

2024/2025



PARENT HANDBOOK

CLAYTON MIDDLE SCHOOL | 1470 S. 1900 E. Salt Lake City,

OFFICE STAFF

**Kate
Arch**
Principal



**Adrian
Bancroft**
Assistant
Principal



**Anena
Gardner**
Counselor
A-K



Lisa Jones
Counselor
L-Z



**Gabriella
Mendoza**
Tier 2 &
Special
Projects



**Eileen
Hall**
Secretary



**Cristyna
Ramos**
Secretary
Habla Espanol



**Kristi
Runyan**
Registrar





Keep climbing!

Our theme and hashtag
this school year is
#claytoncougarsclimb.
We will continue to push
ourselves to accomplish
great things!

2024-2025

Important Dates

Back to School Night (4:30pm – 6:00pm)	Aug 27
Seventh grade orientation (8:00am – 11:00am)	Aug 19
First Day of Classes	Aug 20
Labor Day (NO SCHOOL)	Sep 2
Picture Day	Sep 17
Parent Teacher Conference	Sep 17 & 19
Non-Student Day (NO SCHOOL)	Sep 27
Fall Break (NO SCHOOL)	Oct 17-21
Picture Make-Up Day	Oct 22
First Quarter Ends	Oct 25
Thanksgiving Recess (NO SCHOOL)	Nov 27-29
Winter Recess (NO SCHOOL)	Dec 23-Jan 3
Dr. Martin Luther King Day (NO SCHOOL)	Jan 20
Second Quarter Ends	Jan 10
Parent Teacher Conference	Feb 20
President's Day (NO SCHOOL)	Feb 17
Third Quarter Ends	Mar 14
Spring Recess (NO SCHOOL)	Mar 31-Apr 4
Memorial Day (NO SCHOOL)	May 26
Last Day for Seventh Grade	May 28
Eight Grade Celebration	May 29
Fourth Quarter Ends	May 30
Emergency Make Up Day (IF NEEDED)	Jun 2

CLAYTON MIDDLE SCHOOL

Bell Schedules

MON/TUE/THU	
Period 1	8:00-8:53
Period 2	8:56-9:44
Period 3	9:47-10:36
1st Lunch	10:36-11:06
Period 4	11:09-11:57
Period 4	10:39-11:27
2nd Lunch	11:27-11:57
Period 5	12:00-12:48
Period 6	12:51-1:39
Period 7	1:42-2:30

WEDNESDAY	
Period 1/Advisory	8:00-9:12
Period 2	9:15-10:00
Period 3	10:03-10:48
1st Lunch	10:48-11:18
Period 4	11:21-12:06
Period 4	10:51-11:36
2nd Lunch	11:36-12:06
Period 5	12:09-12:54
Period 6	12:57-1:42
Period 7	1:45-2:30

FRI EARLY OUT	
Period 1	8:00-8:42
Period 2	8:45-9:25
Period 3	9:28-10:08
Period 5	10:11-10:51
1st Lunch	10:51-11:21
Period 4	11:24-12:04
Period 4	10:54-11:34
2nd Lunch	11:34-12:04
Period 6	12:07-12:47
Period 7	12:50-1:30

GETTING TO SCHOOL

Safe Walking Routes

Many students prefer to walk or ride a bike or scooter to school. Scan the code to see Clayton's safe walking routes. Students should use crosswalks and obey all traffic laws. Students should not ride their bike or scooter through the parking lot as it is dangerous. There are bike racks at the front of the school for student use.



Student Drop Off

Students can be dropped off along 1900 East or along the South driveway. Please be courteous to other drivers and watch for students that are on foot, especially in the crosswalk. Making a U-turn on 1900 East is illegal and dangerous. Students should remain on sidewalks and not cut through the parking lot.

School Bus

The Salt Lake City School district has specific rules about who is allowed to ride a school bus. Students without a pass are not typically allowed to ride a school bus. Scan the code to go to the transportation website. If you still have questions, call the school at 801.481.4810 and ask for help with bussing.



UTA Bus

The Salt Lake Education Foundation has partnered with UTA to provide a bus pass, free of charge, to every student. Passes may be valid for travel on TRAX, Bus, Streetcar and On-demand services only. Passes will be distributed to students as soon as they are available.



**Scan
Here for
More**



The following rules of conduct apply to all students when they are being transported on a school bus.

1. Students must be at the bus stop on time (five minutes prior to scheduled pick-up). The bus driver cannot wait for those who are tardy.
2. Students are to always stand at least five (5) feet off the roadway while waiting for the bus.
3. A student's guardian's have the responsibility for the control and direction of the student at the bus stop.
4. Students must ride their assigned buses and cannot board or depart the bus at any stop other than their regular stop, unless authorized by the Principal and the Transportation Supervisor.
5. Students are to enter the bus in an orderly manner and sit in an assigned seat, and buckle seat belt (if applicable).
6. Students must obey the driver, monitors, and chaperones at all times and follow the standards of conduct while riding the school bus.
7. Students are to remain seated, facing forward at all times when the bus is moving. All portions of the student's body are to remain inside the bus.
8. No eating, drinking, or chewing gum is allowed on the bus.
9. No glass or breakable containers are allowed on the bus.
10. Absolute silence is required of students at railroad crossings and/or anytime the dome lights are on.
11. Bulky or objectionable objects, including musical instruments, that cannot be held in the student's lap is not permitted on the bus. No objects may block the aisles or emergency exits.
12. No items are to be thrown or propelled out of the bus windows. (Behavior that violates this rule/expectation may be classified as a felony. The student and the parent/guardian shall be held responsible for any damages that result from such an act.)
13. No littering, throwing, or propelling objects inside the bus are allowed.
14. Defacing or vandalizing a school bus is forbidden. Restitution will be required for any damages sustained to the bus.
15. No profanity, obscene language, offensive gestures, or offensive materials of any nature are permitted on the bus.
16. Smoking and/or use of any tobacco products or other mood-altering substances is strictly prohibited.
17. No posters or signs are to be displayed from the bus.
18. After disembarking, those students who must cross the road shall cross approximately ten (10) feet in front of the stopped bus or as directed by the bus driver.
19. Students are subject to be videotaped at any time in order to monitor student behavior and to ensure the security and safety of the students.

Who can I talk to if I have questions or concerns?

Start right here:

1

Teachers

Most questions that you have about your student can be answered by your student's teachers.



2

Principal/Assistant Principal

If you have questions about schoolwide practices, or if you need assistance after talking with your student's teachers.



3

Area Director

If you still need assistance, call 801.578.8599 and ask for the Area Director over Clayton Middle School.



4

Superintendent/School Board

At any point you can contact the superintendent or the board member for your area. Visit slcschools.org for contact information.



Our School is Using **ParentSquare**!

ParentSquare is a simple and safe way to connect and communicate.

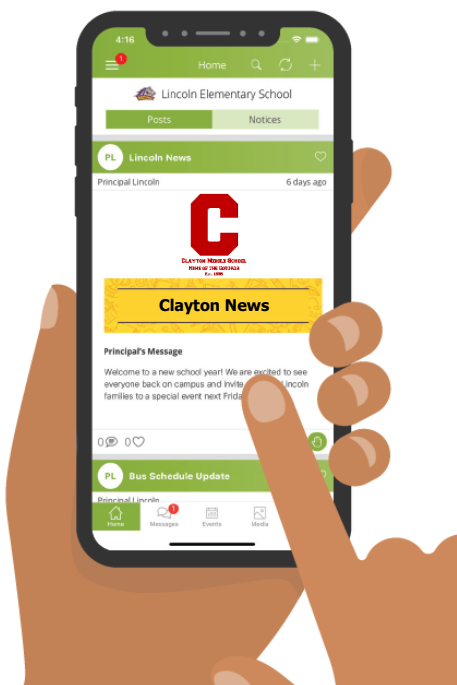
Register Your Account



Then Download the App



ParentSquare™



**Learn More
Here**



Free & Reduced School Meals & School Fees- Fee Waiver Information



FREE & REDUCED SCHOOL MEALS INFORMATION

Every household must reapply each school year or be direct certified for their student to receive free and reduced price meal benefits. Parents are encouraged to annually submit one application (after July 1) for their entire household before their children attend school. Be sure to apply early to allow time for the approval process. Students who do not qualify for free or reduced price meals at time of service will be charged for their meal.

