

Heavy or Light/More or Less -Review

Skills	Standards	Suggested Literature	Resources
Identify and describe an object as heavy or light	1A 1B1 1B2 1B3 1C 2A1 2B1 2B3 2B4 2D4 2D5 2E1 2E2 2F1 3A1 3A2 3B1 3C1 3D1 3D2 3E1	<u>The Doorbell Rang</u> <u>Construction</u> <u>Countdown</u> Who Sank the Boat? Just a Little Bit	Action Math Pre-school Math Kit Balance Links Wooden cubes Graphing Mat
Understand and use Language such as empty,full, more, and less in relation to capacity	3F2 3G4 3G5 4D2 5A1 5A2 5B1 5C1 5C2 6A1 6B1 6C1 6D1 6D2 6E1 6E3 6E4 7A1 7A2 7B1 7B2	<u>Bennie's Pennies</u> <u>Just One More</u> <u>Counting on Frank</u> <u>Jim and the Beanstalk</u> <u>Weighing the Elephant</u> How Many?	"Money Sort" Math Learning Box "Measuring Mice" Math Learning Box "Measuring" Hands-on Math Center How Much Does It Weigh? Center How Long Is It? Center "Comparing Sizes" Early Learning Tub "Comparing Sizes" Concept Kit "Measurement" Literature Based Math Center
Identify and describe quantities in terms of more or less(fewer)			Leap Pad:
Use repetition of a Single unit to measure larger than the unit			
Vocabulary			Word Workshop"
more less empty full holds more holds less heavy heavier light lighter many fewer number count same			Secret Stories: Time to Sign: Suggested Additional Activities: