



Nursery Rhymes Lesson Plans

Nursery Rhyme: Teddy Bear, Teddy Bear Turn Around

(Last Year's Nursery Rhyme 09-10)

<p>Objective-TSW learn the words to the song and act out the song.</p> <p>Materials-Teddy Bear flip song chart</p> <p>Procedure-</p> <p>1. Teacher will recite the song and children will echo.</p> <p>Evaluation- Assess by student response.</p>	<p>Objective-TSW engage in gross motor activity by jumping rope.</p> <p>Materials-Jump ropes</p> <p>Procedure-</p> <p>1. During outdoor play time, provide jump ropes to encourage verbal repetition of the song.</p> <p>Evaluation-Teacher Observation</p>	<p>Objective-TSW construct a teddy bear jumping a rope.</p> <p>Materials-The Best of the Mailbox Learning Centers pg.68 Red yarn, brown construction pre-cut bear, glue, crayons</p> <p>Procedure-</p> <p>1. Have the children glue bear on paper and glue yarn to represent the bear jumping a rope. Let them decorate the bear.</p> <p>Evaluation-Teacher observation</p>
<p>Objective-TSW distinguish between rhyming and non rhyming words in the song.</p> <p>Materials-chart tablet with words of song written on it</p> <p>Procedure-</p> <p>1. Review song 2. Compare words that rhyme and do not</p>	<p>Objective-TSW engage in a listening activity.</p> <p>Materials-musical instruments</p> <p>Procedure-</p> <p>1. Explain to students to make noise with their instruments when they hear a rhyming word. 2. Group in fours-rhythm sticks, bells, triangles, and tone blocks.</p> <p>Evaluation-Assess by</p>	<p>Objective-TSW</p> <p>Materials-</p> <p>Procedure-</p> <p>Evaluation-</p>

rhyme. Evaluation-Stud. Resp.	student response	
Objective-TSW Materials- Procedure- Evaluation-	Objective-TSW Materials- Procedure- Evaluation-	Objective-TSW Materials- Procedure- Evaluation-