11,654,000.00
Contract Adjustments:	<u>District Requested</u>	<u>Governing agency req'd change post-bid</u>	<u>Unknown, unforeseen, hidden</u>	<u>Designer F & O</u>	<u>District/Designer</u>	<u>Total</u>
Main CO #001	\$ (26,557.82)	\$ 14,079.96	\$ 3,746.60	\$ 996.31	\$ -	\$ (7,734.95)
Main CO #002	\$ 9,581.67	\$ -	\$ 25,232.93	\$ 7,040.00	\$ -	\$ 41,854.60
Main CO #003	\$ 2,854.50	\$ -	\$ 1,588.83	\$ 11,738.40	\$ -	\$ 16,181.73
Main CO #004	\$ -	\$ -	\$ 4,512.20	\$ 8,507.26	\$ -	\$ 13,019.46
Main CO #005	\$ -	\$ -	\$ -	\$ 6,316.61	\$ -	\$ 6,316.61
Main CO #006	\$ -	\$ -	\$ 14,144.90	\$ 18,817.83	\$ 1,577.70	\$ 34,540.43
Main CO #007	\$ 1,113.20	\$ -	\$ 23,435.60	\$ 29,691.48	\$ -	\$ 54,240.28
Main CO #008	\$ -	\$ -	\$ -	\$ 33,198.35	\$ -	\$ 33,198.35
Main CO #009	\$ 435,747.96	\$ -	\$ -	\$ 19,541.16	\$ -	\$ 455,289.12
Main CO #010	\$ -	\$ -	\$ 130,724.44	\$ -	\$ -	\$ 130,724.44
Main CO #011	\$ 49,813.84	\$ -	\$ -	\$ 29,448.17	\$ -	\$ 79,262.01
Main CO #012	\$ 10,710.74	\$ -	\$ -	\$ 3,776.30	\$ -	\$ 14,487.04
Main CO #013	\$ 4,439.32	\$ -	\$ -	\$ 6,932.20	\$ -	\$ 11,371.52
Main CO #14	\$ 6,286.52	\$ -	\$ -	\$ 4,265.86	\$ -	\$ 10,552.38
Main CO #15	\$ -	\$ -	\$ 68,459.73	\$ 1,572.93	\$ -	\$ 70,032.66
Possible Exposure	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals:	\$ 493,989.93	4% \$ 14,079.96	0% \$ 271,845.23	2% \$ 181,842.86	2% \$ 1,577.70	0% \$ 963,335.68
Total Contract Amount with Adjustments						\$ 12,617,335.68



CHANGE ORDER

PROJECT NAME:

FUSD Ericson New Multi-Purpose Building
4777 East Yale Avenue
Fresno CA 93703

CHANGE ORDER No. :

06B

DSA File No. :

10-48

Application No.:

02-119122

CONTRACTOR:

Davis Moreno Construction, Inc.
4720 N. Blythe
Fresno CA 93722-

DESIGNER'S PROJECT No. :

2027

FUSD BID/CONTRACT No.

23-23

CONTRACTOR P.O. No. :

775008

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	\$8,704,668.00
Net change by previously authorized Change Orders	\$167,196.41
The Contract Sum prior to this Change Order was.....	\$8,871,864.41
The Contract Sum will be adjusted by.....	\$25,591.12
The new Contract Sum including this Change Order will be.....	\$8,897,455.53
The Contract Completion date prior to this Change Order was	10/5/2024
The Contract Time will be adjusted by.....	(0) Calendar Days
The new Contract Completion date, including this Change Order is therefore	10/5/2024

NOTE: Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.

Recommended by:

Darden Architects
6790 N. West Ave
Fresno, California 93711

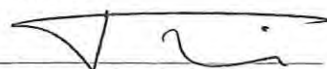
Accepted by:

Davis Moreno Construction, Inc.
4720 N. Blythe
Fresno CA 93722-

Authorized by:

Fresno Unified School District
2309 Tulare Street
Fresno CA 93721

DESIGNER:


By: Antonio Avila

CONTRACTOR:


By: Stephen Davis

OWNER:


By: Alex Belanger, Assoc. Sup.

Date: 7/9/2024

Date: 7/11/24

Date: 7/15/24

CHANGE ORDER



FUSD Ericson New Multi-Purpose Building
CHANGE ORDER NO.: 06B
DATE 7/9/2024
Project No.: 2027

You are directed to make the following changes in this Contract:

Item 06 - 1	DESCRIPTION OF CHANGE: Add a tapered bent plate at the top of roof beam B1023.		
	REASON FOR CHANGE: The steel elevations did not align on the North and South sides of Beam B1023. The drawings indicated elevations of 18'-5" at the North and 18'-3 1/2" at the South. A tapered bent plate was required to ensure a smooth transition at the metal decking.		
	CHANGE CATAGORY: Designer E & O.		
	DOCUMENT REFERENCE: COR 031 RFI 049R.1		
	Amount of this Change Order Item:	INCREASE	\$6,436.82
	Time adjustment by this Change Order Item:	UNCHANGED	0
Item 06 - 2	DESCRIPTION OF CHANGE: Modify the roofing membrane material at the high roof on the MPR from 60 mil to 80 mil thickness, 1/2' dens deck and 16 fasteners per sheet.		
	REASON FOR CHANGE: The contract documents did not specify the District standard elastomeric membrane roofing system for the high roof. This was modified to include a thicker membrane of 80 mil in lieu of 60 mil, 1/2" densdeck in lieu of 1/4" and 16 fasteners per sheet.		
	CHANGE CATAGORY: Designer E & O.		
	DOCUMENT REFERENCE: COR 028R RFI 060		
	Amount of this Change Order Item:	INCREASE	\$19,154.30
	Time adjustment by this Change Order Item:	UNCHANGED	0
TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:		INCREASE	\$25,591.12
TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:		UNCHANGED	0 Days

*** End of CHANGE ORDER *** 06B



Project Financial Summary

Facilities Management & Planning

Project Name: Ericson New Multi Purpose Room & Interim
DSA #: Interim Housing: 02-120125
DSA #: New MPR: 02-119112
BID #: 23-23

Date: 15-Jul-24
Contractor: Davis Moreno Construction
Architect: Darden Architects
Change Order: 006

Contract Summary:

Bid Award Amount(s)			
Base Bid:	Interim Housing	\$	1,541,540.00
Additive Alternate 4:	Remove of Existing Asphalt Paving, Repair of Irrigation & Re-Seed	\$	97,078.00
Base Bid (InterimHousing) with Add Alt 4		\$	1,638,618.00
Base Bid:	New MPR	\$	8,488,010.00
Additive Alternate 1:	Painted Mural	\$	14,076.00
Additive Alternate 3:	Crack Fill, Stripping, and Sealing Playcourt	\$	32,691.00
Additive Alternate 5:	AV Sound System	\$	77,724.00
Additive Alternate 6:	Temporary Pedestrian Tunnel	\$	92,167.00
Base Bid (Multi-Purpose) with Add Alt 1, 3, 5 & 6		\$	8,704,668.00
Total Agreement Amount:		\$	10,343,286.00

Contract Adjustments:

Total Contract Amount		\$ 10,343,286.00					
Contract Adjustments:	District Requested	Governing agency req'd change post-bid	Unknown, unforeseen, hidden	Designer E & O	District/Designer	Total	
Interim Housing CO #001	\$ 4,076.27	\$ -	\$ -	\$ 44,646.50	\$ -	\$ 48,722.77	
Interim Housing CO #002	\$ -	\$ -	\$ 9,640.57	\$ -	\$ -	\$ 9,640.57	
Interim Housing CO #003	\$ -	\$ -	\$ -	\$ 14,015.10	\$ -	\$ 14,015.10	
Interim Housing CO #004	\$ -	\$ -	\$ 11,018.70	\$ -	\$ -	\$ 11,018.70	
						\$ 83,397.14	
MOD CO #001	\$ (33,125.16)	\$ -	\$ 17,690.92	\$ -	\$ -	\$ (15,434.24)	
MOD CO #002	\$ -	\$ -	\$ 13,813.53	\$ 24,130.70	\$ -	\$ 37,944.23	
MOD CO #003	\$ -	\$ -	\$ 53,663.72	\$ -	\$ -	\$ 53,663.72	
MOD CO #004	\$ -	\$ -	\$ 34,045.24	\$ 1,287.00	\$ -	\$ 35,332.24	
MOD CO #005	\$ -	\$ -	\$ 22,929.50	\$ 32,760.96	\$ -	\$ 55,690.46	
MOD CO #006	\$ -	\$ -	\$ -	\$ 25,591.12	\$ -	\$ 25,591.12	
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
						\$ 192,787.53	
Totals:	\$ (29,048.89) -0.3%	\$ - 0.0%	\$ 162,802.18 1.6%	\$ 142,431.38 1.4%	\$ - 0.0%	\$ 276,184.67	2.7%
Total Contract Amount with Adjustments						\$	10,619,470.67



CHANGE ORDER

PROJECT NAME:

Roeding Elementary School Modernization
1225 West Dakota Avenue,
Fresno, CA 93703

CHANGE ORDER No. :**003**

DSA File No. :

10-H8

Application No. :

01-119994**CONTRACTOR :**

GC Builders
3366 W. Sussex
Fresno, CA 93722

DESIGNER'S PROJECT No. :**2108****FUSD BID/CONTRACT No. :****24-16****CONTRACTOR P.O. No. :****00000791537**

Change Order not valid until signed by Designer, Contractor and Owner. The Contract is changed as follows:

The original Contract Sum was	\$ 2,014,850.00
Net change by previously authorized Change Orders	\$ 38,851.18
The Contract Sum prior to this Change Order was	\$ 2,053,701.18
The Contract Sum will be adjusted by	\$ 22,953.33
The new Contract Sum, including this Change Order will be	\$ 2,076,654.51
The Contract Completion date prior to this Change Order was	10/15/2024
The Contract Time will be adjusted by	(0) Calendar Days
The new Contract Completion date, including this Change Order is therefore	10/15/2024

NOTE: Contractor agrees to furnish all labor and materials and perform all of the work described herein, in accordance with the above terms and in compliance with the Contract Documents. The amount of the charges under this Change Order is limited to the charges allowed under the General Requirements. The adjustment in the Contract Sum, if any, and the adjustment in the Contract Time, if any, set out in this Change Order shall constitute the entire compensation and/or adjustment in the Contract Time and Contract Sum due to the Contractor arising out of the change in the work covered by this Change Order.

Recommended by:

TAM Architects
6781 N. Palm Ave., #120
Fresno, CA 93704

ARCHITECT/ENGINEER:

By: Jared Ramirez, AIA

Date: 07/02/2024

Accepted by:

GCBI, Inc. DBA GC Builders
3366 W. Sussex
Fresno, CA 93722

CONTRACTOR:

By: Gerardo Campos, President

Date: 7/03/2024

Authorized by:

Fresno Unified School District
4600 N. Brawley
Fresno, CA 93722

OWNER:

By: Alex Belanger | Asst. Sup.

Date: 7/12/24



CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 3-1

DESCRIPTION OF CHANGE:

Provide additional concrete walk, extend irrigation, install new sprinkler, remove turf, shrubs, and existing concrete mowstrip. Furnish and install chain link fence and gate around transformer

REASON FOR CHANGE:

The pathway for the electrical and low voltage pathway was changed to allow for the protective shroud to be accessible for future maintenance

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

RFI #45 & ASI #007

Amount of this Change Order Item:

Increase \$ 17,840.44

Time adjustment by this Change Order Item:

Increase 0 Days

Item 3-2

DESCRIPTION OF CHANGE:

Provide credit for acoustical ceiling trim

REASON FOR CHANGE:

There was a conflict with the HVAC register and the soffit. The soffit was lowered and the trim piece was not needed

CHANGE CATEGORY:

Designer E & O.

DOCUMENT REFERENCE:

RFI #46

Amount of this Change Order Item:

Decrease \$ 339.90

Time adjustment by this Change Order Item:

Increase 0 Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:

INCREASE \$ -

TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:

INCREASE 0 DAYS

***** End of CHANGE ORDER *****

CHANGE ORDER

You are directed to make the following changes in this Contract:

Item 3-3

DESCRIPTION OF CHANGE:

Provide 4'-0" tall chain link fence, 6'-0" wide double gate, concrete mowstrip, extend irrigation system, and install new sprinkler at the Administration building

REASON FOR CHANGE:

Additional fencing and gates was requested to allow for single point of entry to the Administration building

CHANGE CATEGORY:

District requested change.

DOCUMENT REFERENCE:

ASI #008

Amount of this Change Order Item:

Increase \$ 5,452.79

Time adjustment by this Change Order Item:

Increase 0 Days

Item 3-4

DESCRIPTION OF CHANGE:

Credit for trenching, backfill, and compaction to relocate electrical transformer. Add cost for new District standard intrusion panel.

REASON FOR CHANGE:

The project document didn't include trenching for electric power. This wasn't needed as power for the HVAC units was found on the (E) roof & site trenching wasn't needed. An addition intrusion panel was added for future expansion.

CHANGE CATEGORY:

District requested change.

DOCUMENT REFERENCE:

ASI #007

Amount of this Change Order Item:

Increase \$ -

Time adjustment by this Change Order Item:

Increase 5 Days

TOTAL CONTRACT SUM ADJUSTMENT BY THIS CHANGE ORDER:

INCREASE \$ 22,953.33

TOTAL CONTRACT TIME ADJUSTMENT BY THIS CHANGE ORDER:

INCREASE 0 DAYS

*** End of CHANGE ORDER ***

Project Financial Summary

Project Name: Roeding Admin Mod Project

Date: 7/8/24

Contractor: GC Builders

DSA #: 02-119994

Architect: TAM Architects

BID #: 24-16

Change Order: 3

Contract Summary:

Bid Award Amount(s)		
Base Bid:		\$ 2,014,850.00
Additive Alternate 1:	N/A	\$ -
Additive Alternate 2:	N/A	\$ -
Additive Alternate 3:	N/A	\$ -
Additive Alternate 4:	N/A	\$ -
Total Agreement Amount:		\$ 2,014,850.00

Contract Adjustments:

Total Contract Amount													\$	2,014,850.00	
Contract Adjustments:															
		<u>District Requested</u>		<u>Governing agency req'd change post-bid</u>		<u>Unknown, unforeseen, hidden</u>		<u>Designer E & O</u>		<u>District/Designer</u>		<u>Total</u>			
CO #001	\$	18,191.83		\$ -		\$ 6,643.78		\$ 5,719.21		\$ -		\$ 30,554.82			
CO#002	\$	-		\$ -		\$ -		\$ 8,296.36		\$ -		\$ 8,296.36			
CO#3	\$	5,452.79		\$ -		\$ -		\$ 17,500.54		\$ -		\$ 22,953.33			
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Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-14

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Ratify Purchase Orders from May 01, 2024, through May 31, 2024 – Primary Report

ITEM DESCRIPTION: Included in the Board binders is information on purchase orders issued from May 01, 2024, through May 30, 2024, Primary Report. Purchase orders for \$10,000 or more are presented first, followed by purchase orders for less than \$10,000. A list of purchase orders issued for Associated Student Body (ASB) accounts is also provided.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her



THE FOLLOWING PURCHASE ORDERS ARE FOR \$10,000 OR MORE

**PURCHASE ORDERS DATED
MAY 1, 2024 TO MAY 31, 2024
RATIFICATION DATE AUGUST 28, 2024**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
A&E INDUSTRIAL CLEANING EQUIP. BELOW BID LIMIT (PCC 20111)	1561	805591	350	0913	\$15,736.75
A-1 AUTO ELECTRIC BELOW BID LIMIT (PCC 20111)	0925	784080	030	7230	\$10,000.00
ALBOUM TRANSLATION SERVICES RFQ 24-17 CATEGORY A, B	0864	786585	030	0695	\$170,000.00
ALL AMERICAN SPORTS USA RFQ 23-21S	0790	803008	060	2600	\$22,000.00
ALL PHASE, CED BELOW BID LIMIT (PCC 20111)	0919	804744	060	8150	\$15,000.00
ALLIANCE CONSTRUCTION SOLUTIONS, INC. BID 1395-53819	1395	805634	350	0917	\$131,000.00
ALLIED UNIVERSAL SEC. SVCS.	0664	804979	030	0173	\$114,768.99
ALLIED UNIVERSAL SEC. SVCS. RESOLUTION 23-26	0664	804979	030	0188	\$114,768.98
A-MARK T-SHIRT, INC. RFQ 23-21	0185	805110	030	0125	\$11,000.00
A-MARK T-SHIRT, INC. RFQ 23-21	0790	804874	060	6010	\$13,000.00
AMAZON CAPITAL SERVICES BOE 06/14/23 A-9 (PIGGYBACK)	0185	804876	030	7090	\$10,000.00
AMAZON CAPITAL SERVICES BOE 06/14/23 A-9 (PIGGYBACK)	0567	800153	030	7090	\$12,000.00
AMAZON CAPITAL SERVICES BOE 06/14/23 A-9 (PIGGYBACK)	1891	805079	030	0716	\$10,300.50
AMERICAN MUSIC BELOW BID LIMIT (PCC 20111)	0235	804717	060	2600	\$10,842.47
AMN ALLIED SERVICES, LLC RFQ 24-05 CATEGORY B	0326	797710	060	6546	\$267,450.00
AMN ALLIED SERVICES, LLC RFQ 24-05 CATEGORY B	0782	794455	060	6500	\$359,640.00
ANCORA PUBLISHING INSTRUCTIONAL MATERIALS (PCC 20118.3)	0810	804968	030	0649	\$11,538.03
APPLEBY IMAGING, INC. BOE 04/10/24 A-7	0601	805070	030	0188	\$37,090.00
ARTISAN MARKETING GROUP RFQ 23-21	0185	804878	030	7090	\$10,000.00
B & H PHOTO-VIDEO, INC.	0335	804754	060	722B	\$11,301.14

BOE 06/14/23 A-9 (PIGGYBACK)					
BAKMAN WATER COMPANY	1920	783691	030	0734	\$18,000.00
PUBLIC UTILITIES (PCC 10103)					
BALTARA ENTERPRISES, LP	0601	788299	030	0188	\$17,250.00
BOE 04/26/23 A-11					
BARNES & NOBLE, INC.	0700	803103	060	3213	\$20,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
BARNES & NOBLE, INC.	0701	805054	060	3213	\$53,733.58
BELOW BID LIMIT (PCC 20111)					
BARNES & NOBLE, INC.	0758	804705	060	7803	\$30,000.00
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
BDM, INC.	1030	805620	060	3213	\$1,935,750.00
BID 24-46					
BDM, INC.	1045	805621	060	3213	\$2,777,385.00
BID 24-47					
BDM, INC.	1105	805619	060	3213	\$2,174,375.00
BID 24-48					
BDM, INC.	1465	805586	060	3213	\$2,025,660.00
BID 24-50					
BEACH CITIES LEARNING, LLC	0787	797430	060	6500	\$535,701.00
PROFESSIONAL SERVICES (GC 53060)					
BEST TOURS AND TRAVEL, INC.	0925	784924	030	7230	\$600,000.00
RFQ 23-10					
BETTER ENTERPRISES, INC.	1235	805787	350	0917	\$108,200.00
BID 24-85					
BETTER ENTERPRISES, INC.	1355	805625	350	0917	\$144,900.00
BID 1355-53861					
BETTER ENTERPRISES, INC.	1440	805167	060	3213	\$385,575.00
BID 24-65					
BETTER FLOORING, INC.	0725	805236	030	0179	\$24,225.67
BOE 01/08/14 A-10 (CUPCCAA)					
BRIGHTVIEW LANDSCAPE SERVICES, INC.	1920	805141	030	0734	\$108,000.00
RFP 24-38					
BRINER AND SON LANDSCAPE MANAGEMENT	1920	805545A	030	0734	\$725,000.00
BID 24-78 SECTIONS A, B, & C					
BUSLOOP, INC.	0925	787392	030	7230	\$120,000.00
RFQ 23-10					
CALVIN CREST CAMP	0725	804787	030	0173	\$42,735.00
BOE 06/21/23 A-18					
CAMPUS KAIZEN, LLC	0930	805365	030	0720	\$48,100.00
BOE 01/24/24 A-8					
CDW GOVERNMENT, INC.	0265	805544	030	0171	\$11,078.79
BOE 06/14/23 A-9 (PIGGYBACK)					
CDW GOVERNMENT, INC.	0888	805366	060	3213	\$31,605.63
BID 23-62					

CDW GOVERNMENT, INC. BID 23-62	0888	805543	060	3213	\$54,528.99
CEFERINO DOLORES LOPEZ BOE 01/08/14 A-10 (CUPCCAA)	0865	804830	030	0602	\$23,882.23
CEFERINO DOLORES LOPEZ BOE 01/08/14 A-10 (CUPCCAA)	1140	805342	350	0917	\$11,700.00
CEFERINO DOLORES LOPEZ BOE 01/08/14 A-10 (CUPCCAA)	1145	804807	350	0917	\$23,108.00
CEFERINO DOLORES LOPEZ BOE 01/08/14 A-10 (CUPCCAA)	1285	805343	350	0917	\$13,850.00
CENCAL SERVICES, INC. BOE 01/08/14 A-10 (CUPCCAA)	1235	805061	350	0917	\$42,180.00
CENGAGE LEARNING INSTRUCTIONAL MATERIALS (PCC 20118.3)	0791	805402	060	2600	\$50,531.02
CENTRAL SANITARY SUPPLY CO., INC. BOE 06/14/23 A-9 (PIGGYBACK)	1891	804818	030	0716	\$27,388.71
CENTRAL VALLEY TRAINING CENTER, INC. RFQ 24-05 CATEGORY B	0787	786575	060	6500	\$43,342.00
CHILDS AND CO., INC. BELOW BID LIMIT (PCC 20111)	0919	790039	060	8150	\$34,000.00
CINTAS CORP. BOE 06/14/23 A-9 (PIGGYBACK)	1920	787484	030	0734	\$105,000.00
CITY OF FRESNO/PUBLIC WORKS FAC. MGMT. SOLE SOURCE (PCC 3400)	1030	805541	060	3213	\$14,700.00
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	0170	805409	130	7804	\$42,795.54
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	0185	805403	130	7804	\$39,914.06
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	0265	805430	130	7804	\$39,914.06
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	0417	805425	130	7804	\$39,914.06
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	0423	805423	130	7804	\$42,985.78
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	0455	805426	130	7804	\$39,914.06
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	0475	805429	130	7804	\$36,111.70
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	0505	805427	130	7804	\$42,985.78
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	1150	805172	350	0916	\$13,413.74
CKEPUSA, LLC BOE 10/18/23 A-13 (PIGGYBACK)	1910	805419	060	7032	\$42,985.78
CKEPUSA, LLC	1910	805421	060	7032	\$39,914.06

BOE 10/18/23 A-13 (PIGGYBACK)					
CLEAN LINE LANDSCAPE, INC.	1055	805217	350	0917	\$15,000.00
BOE 01/08/14 A-10 (CUPCCAA)					
CLOSE UP FOUNDATION	0100	804764	030	7090	\$11.33
CLOSE UP FOUNDATION	0100	804764	060	3010	\$22,648.67
BELOW BID LIMIT (PCC 20111)					
CLOSE UP FOUNDATION	0601	805122	060	3010	\$14,975.90
BELOW BID LIMIT (PCC 20111)					
CLOVIS UNIF. SCH. DIST./REGIONAL	0725	804912	030	0173	\$54,630.00
BOE 06/21/23 A-18					
COLE ELECTRIC, LLC	1920	805613A	060	3213	\$455,000.00
BID 24-58 SECTION A					
COMMITTEE FOR CHILDREN	0791	805355	060	2600	\$10,945.08
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
CREATIVE ALTERNATIVES, INC.	0787	797316	060	6500	\$535,488.00
RFQ 24-05 CATEGORY B					
DAVES CUSTOM WOODWORKING	0865	805609	030	0602	\$13,976.92
BOE 01/08/14 A-10 (CUPCCAA)					
DAVID KNOTT, INC./FIG GARDEN ROCKERY	1920	783687	030	0734	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
DAVIS MORENO CONSTRUCTION, INC.	1120	777945A	350	0913	\$67,818.52
BID 23-33					
DAVIS MORENO CONSTRUCTION, INC.	1120	777945B	350	0913	\$85,513.95
BID 23-33					
DAVIS MORENO CONSTRUCTION, INC.	1150	775008	350	0916	\$55,690.46
BID 23-23					
DAVIS MORENO CONSTRUCTION, INC.	1185	805347	350	0913	\$11,999,471.00
BID 24-56					
DAVIS MORENO CONSTRUCTION, INC.	1330	801806	060	3213	\$1,072,103.00
BID 24-60					
DAVIS MORENO CONSTRUCTION, INC.	1561	751875	350	0913	\$600,207.72
BID 22-21					
DELTA CHARTER SERVICE	0925	789622	030	7230	\$195,000.00
RFQ 23-10					
DEVELOPMENT GROUP, INC.	0886	805364	030	0140	\$73,160.85
DEVELOPMENT GROUP, INC.	0886	805364	030	0149	\$19,553.44
RESOLUTION 23-26					
DISCOVERY EDUCATION	0265	805169	030	7090	\$10,774.93
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
DISCOVERY EDUCATION	0265	805171	030	7090	\$13,307.81
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
DJM DRAPERY SERVICE	0505	805140	060	6770	\$23,206.75
BOE 01/08/14 A-10 (CUPCCAA)					
DR-GRAPHIX	0702	794351	060	9075	\$25,000.00
RFQ 23-21					

EAGLE AUTOMOTIVE EQUIPMENT IV, INC.	0925	784418	030	7230	\$26,000.00
BELOW BID LIMIT (PCC 20111)					
EAST BAY TIRE CO.	0919	790058	060	8150	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
ECONOMY MOVERS	1235	804800	350	0917	\$11,527.25
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	0758	805571	030	7091	\$27,509.47
BOE 01/08/14 A-10 (CUPCCAA)					
EKC ENTERPRISES, INC.	0919	805082	060	8150	\$11,380.46
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	0919	805086	060	8150	\$21,855.34
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	0919	805088	060	8150	\$22,767.83
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	1015	804989C	350	0917	\$325,887.00
BID 24-49					
EKC ENTERPRISES, INC.	1025	804989A	350	0917	\$330,093.00
BID 24-49					
EKC ENTERPRISES, INC.	1030	804989D	350	0917	\$321,496.00
BID 24-49					
EKC ENTERPRISES, INC.	1095	804989B	350	0917	\$319,058.00
BID 24-49					
EKC ENTERPRISES, INC.	1421	805062	060	9046	\$40,271.51
BELOW BID LIMIT (PCC 20111)					
EKC ENTERPRISES, INC.	1796	805330	350	0917	\$28,680.16
BOE 01/08/14 A-10 (CUPCCAA)					
ENVIRO CLEAN	1920	805561	060	3213	\$480,820.00
RFP 24-62					
FAIRBANK, MASLIN, MAULLIN, METZ AND ASSOC., INC.	1891	804887	030	0734	\$95,500.00
PROFESSIONAL SERVICES (GC 53060)					
FAMILY FOUNDATION COUNSELING SERVICES	0326	786553	060	6546	\$458,583.00
RFQ 24-05 CATEGORY B					
FERGUSON ENTERPRISES, INC.	0919	805287	060	8150	\$11,713.11
BELOW BID LIMIT (PCC 20111)					
FIRST STRING SPORTS	0790	804920	060	2600	\$25,000.00
RFQ 23-21S					
FLOURESCO SERVICES, LLC	1055	805857	350	0917	\$22,240.70
BELOW BID LIMIT (PCC 20111)					
FOUNDATION FOR FRESNO UNIFIED SCHOOLS	0850	805615	030	0674	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
FRESNO EQUIPMENT COMPANY	1920	805197	030	0734	\$826.77
FRESNO EQUIPMENT COMPANY	1920	805197	060	9088	\$121,864.81
BOE 02/08/2023 A-13					
FRESNO OXYGEN	0919	790070	060	8150	\$10,000.00

BELOW BID LIMIT (PCC 20111)					
FRESNO PIPE AND SUPPLY, INC.	0919	790071	060	8150	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
FRESNO RACK AND SHELVING, INC.	1561	805326	350	0913	\$24,951.56
BOE 01/08/14 A-10 (CUPCCAA)					
G L A D ENTERTAINMEN,T INC.	0810	805201	030	0141	\$10,232.00
BELOW BID LIMIT (PCC 20111)					
GCB1, INC. DBA GC BUILDERS	1060	778398	060	3213	\$49,228.06
BID 23-64					
GCB1, INC. DBA GC BUILDERS	1255	805593	350	0913	\$24,910.00
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC. DBA GC BUILDERS	1320	805069	350	0917	\$18,675.00
BOE 01/08/14 A-10 (CUPCCAA)					
GCB1, INC. DBA GC BUILDERS	1475	805238	060	3213	\$1,623,100.00
BID 24-51					
GCB1, INC. DBA GC BUILDERS	1505	805068	350	0917	\$11,820.00
BOE 01/08/14 A-10 (CUPCCAA)					
GENERATION CHANGERS TITLE 1 COMM. DEV.	0095	804542	060	6211	\$13,475.00
CNT., INC.					
RFQ 23-05S					
GND CONSULTING ENGINEER	1185	804786	350	0913	\$38,400.00
RFQ 20-14 SECTION 13					
GND CONSULTING ENGINEER	1335	804785	350	0913	\$38,400.00
RFQ 20-14 SECTION 13					
GO JRM CONSTRUCTION INCORPORATED	1445	805168	060	3213	\$84,788.00
BID 1445-55374					
GOLD STAR FOODS, INC.	1910	804969	130	5310	\$18,024.00
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	805150	130	5310	\$11,390.40
RFP 23-50R					
GOLD STAR FOODS, INC.	1910	805770	130	5310	\$18,024.00
RFP 23-50R					
GOTTSCHALK MUSIC CENTER	0060	805318	060	3213	\$37,003.91
BELOW BID LIMIT(PCC 20111)					
GRAINGER, INC.	1910	805119	060	7032	\$188,274.16
BOE 06/14/23 A-9 (PIGGYBACK)					
GREENFIELD LEARNING, INC.	0758	805080	030	7091	\$22,103.40
BELOW BID LIMIT (PCC 20111)					
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	804791	030	0716	\$274,854.88
RFP 22-07					
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	804836	030	0716	\$22,138.07
RFP 22-07					
HIGHLAND BEEFALO FARMS, INC.	1910	805155	130	5310	\$23,889.60
RFP 23-50R					
HIGHLAND BEEFALO FARMS, INC.	1910	805157	130	5310	\$38,178.00

