

Teacher Name: SueAnn LindquistGrade Level: 8Class: Spanish 1b

2024-25 GVCS CURRICULUM MAP

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment
September – beginning of November (Q1)	FLL 1.1 FLL 1.2	Somos 1 curriculum units 11-13 Sr Wooly online learning site Hispanic Heritage Month	Eres / juega (un deporte) Eres / juega (un deporte) Quiere jugar Agarra la mano / no conoce a nadie / sale de DOPs Saber vs conocer Quieres salir / conmigo / el hombre piensa / que / una mujer bonita	Formative assessments: -Ask/answer partner what s/he wants to do -discuss sports -use saber & conocer correctly in conversation Summative assessments: Unit 11 reading Unit 12 writing Unit 13 reading
November-January (Q2)	FLL 1.1 FLL 1.2 FLL 3.1	Somos 1 curriculum units 14-16 Novel “La Llorona de Mazatlan” Garbanzo	El niño escucha / lo que hace / debe hacer Una mujer vieja No puede encontrar Sus hijos Trabaja en / necesita / vive solo	Formative assessments: -discuss what one can and can’t do Discuss what one should and shouldn’t do Summative assessments: Unit 14 listening Unit 15 writing Unit 16 reading Chapter quizzes for novel
February-April (Q3)	FLL 1.1 FLL 1.2	Somos 1 units 17-18 Garbanzo Sr Wooly Locura de marzo	Llega a un pai / regresa allí / lleva Le da / devuelve / esto le parece extraño	Formative assessments: -discuss immigration -discuss superstitions in Spanish speaking countries Summative assessments: Unit 17 listening Unit 18 writing
April-June (Q4)		Somos 1 units 19-20 Novel “El Escape Cubano” Garbano Sr Wooly	Viene al pueblo / toda la gente / pone libros encima de/ Deja / la misma tienda / lleva una camisa	Formative assessments: -Ask/answer what one is wearing -ask/answer where items are located Summative assessments:

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				Unit 19 reading Unit 20 listening Chapter quizzes for novel
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Shows/movies

McFarland USA (movie)

The Road to El Dorado (movie)

Blue Miracle (movie)

Chupa (movie)

Up! (movie)

World Language Standards

FLL 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.

FLL 1.2 Students understand and interpret written and spoken language on a variety of topics.

FLL 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

FLL 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

FLL 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

FLL 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

FLL 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.