Quarter 1	Quarter 2
Eras of Coverage: - Colonization (1607-1750) - The American Revolution (1700-1783)	Eras of Coverage: - The New Nation (1775-1800) - Growth of a Young Nation (1800-1820) - Sectionalism and Reform (1790s-1850s)

Quarter 3	Quarter 4
Eras of Coverage: - The Jackson Era (1824-1840) - Expansion and Division of the Nation (1820s-1860s) - Civil War (1860-1865)	Eras of Coverage - Reconstruction (1865-1877) - TN Unit (optional) - Review - Post-Assessment curriculum

PLEASE READ: When using the activities portion of each standard you may have to update the standard and/or add or delete material with the various activities as most of them are teacher created. The activities are arranged by topic, not standard, so you will have to pick out what you want to use from the file as it relates to the particular standard. **ALL TENNESSEE material (highlighted in red in the standard)** will be together, not in chronological order, you can pick what you need as it relates to the standard or one Tennessee lesson at the end (This is easier).

8th Grade Social Studies Pacing Guide 2021-2022

Colonization	**Overview:** Students will examine the European settlement of North America, geographic features that influenced early colonies, and the social, religious, political, and economic reasons for colonization. Standards: 8.01-8.12	Quarter 1	**TN Ready Blueprint 20-25%** **(to include the American Revolution)**

Standard & Practices	Unwrap the Standard	Days	Resources	Vocabulary/Important People, Places & Events
8.01 (C,E,G,H,P) Explain the founding and development of Jamestown as the first permanent English colony, its early struggles, the economic and political structure, and role of the Powhatan people. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.05, SSP.06	- Explain the significance of the Jamestown colony on the British Colonies. - Explain the early struggles of the settlers in the Jamestown colony including the "Starving Time" and how John Smith contributed to its eventual success. - Explain the interactions with the Powhatan and other key figures of the Jamestown colony such as Chief Powhatan and Pocahontas. - Examine the role of tobacco on the success of the Jamestown colony and the role of John Rolfe.	2	**Gallopade**: Unit 1-Chapter 1 **Edgenuity**: Colonization- English Settlement **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartletschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Cash Crop Charter Indentured Servant Representative Government Stock Tobacco Slaves Bacon's Rebellion House of Burgesses Jamestown John Rolfe John Smith Joint Stock Company Pocahontas Powhatan "Starving Time"

	- Examine the role of laborers in Jamestown, including indentured servants, slaves, and Bacon's Rebellion. - Examine the significance of the House of Burgesses on colonial government and its importance as being the first form of government in Colonial America.			
8.02 (C,G,H,P) Explain the founding and development of the Plymouth Colony, including the significance of: the Mayflower Compact, interactions with Squanto, and the role of religious freedom **Social Studies Practices:** SSP.01, SSP.02, SSP03, SSP.05	- Explain the reasons for the founding of the Plymouth colony including why they were called separatist. - Explain the significance of and analyze the writing of the Mayflower Compact. - Explain the importance of religious freedom. - Determine the importance of Squanto to the success of the Plymouth colony. - Analyze how the terrain and climate of New England effected the Pilgrims	1	**Gallopade**: Unit 1-Chapter 1 **Edgenuity**: Colonization- The New England Colonies **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents*	compact majority rule Mayflower Mayflower Compact persecution Pilgrim Plymouth religious freedom self-government Separatists Squanto William Bradford Church of England (Anglican)

			-YouTube: Crash Course	
8.03 (C,G,H,P) Explain the founding and development of the Massachusetts Bay Colony, including the significance of: - Anne Hutchinson - Role of Theocracy - Salem Witch Trials - Town Meetings **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Explain the foundations and motivations for the development of the Massachusetts Bay Colony as it relates to the Great Migration and why they were known as non-separatist. - Explain the significance of dissent and the role of Anne Hutchinson. - Explain the governmental structure under theocracy. - Examine how the societal norms of the Puritans led to the Salem Witch Trials. - Explain the significance of the town meetings in colonial government. - Determine the long-term impact of town meetings in government today.	1	**Gallopade**: Unit 1-Chapter 1 **Edgenuity**: Colonization- The New England Colonies **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Anne Hutchinson dissenter Great Migration John Winthrop Massachusetts Bay Colony predestination Puritan Salem Witch Trails Theocracy town meetings Zealot "City Upon the Hill"
8.04 (C,G,H,P) Explain the motivation for and the founding of	- Explain the motivations for Roger Williams and Thomas	2	**Gallopade**: Unit 1-Chapter 1 **Edgenuity**:	Connecticut democracy Fundamental Orders of Connecticut haven

the Rhode Island and Connecticut Colonies, including the roles of Roger Williams and Thomas Hooker. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	Hooker to leave the Massachusetts colony. - Explain the significance of the Rhode Island and Connecticut governmental structures including the Fundamental Orders of Connecticut as it relates to democracy		Colonization- The New England Colonies **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Providence Rhode Island Roger Williams Thomas Hooker
8.05 (C,E,G,H,P) Analyze the economic motivation for the Dutch founding New Netherlands, the diverse population of the colony, and the transition to the English colony of New York. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Explain the motivation of the Dutch to set up the New Netherland colony. - Explain the role of trade in creating the new colony, why other nations desired the colony, and the forming of diverse populations. - Trace the peaceful transition of power of New Netherland from	1	**Gallopade**: Unit 1-Chapter 1 **Edgenuity**: Colonization- The Middle Colonies **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**:	diverse Dutch New Amsterdam New Netherland New York peaceful Peter Stuyvesant Trade Fur/Pelt (Beaver) Hudson River Patroon System

	the Dutch to the British.		https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.06 (C,E,H,P) Analyze the founding of Pennsylvania as a haven for Quakers and the tolerance that drew many different groups to the colony, including the significance of: - William Penn - Philadelphia - Relationship with the American Indians - Role of women **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Explain the motivation for William Penn to create a colony for the Quakers and how he acquired the land for his colony. - Identify the social qualities of the Quaker beliefs. - Explain how the Quaker beliefs impacted the society of the colony.	1	**Gallopade**: Unit 1-Chapter 1 **Edgenuity**: Colonization- The New England Colonies **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	haven pacifist Pennsylvania Quaker religious tolerance social equality Delaware

8.07 (C,E,G,H,P) Explain the reasons behind the settlement of the Georgia Colony, including: its designation as a "debtor" colony, its function as a "buffer" colony, and the role of James Oglethorpe in its founding. **Social Studies Practices:** SSP.01, SSP.04, SSP.05, SSP.06	- Explain the purpose behind the settlement of the Georgia colony as it relates to a buffer against Spain. - Evaluate the geographic position of the Georgia colony to the rest of North America. - Determine the importance of James Oglethorpe in the founding of the Georgia colony.	1	**Gallopade**: Unit 1-Chapter 1 **Edgenuity**: Colonization- The Southern Colonies **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	buffer criminal debtor Georgia James Oglethorpe
8.08 (E,G,H,P) Locate and identify the Thirteen Colonies, and describe how their location and geographic features influenced regional economic development.	- Identify and label the physical location of the 13 colonies on a map. - Describe the physical geography of the northern, middle, and southern colonies. - Determine the economic advantages	1	**Gallopade**: Unit 1-Chapter 1 **Edgenuity**: Colonization- Life in the Colonies **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**:	agriculture apprentice breadbasket ash crop coastal plain Fertile middle colonies mountains New England colonies shipbuilding southern colonies

Social Studies Practices: SSP.01, SSP.02, SSP.05, SSP.06	to each geographic region. - Draw connections between the geography and the economies of the different geographic regions.		https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	staple crop whaling
8.09 (C,E,G,H,P) Compare and contrast the locations and goals of British, French, and Spanish settlements in North American. **Social Studies Practices:** SSP.01, SSP.03, SSP.05, SSP.06	- Compare the motivations and goals to create colonies for the French, British, and Spanish. - Compare the economic focus of the French, British, and Spanish colonies. - Compare the government structure of the French, British, and Spanish colonies. - Locate the French, British, and Spanish colonies on a map.	2	**Gallopade**: Unit 1-Chapter 2 **Edgenuity**: Colonization- Spanish Explorations, English Exploration, and French/Dutch Exploration **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen*	alliance British Canada Catholicism convert encomienda system French fur trade mercantilism Spanish mother country

