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This spreadsheet lists the student for each grade and school of the Sudbury Public Schools system.

Haynes	Haynes Full Day Kindergarten	Haynes Grade 1	Haynes Grade 2	Haynes Grade 3	Haynes Grade 4	Haynes Grade 5	Total Enrolled at Haynes Elementary			
Studens Enrolled	59	44	66	61	65	62	357			
Sections	3	2	3	3	3	3	17			
Class Size	19.67	22.00	22.00	20.33	21.67	20.67	21.06			
Net change	0	0	0	0	0	0	0			
M/F	32/27	21/23	40/26	34/27	34/31	33/29	194/163	ı		
Loring	Loring Full Day Kindergarten	Loring Grade 1	Loring Grade 2	Loring Grade 3	Loring Grade 4	Loring Grade 5	Total Enrolled at Loring Elementary			
Students Enrolled	72	55	82	71	72	78	430			
Sections	4	3	4	4	3	4	22			
Class Size	18.00	18.33	20.50	17.75	24.00	19.50	19.55			
Net Change	0	0	0	0	-1	0	-1			
M/F	31/41	23/32	47/35	39/32	40/32	31/47	211/219			
Nixon	Nixon Full Day Kindergarten	Nixon Grade 1	Nixon Grade 2	Nixon Grade 3	Nixon Grade 4	Nixon Grade 5	Total Enrolled at Nixon Elementary			
Students Enrolled	51	45	61	46	49	49	301			
Sections	3	2	3	2	3	2	15			
Class Size	17.00	22.50	20.33	23.00	16.33	24.50	20.61			
Net change	0	0	0	0	0	0	0			
M/F	25/26	15/30	23/38	23/23	22/27	29/20	137/164			
Noyes	Noyes Pre- Kindergarten	Noyes Kindergarten	Noyes Grade 1	Noyes Grade 2	Noyes Grade 3	Noyes Grade 4	Noyes Grade 5	Total Enrolled at Noyes Elementary		
Students Enrolled	70	72	83	92	83	88	91	579		
Sections	6	4	4	4	4	4	4	26		
Class Size	11.67	18.00	20.75	23.00	20.75	22.00	22.75	21.21		
Net Change	0	0	0	0	0	0	0	0		
M/F	42/28	32/40	47/36	57/35	36/47	48/40	49/42	311/268		
Curtis	Curtis Grade 6	Curtis Grade 7	Curtis Grade 8	Total Enrolled at Curtis Middle School						
Students Enrolled	291	287	293	871	•					
Sections			14							
Class Size		23.92	20.93	22.41						
Net Change	0	0	0	0						
M/F	164/127	163/124	146/147	473/398						
Total District Enrollment	2538									
Net Change	-1									
	Full Day K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	
Total	254	227	301	261	274	280	291	287		293
# Sections	14	11	14	13	13					
Class size Average	18	21	22	20	21	22				