Free & Reduced Meals Application must be done online (please scan the QR Code)



LUNCH & BREAKFAST INFORMATION

Price- Middle Schools: Lunch - \$2.30 / Breakfast - \$1.20

Students who qualify for Free and Reduced Meals must get a full meal in order to qualify for a free or reduced meal.

Non-program foods such as second meals, adult meals, and single menu items

(Any of the following will be charged to your student's lunch account)

- **Second Meals: Lunch - \$3.75 / Breakfast - \$2.75**
- **Single Food Items - Entrée \$2.00 / Fruit, Vegetable, or Side Dish (Chips) \$1.00 / Milk or Juice \$0.50**



FEE WAIVER INFORMATION

To qualify for a fee waiver, the school must receive **DOCUMENTATION** to verify the student's eligibility. You must complete the appropriate Fee Waiver Application and submit it to the school principal for their review and approval. The applications are available in each school's main office and on the Utah State Board of Education's school fees web page at:

<https://www.schools.utah.gov/schoolfees?mid=4340&tid=3>



SCHOOL FEES

School Fees can be waived if your student qualifies for Fee Waiver. Please fill out the attached application and return all required documents to our administration as soon as possible.

If you have any questions, please contact the office 801-481-4810





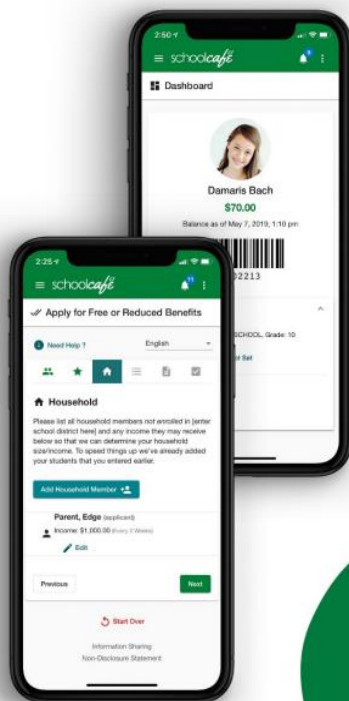
One app for your entire cafeteria .

APPLY FOR FREE & REDUCED MEALS

Applying for free and reduced meal benefits has never been easier. Apply, submit, and track your application status from start to finish.

MANAGE BALANCES

Make payments, view purchase history, and receive low balance alerts. For convenience, setup automatic payments to replenish their cafeteria funds.



**Child
Nutrition
Website**

Get It Now



Download on the
App Store



GET IT ON
Google Play

www.schoolcafe.com

© 2021 schoolcafé by PrimoEdge

SCHOOL-WIDE EXPECTATIONS

Each teacher has developed a set of expectations for their classroom. Students choosing not to follow the classroom expectations will be subject to the consequences below. In cases of extreme, dangerous, or repeated behaviors, teachers can skip steps 1-3. Referral to the office will result in more serious consequences, up to and including suspension from school.



Clayton Middle School Classroom Consequences

**STEP
1**

**VERBAL WARNING
REDIRECTION**

**STEP
2**

**TEACHER/STUDENT
CONFERENCE**

**STEP
3**

**THINK TIME
PARENT CONTACT**

**STEP
4**

OFFICE REFERRAL



STUDENT DRESS CODE

Basic Principle: Certain body parts must be covered for all students. Clothes must be worn in a way such that genitals, buttocks, and nipples are covered with opaque material. Cleavage should not have coverage requirements. All items listed in the “must wear” and “may wear” categories below must meet this basic principle.

Students Must Wear: *



- Shirt
- Bottom
- Shoes: activity-specific shoes requirements are permitted (for example for sports)

*Courses that include attire as part of the curriculum (for example, professionalism, public speaking, and job readiness) may include assignment-specific dress but should not focus on covering girls' bodies or promoting culturally specific attire.