			-America: The Story of US *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.10 (C,E,G,H,P) Identify the origins and development of slavery in the colonies, overt and passive resistance to enslavement, and the Middle Passage. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Explain the foundations behind African slavery (Spanish colonies). - Trace the beginning of African slaves in North America. - Describe how slaves from Africa came to America on the Middle Passage. - Explain how slaves resisted in regard to their situations.	2	**Gallopade**: Unit 1-Chapter 2 **Edgenuity**: Colonization- The Middle Passage and Growth of Slavery **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Africa auction immune Middle Passage overt passive resistance slave
8.11 (C,H) Describe the significance of the First Great Awakening, including its role in unifying the	- Identify and describe the First Great Awakening. - Explain the social impact of the First Great Awakening.	2	**Gallopade**: Unit 1-Chapter 2 **Edgenuity**: Colonization- Life in the Colonies	big tent First Great Awakening religious tolerance revival unify

colonies and the growth of religious tolerance. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Predict the long-term impact of the First Great Awakening.		**CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.12 Explain the Navigation Acts and the policy of mercantilism. **Social Studies Practices:** SSP.01, SSP.02, SSP.04, SSP.05, SSP.06	- Explain the purpose of the Navigation Acts. - Explain how England's policy of mercantilism influenced lawmaking.	1	**Gallopade**: Unit 1-Chapter 2 **Edgenuity**: Colonization- Life in the Colonies **CMS Curriculum Companion**: https://www.socialstudiescms.com/colonialism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **Colonization Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlett	Mercantilism Mother Country Navigation Acts

			tschools_org/EmdQUFPpDX1GiQfh5NuwrH4BCSYq-iar4tXqo5cVgXPd8w?e=LFWfGU **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	

American Revolution	**Overview:** Students will explore the growing tensions between Great Britain and its colonies as well as the major events and outcomes surrounding the American Revolution. Standards 13-20	Quarter 1	**TN Ready Blueprint 20-25%** (to include the Colonization)

Standard & Practices	**Unwrap the Standard**	**Days**	**Resources**	**Vocabulary/Important People, Places & Events**
8.13 (C,E,G,H,P,T) Explain the significance of the Ohio River Valley leading to the French and Indian War and the events and consequences of the conflict, including: the massacre at Ft. Loudon, the Treaty of Paris of 1763, war debt, and the Proclamation Line of 1763. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Determine the significance of the Ohio River Valley leading to the French and Indian War. - Identify the causes of the French and Indian War. - Identify major battles in the French and Indian War. - Identify contributions of key people during the French and Indian War. - Determine the consequences of the French and Indian War, including the change of land, war debt, American	3	**Gallopade**: Unit 2-Chapter 3 **Edgenuity**: The American Revolution- The French and Indian War & Colonial Leaders **CMS Curriculum Companion**: https://www.socialstudiescms.com/development-of-new-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1479&query= **American Revolution Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen	French and Indian War Ft. Loudon fur trade George Washington massacre Ohio River Valley Proclamation Line of 1763 Treaty of Paris of 1763 war debt Seven Years War

	Indian issues, and the Proclamation of 1763. - Determine the significance of Ft. Loudon and TN in the French and Indian War.		_bartlettschools_org/Eh09DPL5j9hGsZH5DVNfNckBwyBS-F4SEyIZxzCjZeC8qw?e=cKDZAZ **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.14 (C,E,H,P) Explain the political contributions of Benjamin Franklin to the U.S., including the "*Join or Die"* Cartoon and the Albany Plan of Union. **Social Studies Practices:** SSP.01, SSP.02, SSP.05	- Identify and explain the contributions of Benjamin Franklin. - Analyze the key ideas expressed in the *Join or Die* cartoon and the Albany Plan of Union.	2	**Gallopade**: Unit 2-Chapter 3 **Edgenuity**: The American Revolution- Colonial Leaders **CMS Curriculum Companion**: https://www.socialstudiescms.com/development-of-new-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1573&query= **American Revolution Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen	Albany Plan of Union ambassador Benjamin Franklin *Join or Die* political cartoon unify Poor Richards Almanack

			bartlettschools_org/Eh09DPL5j9hGsZH5DVNfNckBwyBS-F4SEyIZxzCjZeC8qw?e=cKDZAZ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.15 (C,E,G,H,P) Analyze the social, political, and economic causes of the events and groups of the American Revolution, including: - Quartering Act - Stamp Act - Declaratory Act - Townshend Acts - Boston Massacre - Boston Tea Party - Intolerable/Coercive Acts - Sons of Liberty **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Analyze the social, political, and economical significance of the causes of the Revolutionary War. - Determine the significance of and the impact of the Sons of Liberty. - Examine the ways colonists rebelled against the British government.	5	**Gallopade**: Unit 2-Chapter 3 **Edgenuity**: The American Revolution- Sons of Liberty **CMS Curriculum Companion**: https://www.socialstudiescms.com/development-of-new-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1573&query= **American Revolution Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Eh09DPL5j9hGsZH5DVNfNckBwyBS-F4SEyIZxzCjZeC8qw?e=cKDZAZ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen*	American Revolution Boston Massacre Boston Tea Party boycott British Parliament Declaratory Act Intolerable/Coercive Acts Navigation Acts Patrick Henry Quartering Act Sam Adams Sons of Liberty Stamp Act Sugar Act tar and feather Townshend Acts

			-America: The Story of US *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.16 (C,H,P) Explain the historical purposes and consequences of Thomas Paine's *Common Sense*. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.05	- Analyze the writings of Thomas Paine's *Common Sense*. - Explain the historical significance of Thomas Paine's *Common Sense*.	1	**Gallopade**: Unit 2-Chapter 3 **Edgenuity**: The American Revolution- The Revolution Begins **CMS Curriculum Companion**: https://www.socialstudiescms.com/development-of-new-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1677&query= **American Revolution Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Eh09DPL5j9hGsZH5DVNfNckBwyBS-F4SEyIZxzCjZeC8qw?e=cKDZAZ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	*Common Sense* Thomas Paine Treason
8.17 (C,E,G,H,P)	- Locate the battles of Lexington and Concord and Bunker Hill.	1	**Gallopade**: Unit 2-Chapter 3,4,5	Bunker (Breed's) Hill Olive Branch Petition Declaration of Independence

Locate and explain the significance of the battles of the American Revolution prior to the signing of the Declaration of Independence, including Lexington and Concord and Bunker (Breed's) Hill. **Social Studies Practices:** SSP.01, SSP.02, SSP.05, SSP.06	- Explain the significance of the battles of Lexington and Concord and Bunker Hill. - Trace the process of the colonists writing and signing the Declaration of independence.		**Edgenuity**: The American Revolution- The French and Indian War & Colonial Leaders **CMS Curriculum Companion**: https://www.socialstudiescms.com/development-of-new-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1677&query= **American Revolution Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Eh09DPL5j9hGsZH5DVNfNckBwyBS-F4SEyIZxzCjZeC8qw?e=cKDZAZ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	King George III Lexington and Concord Paul Revere Second Continental Congress Thomas Jefferson
8.18 (C,H,P,T,C,A) Explain the historical and present-day significance of the Declaration of Independence. (T.C.A. 49-6-1028) **Social Studies Practices:**	- Explain the historical significance of the Declaration of Independence. - Explain the present- day significance of the Declaration of Independence.	3	**Gallopade**: Unit 2-Chapter 4 **Edgenuity**: The American Revolution- The French and Indian War & Colonial Leaders **CMS Curriculum Companion**: https://www.socialstudiescms.com/development-of-new-nation	"all men are created equal" Declaration of Independence human rights Thomas Jefferson unalienable unanimous

SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Identify the key ideas in the Declaration of Independence.		**Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1677&query= **American Revolution Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Eh09DPL5j9hGsZH5DVNfNckBwyBS-F4SEyIZxzCjZeC8qw?e=cKDZAZ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.19 (C,G,H,P) Compare and contrast the points of view of Loyalists and Patriots. **Social Studies Practices:** SSP.01, SSP.02, SSP.04, SSP.05, SSP.06	- Explain why the Patriots believed in "separation." - Explain why the Loyalists believed in "remaining."	1	**Gallopade**: Unit 2-Chapter 5 **Edgenuity**: The American Revolution- The French and Indian War & Colonial Leaders **CMS Curriculum Companion**: https://www.socialstudiescms.com/development-of-new-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1677&query= **American Revolution Activities**:	Loyalist Patriot Tories

			https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Eh09DPL5j9hGsZH5DVNfNckBwyBS-F4SEyIZxzCjZeC8qw?e=cKDZAZ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.20 (C,H,P,T) Locate and explain the significance of the following during the American Revolution: - struggles of the Continental Army - Battles of Trenton and Princeton - Battle of Kings Mountain - Battle of Saratoga - Battle of Yorktown - Guerilla Warfare **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.05, SSP.06	- Locate key Revolutionary War battles on a map. - Explain the significance of key Revolutionary War battles. - Compare and Contrast the British and Continental armies. - Explain the struggles the Continental army experienced at Valley Forge. - Determine the turning point of the war and the role of foreign alliances. - Explain how guerilla warfare worked.	5	**Gallopade**: Unit 2-Chapter 5 **Edgenuity**: The American Revolution- The French and Indian War & Colonial Leaders **CMS Curriculum Companion**: https://www.socialstudiescms.com/development-of-new-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1677&query= **American Revolution Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Eh09DPL5j9hGsZH5DVNfNckBwyBS-F4SEyIZxzCjZeC8qw?e=cKDZAZ	Alliance Red Coat Baron von Steuben Battle of Kings Mountain Battle of Saratoga Battle of Yorktown Battles of Trenton & Princeton Continental Army France Francis Marion/Swamp Fox George Washington guerilla warfare Hessian Lord General Cornwallis Marquis de Lafayette militia minutemen musket Revolutionary War surrender Treaty of Paris of 1783 Valley Forge

			Helpful Video Series: *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
New Nation	**Overview:** Students will explore the foundation of U.S. government, the principles of the Articles of Confederation and the U.S. Constitution, and the individuals who played influential roles in the development of the new nation. In addition, students will examine the steps taken by Tennessee to achieve statehood and the initial development of government. Standards 21-28		Quarter 2	**TN Ready Blueprint 18-23%** **(to include the New Nation)**
Standard & Practices	**Unwrap the Standard**	**Days**	**Resources**	**Vocabulary/Important People, Places & Events**
8.21 (E,G,H,P,T) Analyze the strengths and weaknesses of the Articles of Confederation, and describe the Land Ordinance of 1785, the Northwest Ordinance of 1787, the Northwest Territory, the Lost State of Franklin, and Shays' Rebellion. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04 SSP.05, SSP.06	- Determine the strengths and weaknesses of the Articles of Confederation. - Describe the law program laid out in the Land Ordinance of 1785 and the Northwest Ordinance of 1787. - Describe the significance of the failure of the Lost State of Franklin. - Determine the causes and consequences of Shay's Rebellion.	5	**Gallopade**: Unit 3-Chapter 6 **Edgenuity**: The American Revolution- A Weak Confederation **CMS Curriculum Companion**: https://www.socialstudiescms.com/constitution-and-foundation-of-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1679&query= **New Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EpfLkvDT1ZFLmd6H	Articles of Confederation ban Daniel Shays foreclosure Land Ordinance of 1785 Lost State of Franklin Northwest Ordinance of 1787 public school Shay's Rebellion unicameral

			L-jPzFIBEo8eubVCCF1_x2t2_TQscg?e=LTEEBZ **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.22 (E,H,P,T,C,A) Describe the roles of James Madison and George Washington during the Constitutional Convention, and analyze the major issues debated, including the Great Compromise and the 3/5 Compromise. (T.C.A. 49-6-1028) **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Describe the roles of James Madison and George Washington in the Constitutional Convention. - Determine the reasons for and the provisions of the Great Compromise. - Determine the reasons for and the provisions of the 3/5 Compromise. - Discuss the process used to debate issues at the Constitutional Convention.	2	**Gallopade**: Unit 3-Chapter 7 **Edgenuity**: A New Nation- Compromise and Constitution **CMS Curriculum Companion**: https://www.socialstudiescms.com/constitution-and-foundation-of-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1679&query= **New Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen	bicameral Congress Constitutional Convention debate democracy George Washington Great Compromise House of Representatives James Madison Senate slavery Three-fifths Compromise

			_bartlettschools_org/EpfLkvDT1ZFLmd6HL-jPzFIBEo8eubVCCF1_x2t2_TQscg?e=LTEEBZ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.23 (H,P,T,C,A) Examine the principles and purposes of government articulated in the Preamble and principles stated in the Constitution, including: the separation of powers, federalism, and checks and balances. (T.C.A. 49-6-1028) **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.05	- Determine the purpose of the Constitution as stated in the Preamble. - Examine the structure of government with federalism, checks and balances, and separation of powers. - Explain how the government will never get too powerful. - Explain the predecessors that influenced the Constitution.	2	**Gallopade**: Unit 3-Chapter 7 **Edgenuity**: A New Nation- Compromise and Constitution & The Constitution **CMS Curriculum Companion**: https://www.socialstudiescms.com/constitution-and-foundation-of-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1679&query= **New Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EpfLkvDT1ZFLmd6HL-jPzFIBEo8eubVCCF1_x2t2_TQscg?e=LTEEBZ	approval checks and balance commander in chief concurrent powers clastic clause enumerated powers Executive Branch federalism judge Judicial Branch Legislative Branch override president reserved powers separation of powers Supreme Court veto vice president

			Helpful Video Series: *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.24 (H,P,T,C,A) Describe the conflict between Federalists and Anti-Federalists over the ratification of the Constitution, including the protection of individual rights through the Bill of Rights and concern for states' rights. (TCA 49-6-1028) **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Compare and contrast the viewpoints and concerns of the Federalists and the Anti-Federalists. - Explain the ratification process. - Describe the need for compromise and the purpose of the Bill of Rights.	2	**Gallopade**: Unit 3-Chapter 7 **Edgenuity**: A New Nation- Ratification and the Bill of Rights **CMS Curriculum Companion**: https://www.socialstudiescms.com/constitution-and-foundation-of-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1679&query= **New Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EpfLkvDT1ZFLmd6HL-jPzFIBEo8eubVCCF1_x2t2_TQscg?e=LTEEBZ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	accused Alexander Hamilton amendment Anti-Federalist Bill of Rights Federalist George Mason James Madison John Jay Patrick Henry ratification states' rights

8.25 (E,G,H,P) Analyze the major events of the administration of President George Washington, including: the precedents he set, Whiskey Rebellion, and ideas presented in his Farewell Address. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Identify/define the major events of Washington's presidency. - Explain why Washington naturally set multiple precedents. - Explain the reasons for and the consequences of the Whiskey Rebellion. - Analyze Washington's Farewell Address. - Identify the warnings Washington provided in his Farewell Address.	3	**Gallopade**: Unit 3-Chapter 8 **Edgenuity**: A New Nation- Washington's Presidency & Political Parties **CMS Curriculum Companion**: https://www.socialstudiescms.com/constitution-and-foundation-of-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1625&query= **New Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvpPxnymzrtEl4yOSNSjw40BPUUSxrwZw238jKouezyzzQ?e=pyHbpQ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	farewell address George Washington national authority neutrality proclamation precedent Whiskey Rebellion
8.26 (C,E,G,H,P) Explain how conflicts between Thomas Jefferson and Alexander Hamilton resulted in the	- Compare and contrast the viewpoints of Hamilton and Jefferson. - Explain the compromise that took place on the national bank.	1	**Gallopade**: Unit 3-Chapter 8 **Edgenuity**: A New Nation- Political Parties	Alexander Hamilton Democratic-Republican Party Federalist Party foreign policy loose construction

emergence of two political parties by analyzing their views on foreign policy, economic policy, a national bank, and strict versus loose interpretation of the Constitution. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Explain how Hamilton and Jefferson created the first two political parties.		**CMS Curriculum Companion**: https://www.socialstudiescms.com/constitution-and-foundation-of-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1625&query= **New Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvpPxnymzrtEl4yOSNSjw40BPUUSxrwZw238jKouezyzzQ?e=pyHbpQ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	national bank strict construction Thomas Jefferson
8.27 (E,G,H,P) Explain the controversies that plagued the administration of President John Adams, including: the conflicts with Great Britain and France, the XYZ Affair, and the Alien and Sedition Acts. **Social Studies Practices:**	- Examine key events of John Adams presidency. - Describe the foreign policy issues that plagued John Adam's presidency. - Explain the constitutional issues in the Alien and Sedition Acts.	1	**Gallopade**: Unit 3-Chapter 8 **Edgenuity**: A New Nation- Adam's Presidency **CMS Curriculum Companion**: https://www.socialstudiescms.com/constitution-and-foundation-of-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1625&query=	Alien and Sedition Acts controversy John Adams Kentucky and Virginia resolution XYZ Affair

SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06			**New Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvpPxnymzrtEl4yOSNSjw40BPUUSxrwZw238jKouezyzzQ?e=pyHbpQ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.28 (G,H,P,T,TCA) Identify how westward expansion led to the statehood of Tennessee and the importance of the first state constitution (1796). (T.C.A. 49-6-1028) **Social Studies Practices:** SSP.01, SSP.02, SSP.05, SSP.06	- Explain how Tennessee became a state. - Determine the importance of the first state constitution.	1	**Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi	John Donelson John Sevier state constitution Tennessee

Growth of a Young Nation (1800-1820)	**Overview:** Students will analyze the strengthening of the judicial branch, the major events of Thomas Jefferson's presidency, the War of 1812, and the role of the U.S. on the world stage. Standards 29-33	Quarter 2	**TN Ready Blueprint 18-23%** **(to include The New Nation)**

Standard & Practices	**Unwrap the Standard**	**Days**	**Resources**	**Vocabulary/Important People, Places & Events**
8.29 (H,P) Analyze the significance of the election of 1800 and Chief Justice John Marshall's opinion in *Marbury v. Madison*. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Examine the significance of the election of 1800. - Determine the reason for, the consequences of, and the significance of the *Marbury v. Madison* case. - Examine the role of John Marshall as Chief Justice of the Supreme Court.	1	**Gallopade**: Unit 4-Chapter 10 **Edgenuity**: A New Nation- Marshalls Court **CMS Curriculum Companion**: https://www.socialstudiescms.com/growth-of-a-young-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1578&query= **Young Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvpPxnymzrtEl4yOSNSjw40BPUUSxrwZw238jKouezyzzQ?e=pyHbpQ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents*	Chief Justice election of 1800 James Madison John Adams John Marbury John Marshall judicial review *Marbury v. Madison* midnight judges peaceful revolution Supreme Court Thomas Jefferson

			-YouTube: Crash Course	
8.30 (E,G,H,P) Explain the major events of Thomas Jefferson's presidency, including: - conflict with the Barbary pirates - Embargo Act - Lewis and Clark Expedition - Louisiana Purchase **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Examine the major events of Jefferson's presidency. - Determine the significance of the conflict with the Barbary pirates. - Examine the economic impact of the Embargo Act. - Determine the impact and significance of the Louisiana Purchase. - Explain the findings of the Lewis and Clark Expedition.	2	**Gallopade**: Unit 4-Chapter 10 **Edgenuity**: A New Nation- Expansion and Settlement **CMS Curriculum Companion**: https://www.socialstudiescms.com/growth-of-a-young-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **Young Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvpPxnymzrtEl4yOSNSjw40BPUUSxrwZw238jKouezyzzQ?e=pyHbpQ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	$15 million ban Barbary pirates Election of 1800 Embargo Act France Lewis and Clark Expedition Louisiana Purchase piracy Sacagawea Thomas Jefferson tribute
8.31 (C,E,G,H,P,T) Explain the causes, course, and consequences	- Explain the causes of the War of 1812, including trade restricts, impressment, and War Hawks.	4	**Gallopade**: Unit 4-Chapter 11 **Edgenuity**:	Andrew Jackson Battle of New Orleans Burning of Washington Dolly Madison embargo

of the War of 1812, including: - Use of impressment and trade restrictions between the U.S. and Great Britain - Roles of Andrew Jackson and William Henry Harrison - Significance of the Treaty of Ghent - Rise of nationalism in the U.S. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Describe key events of the War of 1812 and the roles of Jackson and Harrison. - Determine the provisions of the Treaty of Ghent. - Examine the effects of the War of 1812 including the rise of nationalism.		Growth, Jackson, and Reform- The War of 1812 **CMS Curriculum Companion**: https://www.socialstudiescms.com/us-role-on-world-stage **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1625&query= **Young Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvpPxnymzrtEl4yOSNSjw40BPUUSxrwZw238jKouezyzzQ?e=pyHbpQ **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Era of Good Feelings Ft. McHenry Henry Clay impressment James Madison nationalism Star Spangled Banner Tecumseh Treaty of Ghent War Hawks War of 1812 William Henry Harrison
8.32 (G,P) Identify and locate the changing boundaries of	- Locate the Convention of 1818 and Adams-Onis Treaty on a map.	2	**Gallopade**: Unit 4-Chapter 11 **Edgenuity**:	Adams-Onis Treaty Convention of 1818 Florida Rush-Bagot Agreement

the U.S. as a result of the Convention of 1818 and the Adams-Onis Treaty. **Social Studies Practices:** SSP.01, SSP.02, SSP.06	- Identify the Convention of 1818 and the Adams-Onis Treaty using descriptions/definitions.		Growth, Jackson, and Reform- The War of 1812 **CMS Curriculum Companion**: https://www.socialstudiescms.com/us-role-on-world-stage **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1625&query= **Young Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvpPxnymzrtEl4yOSNSjw40BPUUSxrwZw238jKouezyzzQ?e=pyHbpQ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	British Canada
8.33 (E,H,P) Analyze the purpose and effects of the Monroe Doctrine. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Describe the provisions of the Monroe Doctrine. - Determine the reasons for the issue of the Monroe Doctrine. - Describe the short and long-term impact of the Monroe Doctrine.	1	**Gallopade**: Unit 4-Chapter 11 **Edgenuity**: Growth, Jackson, and Reform- The Monroe Doctrine **CMS Curriculum Companion**: https://www.socialstudiescms.com/us-role-on-world-stage	colonization imaginary boundary James Monroe Latin America Monroe Doctrine

			Britannica LaunchPacks: https://packs.eb.com/social-studies?grade=6-8&tag=1625&query= **Young Nation Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvpPxnymzrtEl4yOSNSjw40BPUUSxrwZw238jKouezyzzQ?e=pyHbpQ **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	

Sectionalism and Reform (1790s-1850s)	**Overview:** Students will analyze the social, political, and economic development of the North and South during the early 19th century, including the growth of sectionalism and reform movements. Standards 34-43	Quarter 3	**TN Ready Blueprint 18-23%** **(to include The Jacksonian Era)**

Standard & Practices	Unwrap the Standard	Days	Resources	Vocabulary/Important People, Places & Events
8.34 (C,E,G,H,P,T) Describe the development of the agrarian economy in the South, the locations of the cotton-producing states, the significance of	- Determine the role of Memphis as a trade center in the South. - Determine the purpose and significance of the cotton gin.	2	**Gallopade**: Unit 5-Chapter 12 **Edgenuity**: Sectionalism and Expression- The Economic Impact of Slavery **CMS Curriculum Companion**:	agrarian cash crop cotton cotton gin Memphis racism slave

cotton and the cotton gin, and the founding of Memphis as a center for cotton and the slave trade. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Examine the role of cotton in the economy of the South. - Connect the southern cotton cash crop with the northern industry.		https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1539&query= **Sectionalism and Reform Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.35 (C,E,G,H,P,T) Analyze the characteristics of Southern society and its influence on the social	- Identify and describe white society created by the agriculture of the South. - Identify and describe the society of the slaves on large plantations.	1	**Gallopade**: Unit 5-Chapter 12 **Edgenuity**: Sectionalism and Expression- The Economic Impact of Slavery **CMS Curriculum Companion**:	driver field slave house slave overseer planter poor white skilled artisan slave

and political conditions prior to the Civil War. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Determine the connection between land ownership and political power.		https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1539&query= **Sectionalism and Reform Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	yeoman farmer
8.36 (C,G,H) Identify the conditions of enslavement, and explain how slaves adapted to and resisted bondage in their daily lives, including Nat Turner's revolt. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Examine what the daily life of slaves was like. - Determine the different jobs of slaves. - Identify and explain the ways slaves resisted their bondage. - Determine the reasons for and the impact of Nat Turner's rebellion.	2	**Gallopade**: Unit 5-Chapter 12 **Edgenuity**: Sectionalism and Expression- The Economic Impact of Slavery **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1539&query=	bondage field slave house slave racial discrimination slave

