

# Tuesday Takeaway

Tuesday, Jan. 30

The *Tuesday Takeaway* is a weekly e-newsletter distributed to all Mapleton staff. This quick-hit-style newsletter contains the news you need for the week ahead!



VS ADAMS CITY  
4:50 7PM (C, JV, V)  
NFHS  
SKYVIEW - AL HOWER GYM

## TEACHER/FACULTY APPRECIATION NIGHT

### You're invited! Teacher and Faculty Appreciation Night at our Girls Basketball Home Game!

To show their appreciation for Mapleton staff, the Skyview Wolverines girls basketball team invites you to enjoy an evening of thrilling basketball action and fun.

In a special message to staff, the team said, "Your dedication to the education and Mapleton students is a *slam dunk*, so this special night is dedicated to expressing our gratitude for the

incredible work you do day in and day out. As a token of our appreciation, each staff member will receive a complimentary ticket for themselves and a guest."

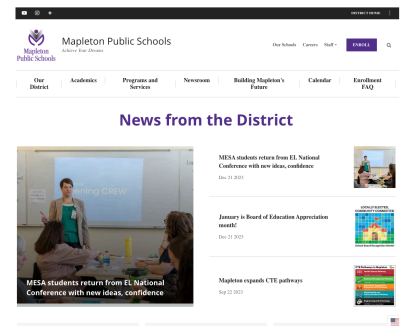
The game will be played at the Al Hower Gymnasium on the Skyview Campus. Our Lady Wolverines will play Adams City High School, starting with the C Teams' game at 4 p.m., followed by the Junior Varsity game at 5:30 p.m. The Varsity teams play at 7 p.m., and during half time, the team will share a special recognition ceremony to honor our outstanding staff.

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## Let us know if you see anything amiss in the new Mapleton website

We hope everyone is liking the new website and its improved functionality.

We are continuing to work out some bugs. If you notice a broken link, missing information, or have questions or suggestions, please [email communications](#).



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## Community Conversation recording now available

We had a great Community Conversation last night! We would like to thank Superintendent Ciancio and the Board of Education for participating to discuss updates on topics like incoming Superintendent Mike Crawford's Listening and Learning tour, our new website, enrollment updates and 2022 Mill Levy updates.



If you missed it but would like to watch it, you can [view the recording here](#).



## District breaks ground on new Meadow Community School

Construction on the new Meadow Community School is underway after last week's groundbreaking ceremony! Superintendent of Schools Charlotte Ciancio, Senior Deputy Superintendent Mike Crawford, the District's Board of Education, and Meadow staff all happily dug into the dirt of the current school's baseball field with shovels after their remarks.

The new Meadow will be the first of Mapleton's "Final Four" school buildings to be rebuilt, thanks to generous community support and a \$13 million grant from Colorado's Building Excellent Schools

Today (BEST) program. The current school was constructed way back in 1962 as a K-5 and only received modest improvements through the year as necessary.

The new building will serve grades preschool through eighth grade and highlight its nature and science model with natural light, dynamic nature views, and flexible indoor and outdoor learning spaces. [Check out a "walk through" video of the school's new design!](#)

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## So many "High Fives" this week!

Wow! 15 "High Five" submissions this week. That's a record! Thank you to everyone who sent us notes about their colleagues. Keep the high fives coming!

We publish all "High Five" submissions in each week's ***Tuesday Takeaway***.

Do you know someone who deserves a "High Five"? Submit your appreciation using [this form](#).



### **Brittany Rivera, Preschool on Poze**

"Brittany has stepped up and jumped into a new classroom, where she helped support not only the lead teacher but the other paraprofessional in creating a learning space that is friendly, inviting, and full of fun! She has such strong relationships and parents as well as students are raving about her! We are so lucky to have her in the building."

*Submitted by Ryan Fiore*

### **Stephanie Schupbach, Preschool on Poze**

"Thanks for being the glue holding it all together. The classroom is better because you are in it. The kids and parents love you and I appreciate you showing up each day with a smile and laugh. Thanks for putting out little learners at the top of your list!"

*Submitted by Ryan Fiore*

### **Gabby Juarez Garcia, Preschool on Poze**

"Thank you for always showing up! You have been such a great addition to the Crew. Parents love you and the students are so lucky to have you in the classroom! Thanks for being such an amazing teammate!"

