



# The Tuesday Takeaway

Tuesday, April 2

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The *Tuesday Takeaway* is a weekly e-newsletter distributed to all Mapleton staff. This quick-hit-style newsletter contains the news you need for the week ahead!



## **You're invited to the 41st Annual Awards for Excellence!**

Celebrate our Awards for Excellence nominees, Quarter Century members, and retirees at the DoubleTree by Hilton Hotel on Friday, May 3, 2024, starting at 6 p.m.

### **Tickets:**

- \$25 per person
- Dinner will be served
- Semi-formal attire



### **To purchase tickets:**

**By cash or check** (made out to Mapleton Public Schools), mail to:

Mapleton Public Schools  
Attn: Celebrating Mapleton  
7350 Broadway, Denver CO 80221

### **Or by credit card:**

- Scan the QR code to the right
- Create an account
- Input the promo code "Awards2023" (bottom right corner)

- Purchase your ticket(s)
- Please note, there is a \$2 processing fee

**RSVP by Wednesday, April 24, to [HR@mapleton.us](mailto:HR@mapleton.us)**

For more information, please call Talent Management, at 303.853.1007.

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## Spring into Motion begins!

It's time to get moving, Mapleton, with our annual wellness challenge! This year, we're using the *Spring into Motion* app, presented by our partners at Kaiser Permanente. The app takes wellness to a whole new level by tracking your movement and encouraging you to participate in heart, body, and mind-healthy activities. The app also provides resources like healthy recipes and fitness tips.

Using a tracking device, or the app's tool to convert exercise minutes to steps, participants can accumulate points through a wide array of activities, from walking or running to playing ping pong or pickleball. Doing so, and accruing enough points through the month, will earn participants badges and prizes. Participants will join *Spring Into Motion* as individuals and will have their own individual score, but they can also join an optional team competition, where individual points will count towards their team score.

If you haven't already registered, [click here](#) to do so and learn more. Once you have signed up and begun using the Spring into Motion app, you will receive a GREAT prize, so don't miss out! So far, more than 180 staff members have signed up and we have 35 teams. All teams must be formed by Monday, April 8, and the team competition will end on Sunday, April 28.

For questions, contact [Robin DeCarlo](#), Benefits Specialist, ext. 1004.

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## Welby Community School of the Arts student wins 2024 District Science Fair

Congratulations to Jacob B., a sixth grader from Welby Community School of the Arts, for being named this year's overall District Science Fair winner! His project "How Much Acid Is In This Fruit?" researched the acidic levels of lemons, limes, and grapefruits using red cabbage water as an acid-base indicator. Jacob found the pH levels in lemons had the highest amount of acid among the selected fruits.



For the Fair, all K-12th grade projects had to use the scientific method to test and answer various academic prompts. Judges selected winners based on many variables, including the depth of a

student's understanding, coherence of their presentation, their research, and their creativity.

Other students' projects at the Science Fair answered questions such as: Can you regrow produce from the grocery store? Why do Mentos react to soda? Does the five-second rule really work? Congratulations to all our participants on their projects!

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## Academy High School science teacher earns STEM grant award

And speaking of science, Academy High School biology and environmental science teacher Lindsay Schultz was one of 41 educators around the country to earn an award from the nonprofit Society for Science through their STEM Research Grants program. The program is dedicated to advancing hands-on science education in middle and high school classrooms nationwide.



For her grant, Schultz requested lab materials to help students study water systems and their relation to other parts of the environment, like wind or obstructions. Those materials will also be shared with science classrooms around the district. Schultz said she hopes the materials will help broaden students' perspectives.

"Water is a huge part of our world, but not a lot of kids in Colorado have access to large, natural bodies of water," she said. "These tools will help us get real world applications by seeing how things work on a smaller scale."

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## This year's spring play, "She Kills Monsters," runs this week

It's finally here! The 2024 District spring play, "She Kills Monsters," will run this week, Thursday to Saturday, April 4-6.

The drama comedy tells the story of a high school girl, who, after her sister's death, delves into her sibling's Dungeons & Dragons world to better understand her. Through her journey, she encounters monsters both literal and metaphorical, ultimately

finding solace, closure, and a newfound sense of identity.

[Tickets are on sale now.](#)

### Showtimes:

- Thursday, April 4, at 7 p.m.
- Friday, April 5, at 7 p.m.
- Saturday, April 6, at 2 p.m.