Students Cannot Wear:



- Violent language or images
- Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of same
- Hate speech, profanity, pornography
- Images or language that creates a hostile or intimidating environment based on any protected class
- Visible underwear. Visible waistbands or straps on undergarments worn under other clothing are not a violation
- Bathing suits
- Helmets or headgear that obscures the face (except as a religious observance)

SMALL DEVICE BIG PROBLEM

Facts on Youth E-Cigarette Use

Based on data from 2023

Youth Vaping: A Serious Public Health Concern



**More than
2 million**
U.S. youth were
currently using
e-cigarettes.¹

**1 in 10 high
school students
and
1 in 22 middle
school students**
currently used
e-cigarettes.¹



E-cigarettes have been **the most
used tobacco product for 10 years**
among both high school and middle
school students.¹



More than **1 in 4 current
e-cigarette users vape every day**,
suggesting many teens may have a
nicotine dependence.

Be Aware of E-Cigarette Products

Some devices
popular among teens
are as **small as a
USB flash drive** and
even look like one.^{2,13}

Certain products emit very
low amounts of aerosol,
which makes them **easier
to use discreetly** than
combustible cigarettes.^{9,11}

Most e-cigarettes contain nicotine, the same highly
addictive drug in cigarettes. Some e-cigarettes⁵ may
contain **as much nicotine as 20 cigarettes**.³

E-cigarettes come in a variety of shapes and
sizes and **may not look like a tobacco product**,
which can make them hard to spot.²



Scan this code for more information on vaping



INFORMATION FOR PARENTS



IF YOUR FAMILY LIVES IN ANY OF THE FOLLOWING SITUATIONS:

In a shelter

In a motel or campground due to the lack of an alternative adequate accommodation

In a car, park, abandoned building, or bus or train station

Doubled up with other people due to loss of housing or economic hardship

Your school-age children may qualify for certain rights and protections under the federal McKinney-Vento Act.

Your eligible children have the right to:

- Receive a free, appropriate public education.
- Enroll in school immediately, even if lacking documents normally required for enrollment.
- Enroll in school and attend classes while the school gathers needed documents.
- Enroll in the local school; or continue attending their school of origin (the school they attended when permanently housed or the school in which they were last enrolled), if that is your preference.
 - * If the school district believes that the school you select is not in the best interest of your children, then the district must provide you with a written explanation of its position and inform you of your right to appeal its decision.
- Receive transportation to and from the school of origin, if you request this.
- Receive educational services comparable to those provided to other students, according to your children's needs.

If you believe your children may be eligible, contact the local liaison to find out what services and supports may be available. There also may be supports available for your preschool-age children.



Local Liaison
Mike Harman
801.584.2925

State Coordinator
Jeff Ojeda
801.538.7945

If you need further assistance with your children's educational needs,
contact the National Center for Homeless Education:

1-800-308-2145 • homeless@serve.org • <http://ncche.ed.gov>

STUDENT ELECTRONICS AT SCHOOL



Personal electronic devices, including cell phones, smart watches, headphones, and speakers are not allowed during school hours and will be confiscated



First Time: The office will keep the device for the remainder of the day

Second Time: The office will keep the device for the remainder of the day and the student's caregiver will be notified

Third Time: The office will keep the phone until a caregiver picks it up or makes other arrangements

What if I need to contact my student during the school day?

Call the school at 801.481.4810. Please do not text or call your student's cell phone, we have a great system in place for caregivers to send information to students during the day.



SCHOOL DEVICES



Each student will be issued a district owned computer (device) when they begin school at Clayton. Students and their caregivers are responsible for the use, care, and maintenance of the device for the entire school year. **Families will have the option to purchase a \$25 insurance plan for each device that is checked out to the student.** This optional insurance plan will cover one repair for normal wear and tear or accidental damage per year. Other damages may be covered; however, repeated damage will be charged to the family. **Intentional damage, loss, or theft of the device will not be covered.**

Students should only use district devices for educational purposes and are expected to follow rules of network etiquette. These include, but are not limited to:

1. Be polite.
2. Do not use abusive or inappropriate language in messages.
3. If told to stop sending messages, comply with that request.

Attempting to bypass internet filters or other security, downloading and/or installing unauthorized software (including but not limited to VPN's), adding/modifying hardware, or using a district device for any non-educational purpose may result in disciplinary action by the school.



Scan this code for the entire policy

5 WAYS TO KEEP SAFER WITH TECHNOLOGY

1 **Talk About It:** keep an open line of communication between you and your child. Set up clear, simple rules for technology use. Adults and youth should show each other their online activities.