RFP 23-50R					
HOME DEPOT	0919	790088	060	8150	\$40,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
HORIZON	1920	805292	030	0734	\$14,529.73
BELOW BID LIMIT (PCC 20111)					
HOUGHTON MIFFLIN COMPANY	0265	804813	060	3010	\$24,700.00
BELOW BID LIMIT (PCC 20111)					
HOUGHTON MIFFLIN COMPANY	1748	805626	060	6300	\$13,718.54
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
JEANNE ELIZABETH FLECK	0791	805630	060	2600	\$44,800.00
RFQ 22-09					
JENSEN, ROBERT V., INC.	0925	784642	030	7230	\$250,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
JORGENSEN & COMPANY, INC.	1920	784067	030	0734	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
JUST RIGHT READER, INC.	0420	805040	060	3010	\$10,019.87
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
KELLY SPICERS STORES	0915	783599	030	0712	\$10,000.00
BELOW BID LIMIT (PCC 20111)					
KENDALL HUNT PUBL. CO.	1748	805841	060	6300	\$34,408.56
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
KNORR SYSTEMS INTL., LLC	0919	805252	060	8150	\$14,471.66
BELOW BID LIMIT (PCC 20111)					
KNORR SYSTEMS INTL., LLC	0919	805260	060	8150	\$14,471.66
BELOW BID LIMIT (PCC 20111)					
KRAZAN AND ASSOC.	1285	805160	060	3213	\$19,370.00
RFQ 20-14 SECTION 9					
KRAZAN AND ASSOC.	1330	805159	060	3213	\$12,810.00
RFQ 20-14 SECTION 9					
LAKESHORE LEARNING MATERIALS	0315	805793	060	6211	\$18,073.99
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LAKESHORE LEARNING MATERIALS	0791	805404	060	2600	\$17,978.85
BOE 06/14/23 A-9 (PIGGYBACK)					
LECTORUM PUBLICATIONS, INC.	0791	805399	060	2600	\$16,988.01
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LEE AND LOW BOOKS, INC. DBA BEBOP BOOKS	0791	805349	060	2600	\$82,164.04
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
LINDSAY ELECTRIC COMPANY	1265	805657	350	0917	\$20,044.75
BELOW BID LIMIT (PCC 20111)					
LINDSAY ELECTRIC COMPANY	1315	805655	350	0917	\$20,044.75
BELOW BID LIMIT (PCC 20111)					
LINDSAY ELECTRIC COMPANY	1355	805654	350	0917	\$20,044.75
BELOW BID LIMIT (PCC 20111)					
LINDSAY ELECTRIC COMPANY	1395	805643	350	0917	\$26,274.87
BELOW BID LIMIT (PCC 20111)					

LINDSAY ELECTRIC COMPANY BOE 01/08/14 A-10 (CUPCCAA)	1796	805332	350	0917	\$24,800.00
LINDSAY ELECTRIC COMPANY BID 24-58 SECTION B	1920	805613B	060	3213	\$685,000.00
LINGUISTICA INTERPRETING AND TRANSLATION, LLC RFQ 24-17 CATEGORY A, B	0864	798151	030	0695	\$28,000.00
MARENEM, INC. INSTRUCTIONAL MATERIALS (PCC 20118.3)	0617	804910	060	7435	\$26,970.97
MARKO CONSTRUCTION GROUP, INC. BID 24-45	1285	800679	060	3213	\$1,050,667.00
MARKO CONSTRUCTION GROUP, INC. BID 24-45	1285	800685	350	0913	\$248,072.00
MC GRAW-HILL EDUCATION, INC. INSTRUCTIONAL MATERIALS (PCC 20118.3)	1748	805539	060	6300	\$33,975.78
MGM TRANSPORTATION, INC. RFQ 23-10	0925	805614	030	7230	\$10,000.00
MISSION SPRINGS CAMPS AND CONFERENCE CTR., INC. BOE 06/21/23 A-18	0725	805239	030	0173	\$35,620.00
MODERN AIR MECHANICAL BID 23-17	0920	784757	060	3213	\$19,761.00
NEW ENGLAND SHEET METAL AND MECHANICAL CO. BOE 01/08/14 A-10 (CUPCCAA)	0865	805594	030	0602	\$17,579.60
NEW ENGLAND SHEET METAL AND MECHANICAL CO. BELOW BID LIMIT (PCC 20111)	0919	787038	060	8150	\$10,000.00
NEW ENGLAND SHEET METAL AND MECHANICAL CO. BOE 01/08/14 A-10 (CUPCCAA)	0919	802267	060	9046	\$19,619.00
NEW ENGLAND SHEET METAL AND MECHANICAL CO. BOE 01/08/14 A-10 (CUPCCAA)	0919	802610	060	9046	\$17,509.00
NEW ENGLAND SHEET METAL AND MECHANICAL CO. BOE 01/08/14 A-10 (CUPCCAA)	0919	804838	060	9046	\$10,670.00
NEW ENGLAND SHEET METAL AND MECHANICAL CO. BID 24-39	1110	800436	350	0917	\$989,100.00
NEW LIFE PHYSICAL THERAPY SERVICES PC, DBA HEALTHPRO PEDIATRICS, LLC RFQ 24-05 CATEGORY B	0782	792915	060	6500	\$391,722.00
NISH-KO, INC. BID 24-78 SECTION D	1920	805545B	030	0734	\$436,009.47
ODP BUSINESS SOLUTIONS, LLC BOE 06/14/23 A-9 (PIGGYBACK)	0155	OD000055509	030	7091	\$24,999.00
ODP BUSINESS SOLUTIONS, LLC	0170	OD000057545	060	3010	\$15,295.00

BOE 06/14/23 A-9 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0420	OD000057542	060	3010	\$12,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	0791	OD000057567	060	2600	\$29,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	1891	OD000057501	030	0716	\$32,300.87
BOE 06/14/23 A-9 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	1891	OD000057531	030	0716	\$34,136.76
BOE 06/14/23 A-9 (PIGGYBACK)					
ODP BUSINESS SOLUTIONS, LLC	1891	OD000057535	030	0716	\$32,929.36
BOE 06/14/23 A-9 (PIGGYBACK)					
PAPE MATERIAL HANDLING	0710	805431	060	6387	\$38,922.57
BELOW BID LIMIT (PCC 20111)					
PAPE MATERIAL HANDLING	0710	805501	060	6387	\$55,471.84
BELOW BID LIMIT (PCC 20111)					
PAPE MATERIAL HANDLING	0919	783757	060	8150	\$54,500.00
BELOW BID LIMIT (PCC 20111)					
PARSEC EDUCATION, INC.	0852	804738	030	0679	\$14,900.00
BELOW BID LIMIT (PCC 20111)					
PERFECTUS PRESSURE WASH	1055	805521	350	0917	\$10,185.00
BOE 01/08/14 A-10 (CUPCCAA)					
PIONEER EQUIPMENT COMPANY	1920	805219	030	0734	\$41,364.72
BOE 06/14/23 A-9 (PIGGYBACK)					
PITMAN FARMS	1910	789814	130	5310	\$64,000.00
BELOW BID LIMIT (PCC 20111)					
PLATINUM GROUP, THE	1910	804881	130	5310	\$58,240.00
BID 23-27					
PLATINUM GROUP, THE	1910	804886	130	5310	\$29,000.00
BID 23-27					
PLATINUM GROUP, THE	1910	804894	130	5310	\$33,810.00
BID 23-27					
PLATINUM GROUP, THE	1910	805405	130	5310	\$36,400.00
BID 23-27					
PRECISION MECHANICAL SOLUTIONS, INC.	0880	801316	680	0851	\$35,175.44
BOE 01/08/14 A-10 (CUPCCAA)					
PRINT THEORY	0575	804922	030	7091	\$20,273.56
RFQ 23-21					
PRINT THEORY	0706	799172	060	2600	\$13,000.00
RFQ 23-21					
PROCLEAN SUPPLY CO.	1561	805198	350	0913	\$14,272.80
BELOW BID LIMIT (PCC 20111)					
PROFESSIONAL UTILITY LOCATING	1185	805441	350	0913	\$20,000.00
BELOW BID LIMIT (PCC 20111)					
PROPIO LS, LLC	0864	786582	030	0695	\$15,000.00
RFQ 24-17 CATEGORY A, B					

PRO-SCREEN, INC. SIGNS & GRAPHICS RFQ 23-21	0185	804626	030	7090	\$10,000.00
PRO-SCREEN, INC. SIGNS & GRAPHICS BOE 01/08/14 A-10 (CUPCCAA)	0208	805078	030	7090	\$11,762.96
PRO-SCREEN, INC. SIGNS & GRAPHICS	0241	805861	030	7091	\$13,864.08
PRO-SCREEN, INC. SIGNS & GRAPHICS BOE 01/08/14 A-10 (CUPCCAA)	0241	805861	030	7099	\$12,201.12
PRO-SCREEN, INC. SIGNS & GRAPHICS BOE 01/08/14 A-10 (CUPCCAA)	0335	805859	030	7090	\$21,341.23
PRO-SCREEN, INC. SIGNS & GRAPHICS BOE 01/08/14 A-10 (CUPCCAA)	0335	805859A	030	7090	\$15,143.73
PRO-SCREEN, INC. SIGNS & GRAPHICS BOE 01/08/14 A-10 (CUPCCAA)	0335	805859B	030	0125	\$10,042.08
PROSOLVE RFQ 22-09	0791	805115	060	2600	\$652,242.94
PRUDENTIAL OVERALL SUPPLY BOE 06/14/23 A-9 (PIGGYBACK)	0919	792165	060	8150	\$21,000.00
PTGMB, LLC DBA MERCEDES BENZ OF FRESNO/CENTRAL VALLEY FLEET BELOW BID LIMIT (PCC 20111)	0919	805089	060	8150	\$31,523.68
R/G AWARD SYSTEMS BELOW BID LIMIT (PCC 20111)	0725	785687	030	0173	\$40,000.00
RDO EQUIPMENT COMPANY BELOW BID LIMIT (PCC 20111)	0919	805233	060	8150	\$10,403.68
RECREATIONAL SURFACE REPAIR BOE 01/08/14 A-10 (CUPCCAA)	1185	805199	140	6205	\$14,700.00
REFRIGERATION SUPP. DIST. BELOW BID LIMIT (PCC 20111)	0919	790133	060	8150	\$15,399.00
RELIABLE FIRE AND SECURITY SOLUTIONS, INC. BELOW BID LIMIT (PCC 20111)	1145	805680	350	0917	\$25,570.60
RELIABLE FIRE AND SECURITY SOLUTIONS, INC. BELOW BID LIMIT (PCC 20111)	1170	805679	350	0917	\$20,044.75
RELIABLE FIRE AND SECURITY SOLUTIONS, INC. BELOW BID LIMIT (PCC 20111)	1310	805678	350	0917	\$14,518.90
RELIABLE FIRE AND SECURITY SOLUTIONS, INC. BELOW BID LIMIT (PCC 20111)	1385	805677	350	0917	\$17,281.83
RICOH USA, INC. BOE 06/14/23 A-9 (PIGGYBACK)	0155	RL00009318	030	7090	\$12,486.12
RMC ENTERPRISES, INC.	0423	805345	030	7090	\$9,941.00
RMC ENTERPRISES, INC. BOE 01/08/14 A-10 (CUPCCAA)	0423	805345	030	7091	\$10,464.00
RMC ENTERPRISES, INC. BOE 01/08/14 A-10 (CUPCCAA)	1295	805854	350	0917	\$24,995.00
RO'S PRECISE PAINTING, INC. BOE 01/08/14 A-10 (CUPCCAA)	1055	805200	350	0917	\$22,800.00

RO'S PRECISE PAINTING, INC.	1055	805325	350	0917	\$17,235.00
BOE 01/08/14 A-10 (CUPCCAA)					
RUSH ADVERTISING	0790	804612	030	0110	\$6,741.15
RUSH ADVERTISING	0790	804612	060	6010	\$4,494.10
RFQ 23-21					
SALEH, WILLIAM B. CO.	1055	805036	350	0917	\$13,980.00
BOE 01/08/14 A-10 (CUPCCAA)					
SAN JOAQUIN COLLEGE OF LAW	0675	805094	110	5852	\$81,776.25
BOE 04/24/24 A-21					
SCHOLASTIC, INC.	0480	805481	060	6211	\$31,354.76
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SCHOLASTIC, INC.	0490	804999	060	6211	\$65,321.94
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SCHOLASTIC, INC.	0791	805043	060	2600	\$261,615.60
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SCHOLASTIC, INC.	0791	805401	060	2600	\$10,527.33
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
SCHOOL CONNECT, LLC	0810	804766	030	0137	\$7,000.00
RFQ 23-30S4 CATEGORY A					
SCHOOL CONNECT, LLC	0810	804766	030	0649	\$83,385.00
SCHOOL CONNECT, LLC	0810	804766	060	3213	\$33,715.00
RFQ 23-30S4 CATEGORY A					
SCHOOL SPECIALTY, LLC	0020	805019	060	4124	\$40,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0035	805297	060	4124	\$44,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0045	805025	060	4124	\$40,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0210	805295	060	4124	\$23,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0215	805291	060	4124	\$35,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0250	805308	060	4124	\$46,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0260	805293	060	4124	\$20,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0290	805289	060	4124	\$12,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0310	805288	060	4124	\$45,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0325	805303	060	4124	\$50,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0415	805304	060	4124	\$30,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0417	805296	060	4124	\$41,000.00

BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0485	805298	060	4124	\$24,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0495	805300	060	4124	\$35,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0505	805307	060	4124	\$44,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0530	805310	060	4124	\$47,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	0550	805314	060	4124	\$47,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	1891	805031	030	0716	\$11,700.72
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	1891	805072	030	0716	\$21,155.94
BOE 06/14/23 A-9 (PIGGYBACK)					
SCHOOL SPECIALTY, LLC	1895	805549	030	0717	\$115,002.21
BOE 06/14/23 A-9 (PIGGYBACK)					
SHIFFLER EQUIPMENT SALES, INC.	0852	805612	030	0640	\$16,548.62
SHIFFLER EQUIPMENT SALES, INC.	0852	805612	030	0679	\$7,008.14
BELOW BID LIMIT (PCC 20111)					
SIERRA SEAL COATING	0919	804846	140	6205	\$24,775.00
BOE 01/08/14 A-10 (CUPCCAA)					
STATE OF CALIFORNIA ADMIN. SVS.	0930	785499	030	0720	\$77,100.00
FINGERPRINTING (EC 45125.1)					
SUNSET LANDSCAPES, INC.	0040	805344	070	0761	\$24,871.00
BOE 01/08/14 A-10 (CUPCCAA)					
SUNSET LANDSCAPES, INC.	0919	804829	060	9046	\$10,150.00
BOE 01/08/14 A-10 (CUPCCAA)					
SUNSET LANDSCAPES, INC.	0919	805231	060	8150	\$21,000.00
BOE 01/08/14 A-10 (CUPCCAA)					
SUPPLEMENTAL HEALTHCARE	0782	792158	060	6500	\$302,271.00
RFQ 24-05 CATEGORY B					
TARKETT USA, INC.	0919	805218	060	8150	\$64,211.28
BOE 06/14/23 A-9 (PIGGYBACK)					
TASTY BRANDS, LLC	1910	805158	130	5310	\$15,676.80
RFP 23-52R					
TEACHING STRATEGIES, LLC	0765	804456	120	7835	\$14,622.54
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
TEXTBOOK WAREHOUSE, LLC	0810	804961	030	0641	\$10,180.02
INSTRUCTIONAL MATERIALS (PCC 20118.3)					
THE STEPPING STONES GROUP, LLC	0782	789901	060	6500	\$516,018.00
RFQ 24-05 CATEGORY B					
THE STEPPING STONES GROUP, LLC	1785	793026	060	6500	\$4,831,401.00
RFQ 24-05 CATEGORY B					
TIFCO INDUSTRIES	0919	805113	060	8150	\$24,852.24

BELOW BID LIMIT (PCC 20111)					
TIFCO INDUSTRIES	1961	804759	350	0917	\$13,160.19
BELOW BID LIMIT (PCC 20111)					
T-MOBILE USA, INC.	0888	804348	030	0143	\$110,000.00
BELOW BID LIMIT (PCC 20111)					
TNTP, INC.	0550	805690	030	7090	\$11,146.00
TNTP, INC.	0550	805690	030	7099	\$5,854.00
TNTP, INC.	0550	805690	060	3182	\$61,039.00
RFQ 23-30 CATEGORY B					
TOM LITTLE INSPECTIONS	1265	804732	060	3213	\$18,000.00
RFQ 20-14 SECTION 8					
TOM LITTLE INSPECTIONS	1950	805372	350	0917	\$18,000.00
RFQ 20-14 SECTION 8					
TWILIO, INC.	0887	786952	030	0140	\$15,000.00
BELOW BID LIMIT (PCC 20111)					
TYSON FOODS, INC.	1910	804971	130	5310	\$39,633.70
BELOW BID LIMIT (PCC 20111)					
TYSON FOODS, INC.	1910	805152	130	5310	\$18,513.00
RFP 23-52R					
TYSON FOODS, INC.	1910	805582	130	5310	\$10,328.00
BELOW BID LIMIT (PCC 20111)					
ULINE	0710	804965	060	6387	\$13,651.83
BELOW BID LIMIT (PCC 20111)					
UNIGLOBE TRAVEL	0055	791796	030	7090	\$43,000.00
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0601	805230	060	3010	\$34,885.00
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0702	805114	060	3213	\$35,562.66
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0725	805039	060	3213	\$18,278.01
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	0849	805587	030	0682	\$5,394.27
UNIGLOBE TRAVEL	0849	805587	060	3182	\$6,768.25
UNIGLOBE TRAVEL	0849	805587	060	6331	\$15,723.25
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	1102	805053	060	3182	\$12,218.19
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	1210	805224	060	3182	\$39,231.12
BOE 06/14/23 A-9 (PIGGYBACK)					
UNIGLOBE TRAVEL	1910	804779	060	7032	\$31,792.00
BOE 06/14/23 A-9 (PIGGYBACK)					
VALLEY FENCE COMPANY	0919	805610	140	6205	\$24,995.00
BOE 01/08/14 A-10 (CUPCCAA)					
VALLEY METALWORKS	1395	805215	350	0916	\$20,153.11
BOE 01/08/14 A-10 (CUPCCAA)					

VARITRONICS, LLC	0445	805029	060	2600	\$13,995.59
BELOW BID LIMIT (PCC 20111)					
VIKING ENTERPRISES	1188	805077	350	0917	\$14,499.00
BOE 01/08/14 A-10 (CUPCCAA)					
VIKING ENTERPRISES	1195	805237	060	3213	\$228,999.00
BID 24-55					
VINCENT COMMUNICATIONS, INC.	0925	784682	030	7230	\$12,000.00
BELOW BID LIMIT (PCC 20111)					
WASTE MANAGEMENT/USA WASTE	1920	783748	030	0734	\$40,000.00
BID 19-07					
WONDER VALLEY RANCH RESORT	0725	804750	030	0173	\$37,104.00
BOE 06/21/23 A-18					
ZYTECH SOLUTIONS, INC.	0888	784888	030	0143	\$10,000.00
BELOW BID LIMIT (PCC 20111)					

THE FOLLOWING PURCHASE ORDERS ARE UNDER \$10,000

**PURCHASE ORDERS DATED
MAY 1, 2024 TO MAY 31, 2024
RATIFICATION DATE AUGUST 28, 2024**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
13P JUICE, LLC DBA JAMBA	0005	805028	030	0113	\$200.00
2 BROS CATERING, DBA EDUARDO HERNANDEZ GARCIA	0852	805173	030	0679	\$4,999.00
A & A CRANE SERVICE	1910	785234	130	5310	\$3,000.00
A BOUNCIN BLAST	0025	805704	060	6010	\$1,200.00
A PLUS BUYER, INC.	0919	805336	060	8150	\$95.00
ABLENET, INC.	1785	805047	060	3010	\$1,175.59
ACADEMIC THERAPY PUBLICATIONS	0235	804877	060	3010	\$2,910.50
ACE FENCE COMPANY	0145	804814	030	7090	\$6,968.32
ACE FENCE COMPANY	0919	787186	060	8150	\$1,000.00
ACE TROPHY SHOP	1170	804923	060	6331	\$2,000.00
AFRICAN DRUM INTERACTIVE, LLC	0260	804837	060	4124	\$2,484.00
AFRICAN DRUM INTERACTIVE, LLC	0755	804740	060	7435	\$2,016.00
A-G SOD FARMS, INC.	0325	804710	030	0643	\$424.52
AGUAS LOKKAS Y MAS	0215	805803	060	6010	\$300.00
AGUAS LOKKAS Y MAS	0235	791357	030	7090	\$1,800.00
AGUAS LOKKAS Y MAS	0435	805526	060	6010	\$1,925.00
AGUAS LOKKAS Y MAS	0575	805812	060	2600	\$600.00
AGUAS LOKKAS Y MAS	0758	805450	030	0117	\$1,000.00
ALBARRAN-PEREZ, DAISY	0701	TR240000013	060	5823	\$5,666.70
ALBERT, JENNIFER	0701	TR241068657	060	5823	\$5,666.70
ALERT-O-LITE, INC.	0005	805057	060	6010	\$2,000.00
ALL AMERICAN GLASS	0925	784081	030	7230	\$3,000.00
ALL AMERICAN SPORTS USA	0035	787246	030	0172	\$2,200.00
ALL AMERICAN SPORTS USA	0175	803939	030	7099	\$2,000.00
ALL AMERICAN SPORTS USA	0215	805422	060	6010	\$3,500.00
ALL AMERICAN SPORTS USA	0370	805066	080	8210	\$1,067.25
ALL AMERICAN SPORTS USA	0470	805143	030	0172	\$1,067.25
ALL FOR FUN	0445	805178	060	2600	\$7,970.63
ALLARD'S, INC.	0025	805356	060	6010	\$500.00
ALLARD'S, INC.	0060	805374	060	2600	\$100.00
ALLARD'S, INC.	0090	805666	060	2600	\$500.00
ALLARD'S, INC.	0130	805653	060	2600	\$295.00
ALLARD'S, INC.	0315	805358	060	6010	\$2,000.00
ALLARD'S, INC.	0440	805668	060	6010	\$3,500.00
ALLARD'S, INC.	0475	805378	060	6010	\$2,000.00
ALLARD'S, INC.	0790	804845	060	2600	\$3,000.00
ALLIED STORAGE CONTAINERS, INC.	0919	785479	060	8150	\$487.56
ALLIED STORAGE CONTAINERS, INC.	1395	805370	350	0916	\$4,000.00
ALL-PHASE/MEDALLION SUPPLY	0919	805398	060	8150	\$4,659.05

A-MARK T-SHIRT, INC.	0045	805361	060	6010	\$3,000.00
A-MARK T-SHIRT, INC.	0055	804916	030	0171	\$1,200.00
A-MARK T-SHIRT, INC.	0100	805362	060	2600	\$1,400.00
A-MARK T-SHIRT, INC.	0105	805684	060	6010	\$4,500.00
A-MARK T-SHIRT, INC.	0130	805835	060	2600	\$1,439.37
A-MARK T-SHIRT, INC.	0210	805727	060	6010	\$1,600.00
A-MARK T-SHIRT, INC.	0423	805789	060	6010	\$623.84
A-MARK T-SHIRT, INC.	0445	804888	030	0171	\$7,858.08
A-MARK T-SHIRT, INC.	0445	805363	060	2600	\$541.75
A-MARK T-SHIRT, INC.	0460	805265	060	6010	\$2,800.00
A-MARK T-SHIRT, INC.	0475	784902	030	7090	\$2,700.00
A-MARK T-SHIRT, INC.	0535	804931	030	7099	\$4,850.00
A-MARK T-SHIRT, INC.	0550	805221	080	8210	\$566.80
A-MARK T-SHIRT, INC.	0565	805791	060	2600	\$903.46
A-MARK T-SHIRT, INC.	0791	804927	060	2600	\$4,990.00
A-MARK T-SHIRT, INC.	0812	786881	030	0137	\$7,400.00
AMAZON CAPITAL SERVICES	0020	785534	030	7090	\$2,552.00
AMAZON CAPITAL SERVICES	0060	788661	030	7090	\$4,924.00
AMAZON CAPITAL SERVICES	0200	784102	030	0110	\$1,032.00
AMAZON CAPITAL SERVICES	0241	799864	030	0118	\$1,000.00
AMAZON CAPITAL SERVICES	0260	797598	060	6211	\$3,000.00
AMAZON CAPITAL SERVICES	0270	804882	030	0113	\$7,000.00
AMAZON CAPITAL SERVICES	0290	804918	030	7090	\$4,950.00
AMAZON CAPITAL SERVICES	0305	788426	030	7090	\$2,800.00
AMAZON CAPITAL SERVICES	0380	784159	030	7090	\$5,000.00
AMAZON CAPITAL SERVICES	0385	786320	030	7090	\$944.86
AMAZON CAPITAL SERVICES	0420	787805	030	7090	\$2,500.00
AMAZON CAPITAL SERVICES	0440	787168	030	7090	\$2,000.00
AMAZON CAPITAL SERVICES	0455	799852	030	7091	\$200.00
AMAZON CAPITAL SERVICES	0480	804884	030	0110	\$5,000.00
AMAZON CAPITAL SERVICES	0490	795306	080	8210	\$4,900.00
AMAZON CAPITAL SERVICES	0495	787911	030	7090	\$3,000.00
AMAZON CAPITAL SERVICES	0530	787218	030	7090	\$750.00
AMAZON CAPITAL SERVICES	0552	798873	060	9017	\$211.04
AMAZON CAPITAL SERVICES	0601	786381	030	0500	\$2,000.00
AMAZON CAPITAL SERVICES	0617	805675	060	7435	\$4,000.00
AMAZON CAPITAL SERVICES	0850	786384	030	0681	\$5,000.00
AMERICAN MUSIC	0420	805045	060	6770	\$5,829.63
AMPERSAND ICE CREAM, LLC	0700	805100	030	0144	\$1,450.00
ANCORA PUBLISHING	1188	805351	060	3182	\$1,623.08
ARNOLD, DAWN	0701	TR241085766	060	5823	\$5,666.70
ARTES AMERICAS	0852	804544	030	0679	\$3,382.00
ARTISAN MARKETING GROUP	0185	805844	030	0125	\$184.94
ASCEND LEARNING HOLDINGS, LLC DBA ASSESSMENT TECHNOLOGIES INSTITUTE, LLC	0670	784104	110	3555	\$1,252.18
ASIAN SUPERMARKET	0510	805815	060	2600	\$1,200.00
ASIAN SUPERMARKET	0758	783810	030	0117	\$2,900.00

