



**BROWNSVILLE INDEPENDENT SCHOOL DISTRICT**  
**TITLE I-A PARENT AND FAMILY ENGAGEMENT POLICY**  
**2024-2025**  
**RUSSELL ELEMENTARY**



## I. STATEMENT OF PURPOSE

The **Russell** is committed to providing quality education to every student in the district. Partnerships with parents and the community are essential to this goal as neither home nor school can achieve this goal independently. Everyone gains if school and home work together to promote high student achievement. Parents play an important role as children's first teacher and their support is critical to their children's success. **Russell** intends to include parents in all aspects of the district's Title I-A programs to create a school-home partnership that will promote student success.

Grade level goals for all children in **Russell** will be distributed to parents with the expectation that *all* students will work toward these goals. **Russell** recognizes that some students may need the extra assistance of Title I-A programs to reach these goals and is committed to providing that support.

- **TUTORIAL PROGRAMS (After School)**
- **Ensemble**
- **Computer Lab / AR Lab**
- **Coding**
- **Running Club**
- **Good Samaritan**
- **Destination Imagination**
- **STEAM**
- **Chess**
- **Drill Team**
- **Virtual Learning (Only those that qualify)**
- **Seesaw**
- **Remind**
- **Class Dojo**
- **TEAMS**
- **Google classroom**
- **Schoology**
- **ACE Program (Volleyball, basketball, Yoga, etc)**
- **Kickball**
- **Cheerleading**
- **Recycling Club**

## II. PARENT ENGAGEMENT IN DEVELOPING AND REVISING THE POLICY

**Russell** Parent Advisory Committee consisting of BISD parents, teachers, principals and community members developed the District's Parent and Family Engagement Policy. **Russell** will annually form an Advisory Committee to review the Parent and Family Engagement Policy and to revise it as necessary. Special attention will be given to recruiting parent volunteers of children served in the Title I-A programs, with a goal of having at least two parents of each campus on the committee. The Title I-A Parent and Family Engagement Policy will be posted on each Campus and District websites.

- AUGUST 2024 - THE POLICY WILL BE DISTRIBUTED TO PARENTS
- OCTOBER 2024 / APRIL 2025 - DPAC REVIEW
- MAY 2025 – POLICY WILL BE REVIEWED AND REVISED

### III. ANNUAL TITLE I-A CAMPUS PARENT MEETINGS

**Russell** will ensure that each campus will hold an annual Title I meeting for parents. These meetings will be held during the fall semester. The purpose of these meetings is to provide parents with information regarding Title I-A guidelines and services offered utilizing Title I-A funds as stated in the current Parent and Family Engagement Policy. The Parent and Family Engagement Policy will also be distributed to parents. Parents will be given the opportunity to offer their suggestions for any revisions to the policy. Parents may also volunteer to serve on either the district-wide (DPAC) or individual school's advisory committee (SBDM) or both.

The annual Title I-A meeting will be held at flexible times to increase the opportunity for parental participation. English and Spanish translation will be available. Written notices in both languages will be sent to parents notifying them of the date and times of the meetings. Parent volunteers, parent trainers, and parent liaisons will also contact other parents by phone regarding the meetings/virtual meetings. Volunteers who speak both English and Spanish will make all contacts.

- OCTOBER 2024

### IV. SCHOOL-PARENT-STUDENT COMPACT

According to Title I-A regulations, **Russell** must share responsibility with parents for high student achievement by jointly developing a School-Parent-Student Compact. These compacts must outline the responsibilities of parents, staff, and students for promoting high student performance. Parents on **Russell** Advisory Committee/SBDM must be involved in designing the compacts. Students' responsibilities may vary by grade level.

All parents will receive the compact from their child's school with a checklist of the responsibilities that teachers, parents, and students have for helping students achieve their goals. All elementary campuses will conduct a Parent-Teacher conference to discuss the responsibilities stated for all stakeholders in the S-P-S Compact.

Parents are urged to discuss the compact with their children before they and their children sign the document. The School-Parent-Student Compact will be posted on each campus website.

- AUGUST 2024 - COMPACT WILL BE DISTRIBUTED TO PARENTS
- OCTOBER 2024 / APRIL 2025 - DPAC REVIEW
- MAY 2025 – COMPACT WILL BE REVIEWED AND REVISED

### V. TYPES OF FAMILY ENGAGEMENT

**Russell** will provide opportunities for parent engagement to become involved in their children's education. **Russell** values both the at-home contributions of parents and those that take place at the school or in the community. Reading to children at home and talking with them at family meals are as important as volunteering at school and serving on advisory committees. Many types of family engagement are needed in school-home-community partnership to help all children succeed. In alignment with BISD's philosophy and mission, each Campus Improvement Plan (CIP) must include a family engagement component. All parent and community volunteers must comply with the district policy regarding State of Texas background checks.

- JUMP FOR HEART / WALK FOR DIABETES
- EVERY SIX WEEKS PRE-KINDER THROUGH 5<sup>TH</sup> GRADE INVITE PARENTS

- CAREER DAY, VETERANS DAY, CINCO DE MAYO, DEAF EDUCATION WEEK
- SEVERAL OTHER ACTIVITIES FOUND ON THE CIP
- CHARRO DAYS
- CHRISTMAS DANCE

## VI. ADAPT PROGRAMS TO THE NEEDS OF OUR COMMUNITY

Each year **Russell** will assess the needs of parents and children in the community through a variety of measures, including parent surveys, so that Title I programs can be tailored to meet those needs. Workshops and other programs will be available to address the expressed needs. Parents will be notified of these opportunities by the individual schools.

Parents may also call the Parent and Family Engagement Department or the individual school office to express an interest in a particular workshop topic or to make recommendations about the program.

- APRIL 2025

## VII. STAFF-PARENT COMMUNICATION

**Russell** informs parents of monthly activities and current issues through various means of communication including; announcements, telephone calls, conferences and the department website. Communication with parents should also include a school newsletter distributed by each school at least four times a year. Notices sent home should be in both English and Spanish. Parents are encouraged to take the initiative in calling their child's teacher or campus administrator when they have a concern. Staff should receive training on techniques to improve home-school communication. Parents may participate in this training.

- WORKSHOPS WITH PARENT LIAISON
- WEEKLY AND MONTHLY SCHOOL LETTERS
- PROGRESS REPORTS AND STUDENT AGENDAS
- SCHOOL MESSENGER
- STAFF DEVELOPMENT AUGUST 2024
- VIRTUAL MEETINGS

## VIII. EVALUATION

The district-wide Title I-A Parent Advisory Committee, which includes parents of Title I, Migrant, Bilingual, Special Needs and GT students, will participate in the process of school review and improvement. This committee will collect information in a variety of ways, including campus visits and class observations.

Parents will also be asked for their input on the content and effectiveness of the Title I-A family engagement programs through an annual evaluation of the program. The evaluation will include an assessment of overall increases in family engagement and barriers to parental participation that still need to be overcome. **Russell** will review its Family Engagement Policy based on this annual review.

- SPING 2025 DISTRICT - WIDE
- MAY 2025