# MCA Individual Student Report (ISR)

# Quick Guide

Assessments are designed to provide information about student learning, but there is no single assessment that can provide the full perspective of what a student has learned. These assessments provide one data point that should be considered in the context of additional evidence of student learning.

An Individual Student Report (ISR) for reading, mathematics, and/or science is generated for every student who is expected to take a statewide assessment. The ISR provides information about your student's performance, including overall results, their performance level, and information about their learning of the Minnesota Academic Standards.

If your student did not participate, the ISR shows why results are not included (for example, absent or not completed). If your student participated in both MCA and MTAS for different subjects, they receive separate ISRs for each.

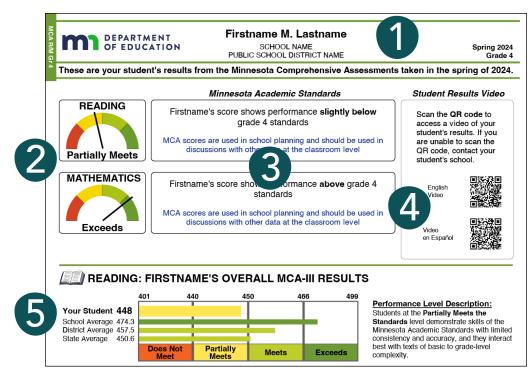
# Reports By Grade

For high school, separate two-page ISRs include the results for each subject: grade 10 reading, grade 11 mathematics, and high school science.

For grades 3, 4, 6, and 7, a four-page ISR includes the results for reading and mathematics.

For grade 5 and 8, a four-page ISR includes the results for reading, mathematics, and science.





- 1. **Student Information**—Information about your student, including: Student Name, Grade, School, District, Date, and Assessment.
- 2. **Performance Meter**—The Performance Meter shows the student's overall score as a performance level, also known as an achievement level. There are four performance levels: Does Not Meet (red), Partially Meets (yellow), Meets (light green), or Exceeds (dark green) the Standards.
  - Students who achieve the Meets or Exceeds the Standards performance levels are demonstrating the knowledge, skills and abilities expected for their grade level, as described in the Minnesota Academic Standards.
- 3. Standards—Next to the Performance Meter is a description of your student's score in relation to what students at each performance level are expected to know of the Minnesota Academic Standards.
- 4. Student Results Video—A video report is available for each student with at least one valid score. The video is accessed by scanning the QR code printed on the report or contacting your student's school for a link. The video may also be available in a home language based on student enrollment data, if specified.
- 5. Overall Results—For each subject, your student's performance is compared to the school, district, and state average scale scores. The colors of the bars on the bar graph match the colors of the performance levels.

Information for students and families is available on the MDE Statewide Testing Students and Families Assessment Results web page (education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results).

#### Reading Performance Details

Your student's score is compared to the state expectations for reading and its content areas. Performance in content areas is reported as Below Expectations. At or Near Expectations, or Above Expectations.

(I) = Below Expectations

= At or Near Expectations



READING AREA	DESCRIPTION	F	PERFORMAN
Literature:	Use strategies to analyze, interpret, and evaluate fiction (such as short stories, fables, poetry, and drama).	1	Below Expects
Informational Text:	Use strategies to analyze, interpret, and evaluate nonfiction (such as expository and persuasive text, and literary nonfiction).		At or Near Expectations

Predicted Lexile®(\*) measure: 835L and range: 735L - 940L

### Reading Career and College Readiness (CCR)

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Your student's score is 1048.

A student whose Reading MCA-III score is at or above 1058 is on track to demonstrate career and college readiness in reading on a college admissions test at the end of grade 11.

#### MCA-III Placement Score Ranges for Minnesota State Colleges and Universities

Intended Course of Enrollment (or equivalent)	Enrollment in Developmental Course Unless Additional Information Indicates Otherwise	Need More Information on Readiness	Enrollment in College Level Course
Reading intensive or equivalent course	MCA-III score below 1042	1042 to 1046	1047 or above

Retain this score report for use if completing the admissions process at a Minnesota State college or university. For more information please contact Minnesota State colleges and universities or your student's school.

