



**AMERICAN RESCUE PLAN  
ELEMENTARY AND SECONDARY SCHOOL EMERGENCY  
RELIEF FUND**

The plan is reviewed on 11/13/2023 for Fiscal Year 24

**Uses of Funds Plan**

**08/18/2021**

## **Introduction**

The American Rescue Plan Elementary and Secondary School Emergency Relief (“ARP ESSER”) Fund, authorized under the American Rescue Plan (“ARP”) Act of 2021, provides nearly \$122 billion to support the Nation’s schools in safely reopening and sustaining safe operations of schools while meeting the academic, social, emotional, and mental health needs of students resulting from the coronavirus disease 2019 (“COVID-19”) pandemic. On May 19, **Dove Schools Inc** received nearly **\$6.5 million dollars** in federal funds.

The ARP ESSER requires that school districts that receive funding from the Federal Elementary and Secondary School Emergency Relief Fund allocated by the American Rescue Plan Act of 2021 are required to post on its website a plan summarizing how these funds will be spent. In accordance with this requirement, Dove Schools prepared this **Uses of Funds Plan** based on the needs assessed by all Dove stakeholders.

## **How can these funds be used?**

ARP ESSER allocations may be used for mitigation strategies in preparing schools for reopening; addressing the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; hiring staff and avoiding layoffs; and contact tracing, repairing, and upgrading projects to improve air quality in school buildings.

## **How will ARP ESSER Funds be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning?**

Dove Schools will continue to implement protocols established by the Oklahoma State Department of Health and the Centers for Disease Control and Prevention to ensure the safety of students, staff and community members. ARP ESSER funds may be used to fund expenditures for personal protective equipment, sanitation, disinfection, cleaning supplies, barriers, furniture, storage, and staff to create safe and healthy in-person learning environment. Funds also may be used to repair and/or improve the indoor/outdoor school facilities to enable operation of schools to mitigate the risk of COVID-19 exposure and transmission.

Dove Schools may use funding to support the following programs to maximize in-person instruction time including,

- Summer/Intersession instructional programming,
- Retention/Hiring of staff,
- Use of teachers on special assignment and extra duty, and
- The implementation of after school, extended-day, extended-year tutoring and/or instructional programs.

**How will the LEA use the funds it reserves under section 2001(e)(2) of the ARP Act to address academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year?**

During the regular academic calendar days, each individual school will provide additional remediation and skill recovery sessions, tutoring, and extra instructional programs based on the students' specific needs and identified learning gaps. After-school tutoring, Saturday sessions, summer school, and intersession programs will be provided continuously throughout the year. These programs will include all new incoming students to our system as well as returning students. Additional stipends, staff, training, and resources for these programs will also be paid for with the reserved 20% of ESSER funds to focus on recovering learning loss due to the pandemic.

**How will the LEA spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act?**

The remaining funds will be used to upgrade and repair school facilities/equipment to more effectively reduce the risk of virus transmission, to create more areas in and around school grounds for safe and healthy student activities, to purchase additional technology to minimize disruptions to teaching/learning caused by isolation/quarantine protocols or school closures, to promote home visits and counseling to promote social emotional learning and wellness, and to hire additional interventionists, educational specialists, emotional counselors, and bilingual staff to meet the needs of all subsets of our student population.

**How will the LEA ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(2) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students?**

Dove Schools may use funds to address the impact of the COVID-19 pandemic on all students, including low-income students, students with disabilities, English language learners, and students experiencing homelessness by purchasing technology and subscriptions like Wi-Fi hotspots and Chromebooks to ensure all students stay connected to the learning platforms, adding additional bilingual staff and translation programs/services for communications with non-English speaking parents, offering tutoring-on-request programs and parent academies, paying stipends for home visits, adding emotional counselors, coaches, and additional training for all staff in evidence-based strategies for addressing the needs students disproportionately impacted by the COVID-19 pandemic.

**Describe the LEA plan for addressing learning loss by: administering and using high-quality assessments to assess students' academic progress and meet students' academic needs,**

**including through differentiating instruction; implementing evidence-based activities to meet the comprehensive needs of students; providing information and assistance to parents and family on how they can effectively support students, including in a distance learning education.**

Dove will use NWEA for PreK-8 and the Naiku platform for 9-12 to administer regular benchmarks, common assessments, PSAT, and SAT to continuously assess students and identify individual academic needs. These needs will be addressed through extra instructional hours integrated into the regular daily schedule with additional instruction provided after school, Saturdays, and during intersessions. We will purchase subscriptions to online differentiation programs like ALEKS and IXL for students to continue working toward individualized goals during non-school hours. Professional development for staff in differentiated instruction will also be provided. Assessment results and targeted intervention plans will be communicated to parents during parent/teacher conferences, evening events, parent academy, and home visits.

**Describe the use of funds for developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the Centers for Disease Controls and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff.**

DOVE Schools will implement protocols including, but not limited to improved ventilation of all buildings, social distancing, symptom monitoring, cohorting, and masking (as allowable by current state law). We will also follow increased cleaning, disinfecting, and sanitizing schedules in all buildings with additional equipment and staffing, as necessary. Contact Tracing teams comprised of administrators, school nurses, and first aid designees at each campus will complete the COVID Contact Tracing Course offered by Johns Hopkins University through Coursera and will closely monitor local, state, and national health data, protocols, policies, and laws to adjust our strategies as allowable to align with the latest guidance from the Center for Disease Controls and Preventions.