



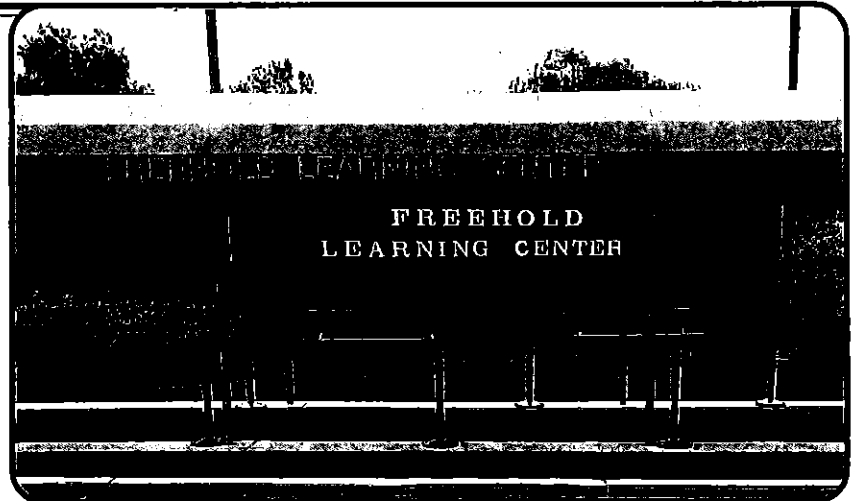
**Freehold Borough  
Public Schools**

**(PK-8) Calendar  
& Information Guide**

**2024 - 2025**

[www.freeholdboro.k12.nj.us](http://www.freeholdboro.k12.nj.us)

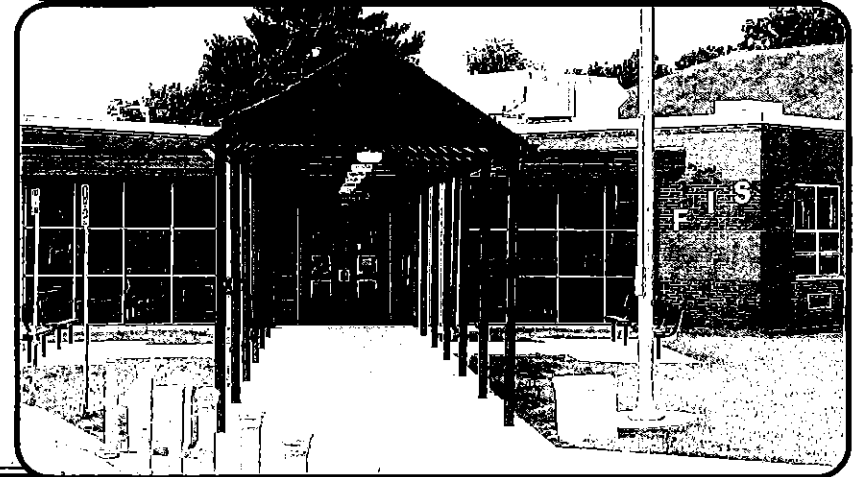
**Freehold Learning Center**  
Pre-Kindergarten - Grade 2 - some Grade 3  
30 Dutch Lane Road  
732-761-2212



**Park Avenue Elementary School**  
Grade 3 - Grade 5  
280 Park Avenue  
732-761-2124



**Freehold Intermediate School**  
Grade 6 - Grade 8  
280 Park Avenue  
732-761-2156



## **BOARD OF EDUCATION**

JOSEPH SANTONACITA, PRESIDENT  
TOMI 'ELISHA' CARTER, VICE PRESIDENT  
CARRIE CONGER                      BRENT COSTLEIGH  
MARIN DE LEON                      PAUL JENSEN  
MOLLY LOPRETE                      SEAN SCHITTIG  
DANIEL XAVIER

## **CENTRAL OFFICE ADMINISTRATION**

SUPERINTENDENT OF SCHOOLS	ASIA MICHAEL	732-761-2102
ASSISTANT SUPERINTENDENT OF BUSINESS/ BOARD SECRETARY	PATRICK PISANO	732-761-2154
ASSISTANT BUSINESS ADMINISTRATOR	PATRICIA SAXTON	732-761-2103

## **PRINCIPALS**

PARK AVENUE ELEMENTARY SCHOOL	PATRICK MULHERN	732-761-2124
FREEHOLD LEARNING CENTER	WILLIAM SMITH	732-761-2212
FREEHOLD INTERMEDIATE SCHOOL	JOHN BROVAK	732-761-2156
VICE PRINCIPAL/ DISTRICT ANTI BULLYING COORDINATOR	HEATHER ELKIN	732-761-2152

## **DIRECTORS/SUPERVISORS**

DIRECTOR OF SPECIAL PROGRAMS	JENNIFER O'SHEA	732-761-2106
DIRECTOR OF CURRICULUM & INSTRUCTION	SAMUEL DELA CRUZ, Ed.D.	732-761-2146
DIRECTOR OF TECHNOLOGY & ASSESSMENT	JENNIFER DONNELLY	732-761-2111
DIRECTOR OF MULTILINGUAL EDUCATION	CECILIA ZIMMER	732-761-2245
SUPERVISOR OF BUILDINGS & GROUNDS	NICHOLAS DAVIS	732-761-2149

**PARENT TEACHER ORGANIZATIONS**

**CONTACT INFORMATION**

PARK AVENUE ELEMENTARY SCHOOL	CO PRESIDENT, CLAIRE RAND CO PRESIDENT, BRITTANY SCANLON VICE PRESIDENT, MARISA VENEZIANI
FREEHOLD LEARNING CENTER	CO PRESIDENT, AMBER KAVANAGH CO PRESIDENT, YENI NIETO-RAMIREZ CO VICE PRESIDENT, DEIDRA BONNER CO VICE PRESIDENT, ROSA RABANALES
FREEHOLD INTERMEDIATE SCHOOL	PRESIDENT, JOSEPHINE ERNDL VICE PRESIDENT, SOLEDAD MANZANO

**SCHOOL CALENDAR NOTES**

THERE ARE TWO (2) DAYS BUILT INTO THE CALENDAR FOR INCLEMENT WEATHER AND OTHER EMERGENCIES.

IN THE EVENT THE DISTRICT NEEDS TO MAKE UP DAYS DUE TO EMERGENCY CLOSINGS,  
THE CALENDAR WILL BE MODIFIED AS FOLLOWS:

IF 2 SNOW DAYS ARE USED, THE LAST DAY OF SCHOOL WILL REMAIN WEDNESDAY, JUNE 18

IF 1 SNOW DAY IS USED, THE LAST DAY OF SCHOOL WILL BE TUESDAY, JUNE 17

IF NO SNOW DAYS ARE USED, THE LAST DAY OF SCHOOL WILL BE MONDAY, JUNE 16

THE LAST WEEK THAT SCHOOLS ARE IN SESSION, DISTRICT WILL RUN ON AN EARLY DISMISSAL SCHEDULE.

**ANY ADDITIONAL CLOSINGS**

IF IT IS NECESSARY FOR ADDITIONAL DAYS DUE TO EMERGENCY SITUATIONS, THE DAYS WILL BE ADDED TO THE END OF THE SCHOOL YEAR THROUGH  
JUNE 30TH.

IF MORE DAYS ARE REQUIRED THAN CAN BE USED THROUGH JUNE 30TH, SCHOOL WILL BE OPEN IN THE FOLLOWING ORDER:  
APRIL 18, 17, 16, 15, 14.

IN ANY SCENARIO, THE LAST THREE DAYS THAT SCHOOLS ARE IN SESSION WILL BE EARLY DISMISSAL FOR STUDENTS.

# Instructional Time Allotments Per Week for the 2024 - 2025 School Year

## Elementary

Subject	K	1	2	3	4	5	Notes
English Language Arts	705	690	690	690	690	690	Time split approximately 65% for Reading and 35% for Writing.
Mathematics	420	405	405	405	405	405	
Science	150	150	150	150	150	150	Time for Science and Social Studies can be blocked together and alternated weekly, quarterly or by semester.
Social Studies	135	135	135	135	135	135	Time for Science and Social Studies can be blocked together and alternated weekly, quarterly or by semester.
Art	80	40	40	20	20	20	Grade 3, 4, 5 a semester of Art and a semester of Technology.
Technology	0	0	0	20	20	20	Grade 3, 4, 5 a semester of Art and a semester of Technology.
Music	80	40	40	40	40	40	
Spanish	80	40	40	40	40	40	
Physical Ed.	0	120	120	120	120	120	
Health	0	30	30	30	30	30	
Recess	100	100	100	100	100	100	20 min. daily
Lunch	150	150	150	150	150	150	30 min. daily
Admin	75	75	75	75	75	75	5 min. HR start & 10 min end of day
Total Minutes/Week	1975	1975	1975	1975	1975	1975	

## Middle School

Subject	6	7	8	Notes
English Language Arts	360	360	360	72 min. periods
Mathematics	360	360	360	72 min. periods
Science	360	360	360	72 min. periods
Social Studies	360	360	360	72 min. periods
PhysEd/Health	150	150	150	Alternating A/B block, all year
Spanish	75	75	75	Alternating A/B block, one semester
Technology	37.5	37.5	37.5*	Alternating A/B block, one quarter. In 8th grade, students can opt for Spanish Honors or Spanish Careers, taking it for a full year. If so, they will not take Technology in 8th grade.
Art or General Music or Instrumental Music	37.5	37.5	37.5*	Alternating A/B block, one quarter. In 8th grade, students can opt for Spanish Honors or Spanish Careers, taking it for a full year. If so, they will not take Technology in 8th grade. Students must take Art, General Music, or Instrumental Music at least once in grades 6-8.
Lunch	150	150	150	30 min. daily
Homeroom	25	25	25	5 min. daily
Passing	50	50	50	Five 2 min. passing time daily
Total Minutes/Week	1965	1965	1965	

## Staying Connected

- The District posts important notices on its website: [www.freeholdboro.k12.nj.us](http://www.freeholdboro.k12.nj.us).
- Parents should keep an active email on file in Genesis to receive electronic notifications.
- Follow District updates on our Instagram: [@freeholdboroschools](https://www.instagram.com/freeholdboroschools)



**School Hours**

<b>Regular School Hours (6 hours, 35 minutes)</b>			
<b>School</b>	<b>Program</b>	<b>Start Time</b>	<b>Dismissal</b>
FIS	Grades 6 - 8	8:00	2:35
PAE	Grades 3 - 5	8:35	3:10
FLC	PK - Grade 2 (SpEd 3)	9:05	3:40

\*\*\*\*\*

<b>Delayed Opening Schedule (2 hour delay; 4 hours, 35 minutes)</b>			
<b>School</b>	<b>Program</b>	<b>Start Time</b>	<b>Dismissal</b>
FIS	Grades 6 - 8	10:00	2:35
PAE	Grades 3 - 5	10:35	3:10
FLC	PK - Grade 2 (SpEd 3)	11:05	3:40

\*\*\*\*\*

<b>Early Dismissal Schedule (4 hours, 15 minutes)</b>			
<b>School</b>	<b>Program</b>	<b>Start Time</b>	<b>Dismissal</b>
FIS	Grades 6 - 8	8:00	12:15
PAE	Grades 3 - 5	8:35	12:50
FLC	PK - Grade 2 (SpEd 3)	9:05	1:20

**Emergency School Dismissal**

If it becomes necessary to dismiss students early, every possible means of communication will be employed to notify parents and guardians of the time of dismissal. No students will be released to a person unless that person is listed on the child's emergency card, or a note from the parent/guardian is sent to school stating the person's name authorized to pick up the child. Authorized walking students will be released as normal. Please discuss alternate plans and safety precautions with your child in the event of an early dismissal and you cannot be reached.

**Emergency School Closing**

In the event the Superintendent closes school, announcements will be made using the following:

**District Communications**

District Website: [www.freeholdboro.k12.nj.us](http://www.freeholdboro.k12.nj.us)

Instagram: @freeholdboroschools

**Television Stations**

News 12 New Jersey  
Fox 5 New York  
WABC TV Channel 7  
WNBC TV Channel 4  
FIOS 1

**Radio Contacts**

92.7 WOBN, 94.3 Point, 96.9 Lite Rock,  
104.9 SoJo, 105.7 Hawk, 107.3 Cat  
Country, 1160 WOBN, 1060 KYW,  
1450 WCTC

**School Messenger**

School Messenger is the main notification system used to disseminate important school related information. The notification system uses telephone robo-calls to contact parent/guardian using the phone number on file with your child's school. Most often, it is used for daily attendance as well as snow day cancellations and other important information. A text message alert to parent/guardian is also sent through School Messenger using the primary cell number provided. School Messenger also has an email notification system the district uses to send emails to you using the email address provided to your child's school as an additional contact. The same email address is used to create your Genesis Parent Portal account. \*\* It's important to know, if you opt out of School Messenger robo-calls, you are opting out of the School Messenger email notification system as well. We encourage all parents to make sure your child's school has your email address as a contact to be sure you will receive all necessary correspondence.

*When the district schools are closed, all after school activities will be cancelled.*

**Attendance**

It is essential that children attend school as regularly as possible in order that they may benefit fully from the school programs offered. Students are expected to be in attendance on all days that school is in session.

*If your child will be absent from school please call the school office so your child's absence will be properly recorded.*



*FIS call 732-761-2156 before 9:00 a.m.*

*PAE call 732-761-2124 before 10:00 a.m.*

*FLC call 732-761-2229 before 10:00 a.m.*

A written note from the Parent/Guardian is required upon your child's return to school.

# October 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	Schools Closed <i>Rosh Hashanah</i>	3 Schools Closed <i>Rosh Hashanah</i>	4 5
		Parent Involvement Night PAC 6:00pm-8:00pm				
6	7	Interim - Marking Period 1 ends	8	9	PAE School Picture Day	10 11 12
						
			PAE PTO Zoom Meeting			
13	Schools Closed for Students <i>Columbus Day</i>	14	15	Interim 1 Progress Reports - Parent Portal Opens	16	17 18 19
	Staff PD #3	Bd. of Ed. Meeting 7:00 p.m. PAE Cafeteria				
20	21	22	23	24	25	26
						
	FLC PTO Meeting					
27	28	FIS School Picture Day	29	30	Halloween	31
					<b>SEPTEMBER 2024</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>NOVEMBER 2024</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

### **Student Attendance Policy**

The Board of Education requires the pupils enrolled in the schools of this district attend school regularly in accordance with the laws of the State. The educational program offered by this district is predicated on the presence of the pupil and requires continuity of instruction and classroom participation. The regular contact of pupils with one another in the classroom and their participation in a well-planned instructional activity under the tutelage of a competent teacher are vital to this purpose.

Pupils absent from school for any reason are responsible for the completion of assignments missed because of their absence. No pupil excused for a religious holiday shall be deprived of an award or eligibility to compete for an award or the opportunity to make up a test given on the religious holiday.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive the pupil of the classroom experience deemed essential to learning and may result in retention at grade level or involvement of Municipal Court.

Pupils shall be subjected to the school district response for unexcused absences during the school year as outlined in N.J.A.C. 6A:16-7.8(a)4 and Regulation 5200. In addition, unexcused absences from school or from classes within the school day shall subject a pupil to the disciplinary rules of the Board, which may include the denial of a pupil's participation in extra curricular activities and/or athletic competition.

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate for the district or for a school in the district does not meet the New Jersey Department of Education requirements, the Superintendent or designee shall develop performance objectives to improve pupil attendance pursuant to N.J.A.C. 6A:32-12.2(a)3.

### **Policy**

All policies and regulations are posted on the district website or published in student handbooks. Critical information will be sent home with students and/or disseminated through School Messenger.

### **Tardiness**

Students arriving late to school shall report to their school office ***before*** going to class. A note from their parent/guardian stating the reason for tardiness must be provided for the late arrival to be excused.

### **Parent/Guardian Sign Out**

If it becomes necessary for you to pick your child up prior to regular dismissal time, please adhere to the following procedures.

1. If you know in advance that you will be signing your child out early, please advise the teacher in writing.
2. Go directly to the Main Office and ask the school secretary to have your child come to the office.
3. You will be asked to present identification and sign your child out on the daily sign out form.
4. No student will be released before the regular dismissal time unless a parent/guardian or other appointed person comes to school, presents proper identification, to escort the child home.
5. Children may be released from school only to that parent or guardian who holds legal custody of the child, or designee on emergency card, or by other written authorization.

### **21<sup>st</sup> Century Community Learning Center Program**

Freehold Borough's 21<sup>st</sup> Century Community Learning Center Program offers unique supplemental programs that enrich the lives of our 3rd through 8th grade students and their families. The design of our before, after and summer school programs not only provide our students with the basic academic support of 'traditional' supplemental programs but also offers them the social/cultural, emotional, physical and enrichment opportunities.

If you need more information or would like to register your child, please call Brooke Shaw at 732-761-2202.



# November 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
Daylight Savings Time Set Clocks Back 3	4 Bd. of Ed. Meeting 7:00 p.m. FLC	Election Day 5	6	Schools Closed 7 ← NJEA Convention →	Schools Closed 8	9
10	Veteran's Day 11 ← FLC PTO Meeting	12 FLC & PAE Book Fair	Students Early Dismissal 13 1st Marking Period Ends Parent/Teacher Conferences, evening	Students Early Dismissal 14 Parent/Teacher Conferences, evening	Students Early Dismissal 15 Parent/Teacher Conferences, afternoon	16
17	18 Bd. of Ed. Meeting 7:00 p.m. PAE Cafeteria	19	1st Marking Period Report Cards - Parent Portal Opens 20 PAE PTO Meeting In person	21	22	23
24	25	26	Early Dismissal Thanksgiving Recess 27	Schools Closed Thanksgiving Day 28 ← Thanksgiving Recess →	Schools Closed 29	30
					<b>OCTOBER 2024</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>DECEMBER 2024</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

## Registration

### Documentation Required for Registration

- Registration forms are available at every school office
- Proof of age (birth certificate, baptismal certificate or passport) may be used
- Proof of Residency (4)
- Proof of current physical examination (within 1 year of entry)
- Health Records Showing Proof of the Following:
  - DPT Immunization
  - Polio Virus Vaccine
  - MMR Vaccine
  - Hepatitis B Vaccine
  - HIB Vaccine (4 year old program only)
  - Verivax (Chicken Pox), (PreK & 1st grade only)

## Residency

The Board of Education reserves the right to verify the residency or anticipated residency of any person who claims eligibility for enrollment.

**Please Note:** *If you move within Freehold Borough, you must notify the school office and submit two proofs of new residency.*

## Accident Insurance

The Board of Education provides Parents/Guardians with an opportunity to purchase, at no cost to the Board, Student Accident Insurance coverage from a private company. Applications are distributed every September and there are several choices as to the type or extent of coverage which may be chosen.

## Early Childhood Program

This program is based on the philosophy that children need to be active participants in their learning process. As they pursue their choices and plans, children explore, ask questions, solve problems and interact with classmates and adults. It is through this active learning that each child's academic, social, emotional and physical needs are met

## Breakfast / Lunch Program

Nutritious breakfasts and lunches are served daily at all schools for a nominal fee. In addition, free and reduced-price meals are available to children who qualify. Milk and healthy snacks may be purchased separately for a nominal fee by children who choose to bring their own lunch. Monthly lunch menus are posted on the district website.

Online school lunch payment is provided by [www.payschoolscentral.com](http://www.payschoolscentral.com), a secure online payment system. Information and instructions can be found on our website. A parent will need to contact the School's Main Office to request the student ID number for their child in order to utilize the online payment system.

<b>Breakfast</b>	<b>free</b>	<b>Reduced</b>	<b>free</b>
<b>Lunch</b>	<b>\$2.70</b>	<b>Reduced</b>	<b>free</b>

Price List for A La Carte items is posted on the district website

**\*\* Please refer to the Parent Portal on district website for lunch applications\*\***

## Pre-Kindergarten/Kindergarten

The Freehold Borough Board of Education provides a full day kindergarten program available at Freehold Learning Center. Kindergarten is available to all children turning five years old on or before October 1st of the entrance year.

A full day pre-kindergarten program is available for children turning four years old on or before October 1st of the entrance year, There will also be a select number of pre-kindergarten spots for three year olds. Preschool assignments will take place at the discretion of the district.

## School Security

The district and individual schools have in place detailed security procedures to address a wide range of possible threats. As required by the state, each school does one security drill in addition to a fire drill each month school is in session. District safety procedures are established in full cooperation with the Freehold Borough Police Department and in line with the Memorandum of Understanding with Law Enforcement, a statewide agreement.

If the school goes into a lockdown, or a shelter in place, or must evacuate onsite or move to an offsite location, we ask parents to remain clear of the campus. Information, including any possible updates will be communicated to parent/guardian via School Messenger. However, the integrity of a police investigation or privacy rights of individuals involved may preclude publicly posting details of a security incident. Whether details are forthcoming or not, parents should know that all security decisions in the district are made with the safety of the students and staff in mind.

# December 2024

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 FLC PTO Meeting	3 Parent Involvement Night PAC 6:00pm-8:00pm	4	5	6	7
8	9 Bd. of Ed. Meeting 7:00 p.m. PAE Cafeteria	10	11 PAE PTO Zoom Meeting	12	13	14
15	16	17 <i>Interim - Marking Period 2 ends</i>	18	19	20 Students Early Dismissal  <i>Winter Recess</i> →	21 <i>1st Day of Winter</i>
22	23	24 <i>Christmas Eve</i>	25 <i>Christmas Day</i>	26	27	28
	<i>Winter Recess</i> ← →					
29	30	31 <i>New Year's Eve</i>				
	<i>Winter Recess</i> ← →					
					<b>NOVEMBER 2024</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>JANUARY 2025</b> S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

### Standard of Student Dress Code

The Board of Education, supported by court rulings, upholds its right to impose student dress codes that prohibit immodest or suggestive clothing, dress that would create a disturbance or distraction, and clothing that is unsanitary or creates a health hazard. Students are prohibited from wearing dress that contains obscenities or leaves the students scantily clad. Clothing that conveys messages that are obscene, vulgar or refer to alcohol or illegal substances are prohibited. This restriction on student speech will be imposed only where there is a well founded expectation of disruption to the educational process or on the legitimate rights of other students or staff.

In accordance with N.J.S.A. 18A: 11-90, the Board of Education prohibits students from wearing, while on school property, any type of clothing, apparel or accessory which indicates that the student has membership in, or affiliation with, any gang associated with criminal activities.