Use Filters and Parental Controls: install or use built-in software to filter and monitor online content. Use Google's "Safe Search Filter" and set up parental controls on devices wherever possible.

2

3 **Avoid Isolation:** locate the computer in a central location where others can see the screen. Avoid allowing youth to use mobile devices without others present.

Guard Personal Information: avoid clicking on "pop-ups" or downloading software, music, or video from websites you don't trust. Install anti-virus/spyware software and keep your device updated.

4

5 **Don't Respond, Save the Evidence, and Report** anything that you believe is inappropriate.





If the perpetrator can be identified or if you know the individual operating an anonymous account that is engaged in cyberbullying or harassment, contact the school at 801.481.4810



- Open the account you would like to report
- Click the 3-dot icon in the upper right corner
- Follow the onscreen instructions
- When prompted, select *Bullying and Harassment*. Instagram will ask who is being targeted, you or someone else
- When you are finished, a message will appear that allows you to block or unfollow the account



- Go to the person's profile
- Tap the 3-dot icon in the top right
- Select *Report* and follow the onscreen instructions



What is Bullying?

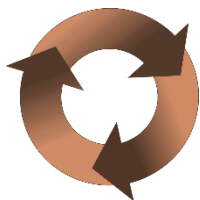
State law (53G-9-601) defines bullying as having ALL THREE characteristics



An intent to cause harm physically, emotionally, or socially



An imbalance of power between the bully (or bullies) and those being bullied



The behavior is repeated OR a single egregious event that causes harm

What is NOT bullying

- A single argument between classmates
- Playful teasing among friends with no intent to cause harm
- A comment made in error or general misunderstanding
- A mutual fight wherein students willingly participate

A clear understanding of what bullying is and is not, helps to keep this important topic from being “watered down” by incorrectly labeling all conduct violations as bullying



Report it!

Bullying often goes unreported. If you witness or suspect bullying, talk to a teacher, school administrator, counselor, or use the SafeUT app

Resources for

Crisis Intervention & Support Services

What is a mental health crisis?



Experiencing crisis can look different for everyone. Some examples include:

- Mental health emergency
- Feeling overwhelmed
- Anxiety
- Depression
- Loss of a loved one
- Relationship issues
- Intensive stress
- Thoughts of suicide

Crisis Lines

National Alliance on Mental Illness Helpline 800-950-6264

Utah Crisis Line 800-273-TALK

Utah Warm Line 833-SPEAKUT (toll free) or 801-587-1055

Substance Abuse and Mental Health Services Administration 800-662-4357

University Neuropsychiatric Institute's Warm Line 800-950-6264

**SafeUT
Chat & Tip Line**
833-372-3388

For **school-aged youth**

- Free, 24/7 access
- Licensed mental health counselors
- Can submit confidential tips



**SafeUT
National Guard**
833-3SAFENG

For active duty **National Guard Members, their family members, and civilian personnel.**

- Free, 24/7 access
- Licensed mental health counselors
- Can submit confidential tips

**University Neuropsychiatric Institute's
Mobile Crisis Outreach Team**
800-273-8255

For **all ages**

UNI MCOT includes licensed counselors and certified peer support specialists. They provide:

- Face-to-face & virtual crisis resolution
- Follow-up services and treatment referral
- Accepts most major health insurance providers

**Helpful option
for mental
health crises or
emergencies**

*Need more information
about crises?*

- www.nami.org
- health.utah.edu/uni/programs/crisis-diversion.php

PREVENTING YOUTH SUICIDE

Tips for parents and educators

WARNING SIGNS

- Suicidal threats in the form of direct
e.g., "I want to die" and indirect
"I wish I could go to sleep and
not wake up" statements
- Suicide notes, plans, online postings
- Making final arrangements
- Preoccupation with death
- Giving away prized possessions
- Talking about death
- Sudden unexplained happiness
- Increased risk taking
- Heavy drug/alcohol use

RISK FACTORS

- Hopelessness
- Non-suicidal self injury (e.g., cutting)
- Mental illness, especially severe depression, but also post traumatic stress, ADHD, and substance abuse
- History of suicidal thinking and behavior
- Prior suicide among peers or family members
- Interpersonal conflict, family stress/dysfunction
- Presence of a firearm in the home

WHAT TO DO

- Remain calm, nonjudgmental and listen.
 - Ask directly about suicide
e.g., "Are you thinking about suicide."
 - Focus on your concern for their well-being.
 - Take all thoughts of suicide seriously
e.g., don't say, "You aren't going to do
anything stupid are you?"
 - Reassure them that there is help; they will not
feel like this forever.
 - Provide constant supervision. Do not leave the
youth alone.
 - Remove means for self-harm, especially
firearms.
- GET HELP!** Never agree to keep suicidal thoughts a secret. Tell an appropriate caregiving adult. Parents should seek help from school or community mental health resources as soon as possible. School staff should take the student to a school-employed mental health professional.