			Sectionalism and Reform Activities: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.37 (C,E,G,H,P) Explain the development of the American Industrial Revolution, including: - Eli Whitney and interchangeable parts - Emergence of trade unions - Lowell system - Role of the textile industry - Samuel Slater **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Determine why the Industrial Revolution in America happened. - Examine the impact of Eli Whitney's interchangeable parts to mechanization. - Determine the role of and the impact of trade unions. - Compare and contrast the Lowell system and the Rhode Island System. - Examine the role of the textile industry at the start of the Industrial Revolution. - Determine the role of and the impact of Samuel Slater to the start of the Industrial Revolution. - Examine the use of labor and labor conditions in the Industrial Revolution.	2	**Gallopade**: Unit 5-Chapter 13 **Edgenuity**: Sectionalism and Expression- The Industrialized North **CMS Curriculum Companion**: https://www.socialstudiescms.com/growth-of-a-young-nation **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1645&query= **Sectionalism and Reform Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq	Britain child labor Eli Whitney Industrial Revolution interchangeable parts Lowell System mechanization Rhode Island System Samuel Slater strike textile trade unions unsanitary working conditions

	- Compare the labor and life structure systems in the northern factories with the southern slaves.		**Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.38 (C,E,G,H,P) Describe how technological developments affected the growth of industrial economy and cities in the North. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Determine the impact of the Industrial Revolution on cities, on the environment, and on the economy of the nation.	1	**Gallopade**: Unit 5-Chapter 13 **Edgenuity**: Sectionalism and Expression- The Industrialized North **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1645&query= **Sectionalism and Reform Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	deforestation mechanization overcrowding pollution technology tenement housing urbanization

8.39 (C,E,G,H,P) Identify the push-pull factors for Irish and German immigrants, and describe the impact of their arrival in the U.S. prior to the Civil War. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Determine the push and pull reasons for Irish and German immigrants to move to America. - Examine the treatment that Irish and German immigrants received in America. - Identify the locations where Irish and German immigrants settled once they came to America.	1	**Gallopade**: Unit 5-Chapter 13 **Edgenuity**: Growth, Jackson, and Reform- Early Immigration **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1980&query= **Sectionalism and Reform Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US*	discrimination German Irish Midwest naturalization political unrest potato famine prejudice

			-History Channel: The Presidents *-YouTube: Crash Course*	
8.40 (C,E,G,H,P) Analyze the development of roads, canals, railroads, and steamboats throughout the U.S., including the Erie Canal and the National Road. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Explain the goals of Henry Clay's American System. - Determine the impact of transportation on the nation's economy. - Geographically examine the impact of more transportation options.	1	**Gallopade**: Unit 5-Chapter 13 **Edgenuity**: Growth, Jackson, and Reform- Growing Infrastructure **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1645&query= **Sectionalism and Reform Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US*	American System canal Erie Canal Henry Clay National Road railroad steamboat transportation westward expansion

			-History Channel: The Presidents *-YouTube: Crash Course*	

8.41 (C,H) Describe the significance of the Second Great Awakening and its influence on reform in the 19th century. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.05	- Determine the social and political impact of the Second Great Awakening. - Examine the social changes that took place after the Second Great Awakening. - Identify reform movements that were influenced by the Second Great Awakening.	2	**Gallopade**: Unit 5-Chapter 14 **Edgenuity**: Growth, Jackson, and Reform- Reform Movements **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1539&query= **Sectionalism and Reform Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq **Helpful Video Series:**	Abolitionist Movement Common School Movement Enlightenment Second Great Awakening Temperance Movement transcendentalism utopian societies Women's Rights Movement

			-The Men Who Built America: Frontiersmen *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.42 (C,H,P) Analyze the development of the women's suffrage movement, including the Seneca Falls Convention, the ideals of Susan B. Anthony, Elizabeth Cady Stanton, and Sojourner Truth. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Determine the influences of the women's suffrage movement. - Identify the contributions of Susan B. Anthony, Elizabeth Cady Stanton, and Sojourner Truth. - Compare and Contrast the Declaration of Sentiments and the Declaration of Independence . - Determine the purpose for and the significance of the Seneca Falls Convention.	1	**Gallopade**: Unit 5-Chapter 14 **Edgenuity**: Growth, Jackson, and Reform- Rights of Women **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1513&query= **Sectionalism and Reform Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Declaration of Sentiments Elizabeth Cady Stanton Seneca Falls Convention Sojourner Truth suffrage Susan B. Anthony Women's Rights Movement

8.43 (C,E,H,P,T) Analyze the significance of leading abolitionists, including William Lloyd Garrison, Frederick Douglass, Elihu Embree, and Harriet Tubman, and the methods they used to spread the movement. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Identify key abolitionist leaders and determine their contributions to the abolitionist cause. - Determine the goals and strategies used by the abolitionist movement.	2	**Gallopade**: Unit 5-Chapter 14 **Edgenuity**: Sectionalism and Expansion- Rise of Abolitionism **CMS Curriculum Companion**: https://www.socialstudiescms.com/slavery-in-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1539&query= **Sectionalism and Reform Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/Ei0Hciy_YdVEuG8yjnjMxjkBipOEtMtCaNd4Cxx1Txopdw?e=wdklPq **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	abolitionist Elihu Embree Frederick Douglass Harriet Tubman *Narrative of the Life of a Slave* *The Emancipator* *The Liberator* Underground Railroad William Lloyd Garrison

The Jackson Era (1824-1840)	**Overview:** Students will analyze the impact of John Marshall on the strengthening of the judicial branch and the major events of Andrew Jackson's presidency. Standards 44-48	Quarter 3	**TN Ready Blueprint 18-23%** **(to include Sectionalism and Reform)**

Standard & Practices	Unwrap the Standard	Days	Resources	Vocabulary/Important People, Places & Events
8.44 (C,E,H,P) Analyze the role played by Chief justice John Marshall in strengthening the judicial branch, including the key decisions of the Supreme Court in *Gibbons v. Ogden* and *McCulloch v. Maryland*. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.05	- Determine the significance of John Marshall as chief justice, including strengthening the national government. - Explain the decision and the impact of *Gibbons v. Ogden*. - Explain the decision and the impact of *McCulloch v. Maryland*.	1	**Gallopade**: Unit 6-Chapter 15 **Edgenuity**: A New Nation- Marshalls Court **CMS Curriculum Companion**: N/A **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1578&query= **The Jackson Era Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EhBC3DVOvRNKsQdPMCna6bIBHWW5Mcz8ErRf7ThBq1NPIA?e=Y4PZsd **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	chief justice *Gibbons v. Ogden* John Marshall *McCulloch v. Maryland* Supreme Court
8.45 (C,G,H,P,T) Examine the importance of the elections of 1824 and 1828, including; the corrupt bargain, the spoils	- Determine the outcomes of and the significance of the elections of 1824 and 1828.	2	**Gallopade**: Unit 6-Chapter 15 **Edgenuity**: Growth, Jackson and Reform- Expanding Democracy	Andrew Jackson common man corrupt bargain Democratic Party donkey election of 1824

system, and Jacksonian Democracy. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Identify the corrupt bargain and the impact of it. - Identify the spoils system and the impact of it. - Describe characteristics of Jacksonian Democracy.		**CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **The Jackson Era Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EhBC3DVOvRNKsQdPMCna6bIBHWW5Mcz8ErRf7ThBq1NPIA?e=Y4PZsd **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	election of 1828 Henry Clay Jacksonian Democracy John Quincy Adams spoils system
8.46 (C,E,H,P,T) Examine President Jackson's actions regarding the Bank of the U.S. and the Nullification Crisis, and analyze the effects of these events on the nation. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Explain the causes and consequences of Jackson's actions with the Bank of the U.S. - Examine the causes and consequences of the Nullification Crisis.	1	**Gallopade**: Unit 6-Chapter 15 **Edgenuity**: Growth, Jackson and Reform- The National Bank **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**:	Henry Clay John C. Calhoun nullification Nullification Crisis Second Bank of the U.S.

			https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **The Jackson Era Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EhBC3DVOvRNKsQdPMCna6bIBHWW5Mcz8ErRf7ThBq1NPIA?e=Y4PZsd **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.47 (C,G,H,P,T) Describe the impact of the Indian Removal Act and the struggle between the Cherokee Nation and the U. S. government, including the significance of *Worchester v. Georgia* and the Trail of Tears.	- Determine the causes and consequences of the Indian Removal Act. - Determine the result of *Worchester v. Georgia*. - Describe the conditions of the Trail of Tears.	2	**Gallopade**: Unit 6-Chapter 15 **Edgenuity**: Continued Growth of a Nation- Indian Removal **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism	Cherokee Nation Indian Removal Act Sequoyah Trail of tears *Worchester v. Georgia*

Social Studies Practices: SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06			**Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **The Jackson Era Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EhBC3DVOvRNKsQdPMCna6bIBHWW5Mcz8ErRf7ThBq1NPIA?e=Y4PZsd **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.48 (H,P,T,TCA) Identify that the Tennessee Constitution of 1834 expanding voting rights for non-property owners. (T.C.A. 49-6-1028) **Social Studies Practices:** SSP.01, SSP.02, SSP.05	- Determine the voting changes that occurred with Tennessee's second constitution.	1	**Gallopade:** Unit 6 Chapter 16 **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi	Tennessee Tennessee Constitution of 1834 voting rights

Expansion and Division of the Nation	**Overview:** Students will analyze the social, political, and economic impact of expansion on the	Quarter 3	

(1820s-1860s)	U.S., the growing tensions between the North and South, and how compromise sought to hold the country together. Standards 49-60		**TN Ready Blueprint 15-20%**

Standard & Practices	Unwrap the Standard	Days	Resources	Vocabulary/Important People, Places & Events
8.49 (C,E,G,H,P) Analyze the concept of Manifest Destiny and its impact on the development of the nation, and describe the economic incentives for westward expansion. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.05, SSP.06	- Define Manifest Destiny. - Determine the economic push and pull of Manifest Destiny. - Explain the impact of Manifest Destiny on the nation.	1	**Gallopade**: Unit 7-Chapter 17 **Edgenuity**: Continued Growth of a Nation- New Territories **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US*	Manifest Destiny westward expansion

			-History Channel: The Presidents *-YouTube: Crash Course*	
8.50 (G,H,P) Explain the reasons for and the provisions of the Missouri Compromise (i.e. Compromise of 1820) and its impact on expansion. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.05, SSP.06	- Identify the provisions of the Missouri Compromise. - Determine the causes and consequences of the Missouri Compromise. - Label the Missouri Compromise on a map.	1	**Gallopade**: Unit 7-Chapter 17 **Edgenuity**: Sectionalism and Expansion- MO Compromise **CMS Curriculum Companion**: https://www.socialstudiescms.com/slavery-in-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1619&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	36’ 30 balance Compromise of 1820 free state Maine Missouri Missouri Compromise slave state
8.51 (C,G,H,P,T) Describe American settlements in Texas after	- Determine the causes and consequences of the Texas Revolution.	1	**Gallopade**: Unit 7-Chapter 17 **Edgenuity**:	Alamo annexation Battle of San Jacinto Davy Crockett

1821, the causes of the Texas War for Independence, the roles of David Crockett and Sam Houston, and the legacy of the Alamo. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Identify and explain the Tennesseans that participated and their contributions to Texas independence. - Explain the significance of the Alamo.		Sectionalism and Expansion- Texas and the Union **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	empresario Sam Houston Tennessee Volunteers Texas
8.52 (C,E,G,H) Analyze the major reasons for and the	- Identify and label the westward trails on a map.	1	**Gallopade**: Unit 7-Chapter 17 **Edgenuity**:	California Trail fur traders incentives Mormons

outcomes of groups moving west, including the significance of: - fur traders - Mormons - Oregon Trail - Santa Fe Trail **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Determine the push and pull factors that lead to people moving westward.		Continued Growth of a Nation- Great Trails **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Oregon Trail polygamy Santa Fe Trail Westward Expansion
8.53 (E,G,H,P,T) Identify the major events and impact of James K. Polk's presidency, including the annexation of Texas and the settlement of the Oregon boundary.	- Identify and explain the significance of major events of James K. Polk's presidency. - Explain James K. Polk's campaign promises. - Identify land acquisitions under James K. Polk's presidency.	1	**Gallopade**: Unit 7-Chapter 17 **Edgenuity**: Continued Growth of a Nation- New Territories **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism	54' 40 annexation dark horse candidate James K. Polk Manifest Destiny Oregon boundary Texas

Social Studies Practices: SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06			**Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.54 (C,E,G,H,P) Describe the causes and consequences of the Mexican War, including the consequences over the Rio Grande boundary and the Mexican Cession.	- Describe the causes and consequences of the Mexican American War. - Determine the changing land after the Mexican-American War.	1	**Gallopade**: Unit 7-Chapter 17 **Edgenuity**: Sectionalism and Expansion- The Mexican-American War **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism	Mexican American War Mexican Cession Rio Grande Treaty of Guadalupe Hidalgo

Social Studies Practices: SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06			**Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.55 (C,E,G,H) Analyze the discovery of gold in California, its social and economic impact on the U.S., and the major migratory movement (including the forty-niners and Asian immigrants). **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Explain the impact of the Gold Rush on California. - Identify different groups of people who migrated to California.	1	**Gallopade**: Unit 7-Chapter 17 **Edgenuity**: Division of the Nation- Temporary Compromise **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1669&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_	Asian immigrant California Gold Rush forty-niner gold migration Sutter's Mill

			bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.56 (C,E,G,H,P) Explain the reasons for and the impact of the Compromise of 1850 (including Henry Clay's role as "The Great Compromiser") and the Fugitive Slave Act (including Harriet Beecher Stowe's influence with *Uncle Tom's Cabin)*. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Determine the causes for and the impact of the Compromise of 1850. - Identify the provisions of the Compromise of 1850. - Explain the role of Henry Clay in the Compromise of 1850. - Explain the significance of the Fugitive Slave Act. - Explain the significance of and the impact of *Uncle Tom's Cabin*.	2	**Gallopade**: Unit 7-Chapter 18 **Edgenuity**: Division of the Nation- Temporary Compromise **CMS Curriculum Companion**: https://www.socialstudiescms.com/slavery-in-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1619&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen*	California Compromise of 1850 Fugitive Slave Act Harriet Beecher Stowe Henry Clay popular sovereignty The Great Compromiser *Uncle Tom's Cabin*

			-America: The Story of US *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.57 (E,G,H,P) Describe the significance of the Gadsden Purchase of 1853. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.05, SSP.06	- Determine the significance of the Gadsden Purchase. - Locate the Gadsden Purchase on a map.	1	**Gallopade**: Unit 7-Chapter 18 **Edgenuity**: Sectionalism and Expansion- Mexican-American War **CMS Curriculum Companion**: https://www.socialstudiescms.com/sectionalism **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1694&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Final 48 Gadsden Purchase Transcontinental Railroad
8.58 (C,G,H,P)	- Determine the causes and consequences of the Kansas-Nebraska Act.	3	**Gallopade**: Unit 7-Chapter 17 & 18	"Bleeding Kansas" Charles Sumner Harper's Ferry

