

Theme: My Five Senses

Letter: Mr. M

Sight Words: and, see

Skills: Colors, Name Recognition

Nursery Rhyme: Little Miss Muffet

Math: Long, Short, or Tall ?

M	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Introduce Sight Words: <u>and</u>, <u>see</u>. Morning Message - Look for Sight Words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Read: <u>My Five Senses</u> TM 118 Mr. M arrives. He is munching a big lunch in Home Living. TM 120 Sing Mr. M's song LP CD # 13 Mr. M's ME Bag TM 128 Nursery Rhyme: Little Miss Muffet - Act out 	<ul style="list-style-type: none"> LONG, SHORT OR TALL? Sing Math Song Poster # 5 TM 2-15 Objective: Introduce Long, Short and Tall. TLW listen to and sing the Math Poster: Short, Tall, Long TM 2-15 TLW compare short, tall and long 	<ul style="list-style-type: none"> Play: My Five Senses Game. Method: Use Science Instant Learning Center (five senses). TLW interpret, sort and match pictures to the correct senses. 	<ul style="list-style-type: none"> Twirling Ribbons TM 2-16 Objective: Focus on long and short. TLW identify long and short crepe paper streamers. Method: TLW receive a long or short streamer. TLW follow directions given for the streamers.
TUESDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Review Sight Words: <u>and</u>, <u>see</u> Morning Message - Look for Sight Words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Sing Mr M's Song CD # 13 Mr. M brings a book. Read: <u>I Learn with My Senses</u> TM 18, 122. TLW will identify the five senses, build vocabulary, understand a non-fiction book. Action Poem Nursery Rhyme: Little Miss Muffet - Act out 	<ul style="list-style-type: none"> Math Poster # 5 TM 2-15 Objective: Focusing on Long and Short TM 2-16 Method: Use Discussion Book pgs. 8-9 Picture Chat TLW identify toys in the toy store and identify them as long or short. TLW identify tools as long or short. 	<ul style="list-style-type: none"> Mr. M's Meeting and Greeting Card TM 106 TLW identify letter, identify words that begin with the /m/ sound. Read: <u>Polar Bear, Polar Bear, What do you Hear?</u> Method: Use Velcro Pieces and musical instruments. TLW choose correct instrument by sound only. 	<ul style="list-style-type: none"> Play: Long Trains and Tall Towers TM 2-17 Objective: Focus on Long and Tall. TLW build long trains and tall towers. TLW use visual discrimination. Method: Use unifix cubes.
WEDNESDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Review Sight Words: <u>and</u>, <u>see</u>. Morning Message - Look for Sight Words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Mr. M's Song LP CD #13 Mr. M brings two Safety Mini-Cards. (Card 7&8). What's Safe to Munch? TM 130, TM 136 TLW identify and discuss safe and unsafe things to eat and the poison symbol. Nursery Rhyme: Little Miss Muffet - Act out 	<ul style="list-style-type: none"> Math Poster # 5 TM 2-15 Objective: Focusing on Tall and Short TM 2-17 Method: Use Discussion Book pgs. 6-7 Picture Chat TLW find and identify and describe objects that are tall or short, use comparative language. 	<ul style="list-style-type: none"> Mr. M brings a game. Play Mystery Sounds Game or other phonological game. (See Phonological Games). TLW match the correct letter sound item with correct Letter Puppet. 	<ul style="list-style-type: none"> Short to Long Board TM 2-20 TLW physically pull elastic to change it's form from short to long. TLW use oral language to describe short and long Method: Make a Short to Long Board using tagboard and elastic.
THURSDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Review Sight Words: <u>and</u>, <u>see</u>. Morning Message - Look for Sight Words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Mr. M's Song LP CD # 13 Five Senses Graph TM 131 TLW contribute to graph, develop print awareness. Method: Use pictures from LP Teacher Resource CD to create a poster. TLW vote for their favorite sense. Interpret graph. Nursery Rhyme: Little Miss Muffet - Act out 	<ul style="list-style-type: none"> Sing Math Poster # 5 TM 2-15 Objective: Using Labels for Tall, Short, and Long TM 2-18 Method: Use Blackline Masters (pgs. 2-3) words Tall, Short, and Long. Use Discussion Book pgs. 6-7 TLW identify and label tall, short and long items. 	<ul style="list-style-type: none"> Ms. M brings a game. Play What's the Sense? The game comes with the Big Book, <u>I Learn with My Senses</u>, TM 123 TLW follow directions, play a board game, review the five senses. Method: Encourage oral language. For example: I smell popcorn with my nose. 	<ul style="list-style-type: none"> Play Measuring Mice Game Objective: Compare different lengths. TLW observe the length of the tails of mice. TLW replicate the length with connecting cubes. TLW orally describe the differences using comparative language. Method: Use Lakeshore Measuring Mice Game
FRIDAY	<ul style="list-style-type: none"> Morning Song, Pledge, Calendar, Weather Review Sight Words: <u>and</u>, <u>see</u>. Morning Message - Look for Sight Words. Read Word Wall. Sing Secret Stories: The Better Alphabet Song #1 	<ul style="list-style-type: none"> Mr. M's Song LP CD #13 Mr. M brings a book. TM 133 Read: <u>Goldilocks and the Three Bears</u> TLW listen to a story, recognize the five senses. Use chart paper to list different senses used by different characters. Nursery Rhyme: Little Miss Muffet - Act Out 	<ul style="list-style-type: none"> Math Poster # 5 TM 2-15 Objective: Review height and length. TM 2-19 Method: Use Size Comparison Magnets, Discussion Book. Pgs.8-9 TLW sort the magnetic pieces into pairs. TLW then identify sizes of the pieces and orally state the size for each piece. 	<ul style="list-style-type: none"> Mr. M brings a game. Play Letter Monster Game or other phonological game. (See Phonological Games) TLW predict if the Monster will eat the picture card or spit it out, phonological awareness. 	<ul style="list-style-type: none"> Play: How Long Is It? Objective: Compare different lengths. TLW use visual discrimination and comparative language. TLW use linking bars to measure different footprints. Method: Use Lakeshore How Long Is It?

Key: TLW - The Learner Will

TM - Teacher's Manual