ASIAN SUPERMARKET	0791	805536	060	2600	\$2,400.00
ASIAN SUPERMARKET	0791	805537	060	2600	\$4,600.00
ASSOC OF TITLE IX ADMIN.	0617	804998	030	0500	\$1,145.21
ASSOCIATED COMPRESSOR AND EQUIPMENT, LLC	0919	805227	060	8150	\$6,000.52
AT&T MOBILITY	0930	805694	030	0720	\$61.94
AT&T MOBILITY	1910	805367	130	5310	\$153.27
AVID CENTER	0421	804915	060	3010	\$999.00
B & H PHOTO-VIDEO, INC.	0055	804753	680	0851	\$2,725.30
B & H PHOTO-VIDEO, INC.	0208	801414	030	0171	\$19.45
B & H PHOTO-VIDEO, INC.	0265	804752	030	0172	\$4,439.82
B & H PHOTO-VIDEO, INC.	0421	805012	060	722E	\$6,825.39
B & H PHOTO-VIDEO, INC.	0475	805283	030	7091	\$547.51
BANUELOS, DANIELLE	0701	TR240000015	060	5823	\$5,666.70
BARNES & NOBLE, INC.	0025	805413	060	6010	\$500.00
BARNES & NOBLE, INC.	0045	805037	060	3010	\$1,644.00
BARNES & NOBLE, INC.	0185	789202	030	0625	\$1,000.00
BARNES & NOBLE, INC.	0210	805354	060	6010	\$500.00
BARNES & NOBLE, INC.	0240	804329	030	7099	\$4,523.50
BARNES & NOBLE, INC.	0260	804821	060	4124	\$4,500.00
BARNES & NOBLE, INC.	0265	804822	060	3010	\$4,950.00
BARNES & NOBLE, INC.	0305	805038	030	0111	\$500.00
BARNES & NOBLE, INC.	0310	804817	060	4124	\$4,500.00
BARNES & NOBLE, INC.	0320	804852	030	7090	\$661.00
BARNES & NOBLE, INC.	0320	804899	030	7090	\$1,500.00
BARNES & NOBLE, INC.	0415	804815	060	4124	\$4,500.00
BARNES & NOBLE, INC.	0417	804777	060	4124	\$4,900.00
BARNES & NOBLE, INC.	0420	804708	060	3010	\$9,079.74
BARNES & NOBLE, INC.	0420	804797	030	0625	\$4,000.00
BARNES & NOBLE, INC.	0423	805416	060	6010	\$800.00
BARNES & NOBLE, INC.	0435	805400	060	6010	\$4,999.00
BARNES & NOBLE, INC.	0445	804952	060	3010	\$2,517.63
BARNES & NOBLE, INC.	0445	805010	060	3010	\$1,045.37
BARNES & NOBLE, INC.	0495	804819	060	4124	\$4,999.00
BARNES & NOBLE, INC.	0500	805381	060	2600	\$1,100.00
BARNES & NOBLE, INC.	0505	804806	060	4124	\$4,500.00
BARNES & NOBLE, INC.	0510	804896	030	7091	\$3,647.00
BARNES & NOBLE, INC.	0580	805393	060	3010	\$3,709.87
BARNES & NOBLE, INC.	0700	805005	030	7140	\$1,274.90
BARNES & NOBLE, INC.	0701	805339	060	6266	\$3,045.07
BARNES & NOBLE, INC.	0701	805340	060	6266	\$2,184.34
BARNES & NOBLE, INC.	0702	783655	060	3010	\$9,400.00
BARNES & NOBLE, INC.	0725	805488	030	0173	\$1,321.87
BARNES & NOBLE, INC.	0791	805491	060	2600	\$3,000.00
BEARD, PRECIOUS	0701	TR240000032	060	5823	\$5,666.70
BECERRIL, LUZ	0701	TR241078570	060	5823	\$5,666.70
BELMONT NURSERY	0423	805563	060	6010	\$1,000.00
BEST PARTY RENTALS	0335	805087	060	722B	\$1,945.87

BEST WEIGHT SCALE CO., INC.	0145	805060	030	0125	\$187.50
BETHESDA APOSTOLIC CHURCH, INC.	0601	805096	030	0500	\$1,500.00
BIG 5 SPORTING GOODS	0410	805664	060	6010	\$1,120.00
BIG 5 SPORTING GOODS CORP.	0100	805377	060	2600	\$500.00
BIG 5 SPORTING GOODS CORP.	0145	805359	060	2600	\$500.00
BIG 5 SPORTING GOODS CORP.	0265	802535	030	0172	\$1,086.00
BIG 5 SPORTING GOODS CORP.	0440	805665	060	6010	\$3,000.00
BIG 5 SPORTING GOODS CORP.	0505	805564	060	4124	\$4,500.00
BLAIR, CHURCH, AND FLYNN	1185	805373	350	0913	\$5,400.00
BLAIR, CHURCH, AND FLYNN	1920	795936	030	0734	\$1,270.00
BLICK ART MATERIALS	0100	804849	030	7091	\$1,327.48
BLICK ART MATERIALS	0423	805745	060	6010	\$1,830.06
BOBBY SALAZARS	0175	784394	030	7090	\$600.00
BOBBY SALAZARS	0355	792173	030	7091	\$300.00
BOBBY SALAZARS	0355	803299	030	7091	\$300.00
BOBBY SALAZARS	0440	802835	030	7091	\$600.00
BOBBY VON MARTIN	0852	805257	030	0679	\$3,000.00
BOBCAT OF FRESNO	0919	783694	060	8150	\$5,000.00
BOMMERSBACH, AMY	0701	TR240000006	060	5823	\$5,666.70
BOOMERANG PROJECT, THE	0725	805749	030	0173	\$3,725.00
BOSCO FUNDRAISING, LLC	0120	799587	080	8210	\$1,757.71
BOUNCE 2 U DROP	0455	805286	030	7091	\$800.00
BREAKOUT, INC.	0710	796129	030	0152	\$25.07
BREANA WISE, DBA JITTERS COFFEE TRUCK	0045	805718	060	6010	\$250.00
BREANA WISE, DBA JITTERS COFFEE TRUCK	0150	805509	060	2600	\$750.00
BREANA WISE, DBA JITTERS COFFEE TRUCK	0460	794391	030	7090	\$350.00
BRIGHT MORNING CONSULTING, INC.	0701	798693B	060	3213	\$995.00
BRIGHT MORNING CONSULTING, INC.	0701	805338	060	6266	\$2,500.00
BROOKWOOD FARMS, INC.	1910	805153	130	5310	\$3,536.00
BROSIUS, SARAH	0701	TR240000036	060	5823	\$5,666.70
BROWN, ERIC	0701	TR241072447	060	5823	\$5,666.70
BSN SPORTS, LLC	0145	804867	030	0172	\$770.49
BUDD, LINDY	0701	TR241071696	060	5823	\$5,666.70
BURRITT-ROSS, DENISE	0701	TR241068469	060	5823	\$5,666.70
C&L FRESNO 1, LLC DBA CORNER BAKERY CAFE	0265	804187	030	0172	\$2,500.00
CA AGRICULTURAL TEACHERS ASSOCIATION	0710	805730	060	6387	\$985.00
CALIF. ASSOCIATION OF SKILLS USA, INC.	0710	805136	060	6387	\$2,450.00
CALIFORNIA ADVOCATE	0755	805111	060	2600	\$2,250.00
CALIFORNIA HYDRONICS CORP.	0919	801226	060	8150	\$131.67
CALIFORNIA INDUSTRIAL RUBBER CO.	0919	790029	060	8150	\$5,000.00
CALIFORNIA JUMPING	0045	804588	080	8210	\$1,713.00
CALIFORNIA JUMPING	0155	805592	060	2600	\$871.93
CALIFORNIA JUMPING	0155	805644	060	2600	\$871.93
CALIFORNIA JUMPING	0495	805648	060	6010	\$494.43
CALIFORNIA SCHOOL NUTRITION ASSOC.	1910	804863	130	5310	\$241.00
CALLES, CYNTHIA	0701	TR240000012	060	5823	\$5,666.70
CALVERT CATERING, DBA APPLE SPICE	0105	805456	060	6010	\$225.00

CALVERT CATERING, DBA APPLE SPICE	0215	786096	030	7090	\$2,500.00
CALVERT CATERING, DBA APPLE SPICE	0228	786058	030	0644	\$1,500.00
CALVERT CATERING, DBA APPLE SPICE	0410	805184	060	6010	\$909.49
CALVERT CATERING, DBA APPLE SPICE	0421	805175	060	2600	\$650.00
CALVERT CATERING, DBA APPLE SPICE	0725	804789	030	0675	\$2,000.00
CALVERT CATERING, DBA APPLE SPICE	0755	784391	060	2600	\$1,400.00
CAMACHO, DAVID	0701	TR241085486	060	5823	\$5,666.70
CAPTUREIT! IMPRINTING	0850	804056	030	0681	\$1,583.00
CARDOZA, MARIELA	0701	TR241079967	060	5823	\$5,666.70
CARLOS LUCIANO RAMIREZ	0145	804765	070	0761	\$225.00
CARRIER CORPORATION	0919	804847	060	8150	\$1,578.00
CARRILLO, MAYRA	0701	TR241086008	060	5823	\$5,666.70
CARROLL-DAVID DIST. CO.	0919	790031	060	8150	\$6,000.00
CASTANEDA, ADRIANNA	0701	TR241079609	060	5823	\$5,666.70
CAT KROSSCHELL	0140	804964	060	2600	\$700.00
CAT KROSSCHELL	0410	805533	060	6010	\$700.00
CAT KROSSCHELL	0430	805761	060	2600	\$700.00
CDW GOVERNMENT, INC.	0664	801702	030	0672	\$238.16
CDW GOVERNMENT, INC.	0701	805004	060	3213	\$4,473.16
CDW GOVERNMENT, INC.	0860	805112	030	0694	\$434.74
CDW GOVERNMENT, INC.	0888	804729	030	0143	\$189.00
CDW GOVERNMENT, INC.	0930	805156	030	0188	\$2,250.48
CEFERINO DOLORES LOPEZ	0919	805334	060	8150	\$9,850.00
CENCAL SERVICES, INC.	0919	803627	060	8150	\$3,500.00
CENCAL SERVICES, INC.	0924	805855	060	8150	\$4,900.00
CENTRAL SANITARY SUPPLY CO., INC.	1891	804816	030	0716	\$1,547.24
CENTRAL SANITARY SUPPLY CO., INC.	1910	805840	130	5310	\$5,620.11
CENTRAL VALLEY WORLD LANGUAGE ASSOC.	0700	804749	060	3213	\$5,000.00
CHEF B	0710	805573	030	0152	\$1,701.25
CHOATE, ARIANNA	0701	TR240000008	060	5823	\$5,666.70
CIF CENTRAL SECTION	0185	804741	030	0172	\$240.00
CITY OF FRESNO/POLICE DEPT.	0235	793122	030	0123	\$1,000.00
CITY OF FRESNO/PUBLIC WORKS FAC. MGMT.	1045	805585	060	3213	\$7,100.00
CITY OF FRESNO/PUBLIC WORKS FAC. MGMT.	1465	805768	060	3213	\$7,300.00
CITY OF FRESNO/PUBLIC WORKS FAC. MGMT.	1475	805769	060	3213	\$7,100.00
CKEPUSA, LLC	1910	804762	060	7032	\$32.17
CKEPUSA, LLC	1910	805170	060	7032	\$8,521.73
CLOVIS NORTH HIGH SCHOOL	0755	804746	030	0189	\$6,330.00
COLE ELECTRIC, LLC	0705	805067	110	6391	\$1,150.00
COMMUNITY MEDIA ACCESS COLLABORATIVE	0335	804715	060	722B	\$9,751.50
COMMUNITY PRODUCTS LLC-RIFTON EQUIPMENT	1561	805579	350	0913	\$6,006.00
COMPUGRAPH INTERNATIONAL	1400	805023	060	6770	\$76.00
CONNER ATHLETIC PRODUCTS, INC.	0421	804898	030	0172	\$8,306.37
CORE BUSINESS INTERIORS, INC.	0795	801965	030	0705	\$76.60
CORE BUSINESS INTERIORS, INC.	0886	804725	030	0140	\$691.49
CORE BUSINESS INTERIORS, INC.	0895	805107	030	0716	\$5,857.18
CORE BUSINESS INTERIORS, INC.	1380	804723	350	0913	\$3,241.20

CORE BUSINESS INTERIORS, INC.	1385	799563	350	0917	\$1,768.76
CORONA, KARLA	0701	TR241072166	060	5823	\$5,666.70
CORWIN PRESS	1235	805016	060	3010	\$4,169.04
CORWIN PRESS	1235	805166	060	3010	\$4,200.00
COURTESY MOVING SERVICE	1490	805839	060	3213	\$4,358.00
CRANETECH, INC.	0919	804842	060	8150	\$3,352.79
CRANETECH, INC.	0919	804843	060	8150	\$4,880.70
CRESCO	1910	785043	130	5310	\$4,000.00
CRESCO	1910	786830	130	5310	\$3,500.00
CRISIS PREVENTION INST., INC.	0785	804995	060	6546	\$2,599.53
CRUZ MIGUEL, CAROLINA	0701	TR241076362	060	5823	\$5,666.70
CULLINAN EDUCATION CENTER	0617	805125	060	7435	\$2,980.00
CULLINAN EDUCATION CENTER	0617	805837	060	7435	\$1,490.00
CURRICULUM ASSOCIATES, INC.	0420	805600	060	3010	\$3,859.84
CURRICULUM ASSOCIATES, INC.	0420	805796	060	3010	\$3,738.24
D.E. VIGIL UNLIMITED, INC.	0919	805084	060	8150	\$5,200.22
DAIKIN COMFORT TECH. DIST. INC.	0880	805798	680	0851	\$1,657.00
DAVE'S DONUT SHOP	0105	805494	060	6010	\$200.00
DAVE'S DONUT SHOP	0495	805515	060	6010	\$100.00
DE LA O, ELIZABETH	0701	TR240000016	060	5823	\$5,666.70
DE RAMIREZ, ALEJANDRA	0701	TR241080071	060	5823	\$5,666.70
DEBORAH L. MCCOY	0601	793265	030	0172	\$7,500.00
DELANEY EDUCATIONAL ENTERPRISE	0195	804770	030	0625	\$5,155.79
DELI DELICIOUS	0755	786766	060	2600	\$1,000.00
DELI DELICIOUS #8	0725	804901	030	0172	\$700.00
DEMCO, INC.	0030	804758	030	0624	\$748.87
DEMCO, INC.	0060	805000	030	0625	\$501.95
DEMCO, INC.	0105	804737	030	0625	\$1,311.96
DEMCO, INC.	0270	804833	030	0625	\$338.14
DEMCO, INC.	0435	805006	030	0625	\$2,150.70
DEMCO, INC.	0440	804757	030	0625	\$569.87
DEMCO, INC.	0440	805002	030	0625	\$1,209.11
DEMCO, INC.	0470	804875	030	0625	\$3,749.01
DENNIS CANTRELL, DBA GORILLA GURT	0075	805661	060	6010	\$1,800.00
DENNIS CANTRELL, DBA GORILLA GURT	0310	805825	060	2600	\$500.00
DENNIS CANTRELL, DBA GORILLA GURT	0465	805513	060	2600	\$1,200.00
DENNIS CANTRELL, DBA GORILLA GURT	0470	805821	060	2600	\$500.00
DEPARTMENT OF GENERAL SERVICES	0930	791157	030	0720	\$5,000.00
DERREL'S MINI STORAGE, INC.	0241	804781	030	7090	\$5,666.04
DEVELOPMENT GROUP, INC.	0230	805046	030	0124	\$6,927.90
DEVELOPMENT GROUP, INC.	0925	804793	030	0188	\$951.60
DI CICCIO'S/KINGS CANYON	0102	803331	030	2430	\$400.00
DI CICCIO'S/KINGS CANYON	0421	784206	030	0125	\$600.00
DIAZ, ISABELLA	0701	TR240000019	060	5823	\$5,666.70
DIAZ-ALANIZ, BIANCA	0701	TR241083029	060	5823	\$5,666.70
DISCOUNT MAGAZINE SUBS SERVICE	0185	804966	030	0625	\$634.83
DISCOUNT MAGAZINE SUBS SERVICE	0440	804962	030	0625	\$1,082.32

DISCOUNT SCHOOL SUPPLY	0175	804905	060	6010	\$1,219.70
DISCOVERY CENTER THE	0325	805647	060	6010	\$5,800.00
DISCOVERY CENTER THE	0790	805090	060	2600	\$3,600.00
DISCOVERY CENTER THE	0790	805123	060	2600	\$3,700.00
DISCOVERY CENTER THE	0790	805280	060	2600	\$9,700.00
DISCOVERY CENTER THE	0790	805284	060	2600	\$4,815.00
DJ TOEKNEE	0208	805144	080	8210	\$350.00
DJM DRAPERY SERVICE	0385	804824	060	6770	\$8,937.57
DJM DRAPERY SERVICE	0919	805226	060	8150	\$9,018.32
DOLORES-CRUZ, ADELA	0701	TR240000001	060	5823	\$5,666.70
DUFFY, TOM COMPANY	0919	790055	060	8150	\$5,000.00
DUMONT PRINTING, INC.	0850	793958	030	0681	\$4,000.00
DUMONT PRINTING, INC.	0865	803745	030	0500	\$74.00
DUTCH BROS. COFFEE FRESNO	0025	805474	060	6010	\$348.00
EAGLESHIELD PEST CONTROL, INC.	0924	805262	060	8150	\$950.00
EAGLESHIELD PEST CONTROL, INC.	1920	805799	030	0734	\$500.00
EAMES, JENSEN	0701	TR241079825	060	5823	\$5,666.70
ECHEVERRIA, ERICA	0701	TR241079441	060	5823	\$5,666.70
ECONOMY MOVERS	0700	800793	030	0606	\$265.00
ECONOMY MOVERS	1045	804731	060	3213	\$7,650.00
ECONOMY MOVERS	1045	805368	060	3213	\$2,499.13
ECONOMY MOVERS	1105	805692	060	3213	\$3,955.28
ECONOMY MOVERS	1235	748434B	350	0917	\$4,000.00
ECONOMY MOVERS	1465	805375	060	3213	\$1,973.94
EDDIE'S BAKERY CAFE	0355	801344	030	7090	\$55.00
EDOYA TOKYO CUISINE	0755	805572	030	0176	\$2,030.48
EKC ENTERPRISES, INC.	0919	804865	060	8150	\$2,294.09
EKC ENTERPRISES, INC.	1561	756396A	350	0917	\$1,598.48
ELBOW ROOM, INC.	0864	793954	030	0695	\$405.14
ELGEDEI, LAMA	0701	TR241079689	060	5823	\$5,666.70
ELITE EVENT VENUES, LLC	0601	796622	030	0500	\$500.00
ELLIS FAMILY PARTNERSHIP III	0888	786046	030	0140	\$341.43
EMOTIONAL ABC'S	0475	805027	030	7091	\$864.00
ENVIRO CLEAN	0670	783924	110	6391	\$887.39
ENVOY, INC.	0796	803599	030	0667	\$2,988.00
ERIC MAUL	0850	805268	030	0681	\$299.00
ESPINOZA, JULIAN	0701	TR241074316	060	5823	\$5,666.70
EVERYCHILD CALIFORNIA	0765	783573	120	9055	\$600.00
EVO BLUESTEIN	0325	805652	060	6010	\$1,600.00
EVO BLUESTEIN	0420	805590	060	6010	\$3,200.00
EVO BLUESTEIN	0460	805207	060	6010	\$2,400.00
EVO BLUESTEIN	0550	805682	060	6770	\$3,700.00
EZ FLEX SPORT MATS	0475	804841	030	0172	\$9,532.75
FAMILY PHOTO BOOTH	0455	805302	030	7090	\$300.00
FAN IN A BOX, LLC	0340	805790	060	6010	\$819.00
FAN IN A BOX, LLC	0495	805638	060	6010	\$1,900.00
FAN IN A BOX, LLC	0495	805723	060	6010	\$395.78

FAN IN A BOX, LLC	0530	799839	080	8210	\$2,650.00
FD OPCO, LLC DBA FAMOUS DAVES BBQ	0145	804748	030	7090	\$5,882.76
FD OPCO, LLC DBA FAMOUS DAVES BBQ	0270	804181	030	7090	\$200.00
FIMBREZ, JEFF	0701	TR240000021	060	5823	\$5,666.70
FIREWORKS AMERICA	0335	805794	030	0125	\$3,565.00
FIRST 5 FRESNO COUNTY	0765	803479A	120	6128	\$250.00
FIRST STRING SPORTS	0010	783618	030	0172	\$4,156.00
FIRST STRING SPORTS	0055	804862	030	0172	\$2,000.00
FIRST STRING SPORTS	0075	805565	060	6010	\$1,894.00
FIRST STRING SPORTS	0200	783604	030	0172	\$4,300.00
FIRST STRING SPORTS	0395	804859	030	0123	\$1,000.00
FIRST STRING SPORTS	0415	805658	060	4124	\$600.18
FIRST STRING SPORTS	0455	805203	030	7090	\$130.00
FIRST STRING SPORTS	0530	793768	030	0172	\$2,037.00
FIRST STRING SPORTS	0725	805272	060	2600	\$5,000.00
FIRST STRING SPORTS	0725	805273	060	2600	\$5,000.00
FIRST STRING SPORTS	0725	805274	060	2600	\$5,000.00
FIRST STRING SPORTS	0725	805275	060	2600	\$5,000.00
FIRST STRING SPORTS	0725	805276	060	2600	\$5,000.00
FIRST STRING SPORTS	0725	805277	060	2600	\$5,000.00
FIRST STRING SPORTS	0725	805279	060	2600	\$5,000.00
FIRST STRING SPORTS	1891	805165	030	0716	\$853.58
FIRST STRING SPORTS	1891	805836	030	0716	\$1,523.83
FISHER SCIENTIFIC COMPANY	0335	804720	030	0125	\$1,018.44
FISHER SCIENTIFIC COMPANY	0395	804768	060	3010	\$1,783.92
FITZGERALD, CHRISTIAN	0701	TR241084794	060	5823	\$5,666.70
FLEMING, ANGELINA	0701	TR240000007	060	5823	\$5,666.70
FLINN SCIENTIFIC, INC.	0335	804727	030	0125	\$255.75
FLINN SCIENTIFIC, INC.	0395	804792	030	7090	\$1,332.73
FLINN SCIENTIFIC, INC.	0395	804879	060	3010	\$4,635.33
FLINN SCIENTIFIC, INC.	0445	805001	060	3010	\$3,881.73
FOLLETT CONTENT SOLUTIONS, LLC	0145	804934	030	0624	\$719.68
FOLLETT CONTENT SOLUTIONS, LLC	0145	804996	060	3010	\$1,476.61
FOLLETT CONTENT SOLUTIONS, LLC	0700	805117	060	3213	\$1,567.07
FOLLETT SCHOOL SOLUTIONS, LLC	0195	804883	030	0625	\$264.67
FOLLETT SCHOOL SOLUTIONS, LLC	0240	805017	030	0128	\$59.20
FOLLETT SCHOOL SOLUTIONS, LLC	0240	805017	030	0625	\$425.01
FOLLETT SCHOOL SOLUTIONS, LLC	0240	805017	030	7090	\$669.71
FOLLETT SCHOOL SOLUTIONS, LLC	0240	805017	030	7099	\$367.80
FOLLETT SCHOOL SOLUTIONS, LLC	0888	805222	030	0143	\$7,337.18
FOSS, MCKENNA	0701	TR240000029	060	5823	\$5,666.70
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	804902	030	0173	\$3,970.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	804903	030	0173	\$4,100.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	804904	030	0173	\$2,800.00
FOSSIL DISCOVERY CENTER OF MADERA COUNTY	0725	804909	030	0173	\$2,450.00
FRANCINE FARBER	0395	804919	030	0172	\$1,624.50
FREESTYLE EVENT SERVICES	0145	805320	030	7140	\$2,350.00

FRESNO AIR CONDITIONING	0919	805604	060	8150	\$9,030.38
FRESNO BEKINS	0852	805311	030	0500	\$7,313.00
FRESNO BEKINS	1145	804733	350	0917	\$1,040.00
FRESNO BEKINS	1235	804735	350	0913	\$1,170.45
FRESNO CHAFFEE ZOO CORPORATION	0070	805759	060	2600	\$1,380.00
FRESNO CHAFFEE ZOO CORPORATION	0265	805755	060	2600	\$900.00
FRESNO CHAFFEE ZOO CORPORATION	0725	805145	030	0173	\$2,875.00
FRESNO CHAFFEE ZOO CORPORATION	0725	805146	030	0173	\$2,866.00
FRESNO CHAFFEE ZOO CORPORATION	0725	805147	030	0173	\$2,968.00
FRESNO CHAFFEE ZOO CORPORATION	0725	805148	030	0173	\$224.00
FRESNO CHAFFEE ZOO CORPORATION	0725	805243	030	0173	\$602.00
FRESNO CHAFFEE ZOO CORPORATION	0725	805285	030	0173	\$249.00
FRESNO CHAFFEE ZOO CORPORATION	0725	805649	030	0173	\$1,695.00
FRESNO CHAFFEE ZOO CORPORATION	0725	805650	030	0173	\$3,053.00
FRESNO CHAFFEE ZOO CORPORATION	0725	805651	030	0173	\$2,730.00
FRESNO CHAFFEE ZOO CORPORATION	0755	804868	030	0176	\$115.99
FRESNO CHAFFEE ZOO CORPORATION	0758	805449	060	7803	\$460.00
FRESNO COUNTY OFFICE OF EDUC.	0145	804706	030	0123	\$125.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0055	804924	030	0123	\$125.00
FRESNO COUNTY SUPERINTENDENT OF SCHOOLS	0130	805350	030	7090	\$125.00
FRESNO EQUIPMENT COMPANY	0185	805633	030	0172	\$847.62
FRESNO FINGERPRINTING	0930	784982	030	0720	\$5,000.00
FRESNO FLYERS TRACK CLUB, INC.	0725	804977	030	0172	\$2,020.00
FRESNO OXYGEN	0550	805569	060	6770	\$1,000.00
FRESNO OXYGEN	0710	796901	060	6388	\$8.13
FRESNO OXYGEN	0710	802932	060	6387	\$55.21
FRESNO RESCUE MISSION, DBA FRESNO MISSION	0852	805417	030	0679	\$100.00
FRESNO TOOL AND INDUSTRIAL SUPPLY	0925	784877	030	7230	\$4,000.00
FUNWORKS/KAREN GAINES	0045	805728	060	6010	\$1,000.00
FUNWORKS/KAREN GAINES	0075	804987	060	6010	\$1,650.00
FUNWORKS/KAREN GAINES	0090	805687	060	2600	\$1,000.00
FUNWORKS/KAREN GAINES	0120	805757	060	2600	\$500.00
FUNWORKS/KAREN GAINES	0210	805531	060	6010	\$600.00
FUNWORKS/KAREN GAINES	0220	805214	060	2600	\$2,000.00
FUNWORKS/KAREN GAINES	0250	804943	060	2600	\$500.00
FUNWORKS/KAREN GAINES	0260	804795	060	4124	\$2,200.00
FUNWORKS/KAREN GAINES	0270	805689	060	2600	\$500.00
FUNWORKS/KAREN GAINES	0330	804926	060	2600	\$1,650.00
FUNWORKS/KAREN GAINES	0365	805555	060	2600	\$500.00
FUNWORKS/KAREN GAINES	0380	805213	060	2600	\$1,100.00
FUNWORKS/KAREN GAINES	0420	805534	060	6010	\$1,500.00
FUNWORKS/KAREN GAINES	0460	805209	060	6010	\$1,350.00
FUNWORKS/KAREN GAINES	0465	805547	060	2600	\$550.00
FUNWORKS/KAREN GAINES	0475	805532	060	6010	\$500.00
FUNWORKS/KAREN GAINES	0485	805763	060	2600	\$1,650.00
FUNWORKS/KAREN GAINES	0490	805206	060	6010	\$1,100.00
G W SCHOOL SUPPLY	0030	805379	060	2600	\$900.00

G W SCHOOL SUPPLY	0045	789409	060	6010	\$343.00
G W SCHOOL SUPPLY	0045	805695	060	6010	\$1,158.53
G W SCHOOL SUPPLY	0090	805566	060	2600	\$500.00
G W SCHOOL SUPPLY	0210	802539	060	6770	\$1,135.00
G W SCHOOL SUPPLY	0210	804802	060	3010	\$700.00
G W SCHOOL SUPPLY	0210	805353	060	6010	\$500.00
G W SCHOOL SUPPLY	0220	805161	060	2600	\$100.00
G W SCHOOL SUPPLY	0260	804774	060	4124	\$4,500.00
G W SCHOOL SUPPLY	0260	805163	060	4124	\$1,000.00
G W SCHOOL SUPPLY	0265	804823	060	3010	\$3,000.00
G W SCHOOL SUPPLY	0305	805388	060	2600	\$340.00
G W SCHOOL SUPPLY	0310	804773	060	4124	\$4,500.00
G W SCHOOL SUPPLY	0315	805415	060	6010	\$2,000.00
G W SCHOOL SUPPLY	0370	786632	030	0625	\$341.34
G W SCHOOL SUPPLY	0410	805414	060	6010	\$1,000.00
G W SCHOOL SUPPLY	0417	805685	060	6010	\$250.00
G W SCHOOL SUPPLY	0420	804799	030	0625	\$1,000.00
G W SCHOOL SUPPLY	0422	805390	060	2600	\$250.00
G W SCHOOL SUPPLY	0440	804776	060	4124	\$4,900.00
G W SCHOOL SUPPLY	0440	805637	060	6010	\$100.00
G W SCHOOL SUPPLY	0440	805697	060	6010	\$3,200.00
G W SCHOOL SUPPLY	0460	805164	060	6010	\$1,500.00
G W SCHOOL SUPPLY	0475	804772	060	3010	\$1,000.00
G W SCHOOL SUPPLY	0475	805380	060	6010	\$2,000.00
G W SCHOOL SUPPLY	0495	804775	060	4124	\$3,500.00
G W SCHOOL SUPPLY	0495	804839	030	0110	\$300.00
G W SCHOOL SUPPLY	0535	804889	030	0110	\$370.00
G W SCHOOL SUPPLY	0550	787941	030	0625	\$2,000.00
G W SCHOOL SUPPLY	0550	805015	120	6105	\$150.00
G W SCHOOL SUPPLY	0580	805584	060	3010	\$1,912.00
G W SCHOOL SUPPLY	0765	804892	120	6053	\$1,000.00
G W SCHOOL SUPPLY	0810	804984	060	3213	\$2,880.00
GALVEZ, ALISA	0701	TR241082519	060	5823	\$5,666.70
GARCIA, ANGELITA	0701	TR241085507	060	5823	\$5,666.70
GARCIA, CRYSTAL	0701	TR241076357	060	5823	\$5,666.70
GARCIA, NANCY	0565	804954	030	0172	\$388.82
GARCIA, VERONICA	0701	TR241085364	060	5823	\$5,666.70
GARVEY, HANNAH	0701	TR241082867	060	5823	\$5,666.70
GCB1, INC. DBA GC BUILDERS	1385	791537	350	0917	\$8,296.36
GEIL ENTERPRISES, INC.	0725	805130	030	0675	\$1,540.46
GEOMETRIC CONSTRUCTION, INC.	1435	799000	120	6128	\$4,502.52
GILLANDERS, ADAM	0701	TR241086016	060	5823	\$5,666.70
GOLD STAR FOODS, INC.	1910	805132	130	5310	\$8,307.60
GOLD STAR FOODS, INC.	1910	805151	130	5310	\$9,510.40
GOLDEN PALACE EVENT CENTER, INC. DBA ELITE EVENT VENUE	0790	805312	060	6010	\$4,200.00
GOMEZ, LISANDRO	0701	TR241077930	060	5823	\$5,666.70

GOMEZ, LISETTE	0701	TR240000025	060	5823	\$5,666.70
GONZALEZ GARCIA, ERICK	0130	805852	030	7090	\$77.23
GONZALEZ, JESUS	0790	804929	060	6010	\$31.26
GONZALEZ, SULAMIT	0701	TR241084489	060	5823	\$5,666.70
GOPHER	0295	805244	060	2600	\$415.71
GOPHER	0791	805149	060	2600	\$987.81
GOTTSCHALK MUSIC CENTER	1400	805858	030	7394	\$421.68
GOTTSCHALK MUSIC CENTER	1400	805858	060	6770	\$8,290.74
GRAFTON SCHOOL, INC.	0326	805624	060	6546	\$8,711.34
GRAINGER, INC.	1561	805550	350	0913	\$6,232.13
GRAINGER, INC.	1891	805106	030	0716	\$9,548.07
GRAINGER, INC.	1910	804794	130	5310	\$512.81
GRAINGER, INC.	1910	805391	060	7032	\$2,950.17
GRAINGER, INC.	1910	805522	060	7032	\$2,950.17
GRAINGER, INC.	1910	805629	130	5310	\$30.71
GRAINGER, INC.	1910	805631	130	5310	\$2,281.88
GRAINGER, INC.	1910	805660	130	5310	\$109.35
GRAPHIC COMMUNICATION	1891	804531	030	0716	\$2,019.00
GRAYBAR ELECTRIC, INC.	1045	799360	060	3213	\$2.07
GREEN LIGHT TOUR AND TRAVEL	0145	804855	030	0171	\$3,477.00
GRIMMER, MATTHEW	0701	TR240000028	060	5823	\$5,666.70
HALL, RHEMAH	0701	TR241084717	060	5823	\$5,666.70
HANNA INTERPRETING SERVICES, LLC	0864	798156	030	0695	\$5,000.00
HARRIS II, DARYL	0701	TR241081072	060	5823	\$5,666.70
HARRISON BROS, INC.	0335	805020	030	0171	\$2,390.25
HARVARD HOUSE	0030	805267	060	6770	\$8,809.71
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	804771	030	0716	\$237.50
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	804828	030	0716	\$1,407.34
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	805264	030	0716	\$315.62
HD SUPPLY FACILITIES MAINTENANCE, LTD	1891	805462	030	0716	\$1,161.51
HEINEMANN PROFESSIONAL	0420	805583	060	3010	\$430.09
HELADOS LA TAPATIA, INC.	0310	805830	060	2600	\$500.00
HELADOS LA TAPATIA, INC.	0535	805138	080	8210	\$574.53
HENG CHAN SUN KIM, DBA JUDY'S DONUTS	0055	805786	060	2600	\$250.00
HENG CHAN SUN KIM, DBA JUDY'S DONUTS	0700	785311	030	0606	\$250.00
HENG, YADIRA	0701	TR241084578	060	5823	\$5,666.70
HER, KAYLIN	0701	TR241085960	060	5823	\$5,666.70
HERITAGE GENERAL	0040	805327	070	0761	\$4,327.35
HERITAGE GENERAL	1060	805341	350	0917	\$8,753.66
HEWITT'S RESTAURANT	0215	805519	060	6010	\$1,385.00
HEWITT'S RESTAURANT	0385	783856	030	7090	\$600.00
HMONG ABC	0791	805371	060	2600	\$4,345.06
HOBBY TOWN U S A	0415	803842	060	4124	\$22.00
HOBBY TOWN U S A	0440	804769	060	4124	\$4,900.00
HORMEL FOODS SALES, LLC	1910	805348	130	5310	\$8,883.00
HOUGHTON MIFFLIN COMPANY	1748	805432	060	6300	\$2,136.90
HUNGRY BEAR, INC.	0340	804851	030	0111	\$401.41

HUNGRY HOWIE'S	0335	805471	060	2600	\$200.00
HUNGRY HOWIE'S	0455	805181	060	6010	\$1,000.00
HUNT, JR, JOHN	0701	TR241071587	060	5823	\$5,666.70
IOTA PHI LAMBDA SORORITY-GAMMA ETA CHAPTER FWR.	0860	805278	030	0694	\$1,500.00
J W PEPPER & SONS, INC.	0791	805103	060	2600	\$500.00
JACKSON, SAMUEL	0701	TR240000035	060	5823	\$5,666.70
JAMIE STIDHAM-RICHARDS, DBA RICHARDS CONCESSIONS, INC.	0175	805479	060	2600	\$950.00
JAMIE STIDHAM-RICHARDS, DBA RICHARDS CONCESSIONS, INC.	0210	805710	060	6010	\$750.00
JAMIE STIDHAM-RICHARDS, DBA RICHARDS CONCESSIONS, INC.	0435	805179	060	6010	\$1,075.00
JAMIE STIDHAM-RICHARDS, DBA RICHARDS CONCESSIONS, INC.	0565	805487	060	2600	\$800.00
JAUREGUI, ILEANA	0701	TR241083093	060	5823	\$5,666.70
JIMENEZ, CRYSTAL	0701	TR241085974	060	5823	\$5,666.70
JNL MECHANICAL DESIGN	1100	743726	350	0917	\$1,700.00
JNL MECHANICAL DESIGN	1170	743728	350	0917	\$1,200.00
JNL MECHANICAL DESIGN	1265	743729	350	0917	\$1,200.00
JNL MECHANICAL DESIGN	1421	743731	350	0917	\$3,500.00
JOHN'S INCREDIBLE PIZZA CO.	0102	805271	030	0172	\$499.75
JOHNSON, IRELAND	0701	TR240000018	060	5823	\$5,666.70
JOJO'S PARTY RENTALS	0155	805673	060	2600	\$1,026.24
JOJO'S PARTY RENTALS	0340	805436	080	8210	\$593.89
JOJO'S PARTY RENTALS	0475	805739	060	6010	\$2,985.77
JONES, TRINITY	0701	TR240000041	060	5823	\$5,666.70
JORGENSEN & COMPANY, INC.	1891	805109	030	0716	\$950.22
JORGENSEN & COMPANY, INC.	1910	805162	130	5310	\$135.00
JOSE E. ROJAS GONZALEZ	0575	799345	030	7090	\$500.00
JR, BENITO	0701	TR241081112	060	5823	\$5,666.70
JR, DAVID	0701	TR241084669	060	5823	\$5,666.70
JR, HELIODORO	0701	TR241083416	060	5823	\$5,666.70
JUST RIGHT READER, INC.	0098	804778	030	0625	\$8,509.81
JUST RIGHT READER, INC.	0420	804994	060	3010	\$3,339.95
KALEVA, LOGAN	0701	TR240000026	060	5823	\$5,666.70
KALUSTIAN, QUINCY	0701	TR241085650	060	5823	\$5,666.70
KASSANDRA MALONEY, DBA ALLIED INDEPENDENCE	0785	805282	060	6266	\$634.00
KAY, CHANVUTHONG	0701	TR240000010	060	5823	\$5,666.70
KELLY SPICERS STORES	0796	783973	030	0667	\$81.00
KENT H. LANDSBERG	1910	804970	130	5310	\$3,190.15
KEYGENT, LLC	0890	788544	030	0708	\$6,000.00
KIKKU JAPANESE	0885	784336	030	0140	\$127.03
KIM'S BIRTHDAY PARTY PETTING ZOO	0340	805530	060	6010	\$2,568.00
KNORR SYSTEMS INTL., LLC	0919	804840	060	9046	\$7,793.30
KONA ICE OF CLOVIS, LLC	0025	805463	060	6010	\$760.00
KONA ICE OF CLOVIS, LLC	0105	805518	060	6010	\$500.00
KONA ICE OF CLOVIS, LLC	0165	805127	060	2600	\$600.00
KONA ICE OF CLOVIS, LLC	0185	805485	060	2600	\$1,000.00

KONA ICE OF CLOVIS, LLC	0195	805492	060	2600	\$500.00
KONA ICE OF CLOVIS, LLC	0210	805458	060	6010	\$1,000.00
KONA ICE OF CLOVIS, LLC	0215	805517	060	6010	\$1,125.00
KONA ICE OF CLOVIS, LLC	0225	805581	060	2600	\$950.00
KONA ICE OF CLOVIS, LLC	0250	805667	060	2600	\$300.00
KONA ICE OF CLOVIS, LLC	0260	804788	060	4124	\$3,000.00
KONA ICE OF CLOVIS, LLC	0270	805506	060	2600	\$560.00
KONA ICE OF CLOVIS, LLC	0305	805827	060	2600	\$1,360.00
KONA ICE OF CLOVIS, LLC	0320	805813	060	2600	\$450.00
KONA ICE OF CLOVIS, LLC	0340	805516	060	6010	\$1,000.00
KONA ICE OF CLOVIS, LLC	0370	805187	060	2600	\$2,760.00
KONA ICE OF CLOVIS, LLC	0410	805188	060	6010	\$1,800.00
KONA ICE OF CLOVIS, LLC	0420	805455	060	6010	\$388.00
KONA ICE OF CLOVIS, LLC	0435	805185	060	6010	\$1,075.00
KONA ICE OF CLOVIS, LLC	0440	805805	060	6010	\$500.00
KONA ICE OF CLOVIS, LLC	0445	805489	060	2600	\$600.00
KONA ICE OF CLOVIS, LLC	0455	804988	060	6010	\$1,400.00
KONA ICE OF CLOVIS, LLC	0465	805512	060	2600	\$625.00
KONA ICE OF CLOVIS, LLC	0470	805819	060	2600	\$500.00
KONA ICE OF CLOVIS, LLC	0480	805743	060	2600	\$500.00
KONA ICE OF CLOVIS, LLC	0535	805807	060	2600	\$450.00
KONA ICE OF CLOVIS, LLC	0575	805810	060	2600	\$600.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0030	805829	060	2600	\$600.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0055	805806	060	2600	\$750.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0135	804945	060	2600	\$400.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0140	805671	060	2600	\$300.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0160	805816	060	2600	\$750.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0185	805216	030	7090	\$2,000.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0185	805261	030	7090	\$2,000.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0285	805833	060	2600	\$500.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0365	805486	060	2600	\$700.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0380	805186	060	2600	\$1,250.00
KONA ICE OF FRESNO, DBA ROLLING ICE, LLC	0475	805802	060	6010	\$1,680.00
KONG, CHUA	0701	TR240000011	060	5823	\$5,666.70
LA ESTRELLA BAKERY	0250	786232	030	7090	\$302.00
LA ESTRELLA BAKERY	0250	805024	060	2600	\$250.00
LA ESTRELLA BAKERY	0310	798941	030	0110	\$500.00
LA IMPERIAL TAQUERIA	0075	805741	060	6010	\$2,267.48
LA IMPERIAL TAQUERIA	0095	805041	030	0110	\$403.80
LA IMPERIAL TAQUERIA	0095	805041	030	0111	\$741.64
LA IMPERIAL TAQUERIA	0095	805041	030	7090	\$143.93
LA IMPERIAL TAQUERIA	0435	805177	060	6010	\$2,730.42
LA IMPERIAL TAQUERIA	0475	805801	060	6010	\$4,600.00
LA RYAN CATERING, INC.	0102	795434	030	0172	\$1,239.00
LAKESHORE LEARNING MATERIALS	0005	802577A	060	6211	\$1,627.53
LAKESHORE LEARNING MATERIALS	0135	804751	060	6770	\$1,210.78
LAKESHORE LEARNING MATERIALS	0135	804850	060	6770	\$1,320.63

LAKESHORE LEARNING MATERIALS	0160	804890	030	7099	\$1,966.27
LAKESHORE LEARNING MATERIALS	0160	804900	030	7099	\$3,907.45
LAKESHORE LEARNING MATERIALS	0175	804760	030	0110	\$869.19
LAKESHORE LEARNING MATERIALS	0210	804939	060	4124	\$482.83
LAKESHORE LEARNING MATERIALS	0210	804940	060	4124	\$320.50
LAKESHORE LEARNING MATERIALS	0210	805003	060	4124	\$451.06
LAKESHORE LEARNING MATERIALS	0315	804938	060	6211	\$4,582.12
LAKESHORE LEARNING MATERIALS	0553	804739	030	0625	\$1,094.37
LANGUAGE TESTING INTERNATIONAL, INC.	0185	805059	030	0125	\$42.00
LARRY A. LIVERMORE	0725	804866	030	0179	\$1,100.00
LARSON BROTHERS	0160	803183	080	8210	\$203.37
LARSON BROTHERS	0270	805249	080	8210	\$100.00
LARSON BROTHERS	0330	800648	080	8210	\$543.60
LARSON BROTHERS	0490	805331	030	0110	\$325.05
LARSON BROTHERS	0550	804958	080	8210	\$100.00
LAZ KARP ASSOCIATES, LLC	0706	805204	030	0157	\$295.00
LAZ KARP ASSOCIATES, LLC	0795	785406	060	3010	\$500.00
LAZ KARP ASSOCIATES, LLC	0852	784303	030	0679	\$450.00
LAZAR, RACHEL	0701	TR241085910	060	5823	\$5,666.70
LEDESMA, BLANCA	0701	TR241082394	060	5823	\$5,666.70
LELA'S PIZZERIA, LLC	0105	805459	060	6010	\$1,100.00
LELA'S PIZZERIA, LLC	0208	805826	060	2600	\$600.00
LELA'S PIZZERIA, LLC	0485	786233	030	7090	\$1,180.00
LELA'S PIZZERIA, LLC	0485	805822	060	2600	\$500.00
LELA'S PIZZERIA, LLC	0485	805823	060	2600	\$350.00
LELA'S PIZZERIA, LLC	0550	805461	060	6010	\$1,000.00
LIGHTHOUSE DOCUMENT TECHNOLOGIES, INC.	0880	788041	680	0851	\$4,000.00
LILY'S CAFE	0702	785881	060	9075	\$265.00
LILY'S CAFE	0885	784376	030	0140	\$1,000.00
LINDSAY ELECTRIC COMPANY	1705	805662	350	0917	\$8,993.05
LINKA CORPORATION	0150	805753	060	2600	\$463.00
LINKA CORPORATION	0417	805703	060	6010	\$1,600.00
LINKA CORPORATION	0445	805818	060	2600	\$358.00
LINKED LEARNING ALLIANCE	0710	805557	060	6387	\$765.00
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0475	804957	060	3010	\$206.44
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0475	805018	060	3010	\$178.00
LITERACY RESOURCES, LLC DBA HEGGERTY PHONEMIC AWARENESS	0617	804906	060	7435	\$1,035.52
LITERATI, INC.	0470	793827	030	0624	\$3,050.97
LITTLE LIBROS, LLC DBA LIL' LIBROS	0580	805722	060	3010	\$3,193.06
LITTLE, TRINA	0701	TR241084777	060	5823	\$5,666.70
LO, BAI	0701	TR241069528	060	5823	\$5,666.70
LO, PA	0701	TR241069529	060	5823	\$5,666.70
LOPEZ, ANDREA	0701	TR241073816	060	5823	\$5,666.70
LOPEZ, MELINA	0701	TR240000030	060	5823	\$5,666.70
LOPEZ-VELASQUEZ, YAJAIRA	0701	TR240000043	060	5823	\$5,666.70

LOWE, STACI	0475	804736	060	3010	\$119.00
LOWE'S	0005	805108	060	6010	\$2,000.00
LOWE'S	0025	805558	060	6010	\$500.00
LOWE'S	0095	805551	060	2600	\$1,589.16
LOWE'S	0155	804790	030	7090	\$3,900.00
LOWE'S	0215	805562	060	6010	\$500.00
LOWE'S	0485	804756	030	7090	\$237.29
LOWE'S	0852	787676	030	0679	\$700.00
LOWE'S	0865	805800	030	0500	\$2,000.00
LOWE'S	1910	804798	130	5310	\$395.69
MAD ILLUSTRATORS	0791	805124	060	2600	\$650.00
MAMA MIA PIZZERIA	0030	788147	030	7090	\$2,000.00
MAMA MIA PIZZERIA	0755	792170	030	0176	\$1,500.00
MANZO GONZALEZ, MARIA	0701	TR241037956	060	5823	\$5,666.70
MARGARET HUDSON EARTH ARTS STUDIO	0370	804714	030	7090	\$300.00
MARIA GIL	0755	805797	030	0189	\$845.00
MARIA TERESA CESENA BONTEMPO	0700	805490	060	3213	\$3,000.00
MARIACHI CLOTHING COMPANY	0250	804704	060	6770	\$884.85
MARIPOSA MUSEUM AND HISTORY CENTER	0725	805081	030	0173	\$1,000.00
MARISCOS COLIMA	0210	786105	030	7090	\$320.00
MARISCOS COLIMA	0265	803748	030	0172	\$1,350.00
MARISCOS COLIMA	0490	805454	060	6010	\$2,000.00
MARLIN, NOHELLE	0701	TR241084187	060	5823	\$5,666.70
MAW N PAW BBQ	0070	805578	030	7090	\$1,200.00
MC GRAW-HILL EDUCATION, INC.	0235	804873	060	3010	\$3,371.55
MC GRAW-HILL EDUCATION, INC.	0450	804734	030	7090	\$206.93
MC GRAW-HILL EDUCATION, INC.	0495	805294	030	7090	\$650.05
MC GRAW-HILL EDUCATION, INC.	0495	805294	030	7091	\$553.71
MCCAA, RAYSHAWN	0701	TR240000033	060	5823	\$5,666.70
MEDITERRANEAN GRILL	0170	805510	060	2600	\$1,593.00
MEDITERRANEAN GRILL	0421	784555	030	0125	\$822.00
MEDITERRANEAN GRILL	0535	803320	030	0110	\$260.00
MEDITERRANEAN GRILL	0725	787077	030	0171	\$750.00
MEDITERRANEAN GRILL	0755	796342	030	0176	\$1,500.00
MEDITERRANEAN GRILL	0864	785285	030	0695	\$400.00
MEGAN SORIANO	0530	805319	060	2600	\$600.00
MEJIA, ALEXIS	0701	TR240000003	060	5823	\$5,666.70
MENDOZA, VICTORIA	0701	TR241083538	060	5823	\$2,166.70
ME-N-ED'S, INC.	0005	805135	060	6010	\$800.00
ME-N-ED'S, INC.	0025	805464	060	6010	\$1,500.00
ME-N-ED'S, INC.	0055	805788	060	2600	\$500.00
ME-N-ED'S, INC.	0070	805473	060	2600	\$500.00
ME-N-ED'S, INC.	0075	805744	060	6010	\$1,000.00
ME-N-ED'S, INC.	0090	803273	080	8210	\$362.43
ME-N-ED'S, INC.	0100	805702	060	2600	\$500.00
ME-N-ED'S, INC.	0120	805811	060	2600	\$200.00
ME-N-ED'S, INC.	0130	805523	060	2600	\$1,489.40

ME-N-ED'S, INC.	0135	804944	060	2600	\$250.00
ME-N-ED'S, INC.	0155	805540	060	2600	\$530.00
ME-N-ED'S, INC.	0160	805817	060	2600	\$350.00
ME-N-ED'S, INC.	0210	805182	060	6010	\$1,000.00
ME-N-ED'S, INC.	0215	805514	060	6010	\$479.00
ME-N-ED'S, INC.	0235	805496	060	2600	\$300.00
ME-N-ED'S, INC.	0235	805524	060	2600	\$267.07
ME-N-ED'S, INC.	0250	805101	060	2600	\$500.00
ME-N-ED'S, INC.	0295	791994	030	0171	\$300.00
ME-N-ED'S, INC.	0305	805477	060	2600	\$700.00
ME-N-ED'S, INC.	0320	805808	060	2600	\$150.00
ME-N-ED'S, INC.	0355	777617	030	0682	\$500.00
ME-N-ED'S, INC.	0365	788707	080	8210	\$100.00
ME-N-ED'S, INC.	0370	805495	060	2600	\$500.00
ME-N-ED'S, INC.	0380	791492	030	7090	\$1,284.00
ME-N-ED'S, INC.	0395	805466	060	2600	\$1,000.00
ME-N-ED'S, INC.	0417	805709	060	6010	\$1,000.00
ME-N-ED'S, INC.	0421	783806	030	0125	\$2,999.00
ME-N-ED'S, INC.	0421	787076	030	0172	\$1,000.00
ME-N-ED'S, INC.	0421	805174	060	2600	\$350.00
ME-N-ED'S, INC.	0421	805525	060	2600	\$2,789.24
ME-N-ED'S, INC.	0421	805785	060	2600	\$1,500.00
ME-N-ED'S, INC.	0423	805804	060	6010	\$234.00
ME-N-ED'S, INC.	0430	805508	060	2600	\$200.00
ME-N-ED'S, INC.	0435	805180	060	6010	\$1,000.00
ME-N-ED'S, INC.	0445	805820	060	2600	\$400.00
ME-N-ED'S, INC.	0455	805176	060	6010	\$2,000.00
ME-N-ED'S, INC.	0465	805511	060	2600	\$800.00
ME-N-ED'S, INC.	0470	805828	060	2600	\$100.00
ME-N-ED'S, INC.	0475	805453	060	6010	\$900.00
ME-N-ED'S, INC.	0490	793560	080	8210	\$2,000.00
ME-N-ED'S, INC.	0495	805448	060	6010	\$300.00
ME-N-ED'S, INC.	0510	805814	060	2600	\$600.00
ME-N-ED'S, INC.	0565	805104	060	2600	\$500.00
ME-N-ED'S, INC.	0575	784434	030	7090	\$800.00
ME-N-ED'S, INC.	0575	805809	060	2600	\$1,000.00
ME-N-ED'S, INC.	0617	799394	060	7435	\$1,500.00
ME-N-ED'S, INC.	0700	784373	030	0606	\$150.00
ME-N-ED'S, INC.	0700	805580	030	0500	\$2,500.00
ME-N-ED'S, INC.	0755	786517	030	0176	\$3,000.00
ME-N-ED'S, INC.	0796	784246	030	0667	\$3,000.00
MESA ENERGY SYSTEMS, INC. DBA EMCOR SERVICES MESA	1910	805235	060	7032	\$6,467.00
METEOR EDUCATION, LLC	1910	805369	130	5310	\$4,464.37
MICHAEL'S STORES	0060	805747	060	2600	\$200.00
MICHAEL'S STORES	0260	804860	060	4124	\$3,445.00
MICHAEL'S STORES	0335	805670	060	2600	\$557.99

MICHAEL'S STORES	0530	805245	060	2600	\$405.00
MINUTEMAN PRESS	0888	805316	030	0143	\$1,577.29
MK ELECTRIC, LLC	0884	805856	030	0140	\$6,540.00
MOBILE MINI, INC.	0919	798210	060	8150	\$6,500.00
MOBILE MINI, INC.	1490	805688	060	3213	\$1,413.96
MOBILE MINI, INC.	1950	769485A	350	0917	\$1,075.68
MOERDYK, TIBER	0701	TR241085924	060	5823	\$5,666.70
MULTI MARKETING CORP., DBA ARCHER AND HOUND AD	0850	791748	030	0681	\$3,999.00
MUNOZ, ELIZABETH	0701	TR240000017	060	5823	\$5,666.70
NAPA AUTO PARTS	0710	805669	030	6350	\$145.46
NASCO EDUCATION, LLC	0185	804997	060	3010	\$4,406.81
NASCO EDUCATION, LLC	0185	805011	060	3010	\$588.12
NATIONAL HISTORY DAY, INC.	0725	804928	060	3213	\$860.00
NELSON, JACOB	0701	TR241079055	060	5823	\$2,166.70
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0919	804809	060	8150	\$1,392.99
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0919	804810	060	8150	\$2,581.50
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0919	805333	140	6205	\$4,662.00
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0919	805335	140	6205	\$1,053.74
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	0919	805337	060	8150	\$2,670.31
NEW ENGLAND SHEET METAL AND MECHANICAL CO.	1910	805129	060	7032	\$4,174.39
NEWSELA, INC.	0455	805052	030	0115	\$6,000.00
NICK'S CUSTOM GOLF CARS	0145	805635	030	7090	\$4,785.25
NOTORIOUS GRAFIX	0055	805424	030	7090	\$537.42
NOTORIOUS GRAFIX	0145	805322	060	2600	\$2,500.00
NOTORIOUS GRAFIX	0295	805329	060	2600	\$568.84
NSMOORE, INC. DBA GROCERY OUTLET OF SE FRESNO	0200	805397	060	2600	\$300.00
NSMOORE, INC. DBA GROCERY OUTLET OF SE FRESNO	0421	805782	060	2600	\$400.00
NSMOORE, INC. DBA GROCERY OUTLET OF SE FRESNO	0495	805382	060	6010	\$250.00
NUNEZ, JONATHAN	0701	TR241084955	060	5823	\$5,666.70
ODP BUSINESS SOLUTIONS, LLC	0015	OD000057574	060	2600	\$665.00
ODP BUSINESS SOLUTIONS, LLC	0025	OD000057571	060	6010	\$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0035	OD000055541	030	7090	\$1,140.00
ODP BUSINESS SOLUTIONS, LLC	0045	OD000057566	060	6010	\$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD000055983	030	0625	\$2,300.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD000057570	060	2600	\$1,800.00
ODP BUSINESS SOLUTIONS, LLC	0055	OD000057575	060	2600	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0075	OD000057573	060	6010	\$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0095	OD000057586	030	0625	\$1,200.00
ODP BUSINESS SOLUTIONS, LLC	0105	OD000057552	060	6010	\$2,520.20
ODP BUSINESS SOLUTIONS, LLC	0130	OD000055516	030	0125	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0130	OD000057561	060	2600	\$600.00
ODP BUSINESS SOLUTIONS, LLC	0130	OD000057590	060	2600	\$563.00
ODP BUSINESS SOLUTIONS, LLC	0135	OD000057558	060	2600	\$300.00
ODP BUSINESS SOLUTIONS, LLC	0140	OD000055617	030	7090	\$5,000.00

ODP BUSINESS SOLUTIONS, LLC	0145	OD000057537	060	3010	\$4,924.18
ODP BUSINESS SOLUTIONS, LLC	0145	OD000057538	030	7090	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD000057551	060	2600	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0145	OD000057559	060	2600	\$2,500.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057348	030	7091	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057348	030	7099	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057540	030	7090	\$399.82
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057540	030	7099	\$349.83
ODP BUSINESS SOLUTIONS, LLC	0175	OD000057563	060	2600	\$445.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD000055633	030	7090	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD000057550	060	2600	\$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD000057578	060	2600	\$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0185	OD000057587	060	3010	\$4,857.38
ODP BUSINESS SOLUTIONS, LLC	0188	OD000057564	060	2600	\$250.00
ODP BUSINESS SOLUTIONS, LLC	0200	OD000055528	030	7090	\$1,800.00
ODP BUSINESS SOLUTIONS, LLC	0290	OD000056782	030	0625	\$3,347.00
ODP BUSINESS SOLUTIONS, LLC	0310	OD000057577	060	2600	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0315	OD000057549	060	6010	\$3,500.00
ODP BUSINESS SOLUTIONS, LLC	0320	OD000057582	060	2600	\$700.00
ODP BUSINESS SOLUTIONS, LLC	0330	OD000057539	060	2600	\$250.00
ODP BUSINESS SOLUTIONS, LLC	0340	OD000057560	060	6010	\$1,687.20
ODP BUSINESS SOLUTIONS, LLC	0395	OD000057562	060	2600	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD000056149	030	0625	\$568.00
ODP BUSINESS SOLUTIONS, LLC	0417	OD000057572	060	6010	\$4,500.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000055624	030	0125	\$3,580.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000057547	060	2600	\$800.00
ODP BUSINESS SOLUTIONS, LLC	0421	OD000057592	060	2600	\$600.00
ODP BUSINESS SOLUTIONS, LLC	0423	OD000057581	060	6010	\$600.00
ODP BUSINESS SOLUTIONS, LLC	0440	OD000056148	030	7090	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0440	OD000057541	060	3010	\$443.49
ODP BUSINESS SOLUTIONS, LLC	0440	OD000057583	060	6010	\$4,799.00
ODP BUSINESS SOLUTIONS, LLC	0440	OD000057584	060	6010	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0450	OD000057589	060	2600	\$1,200.00
ODP BUSINESS SOLUTIONS, LLC	0480	OD000057580	060	2600	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0490	OD000057380A	030	7091	\$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0495	OD000057565	060	6010	\$505.00
ODP BUSINESS SOLUTIONS, LLC	0500	OD000057579	060	2600	\$300.00
ODP BUSINESS SOLUTIONS, LLC	0530	OD000056434	060	3010	\$280.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD000057543	060	6500	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0550	OD000057576	060	6010	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	0553	OD000057588	060	2600	\$200.00
ODP BUSINESS SOLUTIONS, LLC	0567	OD000055557	030	7090	\$3,500.00
ODP BUSINESS SOLUTIONS, LLC	0567	OD000057591	060	3010	\$5,000.00
ODP BUSINESS SOLUTIONS, LLC	0580	OD000057585	060	2600	\$500.00
ODP BUSINESS SOLUTIONS, LLC	0601	OD000055507	030	0500	\$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0700	OD000057548	030	0144	\$1,160.00
ODP BUSINESS SOLUTIONS, LLC	0785	OD000057532	060	6500	\$916.58