*Submitted by Ryan Fiore*

### **Hilary Parr, Talent Management**

"Thank you for doing an amazing job with background check forms so we have all the chaperones we need for a field trip!"

*Submitted by Olivia Lopez*

### **Ingrid Marin and Sarah Martinez, Talent Management**

"Both Ingrid and Sarah go the extra mile when it comes to caring about those around them. They take the time to teach, guide, and support in any way they can. Learning from them both really

speaks about Mapleton's culture, dedication, and drive they have for all those around them. I cannot thank them enough for all they do."

*Submitted by Paloma Bonilla*

**Holly Mangan, Global Primary Academy**

"Holly's class made incredible growth on the mid-year DIBELS assessment! Her class went from 43% of students performing "on red" to 20% of her students performing "on red." Holly's dedication to teaching and her students' hard work is paying off! Way to go!"

*Submitted by Brie Schwab*

**Carrie Parker, York International School**

"I feel so lucky to be working alongside Carrie Parker! Carrie joined the York family last year and the impact that she has made is incomparable! Her positivity and kindness radiates throughout not only the elementary hallway but throughout out the whole school! Her expertise to support all students is truly one to admire! Thank you so much Carrie for being an amazing friend and mentor!"

*Submitted by Anonymous*

**Jenn Malouff (Dr. J), York International School**

"Dr. J started at York this school year and I am so proud to be one of the elementary teachers that works beside her everyday! Dr. J's consistency and high expectations allows not only students but teachers to do their best daily and be Mustang PROUD! Thank you so much for all you have done for York so far this year, Jenn! Your hard work definitely does not go unnoticed!"

*Submitted by Anonymous*

**Jeff Krause, Global Leadership Academy**

"Jeff connects with kids in a way that supports their needs while still challenging them to grow. He has a great sense of humor and despite an overwhelming workload remains easy-going, approachable, flexible, and fun. We are so thankful for him."

*Submitted by Anonymous*

**Veronica Wilder, Global Leadership Academy**

"Veronica is an educator who leads from the heart. She is kind, caring, skilled, and relentless about getting kids what they need and helping them learn. Additionally, she has a great sense of humor and is loved by staff and students alike!"

*Submitted by Anonymous*

**Pete Monnier, Nutrition Services**

"Pete and the catering staff are awesome! I ordered lunch for a meeting and, at the last minute, had to change the date with one. Pete was more than flexible with that and very professional in working with me on the change. I also had another school wanting lunch for a meeting with short notice and catering was able to fulfill that order as well. Kudos to you and thank you for making delicious food for all occasions. You rock!!!!"

*Submitted by Suzy Ott*

**Pete Haines, Mapleton Online**

"Pete has made the move from middle school to high school and back and I have never heard a complaint. He is an excellent online teacher and shows that he really cares about our students in the relationships he builds. He is also a helpful and uplifting colleague."



**Jade Snyder, York International School**

"Ms. Snyder certainly isn't afraid of hard work, and she has a way of smiling through it! She is constantly pushing herself and her students to be their very best. She models resilience and grit for her middle schoolers every day!"

*Submitted by Anonymous*

**Dr. Sarah Hartman, York International School**

"I admire Dr. Hartman's commitment to excellence. She is always looking for more creative ways to reach students who have never before thought of themselves as a scientist. Her class offers students the opportunity to design experiments that answer tough questions. I can't think of a more authentic way to experience science!!"

*Submitted by Anonymous*

**The entire IT Team**

"I want to take a moment and recognize the whole team for the amazing, friendly, and helpful people they all are! They always go above and beyond when you need assistance (and I usually need a lot!). Thank you, IT, for everything you do!"

*Submitted by Karina Riscos*

**If you know someone who deserves a "High Five," submit your appreciation using [this form](#).**

**Submit a High Five!**

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**Sixth grade singers participate in Colorado All State Elementary Choir Festival**

A sixth grader from Adventure Elementary, Michael C., and two sixth graders from Explore PK-8, Bryan M. and Daniela R., had the honor of participating in the Colorado All State Elementary Choir Festival this past Saturday, Jan. 27.

The students were selected by their Mapleton Choir Director Emily Stover to attend the festival based on their achievement and dedication to Zero Hour Choir, as well as their singing abilities. The students learned five difficult choral songs, rehearsed with a world class director, and performed with over 280 students from all over Colorado at the Broadmoor Hotel, in Colorado Springs.



