

# Tuesday Takeaway

Tuesday, Aug. 15, 2023

The *Tuesday Takeaway* is a weekly e-newsletter distributed to all Mapleton staff. This quick-hit-style newsletter contains the news you need for the week ahead!



## Two Mapleton schools start year in different ways

Mapleton Public Schools welcomed students back on Monday, Aug. 14, and two of the district's newest schools wasted no time getting back to business. From designing paper thrones to scavenging online resources, read about how the Performing Arts School on Broadway and Mapleton Online got this year rolling [here](#).



## Staying healthy this school year

As we head into the first week of the new school year, the health of our Mapleton community remains our top priority. We encourage you to prioritize your health, and the health of your colleagues, by staying home when you are feeling unwell. Although COVID-19 is no longer considered a public health emergency, it is still in our community.

If you are experiencing fever, muscle aches, cough, shortness of breath, or other COVID-like symptoms, please stay home and contact your doctor with any questions or for more information on COVID testing.

Here are a few helpful resources:

- [Find a COVID test](#)
- [Centers for Disease Control \(CDC\) - What to Do if You Were Exposed to COVID-19](#)
- [How Sick Is Too Sick](#) (English), [¿Qué tan enfermo es demasiado enfermo?](#) (Español)
- [COVID vaccine FAQs](#)

## Infinite Campus – new year, new look!

All Campus Cloud and Cloud Choice customers can now toggle a switch to replace their existing Infinite Campus with a new UI and navigational structure. This new Infinite Campus experience contains all of the same tools as the current Infinite Campus but includes several improvements.

Improvements include:

- A simplified navigation structure
- Responsive UI design
- A user-created menu of favorite tools
- Navigable breadcrumbs
- A unified search menu for quickly searching a multitude of data
- ...and more!
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Learn more about the new look:

- [Overview of IC's new look](#)



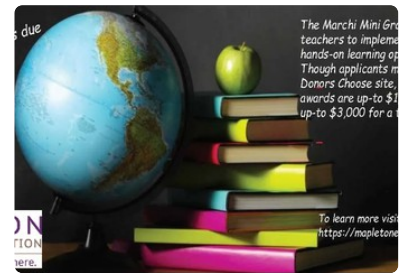


- [Searching in the new look of IC](#) (all staff)
- [IC's new look for teachers](#)

# Mapleton Education Foundation

## Marchi Mini-Grants are back

Teachers can now submit applications for the 2023 Marchi Mini-Grant Program! The program provides funding for teachers to implement innovative, standards-based, hands-on learning opportunities in their classrooms. Though applicants may also receive support from the Donors Choose site, Mapleton Education Foundation awards are up to \$1,500 for an individual instructor or up to \$3,000 for a team application.



The program, established in 2013, is named in memory of Lisa Marchi, a former Mapleton educator who loved supporting both teachers and students. Members of the Mapleton Education Foundation Board of Directors select projects for Mapleton Education Foundation Marchi Innovation funding and notify winners by the end of October. Applications are due Tuesday, Oct. 10. [Apply here.](#)

## Teaching and Learning

### Online curricular resources: troubleshooting contacts

If any teachers or students are having trouble accessing district-approved online curricular resources, please contact the following people (in this order):

**Schools are responsible for rostering teachers and students** to specific courses in Infinite Campus (IC). This must be completed before teachers and students can access online curricular resources. This is always the first step. (Please note: Once teachers and students have been rostered, the rostering won't be finalized until an overnight system-wide synchronization has been completed.)

