

The Tuesday Takeaway

Tuesday, March 26

The *Tuesday Takeaway* is a weekly e-newsletter distributed to all Mapleton staff. This quick-hit-style newsletter contains the news you need for the week ahead!

It's time to Spring into Motion, Mapleton!

This April, [Spring into Motion](#) with us! This is an app-based wellness program, presented by our partners at Kaiser Permanente, that is designed to help you develop healthy habits, join in some friendly wellness competitions, and track your progress. Each week, the app will share activity ideas and track your current activities.



Using a tracking device, or the app's tool to convert exercise minutes to steps, participants will strive to accumulate 60 points by logging at least 6,000 steps per day, five days a week, to earn points, badges, and prizes. Participants will join *Spring Into Motion* as individuals and will have their own individual score, but they can also join an optional team competition, where their individual points will count towards their team score.

You may begin recording your activities on Monday, April 1. All teams must be formed by Monday, April 8. Though the team competition will end on Sunday, April 28, you can update activity until the team scores freeze on Wednesday, May 1. [Click here to register and join a team!](#)



Get your tickets for "She Kills Monsters"

Make your plans to watch this year's District spring play, "She Kills Monsters," running April 4-6!

The drama comedy tells the story of a high school girl, who, after her sister's death, delves into her sibling's Dungeons & Dragons world to better understand her. Through her journey, she encounters monsters both literal and metaphorical, ultimately finding solace, closure, and a newfound sense of identity.

[Tickets are on sale now.](#)

Showtimes:

- Thursday, April 4, at 7 p.m.
- Friday, April 5, at 7 p.m.
- Saturday, April 6, at 2 p.m.

Admission:

Adults/Students (Non-Mapleton Students/Staff): \$10

Seniors 55+: \$5

Prepare your students for CMAS

The 2024 Colorado Measures of Academic Success (CMAS) testing window opens on Monday, April 8, and runs through Friday, April 28. Students' unfamiliarity with the assessment can cause anxiety and may impede their ability to demonstrate what they know. To prepare students for CMAS testing, please familiarize them with the platform, TestNav, and assessment items by using the [Colorado Practice Resources](#). These provide students with an opportunity to:

- Practice with item formats such as true/false, multiple choice, grid-in answer, fill-in-blanks, dropdown boxes, and click and drag.
- Become familiar with the process of clicking back and forth between passages when they are asked to compare texts.
- Navigate multiple-part items. Many items on CMAS have two or more parts. If a student is not familiar with the format, they could easily miss answering part of a question.
- Practice using tools such as answer elimination tools, notepads, math symbols, and bookmarks.
- Become familiar with accessibility features such as text-to-speech.

Please also encourage students to get plenty of rest before they take these assessments, stress the importance of attendance on testing days, and tell them to do their best.

PSAT and SAT testing is coming up, too

High school teachers, please also remind your students and families that our students are scheduled to take the State of Colorado's assessments in April, which include:

- **Grade 9:** PSAT 9
- **Grade 10:** PSAT 10
- **Grade 11:** SAT and CMAS Science

Testing Schedule (April 15 - April 19):

- **Monday, April 15:** Regular school day for all students in grades 9-12.
- **Tuesday, April 16:** PSAT 9 for 9th-grade students only. **No classes for grades 10-12.**
- **Wednesday, April 17:** PSAT 11 for 11th-grade students. **No classes for grades 9, 10, and 12.**
- **Thursday, April 18:** PSAT 10 and Science CMAS for 10th and 11th-grade students. **No classes for grades 9 and 12.**
- **Friday, April 19:** No school for all students.

Make-up testing is scheduled for the week of April 22 for any students who miss a test.

Colorado PERA to offer webinars for employees close to retirement

If you are retiring this year, or within the next decade, the Colorado PERA Member Education Team is offering webinars to plan for your financial future.

On Thursday, April 4, at 5 p.m., they will present the "Essential Pre-Retirement Planning webinar," for employees that are within 3-10 years from the finish line. This webinar, specially designed with school district employees in mind, will teach participants how to maximize their PERA benefits during their highest salary years. Organizers will also cover how to factor in other sources of retirement income and go over important retirement expenses to plan for, like taxes and healthcare. Register for [this webinar here](#).

