

Association of Independent Maryland & DC Schools (AIMS)
Confidential Common Recommendation Form

Please do not complete this form before November 15 and return to the SCHOOL to which candidate is applying by January 15.
The AIMS member schools hold the information provided on the Common Recommendation Form in strictest confidence and will not, directly or indirectly, share with students, parents or guardians. (For more on the AIMS Best Practices regarding confidentiality of records, please visit aimsmddc.org).

Name of Student _____ Current School _____ Grade _____

Subject Area _____ Textbook (s) _____ ☐ honors ☐ standard

I have known this student for _____ years, _____ months Attendance is ☐ regular ☐ not regular

The first words that come to mind when I think of this student are _____

Academic Ability

	<i>Outstanding</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>
Verbal ability	☐	☐	☐	☐
Mathematical ability	☐	☐	☐	☐
Creative ability	☐	☐	☐	☐
Intellectual curiosity	☐	☐	☐	☐
Ability to grasp new concepts	☐	☐	☐	☐

Please comment on this child's academic strengths and weaknesses.

Classroom Performance

	<i>Outstanding</i>	<i>Above Average</i>	<i>Average</i>	<i>Below Average</i>
Classroom achievement	☐	☐	☐	☐
Participation in discussions	☐	☐	☐	☐
Writing mechanics	☐	☐	☐	☐
Quality of written ideas	☐	☐	☐	☐
Oral expression	☐	☐	☐	☐
Work habits	☐	☐	☐	☐
Ability to follow directions	☐	☐	☐	☐
Preparation for class	☐	☐	☐	☐

Please comment on this child's learning style. Please also note any special needs and any observed discrepancies between academic ability and classroom performance.

School Behavior

Motivation	☐	☐	☐	☐
Ability to work in a group	☐	☐	☐	☐
Ability to work independently	☐	☐	☐	☐
Response to suggestions	☐	☐	☐	☐
Willingness to seek needed help	☐	☐	☐	☐
Attention span	☐	☐	☐	☐
Interaction with peers	☐	☐	☐	☐
Respect for others	☐	☐	☐	☐
Conduct	☐	☐	☐	☐

Please comment on any noteworthy aspect of the student's school behavior.

Personal Abilities	Outstanding	Above Average	Average	Below Average
Maturity for grade	☐	☐	☐	☐
Maturity for age	☐	☐	☐	☐
Perseverance	☐	☐	☐	☐
Self-confidence	☐	☐	☐	☐

Please comment on this student's social and emotional development.

Please check the words that best describe this student:

aggressive	conscientious	easily frustrated	irritable	overprotected	restless
anxious	dishonest	follower	kind	passive	self-centered
articulate	disobedient	honest	loner	passive-resistant	self-disciplined
assertive	distractible	humorous	manipulative	perfectionist	social
cheerful	distracting	impulsive	motivated	popular	vivacious
compassionate	energetic	independent	negative leader	positive leader	well-liked
confident	easily discouraged	irresponsible	organized	responsible	other_____

Please note any special attributes that would help us to better understand this student (e.g., English as a second language, special talent in arts or athletics, etc.).

Please comment on the student-parent relationship.

Please describe the parents' relationship with teachers and the school.

Would you be willing to discuss this child by telephone if we have further questions?	☐ Yes	☐ No
Is there information about this child that would be better communicated by telephone?	☐ Yes	☐ No

Evaluator's Name (please print) _____

School _____ Position _____

Signature _____ Date _____

E-mail address _____ Phone number _____

School Administrator

Has the family satisfied all financial obligations to your school? ☐ Yes ☐ No Initials _____