

Student Support Plan Accommodations for Students in Grades 5-8

The following details state the accommodations Sacred Heart School may provide and how to access them. Accommodations are individualized based upon your Student Support Plan (SSP). The number one strategy is **communication** with your teachers and parents.

Classroom Accommodations:

Audiobooks:

To access this accommodation during the school day for AR reading, students must follow along with a physical copy of the book paired with pre-downloaded audio. Students may either: (1) access the audiobook on their laptop, once started set the computer aside and follow along with text (physical book or eReader), or (2) access the audiobook on a Kindle/Nook (not provided by school), and again follow along with text (physical book or eReader).

Check with your L.A. teacher at the beginning of the year and ask what novels your class will be reading to ensure you have the novel downloaded when needed.

Many textbooks are now web-based and include accessible features like read-aloud.

- <https://www.bookshare.org/cms/bookshare-me>
- <https://www.audible.com/>
- <https://learningally.org/>
- King County Public Library Systems: <https://kcls.org/>
- KCLS accessible via the Libby app online and mobile devices: <https://libbyapp.com/>

Calculator:

- When eligible, you may use a four-function calculator for classwork and/or homework.
- Even with a calculator, you must still show your work to receive full credit.
- There may be instances when a calculator is not permitted due to learning objectives.
- You are responsible for providing and maintaining your calculator.

Class Notes:

Let your teacher know that you would like a copy of the class notes and they will supply a strategy. Possible strategies include:

- Take a photo of the white board with your device.
- If your teacher has an online OneNote binder, a copy of notes can be accessed by any student, anytime (not SSP dependent).
- Copy of a peer's notes (teacher facilitated)

Flexible furniture

- This including standing desks and adjustable seating (options vary by classroom)

Preferential (Strategic) Seating:

- Communicate with your teacher(s) the seating location that will help you to be successful and engaged in class (not near a peer for socializing).
- Common options include proximity to teacher, proximity/distance from a peer, location in the classroom, etc.

Testing Accommodations

Additional Time on Tests

- When a test is announced, write it down in your planner and ask your teacher how extended time may be offered. Extra time must be requested (email preferred) at least 24 hours prior to the test (on a workday).
- If extended time is offered during the school day, decide with your teacher on the date/time (e.g. homeroom, lunch, etc.) and write in your planner.
- If more time on the test is offered before or after school, make sure you include your family on the email to confirm schedule/transportation.
- Standard extra time is 50% additional time (time and a half), if you are eligible for 100% extra time, ensure you communicate that with your teacher.

Assistive Technology

Although the technology is not provided by SHS, we will try to accommodate you during the school day, when possible and in the following ways:

- Use of computer to type written responses.
- Text-to-speech tools
- Speech recognition
- Microsoft Learning Tools

Calculator

- When eligible, you may use a four-function calculator for tests.
- Even with a calculator, you must still show your work to receive full credit on classroom-based tests.
- There may be instances when a calculator is not permitted due to assessment objectives.
- You are responsible for providing and maintaining your calculator.

Notecard

- A 5x7 notecard must be pre-approved by the teacher 24 hours prior to the test date.
- There may be instances when a notecard is not permitted due to assessment objectives.

Small Group Setting

- Sacred Heart School cannot guarantee access to a small group setting for all tests, though it will be offered when available.
- All students are encouraged to use noise cancelling headphones and a desk privacy screen to reduce distractions.

Test Read Aloud:

- To ensure meaningful test results, your testing accommodations should be comparable on classroom tests to those on standardized tests.
- SHS can provide this accommodation in the following ways:
 - Standardized tests (such as MAPs) when the test provides the read aloud software.
 - When a student uses assistive technology to provide text to speech independently.

While Sacred Heart School tries our best to accommodate the diverse needs of our students, there are accommodations that we cannot provide, including:

- Pre-teaching of new concepts
- Specially designed instruction, special education instruction
 - Wired for Reading or other Orton-Gillingham-based reading program
 - Handwriting Without Tears writing program.
 - Multi-sensory math programs
- SHS cannot guarantee a small group setting or that the alternative setting will be distraction free. *All students are encouraged to use noise cancelling headphones and a desk privacy screen to reduce distractions (SSP not required).*
- Extended time to turn in assignments or homework, and no penalty for late work.
- 1:1 teacher help
- Test retakes will be at the discretion of the teacher, must be in alignment with test objectives
- Preferential teacher and/or schedule selection
- Test scribe
- Homework Scribe: SHS cannot accommodate a scribe during the school day. *Students may have a tutor or parent scribe at home on longer written assignments (not approved for math). Scribe may copy math problems onto paper, but students need to write and show all work for problem solving.*
- Test reader
- Multisensory instruction (seeing, hearing, doing) for all lessons.
- Occupational, Physical, or Speech Therapy services not provided.
- Modifications to classwork or homework