

Teacher Name: __SueAnn Lindquist__

Grade Level: __7__

Class: __Spanish 1a__

2024-25 GVCS CURRICULUM MAP

Month	Standard/Learning Target	Program Materials/Resources	Vocabulary	Assessment
September- beginning of November (Q1)	FLL 1.1 FLL 2.1 FLL 2.2 FLL 3.1	Cognates unit High frequency verb unit Somos 1 curriculum, units 1&2 Hispanic Heritage Month	Este, a es / ¿cómo estás? / bien/mal/así así muchacho, a / dice/hola, Hay ¿qué te gusta? / me gusta/ le gusta / hay Famoso/talento/eso de.../ ¿De dónde es/eres? / Soy de Camina / corre / ve / rápidamente / participantes / debajo de / encima de / lejos de / cerca de / enfrente de / detrás de Colores	Formative assessments: -greeting classmates -asking how he/she is -asking names -talking about weather -describing people Summative assessments: -Cognates quiz -Spanish spkg world map -unit 2 listening
November-January (Q2)	FLL 1.1 FLL 2.1	Somos 1 curriculum units 3-6 Novel "Tumba" Sr Wooly online learning site	Nunca cierra / abre la Puerta / son las (#) de la noche, de la tarde, de la mañana	Formative assessments: -Telling time -discussing Dia de los Muertos -creating an Ofrenda

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			<p>está muerto / celebra / visita</p> <p>Toma / habla / quiere ser / clase de / maestra / profesiones/ científico / electricista/ mecánico / matemáticas / ciencia / idioma / historia</p> <p>Tiene una novia / el hermano está enojado/ va a /</p> <p>Subject pronouns</p> <p>“de” for possession</p> <p>Se sienta / se levanta / le grita</p> <p>Nosotros verb forms</p>	<p>-telling what they want to be in the future</p> <p>Summative assessments:</p> <p>unit 4 – listening</p> <p>Unit 5 – reading & sequencing events</p> <p>Unit 6 – reading & matching sentence beginnings/endings</p>
February –April (Q3)	FLL 1.1 FLL 2.1	Somos 1 units 7-8 Locura de marzo Garbanzo Sr Wooly	<p>Se sienta / se levanta / le grita</p> <p>Nosotros verb forms</p> <p>Siempre le ayuda / simpática / tienes que/ no puede /</p> <p>Possessive adjectives</p> <p>Busca / encuentra / sabes</p>	<p>Formative assessments:</p> <p>-give directives (sit, stand, look for, help)</p> <p>-talk about music (lyrics, rhythm, instruments, voices)</p> <p>Summative assessments:</p> <p>-unit 7 reading on Castells</p> <p>-unit 8 writing</p>

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April-June	FLL 1.1 FLL 2.1	Somos 1 units 9-10 Garbanzo Sr Wooly Novel "Llama en Lima"	Tiene miedo de/ mira / hacia Tiene hambre/ esta triste y llora / el lobo come Come -ER verb conjugations Baila (Merengue)	Formative assessments: -talk about emotions -discuss foods Summative assessments: -Unit 9 listening -unit 10 writing
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Shows/movies

Selena – Netflix series
Under the Same Moon (movie)
Book of Life/Coco (movies)

World Language Standards

FLL 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions.

FLL 1.2 Students understand and interpret written and spoken language on a variety of topics.

FLL 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

FLL 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

FLL 2.2 Students demonstrate an understanding of the relationship between the products and perspectives of the culture studied.

FLL 3.1 Students reinforce and further their knowledge of other disciplines through the foreign language.

FLL 3.2 Students acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.