Explain the motivations behind the passage of the Kansas-Nebraska Act of 1854, and analyze the effects of the act, including: - Rise of the Republican Party - "Bleeding Kansas" - Preston Brooks' attack on Charles Sumner - John Brown's raid at Harper's Ferry **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Examine the rise of the Republican Party. - Explain what led up to and the significance of "Bleeding Kansas." - Explain what led up to and the significance of the Sumner/Brooks incident. - Explain John Brown's goals and the significance of what happened at Harpers Ferry. - Explain how the Kansas-Nebraska Act led to the Civil War.		**Edgenuity**: Division of the Nation- ALL OF THEM **CMS Curriculum Companion**: https://www.socialstudiescms.com/slavery-in-america **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1619&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	John Brown Kansas Kansas-Nebraska Act martyr Nebraska popular sovereignty Preston Brooks Republican Party
8.59 (C,H,P) Analyze the *Dred Scott v. Sanford* decision and the resulting split between the North and South. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.06	- Determine the outcome of the *Dred Scott* case. - Determine the significance of the decision of the *Dred Scott* case. - Explain how tensions between the North and South grew after the *Dred Scott* case.	1	**Gallopade**: Unit 7-Chapter 19 **Edgenuity**: Division of the Nation- ALL OF THEM **CMS Curriculum Companion**: https://www.socialstudiescms.com/slavery-in-america **Britannica LaunchPacks**:	5th Amendment Dred Scott property Roger B. Taney

			https://packs.eb.com/social-studies?grade=6-8&tag=1619&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDODMglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.60 (C,H,P) Explain the arguments presented by Stephen Douglas and Abraham Lincoln on slavery in the Illinois Senate race debates of 1858. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.06	- Examine the points of view in the arguments provided by Douglas and Lincoln. - Explain the significance of the Lincoln/Douglas debates.	1	**Gallopade**: Unit 7-Chapter 19 **Edgenuity**: Division of the Nation- Lincoln **CMS Curriculum Companion**: https://www.socialstudiescms.com/civil-war **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1619&query= **Expansion and Division Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EnJPAQ4wlC1NocDOD	Abraham Lincoln Illinois Senate popular sovereignty slavery Stephen Douglas

			MglcqQBhM9HTWdxgb2Ev1Vu44--pg?e=XzOgao **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	

8th Grade Social Studies Pacing Guide 2021-2022

The Civil War (1860-1865)	**Overview:** Students will examine the political changes that sparked the Civil War, the differences in the North and South, and the key leaders, events, battles, and daily life during the war. Standards 61-66	Quarter 3	**TN Ready Blueprint 15-20%** **(to include Reconstruction)**

Standard & Practices	Unwrap the Standard	Days	Resources	Vocabulary/Important People, Places & Events
8.61 (C,G,H,P,T) Describe the election of 1860 and its candidates (i.e., John Bell, Stephen Douglas, Abraham Lincoln, and John Breckinridge), and analyze how the campaigns reflected sectional turmoil in the country. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Describe the significance of the election of 1860. - Explain the sectional differences that were evident during the election of 1860. - Identify the candidates, and explain their platforms. - Explain the immediate consequences of the election of 1860.	2	**Gallopade**: Unit 8-Chapter 20 **Edgenuity**: Division of the Nation- Southern Secession **CMS Curriculum Companion**: https://www.socialstudiescms.com/civil-war **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1560&query= **The Civil War Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EuOSid57mNlAiGCLSShuVJoBCmWiA5Icc-UMbORf59QNmg?e=2gTUd7 **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US*	Abraham Lincoln Election of 1860 John Bell John Breckinridge secession sectional differences Stephen Douglas

			-History Channel: The Presidents *-YouTube: Crash Course*	
8.62 (C,E,G,H,P,T) Describe the outbreak of the Civil War and the resulting sectional differences, including: - economic, geographic and technological advances - military strategies - roles of President Lincoln and Jefferson Davis - significance of Fort Sumter - geographic divisions within states **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Compare and contrast the North and South leading to the Civil War. - Examine the technological advancements in weaponry and medicine and transportation. - Compare the military strategies of the North and South. - Explain the importance of Fort Sumter. - Determine the sectional differences within states, especially Tennessee.	3	**Gallopade**: Unit 8-Chapter 20 **Edgenuity**: The Civil War- Ft. Sumter and the Confederacy **CMS Curriculum Companion**: https://www.socialstudiescms.com/civil-war **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1560&query= **The Civil War Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EuOSid57mNlAiGCLSShuVJoBCmWiA5Icc-UMbORf59QNmg?e=2gTUd7 **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US*	Abraham Lincoln agriculture Anaconda Plan comparison Confederacy Cotton Diplomacy Fort Sumter, SC industry Jefferson Davis North Richmond, VA Robert E. Lee secession South Union Washington D.C.

			-History Channel: The Presidents *-YouTube: Crash Course*	
8.63 (G,H,P,T) Explain the significance of the following battles, events, and leaders during the Civil War, including: - First Battle of Bull Run - Battle of Shiloh - Battle of Antietam - Battle of Gettysburg - Battle of Vicksburg - Sherman's March to the Sea - Surrender at Appomattox Court House - David Farragut - Nathan Bedford Forrest - Ulysses S. Grant - Thomas "Stonewall" Jackson - Robert E. Lee **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Explain the outcome and significance of key battles and events. - Determine the contributions of key leaders of the Union and Confederate armies.	5	**Gallopade**: Unit 8-Chapter 21 **Edgenuity**: The Civil War- ALL OF THEM **CMS Curriculum Companion**: https://www.socialstudiescms.com/civil-war **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1560&query= **The Civil War Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EuOSid57mNlAiGCLSShuVJoBCmWiA5Icc-UMbORf59QNmg?e=2gTUd7 **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents*	Battle of Antietam Battle of Gettysburg Battle of Vicksburg Civil War David Farragut First Battle of Bull Run Battle of Shiloh Nathan Bedford Forrest Robert E. Lee Sherman's March to the Sea Surrender at Appomattox Court House Thomas "Stonewall" Jackson Ulysses S. Grant

			-YouTube: Crash Course	
8.64 (H,P) Analyze the significance of the Emancipation Proclamation and the Gettysburg Address. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Determine the events that lead to the Emancipation Proclamation and the Gettysburg Address. - Analyze the Emancipation Proclamation and the Gettysburg Address. - Explain the significance of the Emancipation Proclamation and the Gettysburg Address.	2	**Gallopade**: Unit 8-Chapter 21 **Edgenuity**: The Civil War- Turning Points & Emancipation **CMS Curriculum Companion**: https://www.socialstudiescms.com/civil-war **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1560&query= **The Civil War Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EuOSid57mNlAiGCLSShuVJoBCmWiA5Icc-UMbORf59QNmg?e=2gTUd7 **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Battle of Antietam Battle of Gettysburg Emancipation Proclamation Gettysburg Address
8.65 (C,G,H,T,A) Describe African American involvement in the Union Army,	- Examine the motivations of the colored troops in the Union Army. - Explain the contributions of the 54th and the 13th.	1	**Gallopade**: Unit 8-Chapter 21 **Edgenuity**: The Civil War- Emancipation	13th U.S. Colored Troops Battle of Nashville Fort Wagner Massachusetts 54th Regiment Robert Shaw

including the Massachusetts 54th Regiment at Fort Wagner and the 13th U.S. Colored Troops in the Battle of Nashville. (T.C.A. 49-6-1006) **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Determine the significance of the 54th and the 13th.		**CMS Curriculum Companion**: https://www.socialstudiescms.com/civil-war **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1560&query= **The Civil War Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EuOSid57mNlAiGCLSShuVJoBCmWiA5Icc-UMbORf59QNmg?e=2gTUd7 **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.66 (C,H,T) Analyze how the writings of Sam Watkins and Elisha Hunt Rhodes	- Explain the trials and tribulations of the common soldier in the Civil War.	1	**Gallopade**: Unit 8-Chapter 21 **Edgenuity**: The Civil War- Life During the War	Company Aytch Elisha Hunt Rhodes Sam Watkins

illustrated the daily life of the common soldier. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06			**CMS Curriculum Companion**: https://www.socialstudiescms.com/civil-war **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1560&query= **The Civil War Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EuOSid57mNlAiGCLSShuVJoBCmWiA5Icc-UMbORf59QNmg?e=2gTUd7 **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	

