

Library Media Curriculum Grade 6

Student Learning Target	AASL Standards
<ul style="list-style-type: none"> • Locate fiction, nonfiction (use Dewey Decimal system), and biographical books in the library • Use an online catalog (OPAC) to locate books. • Demonstrate a knowledge of keyword searching to make good search decisions (including Boolean searching and Boolean terms). • Choose sources and evaluate for credibility and reliability (website eval.). • Demonstrate an understanding of responsible computer use (Use technology tools flash drive, One Drive, email, computer applications, etc.) and Internet safety strategies. • Read for pleasure. • Recognize and read from a variety of genres. • Demonstrate knowledge of Tennessee Association of School Librarians (TASL) book awards. 	<p>III.A.2. Developing new understandings through engagement in a learning group.</p> <p>V.A.1. Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.</p> <p>VI.A.2. Learners follow ethical and legal guidelines for gathering and using information by understanding the ethical use of information, technology, and media.</p> <p>VI.A.3. Learners follow ethical and legal guidelines for gathering and using information by evaluating information for accuracy, validity, social and cultural context, and appropriateness for need.</p> <p>I.B.3. Learners engage with new knowledge by following a process that includes generating products that illustrate learning.</p> <p>IV.B.1. Learners gather information appropriate to the task by seeking a variety of sources.</p> <p>IV.B.3. Learners gather information appropriate to the task by systematically questioning and assessing the validity and accuracy of information.</p> <p>VI.B.1. Learners use valid information and reasoned conclusions to make ethical decisions in the creation of knowledge by ethically using and reproducing others' work</p> <p>I.C.1. Learners adapt, communicate, and exchange learning products with others in a cycle that includes interacting with content presented by others.</p> <p>VI.D.1. Learners engage with information to extend personal learning by personalizing their use of information and information technologies</p>

Library Media Curriculum Grade 7

Student Learning Target	AASL Standards
<ul style="list-style-type: none"> • Locate fiction, nonfiction (use Dewey Decimal system), and biographical books in the library • Read for pleasure. • Recognize and read from a variety of genres. • Demonstrate an understanding of the use of online databases such as World Book online, Britannica School/ Britannica Image Quest to find specific information. • Know and demonstrate an understanding of basic research terms: <i>sources, citations, citing, MLA (intro. to locating necessary information: author, publisher, copyright date, etc.)</i> • Recognize and use methods of ethical use (copyright, plagiarism, paraphrasing, fair use, and quotations). • Demonstrate a knowledge of Internet safety issues, such as personal digital footprint, digital communication, and the potential impact of social media . • Demonstrate knowledge of Tennessee Association of School Librarians (TASL) book awards. 	<p>II.A.2. Learners contribute a balanced perspective when adopting a discerning stance toward points of view and opinions expressed in information resources and learning products.</p> <p>III.A.2. Developing new understandings through engagement in a learning group.</p> <p>V.A.1. Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.</p> <p>VI.A.2. Learners follow ethical and legal guidelines for gathering and using information by understanding the ethical use of information, technology, and media.</p> <p>I.B.3. Learners engage with new knowledge by following a process that includes generating products that illustrate learning.</p> <p>IV.B.1. Learners gather information appropriate to the task by seeking a variety of sources</p> <p>VI.D.3. Learners engage with information to extend personal learning by inspiring others to engage in safe, responsible, ethical, and legal information behaviors.</p>

Library Media Curriculum Grade 8

Student Learning Target	AASL Standards
<ul style="list-style-type: none"> • Locate fiction, nonfiction (use Dewey Decimal system), and biographical books in the library • Demonstrate a knowledge of research terms: <i>MLA, citations, bibliography</i>. • Develop an accurate bibliography by demonstrating utilization of an online citation tool (advanced - Demonstrate in-text citations with bibliography). • Examine potential resources for accuracy, relevancy, biases & stereotypes (Fake News). • Recognize and read from a variety of genres. • Read for pleasure. • Effectively use Internet databases for informational or personal use (such as Tennessee Electronic Library (TEL) and ACT prep resources). • Demonstrate a knowledge of Internet safety strategies and an understanding of the impact of Social Media/ Technology addiction. • Demonstrate knowledge of Tennessee Association of School Librarians (TASL) book awards. 	<p>I.A.2. Learners display curiosity and initiative by recalling prior and background knowledge as context for new meaning.</p> <p>III.A.2. Developing new understandings through engagement in a learning group.</p> <p>III.A.3. Deciding to solve problems informed by group interaction.</p> <p>V.A.1. Learners develop and satisfy personal curiosity by reading widely and deeply in multiple formats and write and create for a variety of purposes.</p> <p>IV.B.1. Learners gather information appropriate to the task by seeking a variety of sources</p> <p>VI.D.1. Learners engage with information to extend personal learning by personalizing their use of information and information technologies.</p> <p>VI.D.3. Learners engage with information to extend personal learning by inspiring others to engage in safe, responsible, ethical, and legal information behaviors.</p>