Theme: We Are Kind

Letter: K

Sight Words: go, look

Skills: Last Names, Sequencing
Positional Words, Opposites

Math: Sorting

Nursery Rhyme: Baa Baa Black Sheep

K	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Pledge ▪ Introduce Sight Words: **go, like** ▪ **Introduce REBUS Picture Words for: I Like To Munch.** ▪ Morning Message – Look for sight words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Read: Because Of You TM 6 TLW discuss how actions affect others. ▪ What Can You Do? TM 25 ▪ Ms. K arrives. We hear a loud bang outside the door. It is Ms. K with her Kaboom Kick! TM 8 ▪ Sing Ms. K's song LP CD#11 ▪ Ms. K's ME Bag TM 8 ▪ Nursery Rhyme: Baa Baa Black Sheep	▪ SORTING – Week 1 ▪ Sing Math Song Poster # 9 TM 4-7 Sort Our Clothes ▪ Objective: Introduce sorting by one attribute. ▪ TLW group and sort clothing. TLW carefully observe color, Shape and design.	▪ Ms. K's Rhyme Game TM 13 ▪ Use Teacher Time Saver K1 (rhyming game cards) ▪ TLW match pictures of rhyming objects.	▪ Play Animal Sort. T M 4-12 ▪ Objective: Practice sorting and naming sorting rules. ▪ TLW choose an animal figure, collect all the animal figures that match theirs. ▪ TLW compare and contrast the different groups, develop oral language
TUESDAY	▪ Morning Song, Pledge, Calendar, Pledge ▪ Introduce Sight Words: **go, like** ▪ **Review REBUS Picture Words for: I Like To Munch.** ▪ Morning Message – Look for sight words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. K's Song LP CD #11 ▪ Ms. K brings a Big Science Book Living Things Are Everywhere TM 16 & 18 ▪ TLW understand that plants and animals are living things; they grow, eat and breathe; distinguish between living and non-living. ▪ Nursery Rhyme: Baa, Baa Black Sheep	▪ Sing Math Song Poster # 9 TM 4-7 ▪ Objective: Discuss different Ways to sort. ▪ TLW listen to story. ▪ TLW develop sorting rules. ▪ TLW sort and classify. ▪ Method: Read: Dancing Dragons TM 4-8	▪ Ms. K's Meeting and Greeting Card TM 22 ▪ TLW identify letter name and shape, identify words that begin with the /k/ sound, develop print awareness.	▪ Play Button Sort. T M 4-13 ▪ Read: The Button Box. Discuss. ▪ Objective: Practice sorting and naming sorting rules. ▪ TLW sort buttons by many different attributes; size, shape, color, button holes, etc. ▪ TLW compare and contrast the different groups, develop oral language.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Pledge ▪ Introduce Sight Words: **go, like** ▪ **Review REBUS Picture Words for: I Like To Munch.** ▪ Morning Message – Look for sight words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. K's Song LP CD #11 ▪ Ms. K brings a Story Card. (Story Card K) Kindness TM 24 ▪ TLW interpret pictures, develop oral language, share personal experiences. ▪ Nursery Rhyme: Baa, Baa Black Sheep	▪ Math Poster # 9 TM 4-7 ▪ Objective: Develop sorting rules. ▪ Method: Re-read Dancing Dragons TM 4-9. Use black line masters to make hats and bow ties ▪ TLW sort themselves using several sorting rules (Categories).	▪ Make a We Are Kind class book. TM 10 Review 3 Letter People Story Cards: Card A (Feelings), Card B (Taking Turns), and Card K (Kindness). TM 24 ▪ TLW interpret pictures and illustrate ways to be kind.	▪ Play Vehicle Sort. T M 4-13 ▪ Objective: Practice sorting and naming sorting rules. ▪ TLW sort vehicles by many different attributes; size, shape, color, kind, etc. ▪ TLW compare and contrast the different groups, develop oral language.
THURSDAY	▪ Morning Song, Pledge, Calendar, Pledge ▪ Introduce Sight Words: **go, like** ▪ **Review REBUS Picture Words for: I Like To Munch.** ▪ Morning Message – Look for sight words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. K's Song LP CD #11 ▪ Ms. K brings a Health and Safety Mini Story Card 11. Park and Play Ground Safety. TM 9 ▪ TLW learn about outdoor safety, develop oral language, ▪ Plan to have a Kaboom Kick Contest on the playground. TM 11 ▪ Nursery Rhyme: Baa, Baa Black Sheep	▪ Math Poster # 9 TM 4-7 ▪ Objective: Play "What's My Sorting Rule?" TM 4-10 ▪ TLW sort classroom objects into groups. ▪ TLW label groups with appropriate attributes. ▪ Method: Use Hands on items from classroom. ▪ Use labels to identify and reinforce many different sorting rules.	▪ Ms. K brings a game. ▪ Play: Living Things Bingo TM 19. ▪ Use: Living Things Are Everywhere bingo game and Attachables. ▪ TLW differentiate between living and non-living things, develop vocabulary.	▪ Play Food Sort. T M 4-10 ▪ Objective: Practice sorting and naming sorting rules. ▪ TLW sort plastic food by many different attributes: color, size, shape and kind. ▪ TLW compare and contrast the different groups, develop oral language.
FRIDAY	▪ Morning Song, Pledge, Calendar, Pledge ▪ Introduce Sight Words: **go, like** ▪ **Review REBUS Picture Words for: I Like To Munch.** ▪ Morning Message – Look for sight words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. K's Song LP CD #11 ▪ Ms. K receives a Kindness Trophy. TM 10 ▪ Students receive Kindness Awards from Ms. K. TM 22 Recite: Love Your Friends Poem, TM 24 ▪ TLW show appreciation, discuss the responsibility of being kind. ▪ Nursery Rhyme: Baa, Baa Black Sheep	▪ Math Poster # 9 TM 4-7 ▪ Objective: To guess and name the correct sorting rule. TM 4-10 ▪ Method: The teacher sorts classroom objects in to groups. ▪ TLW guess the sorting rule. ▪ TLW sort their own groups using different sorting rules.	▪ Ms. K brings a game. ▪ Play Letter Monster Game or other phonological game. ▪ (See Phonological Games) ▪ TLW predict if the Monster will eat the picture card or spit it out. Phonological Awareness	▪ Play Nature Sort. T M 4-10 ▪ Objective: Practice sorting and naming sorting rules. ▪ TLW sort nature items by many different attributes: color, size, shape, texture and kind. ▪ TLW compare and contrast the different groups, develop oral language.

Key: TLW – The Learner Will TM – Teacher's Manual