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**Clayton Partnership students welcome newcomers**



Clayton Partnership School third grade students, with support from their Multilingual Learner teachers, Rebecca MacVaugh and Jennifer Horst, volunteered their time to write welcome cards and prepare backpacks with supplies for new students enrolling at Clayton. These students and staff wanted to make sure that new families have what they need to be successful before they join the school.

We are so proud of the incredible thoughtfulness of these students! New Clayton students will be in good company.

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### **Faculty regalia orders due by this Thursday**

The deadline to submit orders for faculty regalia from Jostens is this Thursday, Feb. 1.

High school faculty, use [this link](#) to order and pay for your hoods and gowns, if you haven't already. After Thursday, Jostens won't be able to accommodate orders, due to the custom nature of faculty regalia.

A limited number of gowns will be available to borrow the morning of the graduation ceremony. Hoods will not be available to borrow.

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### **IRS forms 1095-C and 1095-B**

Be on the lookout for your 1095-C form! Forms will arrive to schools and departments tomorrow via in-district mail. Form 1095-C (Employer-Provided Health Insurance Offer and Coverage) provides proof that you were offered health coverage and, if you had self-insured coverage, that you had coverage. Keep it with your W-2 forms and other tax records.

Additionally, Kaiser will no longer be mailing Form 1095-B. Form 1095-B will be mailed to subscribers from Kaiser Permanente by early February. Form 1095-B may be used to support proof of coverage on your tax filing. You may need your form to show proof of medical health plan coverage when filing your tax returns with a tax preparer. Please visit [the IRS page on health care information forms](#) for more information.

If you have any questions about either form, please contact [Robin DeCarlo](#), Benefits Specialist, ext. 1004.

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# Teaching and Learning

## Summer professional learning opportunity for middle and high school science teachers

Mapleton Public Schools is inviting science teachers to attend a five day Constructing Meaning Institute this June. The exact dates are not set yet, but participants will receive 35 hours toward CLD Relicensure.

Constructing Meaning (CM) is a framework that can accompany any content area and work in conjunction with any resource. It provides a replicable process for backwards mapping the language demands connected to demonstrating proficiency in grade level content.

Features of Constructing Meaning instruction include:

- Designing “backwards” from a learning goal
- “Chunking” learning for the gradual release of responsibility
- Calling attention to the cognitive function
- Explicitly teaching “brick and mortar”
- Providing frequent opportunities to practice language
- Narrowing and scaffolding text for directed reading

There has been an influx of multilingual learners into our district. This opportunity provides a way to support language development throughout content. It is our goal to have all middle and high school science teachers trained in CM as part of providing language development to all levels of multilinguals throughout the day. The June CM institute is a chance to get ahead of the learning! Additional dates will be available during the 2024-25 school year for teachers unable to make it to the June session.

Paid by per diem per negotiated contract. Questions can be directed to [Alexis Lauffenburger](#), Multilingual Program Coordinator, ext. 1003.

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## Mapleton to offer two-week Newcomer Summer Institute in June

We are excited to announce that Mapleton will offer a two week Summer Institute in June designed specifically for identified newcomers going into grades 9-12.

In the first half of each day, the institute will provide instruction for newcomer-identified multilingual students. The instruction will focus on providing language development alongside content through a drone project and real-world application of skills.

In the second half of each day, the institute will focus on teacher development through collaborative job embedded professional learning. Teachers will learn effective strategies to instruct newcomer students, co-plan lessons, and reflect using formative assessments.

The professional learning will support 64 hours for CLD Relicensure. Paid by per diem per negotiated contract.

Dates:

- After school professional development: Thursday, April 25, and Thursday, May 16, from 4-6 p.m.
- Institute dates: Monday, June 3-Friday, June 14, 8 a.m.-3 p.m.

And, we are hiring! Look for six teacher job postings and one Newcomer Summer Institute Coordinator posting next week.

Questions can be directed to [Alexis Lauffenburger](#), Multilingual Program Coordinator, ext. 1003

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## District-Approved Curriculum Unit Assessment Calendar: FEBRUARY

To support the use of the data between the Interim Assessments, below are the District-Approved Curriculum Unit Assessments that support classroom instruction and can provide information for future planning at IDT meetings. The assessment dates are based on the curriculum resource pacing guides and might be administered in February.

