



The *Tuesday (well...Thursday, due to the snow day)Takeaway* is a weekly e-newsletter distributed to all Mapleton staff. This quick-hit-style newsletter contains the news you need for the week ahead!

Important update from Athletics Services

Attention Skyview Basketball Fans!

Due to lighting issues at the Al Hower Gymnasium, **tonight's JV and Varsity Girls Basketball games** will be played at Global Leadership Academy, 7480 Broadway, Bldg. 2, Denver, 80221.

Tip off for the JV game is 5:30 p.m., and 7 p.m. for the Varsity game.



Enrollment is Open!

Enrollment and Annual Update for 2024-25 now open

Enrollment for new families and the Annual Update for current families is now open for the 2024-25 school year. Please remind students and their families of this and encourage them to enroll or complete their Annual Update by Thursday, Feb. 8, for the best chance of being placed in their first-choice school.

Current families are encouraged to complete the Annual Update as soon as possible if they have:

- A preschool student headed into kindergarten (who will be 5 years old by Oct. 1).
- A sixth-grade student attending Welby Community School of the Arts or Adventure Elementary headed into seventh grade.
- An eighth-grade student attending Achieve Academy, Explore PK-8, Clayton Partnership, Meadow Community, Monterey Community, or Trailside Academy headed into ninth grade.

Enrollment and Annual Update links for new and returning families are available online.

Join us for the next Community Conversation on Monday, Jan. 29



Join us for the next virtual Community Conversation on Monday, Jan. 29, from 6-6:30 p.m.

Our Board of Education will discuss topics that include:

- Listening and Learning Tour Mike Crawford, Mapleton's incoming Superintendent
- New website
- Enrollment updates
- "Final Four" Capital improvement updates

Link to join: https://us02web.zoom.us/j/83304272829

If you have questions or a topic you would like to add to the agenda, please email <u>communications@mapleton.us</u>.

W-2 forms

Keep an eye out for your W-2 form! W-2 forms were distributed to schools and offices and, in a few cases, mailed to homes today, Thursday, Jan. 18. If you have any questions about your W-2 form, please contact <u>Deb Braa</u>, Payroll Supervisor, ext. 1112.

Incoming Superintendent launches Listening and Learning Tour

Senior Deputy Superintendent Mike Crawford is launching a Listening and Learning tour to hear from as many families, students, staff, and community members as possible prior to taking over as



Superintendent on July 1, 2024. Input gathered from the Listening and Learning tour will be used to inform *Mapleton Momentum*, a collaboratively created two-year plan for improvement.

Why Momentum?

The formula for momentum is **P**= **M** x **V**, where P is Momentum, M is Mass and V is Velocity. To determine Mapleton's Momentum, or that which carries the district forward, the information gathered during the Listening and Learning tour will be used to write Mapleton's unique formula for momentum, where **P** is **Mapleton's acceleration toward fulfilling the district's mission**, **M** is **who we are**, and **V** is **what we do to make progress**.

Mapleton Momentum will serve as Mike's entry plan as Superintendent, and as the pre-work for Mapleton's next Strategic Plan, to be implemented in 2026.

Save the date! School staff listening and learning sessions are coming up soon!

School Staff – Open Focus Groups

- Wednesday, Feb. 7, 7:30-8:30 a.m. | Skyview Campus (Late Start Day)
- Wednesday, Feb. 7, 3:30-4:30 p.m. | Skyview Campus
- Wednesday, March 6, 7:30-8:30 a.m. | Broadway Campus (Late Start Day)

• Wednesday, March 6, 3:30-4:30 p.m. | Broadway Campus

Operations – Focus Group

• Friday, Feb. 23, 9:00-11:00 a.m.

Central Administration – Focus Group

• February 16, 9:00-11:00 a.m.

Mapleton's new website coming on Jan. 24

It's almost here! Next Wednesday, Jan. 24, we will launch our brand new website.

The innovative and user friendly site, powered by Finalsite, boasts enhanced features such as intuitive navigation, mobile-friendly pages, and the integration of AudioEye—an industry-leading accessibility compliance technology, ensuring universal access to the website.

The new site's design draws on data and input from the community to enhance organization. This includes a streamlined use of headers, improved drop-down menu organization, and a deliberate effort to eliminate website clutter.

Keep an eye out for training schedules, which will be made available later this month. Get ready to explore Mapleton's refreshed and accessible online experience.

Faculty regalia orders due by Thursday, Feb. 1

Graduation 2024 will be here before you know it. High school faculty, make sure you're dressed right for the occasion by ordering your regalia from Jostens by Thursday, Feb. 1. You can use <u>this link</u> to order and pay for your hoods and gowns. After Feb. 1, Jostens won't be able to accommodate orders, due to the custom nature of faculty regalia.

A limited number of gowns will be available to borrow the morning of the graduation ceremony. Hoods will not be available to borrow.

Here are the first "High Fives" of 2024

We're back with the first "High Fives" of 2024!

Thank you to everyone who sent us these notes of celebration about your colleagues who contribute positively to both your personal life and the broader Mapleton community.







As a reminder, we will publish all "High Five" submissions in each week's Tuesday Takeaway, so keep them coming.

Do you know someone who deserves a "High Five"? Submit your appreciation using this form.

Tara McMachen, Operations

"Thanks for being such a great leader and a great boss. Thanks for all of the support you've given me. You're greatly appreciated!" *Submitted by Zuleika Leon*

Doug Rundle, Global Intermediate Academy

"Doug is one of the smartest educators I know. He is innovative, thoughtful, and creative. He builds very strong relationships with his students, keeps them interested and engaged, and holds high expectations. Thanks for always being willing to contribute and help make our staff the best we can be!"

Submitted by Anonymous

Evan Thomas, HVAC/Maintenance

"Evan shows up every day with a smile on his face to work on a cantankerous HVAC system. He is always hungry for more knowledge and goes out of his way to educate himself and others on the operations of his buildings. Kudos to you, Evan!"

Submitted by John McCafferty

Eric Jimenez, Fleet Maintenance

"Eric always comes to work with a positive attitude. He goes out of his way to support our drivers and keep our buses on the road. He is a joy to work with. Mapleton is lucky to have a mechanic like Eric!"

Submitted by Phil Faustin

Diana Marquez, Preschool on Poze

"Thank you for always showing up and being prepared. When the work gets hard, you do it with a smile. You go above and beyond for the students in the building as well as staff. Thank you for trusting the process and for helping out when we need it most!"

Submitted by Ryan Fiore

David Penny, Academy High School

"Thank you, Mr. Penny, for allowing me to do last minute observations in your classroom and being welcoming while simultaneously including me in your lessons. If it weren't for you then I would not be currently a student-intern and staying on track with my career plans. I really, really appreciate all that you have done for me!"

Submitted by Benjamin Faiola

Demri Sailas and Sean Cahill, Meadow Community School

"Thank you for being such dedicated and reflective Mapleton mentees!"

Submitted by Jeannine Stout

Elyse Katz, Welby Community School

"You are a great lunch buddy and always help me to take a breath before getting back to the students!"

Submitted by Jesse Masterson

Kari Dusenberry, York International School

"Even though Kari is already one of our most engaging teachers, she continues to push herself by leading and attending the Colorado TAB Conference in an effort to share her incredible talent with other educators and to bring back new and innovative ideas to her classroom here at York! Our students are lucky to have such a dedicated and creative teacher!"

Submitted by Anonymous

If you know someone who deserves a "High Five," submit your appreciation using this form.

Submit a High Five!

Mapleton is hiring. Tell all your friends!

Mapleton is looking for some great people to join our team.

Do you know a teacher looking for a new opportunity, a reliable bus driver, or someone who could manage a help desk? Let them know we're hiring and send them this link. <u>https://www.applitrack.com/mapleton/onlineapp/default.aspx</u>

As you know, our district is committed to nurturing a strong community by offering targeted professional development programs and competitive compensation packages to all our employees.

Teaching and Learning

Interim 2 District results by grade

Below are Interim 2 District results by grade for ELA and math. Interims serve as a bridge between formative and summative assessments and can provide valuable information for data-driven instruction. The interims serve as a snapshot of progress against a set of uniform standards within the quarter.

