

## Essential Standards Document

**Collaborative Team: CTE**

**Unit #: 4**

**Essential Standard: Employability Skills Standards - Feedback**

<b>What is the Learning Target or Essential Question?</b> <i>In student/parent-friendly terms (i.e. "I can..."). There should be multiple targets from 1 standard. There could just be 1 essential question.</i>	<b>What Level of Thinking Does it Involve?</b> <i>Depth of Knowledge (DOK 1-4)</i>	<b>How will you formatively assess this learning target or response to your essential question?</b> <i>Provide or link to a <b>specific</b> formative assessment that shows how you're evaluating students' specific knowledge or skills.</i>
I can apply feedback given from peers and teachers to better my work.	<b>DOK #4</b>	Link to feedback rubric: <a href="https://docs.google.com/document/d/1W4jtNWfmwFmGr55ipBr9g3Wy8qK_sSWBXY9VvcfL3zo/edit?usp=sharing">https://docs.google.com/document/d/1W4jtNWfmwFmGr55ipBr9g3Wy8qK_sSWBXY9VvcfL3zo/edit?usp=sharing</a>
I can use eye contact and remain visibly attentive and actively engaged in discussion with the teacher and peers.	<b>DOK #2</b>	
I can identify areas of improvement in my work and make plans to improve.	<b>DOK #1</b>	
I can identify successes and strengths in my work through written or verbal communication.	<b>DOK #1</b>	

I can demonstrate active listening in a classroom environment and in peer to peer interaction.

***DOK #2***