ODP BUSINESS SOLUTIONS, LLC	0785	OD000057533	060	6500	\$5,965.75
ODP BUSINESS SOLUTIONS, LLC	0787	OD000057263	030	0146	\$2,900.00
ODP BUSINESS SOLUTIONS, LLC	0787	OD000057528	030	0146	\$314.13
ODP BUSINESS SOLUTIONS, LLC	0787	OD000057529	030	0146	\$202.54
ODP BUSINESS SOLUTIONS, LLC	0787	OD000057530	030	0146	\$327.67
ODP BUSINESS SOLUTIONS, LLC	0787	OD000057534	030	0146	\$2,086.82
ODP BUSINESS SOLUTIONS, LLC	0787	OD000057536	030	0146	\$4,357.82
ODP BUSINESS SOLUTIONS, LLC	0787	OD000057546	030	0146	\$460.12
ODP BUSINESS SOLUTIONS, LLC	0791	OD000057553	060	2600	\$7,900.00
ODP BUSINESS SOLUTIONS, LLC	0791	OD000057554	060	2600	\$2,000.00
ODP BUSINESS SOLUTIONS, LLC	0791	OD000057555	060	2600	\$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0791	OD000057556	060	2600	\$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0791	OD000057557	060	2600	\$1,500.00
ODP BUSINESS SOLUTIONS, LLC	0791	OD000057568	060	2600	\$4,000.00
ODP BUSINESS SOLUTIONS, LLC	0865	OD00057075A	030	0602	\$4,900.00
ODP BUSINESS SOLUTIONS, LLC	0886	OD000055628	030	0140	\$1,000.00
ODP BUSINESS SOLUTIONS, LLC	1891	OD000057544	030	0716	\$1,948.13
ODP BUSINESS SOLUTIONS, LLC	1910	OD000057569	130	5310	\$115.36
OGNIBENE, JR., CHARLES	0701	TR241066764	060	5823	\$5,666.70
OIL CHANGER	0919	790116	060	8150	\$5,000.00
ON RAMPS ECONOMIC DEVELOPMENT CORPORATION	0145	805705	030	0125	\$8,000.00
OSUNA, ZACK	0701	TR241082386	060	5823	\$5,666.70
OVERDRIVE, IN	0325	792524A	030	0625	\$1,623.33
P & R PAPER SUPPLY C	1910	805406	130	5310	\$7,191.73
PACE SUPPLY CORP.	0919	804848	060	8150	\$2,167.80
PACIFICA PIZZA/OLIVE	0045	805742	060	6010	\$500.00
PACIFICA PIZZA/OLIVE	0150	805860	060	2600	\$400.00
PACIFICA PIZZA/OLIVE	0195	805451	060	2600	\$300.00
PACIFICA PIZZA/OLIVE	0315	805259	060	6010	\$1,000.00
PANADERIA & TAQUERIA	0025	805460	060	6010	\$1,000.00
PANERA BREAD COMPANY	0265	799123	030	7140	\$386.00
PANERA BREAD COMPANY	0355	802328	030	0113	\$181.00
PANERA BREAD COMPANY	0617	802830	030	0500	\$676.00
PANERA BREAD COMPANY	0702	796321	060	9075	\$2,000.00
PAPE MATERIAL HANDLING	0710	805503	060	6387	\$7,037.33
PARTY WORKS, INC./ CLOVIS	0530	799759	030	7090	\$550.00
PARTY WORKS/BLACKSTONE	0210	805452	060	6010	\$500.00
PARTY WORKS/BLACKSTONE	0480	788912	030	7090	\$173.64
PAUL H. BROOKES PUBLISHING CO.	0765	805118	120	6128	\$1,299.95
PAYAN, TANIA	0701	TR240000038	060	5823	\$5,666.70
PAZ VILLEGAS, MARIA	0701	TR240000027	060	5823	\$5,666.70
PEARSON EDUCATION	0675	794585A	110	5852	\$7,116.81
PELAYO-ALCAZAR, MONICA	0701	TR241077978	060	5823	\$5,666.70
PEPA'S MEXICAN RESTAURANT	0045	805719	060	6010	\$622.47
PEPA'S MEXICAN RESTAURANT	0410	805183	060	6010	\$633.31
PERFECTUS PRESSURE WASH	1295	805483	350	0917	\$2,225.00
PERFORMANCE HEALTH HOLDINGS, INC.	0725	805131	030	0172	\$597.43

PERMA BOUND	0700	805055	060	3213	\$2,615.03
PETUNIA'S PLACE	0325	804891	030	0625	\$1,400.00
PETUNIA'S PLACE	0420	804801	030	0625	\$1,000.00
PETUNIA'S PLACE	0475	804908	030	7091	\$1,145.51
PHILANTHROPY INSPIRED BY THE NEEDS OF OUR COMM., INC.	0860	805301	030	0694	\$3,000.00
PILGRIM ARMENIAN CONGREGATION	0787	805121	060	6547	\$139.06
PILGRIM ARMENIAN CONGREGATION	0787	805121	060	9017	\$710.94
PLATINUM GROUP, THE	1910	795633	060	7032	\$60.30
POKORNY, JULIANNA	0701	TR240000023	060	5823	\$5,666.70
POLLARD, ZOE	0701	TR241083816	060	5823	\$5,666.70
PORTER, ALLISON	0701	TR240000004	060	5823	\$5,666.70
POWERHOUSE SCIENCE CENTER, DBA SMUD MUSEUM OF SCIENCE AND CURIOSITY(MOSAC)	0725	804913	030	0173	\$990.00
PRE SORT CENTER OF STOCKTON, INC.	0440	791718	060	3010	\$300.00
PRE SORT CENTER OF STOCKTON, INC.	0795	805567	060	3010	\$3,004.67
PRENTICE, LINDSAY	0701	TR241075064	060	5823	\$5,666.70
PRINT THEORY	0010	805842	060	2600	\$2,800.00
PRINT THEORY	0235	805324	060	2600	\$1,800.00
PRINT THEORY	0235	805434	060	2600	\$3,000.00
PRINT THEORY	0235	805765	030	7090	\$3,277.97
PRINT THEORY	0395	805223	030	0171	\$7,403.64
PRINT THEORY	0395	805774	030	0171	\$4,993.06
PRINT THEORY	0575	805772	060	2600	\$700.00
PRINT THEORY	0700	805317	030	0144	\$4,994.74
PRINT THEORY	0755	805792	030	0189	\$3,898.51
PRO CONNECT GROUP	0727	805442	030	0167	\$685.00
PRO-SCREEN, INC. SIGNS & GRAPHICS	0005	805597	030	7090	\$3,423.04
PRO-SCREEN, INC. SIGNS & GRAPHICS	0005	805597	030	7099	\$1,266.05
PRO-SCREEN, INC. SIGNS & GRAPHICS	0005	805598	030	7099	\$4,244.63
PRO-SCREEN, INC. SIGNS & GRAPHICS	0005	805599	030	7099	\$4,850.54
PRO-SCREEN, INC. SIGNS & GRAPHICS	0005	805601	030	7099	\$4,689.43
PRO-SCREEN, INC. SIGNS & GRAPHICS	0098	804711	030	7091	\$412.55
PRO-SCREEN, INC. SIGNS & GRAPHICS	0098	804711	030	7099	\$1,967.98
PRO-SCREEN, INC. SIGNS & GRAPHICS	0235	804820	030	7090	\$5,404.79
PRO-SCREEN, INC. SIGNS & GRAPHICS	0250	805596	030	7099	\$2,278.22
PRO-SCREEN, INC. SIGNS & GRAPHICS	0265	804745	030	0115	\$2,124.00
PRO-SCREEN, INC. SIGNS & GRAPHICS	0420	805752	060	3010	\$2,143.93
PRO-SCREEN, INC. SIGNS & GRAPHICS	0505	805595	030	7090	\$8,771.03
PRO-SCREEN, INC. SIGNS & GRAPHICS	0580	804742	030	7099	\$3,851.43
PRO-SCREEN, INC. SIGNS & GRAPHICS	0580	804743	030	7099	\$2,514.31
PRO-SCREEN, INC. SIGNS & GRAPHICS	0580	804808	030	7099	\$2,160.88
PUENTES, JOCELYN	0701	TR240000022	060	5823	\$5,666.70
PUENTES, KARLA	0701	TR241084510	060	5823	\$5,666.70
QUIQ LABS	0790	804960	060	6010	\$3,000.00
R & D INTERIORS, INC.	1060	805073	350	0913	\$6,700.00
R & S ERECTION TRI-COUNTY, INC.	0919	804973	060	8150	\$9,485.00

R/G AWARD SYSTEMS	0145	773513	030	0125	\$10.83
R/G AWARD SYSTEMS	0145	786447	030	0172	\$1,000.00
R/G AWARD SYSTEMS	0145	801396	030	7090	\$11.92
RAINBOW RESOURCE CENTER, INC.	0320	804707	060	6500	\$163.68
RAMIREZ, BRITTANY	0701	TR241082248	060	5823	\$5,666.70
RAMIREZ, ISAAC	0701	TR241052387	060	5823	\$5,666.70
RAMOS, VICTORIA	0701	TR241085332	060	5823	\$5,666.70
RANGEL, ALMA	0701	TR241085963	060	5823	\$5,666.70
READ NATURALLY	0015	804722	060	6500	\$210.66
REALLY GOOD STUFF, INC.	0090	804718	030	7091	\$1,205.69
REALLY GOOD STUFF, INC.	0090	805290	030	7090	\$3,261.81
REALLY GOOD STUFF, INC.	0210	804985	060	3010	\$651.31
REALLY GOOD STUFF, INC.	0755	805683	030	0176	\$2,942.03
RED CARPET	0755	804925	030	0176	\$407.88
RED GATE SOFTWARE, LTD	0889	800945	030	0709	\$170.54
REED, TIANA	0701	TR240000039	060	5823	\$5,666.70
REFRIGERATION SUPPLIES DISTRIBUTOR	0919	804455	060	8150	\$8,783.11
RELIABLE BUSINESS TECHNOLOGY, INC.	0930	787148	030	0720	\$2,176.00
REPTILE RON ANIMAL PRESENTATIONS	0025	805645	060	6010	\$600.00
REPTILE RON ANIMAL PRESENTATIONS	0045	805691	060	6010	\$1,200.00
REPTILE RON ANIMAL PRESENTATIONS	0060	805528	060	2600	\$1,500.00
REPTILE RON ANIMAL PRESENTATIONS	0120	805758	060	2600	\$1,800.00
REPTILE RON ANIMAL PRESENTATIONS	0135	805556	060	2600	\$600.00
REPTILE RON ANIMAL PRESENTATIONS	0140	805472	060	2600	\$600.00
REPTILE RON ANIMAL PRESENTATIONS	0165	805281	060	2600	\$600.00
REPTILE RON ANIMAL PRESENTATIONS	0195	805527	060	2600	\$600.00
REPTILE RON ANIMAL PRESENTATIONS	0260	804804	060	4124	\$700.00
REPTILE RON ANIMAL PRESENTATIONS	0410	805535	060	6010	\$600.00
REPTILE RON ANIMAL PRESENTATIONS	0435	805498	060	6010	\$700.00
REPTILE RON ANIMAL PRESENTATIONS	0490	805269	060	6010	\$600.00
REPTILE RON ANIMAL PRESENTATIONS	0530	805309	060	2600	\$600.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0070	805737	060	2600	\$600.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0215	805546	060	6010	\$600.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0365	805554	060	2600	\$600.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0423	805740	060	6010	\$600.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0470	805764	060	2600	\$600.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0480	805733	060	2600	\$600.00
REPTILE RON ANIMAL PRESENTATIONS, INC.	0500	805760	060	2600	\$600.00
REV ROBOTICS, LLC	0885	804834	030	0143	\$9,927.66
REX MOORE GROUP, INC.	0919	805306	060	8150	\$3,398.05
REXEL USA, INC. DBA PLATT ELECTRIC SUPPLY	0727	796677	030	0169	\$2,036.98
REXEL USA, INC. DBA PLATT ELECTRIC SUPPLY	0919	805603	060	8150	\$6,848.53
REYES, ALLYSON	0701	TR240000005	060	5823	\$5,666.70
REYNA-HERNANDEZ, JESSICA	0701	TR241063520	060	5823	\$5,666.70
RICHARD'S CRANE SERVICE, LLC	0919	804907	060	8150	\$900.00
RICOH USA, INC.	0005	RL00009530	030	0110	\$258.98
RICOH USA, INC.	0075	RL00009024	030	7090	\$478.20

RICOH USA, INC.	0095	RL00009285	060	6211	\$1,690.80
RICOH USA, INC.	0100	RL00009055	030	0115	\$92.71
RICOH USA, INC.	0208	RL00009094	030	7090	\$915.28
RICOH USA, INC.	0385	RL00009178	030	0716	\$1,002.90
RICOH USA, INC.	0500	RL00009244	030	7090	\$573.26
RIDDELL/ALL AMERICAN SPORTS CORP.	0445	804864	030	7090	\$2,012.00
RIOS, ARLINE	0701	TR240000009	060	5823	\$5,666.70
RIOS, MARIANA	0701	TR241083824	060	5823	\$2,166.70
RISE, INC.	0860	805780	030	0694	\$5,000.00
RMC ENTERPRISES, INC.	1200	805346	350	0917	\$685.00
ROCHESTER 100, INC.	0120	804986	060	3010	\$180.67
ROCHESTER 100, INC.	0475	804872	030	7091	\$671.77
ROCKY MOUNTAIN CHOCOLATE FACTORY	0230	799762A	030	0124	\$1,000.00
ROCKY MOUNTAIN CHOCOLATE FACTORY	0370	799557A	030	7090	\$1,200.00
ROCKY MOUNTAIN CHOCOLATE FACTORY	0550	804532A	080	8210	\$100.00
RODRIGUEZ, HOPE	0701	TR241085443	060	5823	\$5,666.70
ROGERS, RENE	0701	TR240000034	060	5823	\$5,666.70
ROMERO, MARIA	0701	TR241085409	060	5823	\$5,666.70
RON L. JAMES CHOICES	1188	804959	060	3182	\$1,000.61
RR DONNELLEY AND SONS CO.	0890	805575	030	0708	\$1,368.49
RUELAS, NOHEMI	0701	TR241084304	060	5823	\$5,666.70
RUSEL DE LA O PEREZ	0796	805476	030	0667	\$900.00
RUSH ADVERTISING	0315	803530	030	7091	\$255.27
RUSH ADVERTISING	0440	784647	030	7090	\$800.00
RUSH ADVERTISING	0440	800271	030	7091	\$25.00
RUSH ADVERTISING	0881	800290	670	0841	\$2,000.00
RUSH INTERNATIONAL, DBA RUSH IMPRINTABLES	0145	804885	030	0173	\$5,000.00
RUSH INTERNATIONAL, DBA RUSH IMPRINTABLES	0145	805321	060	2600	\$1,300.00
S & S WORLDWIDE	0090	804780	060	3010	\$1,667.89
SAFE AND CIVIL SCHOOLS	0460	804921	060	7399	\$6,975.00
SALAS, KATIE	0701	TR241075548	060	5823	\$5,666.70
SALEM ENGINEERING GROUP, INC.	1120	768660	350	0913	\$2,050.00
SALEM ENGINEERING GROUP, INC.	1455	796649	060	3213	\$1,206.00
SANCHEZ, ALEJANDRO	0701	TR240000002	060	5823	\$5,666.70
SANCHEZ, LUCAS	0701	TR241083946	060	5823	\$5,666.70
SANDOVAL, DESIRE	0701	TR241085445	060	5823	\$5,666.70
SANTIAGO, DANIELA	0701	TR240000014	060	5823	\$5,666.70
SANTOYO, DANIEL	0701	TR241080174	060	5823	\$5,666.70
SCHOLASTIC BOOK FAIRS, INC.	0020	801047	030	0624	\$1,534.30
SCHOLASTIC BOOK FAIRS, INC.	0035	793825	030	0624	\$3,219.64
SCHOLASTIC BOOK FAIRS, INC.	0210	793268	080	8210	\$2,127.52
SCHOLASTIC BOOK FAIRS, INC.	0270	805640	080	8210	\$100.00
SCHOLASTIC BOOK FAIRS, INC.	0285	797182	030	0624	\$5,522.58
SCHOLASTIC BOOK FAIRS, INC.	0422	793278	030	0624	\$3,073.65
SCHOLASTIC BOOK FAIRS, INC.	0510	792095	080	8210	\$2,029.32
SCHOLASTIC BOOK FAIRS, INC.	0530	793271	030	0624	\$3,070.53
SCHOLASTIC BOOK FAIRS, INC.	0535	791539	080	8210	\$2,266.34

SCHOLASTIC BOOK FAIRS, INC.	0565	798239	080	8210	\$4,512.39
SCHOLASTIC, INC.	0210	804992	060	4124	\$948.94
SCHOLASTIC, INC.	0700	804983	060	3213	\$2,565.62
SCHOLASTIC, INC.	0700	805048	060	3213	\$982.84
SCHOLASTIC, INC.	0700	805049	060	3213	\$956.26
SCHOLASTIC, INC.	0700	805552	060	3213	\$3,499.00
SCHOLASTIC, INC.	0765	804844	120	6052	\$243.92
SCHOLASTIC, INC.	0765	804953	120	6052	\$268.78
SCHOLASTIC, INC.	0765	804955	120	6052	\$329.31
SCHOLASTIC, INC.	0765	804956	120	6052	\$1,503.69
SCHOLASTIC MAGAZINE	0420	805484	060	3010	\$5,111.36
SCHOOL FACILITY CONSULTANTS	0905	788746H	350	0913	\$1,350.00
SCHOOL FACILITY CONSULTANTS	0905	788746H	350	0916	\$1,691.25
SCHOOL FACILITY CONSULTANTS	0905	788746H	400	0915	\$1,807.50
SCHOOL HEALTH CORPORATION	0785	804709	060	6547	\$4,099.70
SCHOOL HEALTH CORPORATION	0785	805228	060	6547	\$67.62
SCHOOL HEALTH CORPORATION	1891	805076	030	0716	\$7,156.74
SCHOOL HEALTH CORPORATION	1891	805642	030	0716	\$704.16
SCHOOL NEWSPAPERS ONLINE	0055	805120	030	0123	\$350.00
SCHOOL SPECIALTY, LLC	0070	805247	030	7099	\$5,000.00
SCHOOL SPECIALTY, LLC	0210	804831	060	6770	\$3,619.22
SCHOOL SPECIALTY, LLC	0310	804982	060	4124	\$4,500.00
SCHOOL SPECIALTY, LLC	0340	804950	060	3010	\$1,521.62
SCHOOL SPECIALTY, LLC	0550	805133	060	4124	\$3,791.87
SCHOOL SPECIALTY, LLC	0550	805134	060	4124	\$3,987.75
SCHOOL SPECIALTY, LLC	0580	799811A	030	7090	\$1,070.40
SCHOOL SPECIALTY, LLC	0580	805762	060	2600	\$1,519.18
SCHOOL SPECIALTY, LLC	0755	805751	030	0176	\$4,500.00
SCHOOL SPECIALTY, LLC	0758	805013	030	7091	\$750.00
SCHOOL SPECIALTY, LLC	0758	805014	030	7091	\$750.00
SCHOOL YARD RAP, LLC	0423	805559	060	6010	\$5,000.00
SCP DISTRIBUTORS, LLC	0919	790141	060	8150	\$7,000.00
SEEDINGS BRAILLE BOOKS FOR CHILDREN	0700	804692	060	3213	\$4,307.07
SEEDINGS BRAILLE BOOKS FOR CHILDREN	0700	805064	060	3213	\$3,134.32
SHARON APPLE	0700	805212	060	3213	\$3,000.00
SHIFFLER EQUIPMENT SALES, INC.	0919	804827	060	8150	\$3,149.07
SIERRA SCHOOL EQUIPMENT CO.	0330	805606	030	0172	\$7,402.72
SITEONE LANDSCAPE SUPPLY	0919	805639	060	8150	\$6,717.89
SJVUAPCD	0919	805376	060	8150	\$2,500.00
SKILLPATH	0890	805838	030	0708	\$5,500.00
SMITH, AUDRA	0701	TR241078185	060	5823	\$5,666.70
SMITH, KYRA	0701	TR240000024	060	5823	\$5,666.70
SOLANO, NALLELI	0701	TR241083175	060	5823	\$5,666.70
SOUND CONTRACTING, INC.	0295	805608	060	6770	\$3,976.34
SOUTHWEST SCHOOL SUPPLY	1891	796018A	030	0716	\$1,027.16
SPALARD, GABRIELLE	0701	TR241080928	060	5823	\$5,666.70
STATE ARCHITECT, DIVISION OF	1025	805732	350	0917	\$800.00

STATE ARCHITECT, DIVISION OF	1090	805731	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1110	805729	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1135	805726	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1175	805724	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1200	805721	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1225	805720	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1315	805717	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1320	805715	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1340	805714	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1450	805713	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1490	805712	350	0917	\$800.00
STATE ARCHITECT, DIVISION OF	1495	805711	350	0917	\$800.00
STATE BD OF EQUALIZATION	0924	805085	060	8150	\$22.15
STODDEN, ELIZABETH	0701	TR241076390	060	5823	\$5,666.70
STORYLAND AND PLAYLAND, INC.	0155	805467	080	8210	\$475.00
SUBWAY #1908/FRESNO ST.	0227	785250	030	0644	\$150.00
SUBWAY SANDWICHES AND SALADS	0100	785964	030	7090	\$600.00
SUNNYSIDE COUNTRY CLUB	0130	805493	030	7090	\$1,036.56
SUNNYSIDE DONUTS	0150	805507	060	2600	\$465.00
SUNNYSIDE DONUTS	0335	805465	060	2600	\$200.00
SUNNYSIDE DONUTS	0395	805469	060	2600	\$350.00
SUNNYSIDE DONUTS	0417	805706	060	6010	\$1,000.00
SUNNYSIDE DONUTS	0421	788995	030	7090	\$80.00
SUNNYSIDE DONUTS	0421	805504	060	2600	\$400.00
SUNNYSIDE DONUTS	0430	805475	060	2600	\$250.00
SUNNYSIDE DONUTS	0455	785296	030	0115	\$700.00
SUNNYSIDE HIGH ASB	0145	805736	030	0172	\$444.00
SUNNYSIDE TROPHY, INC.	0005	802421	030	0172	\$1,106.00
SUNNYSIDE TROPHY, INC.	0010	803510	030	0172	\$150.00
SUNNYSIDE TROPHY, INC.	0100	805754	030	7090	\$1,500.00
SUNNYSIDE TROPHY, INC.	0102	794374	030	0172	\$86.00
SUNNYSIDE TROPHY, INC.	0550	791684	030	0172	\$1,500.00
SUPPLEMENTAL HEALTHCARE	0781	791384	060	6500	\$6,934.00
SUPPLY SYSTEM	0919	790156	060	8150	\$3,000.00
SUPPLY SYSTEM	0925	785012	030	7230	\$4,950.00
SWRCB ACCOUNTING OFFICE	0924	805083	060	8150	\$1,818.00
TACOS MARQUITOS, INC.	0150	805505	060	2600	\$1,002.00
TACOS MARQUITOS, INC.	0235	805499	060	2600	\$300.00
TACOS MARQUITOS, INC.	0335	805470	060	2600	\$1,850.00
TACOS MARQUITOS, INC.	0725	805142	030	0172	\$2,000.00
TAMMY RACHEL VELASQUEZ	0200	805725	060	2600	\$300.00
TAMMY RACHEL VELASQUEZ	0295	805258	060	2600	\$900.00
TARGET SPECIALTY PRODUCTS	1920	805051	030	0734	\$2,000.00
TAYLOR'D CONSULTING SERVICES	0655	NR000053084	030	0500	\$855.00
TAYLOR'D CONSULTING SERVICES	0655	NR000053084	030	0675	\$3,645.00
TEACHERS DISCOVERY	0055	752766A	030	0125	\$178.17
TEOCALLI CULTURAL ACADEMY	0410	805529	060	6010	\$1,000.00

TERESA MATHIAS, DBA THE ARTIST IN ME	0410	805646	060	6010	\$3,000.00
TEXTBOOK AGENCY	0810	804869	060	3213	\$1,232.77
THAO, AR	0701	TR241069538	060	5823	\$5,666.70
THE AWARENESS COMPANY	0810	805832	060	6266	\$2,110.66
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	804854	060	7435	\$288.00
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	804930	060	7435	\$720.00
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	804967	060	7435	\$240.00
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	804980	060	7435	\$950.40
THE INSTITUTE FOR MULTI-SENSORY EDUCATION	0617	804981	060	7435	\$960.00
THE MOWERS EDGE	0919	790160	060	8150	\$7,000.00
THE NATIONAL REGISTRY OF EMERGENCY MEDICAL TECHNICIANS	0710	804093	030	0152	\$1,040.00
THE WRITE TOOLS, LLC	0430	804832	060	3010	\$3,390.57
THE WYRICK BOOK CO.	0208	804712	060	3010	\$9,000.00
THE WYRICK BOOK CO.	0208	804991	060	3010	\$2,400.00
THERMO KING FRESNO, INC.	0919	787005	060	8150	\$5,000.00
THUNDER INFLATABLES, INC.	0005	805255	060	6010	\$1,621.00
THUNDER INFLATABLES, INC.	0215	805845	060	6010	\$2,000.00
THUNDER INFLATABLES, INC.	0260	804805	060	4124	\$2,215.00
THUNDER INFLATABLES, INC.	0417	805756	060	6010	\$1,740.00
THUNDER INFLATABLES, INC.	0435	805305	060	6010	\$2,220.50
THUNDER INFLATABLES, INC.	0490	805270	060	6010	\$2,182.00
TIFCO INDUSTRIES	0919	790161	060	8150	\$8,000.00
TOTAL CONCEPT ENTERPRISES, INC.	0919	802412	060	8150	\$86.92
TPT HOLDCO, LLC	0782	804747	060	6500	\$188.02
TRANE COMPANY	0919	801796	060	8150	\$7,606.63
TRANE COMPANY	0919	805234	060	8150	\$9,290.45
TRI CPR, LLC	0670	805457	110	6391	\$2,076.88
TROPICALE FOODS, INC.	0045	805716	060	6010	\$900.00
TROPICALE FOODS, INC.	0235	805500	060	2600	\$320.00
TROPICALE FOODS, INC.	0335	805468	060	2600	\$300.00
TROPICALE FOODS, INC.	0355	805824	060	2600	\$474.00
TROPICALE FOODS, INC.	0417	805708	060	6010	\$1,000.00
TUCS EQUIPMENT, INC.	1910	805190	060	7032	\$5,075.00
TURNBULL, MARIA	0701	TR241082447	060	5823	\$5,666.70
TY ALLAN JACKSON, LLC	0700	804942	030	0606	\$3,000.00
TYLER TECHNOLOGIES, INC.	0925	805091	030	0188	\$6,710.00
TYSON FOODS, INC.	1910	805482	130	5310	\$6,501.25
U S ACADEMIC DECATHLON	0421	804880	030	0125	\$1,193.15
U S ACADEMIC DECATHLON	0725	805241	030	0173	\$2,415.00
ULINE	0235	797615	060	2600	\$29.90
ULINE	0580	805050	030	7099	\$3,816.15
ULINE	0710	804993	060	6387	\$7,978.69
ULINE	1910	805058	130	5310	\$265.46
UNBOUNDED LEARNING, INC.	0700	805044	060	3213	\$2,700.00
UNBOUNDED LEARNING, INC.	1423	805139	060	3182	\$5,400.00