If teachers and students continue to have trouble accessing online content, then contact:

1. **Helpdesk** ([helpdesk@mapleton.us](mailto:helpdesk@mapleton.us)) -- for account issues: After teachers and students have been rostered by the schools, if anyone continues to have trouble accessing their online account(s), then submit your issue to Helpdesk for resolution. Please be specific about what issue you are having and include screenshots of any messages the system provides. This will help them understand the issue(s) more efficiently.
2. **Brad Russell** ([russellb@mapleton.us](mailto:russellb@mapleton.us)):
  - for teachers who need to self-register with the publisher(s): A few of our curricular resources require teachers to self-register with the publisher (e.g. Savvas Physics, Wayside AP Spanish). In some cases, the publisher provides Brad with a list of accounts while others are handled by the publisher themselves.
  - for licensing issues: If you receive any messages that say access to a curricular resource has expired or is no longer available, please forward those messages (including screenshots) to Brad Russell. He will work with Tiffany Watson, Department Secretary, to reach out to the publisher to get the account(s) re-activated.

For questions or additional information, please contact Brad Russell (Ext. 1905).

## Kindergarten and grade 1-12 WIDA screening

Please note the first 30 calendar days of the school year are busy times for identifying new multilingual students. ELL Leads and other educators may be pulling students out of class to begin initial assessment and inquiry into a student's language background and potential needs for English development. ELL Leads will try to be considerate of the importance of developing routines and rituals with all students to the best of their ability. This will be done while maintaining their need to complete all testing within the allowable time, 30 days at the start of the school year, and 14 days at the middle of the school year.

## Creating a welcoming classroom

It is finally time to bring our students in! Thank you for all of the work you have done to set up an inviting classroom environment for your students. Check out this quick read from World-class Instructional Design and Assessment (WIDA) with tips for creating an inclusive and engaging space for all!

A welcoming classroom is about community and equity. By keeping these two ideas in mind, you can create an environment where students feel safe, visible, and valued and where they are provided access to a rigorous curriculum that engages and challenges them in meaningful ways.

As a teacher, you can provide an inclusive and nurturing classroom environment for all students. Here are some tips:

- Learn all you can about students' experiences, interests, and abilities
- Provide learning experiences and materials that reflect the identities and experiences of all students
- Broaden intercultural understanding among all students in the classroom
- Collaborate with other teachers and specialists to tailor learning materials and experiences
- Gather some background: collect a writing sample, listen to a reading, have a conversation
- **Remember – a smile goes a long way**

\*Excerpt from the WIDA website: <https://wida.wisc.edu/teach/learners/welcoming-classroom>

# Upcoming Events

## Upcoming Events

**Tuesday, Aug. 15, and Wednesday, Aug. 16** - Kindergarten start days

**Monday, Aug. 21** - Preschool first day of school

**Monday, Sep. 4** – Labor Day

**Thursday, Sep. 7** – Campus POW/MIA 9/11 Ceremony, DiTirro Stadium, 10-10:45 a.m.

**Friday, Sep. 15** – District Homecoming! All schools will dismiss two hours early.

## Tuesday Takeaway Call for Submissions





Let's brag about it! Is something happening in your school that you would love to highlight or "show off?" We know you are awesome, so let's celebrate it! Please submit a paragraph and pictures detailing your good news to [communications@mapleton.us](mailto:communications@mapleton.us).

**Email:** [communications@mapleton.us](mailto:communications@mapleton.us)

**Website:** <https://www.mapleton.us/>

**Location:** [7350 Broadway, Denver, CO 80221, USA](#)

**Phone:** [303.853.1000](tel:303.853.1000)

**Facebook:** [facebook.com/MapletonPublicSchools](https://facebook.com/MapletonPublicSchools)

**Twitter:** [@mapletonschools](https://twitter.com/mapletonschools)

$$H_0: \mu_1 - \mu_2 = m$$

$$\left| \frac{(\bar{X} - \bar{Y}) - m}{\sqrt{\frac{\sigma_1^2}{n_1} + \frac{\sigma_2^2}{n_2}}} \right| \geq z_{\frac{\alpha}{2}}$$

$$\left| \frac{(\bar{X} - \bar{Y}) - m}{S_w \cdot \sqrt{\frac{1}{n_1} + \frac{1}{n_2}}} \right| \geq t_{\frac{\alpha}{2}}(n_1 + n_2 - 2)$$

$$H_0: \sigma_1^2 / \sigma_2^2 = 1$$