8th Grade Social Studies Pacing Guide 2021-2022

Reconstruction (1860-1865)	**Overview:** Students will analyze the social, economic, and political changes and conflicts during Reconstruction, the events and lasting consequences of Reconstruction, and Reconstruction's impact on Tennessee. Standards 67-75	Quarter 4	**TN Ready Blueprint 15-20%** **(to include The Civil War)**

Standard & Practices	Unwrap the Standard	Days	Resources	Vocabulary/Important People, Places & Events
8.67 (H,P,T) Analyze the immediate political impact of the assassination of President Abraham Lincoln and Andrew Johnson's ascension to the presidency. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Determine the reasons for Booth to assassinate President Lincoln. - Describe the nation's reaction to Lincoln's assassination. - Determine why Johnson was picked as Lincoln's Vice President.	1	**Gallopade**: Unit 9-Chapter 22 **Edgenuity**: Reconstruction- The Aftermath of the War **CMS Curriculum Companion**: https://www.socialstudiescms.com/reconstruction **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1560&query= **Reconstruction Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvC5o5CqTBNBmwEEycW9IkYB9ef1xTN4w1I78AE0qWtsWw?e=RthgTe **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents*	Abraham Lincoln Andrew Johnson assassination John Wilkes Booth

			-YouTube: Crash Course	
8.68 (E,H,P,T) Explain the significance of the 13th, 14th, and 15th Amendments to the U.S. Constitution. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Identify the provisions of the 13th, 14th, and 15th Amendments. - Explain the Radical Republicans rationale for passing the Reconstruction Amendments. - Explain the significance of the 13th, 14th, and 15th Amendments.	1	**Gallopade**: Unit 9-Chapter 22 **Edgenuity**: Reconstruction- Constitutional Amendments **CMS Curriculum Companion**: https://www.socialstudiescms.com/reconstruction **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1639&query= **Reconstruction Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvC5o5CqTBNBmwEEycW9IkYB9ef1xTN4w1I78AE0qWtsWw?e=RthgTe **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	13th Amendment 14th Amendment 15th Amendment abolish citizenship slavery voting rights
8.69 (C,E,G,H,P,T) Analyze President Lincoln's Ten Percent Plan, President Andrew	- Compare the three Reconstruction plans. - Determine the provisions of each Reconstruction plans.	1	**Gallopade**: Unit 9-Chapter 22 **Edgenuity**:	amendments amnesty Johnson's Plan military districts Radical Republican plan

Johnson's Plan, and the Radical Republican Plan for Reconstruction. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05			Reconstruction- Presidential Reconstruction & Radical Reconstruction **CMS Curriculum Companion**: https://www.socialstudiescms.com/reconstruction **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1639&query= **Reconstruction Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvC5o5CqTBNBmwEEycW9IkYB9ef1xTN4w1I78AE0qWtsWw?e=RthgTe **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	readmission Ten Percent Plan Wade Davis Bill
8.70 (H,P,T,TCA) Identify the significance of the Tennessee Constitution of 1870, including the right of all men to vote and the establishment of a poll tax. (T.C.A. 49-6-10028)	- Determine the reason for the Tennessee Constitution of 1870. - Explain the provisional changes in the 1870 Constitution. - Compare the three Tennessee constitutions.	1	**Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi	poll tax readmission TN Constitution of 1870 voting extensions

Social Studies Practices: SSP.01, SSP.02, SSP.03, SSP.04, SSP.05				
8.71 (H,P,T) Analyze the conflict between President Andrew Johnson and the Radical Republicans, including Johnson's veto of the Tenure of Office Act and his impeachment. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Explain the tensions that existed between Johnson and the Radical Republicans. - Explain why Johnson was impeached. - Explain the impeachment process and the outcome of the impeachment hearing.	1	**Gallopade**: Unit 9-Chapter 22 **Edgenuity**: Reconstruction- Presidential Reconstruction & Radical Reconstruction **CMS Curriculum Companion**: https://www.socialstudiescms.com/reconstruction **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1639&query= **Reconstruction Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvC5o5CqTBNBmwEEycW9IkYB9ef1xTN4w1I78AE0qWtsWw?e=RthgTe **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Andrew Johnson Edwin M. Stanton impeachment Radical Republican Tenure of Office William H. Seward
8.72 (C,H,P,T)	- Determine the economic, political, and social	1	**Gallopade**: Unit 9-Chapter 22	40 acres and a mule black codes education

Explain the restrictions placed on the rights and opportunities of freedom, including racial segregation, black codes, and the efforts of the Freedmen's Bureau to address the problems confronting newly freed slaves. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	situation of newly freed slaves in the South. - Explain the purpose of segregation of the black codes. - Explain the purpose and the goals of the Freedman's Bureau in the South.		**Edgenuity**: Reconstruction- African-Americans and Reconstruction **CMS Curriculum Companion**: https://www.socialstudiescms.com/reconstruction **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1639&query= **Reconstruction Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvC5o5CqTBNBmwEEycW9IkYB9ef1xTN4w1I78AE0qWtsWw?e=RthgTe **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	Freedmen's Bureau poll tax prejudice racial segregation
8.73 (C,H,P,T) Trace the rise of the Ku Klux Klan and vigilante justice in the South and in Tennessee, including the role of Governor William Brownlow.	- Explain how and why the KKK was formed. - Explain the goals and purpose of the KKK. - Determine the efforts of Governor Brownlow to support Reconstruction in Tennessee.	1	**Gallopade**: Unit 9-Chapter 23 **Edgenuity**: Reconstruction- Supremacy Movements **CMS Curriculum Companion**: https://www.socialstudiescms.com/reconstruction	Governor William Brownlow KKK Nathan Bedford Forrest Tennessee vigilante justice

Social Studies Practices: SSP.01, SSP.02, SSP.03, SSP.04, SSP.05			**Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1639&query= **Reconstruction Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvC5o5CqTBNBmwEEycW9IkYB9ef1xTN4w1I78AE0qWtsWw?e=RthgTe **Tennessee Activities:** https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EsrJneQz3nlCobzHV-KAqSEBQF22GXpCuksQPbdyJUd0dQ?e=Cmw9Hi **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.74 (C,E,G,H,P) Explain the roles of carpetbaggers and scalawags played during Reconstruction. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05, SSP.06	- Explain the purpose and goals of carpetbaggers and scalawags. - Describe how carpetbaggers and scalawags were received in the South.	1	**Gallopade**: Unit 9-Chapter 23 **Edgenuity**: N/A **CMS Curriculum Companion**: https://www.socialstudiescms.com/reconstruction **Britannica LaunchPacks**:	carpetbagger profit scalawag

			N/A **Reconstruction Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvC5o5CqTBNBmwEEycW9IkYB9ef1xTN4w1I78AE0qWtsWw?e=RthgTe **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	
8.75 (C,H,P) Explain the Compromise of 1877, and its role in ending Radical Reconstruction. **Social Studies Practices:** SSP.01, SSP.02, SSP.03, SSP.04, SSP.05	- Explain the outcome of the election of 1876. - Determine the provisions of the Compromise of 1877. - Explain what ending Radical Reconstruction means.	1	**Gallopade**: Unit 9-Chapter 23 **Edgenuity**: Reconstruction- Southern Redemption **CMS Curriculum Companion**: https://www.socialstudiescms.com/reconstruction **Britannica LaunchPacks**: https://packs.eb.com/social-studies?grade=6-8&tag=1639&query= **Reconstruction Activities**: https://bartlettcityschool-my.sharepoint.com/:f:/g/personal/tfullen_bartlettschools_org/EvC5o5CqTBNBmw	Compromise of 1877 election of 1876 James Buchannan military districts

			EEycW9IkYB9ef1xTN4w1I78AE0qWtsWw?e=RthgTe **Helpful Video Series:** *-The Men Who Built America: Frontiersmen* *-America: The Story of US* *-History Channel: The Presidents* *-YouTube: Crash Course*	