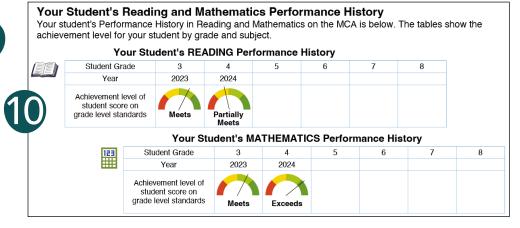
- > Resources for Learning
  - \* Enter the predicted Lexile range at <a href="https://doi.org/10.20m">https://doi.org/10.20m</a> to match your student's reading skills with books appropriate for their level
- 6. Performance Details—Your student's score is compared to state expectations for detailed areas within each subject. A downward pointing arrow indicates performance below state expectations; a horizontal doubleheaded arrow indicates performance at or near state expectations; and an upward pointing arrow indicates performance above state expectations.
- 7. Lexile® or Quantile® Measure—Reading and Mathematics MCA ISRs include a predicted Lexile (reading) or Quantile (mathematics) measure. Use these ranges to help find materials appropriate for your student's ability in the content area's skills and concepts.

## Reading and Mathematics High School Reports

- 8. Career and College Readiness (CCR)—For grades 10 and 11, see how your student's MCA score relates to goal scores that are used to determine career and college readiness in reading and mathematics.

  Using MCA Scores for Course Placement—Minnesota State Colleges and Universities may use high school Reading and Mathematics MCA scores in determining course placement. For more information, view the Minnesota State Academic Affairs page (minnstate.edu > System Office Divisions > Academic and Student Affairs > Academic Affairs > Academic Readiness).
- 9. **Resources for Learning**—Additional information on the Lexile and Quantile measures shown on the ISR.

# Grades 3–8 Multi-Subject Reports



### 10. Performance History—

- The table shows your student's performance history.
- The achievement level reported for a grade relates to the Minnesota Academic Standards tested in that particular grade only. When looking at results across grades, keep in mind academic standards change from grade to grade, and it is difficult to determine whether students are progressing based on MCA results alone.

The last page of the ISR includes FAQs and information on where to find additional resources.

What Families Need to Know about Using MCA and MTAS Results

(education.mn.gov > Students and Families > Programs and Initiatives > Statewide Testing > Assessment Results) MINNESOTA STATEWIDE ASSESSMENTS Page 46 4 4 Spring 2004

Minnesota Comprehensive Assessments (MCA-III)

Reading and Mathematics

School Disartion

School Disartion

P.O. Box 1204
125 First Bi
City Nation, MM 12345

Optional Parent or Guardian Name
To the Parent or Guardian of Firstname M. Lastname
Optional Address Line 3

> What is the Individual Student Report (ISR) about?

 This ISR provides your student's results on the Minnesota statewide assessments taken in the spring of 2024 to measu student learning of the Minnesota Academic Standards.

This ISR includes your student's overall score and performance level in each subject tested and

 I his ISR includes your student's overall score and performance level in each subject tested and the a students at your school, your district, and at the state level.

If you have questions about the results, we encourage you to contact your student's school

Who takes these assessments and why?
 The Minnesota statewide assessments are taken by all public students in grades 3-8 and 11 in mathematics, in grades 3-8 and 10 in reading, and in grades 5.8, and once in high school in science.

and 10 in reading, and in grades 5, 8, and once in high school in science.

Where can parents/guardians find information?

Find information on results for students and families on the following webpages:

MDE Students and Families Statewide Testing page under Assessment Results (MDE website > Students and Families > Programs and Initiatives > Statewide Testing

PearsonAccess Next Individual Student Reports (ISRs) Resources | Statewice | Estategy |
PearsonAccess Next Individual Student Reports (ISRs) Resources |
(Minnesota PearsonAccess Next website > Reporting Resources > Individual Student Reports (ISRs) Resources |

(Minnesota PearsonAccess Next website > Reporting Resources > Individual Student Reports (ISRs) Resources)

How can I request my student's results in a translated language or an alternative format?

If your home language has been reported to your staken's school or district, a OR code may be included on page 1 to a translation shader metal video with translation and control or the control of the control or the control or the page 1 miles are allowed as a series in another translation singuage or an alternative format, such as large print, braille, or as an audio file. Contact MDE by email at the desting @state.mrus, by phone 651-582-8874 or by fax 651-582-8874. TTY users may call the Minnesota Relay Service at 731.

education.mn.gov