Theme: What Will I Wear ?

Letter: Ms. W

Sight Words: to, the

Skills: Colors, Name Recognition

Nursery Rhyme: Rain, Rain, Go Away

Math: Same or Different

W	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***the, to*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Read: Bear Gets Dressed TM 34 ▪ Ms. W arrives/She is in the window. TM 36 ▪ Sing Ms. W's Song LP CD # 23 ▪ Ms. W brings her Me Bag TM 42 ▪ Nursery Rhyme: Rain, Rain Go Away TM 38 ▪ Use rain stick.	▪ Sing Math Song Poster # 2 TM 1-7 ▪ Objective: Introduce the color names. ▪ TLW listen to and sing the Math Poster: Color Song TM 1-7	▪ Ms. W brings a game. Play Mystery Sounds Game or other phonological game. ▪ (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet.	▪ Read: Red Leaf, Yellow Leaf. ▪ Play Color Match – TM 1-12 ▪ TLW group toys that are the same or different colors.
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***the, to*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Read: The Jacket I Wear In The Snow. ▪ Sing: Ms. W Song LP CD # 23 ▪ Ms. W brings a big book. ▪ Read It/Sing It Big Book/CD: Seasons/Weather ▪ Start a weather graph TM 37 ▪ Nursery Rhyme: Rain, Rain Go Away TM 38 Rain stick.	▪ Sing song for Math Poster # 2 ▪ TM 1-7 ▪ Objective: Identify and match same colors. ▪ TLW listen to and sing the Math Poster: Color Song. ▪ Method: Use Discussion book pgs. 2-3. TM1-8 and 1-10(Choose the color)	▪ Mr. W's Meeting and Greeting Card TM 43 ▪ TLW identify letter name and shape, identify words that begin with the /w/ sound, develop print awareness.	▪ Read: Brown Bear, Brown Bear ▪ Make Color Puppets TM 1-12 ▪ TLW choose a color circle to make a puppet. ▪ TLW walk around the room with their puppet finding items that are the same or different color as their puppet.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***the, to*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Re-read: The Jacket I Wear In The Snow with Velcro pieces. ▪ Sing Ms. W Song LP CD # 23 ▪ Ms. W brings a big book. ▪ Read Big Book: How's The Weather? TM 38 ▪ Nursery Rhyme: Rain, Rain Go Away TM 38 ▪ Use rain stick.	▪ Sing Math Poster # 2 TM 1-7 ▪ Objective: Identify and match same and different colors. ▪ TLW listen to and sing the Math Poster: Color Song. ▪ Method: Use Discussion book pgs. 2-3, different colored balloons or cut outs. TM 1-9	▪ Ms. W brings a game. ▪ Play Rocket Game or other phonological game. ▪ (See Phonological Games) ▪ TLW predict when the rocket will fly, phonological awareness	▪ .Make a color collage. ▪ TM 1-14 ▪ TLW paste colored collage items from Discount School Supply to the correct corresponding background.
THURSDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***the, to*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. W Song LP CD # 23 ▪ Ms. W brings a science big book. ▪ Read: What is Weather? TM 46 ▪ Nursery Rhyme: Rain, Rain, Go Away. TM 38 ▪ Use rain stick.	▪ Sing Math Poster # 2. TM 1-7 ▪ Objective: Identify and match same and different colors. ▪ TLW listen to and sing the Math Poster: Color Song. ▪ Method: Use Discussion book pgs. 2-3, crepe paper streamers or colored manipulatives, play "Choose the Color". TM 1-10	▪ Play Clothing Bingo TM 35 ▪ TLW follow directions, match pictures to words.	▪ Play Color Clothespins ▪ TM 1-12 ▪ Use the colored clothespins from the Lakeshore Phonological Games. ▪ TLW match and clip the correct clothespins to the corresponding color card.
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***the, to*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Ms. W's Song LP CD # 23 ▪ Ms. W brings a book. ▪ Read: What Makes the Seasons? ▪ Graph favorite seasons TM 50. ▪ TLW contribute to graph, review seasons, use comparative terms. ▪ Nursery Rhyme: Rain, Rain, Go Away. Use rain stick.	▪ Sing Math Poster # 2. TM 1-7 ▪ Objective: Identify and match same and different colors. ▪ TLW listen to and sing the Math Poster: Color Song. ▪ Method: Use Discussion book pgs. 2-3 and sentence strips. ▪ TLW sing the song holding up the correct sentence color strip to match.	▪ Health and Safety Mini Card 3. ▪ TM 52 What to Wear in the Sun. ▪ TLW learn about sun safety, develop oral language, observe modeled writing.	▪ Color Mixing – Use the Color Mixing Instant Learning Center and Color Lenses to introduce color mixing. ▪ TLW mix two colors to produce a new one. ▪ Read: White Rabbit's Color Book.

Key: TLW – The Learner Will TM – Teacher's Manual