On Wednesday, April 17, at 4:30 p.m., PERA will present "Retirement Ready? A Retirement Process Webinar designed for School District Members." This webinar is aimed at employees who are within two years of retirement. It will walk participants through the retirement application process to help them create an action plan. That includes learning how and when to submit the forms retirees will need to complete along with everything they need to know to select their option, tax considerations, and more. Register for [this webinar here](#).

Thank you for this week's High Five submissions

Thank you to everyone who submitted High Fives before Spring Break! Take a look at what your colleagues are saying about each other.

Do you know someone who deserves a "High Five"? Submit your appreciation using [this form](#).

Edgar Torres and Matt Coates, Academy High School

"I want to recognize Edgar Torres and Matt Coates for continuing their tireless work in moving Academy students and staff forward. They lead by example and continually establish and foster relationships with our students, staff, and community, which opens the door for progress in academic growth, increased reflection on teaching and learning, and improved communication with our families. Thank you for all you do EVERY day!"

Submitted by Mary Jo Gonzales



Larysa Reynolds, Preschool on Poze

"Thanks for being there for the kids. It has been great to see you bloom as an early childhood support. The kids love you so much! It is great to see you with them daily during class and in after care. Keep up the great work! I appreciate it so much!"

Submitted by Ryan Fiore

Alette Machese, Preschool on Poze

"Thanks for all you do, not only for the kids in your classroom but also during nap support, as well as in our after school program. You have bloomed into a fantastic early end teacher and are building your skills to not only help our littles, but the classrooms as well! Thanks for all you do!"

Submitted by Ryan Fiore

Vanessa Vigil, Preschool on Poze

"You always come in with a smile even when it might not be the best day! Your classroom crew value the work you do. I appreciate you helping not only your classroom but our half day crews as well. Thanks for always cleaning up your mess when you make it! 😊"

Submitted by Ryan Fiore

Joseline Valazquez, Preschool on Poze

"Thank you for your dedication to our littlest learners. It always warms my heart to see how much they rely on you when they spend most of their day here. I appreciate how much you care for them and how they respond to you! It is always such a delight to see. Keep up the great work!"

Submitted by Ryan Fiore

Samantha Sanchez, Preschool on Poze

"Sam ensures that all kids are happy and taken care of. She is so kind and caring to our little learners. She understands the needs of our 1 and 2 year old students and ensures they are being met daily! We are so lucky to have her at PoP!"

Submitted by Ryan Fiore

Anna Ring, Mapleton Early Career Prep

"She is an exceptional mentor! I could not imagine my first couple of years in education without her. She is an asset to every classroom she steps into and gives implementable feedback while building relationships with myself and my students. We're very lucky to have her on the Mapleton team!"

Submitted by Kayla Campbell

Kevin King and Sharon Forbes, Achieve Academy

"Thank you for supporting our ILC class and the needs of all our students. I appreciate you!"

Submitted by Paula Gallegos

Noemi PonceDeLeon-Miramontes and Sasha Jacobs Lowry, Achieve Academy

"Noemi and Sasha are quick to respond to the needs of our ILC class. I am grateful for your support of our students, their families, and our ILC staff. It's a comfort to know we have the two of you as we manage all the health needs of our students. THANK YOU!"

Submitted by Paula Gallegos

Joyce Martinez, Explore PK-8

"Thank you for your incredible dedication in crafting our school yearbook. Your hard work has captured our memories, and we're grateful for your commitment to preserving these special moments."

Submitted by Anonymous

MaryAlice DeAngelis, Explore PK-8

"Thank you for your dedication in running the science fair and organizing various extracurricular activities. Your efforts have provided students with valuable opportunities to explore their talents and interests, making a significant impact on our school community."

Submitted by Anonymous

Christina Everett, Explore PK-8

"Thank you for your dedication to planning thoughtful instruction for your students and your willingness to lend a helping hand to others. Your hard work and generosity have made a positive difference in our school community, and we truly appreciate all that you do."

Submitted by Anonymous

Aubrey Mohamed, Explore PK-8

"Your exceptional skills and dedication as a speech teacher have made a significant impact on your students' confidence and communication abilities. Your commitment to nurturing their growth and fostering a supportive learning environment is truly appreciated."

Submitted by Anonymous

Jackie Peebles, Explore PK-8

"Your remarkable organizational skills and tireless dedication to working with students have not gone unnoticed. Your commitment has made a positive difference in our school community, and we're truly grateful for all that you do."

Submitted by Anonymous

Murray Roberson, Operations Department

"Thank you to Mr. Roberson for going above and beyond the call of duty to help us create a welcoming environment during our February Community Meeting. It is always a pleasure to be in the presence of your friendly face and kind spirit!"

