Theme: My Body

Letter: Ms. P

Sight Words: a, on

Skills: Colors, Name Recognition

Nursery Rhyme: Head and Shoulders

Math: Same or Different

P	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***a, on*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Read: From Head To Toe TM 62 ▪ Ms. P Arrives. She is hiding in a quilt with pointy patches. She brings us a bag of popcorn. TM 64 ▪ Sing Ms. P's song CD # 16 ▪ Ms. P ME Bag TM 70 ▪ Nursery Rhyme: Head and Shoulders TM 62	▪ Sing Math Song Poster # 3 TM 1-15 ▪ Objective: Introduce Textures ▪ TLW listen to and sing the Math Poster: Soft and Furry TM 1-15 ▪ TLW compare same and different textures.	▪ Make "I Can Do It!" Class Book TM 63, 66 ▪ Copy a sheet that reads: _____ can _____, for each child. ▪ TLW draw a picture of themselves doing an activity. TLW be encouraged to fill in the blanks.	▪ Make a Brown Bear, Brown Bear Book. TM 1-20 ▪ TLW identify same and different colors and use same and different textures to decorate their own book. ▪ Method: http://www.dltk-teach.com/books/brownbear/
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***a, on*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. P's Song LP # 16 ▪ Read: Eyes, Nose, Fingers, Toes. ▪ Learn About Body Parts TM 63 ▪ Trace and cut out a life size silhouette of a child's body on butcher paper. ▪ Label body parts ▪ Include thumb, back, toes, knees, neck and stomach. ▪ Nursery Rhyme: Head and Shoulders TM 62	▪ Sing Math Poster # 3 TM 1-15 Soft and Furry ▪ Objective: Describing Textures ▪ Method: Use Discussion book pgs. 4-5. TM1-16 ▪ Method: Use Lakeshore Mystery Feely Box/items with texture. ▪ TLW use the sense of touch to describe items with texture.	▪ Ms.P's Meeting and Greeting Card TM 71 ▪ TLW identify letter name and shape, identify words that begin with the /p/ sound, develop print awareness.	▪ Play: Match That Sound. TM 1-22 ▪ TLW play a listening game, searching for shakers that make the same sound. ▪ TLW use auditory discrimination. ▪ Method: Use Sound Match Shakers
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***a, on*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. P's Song CD #16 ▪ Read: Clap Your Hands ▪ TLW imitate using specific body parts. ▪ Ms. P 's Pictures TM 73 ▪ Method: Use LP Teacher Resource CD ▪ TLW sequence baby, child, adult pictures of Ms. P. ▪ Nursery Rhyme: Head and Shoulders TM 62	▪ Sing song for Math Poster # 3 TM 1-15 ▪ Objective: Introduce Textured Dominoes Game. TM 1-16 ▪ Method: Use textured Dominoes ▪ TLW match dominoes with same side textures in order to play the game.	▪ Ms. P brings a game. Play Mystery Sounds Game or other phonological game. ▪ (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet.	▪ Reread: Milly and Molly Lap Book . ▪ Play: The Same Different Game. TM 1-19 ▪ TLW use oral language to describe same and different colors and textures. ▪ Method: Use the last two pages of the Milly and Molly Lapbook.
THURSDA	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***a, on*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. P's Song LP CD #16 ▪ Ms. P brings a Math Big Book. She has been to the zoo. ▪ Read: Counting at the Zoo TM 74 ▪ Nursery Rhyme: Head and Shoulders TM 62	▪ Math Poster # 3 TM 1-15 ▪ Objective: Identify same and different sounds. TM 1-17 ▪ Method: Use an assortment of different sounding instruments. ▪ TLW identify same and different sounds.	▪ Ms. P brings a game. ▪ Play 1-2-3 Zoo that comes with the Math Big Book, Counting at the Zoo. TM 75 ▪ TLW recognize numerals and count while playing a board game.	▪ Read: Mouse Paint ▪ TLW listen to a story about color mixing. TLW mix two colors to make a new color. ▪ Method: Use stamp pads and fingerprints to replicate the mouse prints. Mix colors accordingly.
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***a, on*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. P's Song LP CD #16 ▪ Ms. P brings a book. ▪ Read: Here Are My Hands ▪ TLW listen to rhyming text as they use different body parts to imitate the children in the story. ▪ Nursery Rhyme: Head and Shoulders TM 62	▪ Math Poster # 3. TM 1-15 ▪ Objective: Identify same and different pictures. ▪ Method: Use Milly and Molly Lap Book. ▪ TLW compare, identifying same and different clothing of the story characters.	▪ Ms. P brings a game. ▪ Play Rocket Game or other phonological game. ▪ (See Phonological Games) ▪ TLW predict when the rocket will fly, phonological awareness.	▪ Play: Touch and Match Guessing Game. ▪ TLW use the sense of touch to match like objects. ▪ TLW use oral language to describe different textures. ▪ Method: Use Touch and Match Guessing Game.

Key: TLW – The Learner Will TM – Teacher's Manual