

GEORGE SCHOOL



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As a member of the National Association of College Admission Counseling (NACAC), George School College Counseling is committed to following NACAC's Guide to Ethical Practice in College Admission.

Mission Statement

With Quaker tradition as its touchstone and academic excellence at its core, George School seeks to develop citizen scholars cheerfully committed to openness in the pursuit of truth, to service and peace, and to the faithful stewardship of the earth. We want our students to treasure learning for its own sake and to use it to benefit a diverse world. Above all, we want them to "let their lives speak."

BY THE NUMBERS

533 STUDENTS	134 SENIORS	23 STATES	46 COUNTRIES OUTSIDE THE US
38.5% US STUDENTS OF COLOR	29.8% INTERNATIONAL STUDENTS	4.7% QUAKER	47% BOARDING
50% RECEIVE NEED-BASED AID	\$236.4 million ENDOWMENT	13 AVERAGE CLASS SIZE	96% ATTEND 4-YEAR COLLEGES

In 2022-2023, we began a 7-term modular schedule. The year consists of 7 terms of 5 weeks each; during each term, students take 3-4 classes. Most courses are 3 credits ("mods"), comparable to a year-long course. Over the 7 terms, students take the equivalent of 6-8 year-long classes.

The transcript will list all classes the student will take during the year and the number of credits ("mods") in each. Progress grades will be issued in mid-November, late December, and mid-February. All grades are cumulative, as some courses span two years. Final cumulative grades will be reported in mid-June.

George School offers college-prep, advanced, intensive, Advanced Placement (AP), and International Baccalaureate (IB) courses.

George School does not weight grades or compute class rank.

Due to the 7-term schedule and individual differences in each student's schedule, some students may not receive a grade in all classes before Mid-Year Reports are due to colleges. Please contact the College Counseling Office with any questions.

GRADING SCALE

A – F (including + and -). D- is the lowest passing grade.

GRADUATION REQUIREMENTS

Students are expected to earn 6 credits in each of the seven academic departments (English, History, Language, Math, Science, Arts, Religions) over the course of 9th and 10th grades. Then, students must either:

- Fulfill the requirements of the IB Diploma Program, or
- Design their own 11th- and 12th-grade college preparatory program during which they earn at least 36 credits (not including sports and physical education), including at least 3 credits in Arts and at least 3 credits in Religions.

All students must also:

- Include among their courses 3 credits in US History and 2 credits in Biology (typically done in 10th grade)
- Fulfill the physical education/team activity requirements
- Fulfill the co-op/service learning requirement of 30 hours

DISCIPLINE REPORTING POLICY

George School requires its students to respond truthfully when college applications ask about disciplinary violations. Counselors will likewise respond truthfully about student disciplinary violations when asked.

SAMPLE 7-TERM SCHEDULE

1 SEPT	2 OCT	3 NOV-DEC	4 JAN-FEB	5 FEB-MAR	6 APR	7 MAY-JUNE
Algebra 1	Human Geography		Global Spiritualities	Geometry	Intensive Chemistry	
Global Spiritualities	Algebra 1	Chinese 1	Lit & Comp 1	Film	Geometry	Intensive Chemistry
	Chinese 1	Human Geography	Film	Chinese 1		Geometry
Lit & Comp 1	Film	Intensive Chemistry	Algebra 1	Human Geography	Global Spiritualities	Lit & Comp 1

AP and IB Courses by Subject							
	English	History	Language	Math	Science	Art	Religions
AP	English Language & Composition	Human Geography Microeconomics Macroeconomics Psychology US Government & Politics US History World History: Modern	Spanish	Calculus AB Calculus BC Computer Science A Statistics	Biology Chemistry Physics C: Electricity & Magnetism Physics C: Mechanics	Art & Design Art History	
IB	HL English A: Literature SL Philosophy	HL Economics SL/HL Global Politics HL History SL Psychology	SL Chinese B <i>ab initio</i> SL Chinese B-Mandarin SL/HL French B SL/HL Latin SL/HL Spanish B	SL/HL Mathematics: Applications SL Mathematics: Analysis	SL/HL Biology SL Environmental Systems SL/HL Physics	SL/HL Dance SL/HL Film SL/HL Music SL/HL Theater Arts SL/HL Visual Arts	Theory of Knowledge SL World Religions

George School offers **19 AP subjects**. The class of 2024 earned scores of 3 or higher on 81% of AP exams.

