

The Tuesday Takeaway

Tuesday, March 5

The *Tuesday Takeaway* is a weekly e-newsletter distributed to all Mapleton staff. This quick-hit-style newsletter contains the news you need for the week ahead!



Academy High School science teacher Mellissa Pfaff wins national science and energy teaching award

Congratulations to Academy High School science teacher Mellissa Pfaff for being named as one of the National Energy Education Development's (NEED) Project's 2024 Bob Thompson Excellence in Energy Awardees. The award is named for one of the nonprofit's former teachers and is given each year to a handful of teachers around the country who exemplify his "childlike wonder of science and energy."

Pfaff teaches chemistry and space science and constantly creates a curriculum to make it more interesting for her students. Her award includes a \$1,000 cash grant to spend as she wishes on her classroom, and an all-expenses paid trip to NEED's annual National Energy Conference for Educators this July in Philadelphia.

Incoming Superintendent Mike Crawford's last Listening and Learning session is this Wednesday, March 6

Incoming Superintendent Mike Crawford will conclude his Listening and Learning sessions for staff tomorrow, **Wednesday, March 6, with two meeting times, from 7:30-8:30 a.m., and 3:30-4:30 p.m.** Both will take place in the John Dewey Student Center at Global Leadership Academy (7480 Broadway, Bldg 2, Denver, 80221).

All staff are invited and encouraged to attend! Please come share your hopes for the future of Mapleton and what you believe to be our biggest challenges and greatest opportunities.

Awards for Excellence - Don't miss your chance to honor an outstanding coworker!

Nominate one of your colleagues who has significantly contributed to the mission of Mapleton Public Schools for the District's 41st annual Awards for Excellence. Nominations will be accepted for four categories:



- Licensed Employee of the Year
- Classified Employee of the Year
- Administrator of the Year
- Rookie of the Year

All nominations must be submitted by using [this link](#) no later than Sunday, March 10. You can [find more information here](#). The awards will be presented at the Awards for Excellence/Retirement Ceremony at the DoubleTree by Hilton Hotel Denver-Westminster, on Friday, May 3. Submit your nomination soon!

Nominate one of your colleagues!

Mapleton Public Schools is asking for your input on the 2025-26 academic calendar!

Each year, parents, students, and staff thoughtfully contribute to the design of our academic calendar. Two versions of potential 2025-26 academic calendars are now available for your review. The Board of Education is seeking public comment and will approve the calendar at an upcoming meeting.

Please take a moment to review the 2025-26 draft calendars and share your feedback using the survey link below.

Review the drafts:

- [2025-26 Draft Calendar A](#)

- [2025-26 Draft Calendar B](#)

[Share your feedback about both calendar options here!](#)

For additional information, please email communications@mapleton.us or call 303.853.1050.

Help review instructional materials from Edmentum's 9-12 Spanish Suite

Help us review instructional materials from Edmentum's Spanish Suite. Edmentum is a learning technology solution for grades 9-12 that is proven, user-friendly, and aligned with standards. Through the platform's Spanish suite, students learn to communicate more confidently about themselves and topics beyond their own lives - both in formal and informal situations. Each lesson presents vocabulary, grammar, and culture in context, followed by explanations and exercises. Students expand their vocabulary in topics such as cooking, ecology, geography, and architecture.

A preview of these instructional materials is available for public comment. Please see the links below. District Administration will seek Board adoption of Edmentum 9-12 Spanish Suite on March 27, 2024.

To review the material:

- Go to: <https://www.edmentum.com/>
- Click Log In
- Login credentials are:
 - Acct: RAA02
 - Username: ParentMapleton
 - Password: MPSSpanish

After reviewing the material, please [complete this survey](#) to share your feedback.

Thank you for this week's High Five submissions

Many thanks to all who submitted High Five entries this week! Check out the comments below to see the encouraging words peers have shared about one another.

Do you know someone who deserves a "High Five"? Submit your appreciation using [this form](#).

Diana Goodreau, Clayton Partnership School

"Diana plans and executes fantastic and engaging art projects that hold students' interest, and spark creativity! She is the best!"



Submitted by Anonymous

Maria Gonzalez, Preschool on Poze

"Thank you for being the heart of the school, from staff to students and parents you constantly shine! You are always available for whomever needs you with a kind caring voice and hand to help. I appreciate all you do for us and our community!"

Submitted by Ryan Fiore

Brittney Washington, Welby Community School

"Brittney has been a wonderful addition to the Welby ILC, and her behavior analytic expertise has positively impacted Meadow Community School and Valley View Innovation School in the short time she has worked for the district. Thank you for your dedication. You are a great ambassador of behavior analysis in the school setting!"

Submitted by Kyle Bacon

Luz Rodriguez, Preschool on Poze

"Thank you for keeping our building healthy and everyone safe. I appreciate your help and support in the office, during lunch duty, and when we need you most. Luz, the families and kids love you and so does the staff. You are kind, caring, and always have a bag of ice for the owies that happen during the day!"

Submitted by Ryan Fiore

Crystal Navarette, Preschool on Poze

"Thanks for always making sure our care program runs so smoothly. Thanks for getting up early to help support our students who arrive so early in the morning! I appreciate you being here on time every day and supporting our kids, families and classrooms!"

Submitted by Ryan Fiore

Daniel Jimenez, Director of Security

"Your courage and commitment to keeping us safe is truly commendable. Thank you for all that you do."

Submitted by Zuleika Leon

Scott Graham, Mapleton Online

"Scott Graham is the best colleague a person could ever hope to work with. He consistently, and without complaint, helps his co-workers and enhances the educational opportunities for his students. He is the role model that we should all aspire to emulate!"

Submitted by Anonymous

Enid Nieves, Adventure Elementary

"Enid Nieves joined our crew this year and she hit the ground sprinting! If you call, she's there, ready to support in whatever way possible. Enid goes above and beyond every day. The support she provides both students and teachers truly makes a huge difference!"

Submitted by Maya Valdivia

Glenn Omoto, Information Technology

"Thank you, Glenn, for all of your amazing support with the new website! You have been a huge help with setting up training, contacting Finalsity, and helping us figure out the ins and outs of the new backend. And, thank you, especially, for always lending a hand and going over new information with me so I can feel better prepared to support staff with their needs."

Submitted by Karina Riscos

The entire Information Technology Department

"We just want to let all of the Tech team know how appreciative we are of them and all of the help they provide us here at Meadow!!"

Submitted by Meadow Office Staff

Leah Rosenthal, Mapleton Online

"Leah has stepped up to fill difficult positions multiple times at Mapleton Online. Now she is teaching middle school science and some high school science and health. It shows that she cares for our students every day. Thanks, Leah!"

Submitted by Anonymous

Submit a High Five!

Mapleton Education Foundation



Run the Colfax Marathon and support Mapleton students

Mapleton runners! Now is your chance to sign up for the Colfax Marathon and support the district as a nonprofit partner!

One of the unique items about Colfax is the race's focus on nonprofit partnerships. That's where the Mapleton Education Foundation (MEF) comes in! As a Colfax participant, you can choose to run for a designated nonprofit. Each nonprofit runs its program in a unique way. Running for MEF, you can help fundraise to support Mapleton students across the entire district. That includes more than 7,000 students across more than 20 schools. Learn more [on our website](#).

Join us for Topgolf event on May 23 to support the Foundation's Legacy Scholarship

Looking for a fun way to tee off summer? Then join us for the third annual Mapleton Legacy Association Topgolf Event on Thursday, May 23, from 4:30-7:30 p.m., in Thornton. Proceeds will benefit the Foundation's Legacy Scholarship.

