PIPER EDUCATIONAL FOUNDATION
PARTNERING TO FUEL THE TRADITION OF SUCCESS

Grant Guidelines Fall 2024

Your grant application will be considered in two steps. First, applications will be screened for compliance with our minimum eligibility standards as follows:

- Innovative Classroom mini-grants awarded to teachers, counselors, and principals up to $1,000.
- Grant proposals must meet and follow all USD 203 policies.
- Proposals must match curriculum for grade level and subject area of involved students.
- Grants involving technology must be approved by USD 203's technology department prior to submission.
- Materials purchased with grant funds become property of USD 203.
- Grant winners must submit a post-program assessment with pictures and student work samples
- Grant applications are due November 15, 2024.

Applications that meet the minimum eligibility standards will be compared to other proposals using the following *competitive standards*.

Innovative Classroom and Building and District Grant Competitive Standards

Use these questions to craft your narrative of the project.

1. **Innovation:**
   - What new strategy/new approach/new method makes this grant truly innovative?
   - Has this program been previously implemented?
2. **Impact:**
   - Does this grant clearly address an academic discipline or a need-based student initiative?
   - Does this grant demonstrate overall academic impact of the student or the project?
   - Can the program be repeated without additional funds?
   - How many students will this program impact?
   - What grade levels and subject areas will your program target?
3. **Educational Outcomes:**
   - How will the educational outcomes of the program impact students?
   - Does the impact on the student involve more than one academic discipline?
   - In what ways does this project meet building or district goals and action plans?
4. **Student Success:**
   - How does your program maximize student success?
   - Does this grant provide information that demonstrates how student impact will be measured?

Applicant's name and position:

Building:

Proposal/Project Title:

Grant Type: ☐ Classroom ☐ Building/District

School(s) benefiting from these funds:

☐ Piper Early Childhood Center
☐ Piper Prairie Elementary
☐ Piper Creek Elementary
☐ Piper Middle School
☐ Piper High School

Principal Signature of Approval:

I. Project Narrative (No more than 2 pages, double-spaced, 12 point font)

a. Clear objectives of the project.
b. Brief summary of the project.
c. Timeline for implementation.
d. Demonstrates innovation, impact, educational outcomes, and student success as outlined

II. Budget

The detailed budget should show a description of all purchases and projected expenditures. Please list costs of books, materials, tools, equipment, supplies, professional development, curriculum rate for planning etc.

Item	Quantity	Cost Per Unit	Total Cost	Supplier of Source
1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				

TOTAL :_____

SUBMIT TO KATELYN KAMINSKI, PIPER EDUCATIONAL FOUNDATION LIAISON AT KATELYN.KAMINSKI@PIPERSCHOOLS.US OR AT THE PIPER USD #203 DISTRICT OFFICE.

GRANT FOLLOW-UP REPORT/EVALUATION

Recipient Teacher: _____

School: _____

Amount of Grant: _____ Date of Grant: _____

Purpose of Grant: _____

Date Follow-up Report Due: _____

The Piper Education Foundation is genuinely interested in the success of the mini-grants it funds. Follow-up reports serve to inform the Foundation of the status of these projects and the disposition of monies granted. Follow-up reports are required as a condition of each grant. Responses must be typed.

RESULTS

1. What were your objectives and describe evidence of meeting those objectives. If you did not meet the objectives, explain why here?

2. What do you feel are the lasting benefits of the project?

3. Describe any unanticipated outcomes, benefits, or challenges encountered with this project.

4. To personalize our grant making through real-life examples, provide a specific example of an incident in your project/program that you consider to be meaningful.

5. If possible, please provide any photographs, anecdotes, media stories or other published materials regarding the funded activity. (PEF reserves the right to publish photos unless otherwise specified by the grantee.)

FINANCIALS

1. Provide a complete accounting of how the specific grant dollars from PEF were spent.

Grantee Signature _____Email Address:

Printed Name _____