



## EIC Agenda and Minutes for 8/21/24



**Action Items for IC members:** Assistant Principal Funding, Additional At-Risk Funds (0.8 FTE), Choice Matters Assembly, 3 Day off Weeks, Assembly Dates on C-Days?,

**Topics:**

1. Additional 0.8 At-Risk Funds/Principal Funding
2. Choice Matters Assembly
3. Assembly on C-Days
4. HB171
5. Potential Topics to discuss
  - a. Lunch Food Choice
  - b. Future Schedule like Hoover (C,C,C,A,B)
6. Schedule Conflicts

**Attendees:**EIC Members

**Chair:**Reid Figiel

**CoChair:** Kenny Ortega

**Acting Secretary:** Patrick McElwee

### Meeting to Order

Time:	Minutes	Activity
7:30-7:35	5	<ul style="list-style-type: none"> <li>● Call to order - Thank Department for AP funding feedback.               <ul style="list-style-type: none"> <li>○ Set Next Meeting - 9/4/2024 @ 7:30 Admin Conference Room</li> <li>○ Reiterate Cell Phone and Tardy Policies - They are working</li> </ul> </li> </ul>

### Decision Items

Time	Minutes	Item
7:35-7:45	10	<ul style="list-style-type: none"> <li>● <b>Assistant Principal Funding -</b> <ul style="list-style-type: none"> <li>○ Continue funding a 4th Principal?               <ul style="list-style-type: none"> <li>■ Feedback was predominantly in favor of funding our 4th Principal position.                   <ul style="list-style-type: none"> <li>● Does the district fund this position if we reach appropriate student threshold?</li> <li>● Reiterate that Consensus was achieved to fund this position. If we have sufficient funding for next school year (25/26) these funds will revert back to at risk.</li> </ul> </li> </ul> </li> </ul> </li> </ul>
7:45-7:55	10	<ul style="list-style-type: none"> <li>● <b>Additional/Reverted At Risk Funds</b></li> </ul>

7:55-8:15	20	<ul style="list-style-type: none"> <li>○ <b>CONSENSUS was achieved on 8/7 for Dean moving to .6 reverting .4 for additional at risk funds to be decided on in a future meeting to allocate.</b></li> <li>○ <b>Ideas on how to allocate this .8 of At Risk funds.</b> <ul style="list-style-type: none"> <li>■ See previous options, review budget doc, discuss possibility of providing additional .2s for addressing class overages.</li> </ul> </li> <li>○ Ideas For Approval: Since the testing coordinator position was vacated there is the following available .8 = \$72,500: Professional Development (10K); Stipends (15K); Classroom Supplies (12K), .4 FTE to minimize class sizes?</li> <li>○ Admin: Stipends provided for coverage in the Gym during lunch is “a hit”. An additional adult would continue to support this growing need. .4 For class sizes at this point would be helpful. If it turns out we don’t need to utilize this it would be decided on at a future date.</li> <li>○ PE: Possibly add structured activities to some of the days. Providing .4 towards FTE for helping with class sizes is a good idea.</li> <li>○ English: We are seeing positive impacts in our classes because of this gym time.</li> <li>○ All other departments/groups: Agree with the break down</li> <li>○</li> <li>○</li> <li>● <b>HB 171 - Presentation by Mr. Torres</b> <ul style="list-style-type: none"> <li>○ Gather feedback from department to discuss further at next meeting.</li> <li>○ <a href="#">Eldorado HS IC HB171 PPT2 Presentation .pptx</a></li> <li>○ PLEASE REVIEW PRESENTATION AS YOU DISCUSS: <ul style="list-style-type: none"> <li>📄 Eldorado HS IC HB171 PPT2 Presentation .pptx</li> </ul> </li> <li>○ Admin: Re-Imaging High School Presentation <ul style="list-style-type: none"> <li>■ New Grad Requirements begin with next year’s freshmen (Class of 2029)</li> <li>■ APS District is in need of feedback through ICs regarding: Discretionary Units. 2 additional units. Can be elective or core. <ul style="list-style-type: none"> <li>● Higher Ed Requirements (ex. Dual Credit)</li> <li>● Needs and desires from students, parents, and community</li> <li>● Align to APS Goals (Goal 3 and 4, Skills Habits and Mindsets, AP/Bilingual Seal/Career etc.)</li> <li>● Social Studies is now 4 credits. NM History is not a stand alone course. It is part of US history.</li> <li>● EHS Admin Vision: Senior year we could have a Capstone Project that is student driven or go towards a Career Path experience</li> </ul> </li> </ul> </li> </ul> </li> </ul>
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(mentorships/internships etc.). This would cause ripple effects regarding course sequencing and is assuming that NM History and Health are not offered anymore.

- Focus right now is on 9th grade offerings.
- **September 4th is when IC needs to provide our ideas regarding courses. NM History/Social Studies/Health/Capstone etc (additional 2 units)**
- There are some ideas within the presentation.
- NM History Recommendation Needed: Refer to slide deck.
- Refer to flow chart as you discuss course ideas. Talk with Angie for help.
- Questions/Comments etc. From Reps:
  - English: If we were to offer more English electives how would staffing work? Esp. regarding funding. AP Capstone is something we could explore.

Parent: Dual enrollment is good. However, pushing students to other institutions is not. There has been a push for “required electives” at the district level. However, this does not fulfill the intent of the new legislation. Anytime we mandate a course we are taking away student choice. How will credits work regarding Capstone? Is it based on what the teacher’s endorsement areas are in or something else? What about Health since it can count in 8th grade?

- Admin: There are ways for students to earn dual credit through courses we currently offer. Ex. Culinary, autos. Let’s not get lost in the weeds as we have these conversations. Capstone and Internships courses are probably ideas that the district will be most receptive to. Admin is considering aspects of FTE and budget.
- Special Ed: Our Autos course is very strong right now. Could this work for social studies in the same way that math currently works.

- Math: Are the 2 courses set by each school? Do we have access to all of the courses? (YES TALK/EMAIL ANGIE)
- PE: IMPAC (?) was a student support class.
- Students: Financial Literacy would be interesting to have offered/required? Variations in elective courses that allow for core credit, like DECA for Econ. More options like this would be good.
- ATF: Concern that timeline is tight (3 weeks max) and that our discussions with represented groups should probably focus more on just course ideas and not the details of how this would work.
- CTE: Do we have in our handbook course requirements/credits listed (YES)

- **Choice Matters Assembly (9/24)**

- <https://choicesmatter.com/state/new-mexico/>

- PE: Yes, however there are concerns about the setting
- English: No, concerns regarding student behavior and acoustics/AV issues
- Social Studies: No, similar concerns to English
- Students: Maybe this would work in a different setting, like the lecture hall or PAC
- CTE: Smaller setting would be better, similar concerns to other departments.
- Special Ed: No at this time. Can be too disruptive to students' schedules.
- Math: Idea is good but concerns about format
- MCL: Continues to support the idea of class meetings, not full school
- Science: Echoes group.
- Fine Arts: Qualified yes
- CONSENSUS: Revisit format of assembly for different setting and date. NO Full School, but yes for smaller settings.

- **Tutoring Recap**

- **Possible EIC Goals to work on throughout the year. Please discuss so we can formally adopt something by August 21st:**
  - Vertical Articulation Options

		<ul style="list-style-type: none"> <li>■ Throughout the year each department will visit each feeder school once in the fall and once in the spring.</li> <li>○ Revive/Revamp/Redo/Reset Advisory <ul style="list-style-type: none"> <li>■ By the end of the 24/25 School year create a researched and experience based plan for increased participation, attendance, engagement and rebranding of Advisory.</li> </ul> </li> </ul>
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**Discussion Items**

8:15-8:30	15	<p><b>Item</b></p> <ul style="list-style-type: none"> <li>● <b>Assembly Dates on C-Day?</b> <ul style="list-style-type: none"> <li>○ This could include shifting the C day to a day other than Monday depending on the need of the assembly.</li> <li>○ First Assembly that would be affected Fall Sports (August 29th Thursday).</li> <li>○ <b>Additionally: Discuss idea of having no cell phones at assemblies.</b></li> </ul> </li> <li>● Sept 30-October 4. PSAT is on October 3. <ul style="list-style-type: none"> <li>■ The default would make that week BBA PSAT A</li> <li>○ October 7-11 Has parent teacher conferences and Friday fall break. So 10/7 and 10/8 are the only school days. This could be CC or AB. <ul style="list-style-type: none"> <li>■ Thanksgiving week has the same issue.</li> </ul> </li> <li>○ Let's "finalize" finals? <ul style="list-style-type: none"> <li>■ I think that would make the week of 12/16-12/20: C, 1st Finals, EVENS, ODDS, Make Up day?</li> </ul> </li> </ul> </li> <li>● <b>Additional Lunch Food Choices in DECA</b> <ul style="list-style-type: none"> <li>○ <b>Healthier Options to choose from</b></li> <li>○ <b>Subway, Twisters Breakfast Burritos</b></li> </ul> </li> <li>● <b>Future Daily Teaching Schedule like Hoover (C,C,C,A,B)</b></li> </ul>
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**Adjournment**

Time	Minutes	Item
8:30		<b>Brief Recap, Review Minutes, Reminders and Thank yous.</b>

**Next meeting: September 4, @ 7:30 AM**

## Attendance:

Administration: Juan Dominguez-Torres, Angela Adcox, Paul Burrows, Cory Donley

ATF Rep: Patrick Mcelwee (Chair)

Social Studies: Kenneth Ortega & Jake Weber

CTE: Aaron Orosco

Math: Rachel Godwin

Language Arts: Adrienne Royce & Dr. Lawton

Science: Eric Holmes

MCL: Israel Ibarra

Fine Arts: Emery Edwards

PE/Health: Reid Figiel

Special Ed/Gifted: Cherie Harris

Counseling: Kelsea Martinez

Parent Rep: Sean Thomas

Student Rep: Victoria St. John

\*\*Highlight in Yellow = ABSENT\*\*