**Admission:**

Adults/Students (Non-Mapleton Students/Staff): \$10

Seniors 55+: \$5

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**CMAS starts next week. Prepare your students!**

We are less than a week out from the 2024 Colorado Measures of Academic Success (CMAS) testing window, which opens on Monday, April 8, and runs through Friday, April 28. Students' unfamiliarity with the assessment can cause anxiety and may impede their ability to demonstrate what they know. To prepare students for CMAS testing, please familiarize them with the platform, TestNav, and assessment items by using the [Colorado Practice Resources](#). These provide students with an opportunity to:

- Practice with item formats such as true/false, multiple choice, grid-in answer, fill-in-blanks, dropdown boxes, and click and drag.
- Become familiar with the process of clicking back and forth between passages when they are asked to compare texts.
- Navigate multiple-part items. Many items on CMAS have two or more parts. If a student is not familiar with the format, they could easily miss answering part of a question.
- Practice using tools such as answer elimination tools, notepads, math symbols, and bookmarks.
- Become familiar with accessibility features such as text-to-speech.

Please also encourage students to get plenty of rest before they take these assessments, stress the importance of attendance on testing days, and tell them to do their best.

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**PSAT and SAT testing starts soon, too**

High school teachers, please also remind your students and families that our students are scheduled to take the State of Colorado's assessments in April, which include:

- **Grade 9:** PSAT 9
- **Grade 10:** PSAT 10
- **Grade 11:** SAT and CMAS Science

**Testing Schedule (April 15 - April 19):**

- **Monday, April 15:** Regular school day for all students in grades 9-12.
- **Tuesday, April 16:** PSAT 9 for 9th-grade students only. **No classes for grades 10-12.**
- **Wednesday, April 17:** PSAT 11 for 11th-grade students. **No classes for grades 9, 10, and 12.**
- **Thursday, April 18:** PSAT 10 and Science CMAS for 10th and 11th-grade students. **No classes for grades 9 and 12.**
- **Friday, April 19:** No school for all students.

Make-up testing is scheduled for the week of April 22 for any students who miss a test.

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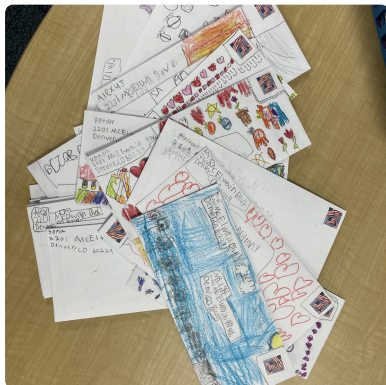
## Mapleton middle school choir students practice and sing at UNC event

Seventeen seventh and eighth grade Mapleton choir students participated in the University of Northern Colorado's (UNC) "Singers in the Middle" event last Tuesday, March 26, on the UNC campus. The event invited middle school singers to come and work with guest clinicians to hone their voice development as they prepared for a culminating evening concert.



Mapleton's students were chosen by their choir directors, Evelyn Ripsom and Emily Stover, to attend the event based on their singing talent and dedication to Zero Hour choir. The students learned four songs prior to the event, rehearsed all day with the guest director, Dr. Raul Dominguez, and performed an amazing concert that evening alongside two choirs from the college.

Nice job, everyone!



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## Monterey Community School second graders write letters of memorable events

Last week, second graders at Monterey Community School wrote letters to family and friends about a memorable event in their lives. They had to use correct letter formatting, including their thoughts, actions, and feelings, and ask their reader a question. They then learned how to address an envelope and sent their letters to the people to whom they wrote. It was a great way to add purpose to their writing assignment!

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## Thank you for this week's High Five submissions

Thank you to everyone who submitted High Fives for today! Take a look at what your colleagues are saying about each other.

Do you know someone who deserves a "High Five"? Submit your appreciation using [this form](#).

### Jessica Rodriguez, Preschool on Poze

"Thanks for ensuring that all our little learners are taken care of up to the last minute. The kids are so lucky to have you until we close. Many of our little learners are here all day and it is great to have someone who understands their needs! I appreciate you so much! We are so fortunate to have you at PoP!"



*Submitted by Ryan Fiore*

**Jennifer Rivera, Preschool on Poze**

"You are a great addition to the crew. It is great to see you play with the kids. They truly love having you around! Keep up the excellent work!"

*Submitted by Ryan Fiore*

**Lareini Palacio, Preschool on Poze**

"It is always great to have parents become employees. Building relationships with families is key to a successful school and knowing parents want to work here makes the hard work so amazing! You have been such an amazing addition and I love how you and the crew work together. Thanks for being someone we can rely on! I appreciate it! "

*Submitted by Ryan Fiore*

**Veronica Shea, Teaching and Learning Department**

"Veronica Shea is always willing to coach and support our school's Instructional Design Teams. She partners with teachers and understands the teaching and learning cycle and how to use data to inform instructional decisions. Veronica has a focus on student results and ensures all students learn at high levels."