### Elementary School Dress Code

Regular School Day Uniform

Physical Education  
Day Uniform

Collared Shirts Long or Short Sleeve or Turtlenecks	Pants/ Skirt/Capri/ Shorts	Sweaters/ Cardigans/ Vests/ Outerwear (worn inside school, not jackets)	Socks/ Tights/ Leggings (worn under skirts only)	T-Shirts Sweat-shirts (No Hoods)	Sweatpants/ Shorts
White	Khaki (tan)	White	White	White	Blue
Blue	Blue	Blue	Blue	Blue	Gray
Yellow	Black	Yellow	Black	Yellow	
Gold		Gold		Gold	
Black		Black		Black	
Gray		Gray		Gray	

\*No denim, jeggings, leggings. Leggings can be worn under a skirt ONLY and must be solid in the above colors.

### Elementary School Dress Code - Rules

- Students will wear pants of the appropriate size and color. Pants should not hang so low as to expose underwear.
- All clothing must be of solid color, free of writing and images (tiny logos are permitted.)
- No cargo, denim, or any type of jean.
- Skirts and shorts must extend beyond the student's fingertip or longer when standing upright.
- No bare midriiffs, immodestly low-cut necklines, strapless, or bare back garments will be allowed.
- Undergarments are NOT to be visible through clothing.
- Flip flops are prohibited
- New students will be allowed a 2 week grace period to obtain proper dress attire.
- Students may only wear PE clothes on the days that they will be attending PE. This includes sweat pants.

### Elementary School Disciplinary Action for non-compliance

1st offense, student will be warned and parent will be called, send a copy of the policy home.

2nd offense, parent will be called, lunch detention, and parent meeting will be requested.

3rd offense, parent will be called, one hour detention after school, dress code will be sent home.

4th offense, parent will be called and the students will have an in school suspension, take away a school event.

5th offense, Parent will be called and student will have out of school suspension, and the loss of another school event.

# January 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			<i>New Year's Day</i> 1 <i>Winter Recess</i> →	Schools Re-Open 2	<i>Interim 2 Progress Reports - Parent Portal Opens</i> 3	4
5	6 Bd. of Ed. Meeting 7:00 p.m. PAE Cafeteria 2025 Organizational Meeting	7	8 PAE PTO Meeting In person	9	10	11
12	13 FLC PTO Meeting	14	15	FIS - Picture Retake Day 16	17	18
19	20 Schools Closed <i>Martin L. King, Jr.</i> Day Observed	21	22	23	24	25
26	27	28	29	2nd Marking Period Ends 30	31	
					DECEMBER 2024 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	FEBRUARY 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28

## Intermediate School Dress Code

### Girls' Dress Code

Regular School Day Uniform                      Physical Education  
Class Uniform

Collared Polo Shirts Long or Short Sleeve	Pants/ Shorts/ Jumper/ Skirt*	Sweaters/ Sweatshirts without hoods (worn inside school, not jackets)	T-Shirts Sweatshirts (No Hoods)	Sweat-pants/ Shorts
Blue	Tan	Blue	Yellow/Gold	Navy
Gray	Navy	Gray	Navy	Gray
Yellow/Gold	Black	White	Gray	Blue
White		Black	White	Black
Black			Black	

\*No Denim - Footwear should be proper and safe, no beachwear.

### Boys' Dress Code

Regular School Day Uniform                      Physical Education  
Class Uniform

Collared Polo Shirts Long or Short Sleeve	Pants/ Shorts*	Sweaters/ Sweatshirts without hoods (worn inside school, not jackets)	T-Shirts Sweatshirts (No Hoods)	Sweat-pants/ Shorts
Blue	Tan	Blue	Yellow/Gold	Navy
Gray	Navy	Gray	Navy	Gray
Yellow/Gold	Black	White	Gray	Blue
White		Black	White	Black
Black			Black	

\*No Denim - Footwear should be proper and safe, no beachwear.

## Intermediate School Dress Code - Rules

Code for dress:

- Uniformed dress must be worn throughout the day.
- All head coverings, sweat bands, and street related headgear are not permitted unless for religious, cultural or medical reasons.
- Miniskirts (mid-thigh or higher) are not permitted.
- Shorts must extend beyond the student's' fingertips when standing upright.
- Low cut, tight fitting or transparent bare midriff, tube tops or other suggestive clothing is prohibited.
- Undershirts are not permitted to be exposed from under the uniform.
- Slogans, patches and emblems that are obscene or promote violence in nature are not permitted in school or any school sponsored activity. (Small logos are permitted)
- Pants should not hang so low as to expose underwear. Students with sagging pants will be issued a belt to wear for the day.

### **Intermediate School Disciplinary Action for non-compliance**

- 1st offense, parent called; 1 hour of office detention; 1 conduct point;
- 2nd offense, parent called; 1.5 hours of office detention; 2 conduct points;
- 3rd offense, parent called; ISS; 3 conduct points;
- 4th offense, parent called; Out of School Suspension; 5 conduct points.

# February 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																												
						1																																																																																												
2	3	4	5 Students Early Dismissal FLC & PAE BOOK FAIR Parent/Teacher Conferences, evening	6 Students Early Dismissal 2nd Marking Period Report Cards - Parent Portal Opens Parent/Teacher Conferences, evening	7 Students Early Dismissal Parent/Teacher Conferences, afternoon	8																																																																																												
9	10 FLC PTO Meeting	11 Parent Involvement Night PAC 6:00pm-8:00pm	12 PAE PTO Zoom Meeting	13	14 Students Early Dismissal Staff PD Valentine's Day	15																																																																																												
16 Schools Closed Presidents' Day	17	18	19	20	21	22																																																																																												
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### Guidance

The Guidance Counselor interacts with students, parents and staff members in order to assist students in resolving problems related to academic or social issues. Students may be seen individually or in groups.

#### Park Avenue Elementary

Guidance Counselor/ Anti-Bullying Specialist      Kaitlyn Rochelle      732-761- 2110

Guidance Counselor/ Anti-Bullying Specialist      Kaitlin Bennett      732-761-1004

#### Freehold Learning Center

Guidance Counselor/ Anti-Bullying Specialist      Kari Bellotti      732-761- 2201

#### Freehold Intermediate

Guidance Counselor/ Anti-Bullying Specialist      Jaclyn Lewandoski      732-761- 2159

### Special Education

Special Education Programs are provided for students with special needs in accordance with Federal and State Guidelines. We offer a full continuum of programs for special education students in the least restrictive environment.