UNCLE HARRY'S, INC. DBA UNCLE HARRY'S NEW YORK BAGELRY & COFFEEHOUSE	0235	805497	060	2600	\$450.00
UNCLE HARRY'S, INC. DBA UNCLE HARRY'S NEW YORK BAGELRY & COFFEEHOUSE	1400	805137	030	7394	\$141.67
UNDERWOOD, THOMAS	0701	TR241085285	060	5823	\$5,666.70
UNIGLOBE TRAVEL	0098	804937	030	0138	\$1,905.66
UNIGLOBE TRAVEL	0098	804937	030	7090	\$2,477.35
UNIGLOBE TRAVEL	0098	804937	060	3182	\$381.13
UNIGLOBE TRAVEL	0130	798753	070	0761	\$5,900.00
UNIGLOBE TRAVEL	0421	805263	030	0172	\$970.00
UNIGLOBE TRAVEL	0423	804949	060	3010	\$1,063.70
UNIGLOBE TRAVEL	0435	805428	030	7090	\$9,463.68
UNIGLOBE TRAVEL	0490	805607	030	7091	\$300.00
UNIGLOBE TRAVEL	0601	805232	030	0500	\$5,206.92
UNIGLOBE TRAVEL	0700	803814	060	3213	\$43.74
UNIGLOBE TRAVEL	0700	804933	060	3213	\$2,741.78
UNIGLOBE TRAVEL	0700	805750	060	3010	\$1,609.50
UNIGLOBE TRAVEL	0791	805843	060	2600	\$4,900.00
UNIGLOBE TRAVEL	0884	804713	030	0140	\$2,500.00
UNIGLOBE TRAVEL	0885	802931	030	0140	\$2,650.00
UNIGLOBE TRAVEL	1170	805315	060	3182	\$7,398.16
UNIGLOBE TRAVEL	1170	805352	060	3182	\$2,151.17
UNIGLOBE TRAVEL	1423	805254	060	3182	\$3,424.30
UNIGLOBE TRAVEL	1910	803762	060	7032	\$2,064.87
UNIGLOBE TRAVEL	1910	805617	130	5310	\$1,643.04
UNITED REFRIGERATION, INC.	1910	796141	060	7032	\$254.13
UNITED REFRIGERATION, INC.	1910	805520	060	7032	\$3,239.23
UNITED REFRIGERATION, INC.	1910	805641	060	7032	\$5,870.78
UNITED REFRIGERATION, INC.	1910	805795	060	7032	\$2,052.26
UNITED SKATES OF AMERICA, INC.	0265	805480	060	2600	\$1,950.00
UNITED STATES ACADEMIC	0123	804932	030	0625	\$2,208.40
UNIVERSITY OF CA MERCED	0755	798951	030	0189	\$240.00
VALADEZ, MARCUS	0701	TR241086029	060	5823	\$5,666.70
VALLARTA FOOD ENTERPRISES	0025	805408	060	6010	\$750.00
VALLARTA FOOD ENTERPRISES	0025	805440	060	6010	\$500.00
VALLARTA FOOD ENTERPRISES	0025	805776	060	6010	\$230.00
VALLARTA FOOD ENTERPRISES	0025	805777	060	6010	\$200.00
VALLARTA FOOD ENTERPRISES	0025	805779	060	6010	\$200.00
VALLARTA FOOD ENTERPRISES	0025	805781	060	6010	\$200.00
VALLARTA FOOD ENTERPRISES	0045	805698	060	6010	\$500.00
VALLARTA FOOD ENTERPRISES	0055	805699	060	2600	\$1,500.00
VALLARTA FOOD ENTERPRISES	0070	805849	060	2600	\$463.50
VALLARTA FOOD ENTERPRISES	0075	805097	030	7090	\$250.00
VALLARTA FOOD ENTERPRISES	0075	805663	060	6010	\$300.00
VALLARTA FOOD ENTERPRISES	0075	805681	030	7090	\$250.00
VALLARTA FOOD ENTERPRISES	0075	805775	030	7090	\$500.00
VALLARTA FOOD ENTERPRISES	0090	804730	080	8210	\$400.00

VALLARTA FOOD ENTERPRISES	0095	805395	060	2600	\$1,000.00
VALLARTA FOOD ENTERPRISES	0100	802592	030	7090	\$1,500.00
VALLARTA FOOD ENTERPRISES	0100	805026	030	7090	\$500.00
VALLARTA FOOD ENTERPRISES	0105	805444	060	6010	\$1,000.00
VALLARTA FOOD ENTERPRISES	0125	805189	060	2600	\$400.00
VALLARTA FOOD ENTERPRISES	0130	805407	060	2600	\$500.00
VALLARTA FOOD ENTERPRISES	0130	805783	060	2600	\$210.00
VALLARTA FOOD ENTERPRISES	0135	804946	060	2600	\$250.00
VALLARTA FOOD ENTERPRISES	0145	805418	030	7091	\$300.00
VALLARTA FOOD ENTERPRISES	0145	805438	060	2600	\$1,000.00
VALLARTA FOOD ENTERPRISES	0150	805385	060	2600	\$220.00
VALLARTA FOOD ENTERPRISES	0155	805383	060	2600	\$500.27
VALLARTA FOOD ENTERPRISES	0165	805128	060	2600	\$100.00
VALLARTA FOOD ENTERPRISES	0170	805437	060	2600	\$357.00
VALLARTA FOOD ENTERPRISES	0175	805784	060	2600	\$298.00
VALLARTA FOOD ENTERPRISES	0185	805384	060	2600	\$1,000.00
VALLARTA FOOD ENTERPRISES	0200	805396	060	2600	\$300.00
VALLARTA FOOD ENTERPRISES	0210	805194	060	6010	\$300.00
VALLARTA FOOD ENTERPRISES	0210	805195	060	6010	\$300.00
VALLARTA FOOD ENTERPRISES	0215	805410	060	6010	\$250.00
VALLARTA FOOD ENTERPRISES	0215	805411	060	6010	\$250.00
VALLARTA FOOD ENTERPRISES	0235	805386	060	2600	\$150.00
VALLARTA FOOD ENTERPRISES	0235	805387	060	2600	\$350.00
VALLARTA FOOD ENTERPRISES	0235	805389	060	2600	\$150.00
VALLARTA FOOD ENTERPRISES	0250	805022	060	2600	\$250.00
VALLARTA FOOD ENTERPRISES	0260	804784	060	4124	\$1,020.00
VALLARTA FOOD ENTERPRISES	0270	805672	060	2600	\$240.00
VALLARTA FOOD ENTERPRISES	0295	805248	060	2600	\$215.00
VALLARTA FOOD ENTERPRISES	0305	805847	060	2600	\$500.00
VALLARTA FOOD ENTERPRISES	0315	805250	060	6010	\$250.00
VALLARTA FOOD ENTERPRISES	0315	805251	060	6010	\$250.00
VALLARTA FOOD ENTERPRISES	0315	805253	060	6010	\$250.00
VALLARTA FOOD ENTERPRISES	0325	805256	060	6010	\$800.00
VALLARTA FOOD ENTERPRISES	0335	805433	060	2600	\$300.00
VALLARTA FOOD ENTERPRISES	0335	805435	060	2600	\$500.00
VALLARTA FOOD ENTERPRISES	0370	804782	030	7090	\$700.00
VALLARTA FOOD ENTERPRISES	0370	805392	060	2600	\$240.00
VALLARTA FOOD ENTERPRISES	0417	805696	060	6010	\$500.00
VALLARTA FOOD ENTERPRISES	0421	805191	060	2600	\$600.00
VALLARTA FOOD ENTERPRISES	0421	805848	060	2600	\$1,500.00
VALLARTA FOOD ENTERPRISES	0423	805766	060	6010	\$300.00
VALLARTA FOOD ENTERPRISES	0430	805412	060	2600	\$200.00
VALLARTA FOOD ENTERPRISES	0435	805193	060	6010	\$200.00
VALLARTA FOOD ENTERPRISES	0440	804728	030	7091	\$1,000.00
VALLARTA FOOD ENTERPRISES	0445	805394	060	2600	\$1,000.00
VALLARTA FOOD ENTERPRISES	0455	805196	030	7091	\$900.00
VALLARTA FOOD ENTERPRISES	0460	805098	060	6010	\$250.00

VALLARTA FOOD ENTERPRISES	0460	805192	060	6010	\$250.00
VALLARTA FOOD ENTERPRISES	0465	805439	030	7090	\$125.00
VALLARTA FOOD ENTERPRISES	0470	805850	060	2600	\$350.00
VALLARTA FOOD ENTERPRISES	0485	802750	030	7090	\$1,200.00
VALLARTA FOOD ENTERPRISES	0485	805851	060	2600	\$500.00
VALLARTA FOOD ENTERPRISES	0490	804130	030	7091	\$158.00
VALLARTA FOOD ENTERPRISES	0490	805445	060	6010	\$500.00
VALLARTA FOOD ENTERPRISES	0490	805446	060	6010	\$300.00
VALLARTA FOOD ENTERPRISES	0495	805574	060	6010	\$300.00
VALLARTA FOOD ENTERPRISES	0535	805846	060	2600	\$450.00
VALLARTA FOOD ENTERPRISES	0550	805443	060	6010	\$600.00
VALLARTA FOOD ENTERPRISES	0565	805105	060	2600	\$350.00
VALLARTA FOOD ENTERPRISES	0567	805656	030	7090	\$2,000.00
VALLARTA FOOD ENTERPRISES	0700	805099	030	0144	\$500.00
VALLARTA FOOD ENTERPRISES	0700	805576	030	0500	\$1,000.00
VALLARTA FOOD ENTERPRISES	0706	805773	060	9073	\$1,000.00
VALLARTA FOOD ENTERPRISES	0755	794923	030	0189	\$575.00
VALLARTA FOOD ENTERPRISES	0790	805700	060	2600	\$1,200.00
VALLARTA FOOD ENTERPRISES	0796	804716	030	0667	\$200.00
VALLARTA FOOD ENTERPRISES	0796	804724	030	0667	\$300.00
VALLARTA FOOD ENTERPRISES	0796	804726	030	0667	\$200.00
VALLARTA FOOD ENTERPRISES	0796	805021	030	0667	\$300.00
VALLARTA FOOD ENTERPRISES	0865	791380	030	0602	\$800.00
VALLARTA FOOD ENTERPRISES	0888	804974	030	0140	\$500.00
VALLARTA FOOD ENTERPRISES	0888	804975	030	0140	\$500.00
VALLARTA FOOD ENTERPRISES	0888	804976	030	0140	\$500.00
VALLEY METALWORKS	1255	805208	350	0913	\$2,708.75
VALLEY PUBLIC TELEVISION	0860	805126	030	0694	\$1,000.00
VAN DE HEETKAMP, TRISTAN	0701	TR240000042	060	5823	\$5,666.70
VANG, JANNIE	0701	TR241070869	060	5823	\$5,666.70
VANG, MAI	0701	TR241027325	060	5823	\$5,666.70
VANG, MAI	0701	TR241067946	060	5823	\$5,666.70
VANG, PANGCHIA	0701	TR241081204	060	5823	\$5,666.70
VANG, TOUA	0701	TR240000040	060	5823	\$5,666.70
VANORNAM, SYDNEE	0701	TR240000037	060	5823	\$5,666.70
VARITRONICS, LLC	0090	805116	030	7099	\$6,467.13
VARITRONICS, LLC	0095	800087	060	6211	\$37.19
VARITRONICS, LLC	0120	804895	060	3010	\$786.59
VARITRONICS, LLC	0370	804897	030	7090	\$1,332.63
VASQUEZ, NORMA	0701	TR241080341	060	5823	\$5,666.70
VELEZ, MELISSA	0701	TR241082870	060	5823	\$5,666.70
VENTURA TV, INC.	1895	805548	030	0717	\$1,571.06
VERDUZCO, MAYA	0701	TR241086028	060	5823	\$5,666.70
VIKING ENTERPRISES	0010	795387	060	7028	\$3,937.50
VIKING ENTERPRISES	1208	805074	350	0917	\$6,999.00
VIKING ENTERPRISES	1235	805328	350	0917	\$2,999.00
VIKING ENTERPRISES	1450	805323	060	6331	\$7,000.00

VIKING ENTERPRISES	1505	795010	060	3213	\$1,546.06
VINCENT COMMUNICATIONS, INC.	0145	804719	030	0125	\$868.76
VIRTUAL ENTERPRISES INTERNATIONAL, INC.	0335	805542	060	6385	\$3,000.00
VORAKVICHEA VONG, DBA KHDONUTFANTASY	0440	804947	030	7091	\$280.00
VUE, IVY	0701	TR240000020	060	5823	\$5,666.70
W.O.W. PRODUCTIONS	0060	805834	060	3010	\$3,654.48
W.O.W. PRODUCTIONS	0727	804941	030	0167	\$2,227.00
W.O.W. PRODUCTIONS	1400	805030	030	7394	\$4,996.36
W.O.W. PRODUCTIONS	1400	805032	030	7394	\$4,994.01
W.O.W. PRODUCTIONS	1400	805033	030	7394	\$4,996.12
W.O.W. PRODUCTIONS	1400	805035	030	7394	\$4,991.81
WALLWISHER, INC. DBA PADLET	0575	804856	030	0115	\$1,750.00
WARDS NATURAL SCIENCE, INC.	0055	788865A	030	0125	\$478.91
WARDS NATURAL SCIENCE, INC.	0265	805007	060	3010	\$1,000.00
WAWONA FROZEN FOODS	0910	804861	130	5467	\$5,805.00
WECO SUPPLY CO.	0070	805202	030	7090	\$600.00
WESTCOAST PRODUCTS AND DESIGN, LLC	0710	791015	060	6388	\$189.00
WEVIDEO, INC.	0475	804963	030	7090	\$742.13
WHITE PINE LUMBER	0919	805229	060	8150	\$5,097.90
WILD CHILD ADVENTURES	0410	805210	060	6010	\$225.00
WILD CHILD ADVENTURES	0430	805553	060	2600	\$225.00
WILD CHILD ADVENTURES	0435	805211	060	6010	\$295.00
WILD WATER ADVENTURES	0340	804948	080	8210	\$1,666.75
WILD WATER ADVENTURES	0530	805659	080	8210	\$2,276.56
WILSON, MADELIN	0701	TR241084213	060	5823	\$5,666.70
XIONG, GER	0701	TR241050411	060	5823	\$5,666.70
XIONG, IA	0701	TR241068473	060	5823	\$5,666.70
YANEZ, ROBERT	0701	TR241062431	060	5823	\$5,666.70
YANG, JOHN	0701	TR241077781	060	5823	\$5,666.70
YANG, KIMBERLY	0701	TR241075141	060	5823	\$5,666.70
YANG, MILLENIA	0701	TR240000031	060	5823	\$5,666.70
YELLOW DOG SIGNS & GRAPHICS	0230	788667	030	0124	\$500.00
ZAVALA, SILVIA	0701	TR241075339	060	5823	\$5,666.70

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
	Academy for Civil & Entrepreneurial Leadership	0165	Forkner Elementary
0002		0170	Fort Miller Middle
0005	Addams Elementary	0175	Fremont Elementary
0010	Ahwahnee Middle School	0176	Fresno Adventist
0012	Charter School	0181	Fresno City College
0015	Anthony Elementary	0185	Fresno High School
0020	Ayer Elementary	0188	Fulton
0025	Aynesworth Elementary	0190	GATE Office
0030	Baird Middle	0195	Manchester GATE Elementary
0035	Balderas Elementary	0200	Gibson Elementary
0040	Bethune Elementary	0205	Ginsburg
0045	Birney Elementary	0208	Hamilton
0055	Bullard High School	0210	Heaton Elementary
0060	Bullard Talent K-8	0215	Hidalgo Elementary
0070	Burroughs Elementary	0220	Holland Elementary
0075	Calwa Elementary	0225	Homan Elementary
0077	Dewolf West	0227	Homeless
0080	Carver K-8	0228	Suicide Prevention
0089	Ceasar Chavez	0230	Cambridge
0090	Centennial Elementary	0235	Hoover High School
0095	Columbia Elementary	0237	Adult Transition Program on Fairmont
0098	Comm-Phoenix Elementary	0240	JE Young Independent Study
0100	Computech	0241	JE Young eLearn Academy
0102	Phoenix Secondary	0250	Jackson Elementary
0105	Cooper Middle School	0255	Jefferson Elementary
0110	Dailey Elementary	0257	Kepler Charter
0120	Del Mar Elementary	0260	King Elementary
0123	Design Science High School	0265	Kings Canyon Middle School
0125	Dewolf High School	0270	Kirk Elementary
0127	Phillip J Patino School of Entrepreneurship	0285	Kratt Elementary
0130	Duncan Polytechnical	0290	Lane Elementary
0135	Easterby Elementary	0295	Lawless Elementary
0140	Eaton Elementary	0302	Professional Learning
0145	Edison High School	0305	Leavenworth Elementary
0150	Ericson Elementary	0310	Lincoln Elementary
0155	Ewing Elementary	0315	Lowell Elementary
0160	Figarden Elementary	0320	Malloch Elementary

October 2021

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0330	McCardle Elementary	0495	Wishon Elementary
0335	McLane High School	0500	Wolters Elementary
0340	Muir Elementary	0503	Carter C. Woodson Public Charter
0355	Norseman Elementary	0504	504 Coordinator
0361	Our Lady Of Victory	0505	Yosemite Middle School
0365	Powers Elementary	0510	Greenberg Elementary
0370	Pyle Elementary	0530	Olmos Elementary
0380	Robinson Elementary	0535	Bakman Elementary
0385	Roeding Elementary	0550	Williams Elementary
0395	Roosevelt High School	0552	Rata
0396	Roosevelt PACE	0553	Addicott
0400	Roosevelt School of the Arts	0554	Southeast Elementary
0410	Rowell Elementary	0560	Site M-Orange/Butler
0412	San Joaquin	0565	Yokomi Elementary
0415	Scandinavian Middle School	0567	Vang Pao Elementary
0417	Sequoia Middle School	0575	Gaston B Rutherford Middle School
0420	Slater Elementary	0580	Juan Felipe Herrera Elementary
0421	Sunnyside High School	0601	Instructional Division - Academic Office
0422	Starr Elementary	0615	Middle School
0423	Terronez Middle School	0616	Elementary Division Area HL
0426	Creative Alternatives	0617	School Leadership
0428	St Anthony	0618	Elementary Division Area EG
0429	St Helens	0619	Alternative Education
0430	Storey Elementary	0655	Instructional Leadership
0435	Sunset Elementary	0660	High School Administration
0440	Tehipite Middle School	0661	Special Projects
0445	Tenaya Middle School	0663	District & School Accountability
0450	Thomas Elementary	0664	Security Office
0455	Tioga Middle School	0670	Vocational Ed-Adult Education
0460	Turner Elementary	0674	GED Testing-Adult Education
0462	Valley Preparatory Academy Charter	0675	ESL-Adult Education
0463	Valley Arts and Science Academy	0676	Parent Education-Adult Education
0465	Viking Elementary	0679	231 Grant-Adult Education
0470	Vinland Elementary	0680	Secondary-Adult Education
0475	Wawona Middle School	0681	ABE-Adult Education
0480	Webster Elementary	0682	GED-Adult Education
0485	Wilson Elementary	0700	Curriculum/Instruction

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0701	Teacher Development	0798	District Initiatives
0702	Leadership Development	0799	Categorical Indirect
0703	Classified Development	0805	Student Records
0705	Administration-Adult Education	0810	Prevention & Intervention
0706	College & Career Readiness	0811	Restorative Justice
0708	Bookstore-Adult Education	0812	Men's/Women's Alliance
0710	Career / Vocational Education	0840	Support Services
0711	Community Education-Adult Education	0850	Superintendent
0712	Restaurant-Adult Education	0851	CART
0713	HSS-Gain Excess Cost-Adult Education	0852	Equity & Access
0715	Children's Centers	0853	School Support Division
0722	E Street Services	0855	Board Of Education
0725	Extracurricular & Co-curricular	0860	Community Information
0726	Campus Culture	0865	Educational Assessment
0727	Music/Visual and Performing Arts	0875	Business Services Administration
0730	Health Services	0880	Benefits & Risk Management
0732	Health Safety and Emergency Services	0881	WellPath
0744	Instructional Media	0885	Technology Services
0748	IMS	0886	Technology Network Data Center
0750	Migrant	0887	Technology Learner Support
	African American Academic Acceleration	0888	Technology Refresh
0755	(A4)	0889	Payroll Department
0758	English Learner Services	0890	Fiscal Services
0765	Early Learning Department	0891	Salaries & Benefits
0767	Early Learning Center	0892	Salaries & Benefits Supplemental
0770	Psychological & Guidance	0893	Grants Resources/Development
0775	Regional Occupation Program	0895	Purchasing
0780	PACE Program	0896	Mail Room
0781	Elementary-Speech Language Pathology	0897	Warehouse
0782	Secondary-Speech Language Pathology	0900	Operational Services
0785	Elementary-Special Education	0905	Facilities Management & Planning
0786	Secondary-Special Education	0910	Food Services
0787	Management-Special Education	0915	Graphics Center
0788	Low Incidence-Special Education	0919	Plant Maintenance
0790	Extended Learning	0920	Plant Maintenance & Operations
0794	Transfers Office	0921	Energy Management
0795	State & Federal Programs	0923	Telecommunications

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
0925	Transportation	1145	Edison High School
0930	Human Resources	1150	Ericson Elementary
0935	Labor Relations	1155	Ewing Elementary
0970	School Safety	1160	Figarden Elementary
0976	2002A Refunding Measure A & K	1165	Forkner Elementary
0977	2004B Refunding Measure A & K	1170	Fort Miller Middle
1005	Addams Elementary	1175	Fremont Elementary
1010	Ahwahnee Middle School	1181	Fresno City College
1012	Charter School	1185	Fresno High School
1015	Anthony Elementary	1188	Fulton
1020	Ayer Elementary	1195	Manchester GATE Elementary
1025	Aynesworth Elementary	1200	Gibson Elementary
1030	Baird Middle	1205	Ginsburg
1035	Balderas Elementary	1208	Hamilton
1040	Bethune Elementary	1210	Heaton Elementary
1045	Birney Elementary	1215	Hidalgo Elementary
1055	Bullard High School	1220	Holland Elementary
1060	Bullard Talent K-8	1225	Homan Elementary
1070	Burroughs Elementary	1230	Cambridge
1075	Calwa Elementary	1235	Hoover High School
1080	Carver K-8	1237	Adult Transition Program on Fairmont
1089	Cesar Chavez	1240	JE Young Independent Study
1090	Centennial Elementary	1241	JE Young eLearn Academy
1095	Columbia Elementary	1250	Jackson Elementary
1098	Comm-Phoenix Elementary	1255	Jefferson Elementary
1100	Computech	1260	King Elementary
1102	Phoenix Secondary	1265	Kings Canyon Middle School
1105	Cooper Middle School	1270	Kirk Elementary
1110	Dailey Elementary	1280	Pride Intervention
1120	Del Mar Elementary	1285	Kratt Elementary
1123	Design Science High School	1290	Lane Elementary
1125	Dewolf High School	1295	Lawless Elementary
1127	Phillip J Patino School of Entrepreneurs	1302	Professional Learning
1130	Duncan Polytechnical	1305	Leavenworth Elementary
1135	Easterby Elementary	1310	Lincoln Elementary
1140	Eaton Elementary	1315	Lowell Elementary
1143	Education Center Canteen	1320	Malloch Elementary

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
1325	Mayfair Elementary	1510	Greenberg Elementary
1326	JE Young Annex	1530	Olmos Elementary
1330	McCardle Elementary	1535	Bakman Elementary
1335	McLane High School	1550	Williams Elementary
1340	Muir Elementary	1552	Rata
1355	Norseman Elementary	1553	Addicott
1365	Powers Elementary	1554	Southeast Elementary
1370	Pyle Elementary	1560	Site M-Orange/Butler
1380	Robinson Elementary	1561	Site Ventura/Tenth
1385	Roeding Elementary	1565	Yokomi Elementary
1395	Roosevelt High School	1567	Vang Pao Elementary
1396	Roosevelt PACE	1575	Gaston B Rutherford Middle School
1400	Roosevelt School of the Arts	1576	Southeast High School
1410	Rowell Elementary	1577	Alternative Education Facility
1415	Scandinavian Middle School	1578	New Southeast Site
1417	Sequoia Middle School	1580	Juan Felipe Herrera Elementary
1420	Slater Elementary	1601	Instructional Division - Academic Office
1421	Sunnyside High School	1619	Alternative Education
1422	Starr Elementary	1635	Secondary Division
1423	Terronez Middle School	1655	High School Division
1430	Storey Elementary	1670	Vocational Ed-Adult Education
1435	Sunset Elementary	1675	ESL-Adult Education
1437	Southeast Intersession	1679	231 Grant-Adult Education
1440	Tehipite Middle School	1681	ABE-Adult Education
1445	Tenaya Middle School	1700	Curriculum/Instruction
1450	Thomas Elementary	1701	Teacher Development
1455	Tioga Middle School	1705	Administration-Adult Education
1460	Turner Elementary	1709	Caregiver Training-Adult Education
1465	Viking Elementary	1710	Career / Vocational Education
1470	Vinland Elementary	1715	Children's Centers
1475	Wawona Middle School	1722	E Street Services
1480	Webster Elementary	1727	Music/Visual and Performing Arts
1485	Wilson Elementary	1730	Health Services
1490	Winchell Elementary	1744	Instructional Media
1495	Wishon Elementary	1748	IMS
1500	Wolters Elementary		African American Academic Acceleration
1505	Yosemite Middle School	1755	(A4)

October 2021

DEPARTMENT INDEX (Numeric)

FUND	UNIT	DEPARTMENT	ACTIVITY	FUNCTION	OBJECT
XXX (3)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)	XXXX (4)

DEPT	DEPARTMENT NAME	DEPT	DEPARTMENT NAME
1758	English Learner Services	1923	Telecommunications
1765	Early Learning Department	1924	Environmental Services
1767	Early Learning Center	1930	Human Resources
1781	Elementary-Speech Language Pathology	1935	Labor Relations
1782	Secondary-Speech Language Pathology	1950	Addicott-Maintenance & Operations
1785	Elementary-Special Education	1958	Rata-Maintenance & Operations
1786	Secondary-Special Education	1961	Education Center-Maintenance & Operations
1787	Management-Special Education	1970	School Safety
1790	Extended Learning		
1795	State & Federal Programs		
	Community and Family Engagement		
1796	Network		
1798	District Initiatives		
1810	Prevention & Intervention		
1811	Restorative Justice		
1812	Men's/Women's Alliance		
1850	Superintendent		
1851	CART		
1855	Board Of Education		
1860	Community Information		
1865	Educational Assessment		
1870	Legal Services		
1885	Technology Services		
1890	Fiscal Services		
1891	Salaries & Benefits		
1892	Salaries & Benefits Supplemental		
1895	Purchasing		
1897	Warehouse		
1900	Operational Services		
1905	Facilities Management & Planning		
1910	Food Services		
1912	Packaging Center		
1914	Central Processing Facility		
1919	Plant Maintenance		
1920	Plant Maintenance & Operations		
1921	Energy Management		

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM A-15

AGENDA SECTION: A

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Ratify

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Ratify Purchase Orders from May 01, 2024, through May 31, 2024–
Supplemental Report

ITEM DESCRIPTION: Included in the Board binders is information on purchase orders issued from May 01, 2024, through May 31, 2024, Supplemental Report. Purchase orders for \$10,000 or more are presented first, followed by purchase orders for less than \$10,000.

Two agenda items are presented to ratify purchase orders. The first item includes the Primary Report with all purchase orders issued during the reported dates with the exception of those that may present a potential conflict of interest for an individual Board member. All remaining purchase orders are in the Supplemental Report and presented as a second agenda item.

By segregating purchase orders in this manner, Board members with potential conflicts of interest can abstain from taking action on the Supplemental Report while still voting along with the rest of the Board on the Primary Report.

Please be advised that pursuant to Board Bylaw 9270, each individual Board member has a continuing duty to disclose and abstain from voting on any item where the potential for a conflict of interest exists.

FINANCIAL SUMMARY: Funding is noted in the support material.

PREPARED BY: Ann Loorz

DIVISION: Operational Services
PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

A blue ink signature of Paul Idsvoog, written over a horizontal line.A blue ink signature of Mao Misty Her, written over a horizontal line.

