

Palos Community Consolidated School District 118

Palos Park, IL

GRADE THREE

READING/LANGUAGE ARTS

The reading/language arts program is designed to balance instruction in reading skills and strategies. This program is aligned to the Illinois Learning Standards. Teachers will provide differentiated instruction through a broad variety of genres to read. Students will develop readiness through guided reading, vocabulary instruction, grammar, and writing. Students will have the opportunity to use an interactive website to reinforce or enrich skills taught throughout the year. McGraw-Hill *Wonders* is our core language arts resource.

READING

Third grade students will read literature and informational text from a broad range of genres, cultures, and periods.

Strategies and skills incorporated in the third grade reading program include:

- Decode words and use context clues to construct meaning
- Identify and analyze characters, plot development/events and setting
- Ask and answer questions
- Reflect, respond, make inferences, and draw conclusions, citing evidence from literature and informational text
- Summarize a piece of literature or informational text
- Read orally with fluency by using appropriate rate, expression, intonation, and phrasing
- Make connections between and across text
- Identify the theme, central message, moral or lesson
- Sequence, place in chronological order or time the events
- Identify the steps in a process
- Identify cause and effect
- Find and locate information using print and digital resources
- Identify structural features of various types of media (including digital) and use the features to obtain information
- Interpret information from graphic aids

WRITING

Writing is taught using exemplary mentor text and *Wonders* focusing on the 6-Traits of Writing, including: ideas, organization, word choice, voice, sentence fluency and conventions.

Students will:

- Reflect and respond to text citing text evidence
- Locate, use and explain information from more than one text
- Use correct prewriting strategies to generate and plan ideas
- Use correct grammar, spelling, punctuation, capitalization, and sentence structure
- Communicate ideas in writing to accomplish a variety of purposes
- Produce final documents that have been revised and edited
- Develop paragraphs that contain: main idea, supporting key details, a beginning, middle and end

HANDWRITING

Third grade students develop and practice cursive penmanship through the use of cursive handwriting exercises and daily writing activities.

SPEAKING AND LISTENING

Students will develop a range of broadly useful oral communication and interpersonal skills. Students will learn to work together, express and listen carefully to ideas, integrate information from oral, visual and media sources to assist with communicating their ideas.

- Follow directions
- Focus on and interact with the speaker
- Extend their vocabulary
- Present material orally
- Ask questions relevant to the topic being discussed
- Actively participate in discussions
- Speak clearly and with expression

SPELLING

Spelling skills are integrated into the reading program. Third grade students are taught a variety of spelling, phonetic patterns, Greek and Latin roots, and high frequency words in weekly lessons.

INFORMATION FLUENCY SKILLS/TECHNOLOGY

Technology skills taught to students in the classroom and media center are integrated throughout the curriculum to support and enhance learning. Third grade students will review keyboarding skills taught in second grade utilizing Typing Pal.

MATHEMATICS

Mathematics skills, strategies and concepts are taught through a variety of resources including textbooks, manipulatives, and digital tools for an interactive experience. The students will focus on four critical areas: extending understanding of base-ten notation, building fluency with addition and subtraction, using standard units of measure, and describing and analyzing shapes. Pearson's *enVision Math 2.0* is our core mathematics program that is aligned to the Illinois Learning Standards.

Third grade students will be taught the following:

- Operations and Algebraic Thinking
 - ✓ Represent and solve problems involving multiplication and division
 - ✓ Understand the properties of multiplication and the relationship between multiplication and division
 - ✓ Multiply and divide within 100
 - ✓ Solve problems involving the four operations, and identify and explain patterns in arithmetic

- Number and Operations in Base Ten
 - ✓ Use place value understanding and properties of operations to perform multi-digit arithmetic
 - ✓ Fluently add and subtract within 1,000
- Number and Operations -Fractions
 - ✓ Develop understanding of fractions as numbers
- Measurement and Data
 - ✓ Solve problems involving measurement and estimation
 - ✓ Represent and interpret data
 - ✓ Geometric measurement: understand concepts of area and relate area to multiplication and to addition
 - ✓ Geometric measurement: recognize perimeter
- Geometry
 - ✓ Reason with shapes and their attributes

Mathematical Practices

1. Make sense of problems and persevere in solving them
2. Reason abstractly and quantitatively
3. Construct viable arguments and critique the reasoning of others
4. Model with mathematics
5. Use appropriate tools strategically
6. Attend to precision
7. Look for and make use of structure
8. Look for and express regularity in repeated reasoning

SCIENCE

Inquiry into science topics is pursued using non-fiction literature, “hands on” experimentation and the scientific inquiry method. Grades K-4 will be using *Mystery Science*, which is fully aligned to the Next Generation Science Standards (NGSS). Third grade students will develop an understanding of concepts through the following topics:

Physical Science

- Objects and Motion
- Electric and Magnetic Forces

Life Science

- Social and Group Behavior
- Inheritance and Variation of Traits
- Plant and Animal Extinction
- Fossils
- Survival of the Fittest
- Environmental Changes and Effects
- Life Cycles
- Environmental Traits
- Adaptions

Earth and Space Science

- Weather and Climate
- Processes and Impacts of Natural Hazards

SOCIAL STUDIES

The Illinois Social Science Standards are designed to build conceptual understanding through the study of historical events while developing student inquiry, civic awareness, geography, and economic and financial literacy skills. The primary purpose of social studies is to help young people develop the ability to make informed and reasoned decisions for themselves and the public good.

Third grade students develop an understanding of concepts through the following topics:

Chicago & Illinois History

Maps and Globes

Significant Contributions of Important People

FINE ARTS

The Fine Arts teachers in District 118 have constructed a comprehensive, integrated, sequential curriculum to develop the whole child. Through “hands on” interaction students will develop criticism skills, an aesthetic appreciation of the Arts, and study the historical perspectives that help shape our society.

ART

In third grade the students will continue to explore various art forms. Students will:

- Communicate through art
- Engage in self-evaluation of class projects
- Interpret artistic products

MUSIC

In third grade the students will continue to learn about and explore music of various cultures and styles. Students will:

- Perform and create independently as well as within a group
- Interpret musical compositions and literature through moving, playing and listening
- Distinguish musical elements
- Understand basic symbol notation

PHYSICAL EDUCATION

The physical education program is planned around the growth and development of the child. It provides a wide range of activities consistent with the requirements of our state goals. In third grade students will:

- Develop lifetime movement skills
- Participate in organized lead-up games
- Develop socialization skills
- Understand the components of physical fitness
- Develop safety awareness
- Participate in health related fitness testing
- Learn and apply health and wellness concepts

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SOCIAL EMOTIONAL DEVELOPMENT

Developing the whole child is essential in creating a foundation for each student to be able to reach his/her full potential. All third grade classrooms will be using the Responsive Classroom Program to create an environment where students feel safe and are free to learn. The social emotional curriculum includes grade appropriate activities for the following core elements:

- Identify and manage one’s emotions and behavior
- Recognize personal qualities and external supports
- Demonstrate skills related to achieving personal and academic goals
- Recognize feelings and perspective of others
- Recognize individual and group similarities and differences
- Use communication and social skills to interact effectively with others
- Demonstrate an ability to prevent, manage, and resolve interpersonal conflicts
- Consider ethical, safety, and societal factors in making decisions
- Apply decision-making skills to deal responsibly with daily academic and social situations
- Contribute to the well-being of one’s school and community

Supporting Your Child’s Learning at Home

Suggestions from the third grade teams at Palos East and Palos West:

- Read to your child daily and ask thought-provoking questions about what you have read together.
- Guide your child toward making connections between real-life experiences and literature.
- Engage in daily conversations regarding your child’s activities, friends, school, and social issues.
- Provide your child with family trips to museums, fine arts events, libraries, cultural centers, etc. and follow up with discussions.
- Review and discuss your child’s work daily.
- Assist in school projects allowing your child to use his/her own thoughts, ideas, and creativity.
- Practice basic math facts daily (addition, subtraction, and multiplication).
- Practice making change and telling time.
- Check SeeSaw with your child each day.

PALOS DISTRICT 118 Grade Three

Dear Parent/Guardian:

August 2024

To support your involvement in your child’s education, we have compiled this comprehensive outline of what your child will be taught at this grade level. You can positively impact your child’s academic success by becoming familiar with this curriculum and by monitoring your child’s progress throughout the year. Ultimately, our joint goal is to produce self-directed students who also establish personal learning goals and regularly monitor their own progress.

District 118 teachers and administrators have developed grade level skills and expectations based on the Illinois Learning Standards, national standards, and updated research. Our community’s standards and grade level expectations are often higher than those suggested by our Illinois State Board of Education. Such expectations are incorporated within and continue to produce excellence in our students as indicated on state testing. We are, of course, always seeking to continually improve.

If you have specific questions regarding curriculum or school programs, please call your child’s teacher or principal. Additionally, a wealth of information can be found regarding District 118 academics and programs at www.palos118.org.

We are confident that your child will have a successful school year!

Kind Regards,

*Dr. Anthony Scarsella
Superintendent of Schools*

*Dr. Ron Cozza
Assistant Superintendent
for Curriculum*

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