

Essential Standards Document

Collaborative Team: CTE

Unit #: 1

Essential Standard: Employability Skills Standards Communication - Communicates Verbally, Listens Actively, Comprehends Written Material, Conveys Information in Writing and Interprets Non-Verbal Communication

<p>What is the Learning Target or Essential Question? <i>In student/parent-friendly terms (i.e. "I can..."). There should be multiple targets from 1 standard. There could just be 1 essential question.</i></p>	<p>What Level of Thinking Does it Involve? <i>Depth of Knowledge (DOK 1-4)</i></p>	<p>How will you formatively assess this learning target or response to your essential question? <i>Provide or link to a specific formative assessment that shows how you're evaluating students' specific knowledge or skills.</i></p>
<p>I can communicate via an oral response to a peer or instructor in a professional and accepted manner.</p>	<p>DOK # 1</p>	<p>Link to Communication Rubric</p>
<p>I can develop a logical argument using professional decorum to successfully share ideas with others.</p>	<p>DOK # 3</p>	
<p>I can research information on my own as well as synthesize information from my peers and teachers.</p>	<p>DOK # 4</p>	
<p>I can recite and multitask by answering questions and taking notes while a</p>	<p>DOK # 1</p>	

teacher or others are talking or instructing.		
I can interpret non-verbal communication from my teachers and peers.	<i>DOK # 2</i>	