

Student Support Plan Accommodations Students in Pre-Kindergarten - 4th Grade

This document provides detailed information about accessing accommodations at Sacred Heart School. Accommodations are individualized and based upon your child's Student Support Plan (SSP). **Collaboration and communication with teachers, students, and parents is essential.**

Classroom Accommodations

Assistive Technology

Assistive technology (AT) encompasses a broad category that includes both low- and high-tech tools that help students access learning and increase independence. *Assistive technology should be introduced and practiced at home prior to school day use.* Although AT tools are not provided by SHS, we will try to accommodate students during the school day in the following ways:

- Low-Tech AT: pencil grips, magnifiers, highlighters, sticky notes, paper graphic organizers, teacher-approved fidget tools, Thera Bands, standing desk and/or flexible seating, etc.
- High Tech AT: text to speech (screen reader), audio books, dictation (speech to text), use of computer to type written responses, and other Microsoft Learning Tools.

Audiobooks

To access this accommodation during the school day for silent reading (AR), students may listen to pre-downloaded audiobook on a Kindle/Nook (not provided by school) with headphones and must follow along with text (physical book or eReader).

- <https://www.bookshare.org/>
- <https://learningally.org/>
- <https://www.audible.com/>
- <https://kcls.org/>

Calculator

This accommodation is reserved for students in 4th grade and older.

- Students must practice with a calculator prior to school day use.
- It must be a four-function calculator, provided by the student.
- Students will need to show their work for full credit.
- There may be instances when a calculator is not allowed due to learning goals.

Class Notes

This accommodation is reserved for students in 4th grade and older; class notes may be a copy of a peer's notes (teacher facilitated) or a copy of the teacher's OneNote notebook.

Preferential (Strategic) Seating

Teachers will provide desk seating locations that prioritize student learning and engagement. Please note that this may not always mean front row, next to a teacher, etc. Preferential seating depends on the student's specific needs.

Testing Accommodations

Additional Time on Tests

- Standard extra time is 50% more time (time and a half)
- 100% extra time (double-time) is less common and requires added communication with your teacher to find a time for this to be scheduled.

Calculator

Please see *Classroom Accommodations* section.

Notecard, Multiplication Chart, Supplemental Notes

- A 5x7 notecard must be pre-approved by the teacher 24 hours prior to the test date.
- There may be instances when this may not be permitted due to assessment goals.

Small Group Setting

- Eligible students may take tests in the pod, when available.
- All students are encouraged to use noise cancelling headphones and a desk privacy screen to reduce distractions.

Test Read Aloud

- To ensure meaningful test results, testing accommodations should be comparable on classroom tests to those on standardized tests.
- SHS can provide this accommodation in the following ways:
 - Standardized tests (such as MAPs) when the test provides the read aloud software.
 - When a student uses assistive technology to provide text to speech independently.
- There may be times when a teacher will read a test aloud to the entire class.

Type Written Responses

- Families may provide their student with a computer for typing written responses on tests.
- This technology should be introduced and practiced at home so that students can use strategies independently during the school day.
- Typing should be completed independently; practice is highly recommended.

While Sacred Heart School tries our best to accommodate the diverse needs of our students, there are accommodations that we cannot provide, including:

- Pre-teaching of new concepts
- Specially designed instruction, special education instruction
 - Wired for Reading or other Orton-Gillingham-based reading program
 - Handwriting Without Tears writing program.
 - Multi-sensory math programs
- SHS cannot guarantee a small group setting or that the alternative setting will be distraction free. *All students are encouraged to use noise cancelling headphones and a desk privacy screen to reduce distractions (SSP not required).*
- Extended time to turn in assignments or homework, and no penalty for late work.
- 1:1 teacher help
- Test retakes will be at the discretion of the teacher, must be in alignment with test objectives
- Preferential teacher and/or schedule selection
- Test scribe
- Homework Scribe: SHS cannot accommodate a scribe during the school day. *Students may have a tutor or parent scribe at home on longer written assignments (not approved for math). Scribe may copy math problems onto paper, but students need to write and show all work for problem solving.*
- Test reader
- Multisensory instruction (seeing, hearing, doing) for all lessons.
- Occupational, Physical, or Speech Therapy services not provided.
- Modifications to classwork or homework