

Homework activities for February

1st	Write out numbers 1,2,3,4 and 5. Have your child point and say what numbers they are in order and out of order.
2nd	Read the Mr. G take home card/story. Ask your child what is special about Mr. G.
3rd	Take a tour of your house with your child. Ask him/her to show you designs on objects or clothes around the house.
4th	Using forks and spoons: make an ab, abb, and aabb pattern.
7th	Recite the nursery rhyme Peter Peter Pumpkin Eater. Ask your child to tell you what Peter did with his wife.
8th	Check a calendar. How long before it is your birthday? Who has a birthday next in your family?
9th	Read the Ms. T take home card/story. With a pencil or crayon have your child circle all of the Tt's in the card/story.
10th	Sing the nursery rhyme Row, Row, Row Your Boat. Talk with your child about the words that rhyme in the song.
11th	While getting ready for bed ask your child to point to his/her jaws, ankles, elbows and heels.
14th	Read a book with your child before going to bed. Together point out the letter Tt's in the story.
15th	Tell your relatives that you love them and are glad they are your family!
16th	Get a timer or someone to count to 60 for you as you brush your teeth.
17th	Plan supper with your mom or dad. Ask if you can help some part of the meal or ask if you can set the table.
18th	Hide 4 objects in the yard. Have your mom or dad come out and find them. Count the objects as they find them.
21st	Draw a picture for a relative. After you give it to them tell them about what you drew.
22nd	Read the Ms. S take home card/story. Point to all of the Ss's in the card/story. Discuss what is special about Ms. S.
23rd	Write the numbers 1-4. Have your child write his/her name next to each number.
24th	Draw a picture of any animals you have at home or that your grandparents have at home. Bring to school the next day to share.
25th	Recite the nursery rhyme How Much Is That Doggy In The Window.
28th	If you could have 4 wishes, what would you wish for? Ask your mom or dad what they would wish for.