Special Education eligibility is determined through an evaluation process. This involves identification, parental consent, development of an evaluation plan, evaluations, eligibility determination, development of an Individual Education Program and placement in an appropriate special education program.

#### Child Study Team

District Psychologist      Devon Kracke      732-761-2166  
Debra Hill      732-761-2208

District Social Worker      Erin Marx      732-761-2150  
Ashley DeLorenzo      732-761-2128

District LDTC      Jody Vorel      732-761-2113  
Faith Jaeger      732-761-2107

### Basic Skills & Intervention Program

Remedial programs in language arts and math are provided for students who are determined to be in need of these services.

### Intervention and Referral Services (I & RS)

Intervention and Referral Services is a state mandated multidisciplinary team which designs, implements, and monitors intervention plans for students experiencing one or more of the following difficulties or issues relating to Learning, Behavior, or Health.

### Home Instruction

Students who are determined to be unable to attend school are eligible for this specialized arrangement. In the case of illness, a physician's written recommendation is required.

### Section 504

The Freehold Borough School District ensures that individuals associated with the district either as students, school staff, or parents of students, are not discriminated against as a result of a disability. The district abides by the requirements of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act (ADA).

#### *Section 504 states that:*

No otherwise qualified individual with a disability . . . shall solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance. Title II of the ADA also prohibits discrimination against individuals because of a disability.

### School Nurses

Kelly Bernazzoli      Freehold Learning Center      732-761-2211  
Alysa Angelinovich      Freehold Intermediate School      732-761-2127  
Marta Horvath      Park Avenue Elementary School      732-761-2427

### Illness and/or Exclusion from School

Every student must be immunized as set forth in the State Health Code unless excluded for one of the reasons approved by law. Failure to comply with this provision will result in exclusion from school. Certain communicable diseases require a period of isolation. Call your school nurse if you have any questions.





### **Medication**

The administration of medication to a pupil during school hours will be permitted only when failure to take such medication would jeopardize the health of the pupil, or the pupil would not be able to attend school if the medication were not made available to him/her during school hours.

A medication health care plan will be developed yearly for students requiring medication during field trips.

A district form must be completed with written permission by a parent and physician in order for medication to be administered in school. The school nurse administers all medication or the student may self-administer with the completed physician and parental permission form. A parent may also administer medication to a student when necessary.

### **Screenings and/or Exclusion from School**

School nurses screen students in seven different areas. When a potential problem is identified, parents/guardians are notified and asked to secure the services of an appropriate professional practitioner.

- 1) **HEARING:** Students are screened in accordance with New Jersey State School Health Services guidelines for PreK through grade 8; new pupils with no previous record of screening; children referred by staff members; and students with known problems. The Beltone Audiometer is used.
- 2) **PHYSICAL EXAMINATIONS:** Physical examinations by a physician is required for preschool, kindergarten admission, new entrants, Child Study Team requests and sports.
- 3) **VISION:** Children in grades Kindergarten through grade 8 are screened every other year, in accordance with New Jersey State School Health Services guidelines.
- 4) **GROWTH & DEVELOPMENT:** Height and weight are checked and recorded annually. Blood Pressure is checked and recorded on every student annually.
- 5) **TB TESTING:** Pupils transferring into New Jersey from certain countries where incidence of TB is high will require a mantoux test within thirty (30) days of entering school.
- 6) **SCOLIOSIS:** All students ages 10 - 18 are screened bi-annually for this condition, which is a lateral curvature of the spine. Students identified as possible cases are re-screened by a private physician.
- 7) **SPORTS PHYSICALS:** Must be on a Board of Education approved Sports Physical Form, which may be obtained from the school nurse or from our district website.

### **Curriculum and Academic Programs**

The Freehold Borough School District's curriculum provides the foundation for outstanding instructional programs that support high academic achievement for all students. Curriculum development in the district is guided by the New Jersey Quality Single Accountability Continuum (NJQSAC) and aligned to the New Jersey Student Learning Standards (NJSLs). Materials, resources, and instructional practices used in the implementation of the district's curriculum are research-based that have been proven to enhance and support learning for all students. As needed, the district continuously reviews and revises curriculum documents to ensure alignment to the state requirements, as well as meet the academic needs of all students.

### **Science Program**

The Science Program provides students with learning experiences that engage them in the active discovery and construction of ideas related to key concepts in the subject area. The program engages students in inquiry-based learning through hands-on experiences and experiments fostering their abilities to form and test hypotheses, and communicate results to an audience. Students describe objects and events, ask questions, construct explanations, test those explanations against current scientific knowledge, and communicate their ideas to others. They identify their assumptions, use critical and logical thinking, and consider alternative explanations. The units covered include the following: *Life Science*, *Physical Science*, *Earth and Space*. Students deepen their knowledge and understanding of these units through application of cross-cutting concepts and engineering practices as outlined in the New Jersey Student Learning Standards - Science.

### **Elementary Science Program**

Students receive science instruction for an equivalent of two marking periods. Lessons are designed to provide students with both "hands-on" and "minds-on" experiences, emphasizing that science is an active learning process.

### **Middle School Science Program**

Students receive approximately five periods of science instruction a week. Science courses are integrated and designed to develop students as active learners. They are given opportunities to discover key concepts, develop good scientific practices, and create model that demonstrate their knowledge as their understanding of key science concepts expand.