Submitted by Mrs. Sopher's Pack

Kevin Diep and Kelli Foster, Technology Department

"Thank you to Mr. Diep and Ms. Foster for your support the morning of our February Community Meeting. You were both quick to respond to our technology emergency, allowing us to showcase the work we put into our presentation. You are consistently helpful and friendly when we call on you for assistance."

Submit a High Five!

Mapleton Education Foundation



Catch a Colorado Rockies game while supporting Mapleton students and teachers

The Colorado Rockies have partnered with the Mapleton Education Foundation to invite all students, family members, employees, and volunteers to come enjoy an exciting baseball game on Sunday, April 21, for Mapleton Public Appreciation Day. The game starts at 1:10 p.m. and a portion of each ticket sold will benefit the Foundation's work for all Mapleton students and teachers. There will also be three alternate fundraiser games benefitting the Foundation on May 12, May 27, and June 15. This is a great

opportunity to enjoy a game (or two) while supporting your local community.

To learn more about these upcoming events, visit our website at <https://mapletonedfoundation.org/news-events/community-days.html>

Join us for Topgolf event on May 23 to support the Foundation's Legacy Scholarship

Looking for a fun way to tee off summer? Then join us for the third annual Mapleton Legacy Association Topgolf Event on Thursday, May 23, from 4:30-7:30 p.m., in Thornton. Proceeds will benefit the Foundation's Legacy Scholarship.

The event will begin with a Tee-Party Welcome, from 4:30-5:30 p.m., to provide an opportunity to mingle with other participants before our 5:30-7:30 p.m. golf time. You can register as a golfer or spectator, sign up as a team of up to six, or sponsor a bay. Golfer tickets are just \$55, and spectator tickets are \$35. Heavy appetizers will be provided and a cash bar will be available.



Visit the [Mapleton Education Foundation website](https://mapletonedfoundation.org/news-events/community-days.html) to learn more or to register for this event. The **registration deadline is Wednesday, May 15.**

Integrated Services

Monthly Theme and Tier 1 Resources

The Olweus theme for March is Accountability and Responsibility, [check out the resources here!](#)

Mapleton's Camp 2028 application window is open

Mapleton's Camp 2028 application window is now open! **Please share with your current eighth grade students and their families.**

Camp 2028 is an incredible opportunity for these students to dream big and prepare for high school as they work toward graduation in 2028. Campers will participate in high school and college preparatory activities, as well as field trips to CU Boulder, Metropolitan State University of Denver, and Colorado State University.

- **When:** Tuesday, June 4 through Friday, June 7, 9 a.m. to 3:30 p.m.
- **Where:** York International School

Space is limited so please have students apply early using [this application link](#). We hope to see your students this summer! If you have any questions about Camp 2028, email [Jacqueline Ewing](#).

Teaching and Learning

Collaborative Structures Survey deadline extended to this Friday, March 29

Due to the snow days prior to Spring Break, we have extended the deadline to complete the Collaborative Structures Survey. Please complete the survey, which you can [find here](#), by this Friday, March 29.

This survey is intended to gauge how people are implementing and responding to the collaborative structures within Mapleton, Instructional Design Teams (IDT), and Instructional Leadership Teams (ILT). The first section references the Instructional Design Teams that are built into the school day on a weekly basis, and the second section references your school's Instructional Leadership Team and its impact on your school. This survey data provides guidance for the system around support and next steps needed in collaborative structures.

Secondary language embedded training: Grade 6 – 12 social studies and science teachers

In order to support our growing population of multilingual learners with embedded language support in Tier 1, all Mapleton grade 6-12 science AND social studies teachers will receive training in [E.L. Achieve’s Constructing Meaning](#).

According to the site, “Constructing Meaning is explicit language instruction to support grade-level content learning in English. Analysis of the language demands becomes part of lesson planning so that both language and content goals are considered. It occurs throughout the day, across all subject areas. Subject-specific language is differentiated by students’ English proficiency levels so each student is equipped to think, discuss, read, and write to the lesson goals.”

As this training is required, we are offering several different options to best meet your needs. The June 2024 cohort is one of three options for completing this training. There will also be a fall/winter 2024 cohort and a June 2025 cohort.

Below is a link to a survey for you to let us know which option will be your selection for the training. **Please complete this survey before Monday, April 1, so we may plan future cohorts according to our system's needs.** Thanks again for your help in this process.