*Submitted by Karla Gruenwald*

**Nicholas Johnson, Emily Stover, and Caroline Siegel, Band; The Orchestra, and Choir team**

"The Band/Orchestra/Choir team is so inspiring for Welby's sixth grade students! They have made so much progress in their musical skills and in engaging with a new art form! They are always eager to go to class and the results of their enjoyment can be easily heard!"

*Submitted by Jesse Masterson*

**Ashley Hult, Mapleton Online**

"Ashley works with many students across multiple grades at both the middle-and high-school level. She is always happy to help colleagues and is an amazing advocator for our students. Thanks Ashley!"

*Submitted by Anonymous*

**Zach Lucas, Explore PK-8**

"Shout out to Zach Lucas for his exceptional classroom management skills in his first-grade classroom! His students' love and admiration speaks volumes about his dedication and effectiveness as an educator."

*Submitted by Anonymous*

**Gerardo de los Santos, Explore PK-8**

"A huge shoutout to Gerardo de los Santos for his kindness and dedication in crafting memorable music performances this year. His talent and efforts have left a lasting impression on everyone who had the pleasure of experiencing his talent."

*Submitted by Anonymous*

**Tessa Crooks, Explore PK-8**

"Big kudos to Tessa Crooks for her dedication in the school's front office, keeping things running smoothly, and for always being friendly and approachable. Her hard work and welcoming demeanor make her a true asset to the school community!"

### **Heather Gorey, Explore PK-8**

"A heartfelt shoutout to Heather Gorey for her work as our school psychologist, and always advocating for the mental health needs of our students. Her dedication and compassion are invaluable in ensuring that students are receiving the support they need."

*Submitted by Anonymous*

**Submit a High Five!**

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## **Integrated Services**

### **Monthly Theme and Tier 1 Resources**

The Olweus theme for April is Courage and Perseverance, [check out the resources here!](#)

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### **Mapleton's Camp 2028 application window is open**

Mapleton's Camp 2028 application window is open! **Please share with your current eighth grade students and their families.**

Camp 2028 is an incredible opportunity for these students to dream big and prepare for high school as they work toward graduation in 2028. Campers will participate in high school and college preparatory activities, as well as field trips to CU Boulder, Metropolitan State University of Denver, and Colorado State University.

- **When:** Tuesday, June 4 through Friday, June 7, 9 a.m. to 3:30 p.m.
- **Where:** York International School

Space is limited so please have students apply early using [this application link](#). We hope to see your students this summer! If you have any questions about Camp 2028, email [Jacqueline Ewing](#).

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## **Teaching and Learning**

**Secondary language embedded training: Grade 6 – 12 social studies and science teachers**

In order to support our growing population of multilingual learners with embedded language support in Tier 1, all Mapleton grade 6-12 science AND social studies teachers will receive training in [E.L. Achieve's Constructing Meaning](#).

According to the site, "Constructing Meaning is explicit language instruction to support grade-level content learning in English. Analysis of the language demands becomes part of lesson planning so that both language and content goals are considered. It occurs throughout the day, across all subject areas. Subject-specific language is differentiated by students' English proficiency levels so each student is equipped to think, discuss, read, and write to the lesson goals."

As this training is required, we are offering several different options to best meet your needs. The June 2024 cohort is one of three options for completing this training. There will also be a fall/winter 2024 cohort and a June 2025 cohort.

Below is a link to a survey for you to let us know which option will be your selection for the training. **Please complete this survey before Monday, April 1, so we may plan future cohorts according to our system's needs.** Thanks again for your help in this process.

Secondary Constructing Meaning Cohort Survey: <https://forms.office.com/r/3c8Z4edd35>  
Compensation depends on how you take the training. The summer cohorts are five full days and each is paid per diem as negotiated by the contract. If you opt to take the five day Fall/Winter training during school days, it is a part of contracted time and subs are provided by teaching and learning.

For questions, please reach out to [Allyson Mallory](#), ext. 1014 or [Alexis Lauffenburger](#), ext. 1003.

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## Interim Assessment District Data 2023-2024

Below are charts revealing results of the 2023-24 Interim Assessment District Data.