## Curriculum

### English Language Arts Program

The district's English Language Arts (ELA) Program supports students' academic performance through high quality, effective and varied research-based instruction. The district implements research-based educational programs and practices such as Reader's and Writer's Workshops, which consist of the following components: read-a-loud/think-a-loud, shared reading, guided reading, independent reading (sustained silent reading), modeled writing, shared writing, and independent writing (sustained silent writing). The program includes flexible grouping based on students' needs, one-on-one specific skills instruction, independent reading on students' levels (self-selected and teacher provided), and ongoing, various grade-level assessments to continually inform instruction. Students develop their reading and creative writing skills through various fiction and non-fiction materials as supported by the New Jersey Student Learning Standards.

#### Elementary ELA Program

Students receive daily instruction in ELA. The district's Balanced Literacy program follows the reading and writing workshop framework, and includes units that explicitly address the following standards: Reading Foundation, Reading Literature, Reading Informational, Writing, Speaking and Listening. Students in Grade 5 receive daily instruction from a teacher who teaches 5th ELA.

#### Middle School ELA Program

Students receive daily instruction in ELA. Using Reading Workshop model, students receive explicit and intensive instruction that improves comprehension, fluency, and vocabulary using a variety of fiction and non-fiction texts. In Writing Workshop, students learn and apply essential skills using a process that includes: (1) prewriting, (2) drafting, (3) revising, (4) editing, and (5) producing a final, corrected product.

### Mathematics Program

The district's Mathematics Program provides rigorous and challenging curriculum aligned to the New Jersey Student Learning Standards. The program is designed to promote student mastery of the standards through high quality, effective, and varied research-based instruction. Lessons have heavy emphasis on real world connections and math concept integration through cross-curricular applications. Instruction includes direct (whole class), small groups and one-on-one, all of which is based on a hands-on approach and stimulates critical thinking. Assessments are administered regularly and used to inform and enhance instruction. Mathematics curriculum and instruction focus on key ideas and deeply developed concepts. All lessons are carefully designed to:

- Include continual practice and review of skill
- Teach for depth of understanding
- Provide for differentiated instruction
- Develop math proficiency in all areas

#### Elementary Math Program

Students receive daily instruction in mathematics. Daily lessons are divided into three parts: direct instruction of content and skills, practice of content and skills, and differentiation options to support all students. Use of manipulatives and technology are integrated in every lesson. Students in Grade 5 receive daily instruction from a teacher who only teaches 5th grade math, science, and social studies.

#### Middle School Mathematics Program

Students receive daily instruction in mathematics. The program incorporates both New Jersey Student Learning Standards – Mathematics and suggestions from the National Council of Teachers of mathematics. Students will also receive instructions aligned to meeting the NJDOE Middle School Personal Financial Literacy requirements. Students may follow one of the following course sequences depending on their academic abilities and interests.

	<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>	<u>Grade 9 (High School)</u>
Sequence I	Math 6	Math 7	Math 8	Geometry
Sequence II	Math 6 (G&T)	Math 7 (G&T)	Algebra I	Geometry

# May 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
<div style="border: 1px solid black; padding: 5px; margin: 0 auto; width: 80%;">                     NJSLA ELA/Math GRADES 3-8, TBD                      NJSLA Science GRADES 5 &amp; 8, TBD                 </div>						
4	<i>Cinco de Mayo</i> 5	6	7	8	9	10
<i>Mother's Day</i> 11	12	<i>Interim - Marking Period 4 ends</i> 13	14	15	16	17
	FLC PTO Meeting		PAE PTO Zoom Meeting			
18	19	<i>Interim 4 Progress Reports - Parent Portal Opens</i> 20	21	22	23	24
					Students Early Dismissal FIS - Cap & Gown Pictures <i>Memorial Day Weekend</i>	
25	Schools Closed <i>Memorial Day</i> 26	27	28	29	30	31
			Parent Involvement Night PAC 6:00pm-8:00pm			
					APRIL 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	JUNE 2025 S M T W T F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30

## Curriculum

### World Language Program

Students take World Language class as early as Kindergarten. The district's program is based on current pedagogical research on effective approaches to language acquisition. Sequential language learning experience is provided to develop language proficiency appropriate to each grade level. The program is aligned to the state standards and include the following goals:

- Acquire proficiency in speaking, listening, reading, and writing the target language
- Acquire an understanding of and appreciation for other cultures
- Reinforce learning of the general curriculum content through the study of world language, and
- Develop students as language learners

### Elementary World Language Program

The district offers Spanish and students receive a minimum of 40 minutes of instruction a week. The curriculum is developed around themes that spiral through the grade levels allowing for reinforcement and deeper understanding. Performance-based assessments are ongoing and embedded in instructional activities.

### Middle School Language Program

The district also offers Spanish at the middle school Level. At a minimum, students receive one quarter of World Language a year. In 8th grade, student can opt for Spanish Honors or Spanish Careers for a full semester. In teaching the language, teachers incorporate the following: communications, cultures, connections, comparisons, and communities.

### Physical Education and Health

The Physical Education and Health program presents a comprehensive approach to healthy living. The program offers units and lessons that engage students and address the needs of the whole child, while meeting the requirements of the New Jersey Student Learning Standards – Physical Education and Health. Students interact with content that has authentic and personal applications to the world inside and outside of school. The district understands the value of sound health. Therefore, the mission is to address needs of students by developing healthy lifestyles, safe environments, engaged learners who feel supported and challenged. The district also meets the social and emotional needs of students in the context of physical and health education by building fundamental skills over time.


### Elementary PE and Health Program

Students in Kindergarten will not receive PE and Health. However, physical activities and health education are integrated in all core subject areas. In Grades 1 – 5, students receive 120 minutes of PE a week, and 30 minutes of Health a week. This meets the state requirement of 150 minutes a week.