Secondary Constructing Meaning Cohort Survey: <https://forms.office.com/r/3c8Z4edd35>
Compensation depends on how you take the training. The summer cohorts are five full days and each is paid per diem as negotiated by the contract. If you opt to take the five day Fall/Winter training during school days, it is a part of contracted time and subs are provided by teaching and learning.

For questions, please reach out to [Allyson Mallory](#), ext. 1014 or [Alexis Lauffenburger](#), ext. 1003.

ELD/ALP/READ Plan deadlines: Spring 2024

The chart below shows the deadlines for each of the student plans that need to be updated this spring. Please work with your school’s leadership team and the coordinators to complete these updates in a timely manner to meet these deadlines. For questions, please reach out to the Central Administration contact listed below.

Student Plans	Deadlines	School-based Coordinators	Central Administration Contacts
ELD Plan	May 3 <i>(Friday)</i>	ELD Leads	Alexis Lauffenburger
ALP Plan	May 10 <i>(Friday)</i>	GT Leads	Brad Russell
READ Plan	May 15 <i>(Wednesday)</i>	Instructional Guides	Karla Gruenwald & Brad Russell

District-approved curriculum unit assessment calendar: April

To support the use of the data between the Interim Assessments, below are the District-approved curriculum unit assessments that support classroom instruction and can provide information for future planning at IDT meetings. The assessment dates are based on the curriculum resource pacing guides and might be administered in April.

Content Area	Approximate Assessment Date	Unit/Topic Assessment
K-6 Reading DIBELS	2 x during the month	DIBELS Progress Monitoring for Students at "Below" or "Well Below" on DIBELS Benchmark
K-5 ELA Benchmark	Apr 18	Unit 8
K-8 ELA EL Reading	Apr 12	Module 4: Unit 1
K-5 Math Bridges	Working through Unit 8	Unit 8 Assessment (May 29)
6 th grade ELA Into Literature	Apr 12	Unit 5
7 th grade ELA Into Literature	Apr 12	Unit 5
8 th grade ELA Into Literature	Apr 12	Unit 5
6 th grade Math enVisions	Working through Topic 7	Topic 7 Assessment (May 1)
7 th grade Math enVisions	Apr 25	Topic 7
8 th grade Math enVisions	Apr 4 & 30	Topics 6 & 7
6 th grade Science Inspire	Apr 17	Unit 3: Module 3
7 th grade Science Inspire	Apr 2 & 25	Unit 4: Modules 1 & 2
8 th grade Science Inspire	Apr 3 & 22	Unit 3: Module 3 & Unit 4: Module 1
Earth Science	Apr 8, 17 & 26	Chapters 19, 20 & 21
Biology	Apr 2, 10 & 24	Chapters 22, 23 & 24
Chemistry	Apr 12, 15 & 25	Investigation 14, 3-D Benchmark Storylines 3 & 4, and Investigation 15
Physics	Apr 8, 16 & 24	Chapters 21, 22 & 23
Algebra 1	Apr 12	Unit 5: Topic 1
Algebra 2	Apr 5 & 18	Unit 4: Topics 1 & 2
Geometry	Apr 5 & 26	Unit 4: Topics 1 & 2

Upcoming Events

Tuesday, March 26 - DAAC meeting, 4:30-6 pm.

Thursday, March 28 - District Science Fair

Wednesday, April 3 - 2-hour late start - All Schools

Thursday-Saturday, April 4-6 - District Spring Play- "She Kills Monsters"

Tuesday, April 16 - DAAC meeting, 4:30-6 p.m.

Wednesday, April 17 - District Art Show, 8 a.m.

Friday, April 19 - Teacher Trade Day

Thursday, April 25 - Mariachi, Honors Orchestra Performance, 6-8 p.m.

Friday, April 26 - Solo and Ensemble Festival, 4:30-8:30 pm.

Saturday, April 27 - Prom, 7 p.m.



Tuesday Takeaway Call for Submissions

Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to communications@mapleton.us.

Email: communications@mapleton.us

Website: <https://www.mapleton.us/>

Location: [7350 Broadway, Denver, CO 80221, USA](#)

Phone: [303.853.1000](tel:303.853.1000)

Facebook: facebook.com/MapletonPublicSchools

Twitter: [@mapletonschools](https://twitter.com/mapletonschools)



Mapleton Public Schools

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