Information Courtesy of the National Association of School Psychologists



Scan here for the complete pamphlet

Scan here for more resources





WHAT IS POWERSCHOOL?

PowerSchool is the web-based student information system (SIS) used by the Salt Lake City School District that allows parents and students to access grades, see attendance, contact teachers, and more.

PowerSchool works with Canvas, the district's learning management system (LMS), to give you a complete picture of how your student is doing in their classes.



**Scan here to log into the
PowerSchool portal**

**Scan here to learn how to
create a PowerSchool account**





CANVAS

BY INSTRUCTURE

WHAT IS CANVAS?

Canvas is a learning management system (LMS) that allows teachers, parents, and students to access and manage learning digitally. It allows educators to create and present online materials and assess student learning, and students to engage in courses and receive feedback about their learning. Canvas works *with* PowerSchool but does not replace it.

WHAT CAN I SEE IN CANVAS?

With parent/guardian access in Canvas, you act as an **Observer**. As an observer, you can see what's happening in a course regarding the assignments, announcements, and feedback specific to your student.

Observers **CAN**:

- View student grades
- View the calendar
- View a list of assignments & due dates
- Read announcements
- Receive email or text notifications for announcements, assignments, and more

Observers can **NOT**:

- See course rosters
- View other students' work or data
- Submit assignments or take quizzes and assessments.
- View course discussions
- Send messages to students

LOG INTO CANVAS



LEARN HOW TO CREATE AN ACCOUNT



YOU ARE NEEDED!

Parent Teacher Association (PTA)

Joining the PTA is an easy and effective way to support your student and the school...and it doesn't mean that you must spend a lot of time. Even monetary contributions help to provide a great school environment.



School Community Council (SCC)

Each school has a community council that provides input to the school and helps to decide how certain funds are spent on improving academic performance. SCC members meet monthly, and meetings are open to the public. Call 801.481.4810 or email adrian.bancroft@slcschools.org for more information on joining SCC.

Surveys

The school will send out a few surveys every year. Our goal is to gather information from caregivers and community members. Responding to these surveys can help shape policy and informs us how to make Clayton a better place.

Notifications

Be sure that your contact information is up to date for all households where your student resides. The primary way that we communicate with caregivers is via email and telephone. This is especially important for emergency notifications and updates.

Board of Education Meetings

Attending in person or watching school board meetings online will help you stay informed and up to date with Clayton and the district.

Social Media

Connect with Clayton on our official Facebook and Instagram sites.



Volunteer

You can share your time and talents helping at school in all kinds of ways. Contact one of your student's teachers or call 801.481.4810 and ask how you can help.

AFTER-SCHOOL SUPPORTS

Students' Success



America's students face many obstacles that can potentially derail their journey to a healthy, rewarding and productive life. Thankfully, **Community Education After-School Programs (CEASP) across the district are helping students make the right decisions** by inspiring learning, providing safe and supportive environments, and giving students the essential supports they need to succeed in school and beyond.

The Community Education After-School Programs are:
keeping kids **safe and supported...**



Juvenile crime and victimization peaks in the hours after school, **yet 1 in 5 kids are left on their own during these hours.**

The CEASP provide safety and supervision, while linking kids with mentors who discourage negative behaviors, such as aggression and drug and alcohol use. **For every dollar invested in after-school programs, \$2.50 is saved in crime-related costs.**

For every dollar invested in the CEASP, it saves \$3.00 by **improving kids' performance at school.**



Three out of four parents agree that **after-school programs give them peace of mind** about their children when they are at work.



...charging up minds and bodies...