What should we do with this data? How can this data be used to inform instructional practice? Some possible questions to ask:

- How might this information guide our IDT work? MTSS?
- What was the data for my school as compared to the district data overall?

- We analyzed our school data. What were our highest leverage grade level gaps? Was there a pattern across grade levels?
- What opportunities do we have for reteach? Is guided discourse or modeling most appropriate for closing the highest leverage grade level gap? What targeted supports might be needed?

	ELA Interim 2 All Grades								
Grade	Progress (% Scored)	Does Not Yet Meet	Approaching	Meets	Avg. Percent Correct				
2	92% (468 scored / 508 assigned)	66% (307)	29% (135)	6% (26)	40%				
3	86% (441 scored / 510 assigned)	61% (268)	26% (114)	13% (59)	42%				
4	93% (429 scored / 463 assigned)	70% (302)	24% (105)	5% (22)	40%				
5	93% (449 scored / 483 assigned)	63% (282)	34% (153)	3% (14)	41%				
6	91% (452 scored / 497 assigned)	65% (293)	26% (119)	9% (40)	40%				
7	88% (428 scored / 485 assigned)	43% (184)	39% (166)	18% (78)	50%				
8	89% (494 scored / 552 assigned)	49% (243)	40% (200)	10% (51)	45%				
9	74% (486 scored / 655 assigned)	53% (256)	37% (179)	10% (51)	45%				
10	83% (429 scored / 515 assigned)	28% (121)	40% (172)	32% (136)	59%				
11	72% (362 scored / 504 assigned)	71% (256)	25% (91)	4% (15)	34%				

Math Interim 2 All Grades									
Grade	Progress (% Scored)	Does Not Yet Meet	Approaching	Meets	Avg. Percent Correct				
2	92% (464 scored / 507 assigned)	70% (324)	27% (125)	3% (15)	39%				
3	92% (470 scored / 510 assigned)	82% (384)	14% (68)	4% (18)	31%				
4	93% (432 scored / 464 assigned)	50% (218)	28% (122)	21% (92)	52%				
5	93% (449 scored / 483 assigned)	57% (256)	32% (142)	11% (51)	45%				
6	93% (460 scored / 497 assigned)	68% (311)	25% (115)	7% (34)	42%				
7	90% (435 scored / 485 assigned)	81% (352)	17% (76)	2% (7)	35%				
8	88% (502 scored / 573 assigned)	88% (442)	11% (54)	1% (6)	33%				
Algebra 1	83% (518 scored / 626 assigned)	90% (464)	9% (49)	1% (5)	25%				
Geometry	88% (480 scored / 548 assigned)	79% (377)	19% (92)	2% (11)	35%				
Algebra 2	86% (377 scored / 437 assigned)	77% (289)	17% (65)	6% (23)	33%				

- 0-49% Does Not Yet Meet
- 50-74% Approaching
- 75-100% Meets

Register for the next Gifted and Talented PD course, "Differentiation Using Depth and Complexity for Gifted Learners," by Feb. 5

Enrollment is now open for Mapleton's third Gifted and Talented professional development course of the school year, "Differentiation Using Depth and Complexity for Gifted Learners."

The first meeting will be held on Thursday, Feb. 8, from 4:30-6:30 p.m., in the Trail Ridge Training Room at the Administration Building. Attendance is required for this initial meeting, but all other content will be completed asynchronously via the Canvas course for a total of 22 hours of relicensure credit.

To register, please use this <u>registration link</u> **by Monday, Feb. 5, at noon**. For questions or additional information, please contact Brad Russell, Assistant Director, Teaching and Learning Services (Ext. 1905).

Upcoming Events

Wednesday, Feb. 7 - 2-hour late start - All Schools Friday, Feb. 16 - Teacher Trade Day - No school for students Monday, Feb. 19 - President's Day - District closed Tuesday, Feb. 20 - DAAC, 4:30-6 p.m.



Tuesday Takeaway Call for Submissions

Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to <u>communications@mapleton.us</u>. **Email:** <u>communications@mapleton.us</u>

Website: https://www.mapleton.us/ Location: 7350 Broadway, Denver, CO 80221, USA Phone: 303.853.1000 Facebook: facebook.com/MapletonPublicSchools Twitter: @mapletonschools



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