	3 Multiple problems	4 Major problem	5 Minor problem	6 Excellent	Score
Tempo and Rhythm	• **Student counts out loud** (when required). • **Tempos** are correct and consistent; no stopping, stumbling, rushing, or dragging. • **Rhythms** are correct; longer notes and rests are counted/subdivided correctly. • **Ensemble:** Performer listens and adjusts to other performers (when appropriate).				
Intonation	• **Notes are correct.** • **Finger patterns** are correct; half- and whole-step distances are correct.				
Tone Quality and Articulation	• Sound **projects well** with an excellent tone quality. • **Bow weight and speed** are well matched and appropriate. • **Articulations** are well defined and correct.				
Grade	Comments: **TOTAL SCORE:**				