0-49% Does Not Yet Meet

50-74% Approaching



# ELA Interim 1 All Grades

Data on 10/18/23

Grade	% of Tests Scored	Does Not Yet Meet	Approach .	Meets	Avg. Percent Correct
2	91%	54%	33%	13%	47%
3	86%	67%	26%	7%	40%
4	95%	67%	26%	8%	39%
5	76%	65%	28%	7%	41%
6	92%	69%	27%	3%	38%
7	88%	53%	35%	12%	46%
8	91%	52%	38%	11%	46%
9	84%	62%	31%	8%	42%
10	88%	75%	22%	3%	35%
11	77%	76%	21%	3%	34%

**ELA Interim 2 All Grades**  
**Data on 1/9/24**

<b>Grade</b>	<b>% of Tests Scored</b>	<b>Does Not Yet Meet</b>	<b>Approach</b>	<b>Meets</b>	<b>Avg. Percent Correct</b>
2	92%	66%	29%	6%	40%
3	86%	61%	26%	13%	42%
4	93%	70%	24%	5%	40%
5	93%	63%	34%	3%	41%
6	91%	65%	26%	9%	40%
7	88%	43%	39%	18%	50%
8	89%	49%	40%	10%	45%
9	74%	53%	37%	10%	45%
10	83%	28%	40%	32%	59%
11	72%	71%	25%	4%	34%

**ELA Interim 3 All Grades**  
**Data on 3/25/24**

<b>Grade</b>	<b>% of Tests Scored</b>	<b>Does Not Yet Meet</b>	<b>Approach</b>	<b>Meets</b>	<b>Avg. Percent Correct</b>
2	91%	58%	24%	18%	47%
3	91%	68%	27%	5%	41%
4	94%	53%	37%	10%	46%
5	91%	71%	28%	1%	39%
6	89%	54%	42%	4%	45%
7	82%	57%	31%	11%	48%
8	88%	38%	43%	19%	52%
9	79%	66%	31%	3%	40%
10	86%	40%	35%	25%	53%
11	65%	64%	29%	7%	42%



# Math Interim 1 All Grades

Data on 10/18/23

Grade	% of Tests Scored	Does Not Yet Meet	Approach	Meets	Avg. Percent Correct
2	84%	64%	28%	7%	42%
3	79%	73%	20%	7%	38%
4	95%	68%	24%	8%	42%
5	94%	76%	18%	6%	38%
6	92%	69%	26%	5%	40%
7	92%	84%	14%	2%	34%
8	92%	86%	12%	2%	33%
Alg. 1	95%	82%	16%	2%	34%
Geom.	83%	77%	21%	2%	33%
Alg. 2	95%	80%	17%	3%	32%

**Math Interim 2 All Grades**  
**Data on 1/9/24**

<b>Grade</b>	<b>% of Tests Scored</b>	<b>Does Not Yet Meet</b>	<b>Approach</b>	<b>Meets</b>	<b>Avg. Percent Correct</b>
2	92%	70%	27%	3%	39%
3	92%	82%	14%	4%	31%
4	93%	50%	28%	21%	52%
5	93%	57%	32%	11%	45%
6	93%	68%	25%	7%	42%
7	90%	81%	17%	2%	35%
8	88%	88%	11%	1%	33%
Alg. 1	83%	90%	9%	1%	25%
Geom.	88%	79%	19%	2%	35%
Alg. 2	86%	77%	17%	6%	33%



Math Interim 3 All Grades Data on 3/25/24					
Grade	% of Tests Scored	Does Not Yet Meet	Approach	Meets	Avg. Percent Correct
2	91%	33%	36%	31%	60%
3	92%	74%	19%	7%	37%
4	94%	62%	28%	11%	45%
5	94%	68%	22%	10%	41%
6	89%	84%	13%	3%	32%
7	87%	89%	10%	1%	31%
8	92%	80%	16%	4%	34%
Alg. 1	88%	82%	14%	4%	33%
Geom.	87%	67%	24%	9%	39%
Alg. 2	92%	61%	24%	15%	43%

## Upcoming Events

**Wednesday, April 3** - 2-hour late start - All Schools

**Thursday-Saturday, April 4-6** - District Spring Play- "She Kills Monsters"

**Tuesday, April 16** - DAAC meeting, 4:30-6 p.m.

**Wednesday, April 17** - District Art Show, 8 a.m.

**Friday, April 19** - Teacher Trade Day

**Thursday, April 25** - Mariachi, Honors Orchestra Performance, 6-8 p.m.

**Friday, April 26** - Solo and Ensemble Festival, 4:30-8:30 pm.

**Saturday, April 27** - Prom, 7 p.m.

**Wednesday, May 1** - 2-hour late start - All Schools



### Tuesday Takeaway Call for Submissions

Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to [communications@mapleton.us](mailto:communications@mapleton.us).

**Email:** [communications@mapleton.us](mailto:communications@mapleton.us)

**Website:** <https://www.mapleton.us/>

**Location:** [7350 Broadway, Denver, CO 80221, USA](#)

**Phone:** [303.853.1000](tel:303.853.1000)

**Facebook:** [facebook.com/MapletonPublicSchools](https://facebook.com/MapletonPublicSchools)

**Twitter:** [@mapletonschools](https://twitter.com/mapletonschools)



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