

**whe2023-2024 Annual Title I Survey Summary
RM Moore Elementary STEM Academy**

Strengths:

Combine percentages for "Always" and "Usually" when considering strengths.

Survey Question	Percent
The school staff welcomes me when I visit my child's school.	98%
My child's school provides information about ways I can engage in the education of my child and the ways I can help my child's learning at home.	97%
I have open lines of communication with my child's teacher(s).	97%

Weaknesses:

Survey Question	Percent
I find the Parent Engagement events (such as the Title I Annual Meeting, Curriculum Night, Literacy/Math/STEM Night, ESOL Night, Technology Night) to be beneficial.	8% - Sometimes and Never
I'm encouraged to be involved and participate in school events.	10% - Sometimes and Never

School to Parent Communication:

The best way(s) for the school to communicate with me is through:

Activity	Percent
Canvas	5%
Email	28%
My student (Flyer, agenda or note)	20%
Newsletters	7%
ParentSquare	13%
School Meeting	4%
Social Media	7%
Text Message	16%

Parent Engagement Events:

Parent Engagement events may be offered at the school based on the needs and interests of our parents. Please review the following list of topics and select any that interest you.

Activity	Percent
Assisting with homework	11%
ELA/Literacy	20%
Math	22%
Monitoring my child's progress	21%
Science	5%

Social Studies	4%
Testing	10%
Working with school staff	7%

Parent Engagement Funds:

Our school is required to set-aside a percentage of the Title I funds we receive for Parent and Family Engagement activities to engage parents in the academic achievement of their children. In the past, funds have been allocated to provide the school with a Parent Engagement Facilitator (PEF). How would you like to see these funds used?

Activity	Percent
Parent Engagement Facilitator	42%
Books and kits for the Parent Resource Room	11%
Childcare during Parent Engagement events	8%
Educational materials for the Parent Engagement events	19%
Materials for staff training	20%