Students in our high-quality after-school programs have **better attendance, behavior, grades and test scores compared to their non-participating peers.**

Lack of physical activity and an unhealthy diet contribute to the obesity epidemic that affects nearly one in three children and teens in the United States.



92% of adolescents do not meet their daily requirement for physical activity.



60% of children do not get enough fruit in their diet.



90% of children do not get enough vegetables.

Our after-school programs play a critical role in keeping kids healthy and active. Studies show students in after-school programs are **more physically fit** than students not in a program, and parents of students in after-school report that their child's programs are **providing healthy drinks and snacks.**



Scan this code for more information about Community Education



FREQUENTLY ASKED QUESTIONS

How do I contact my student during the school day?

If you need to speak to your student during the school day, please call the office at 801.481.4810 and press 0. A secretary will get your student from class to speak to you. Please do not text or call your student's cell phone. Students can also step into the office and get permission to make a call or send a text.

How do I excuse an absence?

There are 3 ways to excuse student absences:

1. Scan the code to fill out the online excusal form.
2. Email claytonattendance@slcschools.org
3. Call the office at 801.481.4810



Please let us know your name, the first and last name of your student, and the duration of the absence.

How do I check my student out of school?

Students can only be released to their parent, guardian, or designee as listed in PowerSchool. Unless prior arrangements have been made, students cannot check themselves out or be checked out over the phone. Please allow about 10 minutes for your student to arrive at the office once you have arrived to pick them up.

How do I get forgotten items to my student?

Please bring the item to the front office and we will get it to your student or send a notice for them to come pick it up between classes. Please do not text or call your student's cell phone to come pick up an item from you.

Can my student have medication at school?

Students are allowed to carry with them a one-day supply of over-the-counter medications or medications that were prescribed to them by a physician. Larger quantities of medications or medications that need to be administered at specific times or for long periods of time can be kept in the office under the direction of the school nurse. Office staff can only administer medications to students under the direction of the school nurse.



Quick Links



**Clayton
Website**



**SLCSD
Website**



**Caregiver
FAQ**



**PowerSchool
Log In**



**Canvas
Log In**



**District
Calendar**



Busing



**School
Lunch**



**Work For
SLCSD**



**School
Community
Council**



**Clayton
PTA**



Volunteer

ATTENDANCE MATTERS!

Missing school every once in a while may not seem like a big deal, but absences add up:

If your student
misses just

2 DAYS A
MONTH

They will miss

20 DAYS A
YEAR

30 HOURS
OF MATH

60 HOURS OF
READING

By graduation
They will miss

365 DAYS OF
SCHOOL

If your student
misses just

4 DAYS A
MONTH

They will miss

40 DAYS A
YEAR

60 HOURS
OF MATH

120 HOURS OF
READING

By graduation
They will miss

2 YEARS OF
SCHOOL

Cut out this attendance tracker and hang it where you can see it every day! Each time your student misses a day of school, mark off one of the 9 boxes below. The goal is to miss no more than 9 days of school in a year!



Clayton Middle School—Every Day Counts!

Did you know a school year has 180 days?

That leaves 185 days in a year to spend on family time, visits, holidays, shopping, powder days, vacations and other appointments.

0-9 Days Absent 100% - 95% <i>Very Good:</i> Best chance of success! Gets your student off to a good start.	10-16 Day Absent 94% - 92% <i>Worrying:</i> Less chance for school success. Makes it harder for your student to make progress.	17 + Absences Less than 90% <i>Serious Concern:</i> Your student may find it very hard to make progress.
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Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8	Day 9
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Missing more than 10% of school (both unexcused and excused absences) is considered chronically absent. We understand that some absences are unavoidable. You and your student can use this chart to track absences. Please contact your student's counselor if there is a concern about your student's attendance. We are here to help!



**ON CLAYTON MIDDLE,
WE SING THY PRAISE.**

**COUGARS TOGETHER,
UNITED WE'LL STAY.**

**WE WILL END EVER AS
THE YEARS GO BY, TO
UPHOLD THE IDEALS OF
CLAYTON MIDDLE
SCHOOL.**

**ON RED AND WHITE, OUR
BANNERS FLY TRUE,
'CAUSE CLAYTON
MIDDLE SCHOOL SENDS
HONORS TO YOU.**



CLAYTON MIDDLE SCHOOL