

## Opportunity Gap Reduction Plan 2023-2024

School District: Snoqualmie Valley  
High School: Mount Si High School

School FRPL % 11%

|  |      |                    |     |
|--|------|--------------------|-----|
| ASB Card Possession Opportunity Gap %:           | -13% | Gap Plan Required? | No  |
| Extracurricular Participation Opportunity Gap %: | 17%  | Gap Plan Required? | Yes |

*The intent of ASB Card Possession/Extracurricular Activity Gap Plan is to reflect on and identify additional barriers that prevent students who are from low income families from participating in optional, noncredit extracurricular activities such as clubs, school events, and athletics. Please share your ASB and athletic fee data with your ASB student council before filling out this gap reduction plan. Gap Plans for 2023-2024 are required for either Opportunity Gaps over 8%.*

**1. Our school used the following approaches to determine barriers to ASB card possession and/or extracurricular participation:**

|  | Yes/No |
|--|--------|
| Survey students on their participation   | Yes    |
| Survey parents on their students' participation  | No     |
| Evaluate required factors for participation (transportation, materials/uniforms, etc.) | Yes    |
| Compare school data to other schools with similar demographics                         | No     |
| Conduct a cost benefit analysis of offerings   | Yes    |

Other:

**2. What are some of your students' barriers to student possession of ASB Cards?**

|                                   | Barriers |
|-----------------------------------|----------|
| Interest                          | N/A      |
| Timing                            | N/A      |
| Identifying eligible students     | N/A      |
| Communication/Marketing           | N/A      |
| Cultural responsiveness/awareness | N/A      |

Other:

| 3. What are some of your students' barriers to student participation in extracurricular activities? | Barriers |
|---|----------|
| Transportation  | No       |
| Cost  | No       |
| Timing/Schedule   | No       |
| Availability/Options  | No       |
| Communication/Marketing   | Yes      |
| Cultural responsiveness/awareness   | No       |
| Interest  | Yes      |

Other:

**4. Describe the action steps the school/district will take to reduce the opportunity gap in student possession of ASB cards and/or participation in extracurricular activities for the upcoming school year.**

Currently, we send an email in mid-October to all the parents/guardians of students eligible for assistance under HB 1660. The return response is sparse, though we pick up a few new consent applications weekly until Winter break.

We will focus next year on capturing eligible students in person, rather than email through the parent or guardian. The school counselors, success coordinator, and school administrators will all be given the appropriate forms, eligibility requirements, and instruction to add students under the HB 1660 guidelines. We believe contact through email has been keeping our response rate low. Our Administrators and counselors meet with a wide variety of students in the fall, and they will have the ability to add students to the HB 1660 group right away. We will follow that up with either email or postal service to make sure parents/guardians understand the opportunity and benefit.

Communication, whether through Parent Square, social media, or website, is another key to solving the opportunity gap; we'll need to work with all schools in the district to make sure these benefits are clearly understood by all our families.