THE FOLLOWING PURCHASE ORDERS ARE FOR \$10,000 OR MORE

**PURCHASE ORDERS DATED
MAY 1, 2024 TO MAY 31, 2024
RATIFICATION DATE AUGUST 28, 2024**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
CA TEACHING FELLOWS FOUNDATION	0310	786066	060	6211	\$44,812.36
RFQ 23-30 CATEGORY C					
CSU FRESNO FOUNDATION	0701	805568	060	5823	\$75,000.00
EC 44415.5					

THE FOLLOWING PURCHASE ORDERS ARE UNDER \$10,000

**PURCHASE ORDERS DATED
MAY 1, 2024 TO MAY 31, 2024
RATIFICATION DATE AUGUST 28, 2024**

VENDOR/AUTHORITY	DEPT	PO NUMBER	FUND	UNIT	AMOUNT
CSUF/ASSOCIATION	0055	805735	030	0125	\$660.00
CSUF/DOWNING PLANETARIUM	0725	804911	030	0173	\$1,506.00
CSUF/DOWNING PLANETARIUM	0725	805246	030	0173	\$627.50
CSUF/FRESNO ASSOCIATION, INC.	0335	805738	060	2600	\$998.00
CSUF/FRESNO ASSOCIATION, INC.	0706	805299	030	0157	\$275.00
FRESNO COUNTY EOC	0228	785316	030	0644	\$607.00
FRESNO COUNTY EOC	0790	805008	060	6010	\$1,800.00
FRESNO COUNTY EOC	0810	785122	030	0141	\$7,300.00
FRESNO COUNTY EOC	0925	805771	030	7230	\$1,800.00
FRESNO STATE UNIVERSITY	0710	792078	030	0194	\$414.00
FRESNO STATE UNIVERSITY	0710	804755	030	0152	\$3,790.00
FRESNO STATE UNIVERSITY	0725	805242	030	0172	\$165.00

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM B-16

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Discuss

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Present and Discuss Potential 2024 Bond Measure Project Priority List

ITEM DESCRIPTION: Staff will present and discuss potential 2024 bond measure project list and priorities. Future project implementation will depend on project definition and scoping, funding availability and Board approval.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Paul Idsvoog

DIVISION: Operational Services

PHONE NUMBER: (559) 457-3134

CABINET APPROVAL: Paul Idsvoog,
Chief Operations and Classified Labor
Management Officer

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her







Present and Discuss Bond Project Priority List

August 28, 2024



\$500M November Bond Measure

- ❑ Continue School Facility Improvements
 - \$2.5 Billion and growing need in the District
 - Significant, changing and expanding needs/priorities
 - Aging buildings and infrastructure require renovation/reconstruction
 - Measure M anticipated to be fully committed in late 2026-early 2027



Bond Project Summary (\$500 Million)

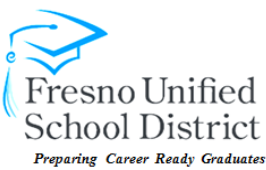
- \$167 Million: FTA Partnership/Reducing Classroom Overcrowding
- \$37 Million: Remaining Measure M
- \$80 Million: Deferred Maintenance and Small Capital Projects (\$10M per year for 8 years)
- \$80 Million: Turf, Track, Lights, and Stands at five comprehensive High Schools - Bullard, Edison, Fresno, Hoover, and Roosevelt
- \$15 Million: Aviation
- \$20 Million: Unforeseen and Escalation (\$2.5M per year for 8 years)
- \$101 Million: Additional Projects to be approved by Board based on feedback (includes \$9M for CTE Ag Facility Phase I)
 - Note: We will continue to meet with the Superintendent and the Board to refine a specific list of projects in the upcoming school year. Once specific list is finalized with the Board, no major non-emergency changes will be made regarding priorities or new projects without coming to the board for discussion and approval with funding source specified and potential project list reprioritization



\$167M Potential Classroom Expansion Projects

- \$167 Million: FTA Partnership / Reducing Classroom Overcrowding

➡ Potential projects list on next slide



Potential 2024 Bond Measure Projects
Draft Document for Discussion and Review
Identified Work for FTA

DRAFT

Cost estimates provided are preliminary, rough order-of-magnitude projections based on current information; actual costs will depend on specific project scope and specifications, Board direction, and pricing at time of bid.

SCHOOL	Year Built	FTA/Equity /Both	Unsatisfactory, FCA score	EARLY LEARNING FACILITIES		CORE FACILITIES: CAFETERIAS, LIBRARIES, GYMS, FIELDS, COURTS, THEATERS, OFFICES, RESTROOMS, STAFF SUPPORT, PARKING		UPDATE AGING / OUTDATED FACILITIES; BUILD NEW ELEMENTARY CAMPUS		PROGRAM EXPANSION: CTE, STUDENT SUPPORT, SPECIAL EDUCATION, FARBER CAMPUS		SAFETY/SECURITY: ACCESS & PERIMETER CONTROL, PEDESTRIAN/VEHICLE SAFETY		BUILDING SYSTEM IMPROVEMENTS: RENOVATIONS, UPGRADES, REPLACEMENT		TOTALS
				Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Totals
Addams ES	1948							Portable Replacement	\$ 10,000,000					Hydronic, Sewer, Water and Gas Replacement	\$ 1,250,000	\$ 10,000,000
Birney ES	1951			New EL Classroom Bldg.	\$ 8,500,000	Cafeteria Reconstruction	\$ 9,000,000					Library / Admin Relocation	\$ 2,800,000	Hydronic, Sewer, Water and Gas Replacement	\$ 1,500,000	\$ 20,300,000
						Library	\$ 3,750,000					Intrusion/Fire Alarm Upgrade	\$ 350,000	Exterior Paint	\$ 240,000	\$ 4,100,000
Calwa ES	1945			New EL Classroom Bldg.	\$ 9,000,000	New Cafeteria	\$ 11,000,000	New Classroom Bldg. & Site Improvements	\$ 14,500,000					Hydronic, Sewer, Water and Gas Replacement	\$ 2,000,000	\$ 34,500,000
						Library	\$ 3,281,250					Admin Relocation	\$ 7,000,000	Classroom HVAC/EMS Replacement	\$ 1,500,000	\$ 10,281,250
Del Mar ES	1947							Portable Replacement	\$ 10,000,000					Hydronic, Sewer, Water and Gas Replacement	\$ 1,250,000	\$ 10,000,000
												Intrusion Upgrade	\$ 120,000	Digital Marquee	\$ 150,000	\$ 120,000
Ericson ES	1960							Portable Replacement	\$ 10,000,000			Parking Lot Improvements	\$ 1,125,000	Classroom HVAC/Central Plant Replacement	\$ 1,200,000	\$ 11,125,000
												Intrusion Upgrade	\$ 120,000	Hydronic, Sewer, Water and Gas Replacement	\$ 1,250,000	\$ 120,000
King ES	1971							Portable Replacement	\$ 10,000,000					Digital Marquee	\$ 150,000	\$ 10,000,000
Lane ES	1951							Campus Wide Mod	\$ 10,125,000			Library / Admin Relocation / Access Improvements	\$ 8,500,000	Classroom HVAC/EMS Replacement	\$ 3,750,000	\$ 18,625,000
												Intrusion/Fire Alarm Upgrade	\$ 350,000	Exterior Paint	\$ 215,000	\$ 350,000
Norseman ES	1956			New EL Classroom Bldg.	\$ 8,500,000	Library	\$ 3,281,250	New Classroom Bldg. & Site Improvements	\$ 15,900,000			Admin Relocation / Access Improvements	\$ 7,000,000	Classroom HVAC/EMS/Central Plant Replacement	\$ 2,000,000	\$ 34,681,250
												Intrusion/Fire Alarm Upgrade	\$ 350,000	Playground Equipment Replacement	\$ 650,000	\$ 350,000
TOTALS																\$ 164,552,500

Equity 'Very High Need'

FTA Collaboration

Equity Need/FTA Collaboration

Unsatisfactory, FCA score lower 60



\$37M Potential Project List

Projects Remaining to be Included in New Bond List:

- **Farber South Campus Building B** – Collaboration and Conference Space
- **Fresno** – Cafeteria, and Plant Coordinator Facility; Design Only Complete, project shovel ready
- **Hoover** – Student/Parent Services and Administration Building; Design Only, construction estimate exceeded 50% of replacement value, requiring new structure
- **Roosevelt** – Student/Parent Services and Administration Building, construction estimate exceeded 50% of replacement value, requiring new structure



\$80M Deferred Maintenance

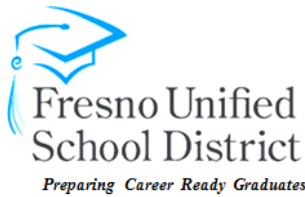
- \$80 Million: Needed Repairs and Upgrades - Deferred Maintenance and Small Capital Projects (\$10M per year for 8 years)
 - Safety/Security: Access and Perimeter Control, Pedestrian/Vehicle Safety
 - Deferred Maintenance: HVAC, electrical, plumbing (water, gas, sewer, irrigation), flooring, paint, asphalt, roofing, structures, window and wall systems
 - Capital improvements: Play equipment, marquees, grounds, shade covers, lockers, bleachers



\$101M Projects – Potential Project List

- Building System Improvements: Renovations, Upgrades, Replacement
- Early Learning Facilities (Classroom Improvements)
- Program Expansion: Student Support, Special Education, CTE
 - Sunnyside – CTE Agricultural Farm: Phase I
- Update Aging and Core Facilities
 - Cafeterias/MPR Buildings
 - Gyms, Fields, Courts, Theaters
 - Offices, Restrooms, Staff Support, Parking

➡ Potential projects list on next slide



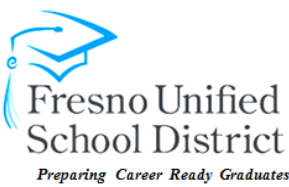
Potential 2024 Bond Measure Projects
Draft Document for Board Discussion
\$101M Remaining Bond Allotment
Option 1 - Projects Based on Site Specific Need

DRAFT

Cost estimates provided are preliminary, rough order-of-magnitude projections based on current information; actual costs will depend on specific project scope and specifications, Board direction, and pricing at time of bid.

SCHOOL	Year Built	FTA/Equity /Both	Unsatisfactory, FCA score	EARLY LEARNING FACILITIES		CORE FACILITIES: CAFETERIAS, LIBRARIES, GYMS, FIELDS, COURTS, THEATERS, OFFICES, RESTROOMS, STAFF SUPPORT, PARKING		UPDATE AGING / OUTDATED FACILITIES; BUILD NEW ELEMENTARY CAMPUS		PROGRAM EXPANSION: CTE, STUDENT SUPPORT, SPECIAL EDUCATION, FARBER CAMPUS		SAFETY/SECURITY: ACCESS & PERIMETER CONTROL, PEDESTRIAN/VEHICLE SAFETY		BUILDING SYSTEM IMPROVEMENTS: RENOVATIONS, UPGRADES, REPLACEMENT		TOTALS
				Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Totals
Bullard Talent K-8	1948					Theater Improv./Fire & Life Safety Access Improv.	\$ 5,000,000							Main Switchgear Replacement	\$ 500,000	\$ 7,000,000
						GN Restrooms	\$ 2,000,000							Hydronic, Sewer, Water and Gas Replacement	\$ 1,500,000	
Ewing ES	1951					Cafeteria Reconstruction	\$ 9,000,000	Portable Replacement	\$ 10,000,000			Fire Alarm Upgrade	\$ 250,000	Hydronic, Sewer, Water and Gas Replacement	\$ 1,500,000	\$ 19,250,000
Heaton ES	1952							Portable Replacement	\$ 10,000,000			Intrusion/Fire Alarm Upgrade	\$ 350,000	Exterior Paint	\$ 240,000	\$ 10,350,000
Lowell ES	1957			New EL Classroom Bldg.	\$ 8,500,000			New Classroom Bldg. & Site Improvements	\$ 9,600,000			Intrusion/Fire Alarm Upgrade	\$ 350,000	Digital Marquee	\$ 150,000	\$ 18,450,000
Pyle ES	1954			Potential restroom need identified	\$ 1,200,000	Cafeteria Reconstruction	\$ 9,000,000	Portable Replacement	\$ 10,000,000			Intrusion/Fire Alarm Upgrade	\$ 250,000	Hydronic, Sewer, Water and Gas Replacement	\$ 1,500,000	\$ 20,450,000
Bullard HS	1954					Concrete Tennis Courts	\$ 3,200,000									\$ 3,200,000
Hoover HS	1961											Safety improvements and campus-wide access improvements and pedestrain/vehicle safety upgrades	\$ 7,000,000			
Roosevelt HS	1927					Modernization Phase II - Completion of Auditorium Mod	\$ 7,000,000									
CTE Agricultural Farm										CTE Ag Farm Facility - Phase 1	\$ 9,000,000					\$ 9,000,000
TOTALS																\$ 101,700,000

- Equity 'Very High Need'
- FTA Collaboration
- Equity Need/FTA Collaboration
- Unsatisfactory, FCA score lower 60



Potential 2024 Bond Measure Projects
Draft Document for Board Discussion
\$101M Remaining Bond Allotment
Option 2 - Equity Based Projects

DRAFT

Cost estimates provided are preliminary, rough order-of-magnitude projections based on current information;
actual costs will depend on specific project scope and specifications, Board direction, and pricing at time of bid.

Ewing ES	FTA/Equity /Both	Unsatisfactory, FCA score	Identified Site	EARLY LEARNING FACILITIES		CORE FACILITIES: CAFETERIAS, LIBRARIES, GYMS, FIELDS, COURTS, THEATERS, OFFICES, RESTROOMS, STAFF SUPPORT, PARKING		UPDATE AGING / OUTDATED FACILITIES; BUILD NEW ELEMENTARY CAMPUS		PROGRAM EXPANSION: CTE, STUDENT SUPPORT, SPECIAL EDUCATION, FARBER CAMPUS		SAFETY/SECURITY: ACCESS & PERIMETER CONTROL, PEDESTRIAN/VEHICLE SAFETY		BUILDING SYSTEM IMPROVEMENTS: RENOVATIONS, UPGRADES, REPLACEMENT		TOTALS
				Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Description of Work/Project	Est. Project Cost	Totals
Ewing ES						Cafeteria Reconstruction	\$ 9,000,000	Portable Replacement	\$ 10,000,000			Fire Alarm Upgrade	\$ 250,000	Hydronic, Sewer, Water and Gas Replacement	\$ 1,500,000	\$ 20,875,000
														Exterior Paint	\$ 125,000	
Heaton ES								Portable Replacement	\$ 10,000,000			Intrusion/Fire Alarm Upgrade	\$ 350,000	Exterior Paint	\$ 240,000	\$ 10,590,000
Lowell ES				New EL Classroom Bldg.	\$ 8,500,000			New Classroom Bldg. & Site Improvements	\$ 9,600,000			Intrusion/Fire Alarm Upgrade	\$ 350,000	Digital Marquee	\$ 150,000	\$ 18,868,000
														Exterior Paint	\$ 268,000	
Fort Miller MS								Partial Renovation	\$ 25,648,594			Intrusion Upgrade	\$ 150,000	Hydronic, Sewer, Water and Gas Replacement	\$ 1,500,000	\$ 28,098,594
														Interior and Exterior Lighting Upgrade	\$ 550,000	
														Exterior Paint	\$ 250,000	
Yosemite MS						Office Replacement	\$ 4,062,500	Partial Renovation	\$ 19,166,875					Classroom HVAC/EMS and Central Plant Replacement	\$ 4,000,000	\$ 30,279,375
														Hydronic, Sewer, Water and Gas Replacement	\$ 2,000,000	
														Interior and Exterior Lighting Upgrade	\$ 550,000	
														Replace Electrical Panels	\$ 500,000	
TOTALS					\$ 8,500,000		\$ 13,062,500		\$ 74,415,469		\$ -		\$ 1,100,000		\$ 11,633,000	\$ 108,710,969

Equity 'Very High Need'

FTA Collaboration

Equity Need/FTA Collaboration

Unsatisfactory, FCA score lower 60

\$ 108,710,969

Potential Project Questions and Feedback

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM B-17

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Discuss

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Present and Discuss the 2024 Smarter Balanced Assessment Consortium Results

ITEM DESCRIPTION: The Interim Superintendent will present an overview of the 2024 district Smarter Balanced Assessment Consortium (SBAC) results, new data resources to support sites and planned action steps to improve student outcomes.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Ambra O'Connor

DIVISION: Superintendent's Office
PHONE NUMBER: (559) 457-3838

CABINET APPROVAL: Ambra O'Connor,
Chief of Staff



INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her





Fresno Unified
School District



SBAC Results, Resources, and Next Steps

August 28, 2024

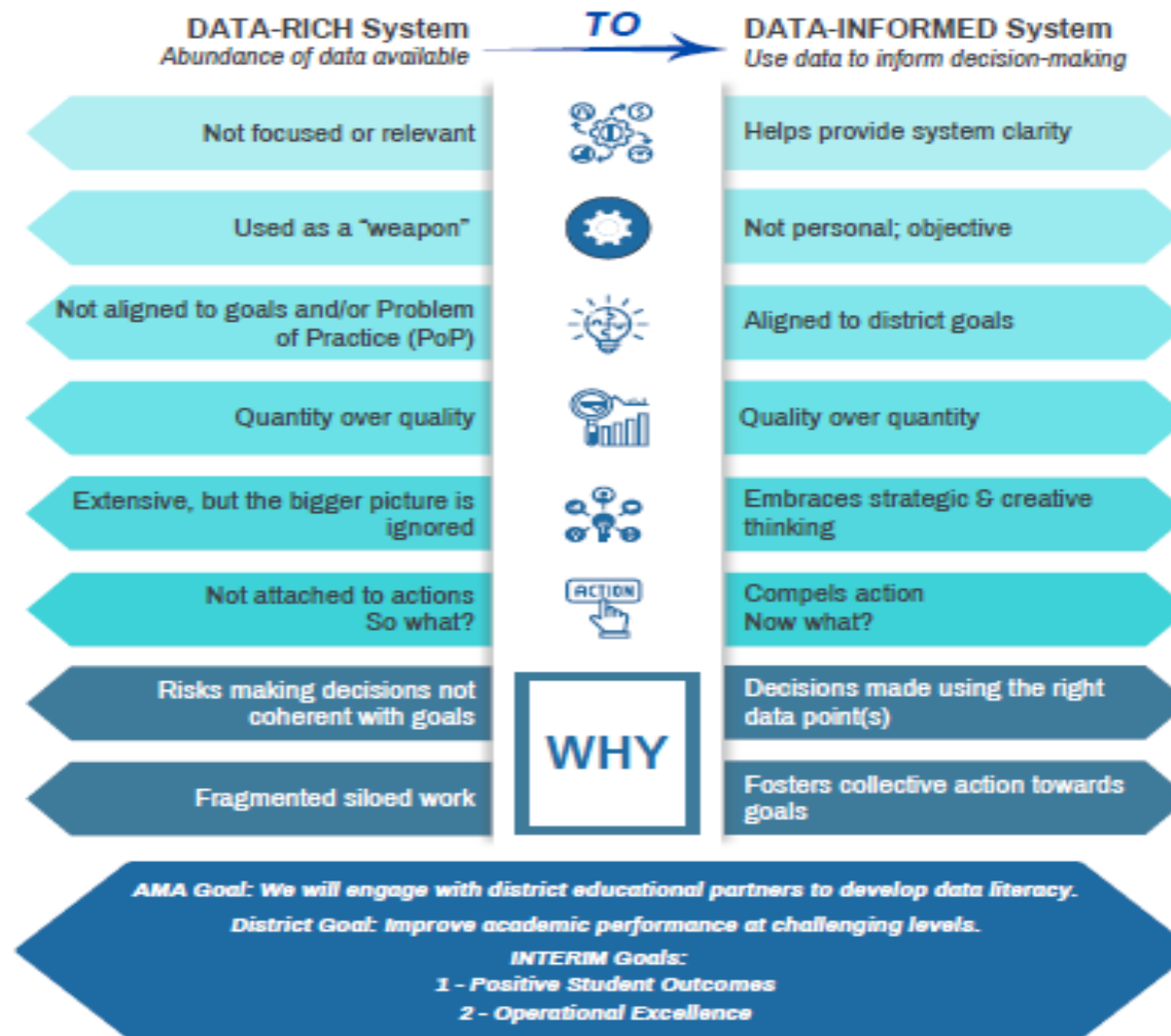
FUSD

ACHIEVING OUR *GREATEST* POTENTIAL

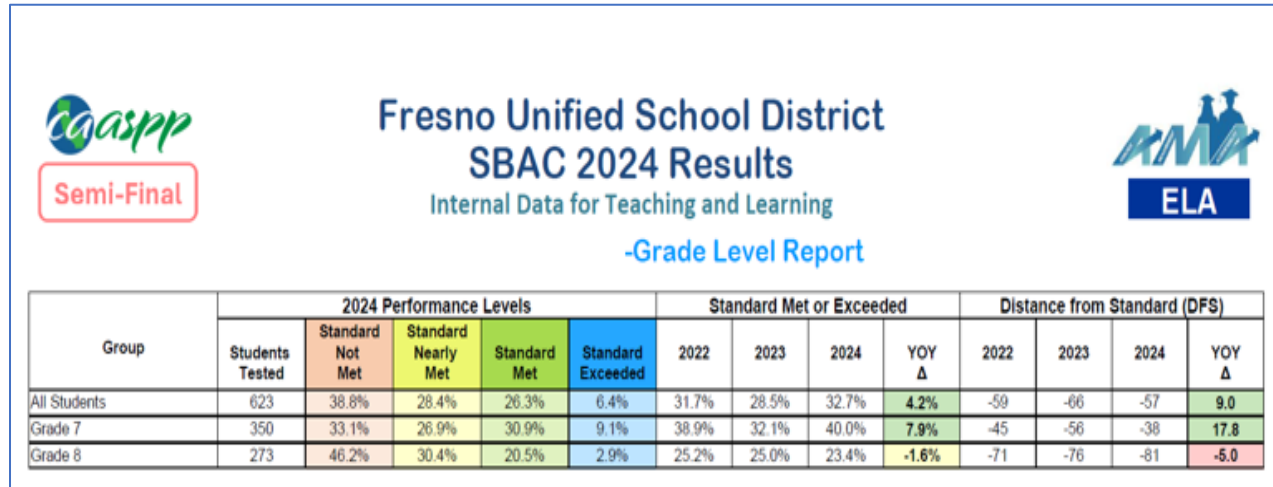
Today's Outcomes...

- Receive an overview of the current reality of SBAC results for the 2023/24 school year for English Language Arts (ELA) and Math
- Distinguish between the use of SBAC results for instruction vs accountability from the state (CA Dashboard)
- Receive SBAC 2024 highlights, areas for improvement, and identify next steps for the 2024/25 school year

Mindset Shifts



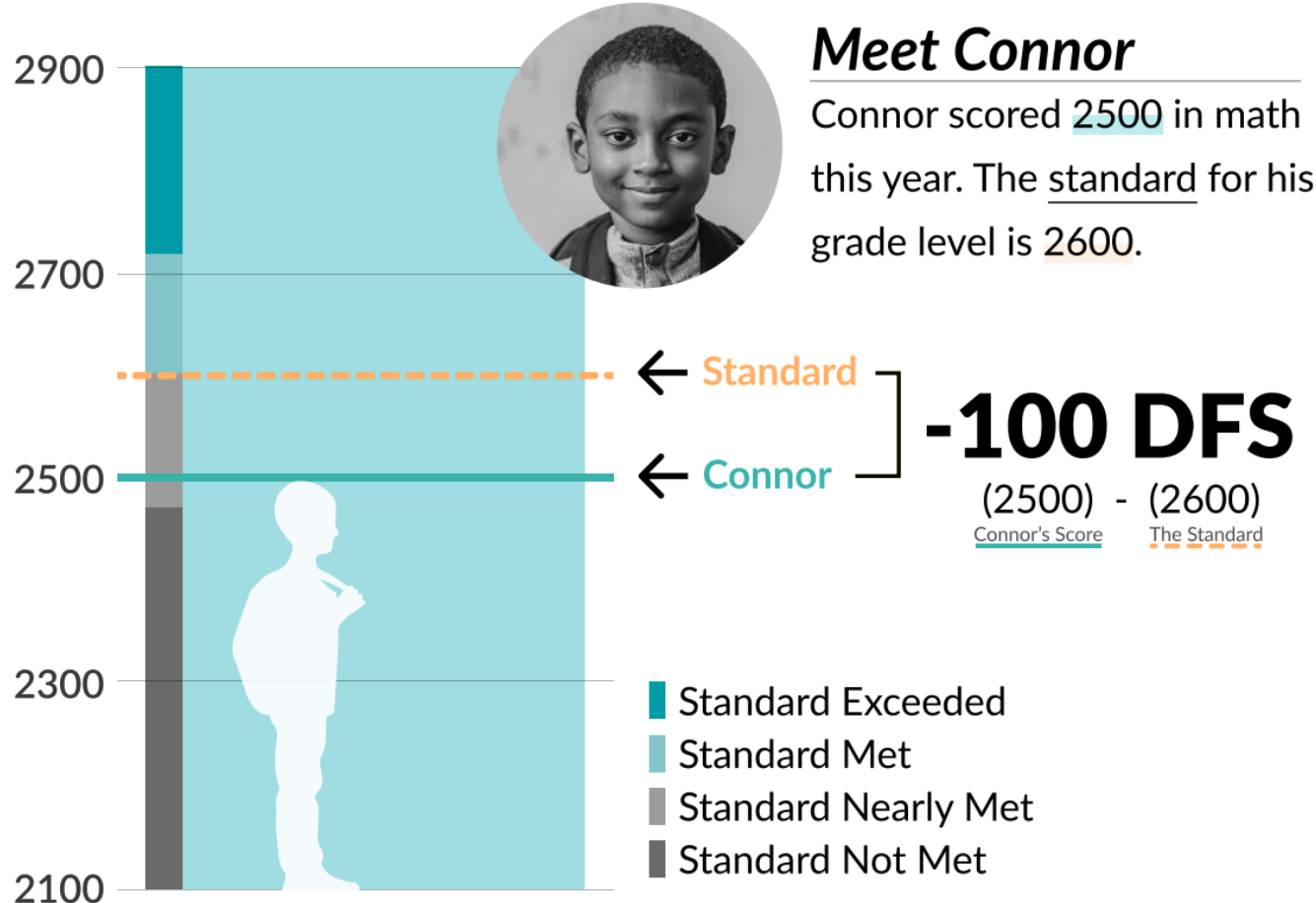
SBAC Data for Instruction vs Accountability



Distance From Standard

What is it?

For a given grade level, the “standard” is the beginning of the Met band. So the DFS, or distance from standard, is the number of scale score points (the distance) away from that Met standard threshold.



Our Current Reality (SBAC 2024)

ELA

34.7%

of students met or
exceeded standards in
ELA

+1.5% from SBAC 2023



-49.1

Average
Distance from
Standard in ELA

+ 2.2 from SBAC 2023 DFS

MATH

25.1%

of students met or
exceeded standards in
Math

+1.8% from SBAC 2023



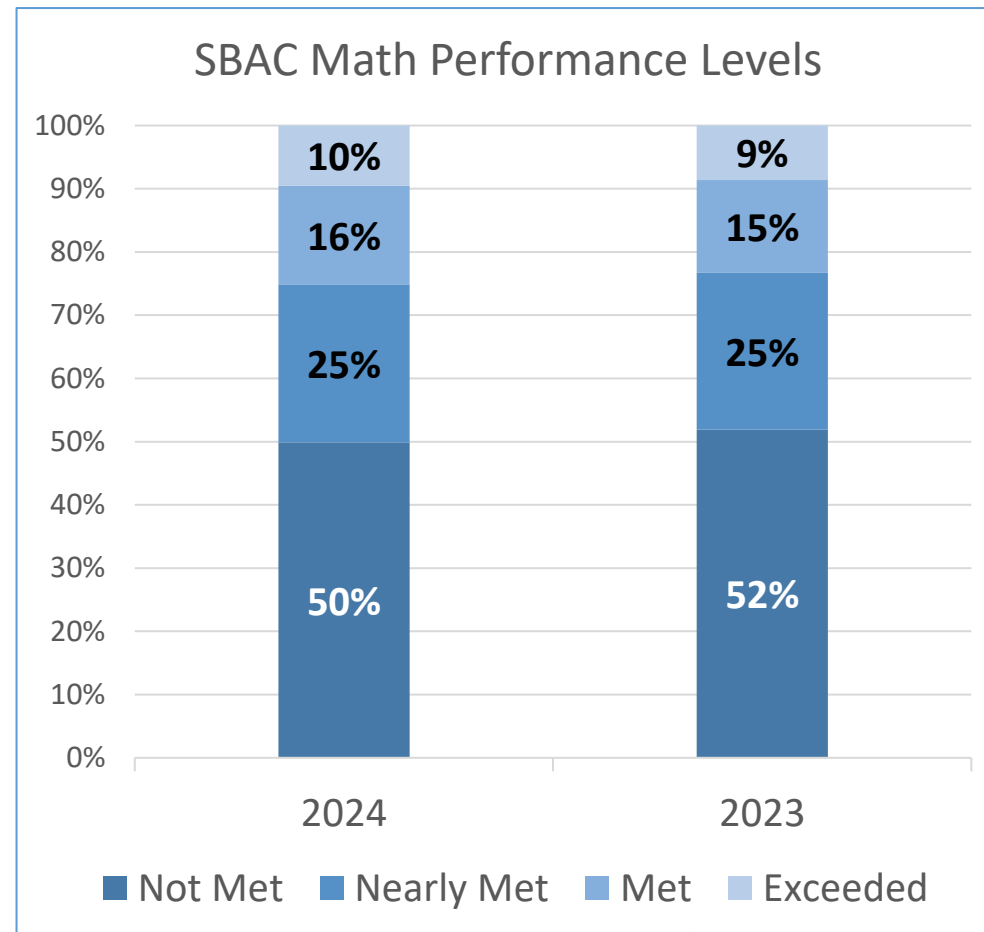
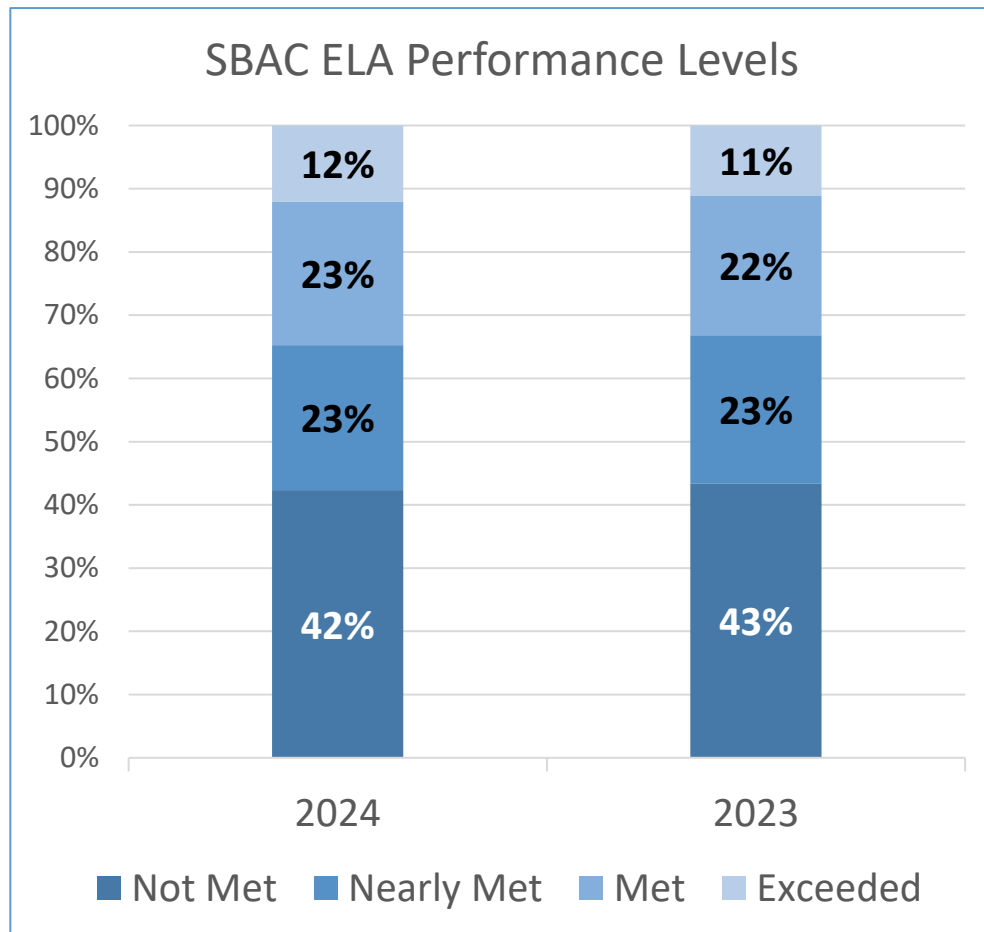
-78.1