George School offers **35 IB subjects**. In 2023, 81% of the graduating class took at least one IB exam.

There are **32 IB Diploma candidates** in the Class of 2024. George School has held a pass rate in the mid-90s for the last ten years.

SCHOOL AND COMMUNITY

Founded in 1893, George School is a Quaker, college preparatory, all-gender boarding and day school for students in grades 9 through 12. George School is accredited by the Pennsylvania Association of Independent Schools and Middle States Association of Colleges and Schools. The International Baccalaureate program is accredited by The International Baccalaureate. George School is one of the few boarding schools in the United States offering the IB Diploma.

George School is grounded in a Quaker approach to education that inspires students to be who they are—and trust who they can become. Foundational elements of Quakerism are woven into daily life. Students call teachers by their first name, contribute to the school community through the co-op program, and attend meeting for worship each week.

MEETING FOR WORSHIP

Quaker meeting for worship is unprogrammed; the community sits in

shared silence until someone feels called to speak. Day students attend meeting for worship in our Meetinghouse, a Quaker house of worship, once per week; boarding students attend twice.

CO-OP PROGRAM

Since the 1940s students have participated in co-op, a contribution to the school community. All students are assigned a co-op every year with the expectation that they complete 45 minutes–1 hour of co-op duties each week. All students begin their

co-op experience at George School with Shift, helping our dining services staff in the Dining Hall. Nearly every department on campus welcomes co-op assignments. Example co-ops include taking photos for the Communications Office, assisting our Children’s Center, or helping out in our science labs.

Class of 2023 SAT and ACT Scores (as of 7/7/2023)

SAT (123 testers)				ACT (13 testers)	
	Total	EBRW	Math		Composite
25th percentile	1140	580	550	25th percentile	26
Median	1275	655	640	Median	31
75th percentile	1420	710	728	75th percentile	34

RECOGNITION

THE LARAMORE AWARD

This award annually recognizes two George School students who are “quiet givers.” Recipients have assisted others on a one-to-one basis, quietly demonstrating leadership through acts of kindness, generosity of spirit, and service to our community.

HEAD OF SCHOOL'S LIST

At the end of the academic year, students are nominated to the Head of School's List for their diligence, constructive attitude, thoroughness, dependability, punctuality, and overall commitment to excellence. To be named to the list, students must earn eighteen or more individual nominations from faculty and staff. At least fourteen of the nominations must be from the arts, English, history, language, mathematics, religions, or science. The other nominations may come from any of the above or from other areas such as co-op, physical education, or a team activity.

HONOR ROLL

Students are named to the Honor Roll at the end of the academic year when their cumulative grades in all courses as of the end of the year are a B or higher in each subject area that earns an A, B, C, D, or F rating, or average a B+ (3.33 on a 4.0 GPA scale) with no grade lower than a C.

STUDENT LIFE

At George School, the campus is the classroom. Students build leadership skills on the field, on the stage, in the classroom, in the dorm, through clubs, sports, and service. They gain life skills while living with peers from across the world, and pursue creative outlets that shape their individual educational journey.

STUDENT LEADERSHIP HIGHLIGHTS

- Day and Boarding Prefects
- Discipline Committee
- Environmental Stewardship Steering Committee (ESSC)
- International Student Mentors
- Peer Leader
- Student Activities Board
- Student Council

DEI AND AFFINITY GROUPS

- Inclusion Oversight Committee
- Student Inclusion Committee
- Havurah (Jewish affinity group)
- UMOJA (African Diaspora affinity group)
- LASO (Latin American Student Organization)
- MSA (Muslim Student Alliance)
- SAMOSA (South Asian affinity group)
- SAGA (Sexuality and Gender Alliance)
- SEASU (Southeast-East Asian Student Union)

Class of 2023 GPA Distribution by Quintile (through three years)

Quintile	Class of 2024 GPA
1st	over 4.0
2nd	3.79–3.99
3rd	3.59–3.78
4th	3.35–3.58
5th	below 3.34

