



Student Population

The Bolles School is an independent, co-educational day and boarding school founded in 1933. One of the most ethnically and religiously diverse independent schools in the Southeast, Bolles currently enrolls 1,765 students in Pre-K through Grade 12 on four separate campuses.

Bolles actively seeks students who represent diverse backgrounds ethnically, culturally, religiously and socio-economically. In fact, Bolles students come from 75 countries and speak 22 languages. The boarding program at Bolles has the capacity for 90 students and currently enrolls students from 29 countries and 12 states. For 2024-25, the School awarded more than 5.6 million in need-based financial aid to 291 students, not including faculty tuition discounts.

2024-25 Enrollment

- 805** Upper School Students
- 206** Class of 2025 Students (approx.)
- 431** Middle School Students
- 529** Lower School Students

About Bolles

As a member of NACAC, Bolles makes every effort to adhere to the *Guide to Ethical Practice in College Admission*. We report any serious breaches of community disciplinary or ethical standards to colleges, as recommended by the guide. We also advise students of their ethical obligations both in withdrawing applications once they have determined where they will enroll and in placing enrollment deposits.

Bolles is fully accredited by the Southern Association of Colleges and Schools since 1934, and is additionally accredited by the Florida Council of Independent Schools and the Southern Association of Independent Schools.

Diversity, Equity and Inclusion

The Bolles School is a community based on mutual respect, meaningful dialogue and purposeful change. As a place of learning, Bolles is committed to continuously improving our culture, curriculum and community in ways that reflect our core values of excellence, courage, integrity and compassion. Our mission is to deliver a Bolles experience that is safe, inclusive and diverse.

Global Learning and Engagement

The Pre-K through Grade 12 Global Learning curriculum uses an interdisciplinary approach to prepare students for an interconnected and multicultural world. Programming empowers students to recognize diverse perspectives, communicate ideas, and work alongside people of varying cultural, religious and linguistic backgrounds. Outside of the classroom, students can participate in numerous clubs and activities with a global focus. Students also have the opportunity to study abroad through our international travel programs. Upper school students may apply to our competitive Global Scholar Program (GSP). The GSP includes additional courses and extracurricular requirements, culminating with a capstone project.

Extracurricular Activities

Bolles offers over 85 student-run clubs, numerous school organizations, athletics and fine and performing arts opportunities. Students can explore their creativity through chorus, dance, band, visual arts and theatre. Our internationally recognized athletic program emphasizes the importance of good sportsmanship and the power of play – children developing not just academically, but also physically, socially and emotionally. Our athletic motto is “Humble in victory, gracious in defeat.” With our rotating schedule, students have dedicated time for club meetings during Activities Period held from 10:35-11:25 a.m. every day of the school week except Wednesday.

- 70%** of upper school students participate in the fine and performing arts.
- 80%** of upper school students participate in athletics.

Contacts

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Head of Upper School San Jose Campus
Moya Marks

CEEB CODE
100-745



Curriculum

Students must earn 22 credits to meet graduation requirements. Bolles operates on a two-semester academic year with a six-week summer session. Each semester is 18 weeks, with a nine-week reporting period. Classes are typically limited to 20–22 students. All courses are taught at a college preparatory level. Our expansive curriculum includes five world languages, 40 Honors courses, and 30 AP Courses. Course levels are marked on the transcript by “R” (Regular), “H” (Honors), “AP” (Advanced Placement) and “U” (University Weight). Students must be recommended for Honors, AP and University Weight courses. Bolles offers additional courses through Global Online Academy (GOA), providing students the opportunity to work virtually alongside teachers and peers around the world while exploring specific areas of interest. GOA enrollment is open to sophomores, juniors, and seniors with a 3.0 cumulative GPA and above. For a full listing of GOA courses, please visit [Bolles.org/academics/global-online-academy](https://bolles.org/academics/global-online-academy).

Honors, AP and University Weight Classes by Department

English

English I (H): Archetypal Theory in the Hero Cycle & World Myth | English II (H): European Literature: Philosophy, Genre & Composition | English III (H): American Literature: Rhetoric and Composition | English IV (H): British Literature: Rhetoric and Composition | English Language and Composition (AP) | English Literature and Composition (AP)

Mathematics

Algebra II (H) | Calculus (H) | Calculus AB (AP) | Calculus BC (AP) | Geometry (H) | Linear Algebra (U) | Precalculus (H) | Precalculus (AP) | Statistics (AP)

Innovation

Computer Science A (AP) | Computer Science Principles (AP)

Science

Biology (H) | Biology (AP) | Chemistry (H) | Chemistry (AP) | Environmental Science (H) | Neuroscience (H) | Physics (H) | Physics I (AP) | Physics C: Electricity and Magnetism (AP) | Physics C: Mechanics (AP)

Social Studies

Advanced Global Leadership (H) | Ancient Greek Civilization (H) | Ancient Roman Civilization (H) | Comparative Government (AP) | Contemporary World History (H) | Global Entrepreneurship (H) | Human Geography (AP) | Modern European History (AP) | Psychology (AP) | U.S. Government and Politics (AP) | U.S. History (AP) | World History (AP)

World Languages

Chinese II (H) | Chinese III (H) | Chinese IV (H) | Chinese V (H) | Chinese (AP) | French II (H) | French III (H) | French IV (H) | French V (H) | French (AP) | Latin II (H) | Latin III (H) | Latin (AP) | Latin | Mythology (H) | Directed Reading (H) | Spanish II (H) | Spanish III (H) | Spanish IV (H) | Spanish V (H) | Spanish Language (AP) | Spanish Literature (AP)

Fine and Performing Arts

2-D Portfolio Development (H) | 2-D Art and Design (AP) | 3-D Portfolio Development (H) | 3-D Art and Design (AP) | Art History (AP) | Drawing (AP) | The Bolles Singers (H) | Symphonic Band (H)

Interdepartmental Studies

Capstone: Research (AP) | Capstone: Seminar (AP)

Class of 2024 Academic and Testing Data

The testing information below summarizes data for 208 students in the Class of 2024.

Middle 50% of SAT Scores (180 Tested) **1120-1330**

Middle 50% of ACT Scores (97 Tested) **23-30**

Class of 2024 College Destinations

For a complete listing of college enrollments for the class of 2024, visit: [Bolles.org/upper/academics/college-counseling](https://bolles.org/upper/academics/college-counseling)

Class of 2024 Student Application Data

Applications per student: **7.7**

Applying Early Decision **21%**

Applying Early Action **79%**

Attending Out-Of-State Colleges **60%**

Attending Four Year Colleges **98%**

Class of 2024 National Merit Program Data

6 Finalists

6 Semifinalists

2024 AP Data

The testing information summarizes data for 906 AP exams administered in May 2024.

Average AP Score **4.0**

% of Students with a 3 or Above **91%**

% of Students with a 4 or Above **72%**

% of Students with a 5 **40%**

Class of 2025 Decile Breakdown

GPA's are cumulative through the 6th semester. Bolles does not publish class rank.

Decile	GPA Range
Decile 1	5.37-4.89
Decile 2	4.88-4.74
Decile 3	4.71-4.56
Decile 4	4.55-4.38
Decile 5	4.37-4.20
Decile 6	4.18-3.99
Decile 7	3.97-3.79
Decile 8	3.74-3.51
Decile 9	3.49-3.14
Decile 10	3.07-2.45