### Middle School PE and Health Program

Students receive the state requirement of 150 minutes a week of PE and Health. Specifically, students will receive PE/Health instruction every other day through alternating A/B block scheduling

# June 2025

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<i>Father's Day</i> 15	FLC PTO Meeting Students Early Dismissal 16 Staff PD	Students Early Dismissal 17 FIS Graduation Staff PD	PAE PTO Meeting In person Students Early Dismissal 18 4th Marking Period Report Cards - 4th Marking Period Ends LAST DAY OF SCHOOL	Schools Closed Juneteenth 19	All Staff Report PD #4 20  <i>1st Day of Summer</i>	21																																																																																					
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 <b>NJSLA Science GRADES 5 &amp; 8, TBD</b>						<p style="text-align: center;">MAY 2025</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td><td></td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>	S	M	T	W	T	F	S				1	2	3		4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	<p style="text-align: center;">JULY 2025</p> <table border="1"> <tr><td>S</td><td>M</td><td>T</td><td>W</td><td>T</td><td>F</td><td>S</td></tr> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </table>	S	M	T	W	T	F	S			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31		
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## Curriculum

### Technology and Computer Program

The district addresses the Technology standards outlined in the New Jersey Student Learning Standards – Computer Science and Design Thinking through fully incorporating them in all subject areas. Technology is a tool that helps enhance students' learning experience. Students use technology devices and online programs to augment and support lessons covered in the classrooms.

### Elementary Technology and Computer Program

In all subject areas, students use technology to apply skills such as keyboarding, online test taking skills, and online research to further develop their interests in any topic and further support their learning in their core subject areas. Students have access to various devices such as chromebooks, online programs, and use of library to apply use of technology and computer program. In addition to incorporating technology and computer programs in all subject areas, students in Grades 3-5 take Computer Innovation Class. This class further develops their skills and interests in technology and computers.

### Middle School Technology and Computer Program

Students at the middle school have one-to-one access to computer devices such as chromebooks, allowing them to further develop and apply their skills in the use of technology and computer programs in all their subject areas. Students in Grades 6-8 take Computer Innovation Class. This class develops and allows students to apply their skills in technology and computers.

### Remediation, Enrichment and Accelerated Programs

The district understands and acknowledges that students have varied academic needs. The district is determined to provide support and help all students through the following remediation and enrichment programs.

1. Multilingual Education Program – This program is offered to multilingual students in Grades K-3. Students cover the same curriculum in all subject areas and are supported with both English and Spanish language.
2. ESL Education Program – This program is offered to students in Grades K-8. Depending on the students' command of the English language, students are supported through a pull out or push in program. At the middle school level, students selected to be in the ESL program take this in lieu of the regular English Language Arts course.
3. Basic Skills / Intervention Program – This program is offered to students in K-8 in both English Language Arts (ELA) and Math. Students are selected based on multiple measures. Lessons are designed to provide students with foundation skills needed in order for them to perform at their grade level. This can be a pull-out or push-in program designed to give students additional instruction in both ELA and Math.
4. Gifted and Talented Program – This program is offered at both the elementary and middle school level. All students in Grades K-2 will participate in one or more of the three units or clusters of the G&T Program. In Grades 3-5, students are selected based on multiple measures. The Grades 3-5 G&T program is designed to provide enrichment and application of skills through project-based learning. At the middle school level, an accelerated math course is available to students who demonstrate higher academic ability in the subject. Students in Grades 6 – 8 who demonstrate above average abilities in English Language Arts are supported through enrichment activities within their classes.
5. Future Problem Solvers – Students in the G&T Program are invited to participate in this highly competitive after school program. Students identify issues and concerns around the community, and develop and present their solutions. They have opportunities to compete at the state level and advance to international level.



# July 2025

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1	2	3	<i>Independence Day</i> 4	5
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## Curriculum

### Social Studies Program

The district's Social Studies program is aligned to the New Jersey Student Learning Standards – Social Studies. This includes four core areas: History, Geography, Civics, and Economics. Instruction is based on one or more of these core disciplines or a combination of these in the problem-solving or inquiry mode. Students use current events in addition to textbooks to acquire knowledge, skills and attitudes needed to be active, informed, responsible, and contributing members of the society. The program also supports literacy skills outlined in the English Language Arts standards.

#### Elementary Social Studies Program

Students receive social studies instruction for an equivalent of two marking periods. The social studies program at the elementary level includes topics on New Jersey, United States, and World History. This includes geography, economics, and civics. Students apply their understanding of reading informational standards in deepening their knowledge of topics covered within the curriculum.

#### Middle School Social Studies Program

Students receive social studies instruction for approximately a total of 210 minutes a week. The social studies program is divided into four specified disciplines: history (American, New Jersey, and World), geography, civics, and economics. Specific skills are covered allowing students to analyze and synthesize information relative to the content. Topics on the Holocaust and Amistad are integrated as required by the state.

### Visual And Performing Arts

The district provides students with opportunities to experience the four disciplines of Visual and Performing Arts: (1.) Visual Arts, (2.) Dance, (3.) General Music, and (4.) Theater Arts. The Visual and Performing Arts provide students with unique and vitally important ways of understanding and communicating in the world. Students acquire skills that can be applied in other fields of study including critical thinking and problem-solving skills.

#### Elementary Visual and Performing Arts

Students receive a minimum of 40 minutes a week of visual art and another 40 minutes a week of general music. Dance and Theater Arts are incorporated in core subject areas through creative teaching strategies. Lessons are designed to develop and nurture students as performers, creators, organizers, observers, and evaluators. The lessons also include historical and cultural aspects of New Jersey, the United States, and the world. Students in Grade 3-5 will take a semester of art and a semester of technology.

#### Middle School Visual and Performing Arts

The Middle School offers both visual art and general music to interested students. Students work towards achieving the following goals: (1.) to encourage skill development, technical mastery and performance excellence, (2.) to provide cultural enrichment, aesthetic awareness and the ability to critically evaluate works of art as producers and consumers, and (3.) to fully develop intelligences that are vulnerable and necessary to success in the secondary education level. Students gain exposure to Dance and Theater Arts standards through P.E. as well as in other core subject areas.

# August 2025

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