Content Area	Approximate Assessment Date	Unit/Topic Assessment
K-6 Reading DIBELS	2 x during the month	DIBELS Progress Monitoring for Students at "Below" or "Well Below" on DIBELS Benchmark
K-5 ELA Benchmark	Grades K-2: Feb 9 Grades 3-5: Feb 15	Unit 6
K-8 ELA EL Reading	Feb 2 & 23	Module 3: Units 1 & 2
K-5 Math Bridges	Feb 24	Unit 6
6 <sup>th</sup> grade ELA Into Literature	Working through Unit 4	Unit 4 Assessment (Mar 1)
7 <sup>th</sup> grade ELA Into Literature	Working through Unit 4	Unit 4 Assessment (Mar 1)
8 <sup>th</sup> grade ELA Into Literature	Feb 23	Unit 4
6 <sup>th</sup> grade Math enVisions	Feb 23	Topic 5
7 <sup>th</sup> grade Math enVisions	Feb 23	Topic 5
8 <sup>th</sup> grade Math enVisions	Feb 15	Topic 5
6 <sup>th</sup> grade Science Inspire	Feb 8	Unit 3 Module 1
7 <sup>th</sup> grade Science Inspire	Feb 13 & 26	Unit 3: Modules 1 & 2
8 <sup>th</sup> grade Science Inspire	Feb 20	Unit 3 Module 1
Earth Science	Feb 12 & 22	Chapters 14 & 15
Biology	Feb 5, 14, 23 & 29	Chapters 16, 17, 18 & 19
Chemistry	Feb 5 & 23	Investigations 10 & 11
Physics	Feb 2, 12 & 22	Chapters 15, 16 & 17
Algebra 1	Feb 14	Unit 3: Topic 2
Algebra 2	Feb 2 & 15	Unit 3: Topics 2 & 3
Geometry	Feb 15	Unit 3: Topic 1

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## Register for the next Gifted and Talented PD course, "Differentiation Using Depth and Complexity for Gifted Learners," by Monday, Feb. 5

Enrollment is now open for Mapleton's third Gifted and Talented professional development course of the school year, "Differentiation Using Depth and Complexity for Gifted Learners."

The first meeting will be held on **Thursday, Feb. 8, from 4:30-6:30 p.m., in the Trail Ridge Training Room** at the Administration Building. Attendance is required for this initial meeting, but all other content will be completed asynchronously via the Canvas course for a total of 22 hours of re-licensure credit.

The Depth and Complexity Framework works with all school models, content areas, grades levels, and curricular resources. It provides visual support to identify the specific thinking needed within each activity of a lesson. These supports benefit all students (e.g. multilingual learners, students receiving IEP/504 services, gifted students, and the general population). Course participants will receive a full set of Depth and Complexity Framework materials (e.g. posters, cards, magnets, flipbook, etc.).

To register, please use this [registration link](#) by **Monday, Feb. 5, at noon**. For questions or additional information, please contact Brad Russell, Assistant Director, Teaching and Learning Services, ext. 1905.

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### New course requests

New course requests are due soon for fall 2024. To ensure adequate time for review, feedback, and revisions, please follow the timelines below.

When submitting a course for the fall semester:

- Directors: Complete the [Initial School Director New Course Approval \(1\).pdf](#) no later than Jan. 31.
- Teachers: Complete the [New Course Request .pdf](#) by Feb. 15.

Edmentum courses will continue to be requested through Teaching and Learning. For any questions, please reach out to [Allyson Mallory](#), ext. 1014.

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## Upcoming Events

**Wednesday, Feb. 7** - 2-hour late start - All Schools

**Wednesday, Feb. 7** - District Spelling Bee

**Friday, Feb. 16** - Teacher Trade Day - No school for students

**Monday, Feb. 19** - President's Day - District closed

**Tuesday, Feb. 20** - DAAC, 4:30-6 p.m.



## Tuesday Takeaway Call for Submissions

Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to [communications@mapleton.us](mailto:communications@mapleton.us).

**Email:** [communications@mapleton.us](mailto:communications@mapleton.us)

**Website:** <https://www.mapleton.us/>

**Location:** [7350 Broadway, Denver, CO 80221, USA](#)

**Phone:** [303.853.1000](tel:303.853.1000)

**Facebook:** [facebook.com/MapletonPublicSchools](https://facebook.com/MapletonPublicSchools)

**Twitter:** [@mapletonschools](https://twitter.com/mapletonschools)



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