Average
Distance from
Standard in Math

+ 4.5 from SBAC 2023 DFS



SBAC Performance Level Change - 2023 vs 2024



Highlights in ELA by School Level

School Level	SBAC 2024 ELA Change	
	Met/Exceeded	DFS
Elementary School	Kratt +11.2% Ericson +9.1%	Ericson +27.3 Mayfair +20.7
Middle or K-8 School	Bullard Talent +7.5% Tioga +5.1% Scandinavian +5.1%	Scandinavian +24.7 Bullard Talent +16.2
High School	McLane +10.1%	McLane +23.7 Phoenix Secondary +7.9

Highlights in ELA by Region

Region	SBAC 2024 ELA Change	
	Met/Exceed	DFS
Bullard	Kratt +11.2% Bullard Talent +7.5%	Kratt +18.4 Bullard Talent +16.2
Edison	Computech +5.0% Sunset +4.5%	Computech +12.0 Addams +11.0
Fresno	Roeding +7.2% Fort Miller +4.7%	Fort Miller +14.0 Roeding +13.4
Hoover	Thomas +6.2% Tioga +5.1%	Thomas +14.3 Tioga +13.0
McLane	McLane +10.1% Ericson +9.1%	Ericson +27.3 Scandinavian +24.7
Roosevelt	Lane +7.3% Lowell +6.4%	Lowell +16.8 Lane +13.1
Sunnyside	Burroughs +7.5% Greenberg +6.9%	Greenberg +15.0 Burroughs +13.8
Specialty	Phoenix Elementary +7.1%	Phoenix Secondary +7.9

Highlights in ELA by Grade Level PLC

Grade	SBAC 2024 ELA Change	
	Met/Exceed	DFS
Grade 3	Lowell +21.6% Robinson +20.0%	Lowell +54.0 Norseman +48.8
Grade 4	Greenberg +22.6% Centennial +19.2%	Burroughs +53.3 Wawona +46.8
Grade 5	Powers +28.8% Lane +20.9%	Powers +54.5 Heaton +48.6
Grade 6	Sunset +21.9% Ericson +20.2%	Kratt +53.4 Turner +46.7
Grade 7	Bullard Talent +18.1% Wawona +8.5%	Bullard Talent +29.5 Wawona +23.0
Grade 8	Bullard Talent +18.5% Computech +8.6%	Bullard Talent +51.1 Scandinavian +35.4
Grade 11	McLane +10.1%	McLane +23.7

Highlights in Math by School Level

School Level	SBAC 2024 Math Change	
	Met/Exceeded	DFS
Elementary School	Lane +11.8% Greenberg +9.0%	Burroughs +26.0 Lane +21.9 Mayfair +20.9
Middle or K-8 School	Farber Online Elementary +6.9% Baird +5.7%	Fort Miller +18.8 Farber Online Elementary +16.4
High School	Duncan +6.7% Design Science +4.9%	Phoenix Secondary +22.5 Duncan +18.6

Highlights in Math by Region

Region	SBAC 2024 Math Change	
	Met/Exceed	DFS
Bullard	Starr +8.3% Baird +5.7%	Bullard Talent +15.7 Kratt +14.7
Edison	Sunset +7.2% King +3.2%	Sunset +16.5 Computech +11.0
Fresno	Roeding +8.7% Homan +4.5%	Fort Miller +18.8 Roeding +16.9
Hoover	Wolters +8.4% McCardle +7.2%	Wolters +15.4 Tioga +15.0
McLane	Ericson +8.5% Mayfair +7.6%	Mayfair +20.9 Ericson +18.1
Roosevelt	Lane +11.8% Lowell +7.3%	Lane +21.9 Lowell +16.9
Sunnyside	Greenberg +9.0% Burroughs +8.4% Easterby +8.4%	Burroughs +26.0 Greenberg +17.3
Specialty	Farber Online Elementary +6.9% Duncan +6.7%	Phoenix Secondary +22.5 Duncan +18.6

Highlights in Math by Grade Level PLC

Grade	SBAC 2024 Math Change	
	Met/Exceed	DFS
Grade 3	Jefferson +25.3% Norseman +20.4%	Norseman +41.8 Lowell +39.2
Grade 4	Ayer +24.8% Burroughs +21.9%	Phoenix Elementary +62.6 Burroughs +54.3
Grade 5	Powers +22.4% McCardle +18.0%	Powers +49.9 Starr +42.2
Grade 6	Sunset +21.9% Roeding +18.6%	Burroughs +50.6 Sunset +45.6
Grade 7	Farber Online Elementary +9.2% Hamilton K-8 +6.7%	Tehipite +27.9 Farber Online Elementary +25.8
Grade 8	Bullard Talent +18.9% Farber Online Elementary +11.3% Baird +11.2%	Bullard Talent +37.5 Fort Miller +28.3 Sequoia +27.3%
Grade 11	Duncan +6.7% Design Science +4.9% Farber School of Indep. Studies +4.9%	Phoenix Secondary +19.0 Duncan +18.6

A wide-angle photograph of a coastal dune landscape. A wooden boardwalk, made of light-colored planks, starts in the foreground and curves gently to the right, leading the viewer's eye into the distance. The dunes are covered in a mix of green grass and low-lying, brownish-purple shrubs. In the background, several sand dunes are visible, some with patches of bare sand. A line of dark evergreen trees marks the horizon under a heavy, overcast sky with soft, grey clouds.

Now what?

Goal #1: Positive Student Outcomes

Long Term Goal:

100% of our students will graduate college and career ready

2024-25 and 2025-26:

Get 15 points closer to proficiency annually over the next two years

2024-25: Intensity Areas

Elementary: 3rd grade

MS: Pilot (TBD)

HS: 9th Grade on Track (CORE BTSC)

Data Resources - AMA Website



AMA

Home

Menu of Services

Assessment

CALPADS

AMA Resources

Data Resources

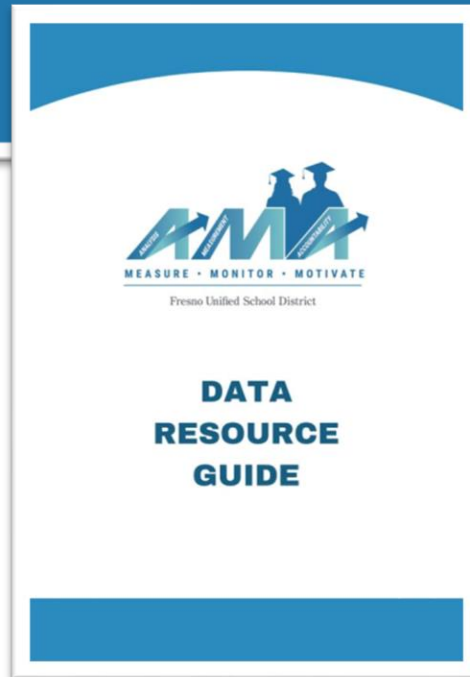
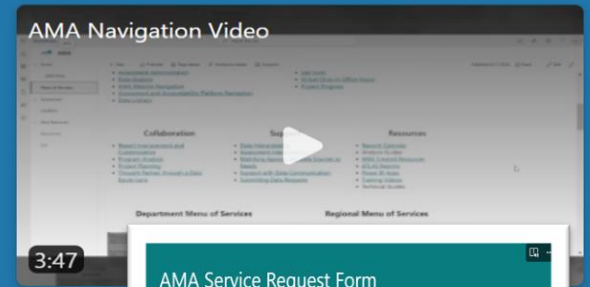
Power BI

Raw Data Generator

Service Request Form

Welcome to the Analysis, Measurement & Accountability (AMA) Department!

The AMA Department supports high-quality administration of aligned assessments, provides expertise on understanding and using assessment outcomes and resources, and delivers quality assessment data and useful information to Fresno Unified School District.



AMA Service Request Form

Hi, Cn. When you submit this form, the owner will see your name and email address.

* Required

1. What is your name? *

2. What is your email address? *

3. What is your phone number? *

4. What is your current position? * ☐ Elementary School Site Administrator
☐ Middle School Site Administrator
☐ K-8 Site Administrator
☐ High School Site Administrator
☐ District Division Chief

Reports for School Leaders



Semi-Final

Fresno Unified School District SBAC 2024 Results Internal Data for Teaching and Learning Sunset Elementary—Grade Level Report

Group	2024 Performance Levels					Standard Met or Exceeded			
	Students Tested	Standard Not Met	Standard Nearly Met	Standard Met	Standard Exceeded	2022	2023	2024	YOY Δ
All Students	182	18.1%	29.1%	28.0%	24.7%	35.1%	45.5%	52.7%	7.2
Grade 3	49	8.2%	18.4%	42.9%	30.6%	37.7%	55.6%	73.5%	17.9
Grade 4	54	20.4%	40.7%	20.4%	18.5%	43.2%	40.4%	38.9%	-1.1
Grade 5	47	31.9%	34.0%	19.1%	14.9%	22.7%	34.2%	34.0%	-0.1
Grade 6	32	9.4%	18.8%	31.3%	40.6%	36.1%	50.0%	71.9%	21.8



Fresno Unified School District SBAC 2024 Results by Teacher: 2023-24 EOY Rosters Malloch Elementary



Course: Grade 3

Teacher Name	2024 SBAC Test Taker Counts by Demographics														SBAC 2024 ELA										SBAC 2024 Math											
															Performance Level (PL)				PL Change (Δ)				DFS		Performance Level (PL)				PL Change (Δ)				DFS			
	Total	AA	AS	HI	WH	MR	Oth	EL	RFE P	DLI	FY	HL	SWD	SED	Not Met	Nearly Met	Met	Exceed	Students	-	0	+	2023	2024	DFS Δ	Not Met	Nearly Met	Met	Exceed	Students	-	0	+	2023	2024	DFS Δ
	22			12	7	3		1					3	14	48%	19%	24%	10%						-49.4		36%	27%	23%	14%						-30.1	
	23	2		8	11	2			1				1	12	35%	35%	17%	13%						-32.2		39%	39%	13%	9%						-38.0	
	23	1	1	13	6	2		3					4	10	35%	22%	13%	30%	1	0%	100%	0%	-207.0	-19.5	127.0	17%	26%	39%	17%	1	0%	0%	100%	-66.0	3.5	71.0

Course: Grade 4

Teacher Name	2024 SBAC Test Taker Counts by Demographics														SBAC 2024 ELA										SBAC 2024 Math																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																									
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Unified School District															2023	2024	DFS Δ	Not Met	Nearly Met	Met	Exceed	Students	-	0	+	2023	2024	DFS Δ	Not Met	Nearly Met	Met	Exceed	Students	-	0	+	2023	2024	DFS Δ	Not Met	Nearly Met	Met	Exceed	Students	-	0	+	2023	2024	DFS Δ																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																
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Fresno Unified School District SBAC 2024 Results



Addams Elementary Teacher Reports with 2023-24 EOY Rosters

Teacher Name: |


Course: Grade 4

ID	Student Name	Demographics								SBAC ELA					SBAC Math				
		Race/Eth							YOY Δ	Performance Level		DFS	Performance Level		DFS	Performance Level		DFS	YOY Δ
			EL	RFE	FY	HL	SED	SWD		2023	2024		2023	2024		2023	2024		
		Hispanic	0	0	0	0	0	1		Not Met	Not Met	-73	-223	-150.0		Not Met	Not Met	-190	48.0
		Native American/	1	0	0	0	1	0		Not Met	Not Met	-201				Not Met	Not Met	-280	
		Hispanic	0	0	0	0	0	0		Met	Nearly Met	-8	-53	-61.0		Met	Met	1	2.0
		White	1	0	0	0	0	0		Not Met	Not Met	-106	-131	35.0		Not Met	Not Met	-127	41.0
		Hispanic	1	0	0	0	0	0		Not Met	Not Met	-87	-113	-28.0		Not Met	Nearly Met	-90	42.0
		Hispanic	0	0	0	0	0	0		Not Met	Not Met	-169	-84	85.0		Not Met	Not Met	-227	81.0
		Hispanic	0	0	0	0	1	0			Nearly Met	-51				Not Met		-155	



Strategies and Implementation

- Every site and department will identify specific strategies that they will implement with metrics and measurements towards the 2 goals
- Professional Learning Community (PLC) teach, learn, and connect by regularly analyzing results and adjusting strategies as needed
- Holistically looking at every student by name by need with a plan for 15 pts DFS




Fresno Unified School District

SBAC 2024 Results

Addams Elementary

Teacher Reports with 2023-24 EOY Rosters

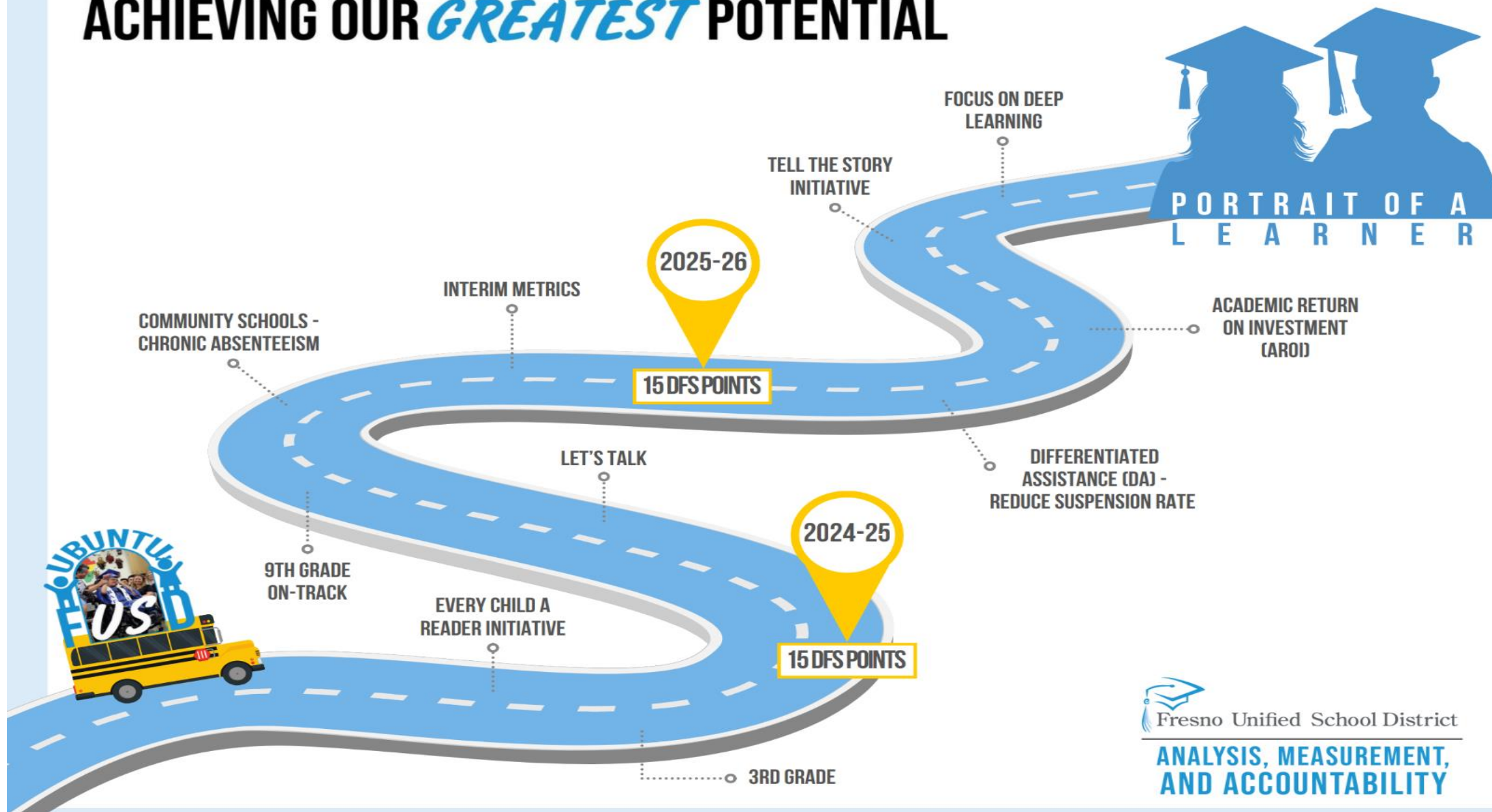
Teacher Name: |



Course: Grade 4

ID	Student Name	Demographics							SBAC ELA						SBAC Math					
		Race/ Eth	EL	RFEP	FY	HL	SED	SWD	Performance Level			DFS			Performance Level			DFS		
									2023	2024	YOY Δ	2023	2024	YOY Δ	2023	2024	Δ from 2023	2023	2024	YOY Δ
		Hispanic	0	0	0	0	0	1	Not Met	Not Met	0	-73	-223	-150.0	Not Met	Not Met	0	-196	-148	48.0
		Native American/	1	0	0	0	1	0		Not Met			-281			Not Met			-280	
		Hispanic	0	0	0	0	0	0	Met	Nearly Met	-	8	-53	-81.0	Met	Met	0	1	3	2.0
		White	1	0	0	0	0	0	Not Met	Not Met	0	-166	-131	35.0	Not Met	Not Met	0	-127	-86	41.0
		Hispanic	1	0	0	0	0	0	Not Met	Not Met	0	-87	-113	-26.0	Not Met	Nearly Met	+	-96	-54	42.0
		Hispanic	0	0	0	0	0	0	Not Met	Not Met	0	-169	-84	85.0	Not Met	Not Met	0	-227	-146	81.0
		Hispanic	0	0	0	0	1	0		Nearly Met			-51			Not Met			-155	

ACHIEVING OUR *GREATEST* POTENTIAL



Fresno Unified School District

**ANALYSIS, MEASUREMENT,
AND ACCOUNTABILITY**

Board Workshop

- September 18, 2024
- 5:00 - 7:00 p.m.





Questions, Comments, & Feedback

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM B-18

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Discuss and Approve

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Discuss and Approve the California School Employees Association - Chapter 143 Initial Proposal to Fresno Unified School District for the 2024/25 Reopener Agreement

ITEM DESCRIPTION: Included in the Board binders is the California School Employees Association, Chapter 143 initial proposal to Fresno Unified School District for the 2024/25 reopener agreement. In accordance with Government Code 3547, all initial proposals of the exclusive representative shall be presented at a public meeting of the public-school employer, and thereafter shall be public record.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Annarita Howell

DIVISION: Human Resources/Labor Relations
PHONE NUMBER: (559) 457-3713

CABINET APPROVAL: David Chavez,
Chief of Human Resources/Labor Relations

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

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Initial Successor Proposal from the
California School Employees Association and its Fresno Chapter #143
to the Fresno Unified School District
Proposed Term 2024-2027

Article 6: EFFECT OF AGREEMENT

CSEA is proposing a new term of July 1, 2024, through and including June 30, 2027.

For the 2024-2025 fiscal year, the parties agree that Article 9, Fringe Benefits, and Article 23, Salary, have been negotiated. However, those articles may be opened to address other language in the articles.

For the 2025-2026 fiscal year, each party may open Article 9 Fringe Benefits, Article 23: Salary, and 2 unspecified articles.

For the 2026-2027 fiscal year, the articles that may be opened for negotiations are Article 9, Fringe Benefits, Article 23; Salary, and 2 unspecified articles.

ARTICLE 9: FRINGE BENEFITS

Health and welfare

Effective as of July 1, 2024, and for the term of this Agreement as defined in Article 26 (i.e., 2023-2026), the District's contribution to the Health Fund as set forth in Section 3 of this Article "Health Fund", shall be Adjusted Baseline District Health Fund Contribution. The parties acknowledge that the Adjusted Baseline District Health Fund Contribution reflects a \$2,370 decrease from the current guaranteed District contribution to the Health Fund (the "Original Baseline District Health Fund Contribution).

On July 1, 2026, the District's contribution to the "Health Fund" as set forth in Article, Section shall automatically increase using the Original Baseline District Health Fund Contribution by the percentage that is the effective, ongoing dollar increase to the District's base grant revenue ("BGR") actually received by the District for the 2023-2024, 2024-2025, and 2025-2026 school years, and thereafter for the applicable school year, including any ongoing deficit reduction or equalization of the BGR, and/or any other ongoing adjustment to the District's funded BGR and accounting for declining or increased enrollment, except the annual contribution for each active eligible employee shall not decrease year to year. The District's contribution obligation provided for in 2024-2025 shall survive the expiration or termination of this Agreement. For illustrative purposes only, if the BGR increases by 2% each year for years 2024-2025, and 2025-2026 and the Original Baseline District Health Fund Contribution is \$24,370, on July 1, 2026, the District Health Fund contribution baseline shall be \$25,354.55 plus any increase in the 2026-2027 BGR.

ARTICLE 12: HOURS AND OVERTIME

For the 2024-2025 school year only, Cooks, Bakers, Nutrition Service Operators, Senior Assistants, Nutrition Service Assistants and Packaging Machine Operator may be eligible to work up to one additional hour per day depending on the needs of the site/department as determined by the Nutrition Service Managers/CSS with final approval by the District Supervisor. The adjustment of up to one(1) hour to assigned time through this section does not expand the part-time employee's rights to health and welfare benefits, only to Statutory benefits as required by the California Education Code 45136 and 45137. The parties agree the additional time of up to one (1) hour added through this article shall be eliminated at the end of the 2024-2025 student calendar year and without requiring the District to initiate layoff procedure through statutory or contractual procedures.

ARTICLE 23: SALARY

Effective July 1, 2024, all Classified Salary Schedule shall be increased by three percent (3%). All unit members shall also receive a one-time 2.5% off schedule payment.

Effective July 1, 2025, the Classified Salary Schedule shall be increased by four and one-half percent (4.5%). All unit members shall also receive a one-time 2.5% off schedule payment. The parties agree to meet and confer should the state allocate any ongoing non Local Control Funding Formula monies.

In addition CSEA proposes to square the salary schedule which will be effective July 1, 2024.

3. ANNIVERSARY INCREMENT:

An anniversary increment shall be applied as follows: **1.6% shall be added to the base salary each year from the 11th to 15th year to a total of 8.0% at the 15th year and thereafter** ~~Eight tenths of one percent (0.8%) each year of employment from the 16th to the 25th year, to a total of eight percent (8%) at the 25th year and thereafter.~~ **Unit members shall receive \$5,000 dollars each year for years 21-25. Unit members shall receive \$10,000 dollars each year beginning the 26th year and each year thereafter.**

- A. Payments Made Monthly: Increment payments to employees shall be made monthly during their duty year (e.g. ten [10] month employees will receive their increment in ten [10] equal payments). A year shall be construed as seventy-five percent (75%) or more of a normal work year.

- B. Currently Receiving Longevity: In any case, where a bargaining unit member is currently receiving a longevity increment that would be more than the new longevity increment, that bargaining unit member shall remain on the old increment plan until such time as the new increment schedule shall equal or surpass the old increment schedule. All bargaining unit members not currently receiving any longevity increment pay shall receive only the new longevity increment.
- C. Years of credited service for Anniversary increment purposes shall mean years of service in FUSD. All regular District employment will apply toward the Anniversary increment.

Fresno Unified School District
Board Agenda Item

Board Meeting Date: August 28, 2024,

AGENDA ITEM B-19

AGENDA SECTION: B

(A – Consent, B – Discussion, C – Receive)

ACTION REQUESTED: Discuss and Approve

(Adopt, Approve, Discuss, Receive)

TITLE AND SUBJECT: Discuss and Approve the Fresno Unified School District Initial Proposal to California School Employees Association, Chapter 143 for the 2024/25 Reopener Agreement

ITEM DESCRIPTION: Included in the Board binders is the Fresno Unified School District initial proposal to the California School Employees Association, Chapter 143 for the 2024/25 reopener agreement. In accordance with Government Code 3547, all initial proposals of the public-school employers shall be presented at a public meeting of the public-school employer, and thereafter shall be public record.

FINANCIAL SUMMARY: There is no fiscal impact to the district at this time.

PREPARED BY: Annarita Howell

DIVISION: Human Resources/Labor Relations

PHONE NUMBER: (559) 457-3713

CABINET APPROVAL: David Chavez,
Chief of Human Resources/Labor Relations

INTERIM SUPERINTENDENT APPROVAL:
Mao Misty Her

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**INITIAL PROPOSAL OF THE
FRESNO UNIFIED SCHOOL DISTRICT TO
CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION
CHAPTER 143 FOOD SERVICE UNIT
SUCCESSOR CONTRACT NEGOTIATIONS PROPOSAL JULY 1, 2024 – JUNE 30, 2027**

The District's Initial Proposal to the California School Employees Association, Chapter 143 Food Service Unit is based on the following Guiding Principle and Supporting Goals and Priorities. By continuing to adhere to this Principle and these Goals, the District reiterates its investment in the students we serve. All subsequent District proposals, as well as Association proposals, will be assessed by the District according to whether they further the accomplishment of these criteria.

The District enters into these negotiations mindful of its Guiding Principle:

Guiding Principle: Accelerating Learning for All Students In Order to Have Career Ready Graduates

In order to promote and secure the preservation and future of Fresno Unified School District as a viable, locally governed academic institution that exists to serve children, District resources, energy and effort must be dedicated to the overriding goal of accelerating learning for all students in order to have career ready graduates.

The District's proposals are based on substance, need and the following Overarching Priorities that represent the core beliefs of the Board and District:

Supporting Goals and Priorities

1. Fiscal Health and Budget Certainty: The concerted effort to accelerate student learning cannot be diluted, and the focused efforts of all District personnel in this enterprise cannot be distracted or derailed by the uncertainty inherent in the state's funding of public education. The District's commitment to sustaining its fiscal solvency despite historic instability in the economy at the state and local levels requires that we continue to build and maintain healthy reserves.
2. Build Educational Programs: The Governing Board must have the discretion and ability to build educational programs that accelerate learning and guarantee student achievement. The building of educational programs must occur not only to meet the expectations of the District community, but also to forestall the increasing scrutiny of state and federal agencies that are questioning the ability of the District to remain self-governed due to poor student achievement.
3. Identify Appropriate Revenues Available for Adjustments to Employee Compensation: Student learning cannot be accelerated, and students cannot achieve academic success without the efforts of skilled educators and staff who are dedicated to this effort. In order to attract and retain the most qualified and committed individuals to fill these roles, the District will seek to make an appropriate and "equitable allocation" of increased District revenue for employee compensation. In order to be "equitable and appropriate," the level of such allocation must support all of the Goals and Priorities set forth above.

Consideration of and responses to Association proposals will be guided by the District's Guiding Principle, Supporting Goals and Priorities. The District looks forward to collaborative, objective and

reality-based negotiations with CSEA, Chapter 143 as we prepare to meet the significant challenges facing all stakeholders of the District community.

With these goals, priorities and economic interests in mind, in addition to any articles opened by the bargaining unit, the District proposes opening the following articles:

District Initial Proposal:

Article 6 – Effect of Agreement

The District seeks to set a new term of the collective bargaining agreement for July 1, 2024 through June 30, 2027 and to set the number of articles to be opened during reopener negotiations.

Article 12 – Hours and Overtime

The District is interested in modifying this article in the agreement to address call off procedures and daily call offs unless an extended leave is in place

Article 14 – Leave Provisions

The District is interested in modifying this Article to establish procedures for addressing staff with high absentee rates and chronic absences (more than the annual sick leave allotment).

Article 19 – Promotion

The District is interested in modifying this article to add eligibility requirements for promotions regarding employees on absence verification, competency reviews, and receiving summaries of conference or other progressive discipline documentation.

Article 27 – Transfer

The District is interested in modifying this article to add eligibility requirements for transfers regarding employees on absence verification, competency reviews, and receiving summaries of conference or other progressive discipline documentation.

The Governing Board and District administration are committed to achieving the goals and priorities set forth in this Initial Proposal. There is only one goal all must strive to achieve:

Accelerating learning for all students in order to prepare career ready graduates. Failure to achieve this goal is not an option.