Theme: I'm Healthy

Letter: Mr. H

Sight Words: have, I

Skills: Colors, Name Recognition

Nursery Rhyme: Humpty Dumpty

Math: Big or Small ?

H	Morning Gathering	Letter People Whole Group	Mathematics Whole Group	Letter People Small Group	Mathematics Small Group
MONDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Introduce Sight Words: ***have, I*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Read: Bernard's Bath TM 90 ▪ Mr. H Arrives. He is hiding in the classroom. TM 92 ▪ Sing Mr. H's song LP CD # 8 ▪ Mr. H's ME Bag TM 98 ▪ Nursery Rhyme: Humpty Dumpty	▪ BIG AND SMALL ▪ Sing Math Song Poster # 4 TM 2-7 ▪ Objective: Introduce Big and Small ▪ TLW listen to and sing the Math Poster: Big and Small TM 2-7 ▪ TLW compare big and small	▪ Play: Where is H? or other phonological game. ▪ See phonological games ▪ Method: Use Letter Puppets N, P, W and H. Review ▪ TLW will hold a letter puppet and come forward when their letter or sound is sung.	▪ Play Simon Says TM 2-9 ▪ TLW identify big and small items. ▪ Method: Play Simon says with big and small classroom items.
TUESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***have, I*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Mr H's Song CD # 8 ▪ Read: Harry the Dirty Dog ▪ Learn about bathing to stay healthy. ▪ How We Get Clean TM 95 Print out shower and tub pictures from LP Teacher Resource CD H2-H3 ▪ Mount on posterboard. ▪ TLW will vote for tub or shower. Interpret graph. ▪ Nursery Rhyme: Humpty Dumpty	▪ Math Poster # 4 TM 2-7 ▪ Objective: Labeling objects big and small TM 2-8 ▪ Method: Use Blackline Masters (pgs. 2-3) Words: Big and Small ▪ TLW use word cards to label big and small objects in the classroom. ▪ Read: Think About Big and Little ▪ TLW understand small and little as synonyms.	▪ Mr. H's Meeting and Greeting Card TM 106 ▪ TLW identify letter name and shape, identify words that begin with the /h/ sound, develop print awareness.	▪ Play: Big and Small Game TM 2-12 ▪ TLW play a matching game, searching for big items, then small. ▪ TLW use visual discrimination. ▪ Method: Use Blackline Master items (pgs. 4-7), unifix cubes.
WEDNESDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***have, I*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Mr. H's Song CD #8 ▪ Introduce Mulberry Bush Song TM 91 ▪ TLW move, dance and sing while washing their thumbs, back, toes, knees, neck and stomach. ▪ Read: Health and Safety Read It/Sing It ▪ TLW will listen to and view healthy habits. Discuss. ▪ Nursery Rhyme: Humpty Dumpty	▪ Sing song for Math Poster # 4 TM 2-7 ▪ Objective: Identifying Big and Small objects. ▪ TLW listen to and sing the Math Poster: Big and Small TM 2-7 ▪ Method: Use Discussion Book pgs. 6-7 TM 2-9 ▪ TLW find and describe objects of different sizes, use comparative language.	▪ Mr. H brings a game. Play Mystery Sounds Game or other phonological game. ▪ (See Phonological Games). ▪ TLW match the correct letter sound item with correct Letter Puppet.	▪ Read: A House for Hermit Crab. ▪ TLW use oral language to describe big and small ▪ Method: Discuss the need for the Hermit crab to have a house that was not too small or not too big.
THURSDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***have, I*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Mr. H's Song CD #8 ▪ Mr. H Brings a Story Card. ▪ Read Story Card H TM 100 ▪ TLW build vocabulary, understand that germs are everywhere, recognize the importance of cleanliness. TM 100 ▪ Nursery Rhyme: Humpty Dumpty	▪ Math Poster # 4 TM 2-7 ▪ Objective: Exploring sizes. ▪ Method: Use Blackline Masters (pgs. 2-7) of Big and small animals, words Big and Small. TM 2-10 ▪ TLW identify and label big and small animals.	▪ Mr. H brings a book. ▪ Read: Healthy Habits Book ▪ Method: *Use Healthy Habits Posters* to encourage discussion. ▪ TLW listen to and view examples of healthy habits	▪ Read: Big Brother, Little Brother. ▪ TLW listen to a story about brothers of different size. ▪ Method: Use block play people of different sizes to re-enact the story
FRIDAY	▪ Morning Song, Pledge, Calendar, Weather ▪ Review Sight Words: ***have, I*** ▪ Morning Message – Look for Sight Words. ▪ Read Word Wall. ▪ Sing Secret Stories: The Better Alphabet Song #1	▪ Sing Mr. H's Song CD #8 ▪ Mr. H brings a Mini-Story Card TM 107. ▪ TLW learn about hospitals and community helpers. ▪ Discuss doctors, nurses and hospitals. ▪ Nursery Rhyme: Humpty Dumpty	▪ Math Poster # 4 TM 2-7 ▪ Objective: Describe same and different attributes. ▪ Method: Use classroom items, Big and Small labels. ▪ TLW compare, identifying, group and label items in the classroom according to same and different attributes.	▪ Mr. H brings a game. ▪ Play Letter Monster Game or other phonological game. ▪ (See Phonological Games) ▪ TLW predict if the Monster will eat the picture card or spit it out, phonological awareness.	▪ Play: Toy Sort Game TM 2-12 ▪ TLW use visual discrimination. ▪ TLW sort classroom objects according to size. ▪ Method: Use classroom items, Big and Small labels.

Key: TLW – The Learner Will TM – Teacher's Manual