The event will begin with a Tee-Party Welcome, from 4:30-5:30 p.m., to provide an opportunity to mingle with other participants before our 5:30-7:30 p.m. golf time. You can register as a golfer or spectator, sign up as a team of up to six, or sponsor a bay. Golfer tickets are just \$55, and spectator tickets are \$35. Heavy appetizers will be provided and a cash bar will be available.



Visit the [Mapleton Education Foundation website](#) to learn more or to register for this event. The registration deadline is Wednesday, May 15.

Teaching and Learning

Teachers, please complete the Collaborative Structures Survey by Friday, March 15

All teachers: Please complete the [Collaborative Structures Survey](#) by Friday, March 15.

This survey is intended to gauge how people are implementing and responding to the collaborative structures within Mapleton, Instructional Design Teams (IDT), and Instructional Leadership Teams (ILT). The first section references the Instructional Design Teams that are built into the school day on a weekly basis, and the second section references your school's Instructional Leadership Team and its impact on your school. This survey data provides guidance for the system around support and next steps needed in collaborative structures.

Your perspective matters!

Summer Training: Supporting Tier 1 instruction with embedded language support

In order to support our growing population of multilingual learners with embedded language support in Tier 1, all Mapleton grade 6-12 science teachers will receive training in [E.L. Achieve: Constructing Meaning](#). "Constructing Meaning" is explicit language instruction to support grade-level content learning in English.

Analysis of the language demands becomes part of lesson planning so that both language and content goals are considered. It occurs throughout the day, across all subject areas. Subject-specific language is differentiated by students' English proficiency levels so each student is equipped to think, discuss, read, and write to the lesson goals.

Because four years of high school science credit is required, it made sense for this training to start with science teachers to ensure students would get as much language support embedded in the content as possible at the onset. There will be two opportunities for this training:

- June cohort: June 3, 4, 5, 6, and 7 (full days)
- Five full days of release time to attend the second cohort during the contract year where a substitute will be provided.

Teachers will be paid their per diem per the negotiated agreement. Teachers can sign up here: <https://forms.office.com/r/jjXndixvhG>.

We can also hold a few school director spots for anyone who is interested in attending alongside their teachers. More information to come. For questions, please reach out to [Allyson Mallory](#), ext. 1014, or [Alexis Lauffenburger](#), ext. 1003.

Interim Quarter 3 After-Action Review

Teaching and Learning will be gathering feedback from teachers and support staff following the Quarter 3 Interim. The purpose of the After-Action Review is to get feedback from teachers on the Interims, priority standards, and curricular resource alignment. This feedback is used to improve the alignment and provide a way to gather themes from the system around areas of need or professional development.

These review sessions are voluntary for teachers but are a great way for them to have a voice in the process. The Quarter 3 After-Action Review session will be held on March 13, from 4-5 p.m. Here is the link to sign up: [After Action Review Q3 23-24 Sign-up.docx](#)

Please reach out to [Karla Gruenwald](#), ext.1021, if you have any questions.

Upcoming Events

Wednesday, March 6 - 2-hour late start - All Schools

Monday, March 11 - Collaborative Day - No school for students

Monday-Friday, March 18 - 22 - Spring Break - No school for students

Tuesday, March 26 - DAAC meeting, 4:30-6 pm.

Thursday, March 28 - District Science Fair

Wednesday, April 3 - 2-hour late start - All Schools

Thursday-Saturday, April 4-6 - District Spring Play- "She Kills Monsters"



Tuesday Takeaway Call for Submissions

Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to communications@mapleton.us.

Email: communications@mapleton.us

Website: <https://www.mapleton.us/>

Location: [7350 Broadway, Denver, CO 80221, USA](#)

Phone: [303.853.1000](tel:303.853.1000)

Facebook: facebook.com/MapletonPublicSchools

Twitter: [@mapletonschools](https://twitter.com/mapletonschools)



Mapleton Public Schools

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